

OVERVIEW

OCEAN
JACKSON TWP

GRADE SPAN 06-08

This school's academic performance is **high when compared** to schools across the state. Additionally, its academic performance is **about average when compared** to its peers. This school's college and career readiness is **about average when compared** to schools across the state. Additionally, its college and career readiness is **about average when compared** to its peers. This school's student growth performance is **about average when compared** to schools across the state. Additionally, its student growth performance is **about average when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	56	66	57%
College and Career Readiness	49	47	0%
Student Growth	43	50	100%

Improvement Status

N/A

Rationale

N/A

- Very High Performance** is defined as being equal to or above the 80.0th percentile.
- High Performance** is defined as being between the 60.0th and 79.9th percentiles.
- Average Performance** is defined as being between the 40.0th and 59.9th percentiles.
- Lagging Performance** is defined as being between the 20.0th and 39.9th percentiles.
- Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms 66% of schools statewide as noted by its statewide percentile ranking and 56% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting 57% of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms 47% of schools statewide as noted by its statewide percentile ranking and 49% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting 0% of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms 50% of schools statewide as noted by its statewide percentile ranking and 43% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting 100% percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.

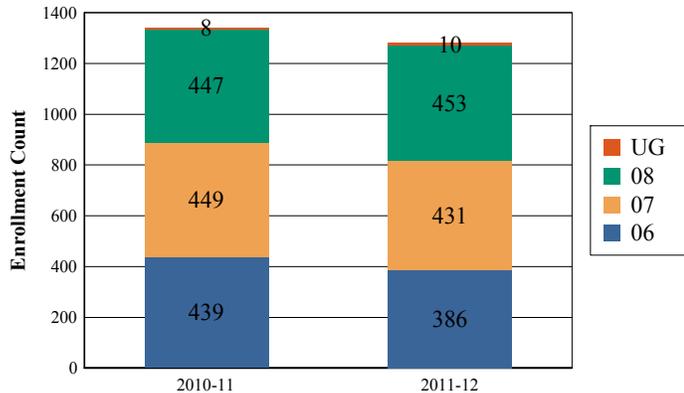
DEMOGRAPHIC INFORMATION

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Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

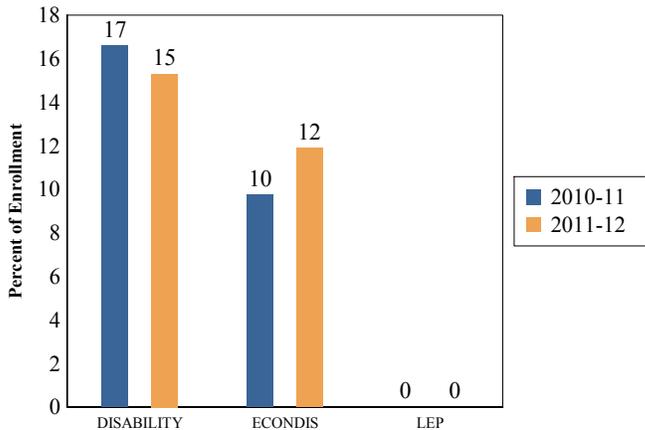


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2010-11	1,343
2011-12	1,280

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	196	15%
Economically Disadvantaged Students	152	11.9%
Limited English Proficient Students	0	0.0%

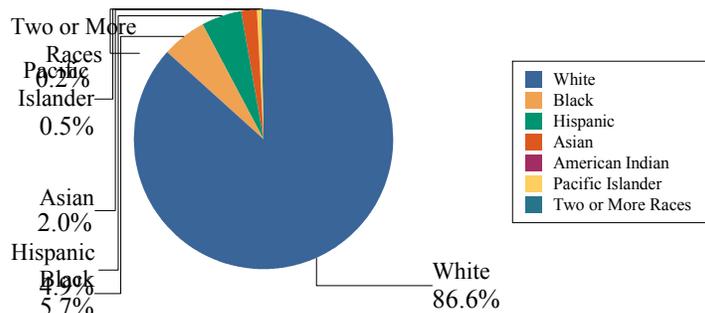
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	95.5%
Spanish	2.1%
Undetermined	0.6%
Tagalog	0.3%
Russian	0.3%
Polish	0.3%
Other	0.9%

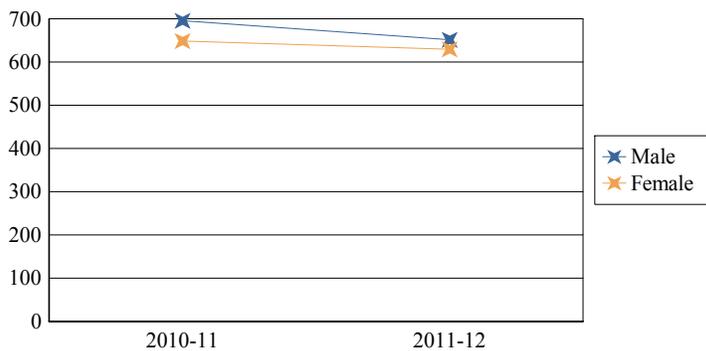
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	695	648
2011-12	651	629

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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	78%	57	69	43%
NJASK Math Proficiency and above	80%	54	63	71%
SUMMARY - Academic Achievement		56	66	57%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

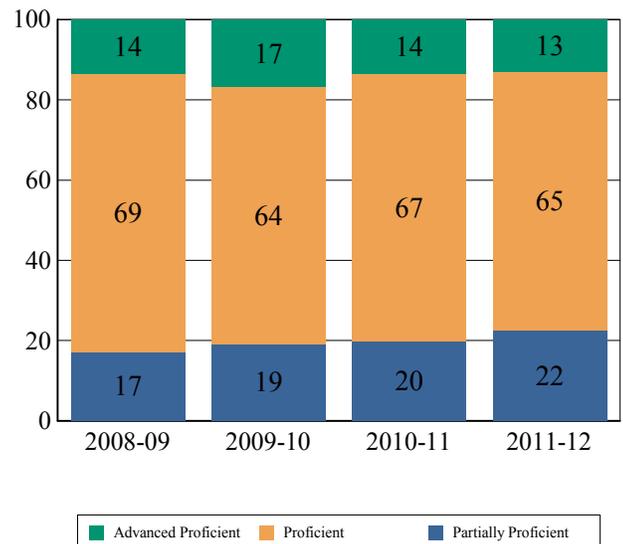
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	1263	77.6	82	NO
White	1091	78.2	82.3	NO
Black	68	78	78.6	YES*
Hispanic	61	65.5	75.3	YES*
American Indian	-	-		--
Asian	32	87.6	90	YES*
Two or More Races	-	-		--
Students with Disability	195	40.5	47.8	NO
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	137	54.7	66	NO

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

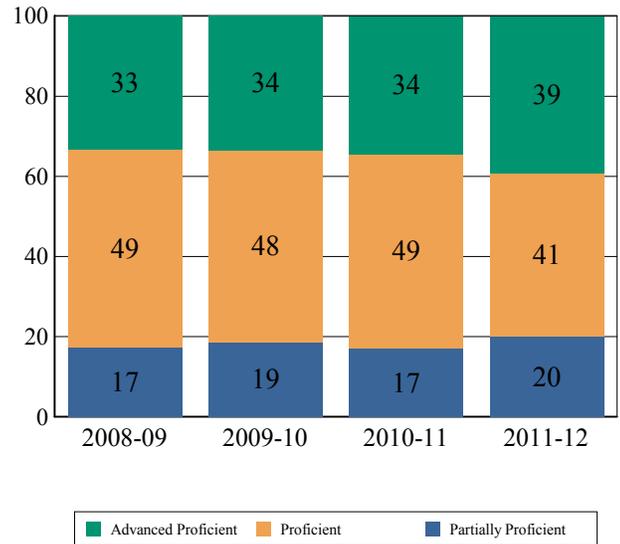
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	1262	80	84.5	NO
White	1090	80.8	85.9	NO
Black	68	72.1	71.8	YES
Hispanic	61	75.4	78.1	YES*
American Indian	-	-		--
Asian	32	90.6	88.2	YES
Two or More Races	-	-		--
Students with Disability	195	52.3	58	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	137	67.9	68.2	YES*

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



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NJASK Results - Language Arts Literacy Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	6%	71%	23%
White	6%	72%	23%
Black	10%	65%	25%
Hispanic	0%	71%	29%
American Indian	N/A	N/A	N/A
Asian	9%	82%	9%
Two or More Races	-	-	-
Students w/ Disability	4%	40%	56%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	5%	58%	37%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 07

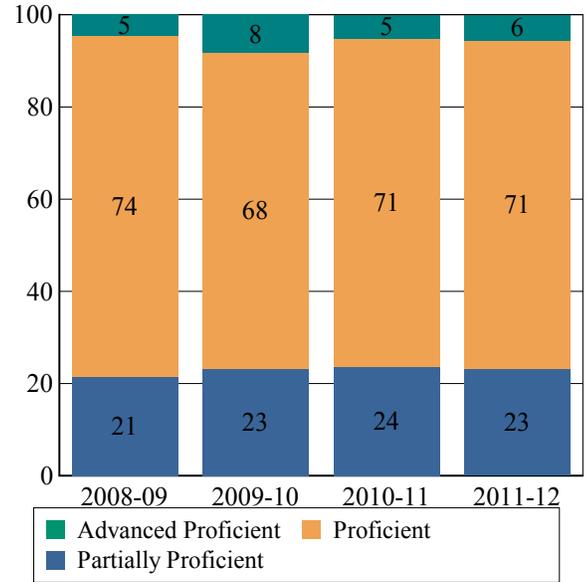
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	11%	57%	33%
White	10%	58%	32%
Black	0%	70%	30%
Hispanic	12%	42%	46%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	3%	20%	77%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	2%	27%	71%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

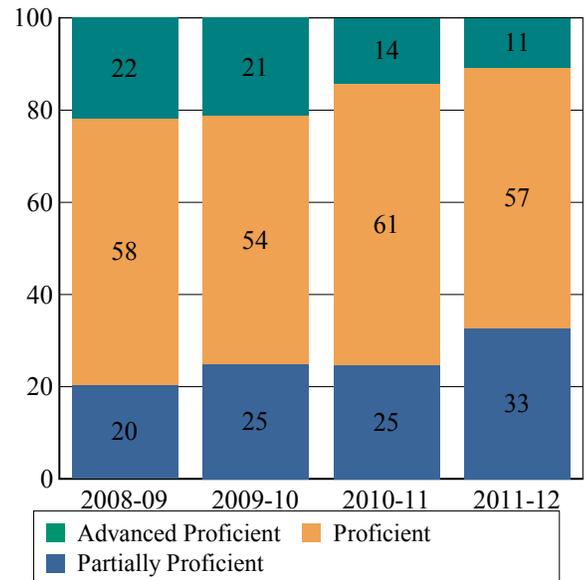
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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NJASK Results - Language Arts Literacy Grade Level - 08

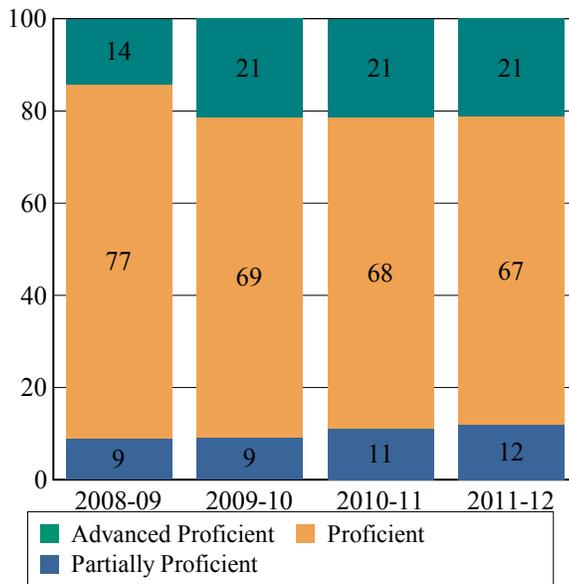
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	21%	67%	12%
White	21%	67%	11%
Black	11%	75%	14%
Hispanic	21%	57%	21%
American Indian	N/A	N/A	N/A
Asian	44%	50%	6%
Two or More Races	-	-	-
Students w/ Disability	1%	54%	44%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	15%	60%	25%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

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<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0

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NJASK Results - Math Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	48%	41%	10%
White	49%	41%	10%
Black	60%	25%	15%
Hispanic	24%	76%	0%
American Indian	N/A	N/A	N/A
Asian	64%	27%	9%
Two or More Races	-	-	-
Students w/ Disability	18%	49%	33%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	32%	53%	16%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 07

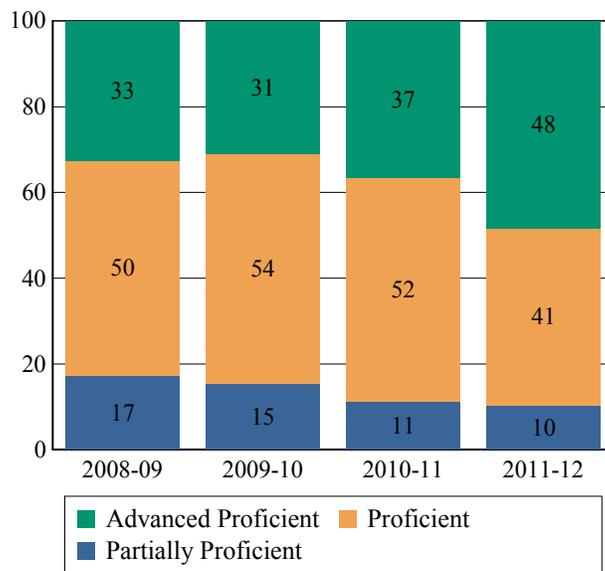
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	29%	42%	29%
White	27%	44%	28%
Black	45%	25%	30%
Hispanic	27%	31%	42%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	7%	30%	63%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	10%	41%	49%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

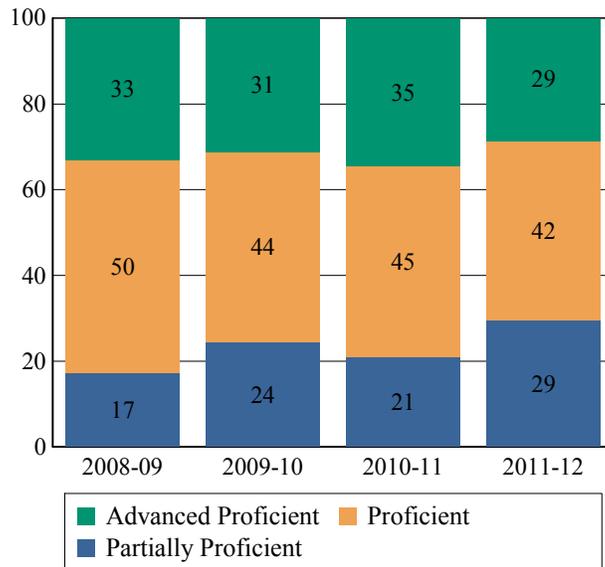
NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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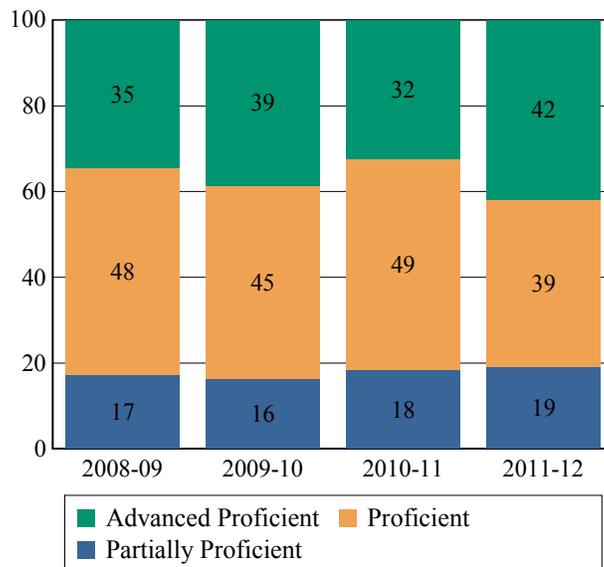
NJASK Results - Math Grade Level - 08

NJASK Proficiency Trends - Math - Grade Level - 08

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	42%	39%	19%
White	42%	40%	18%
Black	36%	29%	36%
Hispanic	29%	43%	29%
American Indian	N/A	N/A	N/A
Asian	69%	31%	0%
Two or More Races	-	-	-
Students w/ Disability	11%	44%	44%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	29%	44%	27%

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8

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NJASK Results - Science Grade Level - 08

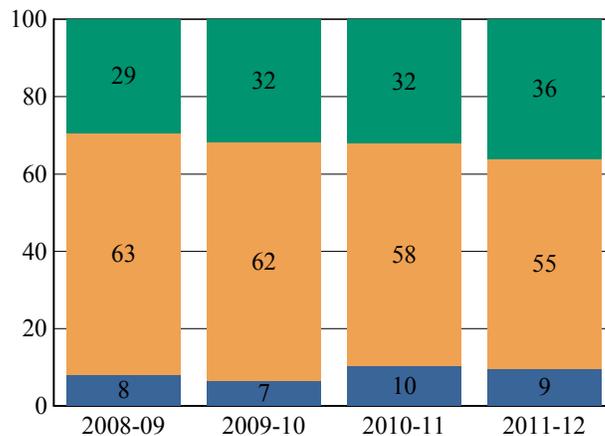
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	36%	55%	9%
White	37%	54%	9%
Black	21%	61%	18%
Hispanic	21%	71%	7%
American Indian	N/A	N/A	N/A
Asian	63%	38%	0%
Two or More Races	-	-	-
Students w/ Disability	10%	57%	33%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	23%	56%	21%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient
 ■ Proficient
 ■ Partially Proficient

COLLEGE AND CAREER READINESS

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Students taking Algebra (%)	18%	52	50	20%	NO
Chronic Absenteeism (%)	8%	46	44	6%	NO
Summary		49	47		0%

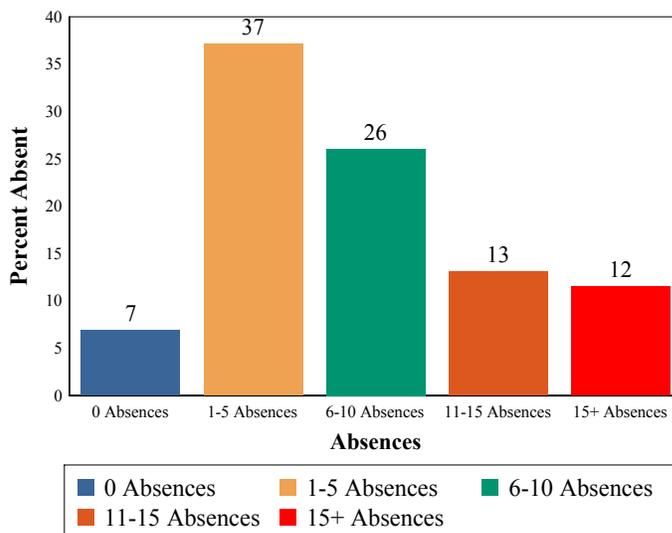
Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2011-12	School
Students taking Algebra I	18%
Algebra grade (C or better)	98%

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6- 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



STUDENT GROWTH

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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	49	37	50	35	YES
Student Growth on Math	49	48	49	35	YES
		43	50		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	14%	5%	2%
Proficient	20%	24%	22%
Advanced Proficient	1%	2%	11%

	GROWTH		
	Low	Typical	High
Partially Proficient	14%	5%	2%
Proficient	16%	14%	11%
Advanced Proficient	6%	12%	21%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.

WITHIN SCHOOL ACHIEVEMENT GAP

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This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 06

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	260
75th	226
50th	215
25th	200
0th	157

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	26	34

Grade Level - 06

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	269
50th	241
25th	218
0th	149

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	51	57

Grade Level - 07

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	274
75th	228
50th	211
25th	191
0th	138

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	37	44

Grade Level - 07

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	250
50th	221
25th	190
0th	112

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	60	61

WITHIN SCHOOL ACHIEVEMENT GAP

OCEAN
JACKSON TWP

GRADE SPAN 06-08

Grade Level - 08

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	284
75th	245
50th	226
25th	210
0th	165

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	35	33

Grade Level - 08

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	270
50th	233
25th	201
0th	114

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	69	64

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 22 Mins

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	2.9%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 30 Mins.
Shared Time	2 Hrs. 30 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	12.8
Administrators	320.0

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS</u> <u>CODE</u>	<u>GRADE</u> <u>SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	RIDGEFIELD BORO	SLOCUM SKEWES SCHOOL	03-4370-100	03-08	26.1%	1.4%	28.3%
BURLINGTON	LUMBERTON TWP	LUMBERTON MIDDLE SCHOOL	05-2850-060	06-08	15.5%	0.0%	15.5%
BURLINGTON	NORTHERN BURLINGTON REG	N BURL CO REG MIDDLE SCH	05-3690-060	07-08	16.5%	0.1%	16.7%
BURLINGTON	RIVERTON	RIVERTON	05-4460-050	PK-08	17.0%	0.0%	17.3%
BURLINGTON	SOUTHAMPTON TWP	SOUTHAMPTON TWP SCH NO 3	05-4930-070	06-08	15.3%	0.4%	18.1%
CAPE MAY	DENNIS TWP	DENNIS TWP ELEM MID SCH	09-1080-050	03-08	22.7%	0.0%	18.6%
CHARTERS	RENAISSANCE REGIONAL LEADERSHIP CS	RENAISSANCE REGIONAL LEADERSHIP CS	80-6044-927	KG-08	27.6%	0.0%	19.1%
ESSEX	MONTCLAIR TOWN	MT HEBRON MIDDLE SCHOOL	13-3310-127	06-08	16.3%	0.5%	20.8%
ESSEX	MONTCLAIR TOWN	RENAISSANCE MIDDLE SCH AT RAND	13-3310-165	06-08	10.3%	0.0%	14.2%
GLOUCESTER	WASHINGTON TWP	CHESTNUT RIDGE MIDDLE	15-5500-026	06-08	15.0%	0.0%	17.3%
GLOUCESTER	WASHINGTON TWP	ORCHARD VALLEY MIDDLE	15-5500-050	06-08	24.7%	0.0%	18.1%
GLOUCESTER	WEST DEPTFORD TWP	WEST DEPTFORD MIDDLE	15-5620-130	05-08	24.2%	0.0%	17.9%
HUNTERDON	FLEMINGTON-RARITAN REG	J P CASE MIDDLE SCHOOL	19-1510-045	07-08	10.2%	0.2%	14.9%
MIDDLESEX	WOODBRIIDGE TWP	COLONIA MIDDLE	23-5850-060	06-08	17.9%	0.0%	16.1%
MONMOUTH	FARMINGDALE BORO	FARMINGDALE ELEMENTARY	25-1490-050	PK-08	21.8%	0.0%	17.1%
MONMOUTH	HOWELL TWP	HOWELL TWP M S SOUTH	25-2290-027	06-08	10.6%	0.4%	16.1%
MONMOUTH	MIDDLETOWN TWP	BAYSHORE MIDDLE SCHOOL	25-3160-055	06-08	15.1%	0.4%	18.2%
MONMOUTH	MIDDLETOWN TWP	THORNE MIDDLE SCHOOL	25-3160-059	06-08	18.3%	0.1%	18.9%
MORRIS	BUTLER BORO	RICHARD BUTLER	27-0630-030	05-08	12.9%	0.4%	18.2%
MORRIS	ROCKAWAY TWP	COPELAND MIDDLE	27-4490-015	06-08	11.5%	0.7%	18.7%
OCEAN	JACKSON TWP	CARL W GOETZ MIDDLE SCH	29-2360-055	06-08	11.9%	0.0%	14.7%
OCEAN	PLUMSTED TWP	NEW EGYPT MIDDLE SCH	29-4190-080	06-08	16.0%	0.2%	16.6%
OCEAN	POINT PLEASANT BORO	MEMORIAL MIDDLE SCHOOL	29-4210-050	06-08	13.3%	0.1%	16.4%
SUSSEX	STANHOPE BORO	VALLEY ROAD SCHOOL	37-5030-050	KG-08	15.3%	0.0%	14.9%
SUSSEX	VERNON TWP	GLEN MEADOW	37-5360-025	07-08	16.3%	0.3%	17.0%
WARREN	GREAT MEADOWS REGIONAL	GREAT MEADOWS REG MID SCH	41-1785-040	06-08	11.8%	0.3%	16.6%
WARREN	HOPE TWP	HOPE TWP	41-2250-050	PK-08	13.9%	0.0%	13.8%
WARREN	WARREN HILLS REGIONAL	WARREN HILLS REG MIDD SCH	41-5465-060	07-08	19.6%	0.6%	19.3%