

OVERVIEW

SOMERSET

MANVILLE BORO

GRADE SPAN PK-03

WESTON

NEWARK AVE

MANVILLE, NJ 08835

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance **is about average when compared** to its peers. This school's college and career readiness **is very high when compared** to schools across the state. Additionally, its college and career readiness **is very high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	49	33	100%
College and Career Readiness	97	97	100%
Student Growth			N/A

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being **equal to or above the 80.0th percentile**.

High Performance is defined as being **between the 60.0th and 79.9th percentiles**.

Average Performance is defined as being **between the 40.0th and 59.9th percentiles**.

Lagging Performance is defined as being **between the 20.0th and 39.9th percentiles**.

Significantly Lagging Performance is defined as being **equal to or below the 19.9th percentile**.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **33%** of schools statewide as noted by its statewide percentile ranking and **49%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **97%** of schools statewide as noted by its statewide percentile ranking and **97%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

DEMOGRAPHIC INFORMATION

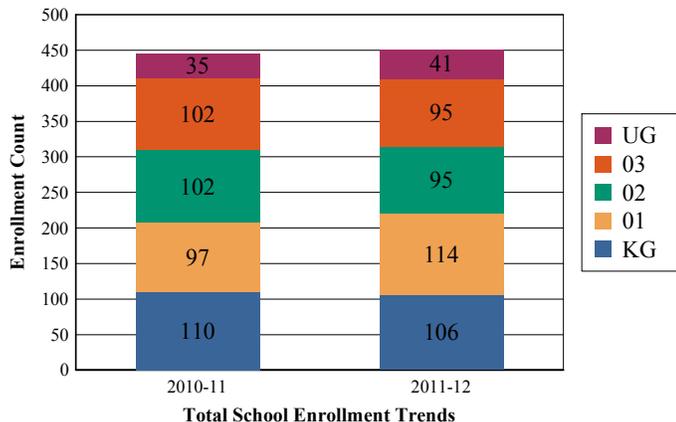
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Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



Language Diversity

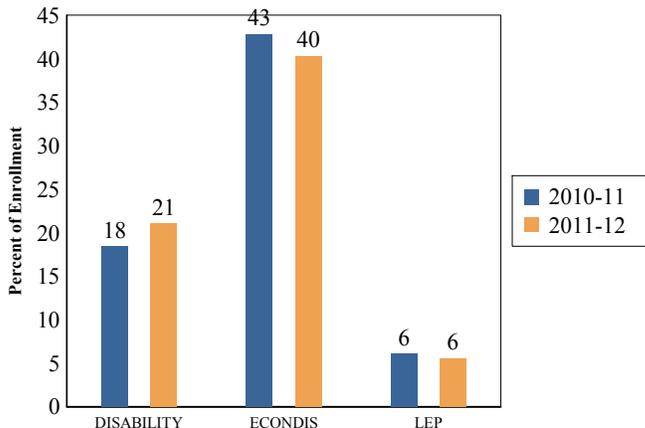
This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	77.2%
Spanish	16.2%
Polish	3.8%
Slovak	0.9%
Telugu	0.6%
Pushto	0.2%
Other	1.1%

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2010-11	446
2011-12	451

Enrollment Trends by Program Participation

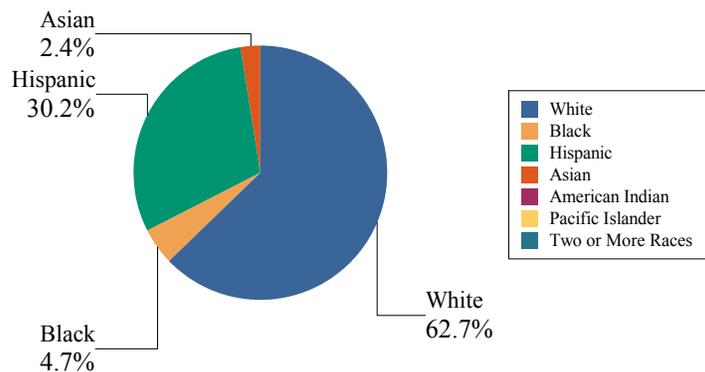


Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	95	21%
Economically Disadvantaged Students	182	40.4%
Limited English Proficient Students	25	5.5%

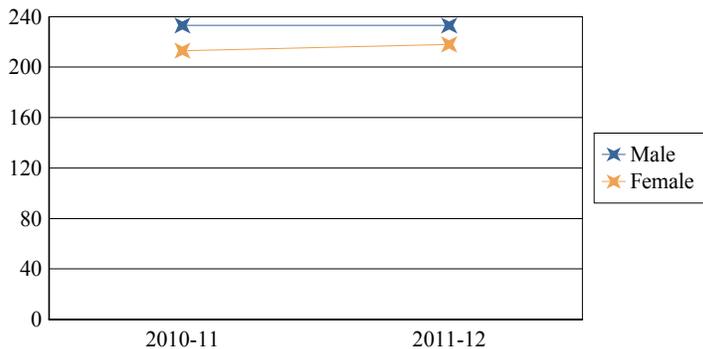
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	233	213
2011-12	233	218

ACADEMIC ACHIEVEMENT

**SOMERSET
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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	69%	84	47	100%
NJASK Math Proficiency and above	72%	13	18	100%
SUMMARY - Academic Achievement		49	33	100%

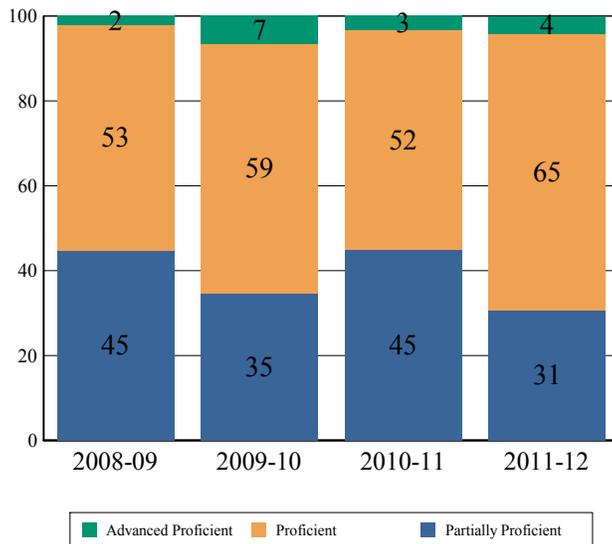
NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	98	69.4	58.9	YES
White	68	72	59.3	YES
Black	-	-	-	--
Hispanic	-	-	-	--
American Indian	-	-	-	--
Asian	-	-	-	--
Two or More Races	-	-	-	--
Students with Disability	-	-	-	--
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	45	64.5	56.4	YES

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

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GRADE SPAN PK-03

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

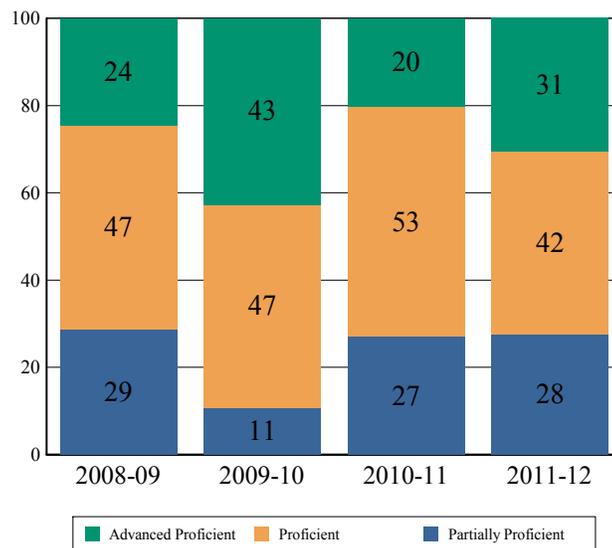
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	98	72.4	75.3	YES*
White	68	75	69.5	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	45	66.6	76	YES*

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



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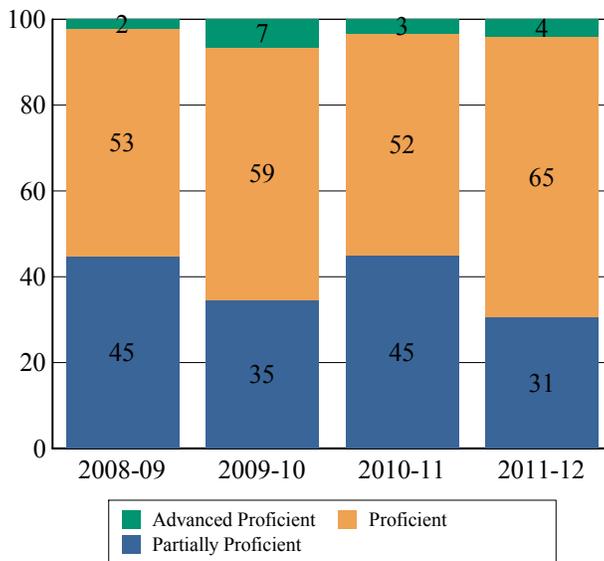
NJASK Results - Language Arts Literacy Grade Level - 03

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	4%	65%	31%
White	3%	69%	28%
Black	-	-	-
Hispanic	8%	54%	38%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	7%	57%	36%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	7%	58%	36%



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

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For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0

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NJASK Results - Math Grade Level - 03

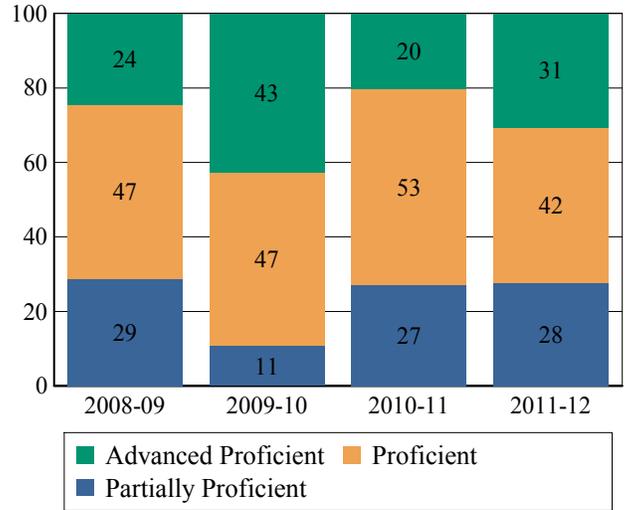
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	31%	42%	28%
White	32%	43%	25%
Black	-	-	-
Hispanic	23%	42%	35%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	25%	36%	39%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	22%	44%	33%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

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For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8

COLLEGE AND CAREER READINESS

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

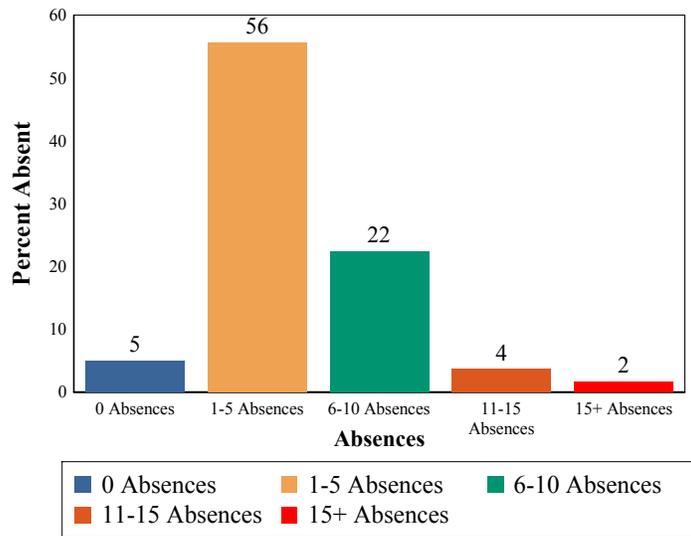
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	1%	97	97	6%	YES
Summary					100%

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



WITHIN SCHOOL ACHIEVEMENT GAP

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This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	250
75th	221
50th	203
25th	191
0th	163

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	30	28

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	252
50th	221
25th	194
0th	127

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	58	61

SCHOOL CLIMATE
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GRADE SPAN PK-03

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 35 Mins

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	0.4%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 40 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	15.0
Administrators	451.0

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	ABSECON CITY	H ASHTON MARSH	01-0010-060	PK-04	38.1%	7.1%	12.5%
ATLANTIC	BUENA REGIONAL	JOHN C MILANESI ELEM SCH	01-0590-055	PK-05	45.3%	5.6%	16.6%
ATLANTIC	MULLICA TWP	MULLICA TWP PRIMARY	01-3480-020	PK-04	37.2%	1.0%	14.7%
BERGEN	BERGENFIELD BORO	HOOVER	03-0300-050	KG-05	58.1%	22.1%	14.7%
BERGEN	BERGENFIELD BORO	WASHINGTON	03-0300-080	KG-05	36.4%	13.7%	9.6%
BERGEN	CLIFFSIDE PARK BORO	NUMBER 4	03-0890-060	PK-06	41.9%	7.9%	15.0%
BERGEN	EAST RUTHERFORD BORO	MCKENZIE SCHOOL	03-1230-080	PK-04	32.2%	11.8%	8.0%
BERGEN	TEANECK TWP	WHITTIER	03-5150-150	01-04	43.8%	5.4%	17.1%
BERGEN	WALLINGTON BORO	FRANK W GAVLAK	03-5430-055	KG-06	36.0%	2.3%	13.4%
BURLINGTON	EDGEWATER PARK TWP	MAGOWAN	05-1280-050	PK-04	43.7%	7.9%	13.9%
BURLINGTON	MOUNT HOLLY TWP	GERTRUDE FOLWELL	05-3430-050	03-05	57.3%	3.6%	23.5%
ESSEX	BLOOMFIELD TWP	CARTERET	13-0410-080	KG-06	45.9%	4.7%	17.1%
ESSEX	BLOOMFIELD TWP	FAIRVIEW	13-0410-110	KG-06	33.9%	4.4%	11.2%
ESSEX	WEST ORANGE TOWN	PLEASANTDALE	13-5680-150	PK-05	36.9%	2.4%	13.4%
GLOUCESTER	ELK TWP	AURA	15-1330-010	PK-06	36.9%	0.0%	14.2%
MERCER	EWING TWP	WL ANTHEIL ELEMENTARY	21-1430-140	PK-05	35.7%	1.8%	15.5%
MERCER	HAMILTON TWP	LANGTREE	21-1950-185	PK-05	30.1%	5.5%	10.1%
MIDDLESEX	EDISON TWP	BENJAMIN FRANKLIN	23-1290-065	PK-05	31.0%	0.5%	13.5%
MIDDLESEX	HIGHLAND PARK BORO	BARTLE SCHOOL	23-2150-085	02-05	39.3%	3.9%	14.7%
MIDDLESEX	OLD BRIDGE TWP	CHEESEQUAKE	23-3845-105	KG-05	31.2%	10.6%	7.9%
MIDDLESEX	OLD BRIDGE TWP	MADISON PARK	23-3845-120	KG-05	41.0%	7.7%	14.8%
MIDDLESEX	SOUTH RIVER BORO	SOUTH RIVER ELEM SCH	23-4920-065	PK-05	41.0%	1.5%	16.0%
MONMOUTH	EATONTOWN BORO	WOODMERE	25-1260-110	KG-06	36.9%	0.0%	16.7%
MONMOUTH	NEPTUNE TWP	SUMMERFIELD	25-3510-100	PK-05	43.3%	0.2%	19.2%
OCEAN	TOMS RIVER REGIONAL	WALNUT STREET ELEM	29-5190-107	KG-05	40.6%	4.4%	14.1%
OCEAN	TUCKERTON BORO	TUCKERTON ELEM	29-5220-050	PK-06	44.4%	2.6%	19.4%
PASSAIC	CLIFTON CITY	NUMBER 8	31-0900-140	KG-05	30.7%	0.9%	11.9%
SOMERSET	MANVILLE BORO	ROOSEVELT SCHOOL	35-3000-080	04-05	44.7%	2.7%	17.6%
SOMERSET	MANVILLE BORO	WESTON	35-3000-090	PK-03	40.4%	5.5%	14.4%
UNION	LINDEN CITY	NO 10 HIGHLAND AVENUE	39-2660-170	PK-05	37.8%	19.3%	7.0%
UNION	UNION TWP	CONNECTICUT FARMS	39-5290-090	PK-05	33.2%	4.0%	11.0%