State of New Jersey

NJ SCHOOL PERFORMANCE Report

OVERVIEW

SUSSEX

HOPATCONG

GRADE SPAN 04-05

37-2240-035
DURBAN AVE
616 DURBAN AVE PO BOX 1029
HOPATCONG, NJ 07843

This school's academic performance **is about average when compared** to schools across the state. Additionally, its academic performance **is about average when compared** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's student growth performance **is about average when compared** to schools across the state. Additionally, its student growth performance **is about average when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	**54**	**42**	**70%**
College and Career Readiness	**35**	**26**	**0%**
Student Growth	**59**	**42**	**100%**

Improvement Status
N/A

Rationale
N/A

Very High Performance is defined as being **equal to or above the 80.0th percentile.**
High Performance is defined as being **between the 60.0th and 79.9th percentiles.**
Average Performance is defined as being **between the 40.0th and 59.9th percentiles.**
Lagging Performance is defined as being **between the 20.0th and 39.9th percentiles.**
Significantly Lagging Performance is defined as being **equal to or below the 19.9th percentile.**

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **42%** of schools statewide as noted by its statewide percentile ranking and **54%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **70%** of its performance targets in the area of Academic Achievement.

Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **26%** of schools statewide as noted by its statewide percentile ranking and **35%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.

College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **42%** of schools statewide as noted by its statewide percentile ranking and **59%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.

Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.

DEMOGRAPHIC INFORMATION

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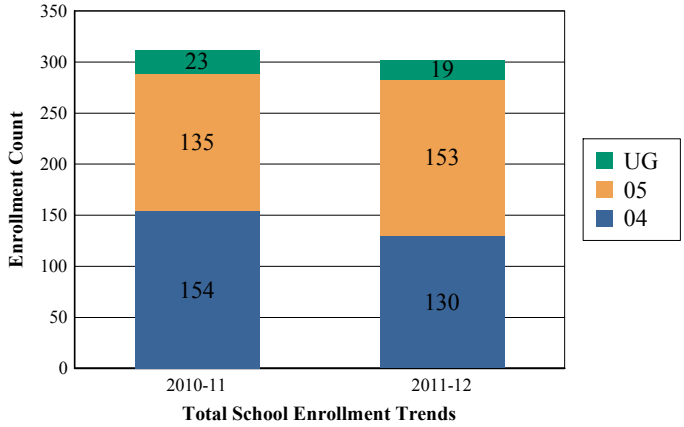
Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

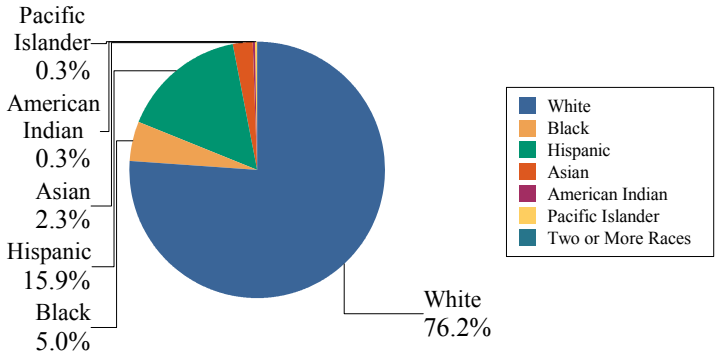
2011-12	Percent
English	93.5%
Spanish	3.8%
Chinese	0.7%
Macedonian	0.3%
Polish	0.3%
Serbian	0.3%
Other	1.0%

Total School Enrollment

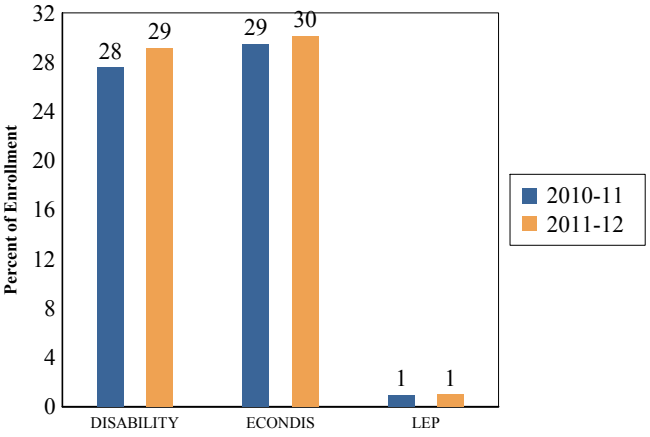
2010-11	**312**
2011-12	**302**

Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001

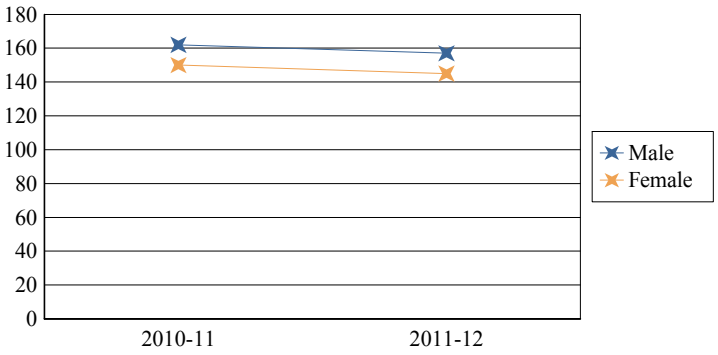


Enrollment Trends by Program Participation



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	**162**	**150**
2011-12	**157**	**145**

Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	88	29%
Economically Disadvantaged Students	91	30.1%
Limited English Proficient Students	3	1.0%

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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment . The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	61%	26	31	40%
NJASK Math Proficiency and above	87%	81	53	100%
SUMMARY - Academic Achievement		54	42	70%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

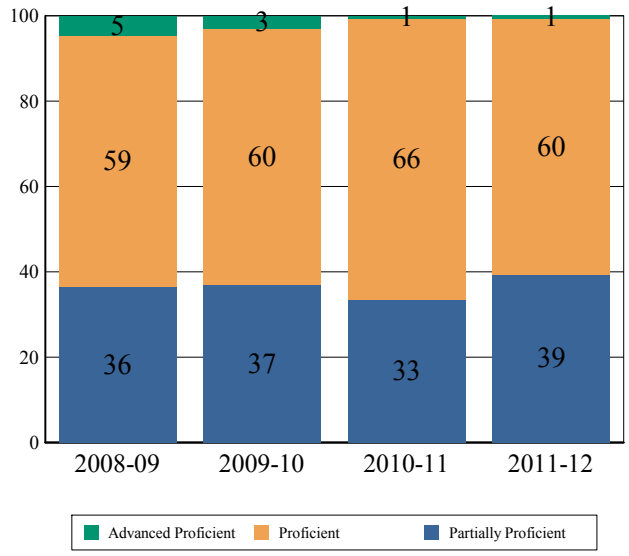
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	284	60.6	69.4	NO
White	218	61.5	69.9	NO
Black	-	-		--
Hispanic	42	59.5	61.6	YES*
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	78	46.2	56.9	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	87	47.1	60.2	NO

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

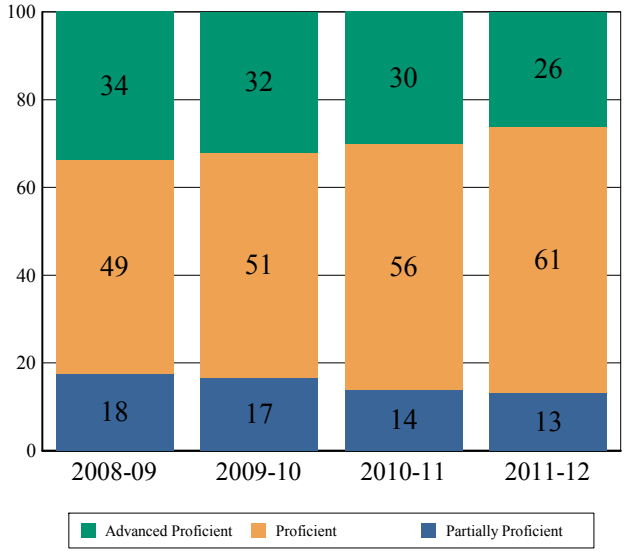
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	283	86.9	87.4	YES*
White	217	87	88.5	YES*
Black	-	-		--
Hispanic	42	88.1	76.4	YES
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	78	78.2	83.5	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	87	79.3	83.4	YES*

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



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NJASK Results - Language Arts Literacy Grade Level - 04

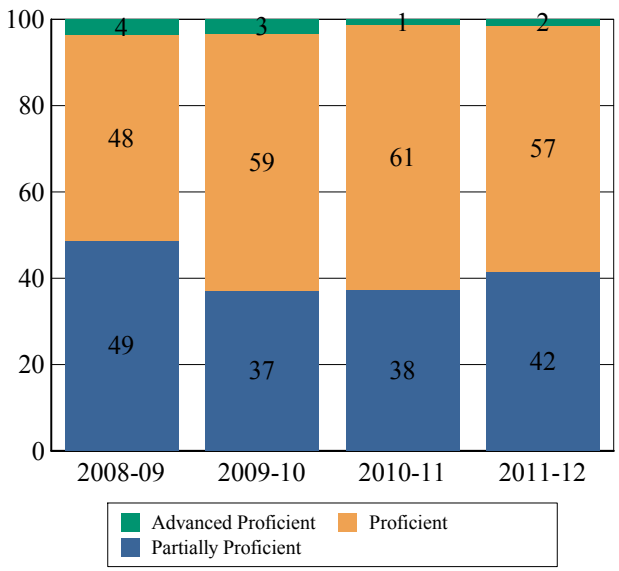
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	57%	42%
White	1%	58%	41%
Black	-	-	-
Hispanic	4%	56%	40%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	38%	62%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	2%	40%	58%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Results - Language Arts Literacy Grade Level - 05

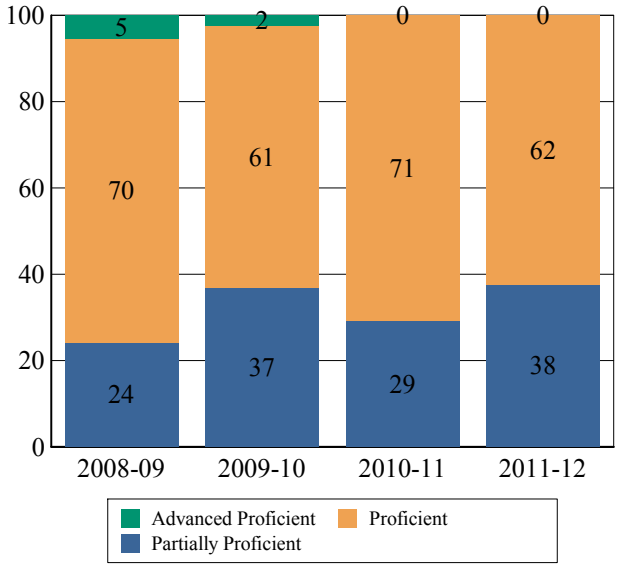
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	62%	38%
White	0%	63%	37%
Black	-	-	-
Hispanic	0%	59%	41%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	52%	48%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	52%	48%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

http://www.nj.gov/education/pr/2013/naep/naep4read.html For more information, visit <http://nces.ed.gov/nationsreportcard/>

		Proficiency Percentages			
Grade 4 Reading	**State/Nation**	**Below Basic**	**Basic**	**Proficient**	**Advanced**
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

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		Proficiency Percentages			
Grade 8 Reading	**State/Nation**	**Below Basic**	**Basic**	**Proficient**	**Advanced**
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0

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NJASK Results - Math Grade Level - 04

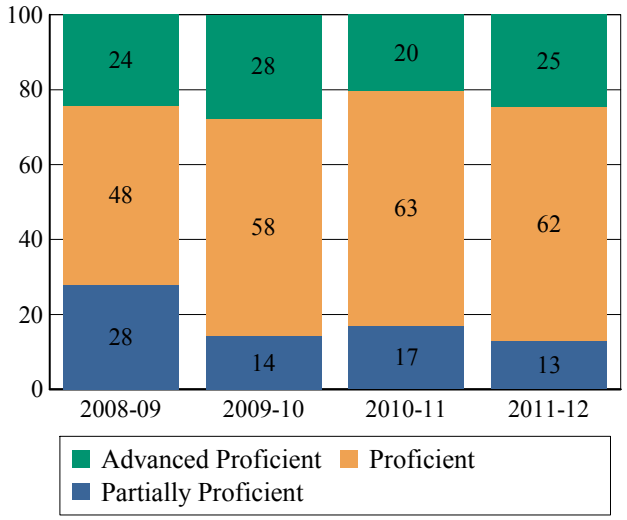
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	25%	62%	13%
White	27%	61%	12%
Black	-	-	-
Hispanic	24%	60%	16%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	24%	68%	9%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	12%	65%	23%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Results - Math Grade Level - 05

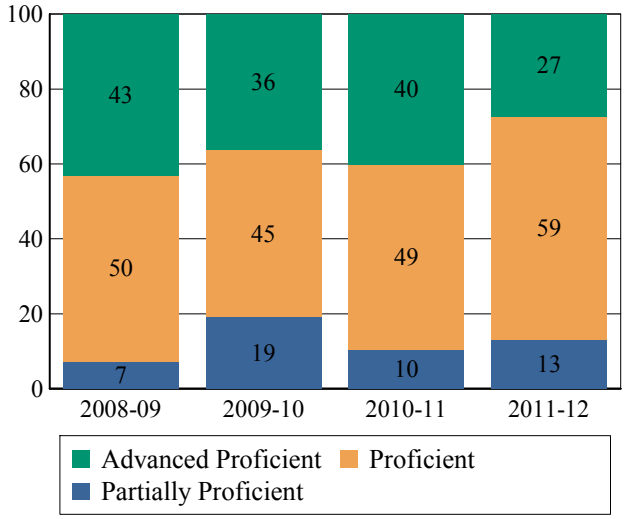
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	27%	59%	13%
White	28%	58%	14%
Black	-	-	-
Hispanic	24%	71%	6%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	11%	57%	32%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	18%	64%	18%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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2011 National Assessment Educational Progress (NAEP)

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Grade 4 Math	State/Nation	Proficiency Percentages: Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

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http://www.nj.gov/education/pr/2013/naep/naep8math.html For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 8 Math	State/Nation	Proficiency Percentages: Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8

NJASK Results - Science Grade Level - 04

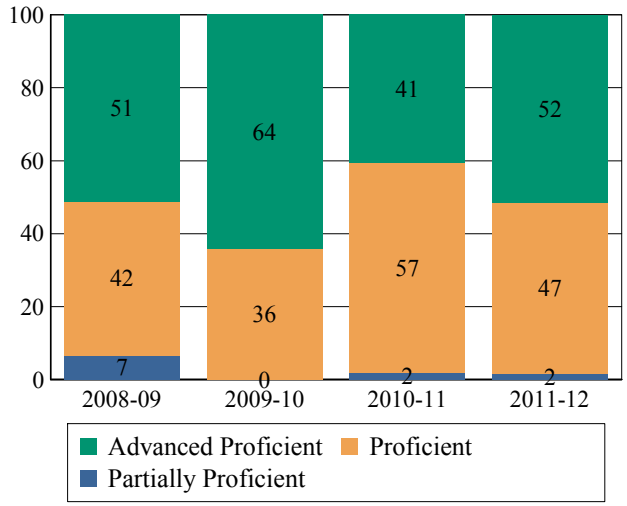
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	52%	47%	2%
White	55%	43%	2%
Black	-	-	-
Hispanic	44%	56%	0%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	56%	38%	6%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	35%	60%	5%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years



State of New Jersey

COLLEGE AND CAREER READINESS

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Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

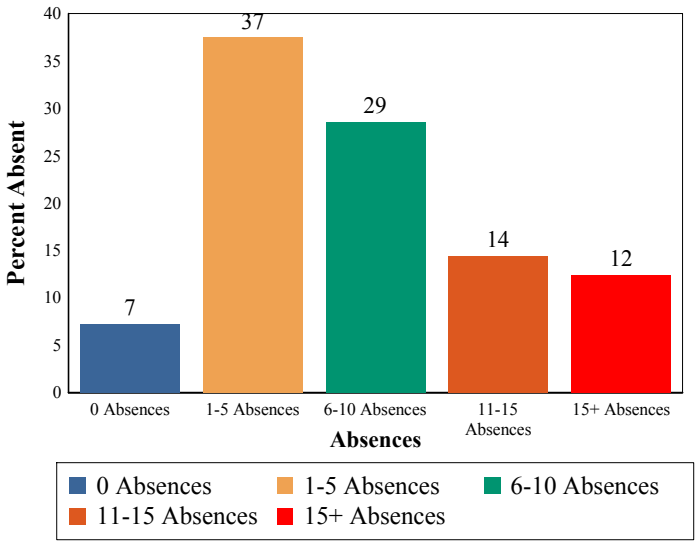
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	**9%**	**35**	**26**	**6%**	**NO**
Summary					**0%**

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



NJ SCHOOL PERFORMANCE Report

STUDENT GROWTH

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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	52	67	48	35	YES
Student Growth on Math	48	50	36	35	YES
		59	42		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	20%	9%	8%
Proficient	15%	22%	24%
Advanced Proficient	0%	0%	1%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	9%	2%	0%
Proficient	26%	18%	17%
Advanced Proficient	4%	7%	16%

Low Growth is defined as an **Student Growth Percentile score less than 35**.
Typical Growth is defined as an **Student Growth Percentile score between 35 and 65.**
High Growth is defined as a **Student Growth Percentile score higher than 65.**

State of New Jersey

WITHIN SCHOOL ACHIEVEMENT GAP
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This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	248
75th	212
50th	202
25th	190
0th	142

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	22	31

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	245
50th	226
25th	205
0th	149

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	40	56

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	243
75th	218
50th	204
25th	190
0th	147

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	28	38

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	298
75th	254
50th	222
25th	207
0th	151

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	47	56

SCHOOL CLIMATE

SUSSEX
HOPATCONG

GRADE SPAN 04-05

37-2240-035
DURBAN AVE
616 DURBAN AVE PO BOX 1029
HOPATCONG, NJ 07843

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 25 Mins

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 29 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	1.0%

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	15.1
Administrators	302.0

SCHOOL PEER GROUP

DURBAN AVE **37-2240-035**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

COUNTY NAME	DISTRICT NAME	SCHOOL NAME	CDS CODE	GRADE SPAN	FRPL	LEP	SpED
BERGEN	BERGENFIELD BORO	**JEFFERSON**	03-0300-060	KG-05	30.9%	13.7%	17.9%
BERGEN	BERGENFIELD BORO	**LINCOLN**	03-0300-070	KG-05	33.8%	11.1%	28.6%
BERGEN	TEANECK TWP	**HAWTHORNE**	03-5150-110	01-04	40.5%	4.7%	22.1%
BURLINGTON	NORTH HANOVER TWP	**CLARENCE B LAMB**	05-3650-040	01-04	33.8%	0.0%	22.0%
CAMDEN	CHERRY HILL TWP	**JOYCE KILMER**	07-0800-105	KG-05	35.1%	0.0%	19.8%
CAMDEN	COLLINGSWOOD BORO	**MARK NEWBIE**	07-0940-060	KG-05	33.3%	0.0%	18.3%
CAMDEN	RUNNEMEDE BORO	**BINGHAM**	07-4590-020	PK-03	35.7%	1.9%	18.8%
GLOUCESTER	GREENWICH TWP	**GREENWICH TOWNSHIP**	15-1830-050	KG-04	31.5%	0.0%	20.1%
GLOUCESTER	WASHINGTON TWP	**THOMAS JEFFERSON ELEM**	15-5500-028	01-05	37.3%	0.0%	25.5%
MERCER	EAST WINDSOR REGIONAL	**GRACE NORTON ROGERS SCH**	21-1245-060	PK-05	37.5%	26.1%	6.7%
MERCER	HAMILTON TWP	**SUNNYBRAE**	21-1950-245	PK-05	30.5%	0.6%	16.9%
MIDDLESEX	SAYREVILLE BORO	**SAMSEL UPPPER ES**	23-4660-085	PK-05	34.5%	1.1%	19.9%
MIDDLESEX	WOODBRIDGE TWP	**MATTHEW JAGO**	23-5850-150	PK-05	36.3%	0.0%	21.5%
MONMOUTH	HOWELL TWP	**ARDENA**	25-2290-010	KG-05	32.7%	12.6%	13.6%
MONMOUTH	OCEAN TWP	**WAYSIDE**	25-3810-080	PK-04	31.2%	14.5%	16.8%
MORRIS	MORRIS SCHOOL DISTRICT	**ALEXANDER HAMILTON**	27-3385-060	03-05	31.8%	6.9%	26.6%
MORRIS	MORRIS SCHOOL DISTRICT	**NORMANDY PARK SCHOOL**	27-3385-100	KG-05	35.1%	15.5%	14.8%
OCEAN	BARNEGAT TWP	**ROBERT L HORBELT ELEM**	29-0185-070	KG-05	33.9%	1.2%	20.4%
OCEAN	BRICK TWP	**EMMA HAVENS YOUNG ELEM**	29-0530-035	KG-05	35.9%	10.3%	19.2%
OCEAN	EAGLESWOOD TWP	**EAGLESWOOD TWP ELEM**	29-1150-020	PK-06	31.2%	4.2%	17.6%
PASSAIC	CLIFTON CITY	**NUMBER 14**	31-0900-190	PK-05	34.5%	18.4%	12.4%
PASSAIC	HAWTHORNE BORO	**WASHINGTON**	31-2100-100	KG-05	44.2%	0.0%	24.5%
PASSAIC	WAYNE TWP	**RYERSON**	31-5570-140	KG-05	34.7%	8.0%	19.4%
SALEM	PENNSVILLE	**PENN BEACH**	33-4075-078	04-05	33.0%	0.3%	23.2%
SALEM	PITTSGROVE TWP	**OLIVET SCHOOL**	33-4150-060	03-05	32.8%	0.0%	18.7%
SUSSEX	HOPATCONG	**DURBAN AVE**	37-2240-035	04-05	30.2%	1.0%	26.5%
SUSSEX	MONTAGUE TWP	**MONTAGUE TWP**	37-3300-050	PK-06	38.7%	0.0%	22.1%
UNION	ROSELLE PARK BORO	**ROBERT GORDON**	39-4550-080	KG-05	42.1%	21.9%	19.7%
UNION	SUMMIT CITY	**JEFFERSON ELEM SCH**	39-5090-090	01-05	38.4%	15.6%	18.7%
UNION	UNION TWP	**BATTLE HILL**	39-5290-080	PK-04	31.0%	2.3%	18.0%
WARREN	WASHINGTON BORO	**WASHINGTON MEMORIAL ELEM**	41-5480-055	03-06	39.2%	1.3%	22.4%