

Project Area 1: Professional Development and Technology Supports to Advance the Transition to Common Core State Standards (CCSS)

State Plan

The CCSS standards are to be implemented in all districts at the beginning of the 2012-13 school year. The state along with experts from across the state (district supervisors, department leaders, teachers) will build a model curriculum with aligned student learning objectives (SLOs) with corresponding 6-week assessments. The units will be completed by June 30th are below:

Core Curriculum State Standards (CCSS)	New Jersey Core Curriculum Content Standards (NJCCCS)
Math (K-12)	Science (HS)
English Language Arts (K-12)	Social Studies (HS)
	Health/PE (K-8)
	World Languages (Novice-Mid, Novice-High for K-12)
	Visual and Performing Arts (K-12)

*All curriculum not listed will be completed in 2.0 for implementation 2013-14 school year

Allocations for Alignment State Plan - CCSS or NJ Model Curriculum Implementation

Example of SMART Goal: By the 2014-15 school year 100% of schools will be implementing high-quality CCSS-aligned as evidenced by administrative walk-through data and improved student achievement	
Objective(s):	Implementation Activities:
<ul style="list-style-type: none"> Walk-through data demonstrating quality implementation of CCSS curriculum and improved student achievement on CCSS aligned formative assessments in x% of schools in September of '12-13 school year Student achievement data showing an increase performance on summative assessments by end of '13-14 school year 	<ul style="list-style-type: none"> Create and provide a Math/ELA Professional Development series on CCSS standard aligned curriculum, content, implementation by August 2012 Develop and build administrative walk-through process by August 2012 Train administrators and teachers on process by October 2012

Possible Expenditures Aligned to State Plan:

Professional Development -

Allowable professional development includes the following areas:

- to help teachers understand the new content requirements of CCSS;
- to develop engaging lessons designed to meet CCSS, or model curriculum SLOs;
- to develop formative assessments to assess student progress on CCSS and SLOs;
- to scaffold learning for English Language Learners (ELL) and/or students with disabilities;
- to build out full units of lessons; and
- to facilitate lesson planning aligned to SLOs.

*All professional development must be rigorous, sustained and ongoing. Teachers must have the opportunity to obtain further assistance following the initial professional development session.

Project Description Tip for PD -

Participating LEAs should use their Project Description to explain in detail, the professional development that it is requesting funding for, and describe its alignment to the CCSS. If professional development is requested on approved intervention models that are aligned to the CCSS applicants must provide evidence in the Project Description that the professional development specified is appropriate.

Aligned Instructional Materials to CCSS -

For publisher's criteria and other great information for aligning your district to the common core state standards visit: <http://www.achievethecore.org/>. You must demonstrate in the Project Description how you determined alignment to CCSS.