
PASS 2 – General Session Agenda

Parent Academy for Student Success #2
Measure What Matters: Assessing Student Learning and
The Partnership for Assessment of Readiness for College and Careers Assessment (PARCC)

Introduction to PASS 2

- Description, Mission, Justification, Goals (Handout and Highlights)
- Overview of PASS 2: Assessing Student Learning and PARCC (Handout and Highlights)
- Review of the General Session Agenda (Handout)
- Timelines Targets and Tools (Handout and Highlights)

Welcome and Commitment from District and School Leaders Key Points

- Superintendent Commitment
- Board of Education Member Commitment
- Principal Commitment
- Buzz Words – A Shared Language About Assessment (Handout and Highlights)

District Priority Items about Assessment and PARCC

- The Career Ready Practices (Handout and Highlights)
- Myths and Facts (Handout and Highlights)
- What Are Next-Generation Assessments? (Handout and Highlights)
- Assessment at Home: How Parents Know if Their Child is Learning (Handout and Highlights)

Three 20-Minute Breakouts

1. ELA in the classroom, 2. Mathematics in the classroom, and 3. Blended content across subject areas
 - Points for PASS 2 Classroom Discussions on Assessment and PARCC
 - Shift in Teaching and Learning (“*That* is what we did before CCSS and *this* is what we are doing to measure student learning now”)
 - Principles of Assessment for Learning
 - Teachers Use Assessments for Different Reasons
 - “Teaching to the Test”
 - Classrooms Look Different
 - What is Old and What is New in My Classroom - Focused examples (10-15 min.)
 - From the Classroom: Inspired Homework and Other Supports

Conversation Café for Q&A

- Conversation Café Discussion Starters
- General Q&A about PARCC and school implementation
- Invitation to PASS 3: Support Students in the Classroom with Out-of-School Learning
- Teacher tables for individual questions