

PASS 4 - Parent Engagement in Learning, PARCC, and Student Achievement

## Using the New Jersey Home/School PASS 4 Model

*The PASS model refers to the term "parent" as any adult who plays an important role in a child's family life.*

The Parent Academy for Student Success (PASS) model is different from other methods of parent participation or parent involvement at school and is singularly focused on student learning and achievement. In general, the PASS model reconstructs home/school partnerships so that parents are directly engaged in student learning and the assessment of student learning. The model is anchored in a systemic change in the home/school culture.

### Educators and parents can use the PASS 4 model to connect student learning to PARCC assessments by:

- Partnering to discuss and clarify the details of new teaching, expectations of student learning, and assessment practices;
- Prioritizing out-of-school learning as an instructional strategy and assessment support for students' classroom goals and success;
- Engaging in regular conversations about what students are learning and how teachers and parents can use multiple forms of assessment to build a full picture of student learning and achievement.
- Mutually designing personalized learning goals and learning strategies for students (students should be included when possible);
- Developing a coaching relationship where teachers support parents' implementation of new instructional techniques, student learning methods, and measurement of learning through a variety of assessment strategies at home;
- Working as partners utilizing assessment results to deepen student's accountability for their own learning; and
- Utilizing PARCC data to build side-by-side partnerships where parent knowledge, used alongside teacher knowledge, can provide an enhanced educational experience for children.

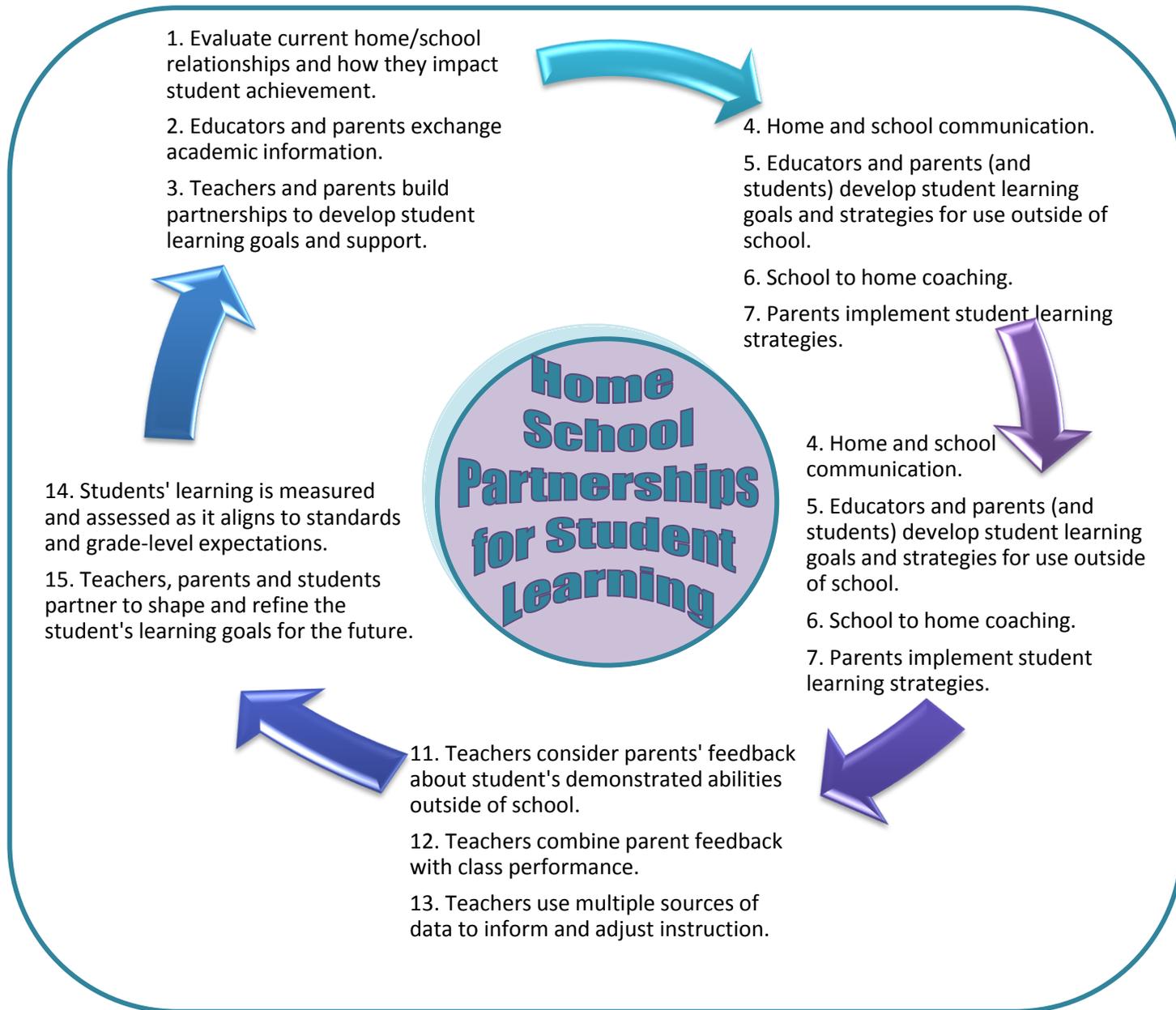
**PASS partners can use PARCC results, along with other assessments such as observations, classwork, homework, projects, quizzes, tests, performances, portfolios, skill demonstration, reasoning ability, interest, persistence, and other classroom-based measurement methods to establish academic goals for each student.**

### PASS Toolkit

- Presents and supports an effective model of home/school academic partnership practices to impact student learning and accelerate achievement;
- Honors parent interests and engagement in educational issues that affect their child;
- Fosters the timely exchange of ideas on education issues about teaching, learning, assessment and innovative practices that influence student success;
- Provides customizable documents to support the climate and cultural needs of any district or school, including:
  - Handouts, talking points, conversation-starters, foundation for information sessions, prompts for educators' professional development, agenda items for parent leadership groups, materials for websites and newsletters, etc.;
  - An overview of current issues that impact student learning, achievement and assessment;
  - Researched documents to clarify data and facts;
  - Resources for additional opinions, other perspectives, and transparency ;
  - Discussion points to prompt authentic and productive conversations ;
  - Capacity-building guidance and supports to enhance student learning and achievement; and
  - Handouts and webpage information that supports student learning and home/school partnerships.
- Identifies other Department of Education initiatives and projects that provide additional details and supports;
- Provides information to facilitate a systemic change to increase students' academic achievement by improving the quality and quantity of parent-teacher communication and interaction

## How PASS works

PASS begins with a new understanding of the types of home/school partnerships that impact student learning. The cycle continues through the following stages, as appropriate, for each school community



PASS is an accumulation of strategies and opportunities that engage parents and educators as partners who participate in the exchange of ideas, actions and information on education issues with intent to enhance student learning, acceleration of student success and successful assessment of student learning.

NJ districts and schools can customize the PASS tools and/or use them with teacher's grade-level insights and expectations to support student learning at home and at school.

The New Jersey Department of Education's model for home/school partnerships – **The Parent Academy for Student Success (PASS)** provides documents and support tools intended to complement information about the state's academic standards and annual assessments for students. The PASS model provides resources, materials, and opportunities for parents and educators to build home/school partnerships in the best interest of students' academic success. For information on the NJDOE PASS model go to: <http://www.state.nj.us/education/sca/toolkit/>. Please send questions to: [informccs@doe.state.nj.us](mailto:informccs@doe.state.nj.us).