

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** ALLOWAY TWP SCHOOL  
**SCHOOL CODE:** 020  
**DISTRICT NAME:** ALLOWAY TWP  
**DISTRICT CODE:** 0060  
**COUNTY NAME:** SALEM  
**COUNTY CODE:** 33

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2006 STATE ASSESSMENT GRADE SPAN: MIDDLE**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** ALLOWAY TWP SCHOOL  
**SCHOOL CODE:** 020  
**DISTRICT NAME:** ALLOWAY TWP  
**DISTRICT CODE:** 0060  
**COUNTY NAME:** SALEM  
**COUNTY CODE:** 33

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2006 STATE ASSESSMENT GRADE SPAN: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** ELMER  
**SCHOOL CODE:** 050  
**DISTRICT NAME:** ELMER BORO  
**DISTRICT CODE:** 1340  
**COUNTY NAME:** SALEM  
**COUNTY CODE:** 33

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2006 STATE ASSESSMENT GRADE SPAN: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	<b>YES</b>		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** ELSINBORO TWP  
**SCHOOL CODE:** 050  
**DISTRICT NAME:** ELSINBORO TWP  
**DISTRICT CODE:** 1350  
**COUNTY NAME:** SALEM  
**COUNTY CODE:** 33

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2006 STATE ASSESSMENT GRADE SPAN: MIDDLE**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	<b>YES</b>		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** ELSINBORO TWP  
**SCHOOL CODE:** 050  
**DISTRICT NAME:** ELSINBORO TWP  
**DISTRICT CODE:** 1350  
**COUNTY NAME:** SALEM  
**COUNTY CODE:** 33

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2006 STATE ASSESSMENT GRADE SPAN: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	<b>YES</b>		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** LOWER ALLOWAYS CREEK  
**SCHOOL CODE:** 050  
**DISTRICT NAME:** LOWER ALLOWAYS CREEK  
**DISTRICT CODE:** 2800  
**COUNTY NAME:** SALEM  
**COUNTY CODE:** 33

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2006 STATE ASSESSMENT GRADE SPAN: MIDDLE**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** LOWER ALLOWAYS CREEK  
**SCHOOL CODE:** 050  
**DISTRICT NAME:** LOWER ALLOWAYS CREEK  
**DISTRICT CODE:** 2800  
**COUNTY NAME:** SALEM  
**COUNTY CODE:** 33

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2006 STATE ASSESSMENT GRADE SPAN: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** MANNINGTON  
**SCHOOL CODE:** 050  
**DISTRICT NAME:** MANNINGTON TWP  
**DISTRICT CODE:** 2950  
**COUNTY NAME:** SALEM  
**COUNTY CODE:** 33

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2006 STATE ASSESSMENT GRADE SPAN: MIDDLE**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** MANNINGTON  
**SCHOOL CODE:** 050  
**DISTRICT NAME:** MANNINGTON TWP  
**DISTRICT CODE:** 2950  
**COUNTY NAME:** SALEM  
**COUNTY CODE:** 33

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2006 STATE ASSESSMENT GRADE SPAN: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** OLDMANS TWP SCHOOL  
**SCHOOL CODE:** 010  
**DISTRICT NAME:** OLDMANS TWP  
**DISTRICT CODE:** 3860  
**COUNTY NAME:** SALEM  
**COUNTY CODE:** 33

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2006 STATE ASSESSMENT GRADE SPAN: MIDDLE**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** OLDMANS TWP SCHOOL  
**SCHOOL CODE:** 010  
**DISTRICT NAME:** OLDMANS TWP  
**DISTRICT CODE:** 3860  
**COUNTY NAME:** SALEM  
**COUNTY CODE:** 33

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2006 STATE ASSESSMENT GRADE SPAN: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** PENNS GROVE HIGH  
**SCHOOL CODE:** 050  
**DISTRICT NAME:** PENNS GRV-CARNEY'S PT REG  
**DISTRICT CODE:** 4070  
**COUNTY NAME:** SALEM  
**COUNTY CODE:** 33

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2006 STATE ASSESSMENT GRADE SPAN: HIGH SCHOOL**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)		<b>YES</b>	

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** PAUL W CARLETON  
**SCHOOL CODE:** 080  
**DISTRICT NAME:** PENNS GRV-CARNEY'S PT REG  
**DISTRICT CODE:** 4070  
**COUNTY NAME:** SALEM  
**COUNTY CODE:** 33

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	40 of 41

**2006 STATE ASSESSMENT GRADE SPAN: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	YES	YES	NO	YES	YES	
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	YES	YES	
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** FIELD ST  
**SCHOOL CODE:** 090  
**DISTRICT NAME:** PENNS GRV-CARNEY'S PT REG  
**DISTRICT CODE:** 4070  
**COUNTY NAME:** SALEM  
**COUNTY CODE:** 33

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2006 STATE ASSESSMENT GRADE SPAN: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** PENNS GROVE MIDDLE SCHOOL  
**SCHOOL CODE:** 105  
**DISTRICT NAME:** PENNS GRV-CARNEY'S PT REG  
**DISTRICT CODE:** 4070  
**COUNTY NAME:** SALEM  
**COUNTY CODE:** 33

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	35 of 41

**2006 STATE ASSESSMENT GRADE SPAN: MIDDLE**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	YES	NO
Students with Disabilities	YES	YES	NO	NO	YES	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	YES	YES
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** PENNSVILLE MEMORIAL H  
**SCHOOL CODE:** 050  
**DISTRICT NAME:** PENNSVILLE  
**DISTRICT CODE:** 4075  
**COUNTY NAME:** SALEM  
**COUNTY CODE:** 33

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	40 of 41

**2006 STATE ASSESSMENT GRADE SPAN: HIGH SCHOOL**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)		<b>NO</b>	

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** PENNSVILLE MIDDLE  
**SCHOOL CODE:** 055  
**DISTRICT NAME:** PENNSVILLE  
**DISTRICT CODE:** 4075  
**COUNTY NAME:** SALEM  
**COUNTY CODE:** 33

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	40 of 41

**2006 STATE ASSESSMENT GRADE SPAN: MIDDLE**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** CENTRAL PARK  
**SCHOOL CODE:** 060  
**DISTRICT NAME:** PENNSVILLE  
**DISTRICT CODE:** 4075  
**COUNTY NAME:** SALEM  
**COUNTY CODE:** 33

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2006 STATE ASSESSMENT GRADE SPAN: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** PENN BEACH  
**SCHOOL CODE:** 078  
**DISTRICT NAME:** PENNSVILLE  
**DISTRICT CODE:** 4075  
**COUNTY NAME:** SALEM  
**COUNTY CODE:** 33

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2006 STATE ASSESSMENT GRADE SPAN: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** VALLEY PARK  
**SCHOOL CODE:** 090  
**DISTRICT NAME:** PENNSVILLE  
**DISTRICT CODE:** 4075  
**COUNTY NAME:** SALEM  
**COUNTY CODE:** 33

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2006 STATE ASSESSMENT GRADE SPAN: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** ARTHUR P SCHALICK H S  
**SCHOOL CODE:** 040  
**DISTRICT NAME:** PITTSGROVE TWP  
**DISTRICT CODE:** 4150  
**COUNTY NAME:** SALEM  
**COUNTY CODE:** 33

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2006 STATE ASSESSMENT GRADE SPAN: HIGH SCHOOL**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)		<b>YES</b>	

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** OLIVET SCHOOL  
**SCHOOL CODE:** 060  
**DISTRICT NAME:** PITTS GROVE TWP  
**DISTRICT CODE:** 4150  
**COUNTY NAME:** SALEM  
**COUNTY CODE:** 33

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2006 STATE ASSESSMENT GRADE SPAN: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** PITTSGROVE TWP MIDDLE SCH  
**SCHOOL CODE:** 070  
**DISTRICT NAME:** PITTSGROVE TWP  
**DISTRICT CODE:** 4150  
**COUNTY NAME:** SALEM  
**COUNTY CODE:** 33

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2006 STATE ASSESSMENT GRADE SPAN: MIDDLE**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** PITTS GROVE TWP MIDDLE SCH  
**SCHOOL CODE:** 070  
**DISTRICT NAME:** PITTS GROVE TWP  
**DISTRICT CODE:** 4150  
**COUNTY NAME:** SALEM  
**COUNTY CODE:** 33

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2006 STATE ASSESSMENT GRADE SPAN: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** QUINTON TWP  
**SCHOOL CODE:** 050  
**DISTRICT NAME:** QUINTON TWP  
**DISTRICT CODE:** 4280  
**COUNTY NAME:** SALEM  
**COUNTY CODE:** 33

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2006 STATE ASSESSMENT GRADE SPAN: MIDDLE**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** QUINTON TWP  
**SCHOOL CODE:** 050  
**DISTRICT NAME:** QUINTON TWP  
**DISTRICT CODE:** 4280  
**COUNTY NAME:** SALEM  
**COUNTY CODE:** 33

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2006 STATE ASSESSMENT GRADE SPAN: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** SALEM HIGH  
**SCHOOL CODE:** 050  
**DISTRICT NAME:** SALEM CITY  
**DISTRICT CODE:** 4630  
**COUNTY NAME:** SALEM  
**COUNTY CODE:** 33

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	39 of 41

**2006 STATE ASSESSMENT GRADE SPAN: HIGH SCHOOL**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	YES	YES
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	NO	YES	YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	YES
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)		<b>NO</b>	

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** SALEM MIDDLE  
**SCHOOL CODE:** 090  
**DISTRICT NAME:** SALEM CITY  
**DISTRICT CODE:** 4630  
**COUNTY NAME:** SALEM  
**COUNTY CODE:** 33

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	36 of 41

**2006 STATE ASSESSMENT GRADE SPAN: MIDDLE**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	YES	NO
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	YES		
African-American	YES	YES	NO	NO	YES	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** SALEM MIDDLE  
**SCHOOL CODE:** 090  
**DISTRICT NAME:** SALEM CITY  
**DISTRICT CODE:** 4630  
**COUNTY NAME:** SALEM  
**COUNTY CODE:** 33

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2006 STATE ASSESSMENT GRADE SPAN: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	YES	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	YES	YES	
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** SALEM CO CAREER&TECH H S  
**SCHOOL CODE:** 040  
**DISTRICT NAME:** SALEM COUNTY VOCATIONAL  
**DISTRICT CODE:** 4640  
**COUNTY NAME:** SALEM  
**COUNTY CODE:** 33

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2006 STATE ASSESSMENT GRADE SPAN: HIGH SCHOOL**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)		-	

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** UPPER PITTS GROVE  
**SCHOOL CODE:** 070  
**DISTRICT NAME:** UPPER PITTS GROVE TWP  
**DISTRICT CODE:** 5320  
**COUNTY NAME:** SALEM  
**COUNTY CODE:** 33

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2006 STATE ASSESSMENT GRADE SPAN: MIDDLE**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** UPPER PITTSGROVE  
**SCHOOL CODE:** 070  
**DISTRICT NAME:** UPPER PITTSGROVE TWP  
**DISTRICT CODE:** 5320  
**COUNTY NAME:** SALEM  
**COUNTY CODE:** 33

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2006 STATE ASSESSMENT GRADE SPAN: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** WOODSTOWN HIGH  
**SCHOOL CODE:** 050  
**DISTRICT NAME:** WOODSTOWN-PILESGROVE REG  
**DISTRICT CODE:** 5910  
**COUNTY NAME:** SALEM  
**COUNTY CODE:** 33

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	39 of 41

**2006 STATE ASSESSMENT GRADE SPAN: HIGH SCHOOL**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	NO	NO	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)		<b>YES</b>	

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** MARY S SHOEMAKER  
**SCHOOL CODE:** 060  
**DISTRICT NAME:** WOODSTOWN-PILESGROVE REG  
**DISTRICT CODE:** 5910  
**COUNTY NAME:** SALEM  
**COUNTY CODE:** 33

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2006 STATE ASSESSMENT GRADE SPAN: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** WOODSTOWN MIDDLE SCHOOL  
**SCHOOL CODE:** 070  
**DISTRICT NAME:** WOODSTOWN-PILESGROVE REG  
**DISTRICT CODE:** 5910  
**COUNTY NAME:** SALEM  
**COUNTY CODE:** 33

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	37 of 41

**2006 STATE ASSESSMENT GRADE SPAN: MIDDLE**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	NO		NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** WOODSTOWN MIDDLE SCHOOL  
**SCHOOL CODE:** 070  
**DISTRICT NAME:** WOODSTOWN-PILESGROVE REG  
**DISTRICT CODE:** 5910  
**COUNTY NAME:** SALEM  
**COUNTY CODE:** 33

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2006 STATE ASSESSMENT GRADE SPAN: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			