

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** FLORENCE M. BURD  
**SCHOOL CODE:** 010  
**DISTRICT NAME:** ANDOVER REG  
**DISTRICT CODE:** 0090  
**COUNTY NAME:** SUSSEX  
**COUNTY CODE:** 37

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2006 STATE ASSESSMENT GRADE SPAN: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** LONG POND  
**SCHOOL CODE:** 040  
**DISTRICT NAME:** ANDOVER REG  
**DISTRICT CODE:** 0090  
**COUNTY NAME:** SUSSEX  
**COUNTY CODE:** 37

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2006 STATE ASSESSMENT GRADE SPAN: MIDDLE**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** LONG POND  
**SCHOOL CODE:** 040  
**DISTRICT NAME:** ANDOVER REG  
**DISTRICT CODE:** 0090  
**COUNTY NAME:** SUSSEX  
**COUNTY CODE:** 37

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2006 STATE ASSESSMENT GRADE SPAN: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** BYRAM LAKES ELEMENTARY  
**SCHOOL CODE:** 010  
**DISTRICT NAME:** BYRAM TWP  
**DISTRICT CODE:** 0640  
**COUNTY NAME:** SUSSEX  
**COUNTY CODE:** 37

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2006 STATE ASSESSMENT GRADE SPAN: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	YES	YES		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** BYRAM TWP INTERMEDIATE  
**SCHOOL CODE:** 030  
**DISTRICT NAME:** BYRAM TWP  
**DISTRICT CODE:** 0640  
**COUNTY NAME:** SUSSEX  
**COUNTY CODE:** 37

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	40 of 41

**2006 STATE ASSESSMENT GRADE SPAN: MIDDLE**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	YES	NO		NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** BYRAM TWP INTERMEDIATE  
**SCHOOL CODE:** 030  
**DISTRICT NAME:** BYRAM TWP  
**DISTRICT CODE:** 0640  
**COUNTY NAME:** SUSSEX  
**COUNTY CODE:** 37

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2006 STATE ASSESSMENT GRADE SPAN: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** FRANKFORD TWP  
**SCHOOL CODE:** 050  
**DISTRICT NAME:** FRANKFORD TWP  
**DISTRICT CODE:** 1560  
**COUNTY NAME:** SUSSEX  
**COUNTY CODE:** 37

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2006 STATE ASSESSMENT GRADE SPAN: MIDDLE**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** FRANKFORD TWP  
**SCHOOL CODE:** 050  
**DISTRICT NAME:** FRANKFORD TWP  
**DISTRICT CODE:** 1560  
**COUNTY NAME:** SUSSEX  
**COUNTY CODE:** 37

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2006 STATE ASSESSMENT GRADE SPAN: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** FRANKLIN ELEM  
**SCHOOL CODE:** 060  
**DISTRICT NAME:** FRANKLIN BORO  
**DISTRICT CODE:** 1570  
**COUNTY NAME:** SUSSEX  
**COUNTY CODE:** 37

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2006 STATE ASSESSMENT GRADE SPAN: MIDDLE**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** FRANKLIN ELEM  
**SCHOOL CODE:** 060  
**DISTRICT NAME:** FRANKLIN BORO  
**DISTRICT CODE:** 1570  
**COUNTY NAME:** SUSSEX  
**COUNTY CODE:** 37

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2006 STATE ASSESSMENT GRADE SPAN: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** FREDON TWP  
**SCHOOL CODE:** 050  
**DISTRICT NAME:** FREDON TWP  
**DISTRICT CODE:** 1630  
**COUNTY NAME:** SUSSEX  
**COUNTY CODE:** 37

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2006 STATE ASSESSMENT GRADE SPAN: MIDDLE**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** FREDON TWP  
**SCHOOL CODE:** 050  
**DISTRICT NAME:** FREDON TWP  
**DISTRICT CODE:** 1630  
**COUNTY NAME:** SUSSEX  
**COUNTY CODE:** 37

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2006 STATE ASSESSMENT GRADE SPAN: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** GREEN HILLS SCHOOL  
**SCHOOL CODE:** 060  
**DISTRICT NAME:** GREEN TWP  
**DISTRICT CODE:** 1800  
**COUNTY NAME:** SUSSEX  
**COUNTY CODE:** 37

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2006 STATE ASSESSMENT GRADE SPAN: MIDDLE**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** GREEN HILLS SCHOOL  
**SCHOOL CODE:** 060  
**DISTRICT NAME:** GREEN TWP  
**DISTRICT CODE:** 1800  
**COUNTY NAME:** SUSSEX  
**COUNTY CODE:** 37

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2006 STATE ASSESSMENT GRADE SPAN: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** HAMBURG  
**SCHOOL CODE:** 060  
**DISTRICT NAME:** HAMBURG BORO  
**DISTRICT CODE:** 1930  
**COUNTY NAME:** SUSSEX  
**COUNTY CODE:** 37

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2006 STATE ASSESSMENT GRADE SPAN: MIDDLE**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** HAMBURG  
**SCHOOL CODE:** 060  
**DISTRICT NAME:** HAMBURG BORO  
**DISTRICT CODE:** 1930  
**COUNTY NAME:** SUSSEX  
**COUNTY CODE:** 37

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2006 STATE ASSESSMENT GRADE SPAN: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** MARIAN MC KEOWN  
**SCHOOL CODE:** 050  
**DISTRICT NAME:** HAMPTON TWP  
**DISTRICT CODE:** 1980  
**COUNTY NAME:** SUSSEX  
**COUNTY CODE:** 37

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2006 STATE ASSESSMENT GRADE SPAN: MIDDLE**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** MARIAN MC KEOWN  
**SCHOOL CODE:** 050  
**DISTRICT NAME:** HAMPTON TWP  
**DISTRICT CODE:** 1980  
**COUNTY NAME:** SUSSEX  
**COUNTY CODE:** 37

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2006 STATE ASSESSMENT GRADE SPAN: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** HARDYSTON MIDDLE SCHOOL  
**SCHOOL CODE:** 030  
**DISTRICT NAME:** HARDYSTON TWP  
**DISTRICT CODE:** 2030  
**COUNTY NAME:** SUSSEX  
**COUNTY CODE:** 37

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2006 STATE ASSESSMENT GRADE SPAN: MIDDLE**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	YES	YES	
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** HARDYSTON ELEMENTARY SCH  
**SCHOOL CODE:** 050  
**DISTRICT NAME:** HARDYSTON TWP  
**DISTRICT CODE:** 2030  
**COUNTY NAME:** SUSSEX  
**COUNTY CODE:** 37

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2006 STATE ASSESSMENT GRADE SPAN: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	NO	YES	YES	
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** HIGH POINT REGIONAL H S  
**SCHOOL CODE:** 030  
**DISTRICT NAME:** HIGH POINT REGIONAL  
**DISTRICT CODE:** 2165  
**COUNTY NAME:** SUSSEX  
**COUNTY CODE:** 37

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2006 STATE ASSESSMENT GRADE SPAN: HIGH SCHOOL**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	YES	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)		<b>YES</b>	

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** HOPATCONG HIGH  
**SCHOOL CODE:** 030  
**DISTRICT NAME:** HOPATCONG  
**DISTRICT CODE:** 2240  
**COUNTY NAME:** SUSSEX  
**COUNTY CODE:** 37

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	39 of 41

**2006 STATE ASSESSMENT GRADE SPAN: HIGH SCHOOL**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)		<b>YES</b>	

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** DURBAN AVE  
**SCHOOL CODE:** 035  
**DISTRICT NAME:** HOPATCONG  
**DISTRICT CODE:** 2240  
**COUNTY NAME:** SUSSEX  
**COUNTY CODE:** 37

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2006 STATE ASSESSMENT GRADE SPAN: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	YES	YES		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** HOPATCONG MIDDLE  
**SCHOOL CODE:** 040  
**DISTRICT NAME:** HOPATCONG  
**DISTRICT CODE:** 2240  
**COUNTY NAME:** SUSSEX  
**COUNTY CODE:** 37

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	39 of 41

**2006 STATE ASSESSMENT GRADE SPAN: MIDDLE**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** TULSA TRAIL ELEM  
**SCHOOL CODE:** 070  
**DISTRICT NAME:** HOPATCONG  
**DISTRICT CODE:** 2240  
**COUNTY NAME:** SUSSEX  
**COUNTY CODE:** 37

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2006 STATE ASSESSMENT GRADE SPAN: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** KITTATINNY REG HIGH  
**SCHOOL CODE:** 050  
**DISTRICT NAME:** KITTATINNY REGIONAL  
**DISTRICT CODE:** 2465  
**COUNTY NAME:** SUSSEX  
**COUNTY CODE:** 37

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2006 STATE ASSESSMENT GRADE SPAN: MIDDLE**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	YES	YES	
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** KITTATINNY REG HIGH  
**SCHOOL CODE:** 050  
**DISTRICT NAME:** KITTATINNY REGIONAL  
**DISTRICT CODE:** 2465  
**COUNTY NAME:** SUSSEX  
**COUNTY CODE:** 37

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2006 STATE ASSESSMENT GRADE SPAN: HIGH SCHOOL**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)		<b>YES</b>	

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** LAFAYETTE TWP.  
**SCHOOL CODE:** 050  
**DISTRICT NAME:** LAFAYETTE TWP  
**DISTRICT CODE:** 2490  
**COUNTY NAME:** SUSSEX  
**COUNTY CODE:** 37

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2006 STATE ASSESSMENT GRADE SPAN: MIDDLE**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** LAFAYETTE TWP.  
**SCHOOL CODE:** 050  
**DISTRICT NAME:** LAFAYETTE TWP  
**DISTRICT CODE:** 2490  
**COUNTY NAME:** SUSSEX  
**COUNTY CODE:** 37

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2006 STATE ASSESSMENT GRADE SPAN: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** LENAPE VAL REGIONAL HIGH  
**SCHOOL CODE:** 050  
**DISTRICT NAME:** LENAPE VALLEY REGIONAL  
**DISTRICT CODE:** 2615  
**COUNTY NAME:** SUSSEX  
**COUNTY CODE:** 37

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2006 STATE ASSESSMENT GRADE SPAN: HIGH SCHOOL**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)		<b>YES</b>	

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** MONTAGUE TWP  
**SCHOOL CODE:** 050  
**DISTRICT NAME:** MONTAGUE TWP  
**DISTRICT CODE:** 3300  
**COUNTY NAME:** SUSSEX  
**COUNTY CODE:** 37

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2006 STATE ASSESSMENT GRADE SPAN: MIDDLE**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	<b>YES</b>		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** MONTAGUE TWP  
**SCHOOL CODE:** 050  
**DISTRICT NAME:** MONTAGUE TWP  
**DISTRICT CODE:** 3300  
**COUNTY NAME:** SUSSEX  
**COUNTY CODE:** 37

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2006 STATE ASSESSMENT GRADE SPAN: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** NEWTON HIGH  
**SCHOOL CODE:** 050  
**DISTRICT NAME:** NEWTON TOWN  
**DISTRICT CODE:** 3590  
**COUNTY NAME:** SUSSEX  
**COUNTY CODE:** 37

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2006 STATE ASSESSMENT GRADE SPAN: HIGH SCHOOL**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)		<b>YES</b>	

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** HALSTED ST.  
**SCHOOL CODE:** 060  
**DISTRICT NAME:** NEWTON TOWN  
**DISTRICT CODE:** 3590  
**COUNTY NAME:** SUSSEX  
**COUNTY CODE:** 37

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	40 of 41

**2006 STATE ASSESSMENT GRADE SPAN: MIDDLE**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	NO	YES	NO	
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** MERRIAM AVE.  
**SCHOOL CODE:** 070  
**DISTRICT NAME:** NEWTON TOWN  
**DISTRICT CODE:** 3590  
**COUNTY NAME:** SUSSEX  
**COUNTY CODE:** 37

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2006 STATE ASSESSMENT GRADE SPAN: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	<b>YES</b>		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** OGDENSBURG  
**SCHOOL CODE:** 050  
**DISTRICT NAME:** OGDENSBURG BORO  
**DISTRICT CODE:** 3840  
**COUNTY NAME:** SUSSEX  
**COUNTY CODE:** 37

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2006 STATE ASSESSMENT GRADE SPAN: MIDDLE**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** OGDENSBURG  
**SCHOOL CODE:** 050  
**DISTRICT NAME:** OGDENSBURG BORO  
**DISTRICT CODE:** 3840  
**COUNTY NAME:** SUSSEX  
**COUNTY CODE:** 37

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2006 STATE ASSESSMENT GRADE SPAN: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	<b>YES</b>		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** SANDYSTON WALPACK CONS  
**SCHOOL CODE:** 050  
**DISTRICT NAME:** SANDYSTON-WALPACK TWP  
**DISTRICT CODE:** 4650  
**COUNTY NAME:** SUSSEX  
**COUNTY CODE:** 37

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2006 STATE ASSESSMENT GRADE SPAN: MIDDLE**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	YES	YES		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	<b>YES</b>		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** SANDYSTON WALPACK CONS  
**SCHOOL CODE:** 050  
**DISTRICT NAME:** SANDYSTON-WALPACK TWP  
**DISTRICT CODE:** 4650  
**COUNTY NAME:** SUSSEX  
**COUNTY CODE:** 37

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2006 STATE ASSESSMENT GRADE SPAN: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	YES	YES	YES	YES		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** SPARTA HIGH SCHOOL  
**SCHOOL CODE:** 050  
**DISTRICT NAME:** SPARTA TWP  
**DISTRICT CODE:** 4960  
**COUNTY NAME:** SUSSEX  
**COUNTY CODE:** 37

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2006 STATE ASSESSMENT GRADE SPAN: HIGH SCHOOL**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	YES	YES		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)		<b>YES</b>	

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** MOHAWK AVENUE SCHOOL  
**SCHOOL CODE:** 055  
**DISTRICT NAME:** SPARTA TWP  
**DISTRICT CODE:** 4960  
**COUNTY NAME:** SUSSEX  
**COUNTY CODE:** 37

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2006 STATE ASSESSMENT GRADE SPAN: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	-	-		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	<b>YES</b>		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** SPARTA MIDDLE SCHOOL  
**SCHOOL CODE:** 057  
**DISTRICT NAME:** SPARTA TWP  
**DISTRICT CODE:** 4960  
**COUNTY NAME:** SUSSEX  
**COUNTY CODE:** 37

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	40 of 41

**2006 STATE ASSESSMENT GRADE SPAN: MIDDLE**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	YES	NO		NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** HELEN MORGAN  
**SCHOOL CODE:** 060  
**DISTRICT NAME:** SPARTA TWP  
**DISTRICT CODE:** 4960  
**COUNTY NAME:** SUSSEX  
**COUNTY CODE:** 37

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2006 STATE ASSESSMENT GRADE SPAN: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** SPARTA ALPINE  
**SCHOOL CODE:** 070  
**DISTRICT NAME:** SPARTA TWP  
**DISTRICT CODE:** 4960  
**COUNTY NAME:** SUSSEX  
**COUNTY CODE:** 37

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2006 STATE ASSESSMENT GRADE SPAN: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	YES	YES		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** VALLEY ROAD SCHOOL  
**SCHOOL CODE:** 050  
**DISTRICT NAME:** STANHOPE BORO  
**DISTRICT CODE:** 5030  
**COUNTY NAME:** SUSSEX  
**COUNTY CODE:** 37

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2006 STATE ASSESSMENT GRADE SPAN: MIDDLE**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	YES	NO		YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** VALLEY ROAD SCHOOL  
**SCHOOL CODE:** 050  
**DISTRICT NAME:** STANHOPE BORO  
**DISTRICT CODE:** 5030  
**COUNTY NAME:** SUSSEX  
**COUNTY CODE:** 37

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2006 STATE ASSESSMENT GRADE SPAN: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** STILLWATER TWP  
**SCHOOL CODE:** 050  
**DISTRICT NAME:** STILLWATER TWP  
**DISTRICT CODE:** 5040  
**COUNTY NAME:** SUSSEX  
**COUNTY CODE:** 37

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2006 STATE ASSESSMENT GRADE SPAN: MIDDLE**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** STILLWATER TWP  
**SCHOOL CODE:** 050  
**DISTRICT NAME:** STILLWATER TWP  
**DISTRICT CODE:** 5040  
**COUNTY NAME:** SUSSEX  
**COUNTY CODE:** 37

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2006 STATE ASSESSMENT GRADE SPAN: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** SUSSEX MIDDLE SCHOOL  
**SCHOOL CODE:** 060  
**DISTRICT NAME:** SUSSEX-WANTAGE REGIONAL  
**DISTRICT CODE:** 5100  
**COUNTY NAME:** SUSSEX  
**COUNTY CODE:** 37

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2006 STATE ASSESSMENT GRADE SPAN: MIDDLE**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	YES	YES	
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** WANTAGE ELEM SCHOOL  
**SCHOOL CODE:** 070  
**DISTRICT NAME:** SUSSEX-WANTAGE REGIONAL  
**DISTRICT CODE:** 5100  
**COUNTY NAME:** SUSSEX  
**COUNTY CODE:** 37

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2006 STATE ASSESSMENT GRADE SPAN: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	YES	YES		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** SUSSEX CTY TECH HIGH  
**SCHOOL CODE:** 010  
**DISTRICT NAME:** SUSSEX COUNTY VOCATIONAL  
**DISTRICT CODE:** 5110  
**COUNTY NAME:** SUSSEX  
**COUNTY CODE:** 37

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2006 STATE ASSESSMENT GRADE SPAN: HIGH SCHOOL**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)		<b>YES</b>	

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** VERNON TWP HIGH  
**SCHOOL CODE:** 020  
**DISTRICT NAME:** VERNON TWP  
**DISTRICT CODE:** 5360  
**COUNTY NAME:** SUSSEX  
**COUNTY CODE:** 37

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2006 STATE ASSESSMENT GRADE SPAN: HIGH SCHOOL**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)		<b>YES</b>	

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** CEDAR MOUNTAIN SCHOOL  
**SCHOOL CODE:** 023  
**DISTRICT NAME:** VERNON TWP  
**DISTRICT CODE:** 5360  
**COUNTY NAME:** SUSSEX  
**COUNTY CODE:** 37

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2006 STATE ASSESSMENT GRADE SPAN: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	YES	YES	
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** GLEN MEADOW  
**SCHOOL CODE:** 025  
**DISTRICT NAME:** VERNON TWP  
**DISTRICT CODE:** 5360  
**COUNTY NAME:** SUSSEX  
**COUNTY CODE:** 37

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	38 of 41

**2006 STATE ASSESSMENT GRADE SPAN: MIDDLE**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	NO		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** LOUNSBERRY HOLLOW  
**SCHOOL CODE:** 030  
**DISTRICT NAME:** VERNON TWP  
**DISTRICT CODE:** 5360  
**COUNTY NAME:** SUSSEX  
**COUNTY CODE:** 37

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	38 of 41

**2006 STATE ASSESSMENT GRADE SPAN: MIDDLE**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	-	-
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	NO		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** LOUNSBERRY HOLLOW  
**SCHOOL CODE:** 030  
**DISTRICT NAME:** VERNON TWP  
**DISTRICT CODE:** 5360  
**COUNTY NAME:** SUSSEX  
**COUNTY CODE:** 37

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	40 of 41

**2006 STATE ASSESSMENT GRADE SPAN: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	-	-		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	<b>NO</b>		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** ROLLING HILLS  
**SCHOOL CODE:** 040  
**DISTRICT NAME:** VERNON TWP  
**DISTRICT CODE:** 5360  
**COUNTY NAME:** SUSSEX  
**COUNTY CODE:** 37

<b>School Made AYP</b>	NO
<b>Number of Indicators Met</b>	40 of 41

**2006 STATE ASSESSMENT GRADE SPAN: ELEMENTARY**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	YES	NO	
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate: Met Target</b> (For high schools)			

**New Jersey Department of Education  
Office of Title I Program Planning and Accountability  
Final Adequate Yearly Progress Status Under *No Child Left Behind* Accountability Requirements: 2006**

**SCHOOL NAME:** WALLKILL VALLEY REG H S  
**SCHOOL CODE:** 060  
**DISTRICT NAME:** WALLKILL VALLEY REGIONAL  
**DISTRICT CODE:** 5435  
**COUNTY NAME:** SUSSEX  
**COUNTY CODE:** 37

<b>School Made AYP</b>	YES
<b>Number of Indicators Met</b>	41 of 41

**2006 STATE ASSESSMENT GRADE SPAN: HIGH SCHOOL**

Groups	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes less than 40 students in a group		A (-) denotes less than 20 students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate: Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate: Met Target</b> (For high schools)		<b>YES</b>	