

## ***Addendum***

### **Additional Information for Districts in Need of Improvement**

#### **District in Need of Improvement Criterion**

A district is identified for improvement if it meets the following NCLB criterion:

*Does not make AYP in **all** grade spans within the district—elementary, middle school, and high school—for two consecutive years in either the language arts literacy or mathematics content area. (2005-2006 and 2006-2007) in total students or in any subgroup.*

When calculating AYP, data are aggregated to determine targets for grade spans. Data from grades 3-5 are aggregated to determine the elementary grade span; data from grades 6-8 are aggregated to determine the middle school grade span; and data from grade 11 is used for the high school grade span.

**Note:** If a district consisting of only one school is identified as a district in need of improvement, the federal sanctions for *schools* in need of improvement apply—district sanctions do not apply.

#### **What MUST Districts Do**

Title I districts identified as in need of improvement (DINI) must meet federal requirements as follows: complete a district improvement plan (now incorporated into the Title I Unified Plan) and parental notification (sample letter attached). The NCLB Consolidated Application may also need to be revised to incorporate the requirements for DINIs. For Year 3 and Year 4 DINIs, the state must also apply one or more corrective actions, consistent with state law.

#### **District Requirements**

Districts in need of improvement that receive Title I funds must comply with the following requirements and deadlines.

- Incorporate the following elements into the district’s 2008 NCLB Consolidated Application.
  - Develop a district improvement plan (now incorporated into the Title I Unified Plan). (Year 2, 3 and 4 districts must review the district improvement plan written for Year 1 and update it as appropriate.) The 2008 NCLB Consolidated Application’s “Title I Unified Plan” provides a list of the essential elements that must be included to fulfill the requirements of the district plan. This is available at the following Web address: [www.nj.gov/njded/grants/entitlement/nclb/](http://www.nj.gov/njded/grants/entitlement/nclb/).

Upload the Title I Unified Plan - District plan pages to EWEG no later than **November 5, 2007**. The improvement plan must be implemented as soon as possible during the 2007-2008 school year.
  - Districts in need of improvement have an additional “reserve” requirement (noted on the Eligibility screen, Step 4 of the EWEG on-line application). Not less than 10 percent of the district’s Title I, Part A allocation must be reserved for high-quality professional development for instructional staff specifically designed to improve classroom teaching. These funds may *not* be used for the regular Title I program; funds must be used for

professional development. If carried over, this reserve must continue to be designated for professional development purposes. **Note:** (1) The district may include in this 10 percent reserve the Title I, Part A funds required to be reserved for eligible Title I schools in need of improvement within the district. (Each served school in need of improvement is required to set aside 10 percent of its Title I school allocation for professional development.) (2) The five percent reserve for LEA professional development for “highly qualified” teachers may *not* be used to satisfy this reserve.

The additional professional development reserve will change the eligible school attendance area allocations. The revised school attendance allocations must be reflected in the Title I budget which must be updated on EWEG.

The revisions to the Title I Eligibility screen must be submitted electronically through the EWEG system by **November 5, 2007**. For more information on school and district improvement, please refer to the United States Department of Education’s *LEA and School Improvement, Non-Regulatory Guidance*, July 21, 2006, at [www.ed.gov/policy/elsec/guid/schoolimprovementguid.doc](http://www.ed.gov/policy/elsec/guid/schoolimprovementguid.doc).

- Revise the NCLB Program Plan and Budget screens. The designation of a district in need of improvement and the addition of the required district professional development reserve will necessitate changes to the programs and activities originally submitted with the NCLB application. These pages must be revised and submitted accordingly.
- Notify all parents of students enrolled in the school district that their school district is in need of improvement by **September 10, 2007**. This notification, in the parents’ native language, must explain the reasons for the identification, how parents can participate in improvement efforts, and what corrective actions will be taken. A sample letter is attached and provided on the Title I Web site at [www.nj.gov/education/title1/accountability/dinitemplate.doc](http://www.nj.gov/education/title1/accountability/dinitemplate.doc).
- Note: Districts that submit an appeal may extend the parental notification deadline until the appeal is resolved.
- The NJDOE will issue a press release on or about **September 10, 2007**, identifying which districts have been designated for improvement. This announcement will meet the state’s responsibility for broadly disseminating the list of districts to parents and the public.
- Continue to provide technical assistance to your Title I schools identified as schools in need of improvement.
- Note: Districts identified for improvement cannot be providers of supplemental educational services (SES); however, *high-performing schools within the district* that have been approved as SES providers may continue to provide these services.

#### **Districts in Year 3 and Year 4**

Districts that are determined to be in need of improvement for three consecutive years are identified for corrective action by the state. Under NCLB, the state must take at least one of the following corrective actions, consistent with state law:

1. Defer programmatic funds or reduce administrative funds.
2. Implement a new curriculum, including related professional development for staff that is based on scientifically based research that is more likely to increase student achievement
3. Reassign and/or reallocate district personnel relevant to the failure to make adequate yearly progress
4. Appoint a Highly Skilled Professional to assist the superintendent and school board with the administration of affairs.

In conjunction with at least one of the actions on this list, the SEA may also authorize parents to transfer their child from a school operated by the LEA to a higher-performing public school operated by another LEA that is not identified for improvement or corrective action. If it offers this option, the SEA must also provide transportation or provide for the cost of transportation to the other school. §1116(c)(10)(C)

To determine the appropriate intervention for districts in Year 3 or 4 of improvement, the NJDOE uses the New Jersey Quality Single Accountability Continuum (NJQSAC) process. In these districts a NJDOE team of NJDOE staff uses the NJQSAC District Performance Review (DPR) instrument to assess the needs and capacity of the district along the five DPR areas: Instruction and Program, Governance, Personnel, Fiscal, and Operations.

### **What Else Can Districts Do**

Districts identified as in need of improvement may choose to do one or more of the options outlined below:

- If a district believes that either the data or the calculation of district improvement status is incorrect, the district should file an appeal within 30 days. Prior to filing an appeal, you should take the following steps:
  - Consult with your test coordinator to ensure the student demographic information is accurate.
  - Review the state assessment results provided by the vendor and apply the NCLB conditions to those results.  
(See *Understanding Accountability* at [www.nj.gov/njded/title1/accountability](http://www.nj.gov/njded/title1/accountability).)
- A district can examine the data to analyze the functioning of the central office and each of the schools using a comprehensive needs assessment and the Collaborative Assessment and Planning for Achievement (CAPA) Report recommendations for those schools that received a CAPA review.
- Districts can earnestly develop/update and implement the district's improvement plan, including revising curriculum and teaching strategies, examining policies and procedures and reallocating resources.
- To seek help from highly skilled experts, a district might hire outside professionals to bring a fresh approach to solving the problems.
- If the number of students with disabilities who take and achieve proficiency on the Alternative Performance Assessment (APA) exceeds 1 percent, a district can apply for an exception to this APA allowance by contacting the NJDOE Office of Special Education at (609) 292-0147.

- A district may decide to “opt out” of Title I, that is, refuse to accept Title I funds for its schools and district. This is, however, an extreme remedy, as some districts receive substantial Title I allocations. This would not change the fact that there are academic deficiencies within the district that must be addressed (see NJDOE policy letter at [www.nj.gov/njded/grants/nclb/guidance/refusal.pdf](http://www.nj.gov/njded/grants/nclb/guidance/refusal.pdf)).

**Status Profile and Appeal Process**

Please review the attached profile on which the NJDOE has determined the district’s improvement status. If you believe the district’s improvement designation is in error for statistical or other substantive reasons, the district may appeal the designation by submitting the attached appeal form by **September 5, 2007**.

The Preliminary Appeal form is also available at [www.nj.gov/njded/title1/accountability](http://www.nj.gov/njded/title1/accountability). Along with the form, include the following documentation:

- A detailed explanation of why you believe the data are in error.
- Corrected data with the source.

Please note that state assessment results provided by the vendors are used as a baseline to determine the AYP results. AYP conditions are applied to these data. Assessment data alone do not determine AYP.

Appeals decisions will be made by the NJDOE. After the appeals process is complete, the NJDOE will make any adjustments resulting from granted appeals and finalize the districts in need of improvement list.

Specific details about the New Jersey Single Accountability System are available on the NJDOE Web site under Title I Accountability in the following documents:

- *New Jersey Accountability Workbook*
- *Understanding Accountability in New Jersey for 2007 State Assessments*

**Timelines**

In summary, the following are the timelines:

<b>September 5, 2007</b>	Appeals Due
<b>September 10, 2007</b>	Release of Districts in Need of Improvement List to Public
<b>September 10, 2007</b>	Notification to Parents by Districts
<b>November 5, 2007</b>	Revision of NCLB Consolidated Application and submission of District Improvement Plan elements of Title I Unified Plan

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