

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 07-08**

<b>SCHOOL NAME:</b>	ALLOWAY TWP SCHOOL
<b>SCHOOL CODE:</b>	020
<b>DISTRICT NAME</b>	ALLOWAY TWP
<b>DISTRICT CODE:</b>	0060
<b>COUNTY NAME:</b>	SALEM
<b>COUNTY CODE :</b>	33

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2008 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 07-08**

<b>SCHOOL NAME:</b>	ALLOWAY TWP SCHOOL
<b>SCHOOL CODE:</b>	020
<b>DISTRICT NAME</b>	ALLOWAY TWP
<b>DISTRICT CODE:</b>	0060
<b>COUNTY NAME:</b>	SALEM
<b>COUNTY CODE :</b>	33

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	41 of 41

**2008 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 07-08**

<b>SCHOOL NAME:</b>	<b>ELMER</b>
<b>SCHOOL CODE:</b>	<b>050</b>
<b>DISTRICT NAME</b>	<b>ELMER BORO</b>
<b>DISTRICT CODE:</b>	<b>1340</b>
<b>COUNTY NAME:</b>	<b>SALEM</b>
<b>COUNTY CODE :</b>	<b>33</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2008 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	-	-	-	-		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 07-08**

<b>SCHOOL NAME:</b>	ELSINBORO TWP
<b>SCHOOL CODE:</b>	050
<b>DISTRICT NAME</b>	ELSINBORO TWP
<b>DISTRICT CODE:</b>	1350
<b>COUNTY NAME:</b>	SALEM
<b>COUNTY CODE :</b>	33

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2008 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	-	-	NO	YES	YES	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 07-08**

<b>SCHOOL NAME:</b>	ELSINBORO TWP
<b>SCHOOL CODE:</b>	050
<b>DISTRICT NAME</b>	ELSINBORO TWP
<b>DISTRICT CODE:</b>	1350
<b>COUNTY NAME:</b>	SALEM
<b>COUNTY CODE :</b>	33

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2008 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	-	-	-	-		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 07-08**

<b>SCHOOL NAME:</b>	LOWER ALLOWAYS CREEK
<b>SCHOOL CODE:</b>	050
<b>DISTRICT NAME</b>	LOWER ALLOWAYS CREEK
<b>DISTRICT CODE:</b>	2800
<b>COUNTY NAME:</b>	SALEM
<b>COUNTY CODE :</b>	33

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>39 of 41</b>

**2008 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	NO	NO	NO	NO
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 07-08**

<b>SCHOOL NAME:</b>	LOWER ALLOWAYS CREEK
<b>SCHOOL CODE:</b>	050
<b>DISTRICT NAME</b>	LOWER ALLOWAYS CREEK
<b>DISTRICT CODE:</b>	2800
<b>COUNTY NAME:</b>	SALEM
<b>COUNTY CODE :</b>	33

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	41 of 41

**2008 STATE ASSESSMENT GRADE SPAN :**                    **ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 07-08**

<b>SCHOOL NAME:</b>	<b>MANNINGTON</b>
<b>SCHOOL CODE:</b>	<b>050</b>
<b>DISTRICT NAME</b>	<b>MANNINGTON TWP</b>
<b>DISTRICT CODE:</b>	<b>2950</b>
<b>COUNTY NAME:</b>	<b>SALEM</b>
<b>COUNTY CODE :</b>	<b>33</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2008 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 07-08**

<b>SCHOOL NAME:</b>	<b>MANNINGTON</b>
<b>SCHOOL CODE:</b>	<b>050</b>
<b>DISTRICT NAME</b>	<b>MANNINGTON TWP</b>
<b>DISTRICT CODE:</b>	<b>2950</b>
<b>COUNTY NAME:</b>	<b>SALEM</b>
<b>COUNTY CODE :</b>	<b>33</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2008 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 07-08**

<b>SCHOOL NAME:</b>	OLDMANS TWP SCHOOL
<b>SCHOOL CODE:</b>	010
<b>DISTRICT NAME</b>	OLDMANS TWP
<b>DISTRICT CODE:</b>	3860
<b>COUNTY NAME:</b>	SALEM
<b>COUNTY CODE :</b>	33

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2008 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 07-08**

<b>SCHOOL NAME:</b>	OLDMANS TWP SCHOOL
<b>SCHOOL CODE:</b>	010
<b>DISTRICT NAME</b>	OLDMANS TWP
<b>DISTRICT CODE:</b>	3860
<b>COUNTY NAME:</b>	SALEM
<b>COUNTY CODE :</b>	33

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2008 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 07-08**

<b>SCHOOL NAME:</b>	PENNS GROVE HIGH
<b>SCHOOL CODE:</b>	050
<b>DISTRICT NAME</b>	PENNS GRV-CARNEY'S PT REG
<b>DISTRICT CODE:</b>	4070
<b>COUNTY NAME:</b>	SALEM
<b>COUNTY CODE :</b>	33

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	41 of 41

**2008 STATE ASSESSMENT GRADE SPAN :** HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	NO		YES
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate : Met Target</b> (For high schools)		YES	

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 07-08**

<b>SCHOOL NAME:</b>	<b>PAUL W CARLETON</b>
<b>SCHOOL CODE:</b>	<b>080</b>
<b>DISTRICT NAME</b>	<b>PENNS GRV-CARNEY'S PT REG</b>
<b>DISTRICT CODE:</b>	<b>4070</b>
<b>COUNTY NAME:</b>	<b>SALEM</b>
<b>COUNTY CODE :</b>	<b>33</b>

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>40 of 41</b>

**2008 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	NO	YES	YES	
Students with Disabilities	YES	YES	NO	YES	NO	
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	YES	YES	
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	YES	
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 07-08**

<b>SCHOOL NAME:</b>	FIELD ST
<b>SCHOOL CODE:</b>	090
<b>DISTRICT NAME</b>	PENNS GRV-CARNEY'S PT REG
<b>DISTRICT CODE:</b>	4070
<b>COUNTY NAME:</b>	SALEM
<b>COUNTY CODE :</b>	33

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>39 of 41</b>

**2008 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	NO	NO	YES	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	NO	YES	NO	
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 07-08**

<b>SCHOOL NAME:</b>	PENNS GROVE MIDDLE SCHOOL
<b>SCHOOL CODE:</b>	105
<b>DISTRICT NAME</b>	PENNS GRV-CARNEY'S PT REG
<b>DISTRICT CODE:</b>	4070
<b>COUNTY NAME:</b>	SALEM
<b>COUNTY CODE :</b>	33

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>40 of 41</b>

**2008 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	YES	YES
Students with Disabilities	YES	YES	NO	NO	NO	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	NO	YES	YES	
African-American	YES	YES	NO	NO	YES	YES
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	YES	YES
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 07-08**

<b>SCHOOL NAME:</b>	<b>PENNSVILLE MEMORIAL H</b>
<b>SCHOOL CODE:</b>	<b>050</b>
<b>DISTRICT NAME</b>	<b>PENNSVILLE</b>
<b>DISTRICT CODE:</b>	<b>4075</b>
<b>COUNTY NAME:</b>	<b>SALEM</b>
<b>COUNTY CODE :</b>	<b>33</b>

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>40 of 41</b>

**2008 STATE ASSESSMENT GRADE SPAN :** HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate : Met Target</b> (For high schools)		NO	

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 07-08**

<b>SCHOOL NAME:</b>	<b>PENNSVILLE MIDDLE</b>
<b>SCHOOL CODE:</b>	<b>055</b>
<b>DISTRICT NAME</b>	<b>PENNSVILLE</b>
<b>DISTRICT CODE:</b>	<b>4075</b>
<b>COUNTY NAME:</b>	<b>SALEM</b>
<b>COUNTY CODE :</b>	<b>33</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2008 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 07-08**

<b>SCHOOL NAME:</b>	<b>CENTRAL PARK</b>
<b>SCHOOL CODE:</b>	<b>060</b>
<b>DISTRICT NAME</b>	<b>PENNSVILLE</b>
<b>DISTRICT CODE:</b>	<b>4075</b>
<b>COUNTY NAME:</b>	<b>SALEM</b>
<b>COUNTY CODE :</b>	<b>33</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2008 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 07-08**

<b>SCHOOL NAME:</b>	<b>PENN BEACH</b>
<b>SCHOOL CODE:</b>	<b>078</b>
<b>DISTRICT NAME</b>	<b>PENNSVILLE</b>
<b>DISTRICT CODE:</b>	<b>4075</b>
<b>COUNTY NAME:</b>	<b>SALEM</b>
<b>COUNTY CODE :</b>	<b>33</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2008 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	YES	YES		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 07-08**

<b>SCHOOL NAME:</b>	VALLEY PARK
<b>SCHOOL CODE:</b>	090
<b>DISTRICT NAME</b>	PENNSVILLE
<b>DISTRICT CODE:</b>	4075
<b>COUNTY NAME:</b>	SALEM
<b>COUNTY CODE :</b>	33

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2008 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 07-08**

<b>SCHOOL NAME:</b>	ARTHUR P SCHALICK H S
<b>SCHOOL CODE:</b>	040
<b>DISTRICT NAME</b>	PITTS GROVE TWP
<b>DISTRICT CODE:</b>	4150
<b>COUNTY NAME:</b>	SALEM
<b>COUNTY CODE :</b>	33

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	41 of 41

**2008 STATE ASSESSMENT GRADE SPAN :** HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate : Met Target</b> (For high schools)		YES	

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 07-08**

<b>SCHOOL NAME:</b>	<b>OLIVET SCHOOL</b>
<b>SCHOOL CODE:</b>	<b>060</b>
<b>DISTRICT NAME</b>	<b>PITTSBORO TWP</b>
<b>DISTRICT CODE:</b>	<b>4150</b>
<b>COUNTY NAME:</b>	<b>SALEM</b>
<b>COUNTY CODE :</b>	<b>33</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2008 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 07-08**

<b>SCHOOL NAME:</b>	PITTSGROVE TWP MIDDLE SCH
<b>SCHOOL CODE:</b>	070
<b>DISTRICT NAME</b>	PITTSGROVE TWP
<b>DISTRICT CODE:</b>	4150
<b>COUNTY NAME:</b>	SALEM
<b>COUNTY CODE :</b>	33

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2008 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	NO	NO	YES	YES
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 07-08**

<b>SCHOOL NAME:</b>	PITTSGROVE TWP MIDDLE SCH
<b>SCHOOL CODE:</b>	070
<b>DISTRICT NAME</b>	PITTSGROVE TWP
<b>DISTRICT CODE:</b>	4150
<b>COUNTY NAME:</b>	SALEM
<b>COUNTY CODE :</b>	33

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>38 of 41</b>

**2008 STATE ASSESSMENT GRADE SPAN :**                    **ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	YES	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	NO	NO	YES	NO
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	NO
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 07-08**

<b>SCHOOL NAME:</b>	QUINTON TWP
<b>SCHOOL CODE:</b>	050
<b>DISTRICT NAME</b>	QUINTON TWP
<b>DISTRICT CODE:</b>	4280
<b>COUNTY NAME:</b>	SALEM
<b>COUNTY CODE :</b>	33

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2008 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 07-08**

<b>SCHOOL NAME:</b>	QUINTON TWP
<b>SCHOOL CODE:</b>	050
<b>DISTRICT NAME</b>	QUINTON TWP
<b>DISTRICT CODE:</b>	4280
<b>COUNTY NAME:</b>	SALEM
<b>COUNTY CODE :</b>	33

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	41 of 41

**2008 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 07-08**

<b>SCHOOL NAME:</b>	<b>SALEM HIGH</b>
<b>SCHOOL CODE:</b>	<b>050</b>
<b>DISTRICT NAME</b>	<b>SALEM CITY</b>
<b>DISTRICT CODE:</b>	<b>4630</b>
<b>COUNTY NAME:</b>	<b>SALEM</b>
<b>COUNTY CODE :</b>	<b>33</b>

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>40 of 41</b>

**2008 STATE ASSESSMENT GRADE SPAN :** HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	YES	YES	YES	NO		YES
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	YES	NO		NO
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate : Met Target</b> (For high schools)		YES	

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 07-08**

<b>SCHOOL NAME:</b>	<b>SALEM MIDDLE</b>
<b>SCHOOL CODE:</b>	<b>090</b>
<b>DISTRICT NAME</b>	<b>SALEM CITY</b>
<b>DISTRICT CODE:</b>	<b>4630</b>
<b>COUNTY NAME:</b>	<b>SALEM</b>
<b>COUNTY CODE :</b>	<b>33</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2008 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	NO	YES	YES
Students with Disabilities	YES	YES	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	YES	YES
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 07-08**

<b>SCHOOL NAME:</b>	<b>SALEM MIDDLE</b>
<b>SCHOOL CODE:</b>	<b>090</b>
<b>DISTRICT NAME</b>	<b>SALEM CITY</b>
<b>DISTRICT CODE:</b>	<b>4630</b>
<b>COUNTY NAME:</b>	<b>SALEM</b>
<b>COUNTY CODE :</b>	<b>33</b>

<b>SCHOOL MADE AYP</b>	<b>NO</b>
<b>NUMBER OF INDICATORS MET</b>	<b>33 of 41</b>

**2008 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

<b>GROUPS</b>	<b>Made 95% Participation Rate</b>		<b>Made AYP Benchmark Target</b>		<b>Made Safe Harbor</b>	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>	<b>LAL</b>	<b>MATH</b>
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African-American	YES	YES	NO	NO	NO	NO
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 07-08**

<b>SCHOOL NAME:</b>	<b>SALEM CO CAREER&amp;TECH H S</b>
<b>SCHOOL CODE:</b>	<b>040</b>
<b>DISTRICT NAME</b>	<b>SALEM COUNTY VOCATIONAL</b>
<b>DISTRICT CODE:</b>	<b>4640</b>
<b>COUNTY NAME:</b>	<b>SALEM</b>
<b>COUNTY CODE :</b>	<b>33</b>

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	<b>41 of 41</b>

**2008 STATE ASSESSMENT GRADE SPAN :** HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate : Met Target</b> (For high schools)		YES	

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 07-08**

<b>SCHOOL NAME:</b>	UPPER PITTSGROVE
<b>SCHOOL CODE:</b>	070
<b>DISTRICT NAME</b>	UPPER PITTSGROVE TWP
<b>DISTRICT CODE:</b>	5320
<b>COUNTY NAME:</b>	SALEM
<b>COUNTY CODE :</b>	33

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	41 of 41

2008 STATE ASSESSMENT GRADE SPAN : MIDDLE

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 07-08**

<b>SCHOOL NAME:</b>	UPPER PITTS GROVE
<b>SCHOOL CODE:</b>	070
<b>DISTRICT NAME</b>	UPPER PITTS GROVE TWP
<b>DISTRICT CODE:</b>	5320
<b>COUNTY NAME:</b>	SALEM
<b>COUNTY CODE :</b>	33

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	41 of 41

**2008 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 07-08**

<b>SCHOOL NAME:</b>	WOODSTOWN HIGH
<b>SCHOOL CODE:</b>	050
<b>DISTRICT NAME</b>	WOODSTOWN-PILESGROVE REG
<b>DISTRICT CODE:</b>	5910
<b>COUNTY NAME:</b>	SALEM
<b>COUNTY CODE :</b>	33

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	41 of 41

**2008 STATE ASSESSMENT GRADE SPAN :** HIGH SCHOOL

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)			<b>Drop-Out Rate : Met Target</b> (For high schools)		YES	

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 07-08**

<b>SCHOOL NAME:</b>	MARY S SHOEMAKER
<b>SCHOOL CODE:</b>	060
<b>DISTRICT NAME</b>	WOODSTOWN-PILESGROVE REG
<b>DISTRICT CODE:</b>	5910
<b>COUNTY NAME:</b>	SALEM
<b>COUNTY CODE :</b>	33

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	41 of 41

**2008 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	YES	YES		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 07-08**

<b>SCHOOL NAME:</b>	WOODSTOWN MIDDLE SCHOOL
<b>SCHOOL CODE:</b>	070
<b>DISTRICT NAME</b>	WOODSTOWN-PILESGROVE REG
<b>DISTRICT CODE:</b>	5910
<b>COUNTY NAME:</b>	SALEM
<b>COUNTY CODE :</b>	33

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	41 of 41

**2008 STATE ASSESSMENT GRADE SPAN : MIDDLE**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	NO	NO	YES	YES
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			

**New Jersey Department of Education**  
**Adequate Yearly Progress (AYP) Status Under NCLB Accountability Requirements : 07-08**

<b>SCHOOL NAME:</b>	WOODSTOWN MIDDLE SCHOOL
<b>SCHOOL CODE:</b>	070
<b>DISTRICT NAME</b>	WOODSTOWN-PILESGROVE REG
<b>DISTRICT CODE:</b>	5910
<b>COUNTY NAME:</b>	SALEM
<b>COUNTY CODE :</b>	33

<b>SCHOOL MADE AYP</b>	<b>YES</b>
<b>NUMBER OF INDICATORS MET</b>	41 of 41

**2008 STATE ASSESSMENT GRADE SPAN :                    ELEMENTARY**

GROUPS	Made 95% Participation Rate		Made AYP Benchmark Target		Made Safe Harbor	
	A (-) denotes fewer than 40 students in a group		A (-) denotes fewer than 30 students in a group			
	LAL	MATH	LAL	MATH	LAL	MATH
Total Population	YES	YES	NO	YES	YES	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African-American	-	-	-	-		
Asian / Pacific Islander	-	-	-	-		
American Indian / Native American	-	-	-	-		
Hispanic	-	-	-	-		
Others	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
<b>School Attendance Rate : Met Target</b> (For elementary and middle schools)	YES		<b>Drop-Out Rate : Met Target</b> (For high schools)			