**Universal Design for Learning Framework**

**A Guide for Lesson Design**

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| Step 1 New Jersey Student Learning Standards:Lesson Objectives: | Step 2 Assessment: |
| Step 3Curricular Barriers: *(Are there aspects of this lesson that could interfere with student learning?)*Environmental Barriers: *(Are there aspects of the classroom or learning environment that could interfere with student learning?)* | Step 4Options for Engagement: *(Are there other ways to present the lesson content?)* |
| Options for Representation: *(Are there other ways that students can express what they have learned?)* |
| Options for Action and Expression:*(Are there other ways to increase student interest in the lesson?)* |
| Optional Step 5IEP Goals: *(There may be some students in your class who have IEP goals related to this lesson. How will you address those goals?)* |

Use this template to enhance or build your lesson/unit with the principles of Universal Design for Learning. The template provides prompts that can be used in addition to or within your lesson planning process.