For the hands-on assessment of the training course, instructors shall rate student performance on a scale of 1-5 (5 being the best). During the hands-on assessment, students shall be required to demonstrate competency in the following areas. Items/procedures must be developed to test each activity. These items/procedures must be submitted to the Department for approval prior to implementation.

<table>
<thead>
<tr>
<th>Item</th>
<th>Activity</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(Check one number for each)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1 2 3 4 5</td>
<td></td>
</tr>
</tbody>
</table>

1. Hazard recognition and control
- Site characterization
- Preparation of worksite
- Exposure measurements
- Material identification
- Safety and health plan
- Medical surveillance
- Engineering and work practices

2. Personal protective Equipment
- Donning respirators
- Positive and negative fit checks of respirators
- Care and cleaning of respirators
- Suiting up and disposal of clothing
- Personal decontamination
- Hygiene practices

3. Lead-based paint abatement and hazard reduction methods
- Scraping
- Chemical removal
- Heat removal

4. Interior dust abatement methods/clean-up or lead hazard reduction
- Sequence of removal and cleaning
- HEPA vacuuming
- Wet washing (with high phosphate detergent)

5. Soil and exterior dust abatement methods or lead hazard reduction
- Sequence of removal

6. Waste disposal
- Proper bagging
- Proper disposal of various types of materials
- Classifying waste

Total Each Column:

Total Score (add total from each column):

Multiply total score by this number (round to nearest whole number): X .87

Score:

Indicate pass or fail (must have at least 70% to pass): ☐ Pass ☐ Fail

Rater (print)  
Agency Number  
Rater Signature  
Date