#### New Jersey Department of Health Child and Adolescent Health Program PO Box 364 Trenton, NJ 08625-0364

### HAZARD ASSESSMENT QUESTIONNAIRE FOR INVESTIGATION OF CHILDREN WITH ELEVATED BLOOD LEAD LEVELS

Name(s) of Individual(s) Administering Questionnaire (Print)	Title(s)	
Signature(s)		Date of Completion

The results of this questionnaire will be used for two purposes:

- To determine where environmental samples should be collected.
- To develop corrective measures related to use patterns and living characteristics (e.g., flushing the water line if water lead levels are high, increase cleanliness of dwelling).

The administrator(s) of this questionnaire should always recommend temporary measures to immediately reduce the child's exposure to lead hazards.

GENERAL INFORMATION						
Dwelling Address	Apt. #	Floor #				
Where do you think the child is exposed to the lead hazard? [Specify location(s)]:						
Do you rent or own your home?  ☐ Rent ☐ Own						
If rent, does the family receive any rent subsidies?  ☐ Yes ☐ No						
If Yes, what type  Public Housing Authority – Name of housing authority:  Section 8  Federal rent subsidy  Other:						
Landlord Information (or Rent Collector Agent) (Include all means of contacting the property owner, including fax number, email add Name:	•	eper number)				
Address:		_				
Telephone Number:						
Fax Number:						
Cell Phone/Beeper Number:						
Email Address:						
In what country was the child born?  USA US Territory (Puerto Rico, U.S. Virgin Islands, Guam, American Samoa, etc.) Other: Don't know Decline to answer						

Distance of Care   Clay   Street Address, Clay State   Deal of Clay   State   Deal of Clay   Clay State   Deal of Clay   Clay State   Deal of Clay   Clay State   Deal of Clay   Clay State   Deal of Clay   Clay State   Deal of Clay   Clay State   Deal of Clay   Clay State   Deal of Clay   Clay State   Deal of Clay   Clay State   Deal of Clay   Clay State   Deal of Clay   Clay State   Deal of Clay   Clay State   Deal of Clay   Clay State   Deal of Clay   Clay State   Deal of Clay   Clay State   Deal of Clay   Clay State   Deal of Clay   Clay State   Deal of Clay   Clay State   Deal of Clay   Deal of Clay   Clay State   Deal of Clay   Deal of Clay State	Com	plete the	e following for	all addresses where the c	child curre	ntly lives and has	lived during the	past three (3)	months.
Dates of Care (MM/YYYY)  Dates of Care*  Type of Care*  Type of care includes: preschool, child care center, child care home, care provided by a relative or friend.  Complete the following for all times the child spent outside of the US. This includes any traveling, visiting family or friends, or living in another country. Start with the most recent.  Weeks  Months  Comments  Topic of care includes: preschool, child care center, child care home, care provided by a relative or friend.  Complete the following for all times the child spent outside of the US. This includes any traveling, visiting family or friends, or living in another country. Start with the most recent.  Weeks  Months  Comments  Topic of care includes: preschool, child care center, child care home, care provided by a relative or friend.  Complete the following for all times the child spent outside of the US. This includes any traveling, visiting family or friends, or living in another country. Start with the most recent.  Weeks  Months  Comments  Topic of care includes: preschool, child care center, child care home, care provided by a relative or friend.  Complete the following for all times the child spent outside of the US. This includes any traveling, visiting family or friends.  Weeks  Months  Comments  Comments  Topic of care includes: preschool, child care center, child care home, care provided by a relative or friend.  Comments  Topic of care includes: preschool, child care center, child care home, care provided by a relative or friend.  Complete the following or friends.  Topic of care includes: preschool, child tare center, child care center, child care home, care provided by a relative or friend.  Comments  Topic of care includes: preschool, child tare center, child care cent	Resid (MM/Y	dency YYY to	Street Address, City State Dwelling			Condition of	Remodeling or Renovation?	Deteriorated Paint?	
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Complete the following for all times the child spent outside of the US. This includes any traveling, visiting family or friends, or living in another country. Start with the most recent.  # Country   When did child stay there (start with most recent)? (Month/Year)   How long did child stay?   Comments    # Weeks   Months    # Output    # Output    # Output    # Weeks   Months    # Output    # Output    # Output    # Weeks   Months    # Output									
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# Country (start with most recent)? (Month/Year) Weeks Months  1   2   3		Comp							9
1	#		Country			ong did child stay?	Comments		
2 3 Read-Based Paint and Lead-Contaminated Dust Hazards Reproximately what year was this dwelling built?  To your knowledge, has this dwelling ever been tested for lead-based paint or lead-contaminated dust?  Yes No  If Yes, when and from whom can this information be obtained?  To your knowledge, has there been any recent repainting, remodeling, renovation, window replacement, sanding, or scraping of ainted surfaces inside or outside this dwelling unit?  Yes No				(Month/Year)	Weel	s Months			
acad-Based Paint and Lead-Contaminated Dust Hazards  spproximately what year was this dwelling built?  To your knowledge, has this dwelling ever been tested for lead-based paint or lead-contaminated dust?  Yes No  If Yes, when and from whom can this information be obtained?  To your knowledge, has there been any recent repainting, remodeling, renovation, window replacement, sanding, or scraping of ainted surfaces inside or outside this dwelling unit?  Yes No	1								
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ainted surfaces inside or outside this dwelling unit?  ☐ Yes ☐ No	If Yes,	, when ar	nd from whom o	can this information be obtai	ned?				
ainted surfaces inside or outside this dwelling unit?  ☐ Yes ☐ No									
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					remodelin	y, renovation, wind	ow replacement,	sanding, or so	aping of
If Yes, when and from whom can this information be obtained?	☐ Ye	s	☐ No						
	If Yes,	, when ar	nd from whom o	can this information be obtain	ned?				

LP-4 APR 16 -2-

Lead-	Lead-Based Paint and Lead-Contaminated Dust Hazards, Continued								
Where does the child like to play, hide, or frequent?									
w	Areas * here Child Likes to Play, Hide or Frequent	Paint Condition ** (Intact, Fair, Poor, or Not Present)		rainted Component ble Bite Marks					
* In	nclude rooms, closets, porches, outbuilding	S.							
b	** Paint condition: Note location and extent of any visible chips and/or dust in window wells, on window sills, or on the floor directly beneath windows. Do you see peeling, chipping, chalking, flaking, or deteriorated paint? If yes, note locations and extent of deterioration.								
Water	Lead Hazards								
What i	is the primary source of drinking water for t	he child?							
	∕lunicipal ☐ Private Well ☐ Bot	ttled							
If Ot	her, specify:								
If tap	o water (source is municipal/private well) is	used for drinking, please answe	er the following:						
a.	From which faucets do you obtain drinking	g water (locations):							
b.	Do you use the water immediately from th		☐ Yes	□ No					
C.	Is water used to prepare infant formula, po		nild?	□ No					
	If Yes, do you use hot or cold water?	☐ Hot ☐ Cold							
	If No, from what source do you obtain wat								
d.	To your knowledge, has new plumbing be If Yes, identify location(s):	en installed within the last 5 yea	rs?	□ No					
e.	Was any of this work installed by yourself	or another resident of the home	? \( \sum \text{Yes}						
0.	If Yes, specify:								
f.	To your knowledge, has the water ever be		☐ Yes	□ No					
	If Yes, where can test results be obtained		_						
	in Soil Hazards								
Where	e outside does the child like to play, hide or	frequent?							
a.	Is there bare soil where the child likes to p	play, hide or frequent?	☐ Yes	□ No					
b.	Is this dwelling located near a lead-product smelter, radiator repair shop, or electronic		☐ Yes	□ No					
	If Yes, specify:								

Lead	in Soil Hazards, Continued						
C.	Is the dwelling located within two bloch highway, or other transportation structure.		eeway, elevated	☐ Yes	□No		
	If Yes, specify:						
d.	Are nearby buildings or structures bei	ng renovated, repainted o	or demolished?	☐ Yes	☐ No		
	If Yes, location:						
e.	Is there deteriorated paint on porches railings, building siding, windows, trim		ructures,	☐ Yes	□ No		
	If Yes, location(s):						
f.	Was gasoline or other solvents ever uproperty?	used to clean parts or disp	osed of at the	☐ Yes	□ No		
g.	Are there visible paint chips near the or play structures?	perimeter of the house, fe	nces, garages,	☐ Yes	□ No		
	If Yes, location(s):						
h.	Has the soil ever been tested for lead			☐ Yes	□ No		
	If Yes, from whom can this information	n be obtained?					
i.	Have you burned painted wood in a w	oodstove or fireplace?		☐ Yes	□ No		
	If Yes, have you emptied ashes onto		☐ Yes	□ No			
	If Yes, location:						
	_						
Occu	pational/Hobby Lead Hazards						
Occ	cupations and hobbies that may cause I	ead exposure include the	following:				
•	Paint removal (including sandblasting, blasting, sanding, or using a heat gun	_	g, burning, cutting, or torch work paint or pigments				
•	Working in a chemical plant, a glass fa or any other work involving lead	actory, an oil refinery,	Auto body repair work				
•	Remodeling, repairing, or renovating or tearing down buildings or metal stru	dwellings or buildings, actures (demolition)	<ul><li>Pouring molten metal (foundries)</li><li>Salvaging metal or batteries</li></ul>				
•	Creating explosives or ammunition		<ul> <li>Working at</li> </ul>	Working at a firing range			
•	Plumbing		Making or	repairing jewelry			
•	Repairing radiators		<ul> <li>Making or</li> </ul>	splicing cable or	wire		
•	Making batteries		<ul> <li>Building, re</li> </ul>	epairing, or painti	ng ships		
•	Chemical strippers		<ul> <li>Painting</li> </ul>				
•	Melting metal for reuse (smelting)		<ul> <li>Making pot</li> </ul>	ttery			
	Where do adult family members we	ork (include mother, fath	ner, older siblings,	other adult hou	sehold members)?		
	Name	Place of Empl	oyment	Occu	pation or Job Title		

Occup	pational/Hobby Lead Hazards, Continued			
				Comments
1.	Are work clothes washed with other laundry?	☐ Yes	☐ No	
2.	Has anyone in the household removed paint or varnish while in the dwelling? (paint removal from woodwork, furniture, cars, bicycles, boats)	☐ Yes	□No	
3	Has anyone in the household soldered electric parts while at home?	☐ Yes	☐ No	
4.	Does anyone in the household apply glaze to ceramic or pottery objects?	☐ Yes	☐ No	
5	Does anyone in the household work with stained glass?	☐ Yes	☐ No	
6.	Does anyone in the household use artist paints to paint pictures or jewelry?	☐ Yes	☐ No	
7.	Does anyone in the household reload bullets, target shoot, or hunt?	☐ Yes	☐ No	
8.	Does anyone in the household melt lead to make bullets or fishing sinkers?	☐ Yes	☐ No	
9.	Does anyone in the household work in auto body repair at home or in the yard?	☐ Yes	☐ No	
10.	Is there evidence of take-home work exposures or hobby exposures in the dwelling?	☐ Yes	☐ No	
Child	Behavior Risk Factors			
				Comments
1.	Does child suck his/her fingers?	☐ Yes	☐ No	
2.	Does child put painted objects into his/her mouth? (If Yes, specify under Comments)	☐ Yes	☐ No	
3.	Does child chew on painted surfaces, such as old painted cribs, window sills, furniture edges, railings, door molding, or broom handles? (If Yes, specify under Comments)	☐ Yes	☐ No	
4.	Does child chew on putty around windows?	☐ Yes	☐ No	
5.	Does child put soft metal objects in his/her mouth (lead and pewter toys and toy soldiers, jewelry, gunshot, bullets, beads, fishing sinkers, or any items containing solder)?	☐ Yes	□ No	
6.	Does child chew or eat paint chips or pick at painted surfaces?	☐ Yes	☐ No	
7.	Is the paint deteriorated in the child's play areas?	☐ Yes	☐ No	
8.	Does the child put foreign-printed material (newspapers, magazines) in his/her mouth?	☐ Yes	☐ No	
9.	Does the child put matches in his/her mouth?	☐ Yes	☐ No	
10.	Does the child play with cosmetics, hair preparations, or talcum powder or put them into his/her mouth?	☐ Yes	□No	
	a. If yes, are any of these foreign made?	☐ Yes	☐ No	
11.	Does the child have a favorite cup? (If Yes, specify under Comments)	☐ Yes	□No	

-5-

LP-4 APR 16

R 16

Child	Behavior Risk Factors, Cor	ntinued					
12.	Does the child have a favori Yes, specify under Commer		utensil? (	lf ☐ Yes	☐ No		
13.	13. Does the family have a dog, cat, or other pet that could track in contaminated soil or dust from the outside?			☐ Yes	□ No		
	a. If yes, where does the pet sleep?						
14.	14. Does the child take baths in an old bathtub wirdeteriorated or nonexistent glazing?			h 🗌 Yes	□No		
Other	Household Risk Factors						
						imported products the past 12 months.	
Sou	rces can include products:						
•	sent/given to you by friends a	and/or fan	nily	•	brought ba	ack from trips you may I	nave taken
•	bought in local stores		-	•	prescribed	I by alternative medicine	e practitioner
	Product Type	Us Yes	ed No	Product I	Name	Country of Origin	Comments (include form of the product such as powder, pill, used as a
Cosm	etics (including kohl, surma,	103	110				tea)
(includ	remedies/folk medicines ding teething, colic, fever, achaches or diarrhea)						
Altern treatm	ative medicine or herbal nents						
(base	edic medicines d on traditional Asian Indian cal system)						
Vitam	ins						
stored	ls prepared, served and/or d in metal, pewter, glazed, red, or crystal containers						
stored	s prepared, served, and/or d in metal, pewter, glazed, red, or crystal containers						
Deodo	orant (i.e., litargirio)						
Spice	s						
candy	s or candies (including spiced with chili, tamarind,						

Other H	lousehold Risk F	actors, C	ontinue	d								
Does th	Does the child play in, live in, or have access to any areas where the following materials are kept?											
	Item	Yes	No				Yes	No		Yes	No	
Shella	cs			Ероху	Resins				Gasoline			
Lacqu	ers			Putty	Putty				Paints			
Driers				Indust Marke	rial Crayo ers	ons o	r		Old Batteries			
Colori	ng Pigments			Fishin	g Sinkers	;			Battery Casings			
Pipe S	Sealants			Solde	r				Lead Pellets			
Drape	ry Weights			Fungi	cides				Pesticides			
Deter	gents			Gear (	Oil				Gasoline			
Does th		on, or p	ut other	non-foo	d items ir	nto h	is/her moutl	n (i.e., toy	ys, mini-blinds, crayons,	, candy wr	appers,	
#	Ite	em Name/	Description	on		Col	untry of Manu	facturer	How Ofte	en?		
1									times per			
2								times per				
3									times per			
4									times per			
Assess	ment of Hazard (	Control M	leasures									
	eaning equipment com	does the and Buck	-		dwelling? ım (Does		rk? 🗌 Yes	s 🗌 No	o) Sponges and F	Rags		
	Room	[vinyl/lin	of Floor Co noleum, c nother (sp	arpeting,	Smooth Cleanal (Yes or	ble	(sweep,	Cleaning wet mop, uum)	Frequency of Cleaning (daily, weekly, monthly)	Gener Cleanline		
Entry/fo	yer											
Living R	loom											
Dining F	Room											
Kitchen												
Child's I	Bedroom											
Bathroo	m											
	al cleanliness of the appears clean				f housecle	eanin	ıg 3 =	= no evide	ence of housecleaning			
How fre	quently are windo	w sills cle	aned?				How frequer	ntly are w	indow troughs cleaned?			

LP-4 APR 16 -7-

#### New Jersey Department of Health Child and Adolescent Health Program PO Box 364 Trenton, NJ 08625-0364

#### **ENVIRONMENTAL INTERVENTION REPORT**

Date Investigation Started			Year of Construction
Street Address	Floor #	Apt. #	Number of Children in Residence
City	Zip Code		Number of Children in Residence 0-2 Years Old
Name of Owner			Telephone Number of Owner
Address of Owner			
XRF Serial Number			
XRF Serial Number			
Name of Laboratory (when samples are sent to a reference laboratory)		Laboratory Licen	se Number(when samples are sent to a reference laboratory)
Name of Laboratory (when samples are sent to a reference laboratory)		Laboratory Licen	se indiffibel (when samples are sent to a reference laboratory)
Checklist of Required Documents to be attached to this report:			
☐ Laboratory Report Sheets ☐ Diagrams of the Dwelling ☐ XF	RF Printouts		
Local Health Department Name			
Name of Inspector			NJDOH License Number
Signature of Inspector			Date Investigation Completed

#### **XRF TESTING**

Street Address						Floor #	Apt. #	Inspe	ctor's Initials	
City							Zip Code			
Room Name	Room Number	Wall (A, B, C, D)	Component	Location (L, C, R) or Component Number **	Sub Component	Substrate	Paint Condition (Good, Fair, Poor)	XRF Reading * (mg/cm²)	Violation? (x)	Treatment Method (Abatement or Interim Controls)

Component number is for multiple components on the same wall. It consists of the wall designation (A, B, C, D) plus the component's number from left to right (A1, A2, etc.).

<sup>\*</sup> XRF Printouts must be attached \*\* Location = Left, Center or Right

#### **DUST WIPES TESTING**

Street Address			FI	oor # Apt. #		Inspector's Initials	
City				Zip Co	de		
Room Name/ Number	Component	Location (L, C, R) or Component Number **	Sub Component	Substrate	Paint Conditior (Good, Fair, Poo	Violation?	Treatment Method (Abatement or Interim Controls)
1							
1							
1							
1							
1							
1							
1							
1							
1							
1							

Component number is for multiple components on the same wall. It consists of the wall designation (A, B, C, D) plus the component's number from left to right (A12, A2, etc.).

<sup>\*</sup> Laboratory reports must be attached \*\* Location = Left, Center or Right

#### **MISCELLANEOUS TESTING \***

Street Address			Floor #	Apt. #	Inspector's Initials
City				Zip Code	
Soil / Water / Other	Sample Location / Type	Instrument Test Results	Reference Laboratory Violation? Test Results * (x)		on? Treatment Method (Abatement or Interim Controls)

<sup>\*</sup> Laboratory reports must be attached.

### PAINT CHIP TESTING \* (IF APPLICABLE)

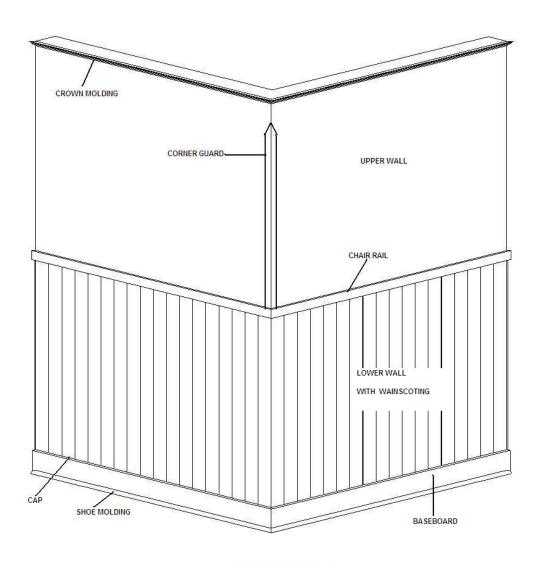
Street Address					Floor #	Apt. #	lı	nspector's Initials	
City				1		Zip Code			
Room Name/ Number	Wall (A, B, C, D)	Component	Location (L, C, R) or Component Number **	Sub Component	: Su	ubstrate	Paint Condition (Good, Fair, Poor)	Violation?	Treatment Method (Abatement or Interim Controls)
1									
1									
1									
1									
1									
1									
1									
I									

Component number is for multiple components on the same wall. It consists of the wall designation (A, B, C, D) plus the component's number from left to right (A1, A2, etc.)

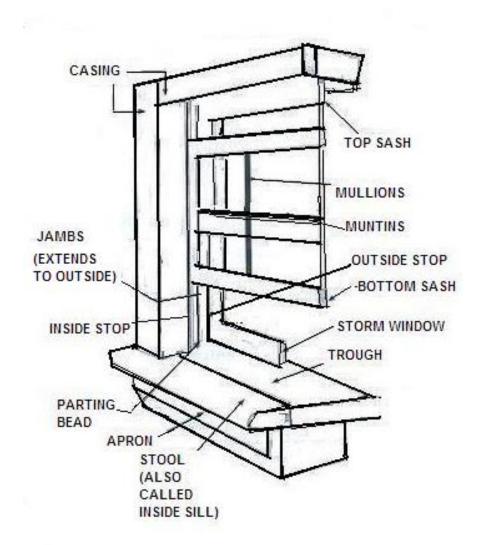
<sup>\*\*</sup> Location = Left, Center or Right

#### New Jersey Department of Health Child and Adolescent Health Program PO Box 364 Trenton, NJ 08625-0364

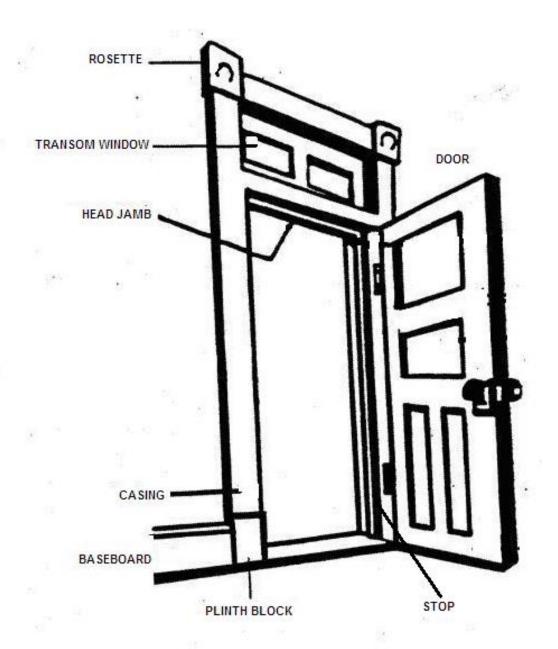
#### STANDARD HOUSING COMPONENT TERMINOLOGY



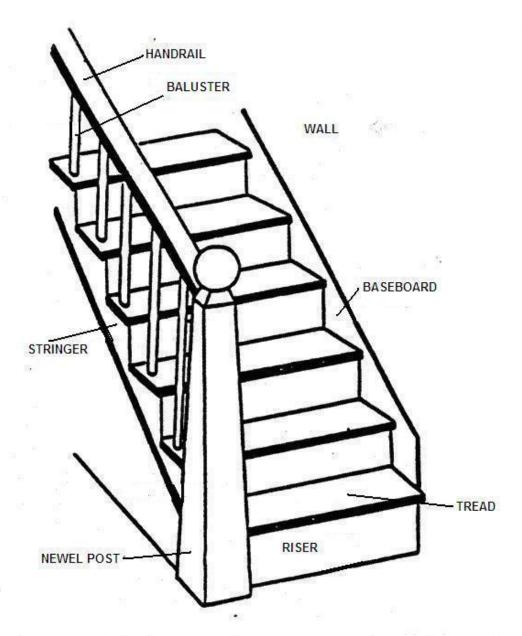
WALL COMPONENTS



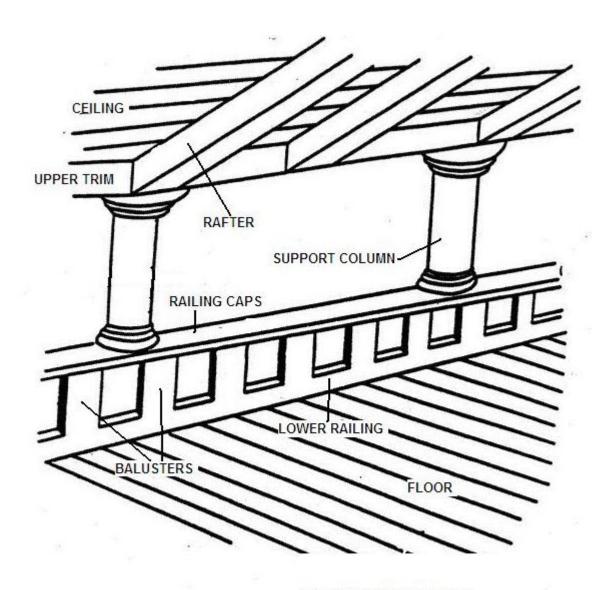
WINDOW COMPONENTS



DOOR COMPONENTS



STAIRWAY COMPONENTS



PORCH COMPONENTS

LP-D1 APR 16

#### New Jersey Department of Health Child and Adolescent Health Program PO Box 364 Trenton, NJ 08625-0364

### PROTOCOL FOR DATA ENTRY IN THE CHILDHOOD LEAD INFORMATION DATABASE AND COMMUNICATION

- Title: Documentation of case management and environmental activity data in the Childhood Lead Information Database and communication with the New Jersey Department of Health (NJDOH).
- Purpose: To establish the protocols and standard operating procedures for the users of the Childhood Lead Information Database for:
  - A. Documenting data; and
  - B. Communicating with NJDOH about duplicate records.
- Scope: N.J.A.C. 8:51 Appendix D is applicable to all case managers, public health nurses, environmental inspectors, supervisors, and data entry personnel at the local health departments who access the Childhood Lead Information Database.

#### Protocol A: Documentation of data

- 1. Case management activity data and environmental activity data must be documented in the appropriate fields <u>accurately</u> and <u>completely</u>, within five working days from the time of data collection and/or activity.
- 2. Data entry may be performed either by the case managers/lead inspectors or by designated, trained data entry personnel.
- Notes should only be used for the documentation of items pertaining to situations other than those that can be captured in the EVENTS, ASSESSMENTS, REFERRALS, SAMPLES, or ATTACHMENTS sections.
- 4. For every new item pertaining to any of the sections (for example, note, event, assessment, attachment, referral, samples) a <u>new entry</u> should be added (by clicking "add new") rather than appending the new entry to an existing entry.

# PROTOCOL FOR DATA ENTRY IN THE CHILDHOOD LEAD INFORMATION DATABASE AND COMMUNICATION (Continued)

Protocol B: Communicating with NJDOH about duplicate records

When duplicate addresses and/or cases are observed, please send a message to your NJDOH contact person as described below:

- 1. The message for alerting NJDOH about duplicate patients must contain the following information:
  - i. Patient identification number;
  - ii. Which patient identification number is to be kept;
  - iii. Patient Names (if different spellings, mention all);
  - iv. Patient Date of Birth (DOB) (if different, mention all); and
  - v. Correct name and DOB.
- 2. The message for alerting NJDOH about duplicate or incorrect addresses must contain the following information:
  - i. All street addresses displayed;
  - ii. Correct street address (if applicable);
  - iii. ZIP code(s);
  - iv. Correct ZIP code (if applicable); and
  - v. Patient name and DOB.

#### APPENDIX E

#### New Jersey Department of Health Child and Adolescent Health Program PO Box 364 Trenton NJ 08625

#### **USER CONFIDENTIALITY AGREEMENT**

This Data Confidentiality Agreement (Agreement) is set forth in accordance with New Jersey and Federal statutes, regulations, procedures and policies. I understand that my access to personally identifiable data, information, and records (PII) as that term is defined in the Privacy Act of 1974 (Pub. L. 93-570, 88 Stat. 1896, enacted December 31, 1974, 5 U.S.C. 552a and Office of Management and Budget Circular (M-07-16), and maintained in Childhood Lead Information Database, (referred to as "database"), is limited to the PII necessary to carry out my essential job responsibilities.

In accordance with N.J.A.C. 8:51, N.J.S.A. 26:2-137.6 and Executive Order No. 100 (Governor Corzine; April 29, 2008) NJDOH hereby authorizes certain individuals in the following categories to access the database for performance of official duties of State and local government in cases of elevated blood lead levels in children upon signing of this Agreement:

- 1) case managers;
- 2) environmental inspectors;
- 3) supervisors responsible for overseeing or handling referrals and cases; and
- 4) support staff who need to have access to the database in order to support individuals set forth in 1-3 above.

By my signature below, I affirm that I have been advised of, understand, and agree to the following terms and conditions of my access to the database.

- 1. I will keep strictly confidential all information and PII, in any format, that I receive from the database or to which I have access in the database.
- 2. I will use my authorized access to the database in the performance of only my essential work functions, of State or local government official childhood elevated blood lead level referrals or case management duties, and limited to only my jurisdiction and user role.
- 3. I will comply with all controls established by NJDOH regarding the use of PII maintained within database.
- 4. I will not disclose PII or information in the database to unauthorized persons without written authorization of the PII owner, except as permitted under applicable State or Federal law. I understand and agree that my duty to avoid such disclosure will continue even after I am no longer employed.
- 5. I will not divulge, disclose, use, transfer, remove, or otherwise furnish PII or information from the database to any individual or organization for any use not authorized by NJDOH or to any person or entity not conducting official childhood elevated blood lead level referrals or case management duties, except as authorized by State law or rule or by Federal law or regulation.

- 6. I will exercise care to protect PII against accidental or unauthorized access, modifications, disclosures, or destruction.
- 7. I will not make any copies of PII or information in the database.
- 8. When discussing PII with other employees in the course of my work, I will exercise care to keep the conversation private so as not to be overheard by others who are not authorized to have access to PII.
- 9. I will not access or use any PII or information from database for any purpose that is not set forth with specificity in my essential childhood elevated blood lead level referrals or case management job functions without the written approval of my supervisor.
- 10. I agree to maintain the physical safeguards listed below for all paper copies of applications, reports, results, investigations, e-mails, facsimiles, etc., containing PII that I access in the database.
  - a. Before stepping away from my desk, I will place all such documents in a folder;
  - b. At the end of each work day, I will file and store all such documents in a locked filing cabinet; and
  - c. I will not remove any such documents from my work place without prior written approval from my supervisors.
- 11. I will not leave any work related documents or information, in any format, paper of electronic or other, unattended at any time, including I will not leave work related documents or information unattended in my car at any time.
- 12. I will store all work documents and data extracts from the database only on secure network drives and devices.
  - a. I will not store any PII on local hard drives or on non-secure network drives under any circumstances.
  - b. I will not transfer any PII maintained on database to my laptop, USB key, or any other removable media (collectively known as a "Device").
- 13. I will never use PII in an unencrypted e-mail communication for any reason.
- 14. I will always log out of any electronic database that I am using at the completion of my work. For added safety, I will close the browser window.
- 15. I will never share my password with anyone. I understand that each individual authorized to access the database must be assigned his/her own user-ID and password.
- 16. I will not store user-IDs or passwords on computers. I will disable any utility for storing user-IDs and passwords on the computer and will request authorized IT staff assistance if needed.

- 17. I understand that NJDOH may audit any record, electronic or written, that is part of or derived from the database or pertains to the information entered into the database.
- 18. I will report immediately to my supervisor and NJDOH any breach of confidentiality.
- 19. I understand that my failure to abide by this Agreement may result in suspension or termination of my user privileges, disciplinary action, and the imposition of any penalties as prescribed by State or Federal law.

#### Acknowledgement and Agreement

I have read the above User Confidentiality Agreement. I u this Agreement and agree to abide by it.	nderstand the content and intent of
Printed Name and Title	
Signature	 Date

#### APPENDIX F

New Jersey Department of Health Child and Adolescent Health Program PO Box 364 Trenton, NJ 08625-0364

## NOTICE OF VIOLATION INSTRUCTIONS FOR THE LOCAL BOARDS OF HEALTH

- 1. At a minimum, the notice of violation given to the property owner or the family of the child with an elevated blood lead level shall contain all the information provided in Appendix F.
- 2. No child specific information shall be mentioned on the notice of violation or on any other correspondence with the property owner.

#### TEMPLATE FOR NOTICE OF VIOLATION

Date

Name of Owner of Record Address of Owner of Record

Subject: (Fill in full address of subject property including apartment number if any.)

Dear Owner:

In accordance with N.J.A.C. 8:51, an environmental intervention was conducted on \_\_\_\_\_\_ (date of onsite testing) at the above referenced property by \_\_\_\_\_ (name of inspector). Testing of building components, household dust and/or bare soil was performed to determine if lead-based paint, lead dust or lead soil hazards exist.

We have found hazardous levels of lead at the location(s) identified in the attached report.

You are hereby required to remediate all lead hazards identified in the attached report within \_\_\_\_\_ days of the date of this notice. Failure to remediate all lead hazards within that timeframe will result in the initiation of legal proceedings against you and the levying of fines as set forth at N.J.A.C. 8:51-9.1.

N.J.A.C. 8:51-6.2 does allow interim control measures to be used to remediate exterior lead hazards; however, all interior lead hazards shall be treated using abatement methods. Please review the attached report to determine if you can use interim controls on the exterior hazards found at your property. If interim controls on exterior hazards are permitted, you must use qualified contractors trained in lead-safe work practices to perform the work. The contractors must comply with the provisions of N.J.A.C. 8:51-6.2, a copy of which is attached.

All lead abatement work undertaken in response to this Notice of Violation shall be performed in accordance with N.J.A.C. 5:17 Lead Hazard Evaluation and Abatement Code including, but not limited to:

- hiring a properly certified lead abatement firm to perform the abatement work;
- filing a permit prior to commencement of lead abatement work with the Local Construction Official;
- filing a 10-day notice with the Department of Community Affairs (DCA) prior to commencement of work:
- relocation of occupants and their belongings during performance of abatement work;
- hiring of an independent lead evaluation firm to conduct final clearance testing at the completion of lead abatement work; and
- filing for a Certificate of Clearance with the Local Construction Official to close out the permit.

All remediation work undertaken in response to this Notice of Violation shall comply with the owner's responsibilities and compliance criteria in accordance with N.J.A.C. 8:51-7.1(a)3:

- Within 30 days from the date of Notice of Violation identifying the lead hazards a scope of work shall be submitted to the local board of health.
- Within 45 days from the date of Notice of Violation identifying the lead hazards the property owner shall secure financial resources.
- Clearance testing shall be performed by an independent certified risk assessor no sooner than one hour after the final cleaning is completed pursuant to N.J.A.C. 5:17 and within 30 calendar days from the final cleaning pursuant to N.J.A.C. 8:51-8.2(a).

To locate a certified lead abatement firm or lead evaluation firm visit the DCA website at: <a href="http://www.state.nj.us/dca/codes/code\_services/xls/clc.shtml">http://www.state.nj.us/dca/codes/code\_services/xls/clc.shtml</a>.

Upon completion of work, the lead evaluation firm you selected to perform Clearance must provide you with a maintenance plan which provides for routine inspection of leaded surfaces which were not treated under this Notice of Violation to insure the paint remains intact as well as leaded surfaces which were treated using limited paint removal, enclosure or encapsulation methods to insure those treatments have not failed. All housing conditions which could contribute to the deterioration of lead-based paint such as leaking roofs or plumbing must also be routinely evaluated and deficiencies must be corrected.

The Federal Residential Lead-Based Paint Hazard Reduction Act, 42 U.S.C. 4852d, requires sellers and landlords of residential housing built before 1978 to disclose all available records and reports concerning lead-based paint and/or lead-based paint hazards, including the test results contained in this notice, to purchasers and tenants at the time of sale or lease, or upon lease renewal. Specific exceptions to this disclosure requirement are listed at 24 CFR Part 35.82. This disclosure must occur even if hazard reduction or abatement has been completed. Failure to disclose these test results is a violation of the U.S. Department of Housing and Urban Development, and the U.S. Environmental Protection Agency regulations at 24 CFR Part 35, and 40 CFR Part 745, and can result in a fine of up to \$11,000 per violation.

If y	ou have any questions, please contact	(contact name)
at _	(phone number).	

LP-7 MAY 16

### CHILDHOOD LEAD EXPOSURE PREVENTION HOME VISIT

**Note:** This form is intended for use during nurse case manager home visits to document issues not captured through the Lead Hazard Assessment Questionnaire (Appendix A) or Preliminary Environmental Evaluation (Appendix L) as indicated. The nurse case manager and environmental inspector should collaborate in administration of the forms.

Contact Information (To facilitate data en	try, verify spellings a	gainst writte	n docume	ents.)		
Date of Visit	Child's Date	Date of Birth				
Last (Family) Name of EBLL Child						
First Name		Middle Nam	е			
Street Address				Apt. #	Floor #	
Town/City				Zip Code		
Town/City				Zip Code		
Primary Phone		Alternate Ph	one or Ce	ell		
( )		(	)			
Most likely times to reach someone at the pr	imary phone					
Directions to Home						
Caregiver Information						
Person Interviewed						
			T			
, 5 5				slator be needed for future visits? Yes		
Name/Relationship/Country of Origin	Phone Numbers			cupation and Work S	chedule	
Mother	Home		Occupation			
	Business		_			
	246666		Wo	rk Schedule		
Country of Origin	Cell					
Father	Home		Occ	cupation		
	Business		_			
	Buomicoo		Wo	rk Schedule		
Country of Origin	Cell					
Foster Parent/Guardian	Home		Occ	cupation		
	Business					
			Wo	rk Schedule		
Country of Origin	Cell					
Other	Home		Occ	cupation		
	Business					
			Wo	rk Schedule		
Country of Origin	Cell					

### CHILDHOOD LEAD EXPOSURE PREVENTION HOME VISIT (Continued)

Emergency Contact (who will always know how to reach you in case you move)							
Name Relationship Home Phone							
Address Cell Phone							
Name			Relationship	)		Home Phone	
Address Cell Phone							
Household Members	s						
First Name	Last (Family) Name		Relationship	Sex	DOB	Health Status (i.e., pregnant, physical disability)	Date Screened for Lead (Child or pregnant woman only)
Medical Insurance/S		l			vated Blood L	ead Level	
Family Care/Medicaid	a:	ID #:	IV.	ledicaid #:			
HMO:		Name:					
HMO Case Manager:							
Uninsured:		Describe why:					
Private Insurance: Who is the child's cur	ront prime	Name:					
						Phone #:	
						Phone #:	
Address:  Is this child experiencing any barriers to obtaining medical care?							
Yes							
Does the family use a	-	ative sources for r	nedical advice?				
☐ Yes ☐	No						
If Yes, specify:	al Provid	or.			Dho	ne #:	
						шь <del>и</del>	
/ (dd1000.	Address:						

LP-8

NOV 16 -2-

### CHILDHOOD LEAD EXPOSURE PREVENTION HOME VISIT (Continued)

Special Child Services	
Is the child being served by any of the following agencies?	
WIC Yes	s 🔲 No
Food Banks Yes	s 🗌 No
Special Child Health Services Yes	s 🗌 No
Early Intervention Services (EIS) Yes	s 🔲 No
Head Start Yes	s 🗌 No
Energy Assistance for Low Income Families Yes	s 🗌 No
Department of Children and Families Yes	s 🗌 No
Other Health Department Maternal and Child Health Programs (describe):	
Yes	s 🔲 No
Yes	s 🗌 No
Child's Health History	
Child's Health History  Do you have any concerns about your child's health?	
☐ Yes ☐ No	
If Yes, explain:	
When was the last time your child was seen by a primary care provider?	
when was the last time your child was seen by a primary care provider:	_
Child's Lead Test History	
Is the primary care provider aware of your child's blood lead test history?	Yes No
Is the primary care provider aware of your child's blood lead test history?	
Has your child ever been hospitalized for elevated blood lead levels?	
Has your child ever been hospitalized for elevated blood lead levels?	Yes No
Has your child ever been hospitalized for elevated blood lead levels?	Yes No
Has your child ever been hospitalized for elevated blood lead levels?  If Yes, dates:  Has your child ever received chelation therapy?	Yes No
Has your child ever been hospitalized for elevated blood lead levels?  If Yes, dates:  Has your child ever received chelation therapy?  If Yes, dates:  Has any other child in this household been diagnosed with elevated blood lead levels?	Yes No
Has your child ever been hospitalized for elevated blood lead levels?  If Yes, dates:  Has your child ever received chelation therapy?	Yes No
Has your child ever been hospitalized for elevated blood lead levels?  If Yes, dates:  Has your child ever received chelation therapy?  If Yes, dates:  Has any other child in this household been diagnosed with elevated blood lead levels?  If Yes, name/dates:	Yes No
Has your child ever been hospitalized for elevated blood lead levels?  If Yes, dates:  Has your child ever received chelation therapy?  If Yes, dates:  Has any other child in this household been diagnosed with elevated blood lead levels?  If Yes, name/dates:  Other Health Conditions	Yes No
Has your child ever been hospitalized for elevated blood lead levels?  If Yes, dates:  Has your child ever received chelation therapy?  If Yes, dates:  Has any other child in this household been diagnosed with elevated blood lead levels?  If Yes, name/dates:  Other Health Conditions  Does your child have a history of? (Check all that apply)	Yes
Has your child ever been hospitalized for elevated blood lead levels?  If Yes, dates:  Has your child ever received chelation therapy?  If Yes, dates:  Has any other child in this household been diagnosed with elevated blood lead levels?  If Yes, name/dates:  Other Health Conditions  Does your child have a history of? (Check all that apply)  Condition	Yes No
Has your child ever been hospitalized for elevated blood lead levels?  If Yes, dates:  Has your child ever received chelation therapy?  If Yes, dates:  Has any other child in this household been diagnosed with elevated blood lead levels?  If Yes, name/dates:  Other Health Conditions  Does your child have a history of? (Check all that apply)  Condition  Iron Deficiency Anemia	Yes
Has your child ever been hospitalized for elevated blood lead levels?  If Yes, dates: Has your child ever received chelation therapy?  If Yes, dates: Has any other child in this household been diagnosed with elevated blood lead levels?  If Yes, name/dates:  Other Health Conditions  Does your child have a history of? (Check all that apply)  Condition  Iron Deficiency Anemia	Yes
Has your child ever been hospitalized for elevated blood lead levels?  If Yes, dates:  Has your child ever received chelation therapy?  If Yes, dates:  Has any other child in this household been diagnosed with elevated blood lead levels?  If Yes, name/dates:  Other Health Conditions  Does your child have a history of? (Check all that apply)  Condition  Iron Deficiency Anemia	Yes
Has your child ever been hospitalized for elevated blood lead levels?  If Yes, dates:  Has your child ever received chelation therapy?  If Yes, dates:  Has any other child in this household been diagnosed with elevated blood lead levels?  If Yes, name/dates:  Other Health Conditions  Does your child have a history of? (Check all that apply)  Condition  Iron Deficiency Anemia	Yes

LP-8

NOV 16 -3-

#### CHILDHOOD LEAD EXPOSURE PREVENTION HOME VISIT (Continued)

Does your child have a history of? (Check all that apply)   Condition	·												
Heart Disease	Condition	? (Check all that	apply)										
Hepatitis						D:	ate Diagnosed						
Mental Illness					_		_						
Sickle Cell	•			_	_								
Fine motor coordination, gait or balance problems					_								
Chronic constipation, vomiting or stomach pain				_									
Lethargy, tiredness, sleep loss		-											
Seizure Disorder	Chronic constipation, vomiting	or stomach pain		Yes	☐ No								
Tuberculosis	Lethargy, tiredness, sleep loss.			Yes	☐ No								
Drug or alcohol dependency	Seizure Disorder			Yes	☐ No								
HIV Yes No Scoliosis Yes No Other:	Tuberculosis			Yes	☐ No								
Scoliosis	Drug or alcohol dependency			. ☐ Yes	☐ No								
Other: Yes No	HIV			Yes	☐ No		_						
Allergies (Check all that apply):    Medications   Food   Environmental   Other   None	Scoliosis			Yes	☐ No		_						
Allergies (Check all that apply):    Medications   Food   Environmental   Other   None	Other:			☐ Yes	☐ No								
Allergies (Check all that apply):    Medications   Food   Environmental   Other   None     If checked, describe:    Current Medications - Include all prescription medications, over-the-counter, and vitamin/mineral/herbal supplements (including supplements prescribed by a primary care provider).    Medication Prescribed by Primary Care Provider   Dose   Route   Frequency   Start Date   Reason					☐ No								
Allergies (Check all that apply):    Medications													
Medications   Food   Environmental   Other   None     If checked, describe:													
Current Medications - Include all prescription medications, over-the-counter, and vitamin/mineral/herbal supplements (including supplements prescribed by a primary care provider).  Medication Prescribed by Primary Care Provider  Dose Route Frequency Start Date Reason													
Current Medications - Include all prescription medications, over-the-counter, and vitamin/mineral/herbal supplements (including supplements prescribed by a primary care provider).  Medication Prescribed by Primary Care Provider  Dose Route Frequency Start Date Reason  Reason	│	☐ Environm	iental U Otl	her ∐No	one								
(including supplements prescribed by a primary care provider).  Medication Prescribed by Primary Care Provider  Dose Route Frequency Start Date Reason  Reason	If checked, describe:						If checked, describe:						
(including supplements prescribed by a primary care provider).  Medication Prescribed by Primary Care Provider  Dose Route Frequency Start Date Reason  Reason	Current Medications Include all propaginties medications are the country and vitamin/minarel/harbel cumplements												
Care Provider Dose Route Prequency Start Date Reason	Current Medications - Include all	nrescription med	lications over-th	ne-counter a	nd vitamin/m	ineral/her	hal sunnlements						
Over the Counter Dose Route Frequency Start Date Reason				ne-counter, a	nd vitamin/m	ineral/her	bal supplements						
Over the Counter Dose Route Frequency Start Date Reason	(including supplements prescribe  Medication Prescribed by Primary	ed by a primary c	are provider).	· ·									
Over the Counter Dose Route Frequency Start Date Reason	(including supplements prescribe  Medication Prescribed by Primary	ed by a primary c	are provider).	· ·									
Over the Counter Dose Route Frequency Start Date Reason	(including supplements prescribe  Medication Prescribed by Primary	ed by a primary c	are provider).	· ·									
Over the Counter Dose Route Frequency Start Date Reason	(including supplements prescribe  Medication Prescribed by Primary	ed by a primary c	are provider).	· ·									
Over the Counter Dose Route Frequency Start Date Reason	(including supplements prescribe  Medication Prescribed by Primary	ed by a primary c	are provider).	· ·									
Over the Counter Dose Route Frequency Start Date Reason	(including supplements prescribe  Medication Prescribed by Primary	ed by a primary c	are provider).	· ·									
	(including supplements prescribe  Medication Prescribed by Primary	ed by a primary c	are provider).	· ·									
	(including supplements prescribe Medication Prescribed by Primary Care Provider	Dose	Route	Frequenc	y Start	t Date	Reason						
	(including supplements prescribe Medication Prescribed by Primary Care Provider	Dose	Route	Frequenc	y Start	t Date	Reason						
	(including supplements prescribe Medication Prescribed by Primary Care Provider	Dose	Route	Frequenc	y Start	t Date	Reason						
	(including supplements prescribe Medication Prescribed by Primary Care Provider	Dose	Route	Frequenc	y Start	t Date	Reason						
	(including supplements prescribe Medication Prescribed by Primary Care Provider	Dose	Route	Frequenc	y Start	t Date	Reason						
Vitamin/Mineral/Herbal Dose Route Frequency Start Date Reason	(including supplements prescribe Medication Prescribed by Primary Care Provider	Dose	Route	Frequenc	y Start	t Date	Reason						
	(including supplements prescribed Medication Prescribed by Primary Care Provider  Over the Counter  Vitamin/Mineral/Herbal	Dose  Dose	Route  Route	Frequenc	y Start	t Date	Reason						
	(including supplements prescribed Medication Prescribed by Primary Care Provider  Over the Counter  Vitamin/Mineral/Herbal	Dose  Dose	Route  Route	Frequenc	y Start	t Date	Reason						
	(including supplements prescribed Medication Prescribed by Primary Care Provider  Over the Counter  Vitamin/Mineral/Herbal	Dose  Dose	Route  Route	Frequenc	y Start	t Date	Reason						
	(including supplements prescribed Medication Prescribed by Primary Care Provider  Over the Counter  Vitamin/Mineral/Herbal	Dose  Dose	Route  Route	Frequenc	y Start	t Date	Reason						

LP-8 NOV 16 -4-

### CHILDHOOD LEAD EXPOSURE PREVENTION HOME VISIT (Continued)

Nutritional Assessment			
Do you have food available for the family all days of the month?	Yes	□ No	
Does your child have a good appetite?	🗌 Yes	□ No	
How many meals does your child eat each day?	_		
How many snacks?			
Does your child eat at school/daycare?	🗌 Yes	□ No	
How many meals?			
Does your child eat at fast food restaurants?	🗌 Yes	□ No	
How often?			
Record the frequency with which the child eats the following foods:	Daily	Weekly	Never
Milk Products:			
Cheese, Yogurt			
Whole Milk			
Skim or Low-fat Milk			
Breast Milk			
Formula			
Meat and Beans:			
Chicken, Beef, Pork, Poultry			
Fish and Shellfish			
Eggs			
Dried Beans, Peas, Peanut Butter			
Grains:			
Bread, Crackers, Cereal, Macaroni, Spaghetti, Tortillas, Pasta			
Fruits:			
Fruit, Fruit Juice			
Vegetables:			
Vegetables			
Potatoes			
Other:			
Soft Drinks			
Pastries, Ice Cream, Desserts			
Candy			
Chips, Snacks or Other High-fat Foods			

### CHILDHOOD LEAD EXPOSURE PREVENTION HOME VISIT (Continued)

Home Safety Checklist							
Working smoke alarms	☐ Yes	☐ No	Living area free of dus	st and debris	☐ Yes	☐ No	
Medications stored out of reach	☐ Yes	☐ No	Insects/rodents abser	nt	☐ Yes	□No	
Structurally sound	☐ Yes	☐ No	Absence of foul odor		☐ Yes	□No	
Adequate heat	☐ Yes	☐ No	Adequate water suppl	ly	☐ Yes	□No	
Stairs in good repair	☐ Yes	□No	Adequate sewage dis	posal	☐ Yes	□No	
Child safety gates present	☐ Yes	☐ No	Uses child seat in car		☐ Yes	☐ No	
Unobstructed exits/entries	☐ Yes	☐ No	Emergency numbers	present	☐ Yes	☐ No	
Uncluttered living space	☐ Yes	☐ No	Adequate lighting in h	all/stairs/exit	☐ Yes	□No	
Mats/throw rugs secured	☐ Yes	☐ No	Locked storage of tox	ic chemicals	☐ Yes	□No	
Proper functioning stove	☐ Yes	☐ No	Night lights in bathroo	oms	☐ Yes	□No	
Functioning refrigerator	☐ Yes	□No	Covers on electrical o	☐ Yes	☐ No		
Sink with running water	☐ Yes	□No	Family escape plan fo	☐ Yes	□No		
Properly vented gas appliances	☐ Yes	☐ No	Fire extinguishers pre	☐ Yes	☐ No		
No exposed/frayed wiring	☐ Yes	☐ No	Working carbon mond	☐ Yes	□No		
Water temp. set <120F	☐ Yes	☐ No	Yard free of clutter		☐ Yes	□No	
Window guards present (if unit is above ground floor)	☐ Yes	□ No	Curtain/blind cords se		Yes	□No	
No mold/moisture	☐ Yes	□No	Trash in covered rece	·	☐ Yes	□ No	
Allergen-proof mattress/pillow covers on beds of asthmatics	☐ Yes	□No	Absence of tobacco s  Heavy furniture and ele		☐ Yes	□ No	
			,			_	
Name of Case Manager who completed this form:							
Name (Print)				Date			
The control of the co							
				1			
Name of Case Manager who updated this	form since	initial ho	me visit:				
Name (Print)				Date			

#### UNIVERSAL CHILD HEALTH RECORD

Endorsed by:

American Academy of Pediatrics, New Jersey Chapter

New Jersey Academy of Family Physicians New Jersey Department of Health

SECTION I - TO BE COMPLETED BY PARENT(S) Child's Name (Last) Gender Date of Birth (First) Does Child Have Health Insurance? If Yes, Name of Child's Health Insurance Carrier □Yes □No Parent/Guardian Name Home Telephone Number Work Telephone/Cell Phone Number Parent/Guardian Name Home Telephone Number Work Telephone/Cell Phone Number I give my consent for my child's Health Care Provider and Child Care Provider/School Nurse to discuss the information on this form. Signature/Date This form may be released to WIC. ☐ Yes □No SECTION II - TO BE COMPLETED BY HEALTH CARE PROVIDER Date of Physical Examination: Results of physical examination normal? ΠNo Abnormalities Noted: Weight (must be taken within 30 days for WIC) Height (must be taken within 30 days for WIC) Head Circumference (if <2 Years) **Blood Pressure** (if ≥3 Years) ☐ Immunization Record Attached **IMMUNIZATIONS** Date Next Immunization Due: **MEDICAL CONDITIONS** Chronic Medical Conditions/Related Surgeries None Comments ☐ Special Care Plan List medical conditions/ongoing surgical Attached concerns: None Comments Medications/Treatments Special Care Plan · List medications/treatments: Attached None Comments Limitations to Physical Activity ☐ Special Care Plan • List limitations/special considerations: Attached None Comments Special Equipment Needs Special Care Plan · List items necessary for daily activities . Attached ☐ None Comments Allergies/Sensitivities ☐ Special Care Plan • List allergies: Attached None Comments Special Diet/Vitamin & Mineral Supplements Special Care Plan List dietary specifications: Attached None Comments Behavioral Issues/Mental Health Diagnosis ☐ Special Care Plan • List behavioral/mental health issues/concerns: Attached **Emergency Plans** None Comments · List emergency plan that might be needed and Special Care Plan the sign/symptoms to watch for: . Attached PREVENTIVE HEALTH SCREENINGS Record Value **Date Performed Date Performed** Note if Abnormal **Type Screening** Type Screening Hgb/Hct Hearing Lead: ☐ Capillary ☐ Venous Vision TB (mm of Induration) Dental Other: Developmental Other: Scoliosis I have examined the above student and reviewed his/her health history. It is my opinion that he/she is medically cleared to participate fully in all child care/school activities, including physical education and competitive contact sports, unless noted above. Name of Health Care Provider (Print) Health Care Provider Stamp: Signature/Date

#### Instructions for Completing the Universal Child Health Record (CH-14)

#### Section 1 - Parent

Please have the parent/guardian complete the top section and sign the consent for the child care provider/school nurse to discuss any information on this form with the health care provider.

The WIC box needs to be checked only if this form is being sent to the WIC office. WIC is a supplemental nutrition program for Women, Infants and Children that provides nutritious foods, nutrition counseling, health care referrals and breast feeding support to income eligible families. For more information about WIC in your area call 1-800-328-3838.

#### Section 2 - Health Care Provider

- Please enter the date of the physical exam that is being used to complete the form. Note significant abnormalities especially if the child needs treatment for that abnormality (e.g. creams for eczema; asthma medications for wheezing etc.)
  - Weight Please note pounds vs. kilograms. If the form is being used for WIC, the weight must have been taken within the last 30 days.
  - Height Please note inches vs. centimeters. If the form is being used for WIC, the height must have been taken within the last 30 days.
  - Head Circumference Only enter if the child is less than 2 years.
  - Blood Pressure Only enter if the child is 3 years or older.
- Immunization A copy of an immunization record may be copied and attached. If you need a blank form on which to enter the immunization dates, you can request a supply of Personal Immunization Record (IMM-9) cards from the New Jersey Department of Health, Vaccine Preventable Diseases Program at 609-826-4860.
  - The Immunization record must be attached for the form to be valid.
  - "Date next immunization is due" is optional but helps child care providers to assure that children in their care are up-to-date with immunizations.
- Medical Conditions Please list any ongoing medical conditions that might impact the child's health and well being in the child care or school setting.
  - a. Note any significant medical conditions or major surgical history. If the child has a complex medical condition, a special care plan should be completed and attached for any of the medical issue blocks that follow. A generic care plan (CH-15) can be downloaded at <a href="www.nj.gov/health/forms/ch-15.dot">www.nj.gov/health/forms/ch-15.dot</a> or pdf. Hard copies of the CH-15 can be requested from the Division of Family Health Services at 609-292-5666.
  - b. Medications List any ongoing medications. Include any medications given at home if they might impact the child's health while in child care (seizure, cardiac or asthma medications, etc.). Short-term medications such as antibiotics do not need to be listed on this form. Long-term antibiotics such as antibiotics for urinary tract infections or sickle cell prophylaxis should be included.

PRN Medications are medications given only as needed and should have guidelines as to specific factors that should trigger medication administration.

Please be specific about what over-the-counter (OTC) medications you recommend, and include information for the parent and child care provider as to dosage, route, frequency, and possible side effects. Many child care providers may require separate permissions slips for prescription and OTC medications.

- c. Limitations to physical activity Please be as specific as possible and include dates of limitation as appropriate. Any limitation to field trips should be noted. Note any special considerations such as avoiding sun exposure or exposure to allergens. Potential severe reaction to insect stings should be noted. Special considerations such as back-only sleeping for infants should be noted.
- d. Special Equipment Enter if the child wears glasses, orthodontic devices, orthotics, or other special equipment. Children with complex equipment needs should have a care plan.
- e. Allergies/Sensitivities Children with lifethreatening allergies should have a special care plan. Severe allergic reactions to animals or foods (wheezing etc.) should be noted. Pediatric asthma action plans can be obtained from The Pediatric Asthma Coalition of New Jersey at www.pacnj.org or by phone at 908-687-9340.
- f. **Special Diets** Any special diet and/or supplements that are medically indicated should be included. Exclusive breastfeeding should be noted.
- g. Behavioral/Mental Health issues Please note any significant behavioral problems or mental health diagnoses such as autism, breath holding, or ADHD.
- Emergency Plans May require a special care plan if interventions are complex. Be specific about signs and symptoms to watch for. Use simple language and avoid the use of complex medical terms.
- 4. Screening This section is required for school, WIC, Head Start, child care settings, and some other programs. This section can provide valuable data for public heath personnel to track children's health. Please enter the date that the test was performed. Note if the test was abnormal or place an "N" if it was normal.
  - For lead screening state if the blood sample was capillary or venous and the value of the test performed.
  - For PPD enter millimeters of induration, and the date listed should be the date read. If a chest x-ray was done, record results.
  - Scoliosis screenings are done biennially in the public schools beginning at age 10.

This form may be used for clearance for sports or physical education. As such, please check the box above the signature line and make any appropriate notations in the Limitation to Physical Activities block.

- 5. Please sign and date the form with the date the form was completed (note the date of the exam, if different)
  - Print the health care provider's name.
  - Stamp with health care site's name, address and phone number.

#### New Jersey Department of Health Child and Adolescent Health Program PO Box 364 Trenton, NJ 08625-0364

#### **NUTRITIONAL ASSESSMENT**

(to be used at subsequent home visits)

Name of Baby/Child	Age		
Nutritional Assessment			
Do you have food available for the family all days of the month?		□ No	
Does your child have a good appetite?		_ □ No	
How many meals does your child eat each day?	_	_	
How many snacks?			
Does your child eat at school/daycare?	□ Yes	□ No	
How many meals?			
Does your child eat at fast food restaurants?	□ Yes	□ No	
How often?			
Tiow offers:			
Record the frequency with which the child eats the following foods:	Daily	Weekly	Never
Milk Products:			
Cheese, Yogurt			
Whole Milk			
Skim or Low-fat Milk			
Breast Milk			
Formula			
Meat and Beans:			
Chicken, Beef, Pork, Poultry			
Fish and Shellfish			
Eggs			
Dried Beans, Peas, Peanut Butter			
Grains:			
Bread, Crackers, Cereal, Macaroni, Spaghetti, Tortillas, Pasta			
Fruits:			
Fruit, Fruit Juice		***************************************	
Vegetables:			
Vegetables			
Potatoes		V	
Other:			
Soft Drinks			
Pastries, Ice Cream, Desserts			
Candy			
Chips, Snacks or Other High-fat Foods			

#### New Jersey Department of Health Child and Adolescent Health Program PO Box 364 Trenton, NJ 08625-0364

#### **QUALITY ASSURANCE AND IMPROVEMENT**

#### **Purposes:**

- To assure the accuracy of data entry into the Childhood Lead Information Database;
- To provide and educate the staff related to the quality of data being placed into the Childhood Lead Information Database;
- To provide feedback to the Department of Health on Quality Improvement issues related to the outcome of the Quality Assurance Audit.

#### Guidelines for Reporting of Quality Assurance and Improvement

- Complete the Quality Assurance and Improvement Audit and submit to NJDOH quarterly in the format designated by the NJDOH Child Health Coordinator by the 15th of the following months: January, April, July and October.
- Health Officer or designee shall perform the quality assurance audit on 10% of active case management cases.
   (Minimum of five cases and maximum of 20 cases shall be reviewed). This audit will include both nursing case management and environmental inspector cases.

Name of Health De	epartment	Quarterly Review Date					
Reviewer Name							
LeadTrax ID #	Name of Nurse Case Manager	Name of Environmental Inspector	Na Data E	me of ntry Clerk	QA/QI		

### CHILDHOOD LEAD EXPOSURE CASE CLOSURE

Child's I	Full Legal Name				
Address					
Date Ca	ase Closed	ead Leve	` ,		
				μg/dLcapillaryvenous	
Name of Primary Care Provider (notified of case closure)  Da			Closure F	orm sent to Primary Care Provider	
	CRITERIA FOR (	CASE CLOS	URE		
<ol> <li>Cases should be closed when the following criteria are met:</li> <li>Single, capillary, BLL 5 μg/dL or greater, in accordance with 2.4(a)-(b).</li> <li>Single, venous, BLL 5 to 9 μg/dL, in accordance with 2.4(c) a 4.1 (g)-(h).</li> <li>Two, venous (1-4 months apart), BLL 5 to 9 μg/dL, in accordance with 2.4(c) and 4.1(a)-(d), and as applicable 4.1(f), 4.2, 4.3(a) 4.3(c).</li> <li>Single, venous, BLL 10 to 44 μg/dL, in accordance with 2.4(a and 4.1(a)-(d), and as applicable 4.1(f), 4.2, 4.3(a)-(b), 4.3(c)</li> <li>Single, venous, BLL 45 μg/dL or greater, in accordance with</li> </ol>			OR	Cases should be closed administratively if:  • At least 3 documented attempts to locate or gain access to the child and parent/legal guardian have failed.  • One documented attempt as certified letter from the board of health to the parent/legal guardian has failed.	
2.4(d) and 4.1(a)-(d), and as applicable 4.1(f), 4.2, 4.3(a)-(b), 4.3(c).					
CHECK	ALL THAT APPLY:				
Check	Closure Reasons			Additional Notes:	
	Single venous BLL below 5µg/dL after 3 months.				
	Environmental lead hazards have been abated and/or managed using interim controls.				
	Plans have been completed with the primary care provider and the parent/legal guardian for long-term developmental follow-up.				
Administrative Closure: Lost to follow-up/Unable to locate			Date of first home visit attempt:  Date of second home visit attempt:  Date certified letter sent:		
	Services refused				
Moved out of Jurisdiction/State to:			Date of referral: Name of Agency referred to:		
	Other (Specify):				
Signatu	ure of Case Manager			Date of Signature	

### CASE CLOSURE (Continued)

LP-11 APR 16

#### New Jersey Department of Health Child and Adolescent Health Program PO Box 364 Trenton, NJ 08625-0364

#### PRELIMINARY ENVIRONMENTAL EVALUATION

					Total Num	ber
1.	Including yourself, what is the number of people living in the ho	ome?				
	a. Children less than 72 months of age (before the 6th birthd	lay)				
	b. Pregnant women					
2.	In your current home, do you:					
	☐ Own ☐ Rent ☐ Alternate Occupancy Arrangen	nent				
3.	Describe your current home:					
	☐ Single family detached ☐ Duplex ☐ Multi-famil	ly housing (ap	artment, cond	o, townhome)	Oth	er
4.	Was your home built before 1978?					
	☐ Yes ☐ No ☐ Don't Know ☐ Reported by	/ Tenant	☐ Confirmed	I by Home Vis	itor	
5	Do you have any of the following conditions in your home?		Please m	ark applicable	e responses v	vith a "X".
5.	bo you have any of the following conditions in your nome?		Reported	Observed	None	No Access
	a. Chipped or peeling paint					
	b. Old pipes					
		PI	ease mark ap	plicable respo	nses with a "Z	X".
6.	Has your home been tested for?	Tested and Passed	Tested and Failed but Abatement Complete	Tested and Failed but Abatement Not Complete	Not Tested	Don't Know
	a. Lead					
7.	In the past 30 days, have you seen evidence of leaks from the (Check all that apply)	ceilings in yo	ur home?	Please ma	rk applicable with a "X".	responses
	(опеская или арруу)			Reported	Observed	None
	a. Leaks from ceilings?					
				ark applicable	e responses v	vith a "X".
8.	What kind of floors do you have in your home?		Hard Surface (Tile, Wood, Laminate)	Area Rug(s)	Carpet	N/A
	a. Kitchen					
	b. Bathroom(s)					
	c. Bedroom(s)					
	d. Living Room					
	e. Dining Room					
	f. Other					
9.	How often do you clean the floors in your home with the follow	ing	Please m	ark applicable	e responses v	vith a "X".
	methods?		Always	Frequently	Rarely	Never
	a. Vacuum					
	b. Sweep					
	c. Wet Mop					

### PRELIMINARY ENVIRONMENTAL EVALUATION (Continued)

10.	Since you have lived here, has there been any active remodeling in your home/the in the past year, or do you know of any future plans for remodeling in your home	iio uriit	se ma	rk applicable with a "X".		
	the next year?	Yes	;	No	Don't Know	
	a. Past remodel					
	b. Future remodel					
11.	If chipping and peeling paint was observed in the following rooms (see Question 5), note the following:  Paint Condition (fair, poor) and Extent (visible and/or dust in window wells, window sills, on the following:		cific Lo	ocation Within t	he Room	
	a. Entrance to residence					
	b. Hallway(s)					
	c. Living Room					
	d. Bedroom(s)					
	e. Bathroom(s)					
12.	What is the primary source of water in your home?					
	☐ Municipal ☐ Private Well ☐ Don't Know					
	12a.To your knowledge, has the water ever been tested for lead?					
	☐ Yes ☐ No ☐ Don't Know					
13.	Is there bare soil to which children have access?					
	☐ Yes ☐ No ☐ Don't Know					
14.	Is this dwelling located near a lead-producing industry (e.g. battery plant, smelter industry)?	r, radiator repair s	hop, e	electronics/so	ldering	
	☐ Yes ☐ No ☐ Don't Know					
	14a.If Yes, specify the industry and location (if known):					
15.	Is the dwelling located within two blocks of a major highway, freeway, elevated h	ighway, or other t	ransp	ortation struct	tures?	
	☐ Yes ☐ No					
16.	To your knowledge, does anyone in the household:			Please mar responses	k applicable with a "X".	
	(Check all that apply.)			Yes	No	
	a. Work in an occupation or hobby that uses lead					
	b. Use imported cosmetics					
	c. Use cultural remedies					
	d. Prepare, serve, and/or store liquids/foods in metal, pewter, glazed, soldered containers	or crystal				
	e. Use imported spices					
	f. Consume snacks or candies with chili, tamarind, or sold in clay pots					

# Appendix M Summary of Public Health Actions for Elevated Blood Lead Levels Category 1

Blood Lead Level	Specimen Type and Frequency	Ca	se Management	Environmental Intervention or Preliminary Environmental Evaluation
5 to 9 ug/dL	Single capillary	and verbathe effect levels and personal and other retesting lead screen	Activities Home Visit Schedule  it ducation, both written al, and counseling about s of elevated blood lead d its prevention (nutrition, hygiene, housekeeping) risk reduction measures. end venous blood lead of the child and blood ening of siblings, other and pregnant women	N/A
		Determine has a prir	ne same household. e whether or not the child mary care provider. appropriate community s.	

Category 2				
Blood Lead Level	Specimen Type and Frequency	Case Management	Environmental Intervention or Preliminary Environmental Evaluation	
5 to 9 ug/dL	Single venous	<ul> <li>2.4(c) Activities</li> <li>2.5 Home Visit Schedule</li> <li>Home visit</li> <li>Provide education, both written and</li> </ul>	4.1(g)-(h) Activities 2.5 Home Visit Schedule  Conduct Preliminary Environmental Evaluation (Appendix L)	
		verbal, and counseling about the effects of elevated blood lead levels and its prevention (nutrition, personal hygiene, housekeeping) and other risk reduction measures.  • Determine whether or not the child has a primary care provider. Refer to appropriate community resources.		
		<ul> <li>Complete case management assessments (Appendices G, H, I)</li> <li>Review the Preliminary Environmental Evaluation (Appendix L) to ensure that the child's environment has been evaluated for potential paint and non-paint lead hazards.</li> <li>Assist the family in arranging for</li> </ul>		
		<ul> <li>Assist the family in arranging for venous follow-up and monitor blood lead retesting and results.</li> <li>Educate about lead hazards that may be present on the premises.</li> <li>Monitor follow-up activities.</li> </ul>		

		Category 3			
Blood Lead Level	Specimen Type and Frequency	Case Management	Environmental Intervention or Preliminary Environmental Evaluation		
5 to 9 ug/dL	Two venous (1-4 months apart)	<ul> <li>2.4(c) Activities</li> <li>2.5 Home Visit Schedule</li> <li>Home visit</li> <li>Provide education, both written and verbal, and counseling about the effects of elevated blood lead</li> </ul>	4.1 (a)-(d) Activities 4.1 (e) Home Visit Schedule  Conduct Environmental Intervention  4.1 (f) (premise constructed in 1978 or later)		
10 to 44 ug/dL	Single venous	levels and its prevention (nutrition, personal hygiene, housekeeping) and other risk reduction measures.  Determine whether or not the child has a primary care provider.  Refer to appropriate community resources.  Complete case management assessments (Appendices G, H, I)  Assist the family in arranging for venous follow-up and monitor blood lead retesting and results.  Educate about lead hazards that may be present on the premises.  Monitor follow-up activities.  Assess the need for emergency relocation.  Ensure a hazard assessment is completed at all proposed relocation addresses.	<ul> <li>Hazard Assessment Questionnaire (Appendix A) at primary residence.</li> <li>4.2 (children up to 72 months)</li> <li>Hazard Assessment at primary residence.</li> <li>Limited Hazard Assessment at previous primary and secondary addresses.</li> <li>4.3(a) &amp; (b) (children 72 months or greater)</li> <li>Limited Hazard Assessment at primary and secondary addresses.</li> <li>4.3(c) (children 72 months or greater who have been medically diagnosed as having a development disability or developmental delay in which the effective developmental age is up to 72 months)</li> <li>Hazard Assessment at primary residence.</li> <li>Limited Hazard Assessment at previous primary and secondary addresses.</li> </ul>		

			Category 4		
Blood Lead Level	Specimen Type and Frequency	С	Case Management		nmental Intervention or Preliminary onmental Evaluation
45 or greater ug/dL	Single venous	verbal, a effects of levels and personal and othe • Determin has a pri • Refer to resource • Complete assessm • Assist the venous for blood lea • Educate may be personal • Monitor ferbocation • Ensure a complete relocation • Recommon provider • Recommon provider • Recommon provider • Recommon provider • Ensure the lead-safe • Ensure the intervent	education, both written and and counseling about the felevated blood lead at its prevention (nutrition, hygiene, housekeeping) rrisk reduction measures. He whether or not the child mary care provider. Appropriate community so a case management ents (Appendices G, H, I) he family in arranging for collow-up and monitor and retesting and results. About lead hazards that bresent on the premises. Collow-up activities, he need for emergency in the need for emergency in addresses. He need to the primary care immediate hospitalization, and to the primary care to communicate with New oison Information and in System (NJPIES). That the child is relocated to the housing. That the environmental ion is completed at the in address prior to hospital	4.1 (a)-(d) 4.1 (e)  Conduct Er  4.1 (f) (prentater)  Hazard As Questions primary re  4.2 (children  Hazard As primary re  Limited H previous paddresses  4.3(a) & (b) greater)  Limited H primary as  4.3(c) (child who have be having a development effective effe	Activities Home Visit Schedule  Invironmental Intervention Inise constructed in 1978 or Insessment Inaire (Appendix A) at esidence.  In up to 72 months) Insessment at esidence. In up to 72 months or Insessment at esidence. In up to 72 months or Insessment at esidence. In up to 72 months or Insessment at esidence. Insessment at esidence. Insessment at esidence. Insessment at esidence. Insessment at esidence or insessment at esidenc
		discharge	·		

|--|

#### N.J.A.C. 8:51 Defined Terms

Case Management - a public health nurse's coordination, oversight and/or provision of the services required to identify lead sources, eliminate a child's lead exposure and reduce the child's blood lead level below 5  $\mu$ g/dL.

**Case Management Assessments** - assessments that identify the wellness of the child and family consisting of Appendices G, H, and I.

**Preliminary Environmental Evaluation -** collection of background information on housing physical characteristics using Appendix L.

**Environmental Intervention** – identification of lead hazards in the child's environment, order of abatement or interim controls, education of the family.

#### Hazard Assessment -

- Administer the Hazard Assessment Questionnaire (Appendix A) and complete Appendices B and F.
- Collect information regarding physical characteristics and residential use patterns including age of structure and any additions; copies of any previous lead hazard inspections; diagram of the dwelling showing each room and its use; number of children up to 72 months of age and pregnant women; potential lead exposure sources in the neighborhood.
- Conduct a visual inspection of all interior and exterior painted surfaces and for evidence of chewing on painted surfaces.
- Test defective paint on interior surfaces, other buildings on the premises, furniture, toys and play structures using an XRF instrument.
- Test paint on intact friction surfaces and on chewable or evidence of chewing surfaces using an XRF instrument.
- Test paint on impact surfaces if damage of damage using an XRF instrument.
- Dust sampling of window sills and floors and areas where the child is likely to come in contact with dust.
- Evaluate exterior of the residence if no lead-based paint hazard is found in the interior.
- Testing of the soil, if no lead-based paint hazard is found in either the interior or exterior of the residence.

#### **Limited Hazard Assessment –**

- Administer the Hazard Assessment Questionnaire (Appendix A) and complete Appendices B and F.
- Collect information regarding physical characteristics and residential use patterns including age
  of structure and any additions; copies of any previous lead hazard inspections; diagram of the
  dwelling showing each room and its use; number of children up to 72 months of age and
  pregnant women; potential lead exposure sources in the neighborhood.
- Conduct a visual inspection of all interior and exterior painted surfaces and for evidence of chewing on painted surfaces.
- Test defective paint on interior surfaces, other buildings on the premises, furniture, toys and play structures using an XRF instrument.
- Dust sampling of window sills and floors and areas where the child is likely to come in contact with dust.

**Lead Hazard** - any condition that allows access or exposure to lead, in any form, to the extent that adverse human health effects are possible.

#### Note:

- Abatement is required on interior surfaces where a lead hazard has been identified.
- <u>Abatement or interim controls</u> may be ordered at the local health department's discretion on <u>exterior</u> surfaces where a lead hazard has been identified.