

C. Characteristics of undergraduate students

1. Mean math and verbal SAT scores

Not applicable to community colleges

2. Basic skills testing and remediation by subject area

Name of basic skills placement test administered and criteria (if any) for selecting test takers in Fall 2006:

All degree-seeking students and all non-degree-seeking students who reach their 11th attempted credit are required to take a basic skills placement test (Accuplacer). Tests are waived for students scoring above 530 (math)/1200 (combined verbal) on the new SAT, or if the student has a US bachelor's degree or higher, or has completed a college-level math class and college-level English composition class. Students who are non-native English speakers take the Accuplacer Levels of English Proficiency Test and are not included in the numbers shown below relating to remediation.

Total number of students enrolled in remediation in Fall 2006:

Of the 14,608 students enrolled during Fall 2006, 4,474 (31.1%) were enrolled in one or more remedial courses. An additional 225 students were enrolled in a non-credit 1-hour course providing intensive instruction in writing, taken concurrently with the college level Composition 1 course.

Total number of First-time, Full-time (FTFT) students who graduated from high school the previous Spring enrolled in remediation in Fall 2006:

Of the 1,364 FTFT recent high school graduates enrolled during Fall 2006, 906 (66%) were enrolled in one or more remedial courses. An additional 94 students were enrolled in a non-credit 1-hour course providing intensive instruction in writing, taken concurrently with the college level Composition 1 course.

Total number of First-time, Full-time (FTFT) students who graduated from high school the previous Spring enrolled in remediation in Fall 2006 by subject area:

Subject Area	Number of FTFT Enrolled	Percent of all FTFT Enrolled
Math Computation	599	44.0%
Elementary Algebra	153	11.2%
Total English*	655	48.0%

* An additional 94 students were enrolled in a non-credit 1-hour course providing intensive instruction in writing, taken concurrently with the college level Composition 1 course.

3. Race/ethnicity, sex, and age (separately)

**Undergraduate Enrollment by Race/Ethnicity
Fall 2006**

	Full-time		Part-time		Total	
	N	%	N	%	N	%
White	3,408	44.0%	3,272	47.6%	6,680	45.7%
Black	413	5.3%	481	7.0%	894	6.1%
Hispanic	1,858	24.2%	1,481	21.6%	3,339	22.9%
Asian	802	10.4%	800	11.6%	1,602	11.0%
American Ind.	20	0.3%	15	0.2%	35	0.2%
Non-Resident Alien	830	10.7%	436	6.3%	1,266	8.7%
Race Unknown	407	5.3%	385	5.6%	792	5.4%
Total	7,738	100.0%	6,870	100.0%	14,608	100.0%

Source: NJCHE Table II.C.3.a

**Undergraduate Enrollment by Sex
Fall 2006**

	Full-time		Part-time		Total	
	N	%	N	%	N	%
Men	3,782	48.9%	2,737	39.8%	6,519	44.6%
Women	3,956	51.1%	4,133	60.2%	8,089	55.4%
Total	7,738	100.0%	6,870	100.0%	14,608	100.0%

Source: NJCHE Table II.C.3.b

**Undergraduate Enrollment by Age
Fall 2006**

	Full-time		Part-time		Total	
	N	%	N	%	N	%
Under 18	39	0.5%	39	0.6%	78	0.5%
18-19	3,074	39.7%	648	9.4%	3,722	25.5%
20-21	2,325	30.0%	1,076	15.7%	3,401	23.3%
22-24	1,082	14.0%	1,370	19.9%	2,452	16.8%
25-29	573	7.4%	1,318	19.2%	1,891	12.9%
30-34	269	3.5%	681	9.9%	950	6.5%
35-39	151	2.0%	523	7.6%	674	4.6%
40-49	165	2.1%	793	11.5%	958	6.6%
50-64	51	0.7%	319	4.6%	370	2.5%
65 and older	2	0.0%	91	1.3%	93	0.6%
Unknown	7	0.1%	12	0.2%	19	0.1%
Total	7,738	100.0%	6,870	100.0%	14,608	100.0%

Source: NJCHE Table II.C.3.c.

4. Numbers of students receiving financial assistance under each state-funded aid program, including both need-based and merit-based, both grants and loans (TAG, EOF, OSRP, Distinguished Scholars, Urban Scholars, NJSTARS and NJCLASS)

Financial Aid from State-Funded Programs, FY 2006

	Recipients	Awards	Dollars(\$)	\$/Recipient	\$/Award
TAG	2,162	3,605	3,245,824	1,501.31	900.37
EOF	363	633	322,631	888.79	509.69
Bloustein Scholars	3	5	2,500	833.33	500.00
Urban Scholars	10	16	8,000	800.00	500.00
NJCLASS Loans		30	98,001		3266.70
NJ STARS (Fall 2004)	86		131,662	1,530.95	

Source: NJCHE Table II.C.4

5. Percentage of students who are New Jersey residents

**First-time Full-time Freshmen
Enrollment by State of Residence
Fall 2006**

State Residents	Non-State Residents	Total Students	% State Residence
2,287	124	2,411	94.9%

Source: NJCHE Table II.C.5