

Rowan University
Institutional Profile Report
Fiscal Year 2007

submitted to the
New Jersey Commission on Higher Education

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Table of Contents

<i>Accreditation Status</i>	
Institutional Accreditation	3
Program Accreditation	3
<i>Number of Students Served</i>	
Undergraduates by Attendance Status	4
Graduates by Attendance Status	4
Non-Credit Students	4
<i>Characteristics of Undergraduate Students</i>	
Mean SAT Scores	5
Basic Skills Testing and Remediation by Subject Area	6
Race/Ethnicity, Sex, and Age	7
Students Receiving State-funded Financial Aid	8
Students Who Are New Jersey Residents	8
<i>Degrees Conferred and Characteristics of Graduates</i>	
By Race/Ethnicity and Sex	8
By General Field	9
By Distance Education Programs	9
<i>Student Outcomes</i>	
Four-, Five- and Six-year Graduation Rates	
By Race/Ethnicity	10
By Income	10
Third-semester Retention Rates	
By Race/Ethnicity	11
By Income	11
New Student Admits by Attendance Status	11
<i>Faculty Characteristics</i>	
Full-time Faculty by Race/Ethnicity, Sex, and Tenure Status	12
Course Sections Taught By Full-Time Faculty	12
Ratio of Full- to Part-time Faculty	13
<i>Characteristics Of The Trustees</i>	
Race/Ethnicity and Sex	13
<i>Profile Of The Institution:</i>	
Undergraduate Degree Programs	14
Undergraduate Certificate Programs	15
Graduate Degree Programs	16
Graduate Certificate Programs	17
<i>Major Research Activities</i>	18
<i>Major Public Service Activities</i>	20
<i>Major Capital Projects</i>	21

A. Accreditation Status: Institution and Programs

Institutional Accreditation

Rowan University is accredited by the Commission on Higher Education, a unit of the <i>Middle States Association of Colleges and Schools</i> . In May of 2004, the University completed its Periodic Review Report. The University's programs are approved by the State of New Jersey.
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Program Accreditation

Rohrer College of Business*Association to Advance Collegiate Schools of Business (AACSB International)*

The College was awarded accreditation for its bachelor- and master-level programs in November 2002.

College of Communication*The Public Relations Society of America (PRSA)*

The College was awarded certification for Public Relations program (one of 16 in the nation to receive this status).

College of Education*Commission on Accreditation of Athletic Training Education (CAATE)**National Council for Accreditation of Teacher Education (NCATE)*

The College's accreditation was renewed in Spring 2000. The following professional associations, which are members of NCATE, have approved the program offerings at Rowan:

*American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD)**American Council on the Teaching of Foreign Languages (ACTFL)**American Library Association (ALA)**Association for Childhood Education International (ACEI)**Council for Exceptional Children (CEC)**Education Leadership Constituent Council (ELCC)**International Reading Association (IRA)**International Society for Technology Education - (ISTE)**National Association for the Education of Young Children (NAEYC)**National Association of School Psychologists (NASP)**National Council for the Social Studies (NCSS)**National Council of Teachers of English (NCTE)**National Council of Teachers of Mathematics (NCTM)**National Science Teachers Association (NSTA)**Teachers of English to Speakers of Other Languages (TESOL)***College of Engineering***ABET (formerly Accreditation Board for Engineering and Technology)*

The College was awarded accreditation for its bachelor-level programs following an evaluation conducted during the 2000-01 academic year. The accreditation action extends retroactively from October 1, 1999.

College of Fine and Performing Arts*National Association of Schools of Art and Design (NASAD)*

The Department of Art was awarded accreditation for its bachelor- and master-level programs.

National Association of Schools of Theatre (NAST)

The Department of Theatre expects to be awarded full membership for its degree programs following a review in the 2005/06 academic year.

National Association of Schools of Music (NASM)

The Department of Music was awarded accreditation for its bachelor- and master-level programs.

College of Liberal Arts and Sciences*American Chemical Society Committee on Professional Training*

The Department of Chemistry was awarded accreditation for its bachelor-level program.

ABET (formerly Accreditation Board for Engineering and Technology)

The Department of Computer Science was awarded accreditation for its bachelor-level program.

Source: Academic Deans

B: Number of Students Served

B1: Number of Undergraduates by Attendance Status

Undergraduate Enrollment By Attendance Status, Fall 2006		
	<i>Number</i>	<i>Percent</i>
Full-time	7,207	85.5%
Part-time	1,223	14.5%
Total	8,430	100.0%

Source: NJCHE 2007

B2: Number of Graduates by Attendance Status

Graduate Enrollment By Attendance Status, Fall 2006		
	<i>Number</i>	<i>Percent</i>
Full-time	221	19.3%
Part-time	927	80.7%
Total	1,148	100.0%

Source: NJCHE 2007

B3: Number of Non-Credit Students

Non-Credit Students, Fall 2006		
	<i>Number</i>	<i>Percent</i>
Full-time	-	0.0%
Part-time	-	0.0%
Total	-	0.0%

Source: NJCHE 207

C.1: Characteristics of Undergraduate Students

Mean Math and Verbal SAT for First-Time Freshmen, by Admission Status and Overall, Fall 2006						
<i>Full-Time Students</i>						
	<u>Math</u>	<u>N</u>	<u>Reading</u>	<u>N</u>	<u>Writing</u>	<u>N</u>
Regular Admits	575.5	1,075	543.9	1,075	551.8	1,018
EOF Admits	400.0	117	390.7	117	395.3	105
Special Admits	487.1	17	492.9	17	460.6	17
All Admits	557.2	1,209	528.4	209	536.0	1,140
Missing Scores		12		12		12
<i>Part-Time Students</i>						
	<u>Math</u>	<u>N</u>	<u>Reading</u>	<u>N</u>	<u>Writing</u>	<u>N</u>
Regular Admits	580.00	4	587.5	4	602.5	4
EOF Admits						
Special Admits						
All Admits	580.00	4	587.5	4	602.5	4
Missing Scores		1		1.00		1

Source: NJCHE 2007

C.2 Remediation / Development Education

1 Name of basic skills placement test administered and criteria (if any) for selecting test takers in Fall 2006

Name:	Accuplacer
Exemption:	Reading comprehension - SAT verbal score 550 or higher SAT II Writing test - SAT verbal score of 600 or higher Elementary algebra - SAT math score of 550 or higher

2 Total number of students tested and needing remediation in Fall 2006

Total number of students tested	Number of students needing remediation	Number of Recent HS graduates tested	Number of recent HS graduates needing remediation
1228	295	1228	295

3 First-time freshmen (FTF) needing remediation in Fall 2006

Subject Area	Number of FTF	Percent of FTF	Number of FTF Who are Recent HS Graduate	Percent of FTF Who are Recent HS Graduate
Reading	83	6.76%	83	100.00%
Writing	193	15.72%	193	100.00%
Math Computation				
Elem. Algebra	183	14.90%	183	100.00%

4 First-time freshmen requiring remediation in at least one subject area in Fall 2006

	Number of FTF	Percent of FTF	Number of FTF Who are Recent HS Graduate	Percent of FTF Who are Recent HS Graduate
Needing remediation in at least one subject area	295	15.9%	295	100.0%

sources: Center for Academic Success - SAT Math cutoff Score <550; cutoff Placement test <71
 Writing Arts - SAT Critical Thinking Cutoff Score <461
 Reading - SAT Critical Thinking Score <550; cutoff placement test score <70
 Adm064 database

C3a: Race/Ethnicity

Fall 2006 Undergraduate Enrollment by Race/Ethnicity						
	Full-time		Part-time		Total	
	N	%	N	%	N	%
Black	601	8.3%	143	11.7%	744	8.8%
Hispanic	527	7.3%	73	6.0%	600	7.1%
Amer. Indian/Alaskan Native	30	0.4%	3	0.2%	33	0.4%
Asian/ Pacific Islander	219	3.0%	33	2.7%	252	3.0%
White	5708	79.2%	885	72.4%	6593	78.2%
Alien	40	0.6%	7	0.6%	47	0.6%
Unknown Ethnic	82	1.1%	79	6.5%	161	1.9%
Total	7,207	100.0%	1,223	100.0%	8,430	100.0%

Source: NJCHE 2007

C3b: Sex

Fall 2006 Undergraduate Enrollment by Sex						
	Full-time		Part-time		Total	
	Number	Percent	Number	Percent	Number	Percent
Male	3,453	47.9%	466	38.1%	3,919	46.5%
Female	3,754	52.1%	757	61.9%	4,511	53.5%
Total	7,207	100.0%	1,223	100.0%	8,430	100.0%

Source: NJCHE 2007

C3c: Age

Fall 2006 Undergraduate Enrollment by Age						
	Full-time		Part-time		Total	
	Number	Percent	Number	Percent	Number	Percent
Under 18	7	0.1%	18	1.5%	25	0.3%
18-19	2,045	28.4%	18	1.5%	2,063	24.5%
20-21	2,903	40.3%	60	4.9%	2,963	35.1%
22-24	1,677	23.3%	305	24.9%	1,982	23.5%
25-29	316	4.4%	282	23.1%	598	7.1%
30-34	82	1.1%	145	11.9%	227	2.7%
35-39	74	1.0%	111	9.1%	185	2.2%
40-49	84	1.2%	193	15.8%	277	3.3%
50-64	11	0.2%	80	6.5%	91	1.1%
65+	0	0.0%	9	0.7%	9	0.1%
Unknown	8	0.1%	2	0.2%	10	0.1%
Total	7,207	100.0%	1,223	100.0%	8,430	100.0%

Source: NJCHE 2007

C4: Students Receiving Financial Aid

Financial Aid from State-Funded Programs, FY 2006					
	<i>Recipients</i>	<i>Awards</i>	<i>Dollars(\$)</i>	<i>\$/Recipient</i>	<i>\$/Award</i>
TAG	1,874	3,396	7,897,205	4,214.09	2,325.44
EOF	537	971	613,909	1,143.22	632.24
Bloustein Scholars	194	376	188,000	969.07	500.00
Urban Scholars	121	226	113,000	933.88	500.00
NJCLASS Loans		276	2,410,652		8,734.25
NJ Stars II (2006)	31		62,000	2,000.00	
OSRP		243	624,400		2,574.85

Source: NJCHE 2007

C5: State of Residence

First-time Full-time Fall 2006 Freshmen Enrollment by State of Residence		
	<i>Number</i>	<i>Percent</i>
New Jersey	1,187	97.2%
Out-Of-State	34	2.8%
Total	1,221	100.0%

Source: NJCHE 2007

D1a: Degrees Conferred by Race/Ethnicity

Baccalaureate Degrees Conferred in FY 2006 by Race/Ethnicity		
	<i>Number</i>	<i>Percent</i>
White	1,568	82.4%
Black	133	7.0%
Hispanic	69	3.6%
American Indian	7	0.4%
Asian/Pacific Islander	30	1.6%
Alien	49	2.6%
Unknown	46	2.4%
Total	1,902	100.0%

Source: NJCHE 2007

D1b: Degrees Conferred by Sex

Baccalaureate Degrees Conferred in FY 2006 by Sex		
	<i>Number</i>	<i>Percent</i>
Males	767	40.3%
Females	1,135	59.7%
Total	1,902	100.0%

Source: NJCHE 2007

D2: Degrees Conferred by General Field

Baccalaureate Degrees Conferred in FY 2006 by IPEDS CIP Code Category			
	<i>IPEDS CIP Code Categories</i>	<i>Number</i>	<i>Percent</i>
09	Communications	209	11.0%
10	Communication Tech	63	3.3%
11	Computer Science	39	2.1%
13	Education	449	23.6%
14	Engineering	75	3.9%
16	Foreign Languages	14	0.7%
23	English/Letters	88	4.6%
24	Liberal Arts & Sciences	20	1.1%
26	Biological & Biomedical Science	73	3.8%
27	Mathematics	36	1.9%
40	Physical Sciences	17	0.9%
42	Psychology	86	4.5%
43	Protective Services	119	6.3%
45	Social Sciences	120	6.3%
50	Visual/Performing Arts	124	6.5%
51	Health Sciences	11	0.6%
52	Business/Management	271	14.2%
54	History	88	4.6%
Total		1,902	100.0%

Source: NJCHE 2007

D3: Degrees Conferred by Distance Education Programs

Baccalaureate Degrees Conferred in FY 2006 by Distance Education Programs			
	<i>Program</i>	<i>Number</i>	<i>Percent</i>
	None		

Source: NJCHE 2007

E: Student Outcomes

E1a Graduation Rates by Race/Ethnicity

Four-, Five-, and Six-Year Graduation Rates of Fall 2000 Full-time Freshmen by Race/Ethnicity								
		<i>White</i>	<i>Black</i>	<i>Hispanic</i>	<i>Asian</i>	<i>Alien</i>	<i>Other</i>	<i>Total</i>
Fall 2000 Cohort		819	107	53	31	41	2	1,053
Graduates after 4 Years	<i>Number</i>	388	18	9	16	11	2	444
	<i>Percent</i>	47.4%	16.8%	17.0%	51.6%	26.8%	100.0%	42.2%
Graduates after 5 Years	<i>Number</i>	563	34	20	25	15	2	659
	<i>Percent</i>	68.7%	31.8%	37.7%	80.6%	36.6%	100.0%	62.6%
Graduates after 6 Years	<i>Number</i>	586	37	22	25	21	2	693
	<i>Percent</i>	71.6%	34.6%	41.5%	80.6%	51.2%	100.0%	65.8%

Source: NJCHE 2007

E1b Graduation Rates of Fall 1999 Freshmen

Four-, Five-, and Six-Year Graduation Rates of Fall 2000 Full-time Freshmen by Income								
	<i>Low Income *</i>		<i>Non-Low Income</i>		<i>Unknown</i>		<i>Total</i>	
	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
Fall 2000 Cohort	167		664		222		1053	
Graduates after 4 Years	33	19.8%	306	46.1%	105	47.3%	444	42.2%
Graduates after 5 Years	62	37.1%	445	67.0%	152	68.5%	659	62.6%
Graduates after 6 Years	71	42.5%	463	69.7%	159	71.6%	693	65.8%

* Low Income is defined as student with a NJ Eligibility Index between 1 and 2,499.

Source: NJCHE 2007

E2a Third Semester Retention by Race/Ethnicity

Third Semester Retention of Full-time First-time Freshmen by Race/Ethnicity, Fall 2005 to Fall 2006									
		<i>White</i>	<i>Black</i>	<i>Hispanic</i>	<i>Asian</i>	<i>American Indian</i>	<i>Alien</i>	<i>Race Unknown</i>	<i>Total</i>
Retained	<i>Number</i>	847	85	84	30	2	2	0	1,050
	<i>Percent</i>	86.2%	81.7%	82.4%	78.9%	66.7%	66.7%	0.0%	85.1%
Not Retained	<i>Number</i>	136	19	18	8	1	1	1	184
	<i>Percent</i>	13.8%	18.3%	17.6%	21.1%	33.3%	33%	100.0%	14.9%
Total	<i>Number</i>	983	104	102	38	3	3	1	1,234
	<i>Percent</i>	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Source: NJCHE 2007

E2b Third Semester Retention by Income

Third Semester Retention of Full-time First-time Freshmen by Income, Fall 2005 to Fall 2006					
		<i>Low Income</i>	<i>Non-Low Income</i>	<i>Unknown</i>	<i>Total</i>
Retained	<i>Number</i>	134	770	146	1,050
	<i>Percent</i>	80.2%	87.0%	80.2%	85.1%
Not Retained	<i>Number</i>	33	115	36	184
	<i>Percent</i>	19.8%	13.0%	19.8%	14.9%
Total	<i>Number</i>	167	885	182	1,234
	<i>Percent</i>	100.0%	100.0%	100.0%	100.0%

* Low Income is defined as student with a NJ Eligibility Index between 1 and 2,499.

Source: NJCHE 2007

E3 New Student Admit Type and Attendance Status

Entering Undergraduates by Admission Status and Attendance Status, Fall 2006						
	<i>New Transfer</i>		<i>First-time</i>		<i>Total</i>	
	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>
Full-time	714	36.3%	1,251	63.7%	1,965	100.0%
Part-time	93	38.3%	150	61.7%	243	100.0%
Total	807	36.5%	1,401	63.5%	2,208	100.0%

Source: NJCHE 2007

F1: Faculty Characteristics

Full-Time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank, Fall 2006																	
	<i>White</i>		<i>Black</i>		<i>Hispanic</i>		<i>Asian</i>		<i>Amer. Ind.</i>		<i>Alien</i>		<i>Unknown</i>		<i>Total</i>		
	<i>Men</i>	<i>Wom</i>	<i>Men</i>	<i>Wom</i>	<i>Men</i>	<i>Wom</i>	<i>Men</i>	<i>Wom</i>	<i>Men</i>	<i>Wom</i>	<i>Men</i>	<i>Wom</i>	<i>Men</i>	<i>Wom</i>	<i>Men</i>	<i>Wom</i>	
Tenured																	
Professors	60	27	6	1	2	1	11	5	0	1	1	1	0	0	80	36	
Associate Prof.	52	51	9	3	3	3	8	5	0	1	0	0	0	0	72	63	
Assistant Prof.	16	15	6	0	0	0	2	1	1	0	0	0	0	1	25	17	
All Others	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
TOTAL	128	93	21	4	5	4	21	11	1	2	1	1	0	1	177	116	
Without Tenure																	
Professors	1	0	0	0	0	0	0	0	0	0	1	0	0	0	2	0	
Associate Prof.	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0	
Assistant Prof.	30	21	0	3	1	0	2	3	1	0	13	16	1	5	48	48	
All Others	8	18	1	3	0	0	0	0	0	0	0	6	4	4	13	31	
TOTAL	39	39	1	6	1	0	2	3	1	0	15	22	5	9	64	79	
Total																	
Professors	61	27	6	1	2	1	11	5	0	1	2	1	0	0	82	36	
Associate Prof.	52	51	9	3	3	3	8	5	0	1	1	0	0	0	73	63	
Assistant Prof.	46	36	6	3	1	0	4	4	2	0	13	16	1	6	73	65	
All Others	8	18	1	3	0	0	0	0	0	0	0	6	4	4	13	31	
TOTAL	167	132	22	10	6	4	23	14	2	2	16	23	5	10	241	195	

Source: NJCHE 2007

F2: Course Sections Taught by Faculty

Fall 2006 Course Sections Taught by Faculty Type					
	<i>Lower Division Sections</i>	<i>Upper Division Sections</i>	<i>Graduate Sections</i>	<i>Total Sections</i>	<i>Percent Undergraduate Sections Taught by Faculty Type</i>
Full-time Faculty	506	701	45	1252	56.0%
Full-time Temporary	48	42	5	95	4.3%
Three-quarter time	6	63	0	69	3.1%
Overload	9	3	1	13	0.6%
Adjunct	472	214	8	694	31.1%
Instructor	1	0	0	1	0.0%
Teaching Assistants	0	0	0	0	0.0%
Unknown	56	49	6	111	5.0%
Total	1098	1072	65	2235	

Source: J Anderson

F3: Ratio of Full-time to Part-time Faculty

Fall 2006 Ratio of Full-time to Part-time Faculty		
	<i>Number</i>	<i>Percent</i>
Full-time	436	50.8%
Part-time	423	49.2%
Total	859	100.0%

Source: NJCHE 2007

G: Characteristics of the Board of Trustees

Characteristics of the 2007-2008 Rowan University Board of Trustees			
	<i>Males</i>	<i>Females</i>	<i>Total</i>
Asian			0
Black	1	3	4
Hispanic			0
White	8	5	13
Total	9	8	17

Source: President's Office

2007-2008 Rowan University Board of Trustees	
Barbara Armand	
Andrea Balliette	
Yvonne Bonitto-Doggett	
Lawrence DiVietro, Jr.	
James J. Gruccio	
Alexander Habib	Student Trustee
Ronald J. Ianoale	Chair
Juanita Johnson-Clark	
James B. Kehoe	
Kathleen M. Matteo	
Thomas H. Morgan	Vice Chair
Nick L. Petroni	
Susan M. Powell	
Helen M. Reed	Secretary
Troy E. Singleton	
Elizabeth Palmer	Student Trustee
Donald Farish	Ex-Officio

Source: President's Office

H.1: Undergraduate Degree Programs

Undergraduate Degree Programs			
<i>Major Code</i>	<i>Major Description</i>	<i>Degree</i>	<i>CIP Code</i>
0503	Accounting	BS	520302
0614	Advertising	BA	090903
1001	Art	BA	500701
1907	Biochemistry	BS	260202
0400	Biological Science	BS	260101
0507	Business Administration: Entrepreneurship	BS	520201
0505	Business Administration: Human Resource Mgmt.	BS	520201
0522	Business Administration: Management	BS	520201
0906	Chemical Engineering	BS	140701
0905	Chemical Engineering: Biological Engineering	BS	140701
0904	Chemical Engineering: Materials	BS	140701
1905	Chemistry	BS	400501
0908	Civil Engineering	BS	140801
0803	Collaborative Education	BA	131299
0615	Communication Studies	BA	090101
0621	Communication Studies: Interpersonal/Organizational Communication	BA	090101
0620	Communication Studies: Rhetoric/Cultural Criticism	BA	090101
0702	Computer Science: Artificial Intelligence	BS	110101
0708	Computer Science: Graphic & Visualization	BS	110101
0703	Computer Science: Information Tech.	BS	110101
0706	Computer Science: Network & Operating Systems	BS	110101
0705	Computer Science: Numerical and Scientific Computation	BS	110101
0704	Computer Science: Programming Languages & Compilers	BS	110101
0707	Computer Science: Software Engineering	BS	110101
2204	Economics	BA	450601
0806	Education: Early Childhood	BA	131202
0807	Education: Elementary Education	BA	131202
0809	Education: Health & Physical Ed.	BA	131314
0805	Education: Subject Matter Teaching	BA	131312
0919	Electrical & Computer Engineering	BS	141001
1501	English	BA	230101
4994	Environmental Studies	BA	030103
0514	Finance	BS	520201
2206	Geography	BA	450701
0832	Health and Exercise Science: Athletic Training	BA	131314
0833	Health and Exercise Science: Health Promotion Fitness Management	BA	131314
2205	History	BA	540101
0612	Journalism	BA	090401
2105	Law/Justice	BA	430107
4935	Liberal Studies: American Studies	BA	240101
4936	Liberal Studies: Humanities/Social Sciences	BA	240101
4934	Liberal Studies: Math/Science	BA	240101
0521	Management Information Systems	BS	520201
0510	Marketing	BS	520201
1701	Mathematics	BA	270101
1702	Mathematics	BS	270101
0910	Mechanical Engineering	BS	141901
1005	Music	BA	500901
1112	Music: Composition	BM	500904
1113	Music: Jazz Studies	BM	500901
1114	Music: Performance	BM	500903

1203	Nursing	BSN	511601
1511	Philosophy and Religion Studies	BA	960000
1906	Physical Science: Chemistry	BS	400101
1912	Physical Science: Physics	BS	400101
1902	Physics	BS	400801
1903	Physics: Photonics	BS	400801
2207	Political Science	BA	451001
2000	Psychology	BA	420101
2001	Psychology: Child Behavioral Services	BA	420101
0616	Public Relations	BA	090902
0613	Radio/TV/Film	BA	100202
1201	School Nursing	BA	511699
2208	Sociology	BA	451101
2209	Sociology: Applied Sociology	BA	451101
1105	Spanish	BA	160905
1003	Studio Art	BFA	500701
1020	Studio Art: Graphic Design	BFA	500701
1079	Theatre: Child Drama	BA	500501
1077	Theatre: Theatre Arts	BA	500501
0618	Writing Arts	BA	239999

Source: Banner - Approved Curriculum Codes and NJCHE's listing of Degree and Certificate Program Offerings

H.2: Undergraduate Certificate Programs

Undergraduate Certificate Programs			
<i>Major Code</i>	<i>Major Description</i>	<i>Degree</i>	<i>CIP Code</i>
9001	Art	CRT	960000
9400	Biological Science	CRT	960000
9517	Bookkeeping & Accounting	CRT	960000
A206	Cartography & Geological Information Systems	CRT	960000
9905	Chemistry	CRT	960000
9803	Collaborative Teaching	CRT	960000
9802	Elementary Education	CRT	960000
9501	English	CRT	960000
9102	French	CRT	960000
9500	General Business	CRT	960000
9701	Mathematics	CRT	960000
9005	Music	CRT	960000
9837	Physical Education	CRT	960000
9901	Physical Science	CRT	400101
9902	Physics	CRT	960000
9830	Reading	CRT	960000
9221	School Nurse	CRT	960000
9201	Social Studies	CRT	960000
9105	Spanish	CRT	960000
9007	Speech Arts and Drama	CRT	960000
9810	Teacher of the Handicapped	CRT	960000

Source: Banner - Approved Curriculum Codes and NJCHE's listing of Degree and Certificate Program Offerings

H.3: Graduate Degree Programs

Graduate Degree Programs			
<i>Major Code</i>	<i>Major Description</i>	<i>Degree</i>	<i>CIP Code</i>
D928	Educational Leadership	EDD	130401
ES03	School Psychology	EDS	421701
G600	Associate Ed Media Specialist	GCT	960000
G603	ESL\Bilingual Education	GCT	960000
G618	Learning Disability	GCT	960000
G001	School Psychology	GCT	960000
G626	Student Personnel Services	GCT	960000
G637	Substance Awareness Coordinator	GCT	960000
G629	Supervisor	GCT	960000
G609	Teacher of Students with Disabilities	GE	960000
G825	Counseling in Educational Settings	MA	131101
G105	Criminal Justice	MA	430104
G811	Education of Students with Exceptional Learning Needs	MA	131001
G841	Educational Technology	MA	130501
G801	Elementary School Teaching	MA	131202
G917	Environment Education and Conservation	MA	131319
G807	Higher Education	MA	130408
G814	Higher Education: Administration	MA	130408
G813	Higher Education: Community College Education	MA	130408
G818	Learning Disabilities	MA	131011
G701	Mathematics	MA	270101
G209	Mental Health Counseling & Applied Psychology	MA	420601
G006	Music Education	MA	131312
G895	Public Relations	MA	090902
G896	Public Relations: Public Affairs	MA	090902
G830	Reading Education	MA	131315
G827	School Administration	MA	130408
G601	School and Public Librarian	MA	250101
G898	School Business Administration	MA	130408
G822	School Psychology	MA	421701
G809	Special Education	MA	131001
G831	Subject Matter Teaching - Art	MA	131399
G833	Subject Matter Teaching - Mathematics	MA	131399
G834	Subject Matter Teaching - Science	MA	131399
G828	Supervision & Curriculum Development: Administration & Supervision	MA	130301
G829	Supervision-Curriculum Development	MA	130301
G007	Theatre	MA	500501
G608	Writing	MA	239999
G501	Business Administration	MBA	520201
G500	Business Administration: Accounting	MBA	520201
G507	Business Administration: Entrepreneurship	MBA	520201
G504	Business Administration: Finance	MBA	520201
G522	Business Administration: Management	MBA	520201
G509	Business Administration: Marketing	MBA	520201
G812	Standards-Based Practice	MED	131299
G005	Performance	MM	500903
G503	Accounting	MS	520302
G901	Engineering	MS	140101
G906	Engineering: Chemical	MS	140101
G908	Engineering: Civil	MS	140101

G909	Engineering: Electrical	MS	140101
G912	Engineering: Engineering Management	MS	151501
G911	Engineering: Environmental	MS	140101
G910	Engineering: Mechanical	MS	140101
G810	Collaborative Teaching	MST	130101
G800	Elementary Education	MST	130101
G802	Secondary Education	MST	130101
G808	Special Education	MST	130101
G008	Theatre Education	MST	130101

Source: Banner - Approved Curriculum Codes and NJCHE's listing of Degree and Certificate Program Offerings

H.4: Graduate Certificate Programs

Graduate Certificate Programs			
<i>Major Code</i>	<i>Major Description</i>	<i>Degree</i>	<i>CIP Code</i>
G211	Mental Health Counseling	CAG	420601
G628	Principal	CAG	960000
G122	Applied Behavior Analysis	COG	301701
G113	Computers in Education	COG	960000
G804	Early Childhood Education	COG	960000
G112	Elem. School Language Arts	COG	960000
G111	Elem. School Mathematics	COG	960000
G110	Foreign Language Education	COG	960000
G120	History	COG	960000
G119	Middle Grades Mathematics Education	COG	960000
G118	Secondary Mathematics Education	COG	960000
G109	Teaching and Learning	COG	960000
G117	Theatre Practice	COG	960000
G121	World History	COG	960000
G116	Writing: Composition and Rhetoric	COG	960000

Source: Banner - Approved Curriculum Codes and NJCHE's listing of Degree and Certificate Program Offerings

I1: Research

<i>COLLEGE</i>	<i>DEPT</i>	<i>PI</i>	<i>TITLE</i>	<i>SPONSOR</i>
Communication	Composition and Rhetoric	Diane Penrod	National Writing Project Application for Continued Funding 2004-05	National Writing Project
Education	Special Education	Stanley Urban & Joy Xin	Restructuring Teacher Preparation Program to Support Ed. Of Children with Disabilities	NJ Department of Education
Education	Office of the Dean	Carol A. Sharp	Valuing Yesterday, Learning Today, and Building Tomorrow	NJ Commission on Higher Education
Education	Education Institute	Ronald Butcher	New Jersey Consortium for Middle School Teacher Preparation	U.S. Department of Education Grant to Kean University
Education	Education Institute	Ron Butcher	Alternate Route Pre Service	NJ Department of Education
Education	Education Institute	Ron Butcher	Alternate Route Pre Service- Supplement	NJ Department of Education
Engineering	Mechanical Engineering	Anthony Marchese, John Chen, Hampton Gabler	A 1.1 Second Drop Tower for Fundamental Combustion and Fluid Dynamics Research	National Science Foundation
Engineering	Mechanical Engineering	Jennifer Kadlowec	Differential Mechanical Performance of the Q3	Children's Hospital of Philadelphia
Engineering	Mechanical Engineering	Hong Zhang	Interactive Mobile Aqua Probing & Surveillance	National Science Foundation
Engineering	Civil and Environmental	William Riddell	Compatibility of Highway Railroad Crossing Gates with Overhead Catenary System High Voltage Power for Trains	NJ Department of Transportation
Engineering	Civil and Environmental	Beena Sukumaran, Shreekanth Mandayam	Collaborative Research: Three-dimensional Characterization Modeling of Angular Materials	National Science Foundation
Engineering	Civil and Environmental	Yusuf Mehta	Implement Portable Water Distribution in Thailand	Engineers Without Borders
Engineering	Civil and Environmental	Jess Everett	Amiba and Bird Evaluation At Lipari Landfill	US Army Corps of Engineering (USACE)
Engineering	Electrical and Computing	Ravi P. Ramachandran	Objective Assessment of Speech Quality Using Pattern Recognition Techniques	Rome Airforce Labs through a sub/ Research Associate
Engineering	Civil and Environmental	Jess Everett	Bird Mulch Trench Demonstration at Dover AFT	Earth Science Services
Engineering	Civil and Environmental	Joseph Orlins	Upper Mantual Creek Regional Stormwater Management Plan (Resubmission)	Camden County Soil District & NJDEP
Engineering	Electrical and Computing	Gina Tang	JAVA CODE OBFUSCATION	Lockheed Martin
Engineering	Office of the Dean	Dianne Dorland	Southern New Jersey Satellite Campus Pilot Program	U. S. Department of Education
Engineering	Civil and Environmental	Jess Everett	BiRD Injection Demonstration at Goodfellow AFB	Earth Science Services
Engineering	Civil and Environmental	Jess Everett	BiRD Injection Demonstration at Chevron	Earth Science Services
Engineering	Electrical and Computing	Peter Jansson	NJ Anemometer Loan Program for Wind Energy	NJ Board of Public Utilities/US Dept. of Energy
Engineering	Office of the Dean	Dianne Dorland	Southern New Jersey Campus Pilot Program	NASA
Engineering	Civil and Environmental	Kauser Jahan	Microbial Transformation of Arsenic	American Institute of Bangladesh Studies
Engineering	Civil and Environmental	Yusuf Mehta	Evaluation of Interlayer Bonding of HMA Layers	Wisconsin Department of Transportation

I1: Research

Final Summary of Grant Activity in Fiscal Year 2006				
Engineering	Electrical and Computing	Shreekanth Mandayam	CT System	National Science Foundation
Engineering	Electrical and Computing	Robert Krchnavek	REU Supplement to Dynamic Switching of Perpendicular Magnetic Nanostructures and Patterned Recording Media	National Science Foundation
Engineering	Electrical and Computing	Robert Krchnavek	Dynamic Switching of Perpendicular and Patterned Magnetic Recording Media	National Science Foundation
Liberal Arts and Science	Mathematics	Eric Milou	South Jersey Mathematics Partnership at Rowan Univ	NJ Department of Education
Liberal Arts and Science	Mathematics	Janet Caldwell	NJ SSI Regional Center	NJ Statewide Systemic Initiative
Liberal Arts and Science	LAS Institute	DeMond Miller	Water Reuse for Gloucester County	US EPA
Liberal Arts and Science	Psychology	Janet Cahill	Child and Family Assessment Clinic	Division of Youth and Family Services
Liberal Arts and Science	Chemistry and Biochemistry	Eric Spokas	Effect of Lead on Ion Transport in Fathead Gill	National Institute of Health
Liberal Arts and Science	Psychology	Linda Jeffrey	NJ Consortium Alcohol Social Norms & Party Drug- #06-455-ADA-1	NJ Dept. of Human Ser. & Div. Of Addiction Service
Liberal Arts and Science	Psychology	Linda Jeffrey	Rebel University Initiative- #06-1983-TOB-M-O	NJ Dept of Health/Division of Addiction Services
Liberal Arts and Science	Mathematics	Janet Caldwell	NJ Math Science Partnership/YEAR 4	NSF (Subcontract from Rutgers)
Liberal Arts and Science	Physics & Astronomy	Hong Ling	Amplification of Matter Waves	National Science Foundation
Liberal Arts and Science	Biological Sciences	Courtney Richmond	Development of a stage-based population model for predicting Johnson's sea grass responses to environmental and anthropogenic stressors	Florida Fish and Wildlife Conservation Commission
Liberal Arts and Science	Special Education	Mian Wang	Family-Professional partnership & Family Quality of Life in Early Childhood Education Programs	NIDRR (U.S. Department of Education)
Liberal Arts and Science	Special Education	Marie Cammarota	Health Occupations Students of America	NJ Department of Education
Liberal Arts and Science	Special Education	Marie Cammarota	Vocational Student Organization	NJ Department of Education
Liberal Arts and Science	Secondary Education	Frank Orlando	Alternate Route Curriculum Realignment	NJ Department of Education
Liberal Arts and Science	History	Jim Heinzen	Corruption, Politics and Everyday Life in the Soviet Union, 1940-1960s	National Council for Eurasian and East European
Liberal Arts and Science	Biological Sciences	Gregory Hecht	RUI: Genetic Investigation of Bacterial Lead Phosphate Precipitation	National Science Foundation
Liberal Arts and Science	Psychology	Janet Cahill	Evaluation of Multisystemic Therapy Program	NJ Center for Family Services
Office of the Provost	Camden Campus	Eric Clark	FYO5 C.H.A.M.P./GEAR UP PROGRAM	NJ Commission of Higher Education
Office of the Provost	Camden Campus	Eric Clark	FYO5 GEAR UP PROGRAM	NJ Commission of Higher Education
Office of the Provost	Camden Campus	Eric Clark	Camden Neighborhood Technology Center/Champ Learn and Earn Computer Youth Technology Project	Camden Empowerment Zone Corporation

Source: Office of Grants and Sponsored Research, FY05 Grant Report (Awarded & Addtl. Funding) (09/08/06)

I.2 Community Service in Fiscal Year 2007

Education

Reading Enrichment Program at Tri-County Head Start, Glassboro
 Mentoring at Glassboro Child Development Center
 J. Harvey Rodgers School Tutoring Program
 Big Brother/Big Sister Mentoring Program
 Mural at SERV
 Unity Day
 Glassboro Boys and Girls Club
 Junior Achievement Teaching Program @ Kindle
 Points of Light Homeless Survey

Economic

Habitat for Humanity - Gloucester County Chapter
 Act, Speak, Build Week: SERV playground built by Habitat Club
 Assist with United Way's Chili Cook-Off
 Abilities Center of Southern NJ - Holiday Drive
 Operation Backpack - SERV - Camden
 Cans Across the Pit Food Drive
 United Way of Gloucester County Food Drive
 Hurricane Katrina Rebuild - Alternative Spring Break

Environmental

SGA Big Event: Glassboro High School & SERV
 Campus Clean & Green (October & April)

Health

American Red Cross Sickle Cell and Anemia Education
 South Jersey Food Bank "One Big Table"
 March of Dimes - Walk America
 Red Cross Blood Drive (4)
 South Jersey AIDS Coalition "Adopt a Family" - Thanksgiving, Christmas
 Emmanuel Cancer Foundation
 Relay for Life - American Cancer Society
 America's Second Harvest "One Big Table"
 Locks for Love Hair Donations
 Breast Cancer Awareness Table & Fundraiser
 Alternative Spring Break - Give Kids the World Village
 Cell phone drive - Special Olympics
 Can Tab Donations for Ronald McDonald House
 Parent Baskets for Neonatal Center at Kennedy Hospital
 Alternative Spring Break: Camp boggy Creek
 Monthly Programs at:
 *Post House Senior Center, Glassboro
 *Sterling Assisted Living Center, Deptford
 *Planet Hope Prom: Gown Collection

Recreational

Activities at Glassboro Guardian Adult Daycare (6)
 Senior Citizens' Prom
 Together Shelter Cookout & Funplex
 Ronald McDonald House Dinner & Activities
 Haunted Student Center

I.2 Community Service in Fiscal Year 2007

International

DVD Drive - Care Packages for Soldiers in the Middle East

Source: Kim Joyce, Office for Service Learning (07/26/2007)

J: Capital Projects

Major Capital Projects for Fiscal Year 2007		
Project	Description and Location	Amount
Hollybush Restoration	Restoration of the first floor of the historic Hollybush Mansion to allow for use by the University as a museum commemorating the summit of 1967 and also as a location for special events.	\$2.5 million
Central Chiller Plant	This project involves a major utilities initiative to move the campus buildings from independent chiller systems to a central service for chilled water. Economy in energy and operating costs is enormous and represents a strong commitment to decreasing energy costs and reliance on inefficient equipment and systems. Construction started on this project in the summer of 2004 and will be completed by the end of CY2006.	\$12.5 million
Cogeneration Plant	Completing the major utilities improvement plan is the installation of an improved cogeneration plant consisting of 3.5 MW and 1.2 MW dual fuel turbines capable of providing much of the electric power required by the University. Most of the equipment has been purchased and construction will be completed in the Fall of 2007.	\$12.7 million
69 KV Substation	This project constructs a 69kv substation as part of the major utilities infrastructure. This will allow the University to buy cheaper and more reliable bulk electric power from the utility. Construction will be completed in late Fall 2007.	\$4.85 million
Student Center Rathskellar Renovation	Renovation of the former Rathskellar space in the student center will include areas for programs, games, television watching, casual eating, and relaxing in a modern pub-like atmosphere. Construction will be completed in the Fall 2007.	\$4.85 million
Deferred Maintenance Initiative	Initiative to reduce deferred maintenance backlog. Projects undertaken during fiscal 2007 include Roof replacements at Bole, Bunce, Herring heating Plant; Classroom renewal of general purpose classrooms in Wilson, Bunce and Robinson. Additionally office renewal work was completed in Robinson.	\$30 million
Campus Master Plan	The selection of Sasaki and Associates of Boston as the Master Planning Consultants began in the summer of 2004 and was made by November. Actual planning work commenced at the beginning of the new year and by the end of FY 2005 had produced a number of draft recommendations regarding a variety of planning initiatives including improvements to Highway 322, campus signage, identification of major pedestrian routes, integration of city and university planning endeavors, housing studies, space use evaluations, and possible sites for future building. The project continued through FY 2007 with an estimated completion date of fall 2007.	\$1 million

Source: M. Acciani, Facilities Planning and Construction (9/22/2006)