

C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS

In fall 2006, Ramapo College of New Jersey enrolled 814 first-time, full-time freshmen (FTFTF). Of these, 79.7% (n=649) were Regular Admits, 10.5% (n=85) were EOF students, and 9.8% (n=80) were Special Admits. In fall 2002, Ramapo enrolled 681 FTFTF. Of these 2002 FTFTF enrollees, 79% (n=540) were Regular Admits, 11% (n=73) were EOF students, and 10% (n=68) were Special Admits. The total number of FTFTF enrolled at the College increased 19.5%.

The academic preparedness of Ramapo’s freshmen (both full- and part-time) also indicates changes in the Ramapo student profile over the five-year period. An examination of average Scholastic Aptitude Test (SAT) scores shows gains in both math and verbal skills (Table 2). The average SAT-Math score for all freshmen rose 20 points, from 547 to 567 and the average SAT-Verbal/Reading* score rose 14 points, from 537 to 551. When we look at the scores by admit type, the average SAT-Math score rose 26 points and Verbal/Reading score rose 16 points for regularly admitted students, the average score for EOF students dropped 5 points in math and increased 6 points in verbal/reading skill, and the average score for specially admitted rose 2 points in math and 8 points in verbal/reading skill. (Table 2)

** In response to various criticisms in 2005 the SAT test was changed. The test was made marginally harder, as a corrective to the rising number of perfect scores. A new writing section was added to test the writing ability of each student in a personal manner; hence the essay. Table 2 compares 2002 verbal scores to 2006 reading scores.*

Table 2: Mean Math and Verbal/Reading SAT Scores for First-Time Freshmen								
Type	Fall 2002			Fall 2006			Change 2002 to 2006	
	# Students	Math	Verbal	# Students	Math	Reading	Math	Verbal/Reading
Regular	537	569	565	637	595	581	26	16
EOF	72	461	425	85	456	431	-5	6
Special	67	462	432	80	464	440	2	8
All	676	547	537	802	567	551	20	14
Missing	5	-	-	10	-	-		

Placement Tests are a way to ensure appropriate enrollment in first year courses that will match students’ knowledge and skills. The test used at Ramapo College is the College Board’s ACCUPLACER Program with online delivery. In fall 2006 placement testing was administered to 421 incoming freshmen, 60% (n=254) required remediation. Of the total freshmen cohort (n=814) 20.0% (n=159) required remediation in one skill area, 4.6% (n = 60) in two skill areas, and 4.4% (n=35) in three skill areas. (Tables 3 & 4)

Ramapo College of New Jersey

Table 3: Number of First-Time Freshmen Students Tested and Requiring Remediation in Fall 2006			
# students tested	# students requiring remediation	# HS graduates tested	# HS graduates requiring remediation.
421	254	421	254

Table 4: First-time Freshmen Needing Remediation by Subject in Fall 2006				
	# Freshmen	%Freshmen	# HS Grad.	% HS Grad
Reading	72	9.0	72	9.0
Writing	152	19.0	152	19.0
Math Computation	66	8.8	66	8.8
Elementary Algebra	211	26.2	211	26.2
Remediation required in at least one area	254	32.1	254	32.1

In fall 2006, Ramapo College enrolled 5,188 degree- and non-degree-seeking undergraduates. Tables 5 through 7 contain profiles of these undergraduates by ethnicity, sex, and age, respectively. In each table, data are cross-tabulated by attendance status (i.e., full- versus part-time).

Table 5: Undergraduate Enrollment by Race/Ethnicity, Fall 2006						
	Full-time		Part-time		Total	
	Number	Percent	Number	Percent	Number	Percent
Am Ind/Nat. Al.	15	0.3	1	0.1	16	0.3
Asian/Pac. Isl.	180	4.0	39	5.8	219	4.2
Black, non-Hisp.	277	6.1	30	4.5	307	5.9
Hispanic	382	8.5	37	5.5	419	8.1
White, non-Hisp.	3,529	78.2	532	78.9	4,061	78.3
Non-Res. Alien	131	2.9	35	5.2	166	3.2
Total	4,514		674		5,188	

Ramapo College of New Jersey

Table 6: Undergraduate Enrollment by Sex, Fall 2006						
	Full-time		Part-time		Total	
	Number	Percent	Number	Percent	Number	Percent
Female	2,688	59.1	420	62.3	3,088	59.5
Male	1,846	40.9	254	37.7	2,100	40.5
Total	4,514		674		5,188	

Table 7: Undergraduate Enrollment by Age, Fall 2006						
	Full-time		Part-time		Total	
	Number	Percent	Number	Percent	Number	Percent
Less than 18	7	0.2	3	0.4	10	0.2
18-19	1,425	31.6	28	4.2	1,453	28.0
20-21	1,865	41.3	44	6.5	1,909	36.8
22-24	899	19.9	145	21.5	1,044	20.1
25-29	174	3.9	136	20.2	310	6.0
30-34	52	1.2	75	11.1	127	2.4
35-39	34	0.8	58	8.6	92	1.8
40-49	45	1.0	114	16.9	159	3.1
50-64	13	0.3	60	8.9	73	1.4
More than 64	0	0.0	11	1.6	11	0.2
Missing	0	0.0	0	0.0	0	0.0
Total	4,514		674		5,188	

During FY 2006, approximately 74% of Ramapo's undergraduates received financial aid from federal, state, and/or college sources. Aid took several forms, including grants and scholarships, loans, and waivers. College grants, scholarships and waivers were substantial, amounting to over \$5.7 million during the fiscal year.

Table 8 contains information on state-funded financial aid for FY 2006.

Table 8: Financial Aid from State-Funded Programs, FY2006					
	Recipients	Awards	\$ Dollars	\$ Recipient	\$ Award
TAG	811	1,498	3,463,340	4,270	2,312
EOF	268	511	347,085	1,295	679
Bloustein Scholars	132	261	130,500	989	500
Urban Scholars	56	104	52,000	929	500
NJ CLASS Loans	-	341	2,817,398	-	8,262
NJ Stars II (2006)	16	-	32,000	2,000	-
OSRP	-	158	392,875	-	2,494

Ramapo College of New Jersey

Of Ramapo’s 814 FTFTF cohort, 93.6 were New Jersey residents, 2.3% were from New York State, 0.4% were from outside New York and New Jersey, and 3.7 % were from a foreign country.

Table 9: Undergraduate Enrollment by State of Residence, Fall 2006			
State Residence	Non-State Residence	Total Students	% State Residence
762	52	814	93.6