

## **II.C. Characteristics of Undergraduate Students**

### ***II.C.1. Mean Math and Verbal SAT Scores***

Sussex County Community College does not require students to take the SAT Exam for admission.

### ***II.C.2.a. Basic Skills Placement Tests Administered At Sussex County Community College***

At Sussex County Community College Accuplacer Online is used to determine remediation need. There are four subtests administered through Accuplacer Online: Reading Comprehension, Sentence Skills, Arithmetic, and Elementary Algebra. All students are required to take the basic skills placement test unless: they qualify for exemption based on their SAT scores, transfer credits, an approved basic skills test taken at another college or university, or, they have already earned a college degree. Students taking SCCC courses approved for personal enrichment or meeting a special program standard or exception also satisfy a waiver condition.

Students who achieve a score of 500 or more in the Math section of the SAT are exempt from the math subtest of the placement test. Students who achieve a score of 500 or more in the Reading section of the SAT are exempt from the reading comprehension subtest. Students who achieve a score of 530 or more in the Writing section of the SAT are exempt from the Sentence Skills subtest. Students matriculated in programs which do not require a college level mathematics course will not be required to meet the algebra proficiency.

***II.C.2.b. Entering Students Tested and Needing Remediation in Fall 2006***

<b>Table II.C.2.b: Sussex County Community College</b>		
	<b>Entering Students*</b>	<b>Recent High School Graduates**</b>
<b>Students Tested</b>	<b>767</b>	<b>483</b>
<b>Students Tested Needing Remediation</b>	<b>607</b>	<b>386</b>
Data Source: Sussex County Community College *Students Entering Sussex County Community College as a First-time Freshmen or Transfer **2006 High School Graduates		

***II.C.2.c. First-time Freshmen (FTF) Needing Remediation in Fall 2006***

<b>Table II.C.2.c: Sussex County Community College</b>				
<b>Subject Area</b>	<b>Number of FTF</b>	<b>Percent of FTF (%)</b>	<b>Recent HS Graduate*</b>	<b>Percent of Recent HS Graduates (%)*</b>
<b>Reading</b>	<b>372</b>	<b>60.6</b>	<b>270</b>	<b>63.4</b>
<b>Writing</b>	<b>301</b>	<b>46.1</b>	<b>207</b>	<b>45.7</b>
<b>Math Computation</b>	<b>242</b>	<b>43.6</b>	<b>164</b>	<b>41.5</b>
<b>Elementary Algebra</b>	<b>460</b>	<b>79.6</b>	<b>318</b>	<b>78.5</b>
Data Source: Sussex County Community College *2006 High School Graduates				

**II.C.2.d. First-time Freshmen (FTF) Needing Remediation In At Least One Subject Area in Fall 2006**

<b>Table II.C.2.d: Sussex County Community College</b>		
	<b>Number Needing Remediation*</b>	<b>Percent Needing Remediation (%)**</b>
<b>First-time Freshmen (FTF)</b>	<b>556</b>	<b>80.5</b>
<b>FTF who are Recent High School Graduates*</b>	<b>386</b>	<b>79.9</b>
Data Source: Sussex County Community College *Students entering SCCC for the first time in Fall 2004. **2006 High School Graduates.		

**II.C.3.a. Enrollment Status by Ethnicity (Fall 2006)**

Legend of Ethnic Categories

W	= White, Non-Hispanic	AI/AN	= American Indian/ Alaskan Native
B	= Black	NRA	= Non-Resident Alien
H	= Hispanic	U	= Unknown
A/PI	=Asian/ Pacific Islander		

<b>Table II.C.3.a: Sussex County Community College</b>								
<b>Undergraduate</b>	<b>W</b>	<b>B</b>	<b>H</b>	<b>A/PI</b>	<b>AI/AN</b>	<b>NRA</b>	<b>U</b>	<b>Total</b>
<b>Full-Time</b>	<b>1,644</b>	<b>32</b>	<b>113</b>	<b>16</b>	<b>11</b>	<b>16</b>	<b>5</b>	<b>1,837</b>
<b>Percent Full-Time</b>	<b>89.5</b>	<b>1.7</b>	<b>6.2</b>	<b>0.9</b>	<b>0.6</b>	<b>0.9</b>	<b>0.3</b>	<b>100.0</b>
<b>Part-Time</b>	<b>1,532</b>	<b>20</b>	<b>111</b>	<b>23</b>	<b>13</b>	<b>16</b>	<b>14</b>	<b>1,729</b>
<b>Percent Part-Time</b>	<b>88.6</b>	<b>1.2</b>	<b>6.4</b>	<b>1.3</b>	<b>0.8</b>	<b>0.9</b>	<b>0.8</b>	<b>100.0</b>
<b>Total</b>	<b>3,176</b>	<b>52</b>	<b>224</b>	<b>39</b>	<b>24</b>	<b>32</b>	<b>19</b>	<b>3,566</b>
<b>Percent of Total</b>	<b>89.1</b>	<b>1.5</b>	<b>6.3</b>	<b>1.1</b>	<b>0.7</b>	<b>0.9</b>	<b>0.5</b>	<b>100.0</b>
Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis.								

*II.C.3.b. Enrollment Status by Sex (Fall 2006)*

<b>Table II.C.3.b: Sussex County Community College</b>						
<b>Undergraduate</b>	<b>Full-Time</b>	<b>Percent Full-Time</b>	<b>Part-Time</b>	<b>Percent Part-Time</b>	<b>Total</b>	<b>Percent Total</b>
<b>Male</b>	<b>894</b>	<b>48.7</b>	<b>601</b>	<b>34.8</b>	<b>1,495</b>	<b>41.9</b>
<b>Female</b>	<b>943</b>	<b>51.3</b>	<b>1,128</b>	<b>65.2</b>	<b>2,071</b>	<b>58.1</b>
<b>Total</b>	<b>1,837</b>	<b>100.0</b>	<b>1,729</b>	<b>100.0</b>	<b>3,566</b>	<b>100.0</b>
Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis.						

*II.C.3.c. Enrollment Status by Age (Fall 2006)*

<b>Table II.C.3.c: Sussex County Community College</b>						
<b>Age Category</b>	<b>Full-Time</b>	<b>Percent Part-Time</b>	<b>Part-Time</b>	<b>Percent Part-Time</b>	<b>Total</b>	<b>Percent Total</b>
<b>Less Than 18</b>	<b>13</b>	<b>0.7</b>	<b>289</b>	<b>16.7</b>	<b>302</b>	<b>8.5</b>
<b>18-19</b>	<b>948</b>	<b>51.6</b>	<b>172</b>	<b>9.9</b>	<b>1,120</b>	<b>31.4</b>
<b>20-21</b>	<b>534</b>	<b>29.1</b>	<b>190</b>	<b>11.0</b>	<b>724</b>	<b>20.3</b>
<b>22-24</b>	<b>168</b>	<b>9.1</b>	<b>218</b>	<b>12.6</b>	<b>386</b>	<b>10.8</b>
<b>25-29</b>	<b>62</b>	<b>3.4</b>	<b>187</b>	<b>10.8</b>	<b>249</b>	<b>7.0</b>
<b>30-34</b>	<b>30</b>	<b>1.6</b>	<b>118</b>	<b>6.8</b>	<b>148</b>	<b>4.2</b>
<b>35-39</b>	<b>40</b>	<b>2.2</b>	<b>133</b>	<b>7.7</b>	<b>173</b>	<b>4.9</b>
<b>40-49</b>	<b>30</b>	<b>1.6</b>	<b>274</b>	<b>15.8</b>	<b>304</b>	<b>8.5</b>
<b>50-64</b>	<b>10</b>	<b>0.5</b>	<b>119</b>	<b>6.9</b>	<b>129</b>	<b>3.6</b>
<b>More Than 65</b>	<b>0</b>	<b>0.0</b>	<b>14</b>	<b>0.8</b>	<b>14</b>	<b>0.4</b>
<b>Unknown</b>	<b>2</b>	<b>0.1</b>	<b>15</b>	<b>0.9</b>	<b>17</b>	<b>0.5</b>
<b>Total</b>	<b>1,837</b>	<b>100.0</b>	<b>1,729</b>	<b>100.0</b>	<b>3,566</b>	<b>100.0</b>
Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis.						

**II.C.4. Financial Aid from State Funded Programs (2005 – 2006)**

<b>Table II.C.4: Sussex County Community College</b>					
<b>Award</b>	<b>Recipients</b>	<b>Awards</b>	<b>Dollars (\$)</b>	<b>\$/Recipient</b>	<b>\$/Award</b>
<b>TAG</b>	<b>342</b>	<b>551</b>	<b>411,117</b>	<b>1,202.10</b>	<b>746.13</b>
<b>Bloustein Scholars</b>	<b>4</b>	<b>6</b>	<b>3,000</b>	<b>750.00</b>	<b>500.00</b>
<b>Urban Scholars</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>NJCLASS Loans</b>	<b>--</b>	<b>4</b>	<b>8,850</b>	<b>--</b>	<b>2,212.50</b>
<b>NJ STARS (Fall 2004)</b>	<b>90</b>	<b>--</b>	<b>119,795</b>	<b>1,331.06</b>	<b>--</b>
Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis					

**II.C.5. First-Time, Full-Time Freshmen Enrollment by State Residence (Fall 2006)**

<b>Table II.C.5: Sussex County Community College</b>				
<b>Enrollment Cohort</b>	<b>State Residents</b>	<b>Non-State Residents</b>	<b>Total</b>	<b>Percent State Residents</b>
<b>First-Time, Full-Time Freshman</b>	<b>485</b>	<b>58</b>	<b>543</b>	<b>89.3</b>
Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis				