



INSTITUTIONAL PROFILE

SEPTEMBER 2008

**SUBMITTED TO:
NEW JERSEY COMMISSION ON HIGHER EDUCATION**

**ATLANTIC CAPE COMMUNITY COLLEGE
OFFICE OF INSTITUTIONAL RESEARCH & ASSESSMENT
FACILITIES, PLANNING AND RESEARCH**

ATLANTIC CAPE COMMUNITY COLLEGE

PREFACE

OVERVIEW

Atlantic Cape Community College is a comprehensive, student-centered institution of higher education that prepares students to live and work in the 21st Century – an increasingly culturally-diverse society, where technology is used in all areas of life and where modern communications have made us all citizens of the world. Accordingly, we offer the residents of Atlantic and Cape May counties, and others, associate degrees, liberal arts transfer programs, certificate programs and a wide range of technical training and courses for professional and personal growth. We provide access to these courses and programs by maintaining a moderate tuition rate, pursuing open admissions and affirmative action policies, and offering developmental programs and other support services. We respond to the economic, social, academic, cultural, and workforce needs of a diverse constituency by working in partnership with other schools, business and industry, and government. Atlantic Cape Community College and its employees serve the community by providing educational and support services that encourage students to pursue academic excellence, professional growth, and high ethical standards throughout their lives.

MISSION STATEMENT

Comprehensive, Student Centered, Accessible

- ❖ Provides superior academic, technical, and training programs
- ❖ Responds to a variety of community needs
- ❖ Encourages the pursuit of lifelong learning
- ❖ Promotes responsible citizenship
- ❖ Committed to encouraging an environment that is multicultural and diverse

INSTITUTIONAL HISTORY

In 1947, the President's Commission of Higher Education brought the concept of the community centered school into reality. The community college movement gained momentum throughout the United States during the 1950's as the student population accelerated its growth in the years following World War II.

In Atlantic County, various groups urged that a college be established in this area with the goals of providing an educational service to the entire community and discovering and developing individual talents at low cost with easy access. The Citizens' Centennial Committee on Adult Education for Atlantic City was instrumental in stimulating interest in a local college. The efforts of such groups, combined with those of educators, legislators and individuals, resulted in the passage of the New Jersey County College Act, which established county colleges in 1962.

Following the passage of the New Jersey County College Act, a special committee of County Freeholders and educators prepared a study which showed the need for such an institution in Atlantic County. In December 1963, the New Jersey Department of Education granted approval for the establishment of Atlantic Community College (ACC) which became the second community college to be organized by the state on April 14, 1964.

The site for the college was selected on November 19, 1964 and official ground breaking ceremonies for its nine-building complex in Mays Landing were held in November 1966. ACC opened its doors to students in September 1966 using facilities rented from Atlantic City High School. In February 1968, the college moved to its present campus on the Black Horse Pike (U.S. Route 322) in Mays Landing. In the spring of 1982, major work was completed on a two-year, \$7 million expansion project. This project included two new buildings, expanded student service facilities, the Academy of Culinary Arts and additional classroom and office space.

In that same year, the former Atlantic City Electric Company building, located in Atlantic City, was purchased by Atlantic County for ACC. By 1984, a \$4 million renovation project transformed the aging building into a beautiful modern facility. A second major renovation was completed in 2008. This renovation houses the Health Profession Institute in 9,000 square feet of previously underutilized space. The College's Atlantic City Campus was renamed in memory of Atlantic County's first county executive, Charles D. Worthington, in April 2001. A plaque in the building lobby marks the renaming of the College's Atlantic City facility as the Charles D. Worthington Atlantic City Center. Mr. Worthington was involved with the College, first as chairperson of its Educational Opportunity Fund Advisory Board and then as Atlantic County Executive in supporting the establishment of many College programs and the development of the Atlantic City Campus.

The William J. Spangler Library on the Mays Landing campus was expanded and renovated in 1990, adding a mezzanine level, a computer lab with space for more than 90 personal computers, faculty and administrative offices, small study/meeting rooms, a classroom/meeting room and typing, video and audio tape rooms.

The Academy of Culinary Arts facility, which opened in October 1991, features more than 28,250 square feet of space. The entrance opens to an atrium lobby. The building provides teaching kitchens, classrooms, a 70-seat gourmet restaurant, service and storage areas, and administrative and faculty offices.

Since 1973, the College has been the main provider of community college education to Cape May County residents. For many years, Cape May County officials studied ways to bring better higher educational opportunities to its residents.

In July 1995, the New Jersey Commission on Higher Education declined Cape May County's request for an independent college and recommended that it enter into a partnership with a neighboring community college, citing such benefits of a joint college as a larger population base, economies of scale, immediate availability and accreditation of curricula, and elimination of duplication of efforts and costs.

Cape May County requested joint proposals in February 1997. As a result, on January 1, 1999, ACC officially became a joint college encompassing Atlantic and Cape May counties. The Board of Trustees approved a new name for the joint college: Atlantic Cape Community College (ACCC) in February, 1999. The Cape May County Campus (CMCC) opened in August 2005. The new 68,000-square-foot facility features a brick façade and two wings that house an information commons that includes a combination library and computer lab, a 100-seat lecture hall, a full-service cafeteria, and 19 classrooms—including chemistry and biology labs, three academic computer labs, two continuing education computer labs and one distance education classroom. In addition, ACCC provides support services facilities, including counseling, testing, tutoring and financial aid offices as well as administrative offices at the new campus.

15 September 2008



Dr. Peter L. Mora
President

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II. DATA BY CATEGORY

A. ACCREDITATION STATUS

INSTITUTIONAL ACCREDITATION

Atlantic Cape Community College (ACCC) is accredited by the Middle States Association of Colleges and Schools, Commission on Higher Education. The Middle States Association of Colleges and Schools is a regional institution accrediting body recognized by the U.S. Department of Education. MSCHE visited ACCC in 2006 and full accreditation was reaffirmed in March 2008. A five-year periodic review will take place in 2013, with the monitoring report due in April 2010.

PROFESSIONAL ACCREDITATION

The Associate in Applied Science degree program in Nursing is accredited by the New Jersey Board of Nursing and the National League for Nursing.

The Respiratory Care Program offered in cooperation with the University of Medicine and Dentistry of New Jersey, School of Health-Related Professions (UMDNJ-SHRP), is accredited by the Committee on Accreditation of Allied Health Education programs and Accreditation of the American Medical Association. Upon successful completion of the program, students receive a joint Associate in Applied Science degree from ACCC and UMDNJ-SHRP.

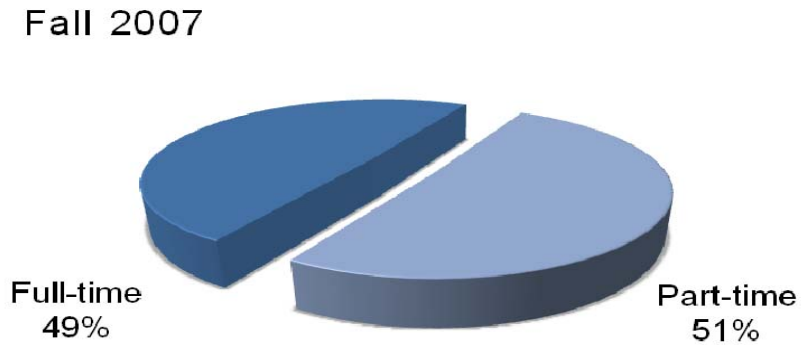
The Paralegal Studies Program is approved by the American Bar Association. The American Association of Collegiate Registrars and Admissions Officers, though not an accrediting agency, has given ACCC an "A" rating, which indicates that the credits for ACCC students transferring to other institutions should be given full value.

ACCC is an approved education provider for Counseling Skills in Addiction Counseling as prescribed by Addiction Professionals Certification Board of New Jersey.

The Foundation of the American Culinary Federation (ACF) granted accreditation to the Academy of Culinary Arts on July 12, 2008 for a three year period.

B. STUDENTS SERVED

TABLE II.B.1. UNDERGRADUATES BY ATTENDANCE STATUS



Source: IPEDS Fall Enrollment Survey

TABLE II.B.2. NON-CREDIT STUDENTS SERVED

FY 2007				
	Total # of Registrations ¹	Unduplicated Headcount	Total Clock Hours*	Total FTEs ²
Open Enrollment	3,975	2,847	152,928	340
Customized Training	5,659		112,931	251

¹Includes all registrations in any course that started on July 1, 2006 through June 30, 2007

²FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

*One Clock Hour = 60 minutes

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training.

TABLE II.B.3. (UNDUPLICATED) STUDENTS FOR ENTIRE ACADEMIC YEAR

FY 2007		
<u>Headcount Enrollment</u>	<u>Credit Hours</u>	<u>FTE</u>
9,745	144,183	4,806

Source: IPEDS 12-Month Enrollment Survey

C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS

1. ENROLLMENT IN REMEDIATION COURSES BY SUBJECT AREA

ACCC administers the Accuplacer® Placement Test to all entering students. Testing is coordinated by the Director of Testing.

TABLE II.C.1.A. UNDERGRADUATES ENROLLED – FALL 2007

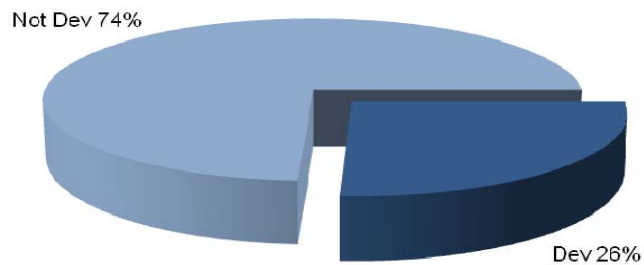


TABLE II.C.1.B. FIRST-TIME, FULL-TIME (FTFT) STUDENTS ENROLLED IN REMEDIATION – FALL 2007

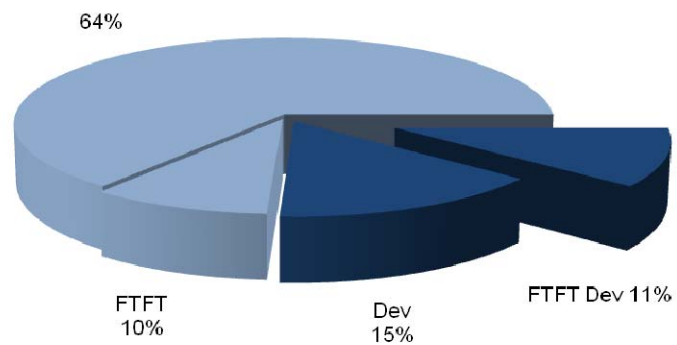
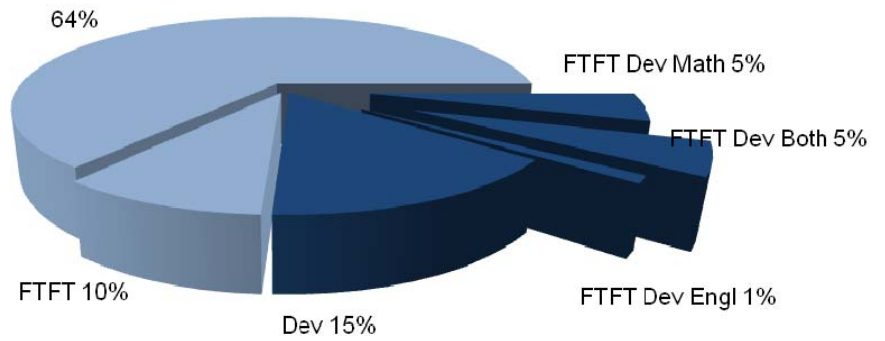
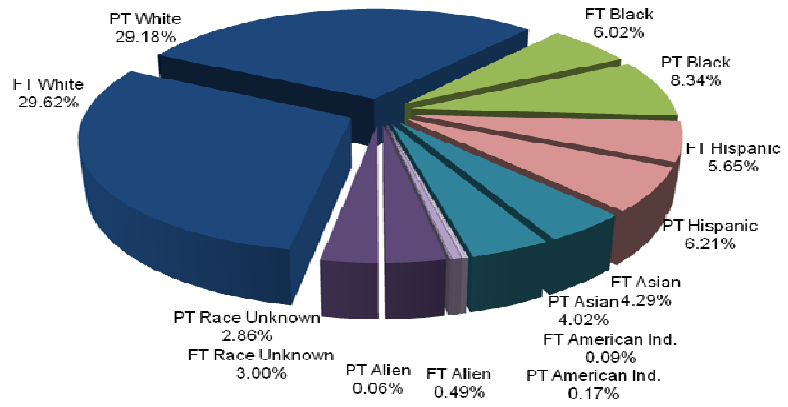


TABLE II.C.1.C. FIRST-TIME, FULL-TIME (FTFT) STUDENTS ENROLLED IN REMEDIATION BY SUBJECT AREA – FALL 2007



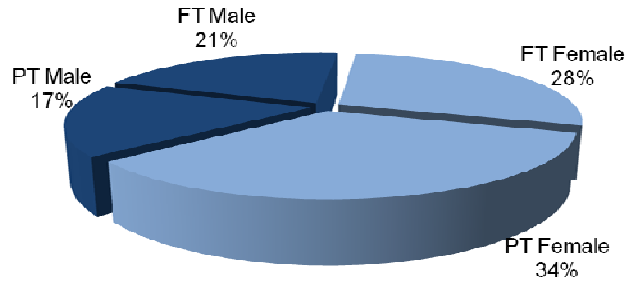
2. RACE/ETHNICITY, SEX, & AGE

TABLE II.C.2.A. UNDERGRADUATE ENROLLMENT BY RACE/ETHNICITY – FALL 2007



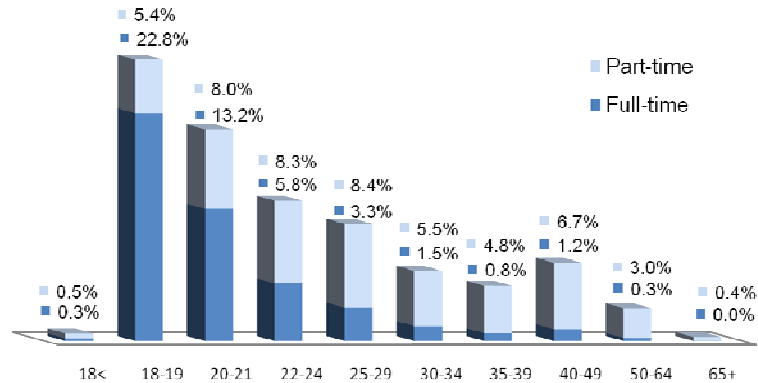
Source: IPEDS Fall Enrollment Survey

TABLE II.C.2.B. UNDERGRADUATE ENROLLMENT BY SEX – FALL 2007



Source: IPEDS Fall Enrollment Survey

TABLE II.C.2.C. UNDERGRADUATE ENROLLMENT BY AGE – FALL 2007



Source: IPEDS Fall Enrollment Survey

3. NUMBER OF STUDENTS RECEIVING FINANCIAL ASSISTANCE

Under Each State-Funded Aid Program, Including Both Need-Based & Merit Based, Both Grants and Loans (TAG, EOF, OSRP, Distinguished Scholars, Urban Scholars, NJSTARS and NJCLASS)

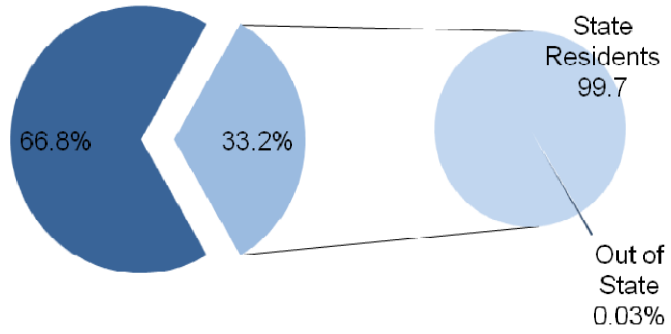
TABLE II.C.3

Financial Aid from State-Funded Programs, FY 2007					
	<u>Recipients</u>	<u>Awards</u>	<u>Dollars(\$)</u>	<u>\$/Recipient</u>	<u>\$/Award</u>
TAG	1,658	2,711	2,050,166	1,236.53	756.24
EOF	313	521	270,119	863.00	518.46
Bloustein Scholars	10	16	7,440	744.00	465.00
Urban Scholars	24	39	18,135	755.63	465.00
NJCLASS Loans		37	275,014		7,432.81
NJ STARS (Fall 2007)	190		313,672	1,650.91	
Source: HESAA System Files					

4. PERCENT OF STUDENTS WHO ARE NEW JERSEY RESIDENTS

TABLE II.C.4

First-time Freshman Enrollment - Fall 2007

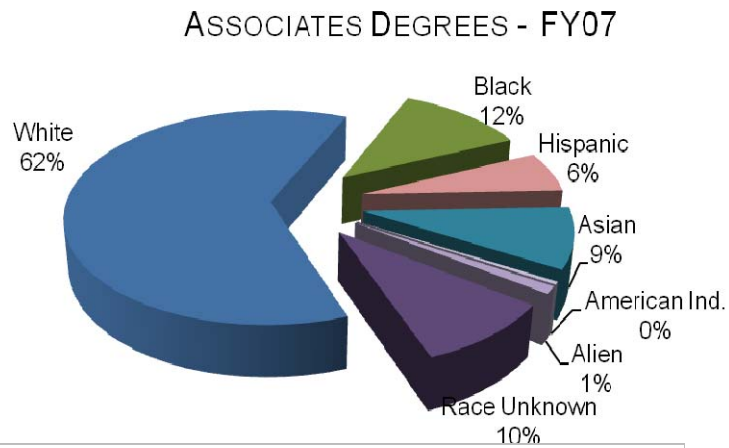


Source: IPEDS Fall Enrollment Survey

D. DEGREES CONFERRED/CHARACTERISTICS OF GRADUATES

1. BY RACE/ETHNICITY & SEX

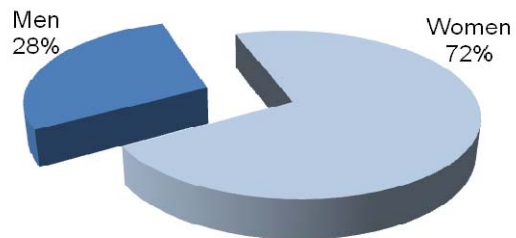
TABLE II.D.1.A. BY RACE/ETHNICITY



Source: IPEDS Completions Survey - No Certificates were awarded

TABLE II.D.1.B. BY SEX

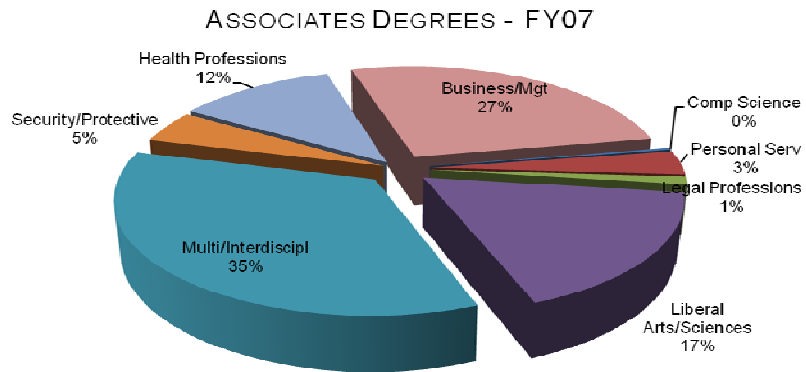
ASSOCIATES DEGREES - FY07



Source: IPEDS Completions Survey - No Certificates were awarded

2. BY GENERAL FIELD

TABLE II.D.2



Source: IPEDS Completions Survey - No Certificates were awarded

E. STUDENT OUTCOMES

1. GRADUATION RATES BY RACE/ETHNICITY & INCOME – FTFT FALL 2004

TABLE II.E.1.A. GRADUATION & TRANSFER BY RACE/ETHNICITY

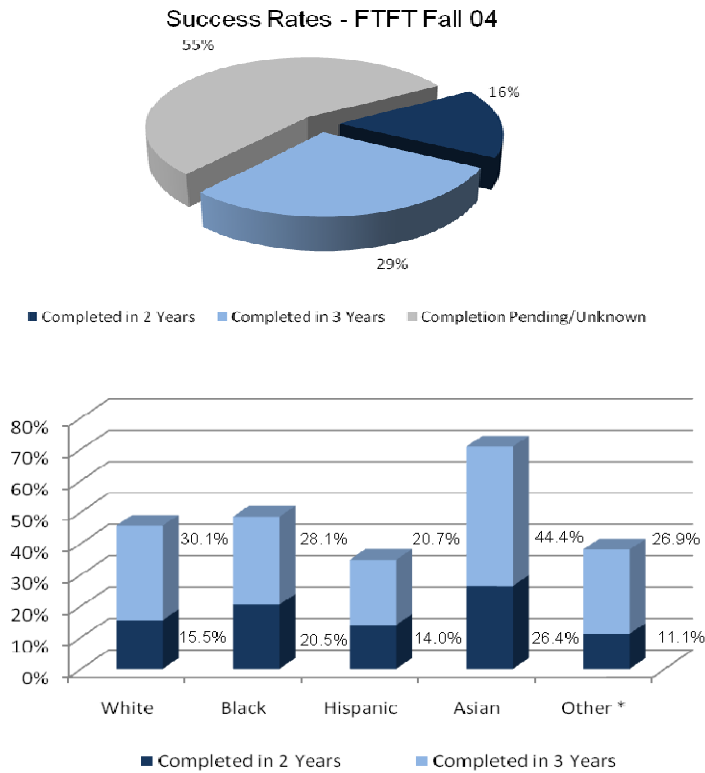
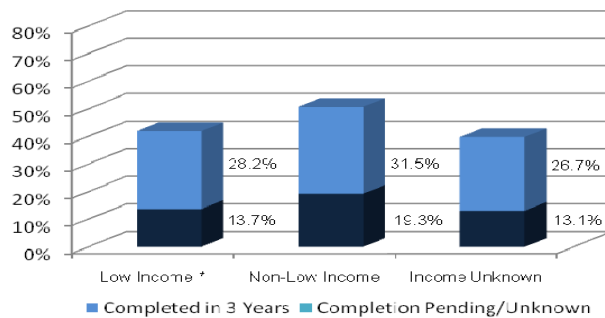


TABLE II.E.1.B. GRADUATION/TRANSFER RATES BY INCOME



*Low Income is defined as student with a NJ Eligibility Index between 1 and 2,499.
Source: SURE Cohort File

TABLE II.E.1.C. GRADUATION RATES BY RACE/ETHNICITY

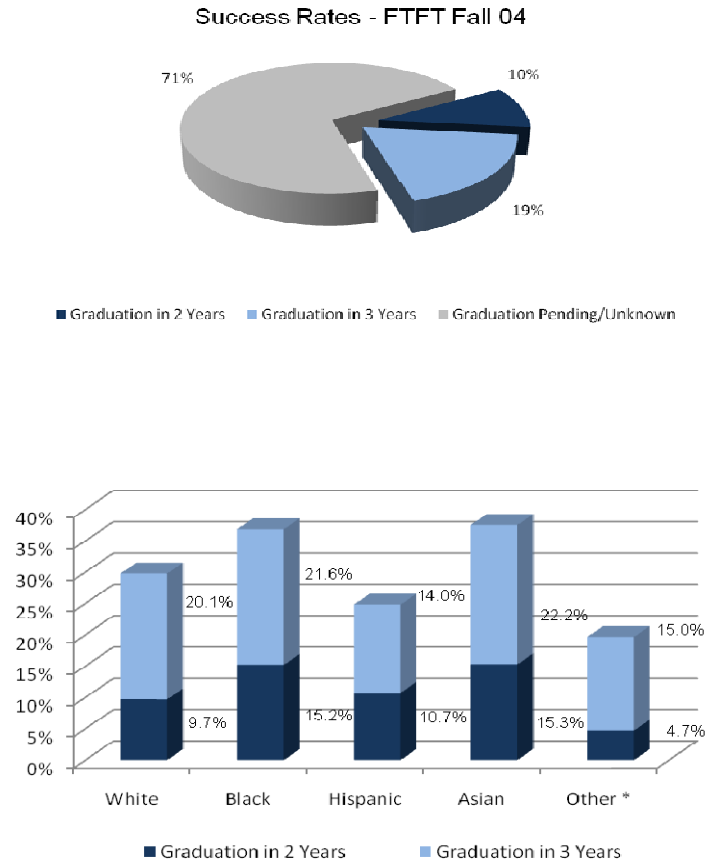
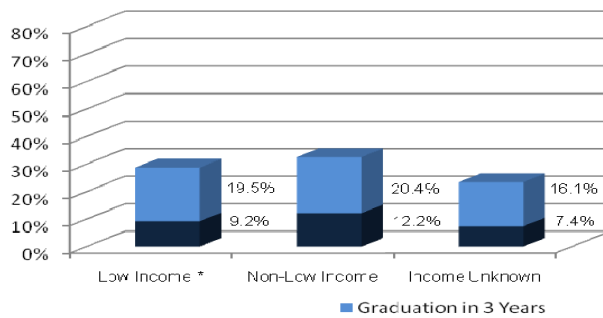


TABLE II.E.1.D. GRADUATION RATES BY INCOME



*Low Income is defined as student with a NJ Eligibility Index between 1 and 2,499.
Source: SURE Cohort File

2. THIRD-SEMESTER RETENTION RATES

TABLE II.E.2.A. BY RACE/ETHNICITY (FTFT)

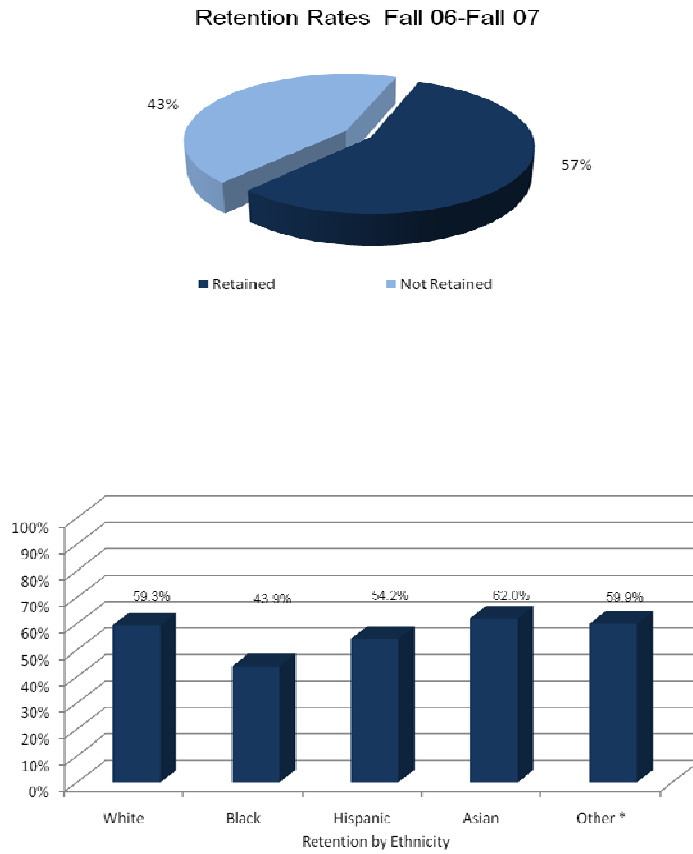
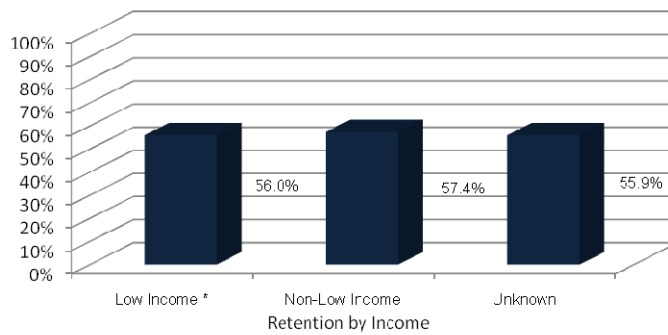


TABLE II.E.2.B. BY INCOME



*Low Income is defined as student with a NJ Eligibility Index between 1 and 2,499.
Source: SURE Cohort File

3. TRANSFER

TABLE II.E.3.A. THREE YEAR TRANSFER RATE TO NEW JERSEY SENIOR PUBLIC INSTITUTIONS

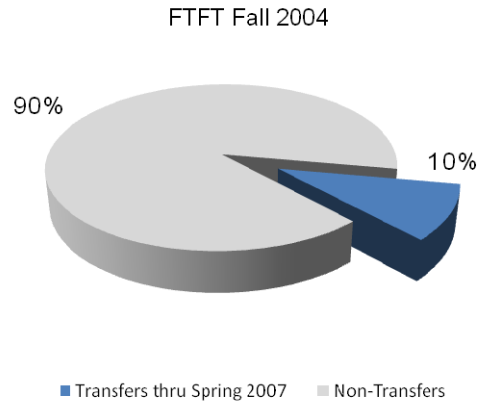
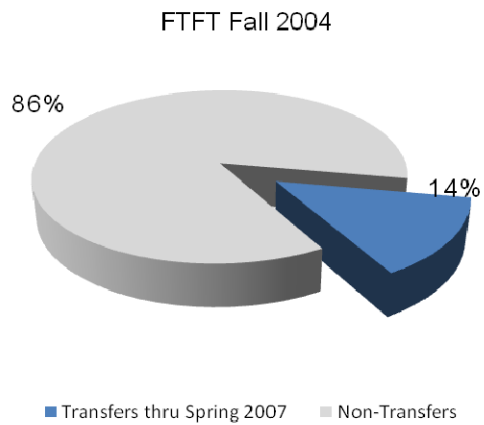


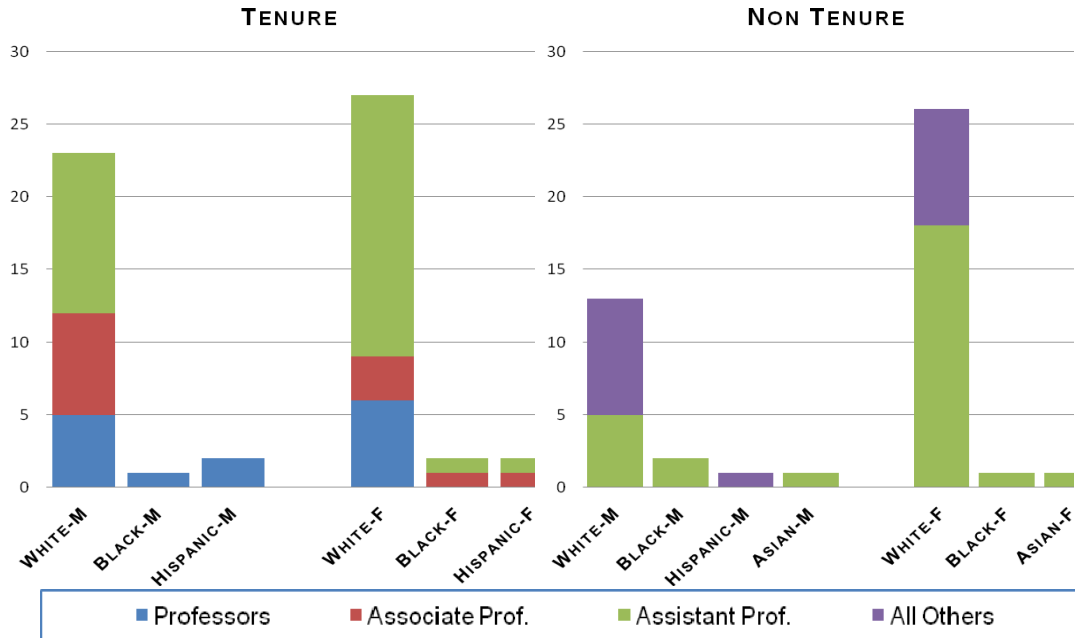
TABLE II.E.3.B. OVERALL THREE YEAR TRANSFER RATE



F. FACULTY CHARACTERISTICS

1. FULL-TIME FACULTY BY RACE/ETHNICITY, SEX, AND TENURE STATUS

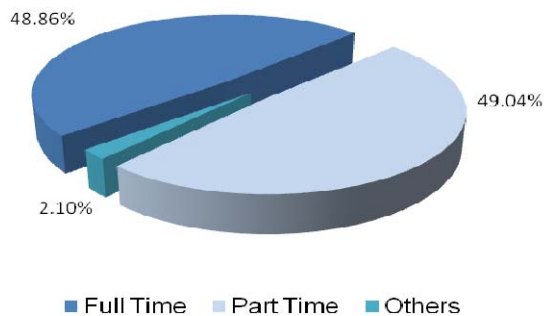
TABLE II.F.1.



SOURCE: IPEDS HUMAN RESOURCES SURVEY

2. PERCENTAGE OF COURSE SECTIONS TAUGHT BY FULL-TIME FACULTY

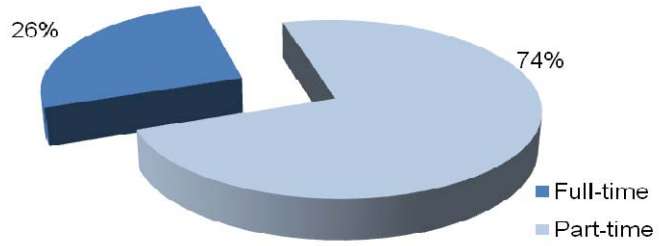
TABLE II.F.2.



Note: Others includes Full-time Administrators and Teaching Assistants

3. RATIO OF FULL TO PART TIME FACULTY

TABLE II.F.3.



Source: IPEDS Human Resources Survey

G. CHARACTERISTICS OF THE TRUSTEES OR GOVERNORS

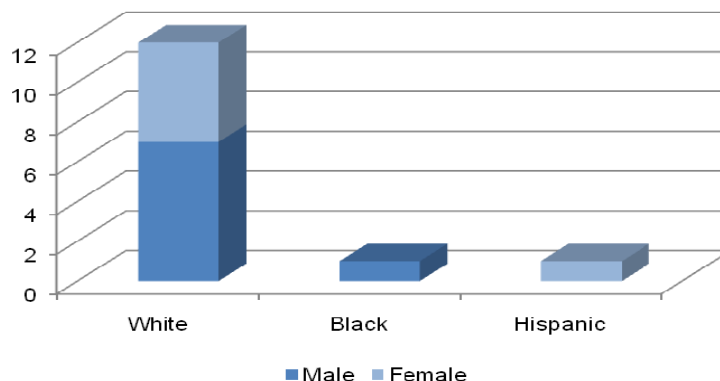
The Atlantic Cape Community College Board of Trustees is made up of fifteen (15) members. By statute, seven (7) members are appointed by the County Executive of Atlantic County with the approval of the Freeholders, and three (3) members are appointed by the Cape May County Board of Chosen Freeholders. The Executive Atlantic County Superintendent of Schools (1) and Executive Cape May County Superintendent of Schools (1) are members of the Board by statute. The Governor appoints two (2) members, one from each county. One (1) non-voting student member from Atlantic or Cape May County is elected for a one-year term by each year's graduating class. The current Board membership includes eight Caucasian males, five Caucasian females, one African-American male, and one Hispanic female. They are active in education, healthcare, utilities, public service, law, banking, casino industry, and community businesses.

The Board sets policy and has final authority over budgets and expenditures, and the President is responsible for internal administrative operations. The most important function of the Board is the selection, evaluation and retention of the college president. The current president is under contract, with retention and contract renewal contingent on performance/evaluation guidelines established by the Board. The Board sets the policies and procedures for the College.

Board members participate in national, state and local civic professional organizations as well as political and charitable organizations. Members understand the community college mission and the legal and fiscal duties stipulated in state statutes and state board of education regulations. They are active outside regular Board meetings, participating in legislative action relevant to community colleges.

1. RACE/ETHNICITY & SEX

TABLE II.G.1.



2. LIST OF TRUSTEES/GOVERNORS WITH TITLES AND AFFILIATIONS

ROBERT J. BOYER, CHAIRPERSON, CAPE MAY COUNTY

Board member since: 2000

Committees:

Budget, Finance and Audit

Diversity and Equity

Other community involvement:

Trustee Ambassador, NJ Council of County Colleges

President, Middle After School Kare Program

Member, Cape May County Special Services School District Board

Volunteer, Cape Cares Foundation

Employment:

Executive Vice President & Chief Financial Officer at Cape Bank

NICHOLAS F. TALVACCHIA, VICE-CHAIRPERSON, ATLANTIC COUNTY

Board member since: 2000

Committees:

Chair, Ad Hoc Presidential Evaluation Committee

Academic and Student Affairs

Budget Finance and Audit

Long Range Planning and Capital Projects

Other community involvement:

Member, UNICO National Service Organization

Member, UNICO Scholarship Foundation

Member, New Jersey State Bar Association

Member, Atlantic County Bar Association

Employment:

Attorney, Cooper Levenson Attorneys at Law

Adjunct Professor, Rutgers University

DR. ELIZABETH A. DWORSKY, TREASURER, CAPE MAY COUNTY

Board member since: 2003

Committees:

Chair, Budget, Finance and Audit Committee

Personnel

Ad Hoc Presidential Evaluation Committee

Other community involvement:

Trustee Ambassador, NJ Council of County

Volunteer, American Heart Association

Employment:

Retired, Chief School Administrator/Superintendent, Cape May
City School District

Educational Consultant and Executive Director of the Trinity
Learning Center of Egg Harbor Township

LYNN GUTHRIE BAUMGARDNER, ATLANTIC COUNTY

Board member since: 2001

Committees:

Chair, Diversity and Equity Committee

Personnel

Foundation

Ad Hoc Presidential Evaluation

Other community involvement:

Vice President of the Longport Board of Education

Member of the Longport Scholarship Foundation Board

Secretary of the Tighe School Parent Teacher Organization

Co-President of the Longport Mother's Club

Member of the Shore Fellowship Church

Employment:

President, Guthrie Glass and Mirror, Inc.

TERRENCE J. CROWLEY, EXECUTIVE COUNTY SCHOOL SUPERINTENDENTCAPE MAY COUNTY

Board member since: 2008, interim since 2007

Committees:

Academic and Student Affairs

Foundation

Employment:

Executive Superintendent, Cape May County

Consultant-Labor Relations/Negotiations and

Adjunct Professor, Georgian Court University

Former Superintendent of Schools

Kingsway Regional School District

Former English Teacher, Asst Principal and Principal

Holy Spirit High School, Absecon

DAVID A. EVANS, STATE APPOINTEE

Board member since: 2005

Committees:

- Chair, Personal Committee
- Budget, Finance and Audit
- Ad Hoc Presidential Evaluation Committee
- Community Affairs Advisory Committee

Other community involvement:

- Trustee Ambassador, NJ Council of County Colleges
- Vietnam Veterans Association
- Veterans of Foreign Wars
- Galloway FSA
- The American Legion

Employment:

- Former Deputy Mayor of Galloway Township
- Social Studies Teacher, Galloway Public Schools

Awards/Recognitions:

- NJ Middle School Social Studies Teacher of the Year
- Galloway Township Teacher of the Year
- Galloway Township Government Advocate for Education

ADAM HILL, ALUMNI REPRESENTATIVE

Alumni Representative: 2008 graduating class

College involvement:

- Academic and Student Affairs committee of the Board
- President, Student Government Assoc.-2 non-consecutive years
- Nursing Student Club

Educational accomplishments:

- LPN, Atlantic County Institute of Technology
- Associate in Applied Science degree in Nursing

Employment:

- Registered Nurse, AtlantiCare

BRIAN G. LEFKE, ATLANTIC COUNTY

Board member since: 1995

Committees:

Chair, Long Range Planning and Capital Projects
Foundation
Academic and Student Affairs
Ad Hoc Presidential Evaluation

Other community involvement:

Trustee Ambassador, NJ Council of County Colleges
Executive Committee of the Association of New Jersey Recyclers
New Jersey Pinelands Commission
Somers Point Planning Board

Employment:

Authority Secretary and Human Resource Director, Atlantic
County Utilities Authority

Mary B. Long, Cape May County

Board member since: 1998

Committees:

Academic and Student Affairs
Budget Finance and Audit
Long Range Planning and Capital Projects

Other community involvement:

Trustee Ambassador, NJ Council of County Colleges
Board Officer of C.A.R.A
Member, Cape May Mental Health Board
Member, Cape May Drug and Alcohol Board
Member, Cape May County Advisory Commission on the Status of
Women
Cape May Human Services Council
United for Peace
Stone Harbor Garden Club
Wetlands Institute
Cape May University Women

Employment:

Retired Educator and Human Services Representative

ANDREW W. MELCHIORRE, STATE APPOINTEE

Board member since: 2004

Committees:

Academic and Student Affairs

Diversity and Equity

Other community involvement:

Board of Education of the Middle Township School District

NJ Supreme Court Attorney's Ethics Committee

Middle Township Board of Health

Cape Atlantic HIV/AIDS Consortium

County Alliance on Mental Health

Alcohol and Drug Abuse

Community Health Action Partnership

March of Dimes

Red Cross

Governor' Council on Fitness and Sports

Employment:

Retired Health Educator

DON PARKER, ATLANTIC COUNTY

Board member since: 2007

Committees:

Foundation

Long Range Planning and Capital Projects

Other community involvement:

President of Gilda's Club of South Jersey

United Way of Atlantic County

Atlantic/Cape May Workforce Investment Board

Atlantic City Mainland Regional Chamber of Commerce

Cape Atlantic Big Brothers and Sisters

Employment:

President/CEO of AtlantiCare Health Services

Adjunct Professor, Richard Stockton College

Awards/Recognitions:

Congressional Citation for Community Service

Senatorial Citation for Contributions to Pre-School Education

Martin Luther King Jr. Award for Community Service

NJ Council on Compulsive Gambling "Hour Glass Award" for

Lifetime Contributions to the Field

ERIC REYNOLDS, ATLANTIC COUNTY

Board member since: 2003

Committees:

Chair, Academic and Student Affairs

Foundation

Ad Hoc Presidential Evaluation

Diversity and Equity

Other community involvement:

Metropolitan Business and Citizens Assoc. Board

Advisory Committee, Nontraditional Career Resource Center at
Rutgers University

Vice Chair, American Conference on Diversity Board

NJ State Education and Training Commission's Council on Gender
Parity in Labor and Education

Atlantic Cape May Workforce Investment Board

First Tee of Greater A.C. (formerly-Urban Youth Golf Program)

Egg Harbor Township Golf Corporation Board

Employment:

Vice President, Community & Employment Initiatives Borgata
Hotel Casino & Spa

Awards/Recognitions:

NAACP Freedom Fund Award

A.C. Business and Professional Women's Club Clarion Award for
Economic Development

County of Atlantic's Leadership Award

Boy Scouts of America Ernie Day Good Scout Award

Omega Psi Phi Fraternity's Manhood Award

Hispanic Alliance of Atlantic County "Our Amigo" Award

MARIA IVETTE TORRES, ATLANTIC COUNTY

Board member since: 2003

Committees:

Academic and Student Affairs

Personnel

Diversity and Equity

Other community involvement:

Trustee Ambassador, NJ Council of County Colleges.

Chairperson, Higher Education Student Assistance Authority

First Vice President of the Hispanic Alliance of Atlantic County

Chairperson, HAAC Education Committee

Employment:

Retired, Oakcrest High School, Guidance Counselor

HELEN W. WALSH, ATLANTIC COUNTY

Board member since: 2005

Committees:

Long Range Planning and Capital Projects
Personnel

Other community involvement:

Chair, Women's Leadership Initiative, United Way, Atlantic
County

Advocacy and Financial Support for Success by Six- Early
Childhood Programs

Board of Directors, Atlantic Heritage Center and Volunteer
Member, Blessed Sacrament Parish

Co-member, Sisters of Loretto

Employment:

Retired-County Administration

3. URLs OF WEBPAGES WITH INFORMATION ON TRUSTEES/GOVERNORS

<http://www.atlantic.edu/about/board/TrusteeBiographies.htm>

H. A PROFILE OF THE INSTITUTION

1. DEGREE & CERTIFICATE PROGRAMS

ASSOCIATE IN ARTS (A.A)

The associate in arts (A.A.) degree nomenclature is appropriate for programs in the liberal arts, humanities, or fine and performing arts: such programs are transfer-oriented. For A.A. degrees, general education courses should total no fewer than 45 semester credit hours or equivalent.

Associate in Arts Degree Programs (A.A.) (Liberal Arts Options)

Business Administration
Child Development/Child Care
Communication
Digital Design
Education
History
Humanities
Liberal Arts
Literature
Performing Arts
Philosophy
Psychology
Social Science
Sociology
Studio Art

ASSOCIATE IN SCIENCE (A.S.)

The associate in science (A.S.) degree nomenclature is appropriate for programs in mathematics, the sciences, business, or in allied health fields if the program is intended as prebaccalaureate work; such programs are transfer-oriented. General education courses for the A.S. degree should total no fewer than 30 semester credit hours or the equivalent.

Associate in Science Degree Programs (A.S.)

Biology Option (Science and Mathematics)
Business Administration
Chemistry Option (Science and Mathematics)
Computer Information Systems
Corrections Option (Criminal Justice)
Criminal Justice
Economics Option (Business Administration)
General Studies
Health Services
Mathematics Option (Science and Mathematics)
Paralegal Studies

ASSOCIATE IN APPLIED SCIENCE (A.A.S.)

The associate in applied science (A.A.S.) degree nomenclature is appropriate for programs that emphasize career preparation in the applied arts and sciences, typically at the technical or semiprofessional level. Such programs are designed to prepare students for job entry at completion of the program, notwithstanding any articulation agreements with four-year programs that may be in effect for a particular A.A.S. program. General education courses shall total no fewer than 20 semester credit hours or the equivalent.

Associate in Applied Science Degree Programs (A.A.S.)

Accounting

Accounting Information Systems Option (Accounting)

Baking and Pastry Option (Culinary Arts)

Business Administration

Business Management Option (Technical Studies)

Computer Programming

Computer Systems Support

Computing for Small Business Option (Office Systems Technology)

Culinary Arts

Database Design and Development Option (Computer Programming)

Food Service Management

Health Professions Option (Technical Studies)

Hospitality Management

Microsoft Certified Systems Engineer Option (Technical Studies)

Nursing

Office Systems Technology

Paralegal Studies

Respiratory Therapy

Web Technologies Option (Computer Systems Support)

CERTIFICATE PROGRAMS

The certificate programs contain fewer semester credits than degree programs and certify students in a particular employment area. Credits earned through a certificate program may be applied to an associate degree in a related field for in general education. The certificate program shall consist of 30-36 semester hours, which includes general education courses of 6 semester credit hours or the equivalent.

Certificate

Business Paraprofessional Management

PROFESSIONAL SERIES PROGRAMS

ACCC's Professional Series are groups of selected courses in related subject areas which provide students with entry-level skills for specific jobs. Each series can be taken on a part-time basis, with many courses being offered online. Students can complete many of the series in less than a year; others have certain sequence courses, which may take longer. Students begin and end a series at their own pace. Upon completion of a series, students receive a letter of recognition from the College. All credits earned may be applied towards an associate degree in one of ACCC's degree programs.

Professional Series Programs

Accounting Specialist
Addiction Counseling Specialist
Aesthetics Series
Baking and Pastry Specialization
Bilingual Office Assistant Specialist
Catering Specialization
Child Development Associate (CDA)
Civics Series
Computerized Accounting Specialist
Educational Office Specialist
Electronic Business Professional
Entrepreneur Business Specialist
Food Service Management Specialization
Help Desk Specialist
Hospitality Marketing Specialist
Hot Food Specialization
Human Resources Professional
Legal Office Specialist
Literary Enrichment Series
Medical Office Specialist
Microsoft Office Specialist
Multimedia Specialist
Office Assistant Specialist
Office Automation Specialist
Office Professional Specialist
Office Receptionist Specialist
PC Specialist
Records and Information Management Specialist
Small Business Management Specialist
Visual Communications Series
Web Design Professional Series
Web Development Professional Series

CONTINUING EDUCATION

Atlantic Cape Community College provides a wide range of educational and training programs to meet the needs of individuals and businesses in the Atlantic/Cape May region. For those new to the workforce or looking to enhance personal skills, the College provides learning opportunities to students at many sites throughout the two counties. Partnerships with local business and industry ensure that both the companies' need for skilled workers and the individual's need to increase skills are met. Continuing education programs and collaborations include:

Career Training Certificate Programs

Career Training Certificate Programs prepare students for entry-level positions in a wide range of subjects and career options. These programs are designed to help you obtain the skills required to begin a new career in a few months. Experienced teachers utilizing modern, state-of-the-art equipment provide you with a well-rounded curriculum designed to make you successful in your new career.

Casino Career Institute

The Casino Career Institute, located in the Worthington Atlantic City Campus at 1535 Bacharach Boulevard in Atlantic City, provides services to the people and gaming industry of Atlantic County. It has been approved by the N.J. Department of Higher Education and licensed by the N.J. Casino Control Commission.

Thirty years ago Atlantic Cape Community College founded the Casino Career Institute (CCI) in response to the advent of gaming in the state of New Jersey. This resulted in CCI becoming the first gaming school in the nation affiliated with a fully accredited community college. Since that time, CCI prepared more than 50,000 people for positions in slot technology, surveillance, security, and table games and created successful customized training programs for incumbent workers in the industry for more than 30 years.

CCI graduates are recognized and employed around the world at all levels in the industry. Our instructors are recognized experts in the field and provide leading edge training supported by a high quality and effective curriculum. CCI works closely with professionals in the industry to craft customized training and consulting services to meet employer and worker needs. CCI has become a recognized educational leader that has developed formal partnerships with other educational institutions and government agencies around the world.

Institute for Service Excellence opened in March 2007

The Institute for Service Excellence is an ACCC partnership with the New Jersey Department of Labor and Workforce Development, the Atlantic Cape May WIB, the National Retail Federation, the Casino Reinvestment Development Authority, and Kravco-Simon Development Company. The Institute works closely with area employers for job placement services. The Institute is located at 4403 Black Horse Pike on the second floor in the Hamilton Mall and trains workers for the high-growth hospitality and emerging retail industries. The Institute includes two classrooms, a computer lab, conference room, resource room and offices. The Institute provides low cost and no cost ESL and retail, sales and service training to unemployed and underemployed individuals and workers seeking to advance their skills. The Institute is a licensed testing site for the National Certification in Customer Service.

Adult Basic Skills/Literacy

The program delivers educational services for adults who lack the basic skills necessary for literate functioning, productive employment, effective parenting and citizenship. Courses include Adult Basic Education, GED Preparation and English as a Second Language integrated with Civics Education.

New Health Professions Institute Facility Opened 2008

In Spring 2008, a grand opening celebrated the newly constructed Health Professions Institute. The HPI occupies approximately 5,600 square feet of the more than 9,000 square feet of renovations on the first floor of the Worthington Atlantic City Campus. The Institute includes a science lab, lecture classrooms and a computer center. Students receive comprehensive allied and auxiliary health training for a number of health care careers, such as Surgical Technician, Certified Nurse Aide, Medical Terminology, Phlebotomy, Clinical Medical Assistant and Medical Administrative Office Specialist.

The Institute was funded by a \$1.2 million capital grant from the U.S. Department of Commerce and \$1.8 million in state and Atlantic County funds plus approximately \$350,000 from the Casino Reinvestment Development Authority for the A & E expenses. The project was also backed by the Atlantic Cape May WIB Healthcare Partnerships and executives in the healthcare industry.

The creation of the Health Professions Institute came in response to the growing demand for skilled healthcare workers in the region. By 2010, there will be 98,700 new healthcare jobs created in New Jersey, according to the N.J. Department of Labor and Workforce Development. Nearly 10 percent of all workers in Atlantic and Cape May counties will be employed in the healthcare sector. The Health Professions Institute will improve opportunities for individuals to acquire skills for these demand occupations with high wage potential, benefits and career mobility. The programs

prepare students for the necessary certification exams and/or entry-level positions in their selected field as well as articulated credit in ACCC health fields.

Training Services for Business

ACCC's Office of Corporate Training can deliver training programs and targeted consulting to businesses and organizations in Atlantic and Cape May counties, and help employers meet the demands of an increasingly challenging and competitive market. Any professional development course or computer workshop offered by ACCC can be customized to an organization's specifications. The Office of Corporate Training also provides comprehensive needs assessments and assistance with customized training applications to the N.J. Department of Labor and Workforce Development.

Professional Development and Personal Enrichment

ACCC provides courses to meet the educational training and personal and professional development needs of Atlantic and Cape May county residents. Community education programs offer a wide-range of workshops and seminars to help professionals enhance their skills or learn new ones. Personal enrichment classes are offered; from learning the latest dance moves to buying a computer or learning the latest software applications. Classes are offered evenings and weekends at all three college sites and at various locations throughout Atlantic and Cape May counties.

TECH Prep Program

The Tech Prep program is designed to provide students continuity of learning and educational opportunities. It combines secondary and post-secondary education programs, through a formal articulation agreement, providing a program of studies leading to an associate degree. In addition, it focuses on the design of a strong academic and technical secondary program preparing high school students to continue their education at a two-year college. The procedure to be followed and the criteria for eligibility have been established and agreed upon by the participating schools.

The ACCC policy requires that high school students complete assigned course work at a designated mastery level. The courses will be applied to the specific degree program in which they were articulated. The credits are applied to the student's transcript immediately upon matriculation to the degree program. Programs in which courses have been articulated are: Accounting, Allied Health, Child Development/Child Care, Computer Information Systems, Criminal Justice, Culinary Arts, Hospitality Management, and Office Systems Technology.

REGIONAL ACCC COLLABORATIONS

- 2002-2007 The Borgata – **Atlantic City Jobs and Opportunities Program**, job readiness and literacy instruction.
- 2005–present: **Institute for Service Excellence** with NRF, Kravco-Simon, Atlantic Cape May WIB, NJ DOL and Workforce Development, CRDA, employer partners (Macys, Target, Ecolab, among many others).
- 2004 Retail Industry Potential Worker Training for 288 new workers including English as a Second Language Job Readiness and Sales/Customer Service training.
- 2003-2006 **Robert Wood Johnson New Jersey Health Initiative** 3-year planning grant to enhance workforce supply of registered nurses.
- 2003-2004 - **US DOL Bi-lingual Culinary** training program collaboration with Nevada Partners, Las Vegas. Training incumbent workers to move up the career ladder.
- 2001-2003 **S J HOPE** –Trained and placed over 900 new workers in the hospitality industry, trained more than 1,300 incumbent workers in career ladder programs, established an employer-based technology center at Caesars Atlantic City.
- 2001 **Atlantic City Partners** –US DOL grant to build regional industry-wide collaboration for recruitment and placement in the hospitality industry.
- 1998-2001 **Atlantic City First** – 1,000 potential workers trained and placed in the area’s hospitality industry.
- 1992-present, **Casino Consortium** – More than 30,000 incumbent workers trained in Hospitality Industry alone.

GLOBAL COLLABORATIONS (CASINO CAREER INSTITUTE)

- Jamaica Gaming, Betting & Lotteries Commission – Train the Trainer
- St. Claire College, Ontario – Train the Trainer, curriculum purchase
- Blackpool & The Fylde College, UK – Advisory and consulting services
- Macao Tourism & Casino Career Centre, China – Train the Trainer, Curriculum Lease, Joint Certificates, On-Line courses

I. MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES

1. RESEARCH AND DEVELOPMENT EXPENDITURES

TABLE II.I.1 R & D EXPENDITURE : YEAR 2008

	Amount (\$)
Federally Financed Academic R&D Expenditures	0
Institutionally Financed Academic R&D Expenditures	0
Total Academic R&D Expenditures	0

Note: Dollar amount as reported to the National Science Foundation (NSF) on Form #411 (Survey of Research and Development Expenditures at Colleges and Universities).

2. RESEARCH

The Atlantic Cape Community College produced several research projects during the last year:

The Office of Institutional Research and Assessment completed the following project to assess student satisfaction:

- Satisfaction survey to graduating students

The Office of Facilities initiated a series of projects to inform a Facilities Master Plan including:

- Architectural programming to implement Master Plan 2020
- Green Campus Initiative
- Campus Security Plan

3. PUBLIC SERVICE ACTIVITIES

Atlantic Cape Community College is committed to public service and community participation. During fiscal year 2008, the College was involved in the following projects:

ACCC CULTURAL EVENTS JULY 1, 2007 THROUGH JUNE 30, 2008

ACCC Foundation Charitable Events:

CMC Golf Tournament	Oct. 5, 2007
Proceeds: \$24,000 scholarship funds	
Cape May County Gala	Oct. 19, 2007
Proceeds: \$35,000	
Arts, Leisure and Entertainment Auction	
Proceeds: \$5,500	
25th Annual Press of Atlantic City Restaurant Gala	April 3, 2007
Proceeds: \$200,000 scholarship funds	

Careme's Café Series:

Take the intimate feel of a coffee-house, add top-notch live contemporary folk/rock, mix in a light gourmet dinner and you're enjoying an evening at Careme's Cafe. Since the cafe series first emerged in 1996, demand for tickets has grown along with the program's reputation for really good entertainment. Only about 60 guests are admitted to each performance, so it's a good idea to buy tickets well in advance. The Cafe Series is held in Careme's, the gourmet restaurant operated by the Academy of Culinary Arts on ACCC's Mays Landing Campus.

Theater Productions:

Each fall and spring semester, the college's On the Edge Players produce a play. Tickets are about \$7 for adults, \$4 for students and seniors. Call (609) 625-1111, ext. 5250, for more information.

Art Gallery:

The Atlantic Cape Community College Art Gallery features exhibition opportunities for selected regional and nationally known artists in all media. The mission of the gallery is to recognize all forms of visual art, with shows that change monthly. Call Buddy Jacobs, art gallery coordinator, (609) 625-1111, ext. 5346, for more information.

Black History Month Events:

Essay Contest	Jan 28, 2008, WACC
“Opening Day Ceremony”	Feb 5, 2008, WACC
Inspirational Speaker: Ethel H. Agbudui-Gaylord	Feb 12, 2008, WACC
SSuuna Dance and Storytelling Event	Feb 13, 2008, WACC
Kofi and Sankofa Drum and Dance Ensemble	Feb 19, 2008, WACC
African Mask Making Event	Feb 21, 2008, WACC
Charter Tech Choir and Food Tasting Event	Feb 25, 2008, WACC
Harriett Tubman/Underground Railroad Production	Feb 26, 2008, CMCC
Traditional African Mancala Game	Featured Game of the Month
“Armistad”	Featured Movies of the Month
“Amazing Grace”	
“Ray”	
“MLK, Jr. Legacy”	
“Dream Girls”	
“Roots”	

Student Development Workshops:

Using College Resources for Academic Success	Sept. 18, 2007, CMCC
How to Choose a Major	Sept. 20, 2007, CMCC Sept. 21, 2007, WACC
Building Your Self Esteem	Sept 25, 2007, CMCC
How to Get into the Nursing Program	Oct. 2, 2007, CMCC
Math Anxiety Workshop	Oct. 4, 2007, CMCC Oct. 19, 2007, WACC
Preparing for the Nursing Entrance Test (NET)	Oct 9, 2007, CMCC

Transferring to a Four-Year Institution	Oct. 16, 2007, CMCC
The Art of Public Speaking	Oct. 18, 2007, CMCC
Real Money 101	Oct. 25, 2007, CMCC
Career Options in Allied Health	Nov. 1, 2007, CMCC
Web 4 Students	Sept. 20, 2007, WACC Nov. 5, 2007, WACC Nov. 7, 2007, CMCC
College Transfer	Oct. 9, 2007, WACC
How to Write a Research Paper	Nov. 8, 2007, CMCC
Registration 101: Get it Right the First Time	Nov 13, 2007, CMCC
Tools to Ease the Registration Process	Nov. 16, 2007, WACC
Time Management	Nov. 15, 2007, CMCC
How to Choose a Career	Nov 29, 2007, CMCC
Preparing for Finals/Study Skills	Dec. 6, 2007, CMCC
Stress Management Techniques	Dec. 11, 2007, CMCC
ESL Exit Workshop	April 15, 2008, WACC
Cumberland CC Mental Health Training	May 8, 2008
Other activities:	
Atlantic City High School, campus visit	Aug. 13, 2007
Slot Technology Orientation	Sept 10, 2007, WACC
“Patriot Day” Observance	Sept 11, 2007 CMCC, WACC
Work/study Student Orientation	Sept 13, 2007, WACC
Spirit Day	Sept 17, 2007, CMCC
Welcome Back Student Picnic	Sept 18, 2007, WACC
Game Room Grand Opening	Sept 18, 2007, WACC

NJ Voter Registration Table	Sept24, 2007, WACC Sept 25, 2007, WACC Sept 26, 2007, CMCC
45 th Annual College Fair	Sept. 30, 2007
Breast Cancer Awareness Event	Oct 9, 2007, WACC Oct 17, 2007, CMCC
Domestic Violence Table by CARA	Oct 11, 2007, CMCC
ACA hosts Culinary Career Day	Oct. 12, 2007
“Mocktails” Alcohol Awareness Event	Oct 23, 2007, WACC Oct 25, 2007, CMCC
Halloween Party	Oct 31, 2007, WACC
“Veteran’s Observance Day” Simulated Broadcast	Nov 12, 2007, WACC
“Become a Hero” Awareness Event	Nov 13, 2007, WACC Nov 14, 2007, CMCC
College Transfer Fair	Oct. 3, 2007 Nov 15, 2007, WACC #1 Nov 28, 2007, WACC #2 Dec 5, 2007, CMCC
“Tea’s of Asia” Multi Cultural Week	Nov 19, 2007, WACC
“Taste’s of Latin America” Food Tasting Event	Nov 20, 2007, WACC
“Foods of Thanksgiving” Multi Cultural Event	Nov 21, 2007, WACC
Making Holiday Cards Craft Event	Dec 3, 2007, WACC
“Services/Students with Special Needs Children” Wiseman Pediatric	Dec 4, 2007, WACC
“Hanukkah Celebration” Event	Dec 6, 2007, WACC
Rutgers-Camden Advisor meeting	Dec 14, 2007, CMCC
“Clean-up the Campus” Day	Dec 17, 2007, WACC
Slot Technology Orientation	Jan 14, 2008, WACC
“Health Profession Institute” Student Orientation	Jan 22, 2008, WACC Mar 11, 2008, WACC

Adjunct Faculty and Staff Orientation	Jan 25, 2008, WACC
“Chinese New Year” Event	Feb 7, 2008, WACC
Career Fair	Feb 26, 2008, WACC Feb 27, 2008, CMCC
Valentine Candy Kisses Booth	Feb 14, 2008, WACC
Job Fair	Mar 11, 2008, WACC Mar 12, 2008, CMCC April 8, 2008
Nursing Students Display	Mar 24, 2008, CMCC
Economic Development Summit	April 25 th , 2008, ML
Rebel Tobacco Awareness Event	Apr 2, 2008, CMCC
Earth Day Event	Apr 15, 2008, CMCC
Constitution Center Bus Trip to Philadelphia	May 6, 2008, WACC
College Awareness Day	May 9, 2008
Exam Breakfast Food Event	May 13, 2008, WACC May 14, 2008, CMCC
Waffle Wednesday Food Event	May 14, 2008, WACC
Open House:	
Evening with the STARS Information Session	Feb. 27, 2008
Nursing Program information session	Mar. 31, 2008
Academy of Culinary Arts Open House	Sept. 30, 2007 Nov. 14, 2007 Dec. 7, 2007 Feb. 29, 2008 Mar. 14, 2008 April 11, 2008 April 23, 2008 May 7, 2008
ACCC Open House	Sept. 30, 2007, ML June 2, 2008, CMCC May 19-22, 2008, WACC

J. MAJOR CAPITAL PROJECTS UNDERWAY IN FISCAL 2008

Atlantic Cape Community College has completed several capital projects in addition to renovations. The College has also purchased property at 1525 and 1515 Artic Avenue.

Mays Landing Campus

All major HVAC systems at the Mays Landing Campus are being renovated or replaced. Older equipment has been replaced with modern energy-efficient units throughout the campus. This \$1.8 million project will result in operational improvements and energy efficiency.

Other projects at the Mays Landing Campus include renovations to J Building, Information Commons, programming for STEM-Student Center and Academic Center, Rutgers classrooms, HVAC improvements in the Theater, Patio outside C building, Courtyard outside B Building, bathrooms in A Building, roof top unit replacement, roof overlay, exterior painting, parking lot improvements and the salt dome. Demolition of G- Building has been completed. Renovations at the East Campus have also been completed.

Worthington Atlantic City Campus

An expansion project was completed in Spring 2008 of the Worthington Atlantic City Campus. The expansion houses the Health Professions Institute which, in conjunction with local hospitals and the Atlantic Cape Workforce Investment Board, will train workers for high demand jobs in healthcare. The 9,000 square foot expansion includes science and computer labs, classrooms, and a large lecture room. Renovations have enhanced its branch campus status, which includes a cafeteria, information commons, bookstore, student life center and Bake Shop. The College now offers all courses required for many degree programs.

Cape May Campus

Renovations have been completed in the Lobby/Bursars area at the Cape May Campus.

K. OTHER: APPENDIX – DATA REFERENCE GUIDE

TABLES II.B.1- II.C.2.B

Table II.B.1.		
Undergraduate Enrollment by Attendance Status, Fall 2007		
	Num	Pct
Full-time	3,403	49.2%
Part-time	3,519	50.8%
Total	6,922	

Source: IPEDS Fall Enrollment Survey

Table II.B.2.				
Non-Credit Enrollment, FY 2007				
	Total Number of Registrations ¹	Unduplicated Headcount	Total Clock Hours (One Clock Hour = 60 minutes)	Total FTEs ²
Open Enrollment	3,975	2,847	152,928	340
Customized Training	5,659		112,931	251

¹Includes all registrations in any course that started on July 1, 2006 through June 30, 2007

²FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTE's (dividing by 30).

One Clock Hour = 60 Minutes

Source:
SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training.

Table II.B.3.		
Unduplicated Enrollment, FY 2007		
Headcount Enrollment	Credit Hours	FTE
9,745	144,183	4,806

Source: IPEDS 12-Month Enrollment Survey

Table II.C.1.a.		
Total Number of Undergraduate Students Enrolled in Fall 2007		
Total Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial Courses	% of Total
6,922	1,788	26%

Table II.C.1.b.		
Total Number of First-time, Full-time (FTFT) Students Enrolled in Remediation in Fall 2007		
Total Number of FTFT Students	Number of FTFT Students Enrolled in One or More Remedial Courses	Percent of FTFT Enrolled in One or More Remedial Course
1,426	748	52%

Table II.C.1.c.		
First-time, Full-time Students (FTFT) Enrolled in Remediation in Fall 2007 by Subject Area		
Subject Area	Number of FTFT Enrolled	% of all FTFT Enrolled
Total English	427	29.9%
Total Math	670	47.0%

Note: Percentages should be computed using the total number provided in part 3.

Table II.C.2.a.			
Undergraduate Enrollment by Race/Ethnicity, Fall 2007			
	FT	PT	Total
White	2050	2020	4070
Black	417	577	994
Hispanic	391	430	821
Asian	297	278	575
Am. Indian	6	12	18
Alien	34	4	38
Race Unknown	208	198	406
Total	3403	3519	6922

Table II.C.2.b.			
Undergraduate Enrollment by Sex, Fall 2007			
	FT	PT	Total
Male	1447	1169	2616
Female	1956	2350	4306
Total	3403	3519	6922

TABLES II.C.2.C - II.D.2

Table II.C.2.c.					
Undergraduate Enrollment by Age, Fall 2007					
	Full-time		Part-time		Total
18<	18	0.3%	34	0.5%	52
18-19	1,580	22.8%	372	5.4%	1,952
20-21	917	13.2%	552	8.0%	1,469
22-24	399	5.8%	573	8.3%	972
25-29	230	3.3%	582	8.4%	812
30-34	103	1.5%	383	5.5%	486
35-39	53	0.8%	330	4.8%	383
40-49	81	1.2%	462	6.7%	543
50-64	21	0.3%	205	3.0%	226
65+	1	0.0%	26	0.4%	27
Total	3,403	49%	3,519	51%	6,922

Source: IPEDS Fall Enrollment Survey

Table II.C.3.					
Financial Aid from State-Funded Programs, FY 2007					
	Recipients	Awards	Dollars(\$)	\$/Recipient	\$ Award
TAG	1,658	2,711	2,050,166	1,236.53	756.24
EOF	313	521	270,119	863.00	518.46
Bloustein Scholars	10	16	7,440	744.00	465.00
Urban Scholars	24	39	18,135	755.63	465.00
NJCLASS Loans		37	275,014		7,432.81
NJ STARS (Fall 07)	190		313,672	1,650.91	

Source: HESAA System Files

Table II.C.4.				
First-time Freshman Enrollment - Fall 2007 By State Residence				
Returning/ Transfers	State Residents	Non-State Residents	Total	% State Residents
4626	2,288	8	2,296	99.7%

Source: IPEDS Fall Enrollment Survey

Table II.D.1.b.					
Degrees/Certificates Conferred by Sex, FY 2007					
	Associates		Certificates		Total
Men	204	28.2%	0	0.0%	204
Women	520	71.8%	0	0.0%	520
Total	724	100.0%	0	0.0%	724

Table II.D.1.a.					
Degrees/Certificates Conferred by Race/Ethnicity, FY 2007					
	Degrees		Certificates		Total
White	450	62.2%	0	0.0%	450
Black	85	11.7%	0	0.0%	85
Hispanic	44	6.1%	0	0.0%	44
Asian	65	9.0%	0	0.0%	65
Am. Indian	3	0.4%	0	0.0%	3
Alien	8	1.1%	0	0.0%	8
Unknown	69	9.5%	0	0.0%	69
Total	724	100.0%	0	0.0%	724

Table II.D.2.				
Degrees/Certificates Conferred by General Field, FY 2007				
IPEDS CIP Code	Major Category	Associate	Certificate	Total
11	Computer Sciences	2	0	2
12	Personal Services	25	0	25
22	Legal Professions	8	0	8
24	Liberal Arts/Sciences	125	0	125
30	Multi/Interdisciplinary	251	0	251
43	Security/Protective	34	0	34
51	Health Professions	85	0	85
52	Business/Management	194	0	194
	Total	724		724

Source: IPEDS Completions Survey

TABLES II.E.1.A - TABLE II.E.3.B

Table II.E.1.a					
Two- and Three-Year Success Rates (Graduation & Transfer) Fall 04 Full-time First-time Freshmen by Race/Ethnicity					
	Fall 04 Cohort	Success after 2 yrs		Success after 3 years	
White	682	106	15.5%	205	30.1%
Black	171	35	20.5%	48	28.1%
Hispanic	121	17	14.0%	25	20.7%
Asian	72	19	26.4%	32	44.4%
Alien	0	0	0.0%	0	0.0%
Other*	234	26	11.1%	63	26.9%
Total	1280	203	15.9%	373	29.1%

Table II.E.1.b								
Two- and Three-Year Success Rates (Graduation & Transfer) Fall 04 Full-time First-time Freshmen by Income								
	Low Income *		Non-Low Income		Unknown		Total	
Fall 04 Cohort	379		534		367		1,280	
2 Year Rates	52	13.7%	103	19.3%	48	13.1%	203	15.9%
3 Year Rates	107	28.2%	168	31.5%	98	26.7%	373	29.1%

* Low Income is defined as student with a NJ Eligibility Index between 1 and 2,499.
Source: SURE Cohort File

Table II.E.1.c					
Two- and Three-Year Success Rates (Graduation) Fall 04 Full-time First-time Freshmen by Race/Ethnicity					
	Fall 04 Cohort	Success after 2 yrs		Success after 3 years	
White	682	66	9.7%	137	20.1%
Black	171	26	15.2%	37	21.6%
Hispanic	121	13	10.7%	17	14.0%
Asian	72	11	15.3%	16	22.2%
Alien	0	0	0.0%	0	0.0%
Other*	234	11	4.7%	35	15.0%
Total	1280	127	9.9%	242	18.9%

Table II.E.1.d								
Two- and Three-Year Success Rates (Graduation) Fall 04 Full-time First-time Freshmen by Income								
	Low Income *		Non-Low Income		Unknown		Total	
Fall 04 Cohort	379		534		367		1,280	
2 Year Rates	35	9.2%	65	12.2%	27	7.4%	127	9.9%
3 Year Rates	74	19.5%	109	20.4%	59	16.1%	242	18.9%

* Low Income is defined as student with a NJ Eligibility Index between 1 and 2,499.
Source: SURE Cohort File

Table II.E.2.a					
Third Semester Retention Full-time First-time Freshmen Fall 06 - Fall 07 ~ By Race/Ethnicity					
	Retained		Not Retained		Total
White	451	59.3%	309	40.7%	790
Black	94	43.9%	120	56.1%	214
Hispanic	84	54.2%	71	45.8%	155
Asian	57	62.0%	35	38.0%	92
Am. Indian	3	100.0%	0	0.0%	3
Alien	0	0.0%	2	100.0%	2
Other*	79	59.8%	53	40.2%	132
Total	768		590		1358

Table II.E.2.b							
Third Semester Retention of Full-time First-time Freshmen Fall 06 - Fall 07 ~ By Income							
	Low Income *		Non-Low Income		Unknown		Total
Retained	216	56.0%	339	57.4%	213	55.9%	768
Not Retained	170	44.0%	252	42.6%	168	44.1%	590
Total	386		591		381		1358

* Low Income is defined as student with a NJ Eligibility Index between 1 and 2,499.
Source: SURE Cohort File

Table II.E.3.a		
Three-Year Transfer Rate Fall 2004 Full-time First-time Freshmen to NJ Senior Public Institutions		
	Fall 2004 Cohort	
Transfers thru Spring 2007	131	10.2%
Non-Transfers	1149	89.8%
	1280	

Source: SURE Cohort File

Table II.E.3.b		
Overall Three-Year Transfer Rate Fall 2004 Full-time First-time Freshmen		
	Fall 2004 Cohort	
Transfers thru Spring 2007	179	14.0%
Non-Transfers	1101	86.0%
	1280	

Source: SURE Cohort File

TABLES II.F.1- II.G.1

Table II.F.1																
Full-Time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank, Fall 2007																
	White		Black		Hispanic		Asian		American Ind.		Alien		Race Unknown		Total	
	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W
TENURE																
Professors	5	6	1		2										8	6
Associate Prof.	7	3		1		1									7	5
Assistant Prof.	11	18		1		1									11	20
All Others															0	0
TOTAL	23	27	1	2	2	2	0	0	0	0	0	0	0	0	26	31
W/O TENURE																
Professors															0	0
Associate Prof.															0	0
Assistant Prof.	5	18	2	1			1	1							8	20
All Others	8	8			1										9	8
TOTAL	13	26	2	1	1	0	1	1	0	0	0	0	0	0	17	28
TOTAL																
Professors	5	6	1	0	2	0	0	0	0	0	0	0	0	0	8	6
Associate Prof.	7	3	0	1	0	1	0	0	0	0	0	0	0	0	7	5
Assistant Prof.	16	36	2	2	0	1	1	1	0	0	0	0	0	0	19	40
All Others	8	8	0	0	1	0	0	0	0	0	0	0	0	0	9	8
TOTAL	36	53	3	3	3	2	1	1	0	0	0	0	0	0	43	59

Source: IPEDS Human Resources Survey

Table II.F.2						
Percentage of Course Sections Taught by Full-time Faculty - Fall 2007						
Total Course Sections	Full-time Faculty		Part-time Faculty		Others*	
1095	535	48.86%	537	49.04%	23	2.10%

Table II.F.3		
Ratio of Full- to Part-time Faculty, Fall 2007		
Full-time	102	26.3%
Part-time	286	73.7%
Total	388	100.0%

Source: IPEDS Human Resources Survey

Table II.G.1			
Governing Board Characteristics			
	Male	Female	Total
White	7	5	12
Black	1		1
Hispanic		1	1
Asian			0
Am. Indian			0
Alien			0
Unknown			0
Total	8	6	14