

Annual Institutional Profile Report: FY 2008

Camden County College



September 2008


Preface

September 2008

Camden County College's information for updating the annual New Jersey Higher Education Institutional Profile Report for FY 2008 can be found on the following pages. The College is responding to those items required by state statute and as well as those items related to the long-range plan as outlined in the "Form & Content of the Annual Institutional Profile Reports for 2008".

Camden County College, with locations in Blackwood, Camden and Cherry Hill, enrolls nearly 22,500 credit students annually in over 100 degree and certificate programs encompassing allied health education, business and technology, and liberal arts. The College is recognized as a vital resource for transfer education; customized training for business and industry, and community based cultural arts and humanities programs. In addition, some 13,000 students enroll annually in the College's non-credit, continuing education courses and programs that range from corporate training and professional development to computer, technical and personal enrichment programs.

Signed



Raymond Yannuzzi
President, Camden County College

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**Annual Institutional Profile Report: FY 2008
Camden County College****II. Data by Category****History**

Camden County College began in 1967 with the purchase of the 320-acre Mother of the Savior Seminary site in Blackwood. Since then the College has added two more locations, one in Camden and the other in Cherry Hill. The Blackwood Campus has grown to comprise 27 buildings and offers students a traditional collegiate setting. The College's presence in downtown Camden, which began in rented space in 1969, expanded when the five-story College Hall building opened at Camden's Broadway and Cooper Street in 1991. In 2003 an eight-story academic, retail, and parking facility known as the Camden Technology Center was completed. A unique public/private partnership between the College, the Cherry Hill Township and the William G. Rohrer Charitable Foundation allowed the College to open a two-story, technology-rich William G. Rohrer Center at Route 70 and Springdale Road in Cherry Hill in 2000. As one of the regions largest public post-secondary institutions of higher education and one of New Jersey's largest county college, Camden County College now serves over 30,000 students who enroll in more than 100 degree and certificate programs, as well as hundreds of non-credit courses and an array of cultural programming.

A. Accreditation Status**1. Institutional Accreditation**

Camden County College is accredited by the Middle States Commission on Higher Education, 3624 Market Street, Philadelphia, PA 19104. (267-284-5000) The Middle States Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation.

The College is also approved by the New Jersey Commission on Higher Education and is approved for Veteran's Training by the Department of Military and Veterans Affairs.

2. Professional Accreditation

The Addictions Counseling Program is approved by the Addictions Professional Certification Board of New Jersey, Inc.

The programs in Dental Assisting and Dental Hygiene are accredited by the Commission on Dental Accreditation, a specialized accrediting body recognized by the Commission on Recognition of Post Secondary Accreditation and by the United States Department of Education.

The Dietetic Technology Program is accredited by the Commission on Accreditation for Dietetics Association.

The Health Information Technology Program is accredited by the Committee on Accreditation for Health Information and Information Management (CAHIIM).

Camden County College's Cooperative Nursing Program, the Helene Fuld School of Nursing in Camden County and Our Lady of Lourdes School of Nursing are accredited by the National League for Nursing Accrediting Commission (NLN).

The Massage Therapy Program is accredited by the Massage, Bodywork & Somatic Therapy Examining Committee on the NJ Board of Nursing, and the national Certification Board for Therapeutic Massage & Bodywork.

The Medical Coding Program is approved by the American Health Information Management Association (AHIMA).

The Medical Laboratory Technology Program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS).

The Ophthalmic Medical Technician is accredited by the Committee on Accreditation of Ophthalmic Medical Personnel (COA-OMP).

The Ophthalmic Science Program is accredited by the Commission on Opticianry Accreditation (COA).

The Veterinary Technology Program is accredited by the Committee on Veterinary Technician Education and Activities (CVTEA) of the American Veterinary Medical Association.

B. Number of Students Served

1. Number of Undergraduates by Attendance Status

(Source: CHE/IPEDS Fall Enrollment Survey)

Undergraduate Enrollment by Attendance Status, Fall 2007

Full-time		Part-time		Total
Num	Pct	Num	Pct	
7,292	49.5%	7,449	50.5%	14,741

2. Number of Non-Credit Students Served in FY07

(Source: CHE/SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training)

	Total Number of Registrations ¹	Unduplicated Headcount	Total Clock Hours (One Clock Hour = 60 minutes)	Total FTEs ²
Open enrollment-duplicated	13,022	9,059	332,131	738
Customer training-duplicated	4,475		72,196	160

¹Includes all registrations in any course that started on July 1, 2006 through June 30, 2007²FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

3. Unduplicated Number of Students for FY07

(Source: CHE/IPEDS 12-Month Enrollment Survey)

Headcount Enrollment	Credit Hours	FTE
22,446	306,342	10,211

C. Characteristics of Undergraduate Students

1. Name of basic skills placement test administered: Accuplacer

Criteria (if any) for selecting test takers in fall 2007:

Most students are required to take the placement test before enrolling in classes.

Exemptions from one or more sections of the College Placement Test may apply to:

- Students who have taken the Accuplacer or Compass at another college within the last three years and have their scores sent to Camden County College.
- Students who have successfully completed a college-credit English Composition and/or mathematics course at an accredited college.
- Students enrolled in any of the automotive certificates, the dental assisting certificate.
- Students who took the test within the last three years and scored 530 or higher on the SAT Mathematics or 540 or higher on the SAT Critical Reading.
- Students who have met the College's requirement for (AP) Advanced Placement or CLEP in English or mathematics.

Total Number of Students Enrolled in fall 2007

Total Fall 2007 Enrollment	Number of Students Enrolled in One or More Remedial Courses	% of Total
14,741	3,560	24%

Total Enrollment = includes all students, FT, PT, returning, transfer, ECT.

Total Number of First-time, Full-time (FTFT) Students Enrolled in Remediation in fall 2007

Total Number of FTFT Students	Number of FTFT Students Enrolled in One or More Remedial Courses	Percent of FTFT Enrolled in One or More Remedial Course
1,989	1,594	80%

FTFT=First-Time, Full-Time Students Who Graduated Previous Spring & Enrolled in fall 2007

First-time, Full-time Students (FTFT) Enrolled Remediation in fall 2007 by Subject Area

Subject Area	Number of FTFT Enrolled in	Percent of all FTFT Enrolled in
Reading	1,064	53%
Writing	1,027	52%
Math Computation	829	42%
Elem. Algebra	527	26%

2. Race/ethnicity, sex, and age (separately): (Source: CHE/IPEDS Fall Enrollment Survey)

Undergraduate Enrollment by Race/Ethnicity: fall 2007

	White		Black		Hispanic		Asian		American Ind.		Alien		Race Unknown		Total	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct
FT	4,501	61.7%	1,497	20.5%	611	8.4%	571	7.8%	26	0.4%	0	0.0%	86	1.2%	7,292	100.0%
PT	4,453	59.8%	1,522	20.4%	608	8.2%	399	5.4%	30	0.4%	0	0.0%	437	5.9%	7,449	100.0%
TOT	8,954	60.7%	3,019	20.5%	1,219	8.3%	970	6.6%	56	0.4%	0	0.0%	523	3.5%	14,741	100.0%

Undergraduate Enrollment by Sex: fall 2007

	Male		Female		Total
	Num	Pct.	Num	Pct.	Num
FT	3,160	43.4%	4,124	56.6%	7,292
PT	2,433	32.7%	5,016	67.3%	7,449
TOT	5,601	38.0%	9,140	62.0%	14,741

Undergraduate Enrollment by Age: fall 2007

		LT 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65 +	Unknown	Total
		Full-time	Num	14	2,889	2,141	983	583	278	150	154	51	2
	Pct.	0.2%	39.6%	29.4%	13.5%	8.0%	3.8%	2.1%	2.1%	0.7%	0.0%	0.6%	100.0%
Part-time	Num	69	440	909	1,351	1,353	837	644	1,033	608	11	94	7,449
	Pct.	0.9%	5.9%	12.2%	18.1%	18.2%	11.2%	8.6%	13.9%	8.2%	1.5%	1.3%	100.0%
Total	Num	83	3,329	3,050	2,337	1,936	1,115	794	1,187	659	113	138	14,741
	Pct.	0.6%	22.6%	20.7%	15.9%	13.1%	7.6%	5.4%	8.1%	4.5%	0.8%	0.9%	100.0%

3. Numbers of students receiving financial assistance under each state-funded program: need-based and merit-based, grants and loans FY07. (Source: CHE/HESAA System Files)

	<u>Recipients</u>	<u>Awards</u>	<u>Dollars (\$)</u>	<u>\$/Recipient</u>	<u>\$/Award</u>
TAG	2,415	3,990	3,132,411	1,297.06	785.07
EOF	276	464	240,063	869.79	517.36
Bloustein Scholars	12	21	9,765	813.75	465.00
Urban Scholars	28	46	21,390	763.93	465.00
NJCLASS Loans		23	83,559		3,633.00
NJ STARS (Fall 2007)	341		478,815	1,404.15	

4. State residence: (Source: CHE/IPEDS Fall Enrollment Survey Part C)

First-Time Full-Time Freshman in fall 2007 Enrollment by State Residence

State Residents	Non-State Residents	Total	% State Residents
2,497	54	2,551	97.9%

D. Degrees Conferred

1. By race/ethnicity and sex (separately) (Source: CHE/IPEDS Completions Survey)

FY 2007 Certificates Conferred by Race/Ethnicity

	White	Black	Hispanic	Asian	Am Ind	Alien	Unknown	Total
#	102	17	7	2	1	2	0	131
% of total	77.9%	13.0%	5.3%	1.5%	0.8%	1.5%	0.0%	100.0%

FY 2007 Associates Degrees Conferred by Race/Ethnicity

	White	Black	Hispanic	Asian	Am Ind	Alien	Unknown	Total
#	882	173	70	60	5	55	12	1,257
% of total	70.2%	13.8%	5.6%	4.8%	0.4%	4.4%	1.0%	100.0%

FY 2007 Total Degrees/Certificates Conferred by Race/Ethnicity

	White	Black	Hispanic	Asian	Am Ind	Alien	Unknown	Total
#	984	190	77	62	6	57	12	1,388
% of total	70.9%	13.7%	5.5%	4.5%	0.4%	4.1%	0.9%	100.0%

FY 2007 Degrees/Certificates Conferred by Sex

	Male	Pct.	Female	Pct.	Total	Pct.
Certificates	77	58.8%	54	41.2%	131	100.0%
Associates	429	34.1%	828	65.9%	1,257	100.0%
Total	506	36.5%	882	63.5%	1,388	100.0%

2. By General Field (Source: CHE/IPEDS Completion Survey)

FY 2007 Degrees/Certificates Conferred by General Field

CIP Code/Major Category	Certificates	Associate	Total
Communications Technology	11	26	37
Computer Science	6	0	6
Education	1	75	176
Engineering	0	9	9
Engineering Technology	3	60	63
Foreign Language	0	2	2
Legal Professions	0	11	11
Liberal Arts/Sciences	0	514	514
Parks/Recreation	2	2	4
Science Technology	0	6	6
Security/Protective	55	81	136
Public Administration	0	29	29
Mechanic & Repair Technologies	6	0	6
Visual/Performing Arts	0	5	5
Health Professions	43	299	342
Business/Management	4	38	42
Total	131	1,257	1,388

E. Student Outcomes

1. Graduation Rate by Race/Ethnicity (Source: CHE/SURE Cohort File)

Two- & Three –Year Graduation Rate by Race/Ethnicity (FTFT) fall 2004 Cohort

	White	Black	Hispanic	Asian	Alien	Other	Total
Fall 04 Cohort	1,081	370	154	90	36	36	1,767
3 year #	156	13	7	13	5	1	195
% of total	14.4%	3.5%	4.5%	14.4%	13.9%	2.8%	11.0%

Other includes American Indian & Unknown Race

Two- & Three –Year Graduation Rate by Income (FTFT) fall 2004 Cohort

	Low Income	Non-Low Income	Unknown	Total
Fall 2004 Cohort	468	687	612	1,767
3 year Rates	23	105	67	195
% of total	4.9%	15.3%	10.9%	11.0%

Two- & Three –Year Combined Graduation & Transfer by Race/Ethnicity (FTFT) fall 2004 Cohort

	White	Black	Hispanic	Asian	Alien	Other	Total
Fall 04 Cohort	1,081	370	154	90	36	36	1,767
3 year #	319	73	23	32	9	9	465
% of total	29.5%	19.7%	14.9%	35.6%	25.0%	25.0%	26.3%

Other includes American Indian & Unknown Race

Two- & Three –Year Combined Graduation & Transfer Rate by Income (FTFT) fall 2004 Cohort

	Low Income	Non-Low Income	Unknown	Total
Fall 2004 Cohort	468	687	612	1,767
3 year Rates	91	229	145	465
% of total	19.4%	33.3%	23.7%	26.3%

2. Third Semester Retention Rate (Source: CHE/SURE Enrollment Files)

Third-semester Retention Rates FTFT by Race/Ethnicity fall 2006-fall 2007

	White	Black	Hispanic	Asian	Am. Indian	Alien	Unknown	Total
Retained	798	199	115	51	6	13	16	1,198
% of total	69.1%	49.5%	54.8%	72.9%	85.7%	28.9%	72.7%	62.7%
Not Retained	357	203	95	19	1	32	6	713
% of total	30.9%	50.5%	45.2%	27.1%	14.3%	71.1%	27.3%	37.3%
Total	1,155	402	210	70	7	45	22	1,911

Third-semester Retention Rates FTFT by Income fall 2006-fall 2007

	Low Income	Non-Low Income	Unknown	Total
Retained	267	528	403	1,198
% of total	54.0%	66.2%	65.0%	62.7%
Not Retained	227	269	217	713
% of total	46.0%	33.8%	35.0%	37.3%
Total	494	797	620	1,911

Low income is defined as student's w/NJ Eligibility between \$1 & \$2,499

3. Transfer (Source: CHE/SURE Cohort File)

Three-year Transfer Rate of fall 2004 FTFT to NJ Sr. Publics

	Transfers	Non-Transfers	Total FTFT Fall 2003
Transfers Through sp07	136	1,631	1,767
% of total	7.7%	92.3%	100.0%

Overall Three-year Transfer Rate of fall 2004 FTFT

	Transfers	Non-Transfers	Total FTFT Fall 2003
Transfers Through sp07	263	1,504	1,767
% of total	14.9%	85.1%	100.0%

F. Faculty Characteristics (Source: CHE/IPEDS Human Resources Survey)

1. Full-time faculty by race/ethnicity, sex and tenure status: Fall 2007

FT Faculty by Race/Ethnicity, Sex & Tenure Status & Academic Rank, fall 2007

	White		Black		Hispanic		Asian		Total	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Tenured										
Professors	11	8	1	1	0	0	1	0	13	9
Assoc. Prof	8	11	3	0	2	0	1	1	14	12
Asst. Prof	22	29	2	4	0	1	1	1	25	35
All Others	0	0	0	0	0	0	0	0	0	0
TOTAL	41	48	6	5	2	1	3	2	52	56
Without Tenure										
Professors	0	0	0	0	0	0	0	0	0	0
Assoc. Prof	0	0	0	0	0	0	0	0	0	0
Asst. Prof	7	11	1	0	0	0	0	0	8	11
All Others	7	6	0	3	0	0	0	0	7	9
TOTAL	14	17	1	3	0	0	0	0	15	20
Total										
Professors	11	8	1	1	0	0	1	0	13	9
Assoc. Prof	8	11	3	0	2	0	1	1	14	12
Asst. Prof	29	40	3	4	0	1	1	1	33	46
All Others	7	6	0	3	0	0	0	0	7	9
TOTAL	55	65	7	8	2	1	3	2	67	76

2. Percentage of course sections taught by full-time faculty: fall 2006= 43.1%
(Source: Budgeting and Planning)

3. Ratio of Full- to Part-time Faculty: fall 2007
(Source: CHE/IPEDS Human Resources Survey)

Full-time		Part-time		Total	
Num	Pct	Num	Pct	Num	Pct
143	19.5%	591	80.5%	734	100.0%

G. Characteristics of the Board of Trustees (as of 9/1/08) (Source: President's Office)

1. Board of Trustees by Race/ethnicity, Gender, and Affiliation

Name	Gender	Ethnicity	Title	Profession
1. Albright, Helen M.	F	Caucasian		Retired (Administrator)
2. Cappelli, Louis	M	Caucasian	Treasurer	Retired (High School Principal)
3. Castiglione, Annette	F	Caucasian		School District Superintendent
4. Croll, Susan R.	F	Caucasian		(Retired) Senior Exec Director
5. Greenfogel, Steven	M	Caucasian		Attorney
6. Halpern, Kevin G.	M	Caucasian	Chair	Chief Executive Officer
7. Maressa, Anthony J.	M	Caucasian		Claims Manager
8. Mitchell, Wilbert	M	African American		Executive Director
9. Nicolosi, Margaret	F	Caucasian		County Superintendent of Schools
10. Nimmo, Hazel T.	F	African American	Secretary	Retired (Public School Lib)
11. Vogelsson, Sandra	F	Caucasian	Vice Chair	Retired (Executive Assistant)

2. Board of Trustees webpage

www.camdencc.edu/about/board.htm

H. Profile of the Institution

1. Degree and Certificate Programs

The College offers over 100 degree and certificate programs. Please see attached list for specific program offerings.

2. Other Institutional Information:

a. Institutional Profile:

Since its founding in 1967, Camden County College has provided open access and high-quality education to more than 280,000 credit students while enriching the professional and personal lives of thousands of additional area residents. Recent studies of federal Department of Education data completed have shown that in addition to ranking among the nation's top 100 community colleges for overall associate's degree completion and among the nation's top 10 community colleges for associate's degree completion in education, Camden County College is one of the fastest growing two-year institutions of higher education in the United States. The institution also is recognized nationally as a leader in technology programs such as robotics, computer-integrated manufacturing and photonics. In addition, it is acknowledged regionally as a vital resource for transfer education, customized training and community cultural events. With an enrollment of 14,741 students in Fall 2007, the College continues to be one of New Jersey's largest and most comprehensive community colleges.

Camden County College is an important county resource in the South Jersey/Delaware Valley region, serving nearly 22,500 students annually through associate's degree and certificate programs and an additional 13,000 in non-credit courses and an array of cultural programming at three locations: the Blackwood Campus, the Camden City Campus, and the William G. Rohrer Center in Cherry Hill.

The Blackwood Campus sits within a traditional collegiate setting of 320 acres and provides the majority of the College's programs. It has grown to include 27 buildings, including the Helene Fuld School of Nursing, the Gabriel E. Danch CIM Center, the Laser Institute of Technology for Education and Research, the Capt. Thomas J. McDonnell Criminal Justice, and the Madison Connector Building.

The Camden City Campus focuses on an urban mission to support the economic development of the City and County through higher education and workforce training. The College Hall facility opened in 1991, and a second eight-story building, the Camden Technology Center, opened in May 2004. This multi-purpose center includes academic, retail, and parking spaces, increasing access for students and the economic capacity of the City through its provision of wired, flexible learning and service spaces, downtown parking, bookstore shopping, and a full-service conference facility.

The William G. Rohrer Center in Cherry Hill opened in March 2000 as a hub for business and industry training and support. The two-story facility includes technology-rich classrooms, collaborative learning labs, and a technology-intensive e-library. Individuals seeking

associate's degrees also are able to take core courses at the Rohrer Center.

b. Joint Programs:

General Motors and Toyota - Automotive Service Educational Programs:

The College and General Motors co-sponsor the Automotive Service Educational Program (ASEP), serving dealerships in southern New Jersey and southeastern Pennsylvania, including the greater Philadelphia area. The College and Toyota Motor Sales, USA co-sponsor a similar technology-based automotive service program using Toyota products and dealerships in the region. Through affiliation with the manufacturers, College faculty and staff have access to the latest automotive equipment, including new cars and components for student lab work, as well as service manuals, videotapes and transparencies for classroom instruction. GM also trains College staff in the latest technologies so they in turn can provide state of the art training to students. The programs, which have been recognized nationally, give students classroom instruction and on-the-job-experience at sponsoring dealerships. In addition to manufacturers' certification, students also earn an Associate in Applied Science degree.

Nursing-Cooperative Programs:

The College offers two cooperative Nursing programs in partnership with Our Lady of Lourdes School of Nursing and the Virtua Health-Helene Fuld School of Nursing. These programs are designed to provide students with a strong academic background at the College and a strong clinical component at the nursing schools and their affiliated hospitals. The National League of Nursing accredits both programs. Graduates receive an Associates degree from the College and a certificate from the nursing schools.

Tri-County Respiratory Therapy Consortium:

This joint program between the College and the University of Medicine and Dentistry of New Jersey-School of Health Related Professions (UMDNJ-SHRP) offers students the opportunity to combine general education courses on campus with clinical training at the Stratford Campus and affiliated hospitals of UMDNJ. The program enrolls students from Camden, Atlantic, and Gloucester counties.

A.A.S. Health Science Degree:

In response to the need for a degree completion program for allied health professionals in the community, the College offers a Health Science degree, which combines general education courses taken at the College with clinical training at hospital-based allied health programs. Professionals graduating from approved schools of nursing, radiologic technology, operating room technology, and various other health professions are granted up to 22 credits for their professional education after the completion of 40 credits at the College. This degree program provides allied health professionals the opportunity to complete an Associate's degree in one school year.

A.A.S. and Certificate Programs in Paramedic Science:

The College, in cooperation with Virtua Health System, has developed a certificate and degree in Paramedic Science that combines general education at the College with clinical education and internships at Virtua Health. The program also offers courses through distance

education for paramedics wanting to complete an Associate's degree. Students may choose

elective courses in management or clinical education.

A.A.S. and Certificate Programs in Massage Therapy:

This joint program between the College and Lourdes Institute of Wholistic Studies provides students with massage courses at Lourdes and general education on our campus. Students gain practical experience in massage therapy and also in the management and operation of a small business by working in the student run massage clinic in Collingswood.

c. Other Programs and Services:

The Teaching and Learning Center:

The Teaching and Learning Center at Camden County College (TLC) inspires and enables faculty to enhance teaching potential and effectiveness so that students are more likely to achieve their desired learning outcomes. The Teaching and Learning Center serves as a focal point for college-wide efforts to support the improvement of teaching and learning. To achieve its mission, the TLC supports the continuing improvement of instruction by offering programs and resources related to the individual professional development needs of faculty; encourages teaching innovations; enhances faculty dialogue and promotes cooperation and information sharing across the disciplines; supports the integration of technology as a tool for improving teaching and learning; and collaborates with other institutions, organizations, and individuals to exchange information and share resources.

d. Partnerships with K-12:

College NOW! Program:

The College has a long history of cooperative activities with public school districts and private schools in the county and neighboring areas of South Jersey. Organized under the *College NOW!* Program, these partnerships provide opportunities for students to earn college credits for advanced work completed at their high schools or on the College campus. Other relationships between the College and school districts support professional development of secondary school teachers and other district employees. New initiatives are bringing College faculty together with their high school colleagues to discuss and develop plans to address students' performance in reading, writing, math, and other subjects.

- **Campus Courses**

This is a senior-year option for qualified high school students. Students who qualify may enroll in college courses at Camden County College and bank the credits for transfer to many colleges and universities. Courses may be taken during evening hours, weekends or during the day if arrangements can be made so that high school commitments continue to be satisfied. These courses are offered at a substantial reduction in tuition.

- **High School Plus**

College credit may be earned for college-level work completed during the school day in high school. Credit is transferable to most four-year institutions.

- **Tech Prep**

The College partners with all 19 county high schools and several districts in neighboring counties to provide curriculum articulation in a broad range of technical subjects. Tech Prep students, upon enrolling and completing courses at the College, can earn credits for advanced technical courses taken in high school. College faculty members work closely with high school teachers in technical and applied subjects, curriculum specialists, and guidance counselors at participating schools to provide training in technology, recruitment/retention, and curriculum development. More than 100 Tech Prep articulation agreements involve over 1,000 students each year in programs such as Office Systems Technology, CADD, Computer Integrated Manufacturing (CIM), Business/Marketing, Computer Studies, Engineering Technology, Automotive Technology, Child Care, Computer Graphics Technology, and Engineering.

- **Technology, Teens & Teamwork**

New middle school outreach program with the Camden County Technical Institute, Barrington and Magnolia School districts. 40 eighth graders have participated.

Tech Prep Partnership with Camden County High Schools and Four-Year Colleges:

- **Law, Public Safety & Security**

Camden County College has formed a partnership with The College of New Jersey, Seton Hall University, the Collingswood School District, the Gloucester City School District, Camden County Technical School, the Sterling School District and Camden Promise Charter School. This Tech Prep partnership is implementing a three-year Career Cluster Program in Law, Public Safety and Security. The program goal is to prepare students to experience the career, earn advanced credit and enter a four-year college and pursue a career in law, public safety or security. Students participating in the program will have the opportunity to earn college credit while in high school through a variety of options that include articulation agreements in law and public safety; College Scholars Program (remediation); Internet courses and portfolio assessment. The three-year sequence addresses security and protective services; law and legal services; and emergency and fire management services.

Substitute Teacher Training:

In cooperation with the county school districts and Superintendent's Office, the College offers a twenty-hour training program to prepare and certify substitute teachers. This curriculum is designed for individuals with a minimum of 60 college credits and focuses on classroom management and instructional strategies. More than 1,200 substitute teachers have been trained in this program since 1998.

Substitute School Nurse Training:

To meet a growing need in the county, the College, in cooperation with the school districts and the Superintendent's Office, offers a training program to prepare Registered Nurses to serve as substitute school nurses. Over 220 substitute nurses have been certified through this program.

Professional Development for Teachers:

Division of School and Community Academic Programs coordinates a variety of programs and professional development experiences geared to enhance classroom instruction and student learning. The professional activities include a variety of programs geared to providing teachers with a multitude of experiences directly related to the improvement of classroom instruction. Teacher professional development programs are available in the high technologies, allied health, business, human services and a variety of other fields and can be designed for individual teachers and/or districts. Teachers completing professional development activities at Camden County College receive a Certificate of Completion indicating course credit or College CEU's date and the College's Professional Provider number for current workshops. Last year, over 300 teachers participated in these professional development activities.

Alternate Route Certification:

In cooperation with New Jersey City University, the College offers alternate route certification training for baccalaureate degree holders who wish to gain credentials for teaching in the public schools. Courses held at the Blackwood Campus may also be applied toward the Masters of Arts in Teaching degree offered by NJCU. Since the inception of the program, over 120 students have taken this program.

Paraprofessional Training:

The College offered courses and portfolio assessment for paraprofessional aides in several area districts who are working to gain certification in compliance with the No Child Left Behind guidelines. Classes were held at Blackwood, Camden, and at district sites. The College served 25 paraprofessionals at Winslow Township, Runnemede and Camden City.

The Camden County Office of the Superintendent of Schools:

In consultation with the Camden County Office of the Superintendent of Schools, the College conducts a variety of special programming for K-12 educators. This includes Academic Interest Workshops, tuition-free courses and tuition-free professional development opportunities. Seven courses and 50 mini-courses were offered during 2007-2008.

College Bound Academy:

The Gloucester City College Partnership Program at Camden County College offers students SAT preparation, college application assistance, and tutoring services as well as mentoring. On-going, year-round career counseling and academic programs, as well as cultural events, are included in the program for 9th, 10th, and 11th graders from Gloucester City. This past year included 90 students.

Upward Bound Academy:

The Upward Bound Academy at Camden County College offers students SAT preparation, college application assistance, tutoring assistance and mentoring. It also offers students on-going academic and career counseling and cultural events and activities. This past year 88 students participated in a six-week summer academic/cultural program.

Brookfield Academy:

This is a partnership program with Brookfield Academy, an alternate education school, to help students develop the skills necessary to be successful in college. The “transition to college” program is designed for 11th and 12th grade high school students. Brookfield Academy has classroom space on the Blackwood Campus. Students enroll in a college course each semester while completing their high school graduation requirements. This past year 12 students completed the program.

e. Partnerships with Other Institutions/Entities:

Collegiate Consortium for Workforce & Economic Development (CCWED):

As a founding member of this regional consortium, the College participates in joint employee training and economic development activities with three other community colleges and Drexel University. Projects this year have included curriculum development and course delivery for regional employers such as Sunoco Oil, United Parcel Service, and the U.S. Navy. The Consortium developed and is delivering an extensive Homeland Security program of credit courses and non-credit training modules in response to needs of area municipalities and employers. CCWED is also addressing regional needs for a trained technological workforce by promoting joint projects in curriculum development and program promotion by its member institutions.

Camden University District:

In conjunction with Rutgers University and Rowan University in The City of Camden, the college participates in a number of partnerships involving academic programs, student services, and shared facilities. As part of a cooperative agreement, students registered at our Camden City campus have full access to the Paul Robeson Library on Rutgers University's Camden campus as well as the resources of the entire Rutgers University Library system. The college operates the University District Bookstore, which provides texts, clothing, and other materials for students from all three institutions. The college currently rents classroom space to Rowan, while Rowan operates a day-care center used by students and staff. Cross registration permits students to take Rutgers and Rowan courses at Camden County College tuition rates, while articulated degree programs provide students with a smooth transition to continued study for the Baccalaureate degree.

Library Partnerships:

The College library shares an automated catalog and circulation system with the Camden County Public Library System under the terms of an Interlocal Services Agreement. This agreement also provides for reciprocal borrowing privileges for library cardholders. The College joined New Jersey's Virtual Academic Library Environment (VALE) at its inception. VALE's mission is to further excellence in learning and research at New Jersey academic institutions through innovative and collaborative approaches to the sharing of information resources and services. In addition to negotiating group purchasing contracts for electronic resources, VALE member libraries offer reciprocal borrowing privileges to each other's faculty.

The inventory, operations, and personnel of the Helene Fuld School of Nursing library were merged into the Wolverton Library on the Blackwood campus.

NAXOS Music Library joined the array of online resources available through the library, underwritten by Perkins funds. Containing over 17,000 CDs and 250,000 tracks, this is a huge

music listening library. "Liner" notes and biographies of artists and composers are included also.

NJ Place: Apprenticeship and Journey workers Program:

Camden County College has articulated agreements with union and trade organizations to provide apprentices and journey workers with associate-level college credits at NJ's 19 community colleges and baccalaureate-level credits at participating NJ colleges and universities. This Program not only promotes lifelong learning, but respects apprentices and journey workers as college-level learners, giving them the opportunity to earn a Technical Studies Associate in Applied Science Degree.

The following is a list of those organizations having articulated agreements: United Association of Journeymen and Apprentices of the Plumbing and Pipe-Fitting Industry; The International Association of Bridge, Structural, Ornamental and Reinforcing Iron Workers; and the NJ Regional Council of Carpenters.

Camden County Technical Schools:

Camden County College and the Camden County Technical School District formed a shared-services partnership program that consists of: program articulation; Apprenticeship; College Now; Special Needs; Culinary Arts; Licensed Practical Nursing (LPN); Customized Training; Recruitment; facilities and administrative services. The partnership builds on pre-established programs such as College Now; Pre-Engineering; and Tech Prep. In addition, three grant program partnerships were formed to address: 1. Tech Prep (Informational Technology); 2. Youth to Transition to Work (YTTW); 3. 21st Century Learning Centers.

Undergraduate/Graduate Partnerships:

Rowan University:

Beginning in spring 2008 Rowan University will provide Bachelor's degree completion programs in the areas of Law & Justice, and Elementary Education: Math/Science degree on the Blackwood Campus. This partnership will provide graduates of Camden County College Associates degree programs with an opportunity to complete a Bachelor's degree on-campus.

Seton Hall University (SHU):

Since fall 2006, Seton Hall University has offered the Bachelor of Science degree in Nursing (BSN) on the Blackwood campus. Graduates of the College's registered nurse programs are able to complete their bachelor's degree in two years while continuing to work in Nursing. This provides Associate degree Registered Nurses with the opportunity to complete the nursing pathway from Certified Nursing Assistant (CAN) to Associate degree Registered Nurse to Bachelor of Science in Nursing without leaving Camden County College.

Thomas Edison State College:

Graduates of Camden County College are able to transfer a maximum of 80 community college credits towards a Bachelor's degree at TESC. Students who transferred into CCC with credits from four-year colleges are able to complete their Bachelor's degree with prescribed courses at CCC, and graduate from Thomas Edison.

Rutgers University – Camden School of Business MBA program:

Camden County College has partnered with Rutgers – Camden School of Business – to provide the opportunity to complete a MBA to residents in the surrounding communities.

Articulation Agreements / Transfer Partnerships:

- Rutgers University – Camden Campus: College of Arts & Sciences
- Rutgers University – Camden Campus: School of Business
- Rowan University
- Rowan University – School of Business
- Richard Stockton College of NJ
- Temple University: Core to Core Transfer Agreement
- Thomas Jefferson College of Health Professions
- New Jersey Institute of Technology (NJIT)
- Drexel University
- Thomas Edison State College
- St. Joseph’s University
- Wilmington University
- Seton Hall University
- St. Peter’s College
- Eastern University
- Strayer University
- Widener University
- Peirce College
- University of Sciences in Philadelphia
- UMDNJ
- Rider University

- Philadelphia University

Information Technology Grant:

Camden County College received a \$150,000 New Jersey Information Technology Innovative Partnership Initiative or IT/IPI Grant. The IT/IPI is a collaborative arrangement between New Jersey's business community and its educational institutions to prepare current and future workers for employment in the state's robust and fast-growing information technology sector. The educational members of the IT/IPI Partnership (Camden County College and the New Jersey Institute of Technology) are charged with exercising their roles as educational leaders by designing, developing, and delivering innovative grade 11 through baccalaureate curricular materials or "training modules" which address the unfulfilled and changing needs of New Jersey's IT industry. The parallel responsibility of the business partners is to advise and direct the efforts of the educational partners thereby assuring that the curricular content is relevant and is fit for the purposes of the IT industry. The grant provided funding for the educational partners to develop for this novel curriculum development. In order to assure the effectiveness of this promising partnership, it is imperative that there exists free-flowing discussion, technology transfer, information exchange, and earnest dialogue between the partners.

f. Partnerships with Business and Industry:

The Division of Continuing Education:

Camden County College is aggressively engaged with the region's corporate and business organizations. Training for business and industry, and for individual customers, is offered through Camden County College's Division of Continuing Education. In addition, more than 300 credit and non-credit courses and career-development programs are available each semester at the Blackwood Campus, the Camden Technology Center, William G. Rohrer Center in Cherry Hill, and at a number of customer locations. Areas of interest include manufacturing, information technology, management, allied health, adult literacy, construction management, and paraprofessional education to name a few.

Training for Business and Industry:

Camden County College has been and remains a statewide leader in the development of customized training partnerships with regional business and industry clients. After administering an industry-based organizational needs-assessment for their clients, the business and industry staff matches programs to the specific training needs identified. In addition to designing traditional "fee-for-service" training programs, the business and industry staff will assist clients in obtaining training grants funded by the NJ Department of Labor and Workforce Development.

In FY 08, Camden County College's customized training department partnered with:

The Kennedy Health System; a multi-site healthcare provider, delivers a full continuum of healthcare services, ranging from acute-care hospitals to a broad spectrum of outpatient and wellness programs to residents of Camden, Burlington and Gloucester counties. Based on their positive training experience with CCC in 2000, Kennedy enlisted our assistance once again in helping them to obtain \$186,000 in Workforce Development Grant funds to deliver a

hospital-wide customer service change initiative. The customer service program was initiated by the Leadership Team at Kennedy to address the low patient satisfaction survey scores. In 2006, the Kennedy Health System began formally measuring patient satisfaction using an outside research company, Press Ganey. This company conducts surveys of patient experiences in hospitals throughout the United States and therefore has the ability to provide benchmark data. Kennedy Health System was 3.0 points below the national mean on overall patient satisfaction. Camden County College is currently implementing a training program for Kennedy that is based on proven methods outlined by the Studer Group. This healthcare specific training approach includes; nurse manager rounding, staff scripting, understanding compassion around care, using key words – at key times and a communication approach called AIDET. The Kennedy Organization is committed to this training implementation, which will provide industry specific knowledge and occupational based skills to the most essential and influential part of the organization; their front-line staff. Their goal is to position the Kennedy Health System within the top 10th percentile of service performing hospitals within the next three years.

Lockheed Martin NE&SS; located in Moorestown NJ provides surface ship and submarine weapon systems, antisubmarine warfare and ocean surveillance systems, missile launching and sensor systems, ship systems integration services and other advanced systems and services to customers worldwide. NE&SS is a unit of Lockheed Martin Corporation headquartered in Bethesda, MD. The corporation's principal business areas are aeronautics, space, systems integration and technology services.

In June 2007 Lockheed Martin partnered with Camden County College to implement an IT Apprenticeship Program offered to 18 area high school students. The students attend ½ day high school classes and then report to afternoon training sessions at Lockheed Martin. The students are considered Lockheed Martin employees and are paid while in training. The curriculum is delivered by both Lockheed Martin and Camden County College. This \$98,000 program, which commenced in June 2007, is scheduled to be completed in December 2010. Students who successfully complete the program will be given the opportunity to attend college, funded by Lockheed Martin. Upon college graduation, the students will be offered employment with Lockheed Martin.

Baxter Healthcare of Cherry Hill NJ is a division of Baxter International, which is a global healthcare company that, through its subsidiaries assists healthcare professionals and their patients with treatment of complex medical conditions including hemophilia, immune disorders, kidney disease, cancer, trauma and other conditions. With 2007 sales of \$11.3 billion, and approximately 46,500 employees, Baxter applies its expertise in medical devices, pharmaceuticals and biotechnology to make a meaningful difference in patients' lives. Baxter in Cherry Hill is a pharmaceutical research and manufacturing location providing high quality, sterile generic injectable pharmaceutical products including pain management, anti-infective, tranquilizers and anti-coagulants.

Camden County College has a long standing relationship with Baxter Healthcare. In addition to helping Baxter obtain and implement Workforce Development Training Grants in 1999 and 2002, CCC delivered an on-site credit program for Baxter employees pursuing an Associates Degree.

In 2008, CCC was able to help Baxter, once again, by assisting them with the development and implementation of a \$153,000 Workforce Development Grant. This grant was designed to compliment previous training initiatives offered through the college, supporting a company-wide Lean Manufacturing implementation, along with occupational specific electrical and maintenance training programs.

In addition to their current workforce development grant with the college, we are in the process of assisting Baxter with designing a customized training program for their Mechanics, targeted toward individuals searching for specific career paths within the company. The CT department is working with Occupational Skills to develop a non-credit to credit program that will be delivered through a combination of on-site and on-line courses.

In 2007, New Jersey Business & Industry Association; an employer association with over 23,000 member companies in various industries throughout the State, partnered with the New Jersey Community Colleges Consortium for Workforce and Economic Development to obtain a \$1.88million Basic Skills Workforce Training Grant. The goal of this grant was to address the basic skills training needs of NJBIA member firms. The 19 NJ community colleges were responsible for promoting and implementing this training grant to eligible companies in their respective counties. As a dedicated partner to the New Jersey Community College Consortium, Camden County College successfully delivered training classes to over 15 companies in the areas of Computers, Communications, Math and English as a Second Language. Participation in this project enhanced CCC's visibility within the business community, providing us the opportunity to forge new partnerships and strengthen existing ones. The companies we assisted during this project include: Lockheed Martin, Ram Electronics, Sunhillo, Food Bank of SJ, Devereux, Parker McKay, Bowman and Company, Insurance Administrators, Bancroft NeuroHealth, Lutheran Social Ministries, Catholic Charities, Renaissance Marble and Granite, Wegman's, ARI Fleet Management, and Durand Academy. Our contribution to the implementation of the NJBIA training grant helped NJCCC to utilize \$700,000 of the \$1.88 million grant. Based on the positive outcome from NJBIA I, the NJCCC was able to secure second grant award of \$1.3 million to be implemented in FY 09. The customized training department has begun marketing efforts for this project and anticipates increased success during NJBIA II.

Additional companies the College's customized training department has partnered with during FY 08 include: Comcast NJ Region, Comcast NETO, CIGNA, Aggreko, Respond Inc, Catalent Pharma Solutions, AmeriHealth, QAD, Mt. Laurel Hospitality, Triton Precision, Evergreen Printing, Bellmawr Schools, Cooper Health System, Swemko, Camden County Administration, Camden County Board of Social Services, Camden County Health Services, Helvoet Pharma, American Water, Winslow Township Board of Education, Edmunds and Associates, Inserts East, CAMcare, Edmund Optics, Ancora Hospital, Department of Human Services, Benefit Consultants Group, BF Molz, Commerce Bank, and Courier Post.

Customized training programs have included: Leadership/Supervisory Skills, Customer Service, Business Communications, Technical/Manufacturing Skills, Quality Improvement, Computer Programming/Network Administration, Interpersonal Skills/Personal Development, Basic Skills and Career Ladder Initiatives. These workforce development grants and fee for

service projects generated \$1,422,147 in revenue for Camden County College in FY08.

g. Open enrollment programs:

Real Estate Sales and Broker's training:

The College continued its partnership with the Weichert School of Real Estate to offer real estate salesperson training at the William G. Rohrer Center in Cherry Hill and the Blackwood Campus. To date, we have enrolled over 1,491 students in this program. In addition to receiving sales training, students can also elect to receive five college credits for completion of the course.

Brokers training courses continue at the William G. Rohrer Center. To date, we have trained 50 students in this area.

New Pathways to Teaching

The College entered into Year 5 of training for prospective teachers through the New Pathways to Teaching in New Jersey Program. This year, 28 new students entered the one year program to become certified teachers in the State of New Jersey.

Motorcycle Safety Training:

The College continued its partnership with Rider Training of New Jersey to provide Basic and Experienced Motorcycle Rider Safety Training. Classes are offered on the Blackwood Campus during weekends throughout the months of March through November. In addition, this year weekday classes were added to meet the demand for training. The program offers students both classroom instruction and actual riding instruction and exercises. Motorcycles and DOT approved helmets are provided for students during the instruction. To date, over 2,206 students enrolled in these classes.

OnLine Certification Programs:

The College enhanced its partnership with EducationToGo, an online provider, to offer certification programs in the areas of Bookkeeper Certification, Accounting Certification, and CompTIA Certification. Students will be able to enroll in these career programs on a rolling basis throughout the year. Since the inception of these new online programs in Fall 2007, 10 students have enrolled in the training programs through May 2008

Career Tech Online Programs:

The College entered into a partnership with Career Tech, an online provider of IT certification courses. These courses include our traditional programs such as A+, Net+, and MCSE, as well as areas such as Web Development. The classes are asynchronous, which allows students flexibility in completion. This year 5 students participated.

H/R Block Tax Preparation

The College has partnered with this company to provide tax preparation classes and job offers to its students. These courses are offered at both the basic level (in the fall) and advanced (in the spring). This past year 27 students participated.

Sunoco STEP Program

The College, in partnership with the Collegiate Consortium for Workforce and Economic Development, has implemented a credit program in Control Process Technology for the employees of Sunoco's Eagle Point plant in Thorofare, NJ. Employees are offered classes on-site so that they may earn an AS degree in Technical Studies. This past year 16 employees participated.

h. Distance Education:

Distance Education Programs:

The College offers an Associate in Arts Degree (A.A.) as well as a Business Transfer Degree (A.S.) online. The A.A. degree includes concentrations in Literature, Philosophy, and the Arts and Social Science. The College also offers the Paramedic Education and Management (A.A.S.) degree online.

The College is a member of the New Jersey Virtual Community College Consortium, a partnership among the 19 New Jersey community colleges. In addition to offering the option of sharing online courses among NJ community colleges, the NJVCCC advocates on behalf of the member colleges for technology related discounts in an array of online services. The NJVCCC also offers various professional development opportunities for faculty involved in online teaching.

The college is also a lead member of the CollegeAnywhere, a non-profit entity in which the College had partnered with WHYY, a public broadcast station member, and other four year colleges and universities in the region to develop and disseminate distance learning products and services to other non-profits at reasonable costs.

I. Public Service Activities

Gateway to the University District- Camden City:

The Camden City campus serves as both a physical and an educational gateway to the University District, which includes the Camden campuses of both Rowan and Rutgers University. Community Gateway is a collaboration with local churches and community centers that provide residents with classes to increase their writing, reading, math, and language skills at convenient locations throughout the City to prepare for the GED test or enhance employment opportunities. Since 2002, over 1000 students have participated.

Camden Higher Education & Health Care Task Force:

Since 2002, the College has held a leadership role in this organization with the College's Vice President for Administrative Services serving as Chairman. The "Eds and Meds", as the organization is known, has played a central role in the revitalization of the City of Camden where the College operates a campus. The Task Force serves as Camden's anchor by spurring economic investment, jobs and serving the community in a wide variety of ways.

In March 2008, the Task Force issued a five-year report documenting a \$314 million return on the State of New Jersey's \$32 million investment in the respective institutions. The report has received widespread praise from State and regional officials.

Center for Civic Leadership and Responsibility:

This new academic center was developed to increase civic responsibility among students and the residents of Camden County. The goal of the center is to shape responsible residents and prepare students to be effective leaders and citizens who understand and accept individual responsibility for civil engagement. Various institutes will operate under the umbrella of the Center. Each institute will focus on a specific area of public policy and practice and will offer credit and non-credit courses, seminars, workshops, lectures, and other educational experiences for students and the community.

In FY 2008 the college secured the participation of a representative from the NJ Department of Community Affairs to serve on the Center's Advisory Board.

Cultural Activities:

The College provides a variety of cultural and leisure activities including lectures, exhibits, musical programs, art shows, theater productions, and classes. These programs are provided to enhance the quality of life for all county residents. Through grant funding from a number of sources (N.J. Council for the Humanities) the College has been able to develop programs on a range of topics of interest to the residents of the surrounding community.

Some of the College sponsored events included:

Lecture Series:

"Medicine Gets Personal"

"Iraq and the Crisis in the Middle East"

"All About Austen"

"Origins of Civilization in Ancient Mesopotamia"

“Autism and Education”
“Italian American Heritage”
“Slavery in America”
Tuition-Free Professional Development Mini-Courses for Teachers and
Community Members (Fall 2007; Spring 2008; Summer 2008)

One Day Workshops/Lectures

“A Basic Introduction to Autism for Educators & Parents”
“Turkish Culture Day”
“Hello India!”

Art Exhibits:

“Images of Africa”
“A Retrospective by Lawrence Dell’olio”
“Visual Arts Faculty Exhibition” (by CCC full-time and adjunct arts faculty)
“The Nature of Glass”
“The Revolving Door: An Ego Friendly Show”
“The 41st Annual Student Art Show”

Theater:

“Pecos Bill and the Ghost Stampede”
“A Day in Hollywood/A Night in the Ukraine”

Concerts:

“Dreams & Fantasies” (Tri-County Symphonic Band)
“Here, There and In the Air” (Tri-County Symphonic Band)
“Spring Concert” (Tri-County Symphonic Band)
Winter Instrumental Music Concert (Community Orchestra, Student
Ensemble and Jazz Ensemble)
“Holiday Concert Choir” (CCC Choir)
Camden County College Ensemble Concert
Camden County College Choir and Orchestra Spring Concert

Dance:

Fall Dance Concert (Camden County College Dance Company)
Spring Dance Concert (Camden County College Dance Company)

Events:

African-American Read-In
Constitution Day Observance
“Walking in Walt’s Shoes”
Spring Poetry Slam

Through its partnership with Mainstage Center for the Arts, the College hosts year round classes in music, theater, and dance for young people beginning at age 6 on up in an

extensive summer camp program. Here at Camden County College, Summer Stage 2008 was one of the largest in Mainstage's history. Summer Stage enjoyed its largest registration ever with 600 participants in 9 different programs. Running from June 24th to August 8, Summer Stage played before audiences that totaled 11,000, which included 5 sellouts among the 29 separate performances. Beyond their usual bill of fare like "Peter Pan", "Cinderella", "Ragtime" and other musicals, Mainstage presented the Glenn Miller Orchestra in a concert, their Apprentice and Kids Stuff programs in their musical review "Kids in the Biz", an intern touring show of "Godspell", and a Film Premiere presenting 20 original films by members of their Video Film Production Class. Mainstage also operates two show choirs, which are based at the college and present concerts through the state.

I.II. Major Research Activities Expenditures – N/A

J. Major Capital Projects: FY 2007

Camden City Conference Center:

The Camden Technology Center is now complemented by a new state of the art 7,290 square foot Conference Center located on the first floor, northeast corner of the building. This facility has a sloped floor, multi-media auditorium that seats 184 individuals, a large pre-function space, a full kitchen, and dining with capacity for seated dinners of up to 120 guests. The facility opened in 2007.

CIM Building Roofing and Brick Façade:

Replacement of the CIM roof has been completed. The new design required the removal of all the roof material and insulation as well as installation of a new built-up, modified asphalt roof system. As part of the project, all of the exterior brick EIFS was removed and replaced by new bricks and metal panels.

Madison Connector Building:

In FY 2008 a new 32,000 square foot building was opened on the Blackwood Campus (i.e., the Madison Connector Building). The facility includes a three-story atrium with skylight, pedestrian bridges, a 244-seat lecture theater, a 40-seat amphitheater, and high-tech classrooms and offices. It also houses the new Center for Civic Leadership and Responsibility.

Madison Hall:

In FY 2008 the College's largest classroom building, Madison Hall reopened after an expansion and total renovation. The project increased amenities to 27 classrooms with an additional 10 feet of interior space to the existing classrooms on the west side, two lecture halls, and faculty offices. Innovative "smart" technologies added include state-of-the-art wireless and hard-wired lecture halls as well as computer-equipped classrooms. Among the highlights are instant-response technologies, cable television systems, flat-panel monitors, video-conferencing capabilities, projectors, VCR/DVD players, document cameras, stereo speakers, and the very latest in educational and communication technologies. Additional renovations include a new HVAC system, new electrical system, new energy management lighting fixtures, new control system, new AV and data line, new carpeting and floor coverings/finishes, new toilet partitions and new vanities.

NJ - Route 42 Interchange:

Camden County College has played a strategic role in the State's decision to construct a new interchange adjacent to the College's Blackwood campus. For several years, representatives of the College had worked in conjunction with State, county and municipal officials to document the need for a full-service interchange off of the State highway to ease access to the College's main campus.

The interchange will provide for a new entrance to the College and greatly enhance the value of the College's perimeter property. The College also has supported smart-growth development concepts and civic engagement programs for its properties and adjacent parcels. The State has approved and funded the interchange and construction is scheduled to begin in the later part of FY 2009.

Renewal of Blackwood Campus:

Additional Development Planning:

Phase I of Ring Road and Parking Construction:

- A professional engineering and planning firm was retained to perform the necessary studies and develop land-use plans for the perimeter areas of the Blackwood Campus. Among the elements of this project will be a new road that will improve traffic circulation, link the College to a new State Interchange at Route 42 and College Drive and establish economic development zones.

Design of New Science Building:

- Preliminary planning was initiated for a new Science Building that will include new chemistry and biology laboratories, new dental and ophthalmic facilities, and a new animal science laboratory.

K. Other Institutional Information

Degree and Certificate Programs

**Camden County College
Programs by Degree**

CAREER PROGRAMS (AAS)

New Code

ACC.AAS Accounting
 ADD.AAS Addictions Counseling
 AUT.AAS Automotive Technology (Apprentice)
 GMA.AAS Automotive Technology (Apprentice): GM/ASEP ¹
 TOY.AAS Automotive Technology (Apprentice): Toyota T-Ten ¹
 BIT.AAS Biotechnology
 FSC.AAS Biotechnology: Forensic Science Option
 CAD.AAS CADD: Computer Aided Drafting and Design
 CGR.AAS Computer Graphics
 GDD.AAS Computer Graphics: Game Design & Development
 CIS.AAS Computer Information Systems
 PCM.AAS Computer Information Systems: Personal Computer Track
 CIM.AAS Computer Integrated Manufacturing/Engineering Technology
 CST.AAS Computer Systems Technology
 DAS.AAS Dental Assisting ^{*1,2}
 DHY.AAS Dental Hygiene ^{*1,2,3}
 DTT.AAS Dietetic Technology
 EET.AAS Engineering Technology: Electrical Electronic Engineering
 EME.AAS Engineering Technology: Electromechanical Engineering
 MET.AAS Engineering Technology: Mechanical Engineering
 TES.AAS Engineering Technology: Technical Studies
 FIN.AAS Finance
 FIR.AAS Fire Science Technology
 FRA.AAS Fire Science Technology: Administration Option
 HIT.AAS Health Information Technology
 CTR.AAS Health Information Technology: Cancer Tumor Registry Option
 HSC.AAS Health Science
 CMA.AAS Health Science: Certified Medical Assistant Option
 SRG.AAS Health Science: Surgical Technology Option
 MGT.AAS Management
 BPM.AAS Management: Business Paraprofessional Management Option
 SBM.AAS Management: Small Business Management Option
 MKT.AAS Marketing
 MAS.AAS Massage Therapy ^{1,2}
 MLT.AAS Medical Laboratory Technology
 ADA.AAS Office Systems Technology: Administrative Assistant Option
 IFP.AAS Office Systems Technology: Information Processing Option
 OPH.AAS Ophthalmic Science Technology
 PAR.AAS Paralegal Studies
 PRM.AAS Paramedic Sciences ¹
 PEM.AAS Paramedic Sciences: Paramedic Educational Management Option ¹
 FBR.AAS Photonics: Fiber Optic Technology Option
 PHT.AAS Photonics: Laser/Electro-Optic Technology
 RST.AAS Respiratory Therapy
 SLA.AAS Sign Language Interpreter Education
 ASC.AAS Veterinary Technology ¹
 VIT.AAS Video Imaging

TRANSFER PROGRAMS (AA/AFA/AS)

New Code

BIO.AS Biology Option
 BUS.AS Business Administration Option
 INF.AS Business Administration Option: Information Systems Track
 CHM.AS Chemistry Option / Liberal Arts & Science
 COM.AA Communications Option
 PHJ.AA Communications Option: Photo-Journalism Track
 PRA.AA Communications Option: Public Relations/Advertising Track
 CGR.AA Computer Graphics Option
 ELP.AA Computer Graphics Option: Electronic Publishing Track
 CSC.AS Computer Science
 CSC.AA Computer Science
 CRJ.AS Criminal Justice
 DAN.AA Dance Option
 SLS.AA Deaf Studies Option
 ECE.AA Early Childhood Education Option
 EDU.AS Elementary/Secondary Education
 EGR.AS Engineering Science
 ENG.AA English Option
 APA.AA Fine & Applied Arts Option: Applied Arts Track
 FDS.AS Food Science Option
 HPE.AS Health and Exercise Science Option
 HSR.AS Human Services
 ECH.AS Human Services: Early Childhood Education Option
 INT.AA International Studies Option
 GOV.AA Law, Government & Politics Option
 LAS.AA Liberal Arts & Science
 LAS.AS Liberal Arts & Science
 MTH.AS Mathematics Option
 MUS.AA Music Option
 NHF.AS Nursing: Helene Fuld School of Nursing ^{1,2,3,4}
 NOL.AS Nursing: Our Lady of Lourdes School of Nursing ^{1,2,3,4}
 PRN.AS Nursing: Pre-Nursing Option
 PHO.AA Photography Option
 PHY.AS Physics Option
 PPH.AS Pre-Pharmacy Option
 PSY.AA Psychology Option
 SPT.AA Speech & Theatre Option
 SPE.AA Speech & Theatre Option: Speech Track
 SPM.AS Sport Management
 STA.AFA Studio Art
 UND Undeclared Major

Camden County College

CERTIFICATE OF ACHIEVEMENT (CA)

New Code

GAT.CA	Automotive General Technician
CGR.CA	Computer Graphics
CSC.CA	Computer Science
ACC.CA	Computerized Accounting Specialist
CIA.CA	Crime & Intelligence Analysis
CUL.CA	Culinary Certificate
HSR.CA	Developmental Disabilities
EIT.CA	Educational Interpreter Training
EDM.CA	Emergency & Disaster Management
FRA.CA	Fire Science Technology: Fire Administration
FIR.CA	Fire Science Technology: Fire Suppression
FSM.CA	Food Services Management
FOP.CA	Fundamentals of Policing ⁵
HRM.CA	Hotel and Resort Management
IAP.CA	Instructional Aide Paraprofessional Core
LAS.CA	Liberal Arts & Science
UNIX.CA	Linux/UNIX
BPM.CA	Management: Business Paraprofessional Certificate
MAS.CA	Massage Therapy ¹
MEP.CA	Meeting and Event Planning
MUS.CA	Music Recording
NCM.CA	Nutrition Care Manager
OMT.CA	Ophthalmic Medical Technician
OPH.CA	Ophthalmic Science Apprentice
PND.CA	Painting: Decorative Painting
PNF.CA	Painting: Faux Painting
PRM.CA	Paramedic Sciences ¹
PT.CA	Personal Trainer
RES.CA	Real Estate Sales
RDB.CA	Relational Database Management System Using ORACLE
SSR.CA	Social Services

CERTIFICATE PROGRAMS (CT)

New Code

CAD.CT	CADD: Computer Aided Drafting & Design
CTR.CT	Cancer Tumor Registry
CAP.CT	Computer Applications Programming
CIM.CT	Computer Integrated Manufacturing Technology
CPG.CT	Computer Programming
CST.CT	Computer Systems Technology
DAS.CT	Dental Assisting ^{1, 2}
MDC.CT	Medical Coding
MDT.CT	Medical Transcription
MOS.CT	Microsoft Office User Specialist
SAT.CT	Office Assistant
PCS.CT	Personal Computer Specialist
LFO.CT	Photonics: Fiber Optic Technical Specialist
NUR.CT	Practical Nursing Certificate ^{1, 2}
SRG.CT	Surgical Technology
WEB.CT	Web Design Development

*Fall start only

¹Selective programs (special admission requirements)²Certificate of Health from a physician is required³ACT or SAT scores required⁴Students must also apply directly to School of Nursing⁵Students must apply through the Camden County Police Academy