

C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS

1. Mean Math, Reading and Writing SAT Scores for First-Time Freshmen, Fall 2007

Mean SAT Scores for First-time Freshmen by Admission and Attendance Statuses, Fall 2007

Admission Status	Full-Time						Part-Time					
	Math		Verbal		Writing		Math		Verbal		Writing	
	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N
Regular	494.2	967	475.3	967	475.7	930	484.0	10	468.0	10	467.5	8
EOF Admits	394.0	276	388.4	276	388.4	275	310.0	1	340.0	1	250.0	1
Special Admits	423.5	139	413.6	139	408.8	137						
All Admits	467.1	1382	451.7	1382	451.0	1342	468.2	11	456.4	11	443.3	9
Missing		64		64		104		21		21		23

Source: Institutional Profile Data 2007, NJ Commission on Higher Education – SURE Fall Enrollment File

2. Enrollment in Remediation Courses by Subject Area

a. Name of Basic Skills Placement Test Administered

ACCUPLACER Computerized Placement Test

b. Criteria for Selecting Test Takers

All freshmen not exempt from placement testing are required to take the ACCUPLACER Computerized Placement Test. Freshman-level transfers were tested if writing/math courses were not already completed. For Fall 2007, 70 of 1,447 first-time, full-time (FTFT) students were exempt from all testing based on the following criteria:

Reading: SAT Critical Reading/Verbal scores greater than or equal to 520

Writing: SAT Writing scores greater than or equal to 520

Elementary Algebra: SAT Math scores greater than or equal to 540.

c. Total Number of Undergraduate Students Enrolled in Remediation Courses, Fall 2007

Total Fall 2007 Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial Courses	% of Total
10,441	1,299	12%

Source: General Education Office, Kean University 2008

Total Enrollment = includes all students, FT, PT, returning, transfer, etc.

Kean does not offer "stand-alone" developmental writing and math courses; therefore, for the purposes of this study, students were categorized as needing remediation if they were placed in the intensive, six-credit-hour versions of our college-level composition and/or algebra courses (i.e., in the versions featuring supplemental credits and extra class time).

d. First-time, Full-time (FTFT) Students Enrolled in Remediation Courses, Fall 2007

# FTFT Students	# of FTFT Students Enrolled in One or More Remedial Courses	% of FTFT Enrolled in One or More Remedial Course
1,447	968	67%

Source: General Education Office, Kean University 2008

e. First-time, Full-time (FTFT) Students Enrolled in Remediation by Subject Area, Fall 2007

Subject Area	# of FTFT Enrolled In	% of all FTFT Enrolled In
Reading	418	29%
Writing	460	32%
Math Computation	Not Applicable	
Elem. Algebra	694	48%

Source: General Education Office, Kean University 2008

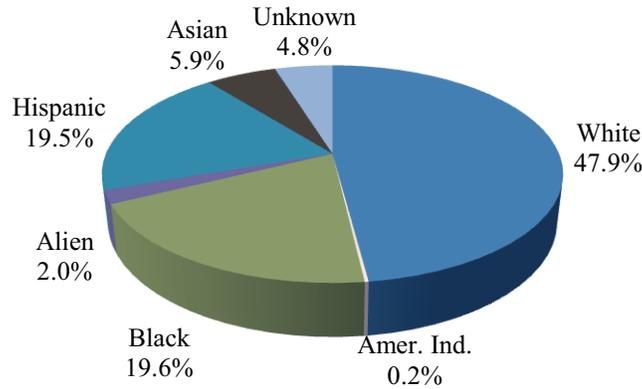
3. Undergraduate Enrollment by Race/Ethnicity, Gender, Age and Attendance Status

a. Undergraduate Enrollment by Race/Ethnicity and Attendance Status, Fall 2007

	White		Black		Hispanic		Asian		Amer. Ind.		Alien		Unknown		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Full-Time	3,810	47.8%	1,552	19.5%	1,546	19.4%	524	6.6%	19	0.2%	183	2.3%	342	4.3%	7,976	100%
Part-Time	1,194	48.4%	493	20.0%	494	20.0%	94	3.8%	4	0.2%	22	0.9%	164	6.7%	2,465	100%
Total	5,004	47.9%	2,045	19.6%	2,040	19.5%	618	5.9%	23	0.2%	205	2.0%	506	4.8%	10,441	100%

Source: Institutional Profile Data 2007, NJ Commission on Higher Education - IPEDS Fall Enrollment Survey

Undergraduate Enrollment by Race/Ethnicity, Fall 2007



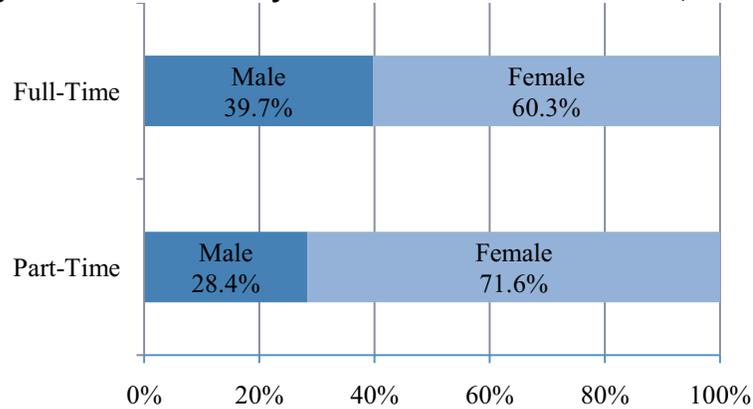
Source: Institutional Profile Data 2007, NJ Commission on Higher Education - IPEDS Fall Enrollment Survey

b. Undergraduate Enrollment by Gender and Attendance Status, Fall 2007

Full-Time					Part-Time					Total				
Male		Female		Total	Male		Female		Total	Male		Female		Total
N	%	N	%	N	N	%	N	%	N	N	%	N	%	N
3,169	39.7%	4,807	60.3%	7,976	700	28.4%	1,765	71.6%	2,465	3,869	37.1%	6,572	62.9%	10,441

Source: Institutional Profile Data 2007, NJ Commission on Higher Education - IPEDS Fall Enrollment Survey

Undergraduate Enrollment by Gender and Attendance Status, Fall 2007



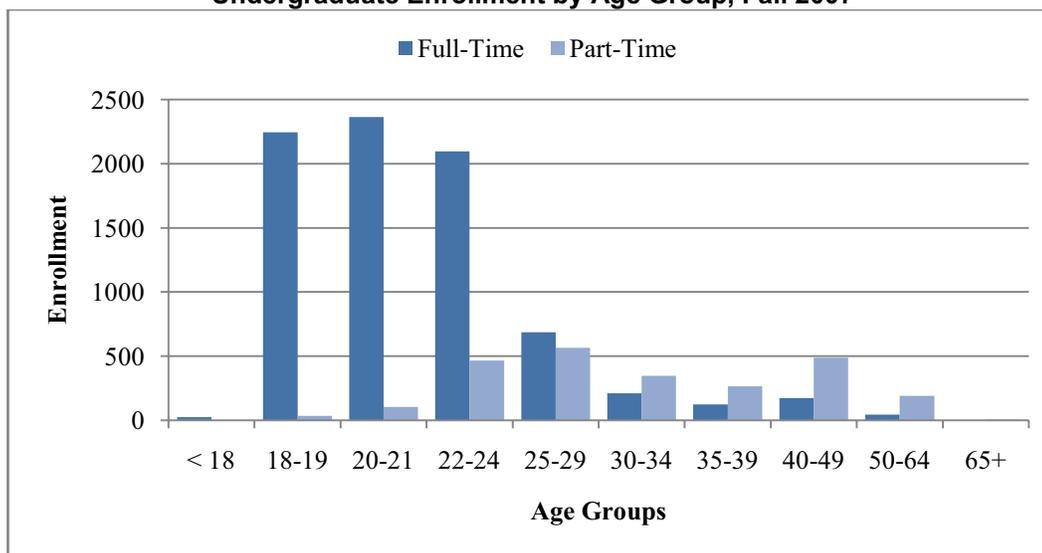
Source: Institutional Profile Data 2007, NJ Commission on Higher Education - IPEDS Fall Enrollment Survey

c. Undergraduate Enrollment by Age and Attendance Status, Fall 2007

		< 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Total
Full-Time	N	27	2,245	2,364	2,096	688	211	125	174	45	1	7,976
	%	0.3%	28.1%	29.6%	26.3%	8.6%	2.6%	1.6%	2.2%	0.6%	0.0%	100%
Part-Time	N	0	34	105	467	564	347	265	488	191	4	2,465
	%	0.0%	1.4%	4.3%	18.9%	22.9%	14.1%	10.8%	19.8%	7.7%	0.2%	100%
Total	N	27	2,279	2,469	2,563	1,252	558	390	662	236	5	10,441
	%	0.3%	21.8%	23.6%	24.5%	12.0%	5.3%	3.7%	6.3%	2.3%	0.0%	100%

Source: Institutional Profile Data 2007, NJ Commission on Higher Education - IPEDS Fall Enrollment Survey

Undergraduate Enrollment by Age Group, Fall 2007



Source: Institutional Profile Data 2007, NJ Commission on Higher Education - IPEDS Fall Enrollment Survey

4. Financial Aid from State-Funded Programs, Fiscal Year 2007

	Recipients	Awards	Dollars (\$)	\$/Recipient	\$/Award
TAG	2,342	4,167	8,185,283	3,495.00	1,964.31
EOF	666	1,194	684,975	1,028.49	573.68
Bloustein Scholars	15	27	12,555	837.00	465.00
Urban Scholars	53	100	46,500	877.36	465.00
NJCLASS Loans		317	2,555,469		8,061.42
NJ Stars II (2007)	29		59,972	2,068.00	

Source: Institutional Profile Data 2007, NJ Commission on Higher Education - HESAA System Files

5. Percentage of First-Time, Matriculated Undergraduates by State Residence, Fall 2007

State Residents	Non-State Residents	Total	% State Residents
1,408	71	1,479	95.2%

Source: Institutional Profile Data 2007, NJ Commission on Higher Education - SURE Enrollment File