

II.D. Degrees Conferred/Characteristics of Graduates

II.D.1.a. Degrees/Certificates Conferred by Ethnicity, FY 2006 – 2007

Legend of Ethnic Categories

W = White, Non-Hispanic AI/AN = American Indian/ Alaskan Native
 B = Black NRA = Non-Resident Alien
 H = Hispanic U = Unknown
 A/PI =Asian/ Pacific Islander

Table II.C.1.a: Sussex County Community College								
	W	B	H	A/PI	AI/AN	NRA	U	Total
Number of Certificates Conferred	12	0	0	0	0	0	0	12
Percent of Total Certificates Conferred (%)	100.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0
Number of Associates Conferred	330	0	14	1	0	4	4	353
Percent of Total Associates Conferred (%)	93.5	0.0	4.0	0.3	0.0	1.1	1.1	100.0
Total Number Conferred	342	0	14	1	0	4	4	365
Percent of Total Number Conferred (%)	93.7	0.0	3.8	0.3	0.0	1.1	1.1	100.0
Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis. Data Source: IPEDS Completions Survey								

II.D.1.b. Degrees/Certificates Conferred by Sex, FY 2006 – 2007

Table II.C.1.b: Sussex County Community College			
	Male	Female	Total
Number of Certificates Conferred	2	10	12
Percent of Total Certificates Conferred (%)	16.7	83.3	100.0
Number of Associates Conferred	151	202	353
Percent of Total Associates Conferred (%)	42.8	57.2	100.0
Total Number Conferred	153	212	365
Percent of Total Number Conferred (%)	41.9	58.1	100.0
Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis. Data Source: IPEDS Completions Survey			

II.D.2. Subbaccalaureate Degrees Conferred by General Field, FY 2006 – 2007

Table II.D.2: Sussex County Community College			
IPEDS CIP Code Major Category	Certificate	Associates	Total
Communication, Journalism	1	0	1
Computer Sciences	1	6	7
Education	1	3	4
Engineering Tech	1	4	5
Family Sciences	1	0	1
Legal Professions	6	10	16
Liberal Arts/Sciences	0	199	199
Multi/Interdisciplinary	0	20	20
Security/Protective	0	31	31
Public Administration	0	5	5
Visual/Perform Arts	1	28	29
Health Professions	0	12	12
Business/Management	0	35	35
Total	12	353	365
Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis. Data Source: IPEDS Completions Survey			