

BURLINGTON COUNTY COLLEGE

BURLINGTON COUNTY COLLEGE

**Annual Institutional Profile
Report**

September 2009

BURLINGTON COUNTY COLLEGE



**BURLINGTON
COUNTY COLLEGE**

We Can Get You There.

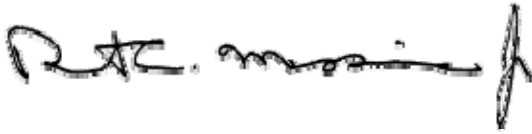
601 Pemberton-Browns Mills Road
Pemberton, New Jersey 08068-1599
609-894-9311 or 856-222-9311

www.bcc.edu

A public community college accredited by
The Commission on Higher Education
of the Middle States Association of Colleges and Schools
and approved by the State of New Jersey.

Statement of Assurance

All information supplied in the Annual Institutional Profile Report submitted by Burlington County College, is accurate and complete to the best of my knowledge. Burlington County College reserves the rights to change, add, or delete information contained in this document.



September 25, 2009

Dr. Robert C. Messina, Jr., President
Burlington County College

Date



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A. Accreditation Status

Institutional Accreditation

Burlington County College is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools and approved by the State of New Jersey.

Professional Accreditation

In addition to the institutional accreditations, the following career programs are accredited and approved by the listed professional accrediting agencies.

<u>Programs</u>	<u>Accrediting Agency</u>
Electronics Engineering Technology and the Computer Servicing & Networking Technology option	Technology Accreditation Commission (TAC) of the Accreditation Board for Engineering and Technology (ABET)
Dental Hygiene	American Dental Association's Commission on Dental Accreditation.
Health Information Technology	Commission on Accreditation for Informatics and Information Management Education (CAHIIM) Accreditation Services, the American Health Information Management Association (AHIMA)
Nursing	The New Jersey Board of Nursing and The National League for Nursing Accrediting Commission (NLNAC)
Paralegal	The American Bar Association (ABA)
Radiography	Joint Review Committee on Education in Radiologic Technology and Radiologic Technology Board of Examiners, Department of Environmental Protection Radiation Protection Programs

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B. Number of Students Served

The number and percentage of students served by enrollment status appear in Table II.B.1. Table II.B.3 shows the enrollment and total clock hours of non-credit students.

Table II.B.1
Undergraduates Enrollment by Attendance Status
Fall 2008

	Number	Percent
Full-Time	4,594	52.9 %
Part-Time	4,094	47.1 %
Total	8,688	100.0 %

Source: The New Jersey Commission on Higher Education (NJCHE) data for Burlington County College (BCC) 2009. IPEDS Enrollment Survey

Table II.B.3
Non-Credit Students Served
FY 2008

	Open Enrollment	Customized Training
Total Number of Registrations	9,843	5,002
Unduplicated Headcount	5,541	
Total Clock Hours (1 clock hour = 60 mins)	117,762	27,696
Total FTEs	262	62

Source: NJCHE; SURE Non-Credit File, NJIPEDS #31

Table II.B.4
Undergraduate Unduplicated Enrollment
FY 2008

	Number
Headcount Enrollment	13,507
Credit Hours	188,318
FTE	6,277

Source: NJCHE; IPEDS 12-month Enrollment Survey



C. Characteristics of Undergraduate Students

Enrollment in Remediation Courses

Information on all full-time students needing remediation in reading, writing, math computation and elementary algebra is listed below. The placement exam is Accuplacer which is given to full-time and matriculated part-time students. Students with SAT scores over 540 in critical reading or 530 in Math in 2008 or students who successfully completed a college level Math and/or English course at another college or university are placed into college level classes.

**Table II.C.2.b
Number of Undergraduate Students Enrolled in a Remedial Course
Fall 2008**

Total Enrollment	8,688
Students Enrolled in One of More Remedial Course	2,700
% of Total	31.1%

Source: NJCHE; SURE Fall Enrollment File

**Table II.C.2.c
First-time, Full Time Students Requiring Remediation in at Least One Subject Area in
Fall 2008**

	Number
Total FTFT Students	1,664
Number of FTFT Students Enrolled in one or more Remedial courses	1,183
Percent of all FTFT Enrolled	71.1%

Source: NJCHE; SURE Fall Enrollment File

**Table II.C.2.d
Number and Percent of First-time, Full Time Needing Remediation by subject area
Fall 2008**

Subject Area	Number of All First-time, Full Time In:	Percent of All First-time Full Time in:
Reading	738	44.4 %
Writing	562	33.8 %
Math Computation	423	25.4 %
Elementary Algebra	646	38.8 %

Source: NJCHE; SURE Fall Enrollment File

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Students by Race/Ethnicity, Sex and Age

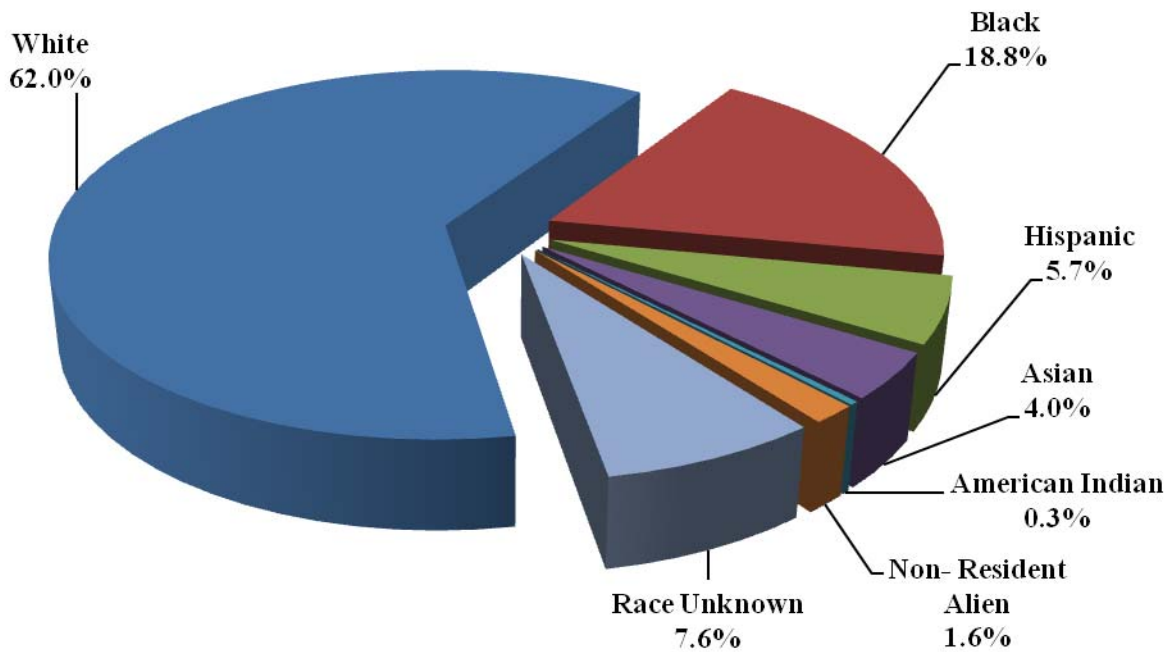
The number and percentage of students by enrollment status and race/ethnicity appear in Table II.C.3.a. Table II.C.3.b shows the number and percentage of students by enrollment status and sex; while Table II.C.3.c shows the number and percentage of students by enrollment status and age group.

**Table II.C.3.a
Undergraduate Enrollment by Race/Ethnicity
Fall 2008**

Race/Ethnicity	Full-Time Students		Part-Time Students		All Students	
	Number	Percent	Number	Percent	Number	Percent
White	2,929	63.8 %	2,460	60.1 %	5,389	62.0 %
Black	771	16.8 %	860	21.0 %	1,631	18.8 %
Hispanic	254	5.5 %	241	5.9 %	495	5.7 %
Asian	185	4.0 %	163	4.0 %	348	4.0 %
American Indian	15	0.3 %	9	0.2 %	24	0.3 %
Non- Resident Alien	77	1.7 %	61	1.5 %	138	1.6 %
Race Unknown	363	7.9 %	300	7.3 %	663	7.6 %
Total	4,594	100.0 %	4,094	100.0 %	8,688	100.0 %

Source: NJCHE; IPEDS Fall Enrollment Survey

**All Student Enrollment by Race/Ethnicity Fall 2008
n=8,688**



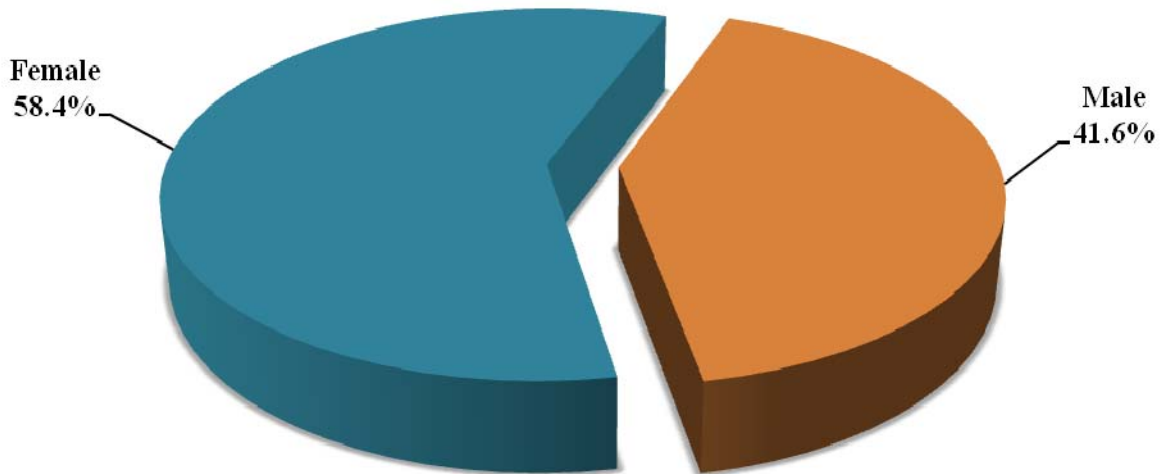
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**Table II.C.3.b
Undergraduate Enrollment by Sex
Fall 2008**

Sex	<u>Full-time Students</u>		<u>Part-time Students</u>		<u>All Students</u>	
	Number	Percent	Number	Percent	Number	Percent
Male	2,187	47.6 %	1,428	34.9 %	3,615	41.6 %
Female	2,407	52.4 %	2,666	65.1 %	5,073	58.4 %
Total	4,594	100.0 %	4,094	100.0 %	8,688	100.0 %

Source: NJCHE; IPEDS Fall Enrollment Survey

**All Student Enrollment by Sex Fall 2008
n=8,688**



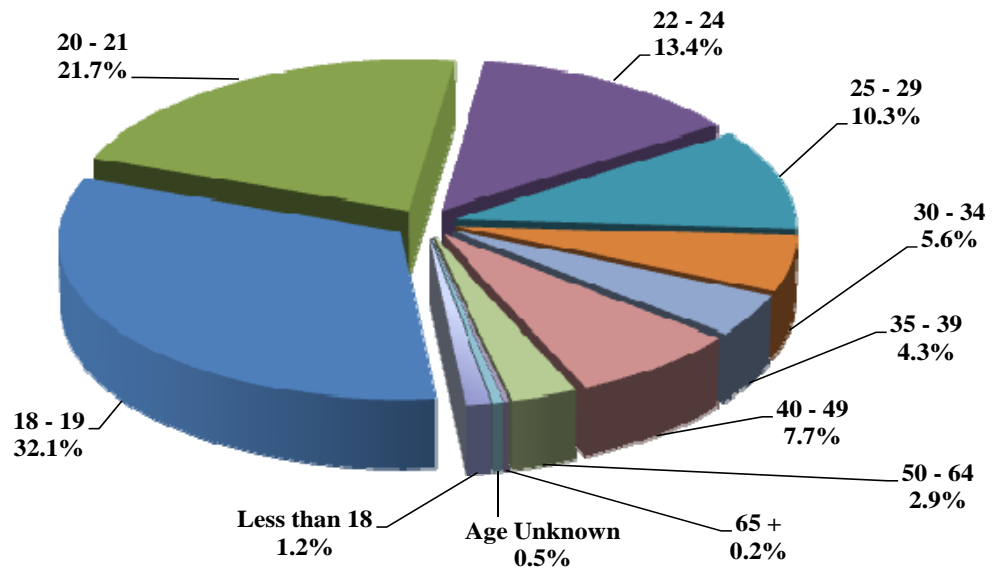
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**Table II.C.3.c
Undergraduate Enrollment by Age
Fall 2008**

Age	Full-time Students		Part-time Students		All Students	
	Number	Percent	Number	Percent	Number	Percent
Less than 18	21	0.5 %	82	2.0 %	103	1.2 %
18 - 19	2,406	52.4 %	382	9.3 %	2,788	32.1 %
20 - 21	1,286	28.0 %	598	14.6 %	1,884	21.7 %
22 - 24	401	8.7 %	767	18.7 %	1,168	13.4 %
25 - 29	200	4.4 %	696	17.0 %	896	10.3 %
30 - 34	91	2.0 %	397	9.7 %	488	5.6 %
35 - 39	59	1.3 %	316	7.7 %	375	4.3 %
40 - 49	78	1.7 %	591	14.4 %	669	7.7 %
50 - 64	32	0.7 %	224	5.5 %	256	2.9 %
65 +	1	0.0 %	19	0.5 %	20	0.2 %
Age Unknown	19	0.4 %	22	0.5 %	41	0.5 %
Total	4,594	100.0 %	4,094	100.0 %	8,688	100.0 %

Source: NJCHE; IPEDS Fall Enrollment Survey

All Students Enrollment by Age, Fall 2008



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Students Receiving Financial Assistance under each State, Federal & Institutional funded program, including both need-based and merit based.

The number of students receiving financial assistance under each state, federal and institutional funded programs includes both need-based and merit-based, grants and loans. Table II.C.4 reflects the number of awards, dollar value and average dollars per recipient and per award.

**Table II.C.4.a
Financial Aid from State-Funded Programs
FY 2008**

	Recipients	Awards	Dollars (\$)	\$/Recipient	\$/Award
TAG	970	1,585	1,059,258	1,092.02	668.30
EOF	178	307	155,804	875.30	507.50
Bloustein Scholars	16	25	11,625	726.56	465.00
Urban Scholars	18	31	14,415	800.83	465.00
NJCLASS Loans		27	91,980		3,406.67
NJ STARS (Fall 2008)	275		581,416	2,114.24	

Source: NJCHE 2008; HESAA, NJIPEDS #41

**Table II.C.4.b
Financial Aid from Federal-Funded Programs
FY 2008**

	Recipients	Dollars (\$)	\$/Recipient
Pell Grants	1,701	3,873,000	2,276.90
College Work Study	68	113,000	1,661.76
Perkins Loan	0	0	--
SEOG	368	60,000	163.04
Strafford Loans (Subsidized)	635	1,790,000	2,818.90
Strafford Loans (Unsubsidized)	262	697,000	2,660.31
Plus Loans	19	73,000	3,842.11

Source: NJCHE 2008; HESAA, NJIPEDS #41

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Table II.C.4.c
Financial Aid from Institutional-Funded Programs
FY 2008

	Recipients	Dollars (\$)	\$/Recipient
Grants Scholarships	169	300,000	1,775.15
Loans	0	0	

Source: NJCHE 2008; HESAA, NJIPEDS #41

Students Who Are New Jersey Residents

Table II.C.5 shows the number and percentage of students who are residents of New Jersey for Fall 2008 first-time, full-time freshmen.

Table II.C.5
First-time Undergraduate Enrollment by State of Residence
Fall 2008

	New Jersey Residents	Out-of-state Residents	Total	Percent NJ Residents
First-time Full-time Freshmen	1,657	7	1,664	99.6 %

Source: NJCHE; SURE Fall Enrollment File.



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D. Degrees Conferred /Characteristics of Graduates

Degrees Conferred by Race/Ethnicity and Sex

Table II.D.1.a shows the number and percent of degrees conferred by race/ethnicity. Table II.D.1.b shows the number and percent of degrees conferred by sex.

**Table II.D.1.a
Subbaccalaureate Degrees/Certificates Conferred by Race/Ethnicity
FY 2008**

Race/Ethnicity	Certificates	Associate Degree	Total	Percent
White	2	611	613	67.7 %
Black	0	158	158	17.5 %
Hispanic	0	39	39	4.3 %
Asian	0	36	36	4.0 %
American Indian	0	3	3	0.3 %
Non Resident Alien	0	24	24	2.7 %
Race Unknown	0	32	32	3.5 %
Total	2	903	905	100.0 %

Source: The New Jersey Commission on Higher Education data for Burlington County College 2008; IPEDS Completions Survey

**Table II.D.1.b
Subbaccalaureate Degrees/Certificates Conferred by Sex
FY 2008**

Sex	Certificates	Associate Degree	Total	Percent
Male	1	292	293	32.4
Female	1	611	612	67.6
Total	2	903	905	100.0

Source: The New Jersey Commission on Higher Education data for Burlington County College 2008

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Degrees Conferred by General Field

Table II.D.2 shows the number of degrees conferred by general CIP code field of study trended over the last six years.

**Table II.D.2
Subbaccalaureate Degrees/Awards Conferred by General Field
FY 2002 – FY 2008**

Major Category	FY 2002	FY 2003	FY 2004	FY 2005	FY 2006	FY 2007	FY 2008
Computer and Information Sciences and Support Service	--	--	--	--	1	--	--
Marketing Operations/Marketing & Distribution	1	1	0	0	--	--	--
Engineering-Related Technologies	8	9	22	22	14	17	15
Foreign Languages, Literatures, and Linguistics	--	--	4	6	2	1	1
Law and Legal Studies	14	10	6	12	13	7	8
Liberal Arts & Sciences, General Studies & Humanities	392	442	425	460	450	537	658
Biological Sciences	--	--	--	--	1	3	1
Sciences Technologies	1	0	0	1	--	3	3
Protective Services	50	41	42	59	48	57	51
Public Administration	--	--	7	8	7	4	14
Precision Production Trades	12	16	0	0	--	--	--
Visual and Performing Arts	0	1	16	21	15	17	11
Health Professions and Related Sciences	34	56	58	99	116	137	117
Business Management & Administrative Services	22	22	16	34	20	19	25
Total	534	598	596	722	687	802	905

Source: NJCHE; IPEDS Completions Survey

Degrees Conferred by Distance Education Programs

Currently BCC offers courses via distance learning as an alternative to the traditional classroom experience courses. Burlington County College currently has five academic programs that can be exclusively earned via distance education. All BCC students are given the option to earn an Associate of Arts degree in Liberal Arts, Education and Psychology or an Associate of Science degree in Liberal Arts & Science, and Accounting through distance learning courses; as well as by attending traditional classroom courses.

BURLINGTON COUNTY COLLEGE

E. Student Outcomes

Graduation Rates by Race/Ethnicity and Income:

Two and Three-year Combined Graduation and Transfer Rate

The two and three-year rates are a combination of graduation and transfer rates as calculated by the New Jersey Commission on Higher Education. Based on the first-time, full-time freshmen cohort of fall 2005, the tables are broken down by race/ethnicity (Table II.E.1.a) and by students' family income (Table II.E.1.b).

Table II.E.1.a
Two and Three-year Rates (Combined Graduation & Transfer) of Fall 2005 Full-Time, First-time, Freshmen by Race/Ethnicity

Race/Ethnicity	Number in Cohort	2 Years Rate		3 Years Rate	
White	968	98	10.1 %	353	36.5 %
Black	313	18	5.8 %	82	26.2 %
Hispanic	87	7	8.0 %	24	27.6 %
Asian	64	8	12.5 %	24	37.5 %
Non-resident Alien	0	0	0.0 %	0	0.0 %
Other*	70	5	7.1 %	21	30.0 %
Total	1502	136	9.1 %	504	33.6 %

* Other includes American Indian and Unknown Race.

Source: NJCHE; SURE Cohort File

Table II.E.1.b
Two and Three-year Rate (Combined Graduation & Transfer) of Fall 2005 Full-time, First-time, Freshmen by Income

Income	Number in Cohort	2 Years Rate		3 Years Rate	
Low Income*	219	16	7.3 %	61	27.9 %
Non-Low Income	628	78	12.4 %	257	40.9 %
Unknown**	655	42	6.4 %	186	28.4 %
Total	1502	136	9.1 %	504	33.6 %

* Low Income is defined as a student with a NJ Eligibility Index between 1 and 2,499.

**Income information is unavailable

Source: NJCHE; SURE Cohort File

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Graduation Rates by Race/Ethnicity and Income: Two and Three-year Graduation Rate

The two and three-year graduation rates are calculated by the New Jersey Commission on Higher Education. Based on the first-time, full-time freshmen cohorts of fall 2005, the tables are broken down by race/ethnicity (Table II.E.1.c) and by students' family income (Table II.E.1.d).

**Table II.E.1.c
Two and Three-year Rates (Graduation) of Fall 2005 Full-time, First-time Degree Seeking Freshmen by Race/Ethnicity**

Race/Ethnicity	Number in Cohort	2 Years Rate		3 Years Rate	
		Count	Percentage	Count	Percentage
White	968	57	5.9 %	173	17.9 %
Black	313	7	2.2 %	27	8.6 %
Hispanic	87	3	3.4 %	8	9.2 %
Asian	64	4	6.3 %	7	10.9 %
Non-resident Alien	0	0	0.0 %	0	0.0 %
Other*	70	2	2.9 %	5	7.1 %
Total	1,502	73	4.9 %	220	14.6 %

* Other includes American Indian and Unknown Race.

Source: NJCHE; SURE Cohort File

**Table II.E.1.d
Two- and Three-year Rates (Graduation) of Fall 2005 Full-time, First-time Degree Seeking Freshmen by Income**

Income	Number in Cohort	2 Years Rate		3 Years Rate	
		Count	Percentage	Count	Percentage
Low Income*	219	6	2.7 %	20	9.1 %
Non-Low Income	628	51	8.1 %	141	22.5 %
Unknown**	655	16	2.4 %	59	9.0 %
Total	1,502	73	4.9 %	220	14.6 %

* Low Income is defined as student with a NJ Eligibility Index between 1 and 2,499.

**Income information is unavailable

Source: NJCHE; SURE Cohort File

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Third Semester Retention Rates:

Rates by Race/Ethnicity

The number and percentage of first-time, full-time freshmen in fall 2007 returning and not returning for their third semester (Fall 2008) are showed by race/ethnicity in Table II.E.2.a.

Table II.E.2.a
Third Semester Retention of Full-time, First-time Freshmen by Race/Ethnicity
Fall 2007 to Fall 2008

Race/Ethnicity	Total	Retained		Not Retained	
White	1,076	722	67.1 %	354	32.9 %
Black	291	144	49.5 %	147	50.5 %
Hispanic	98	58	59.2 %	40	40.8 %
Asian	76	53	69.7 %	23	30.3 %
American Indian	9	7	77.8 %	2	22.2 %
Non-resident Alien	0	0	0.0	0	0
Race Unknown	96	53	55.2 %	43	44.8 %
Total	1,646	1,037	63.0 %	609	37.0 %

Source: NJCHE; SURE Cohort File

Third Semester Retention Rates: Rates for Low-income Students

The number and percentage of first-time, full-time freshmen in fall 2007 returning and not returning for their third semester (Fall 2008) are showed by family income level in Table II.E.2.b.

Table II.E.2.b
Third Semester Retention of Full-time, First-time Freshmen by Income
Fall 2007 to Fall 2008

Income	Total	Retained		Not Retained	
Low Income*	229	123	53.7 %	106	46.3 %
Non-Low Income	739	499	67.5 %	240	32.5 %
Unknown**	678	415	61.2 %	263	38.8 %
Total	1,646	1,037	63.0 %	609	37.0 %

* Low Income is defined as a student with a NJ Eligibility Index between 1 and 24,999.

**Income information is unavailable

Source: NJCHE; SURE Cohort File

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Transfer:

Three-year Transfer Rate to NJ Senior Public Institutions

The number and percentage of first-time, full-time freshmen in fall 2005 transferring to one of New Jersey’s senior public colleges or universities appears in Table II.E.3.b. The New Jersey Commission on Higher Education utilizes the State Uniform Reporting System (SURE) to track BCC students who transfer to NJ senior public institutions.

**Table II.E.3.b
Three-year Transfer Rate of Fall 2005 Full-time, First-time Freshmen
to NJ Senior Public Institutions**

Transfer	Number	Percent
Transfers thru Spring 2008	169	11.3 %
Non-Transfers	1,333	88.7 %
Total FTFTF Fall 2005	1,502	100.0 %

Source: NJCHE; SURE Cohort File

Overall Three-year Transfer Rate:

The number and percentage of first-time, full-time freshman in fall 2005 transferring to any public and private college and university appears in Table II.E.3.c. The New Jersey Commission on Higher Education tracks BCC student transfers using the State Uniform Reporting System (SURE) and a supplementary file from the BCC Office of Institutional Research documenting transfers to institutions of higher education throughout the United States.

**Table II.E.3.c
Overall Three-year Transfer Rate of Fall 2005 Full-time, First-time Freshmen**

Transfer	Number	Percent
Transfers thru Spring 2008	284	18.9 %
Non-Transfers	1,218	81.1 %
Total FTFTF Fall 2005	1,502	100.0 %

Source: NJCHE; SURE Cohort File

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F. Faculty Characteristics

Full-time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank

The number and percentage of full-time faculty by tenure status, sex and race/ethnicity appear in Table II.F.1.

Table II.F.1
Full-time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank
Fall 2008
N=51

Status and Academic Rank	White		Black		Hispanic		Asian/American Indian		Total	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Tenured										
Professors	4	2	0	0	0	0	0	0	4	2
Associate Professor	1	2	1	0	0	0	0	0	2	2
Assistant Professor	2	2	0	0	0	0	0	0	2	2
Other	1	4	1	0	0	0	0	0	2	4
Total Tenured	8	10	2	0	0	0	0	0	10	10
Without Tenured										
Professors	0	0	0	0	0	0	0	0	0	0
Associate Professor	0	0	0	0	0	0	0	0	0	0
Assistant Professor	0	0	0	0	0	0	0	0	0	0
Other	11	14	2	1	0	0	1	2	14	17
Without Tenured	11	14	2	1	0	0	1	2	14	17
Total										
Professors	4	2	0	0	0	0	0	0	4	2
Associate Professor	1	2	1	0	0	0	0	0	2	2
Assistant Professor	2	2	0	0	0	0	0	0	2	2
Other	12	18	3	1	0	0	1	2	16	21
Total Faculty	19	24	4	1	0	0	1	2	24	27

Source: NJCHE; IPEDS Human Resources Survey



BURLINGTON COUNTY COLLEGE

Percentage of Course Sections Taught by Full-time Faculty

The number and percentage of course sections taught by instructional group appear in Table II.F.2.b.

**Table II.F.2
Percent of Course Sections Taught by Full-time Faculty
Fall 2008**

Instructor Group	Number of Course Sections Taught	Percent of Course Sections Taught
Full-time Faculty	264	23.1 %
Part-time Faculty	822	72.0 %
Full-time Other Staff	56	4.9 %
Total	1142	100.0 %

Includes independent study, distance learning, and extension sites. Others include Full-time Administrators and Assistants

Source: Burlington County College Course Sections Data 2008

Ratio of Full-time to Part-time Faculty

The number and percentage of full-time and part-time faculty, or adjuncts, in Fall 2008 appear in Table II.F.3. Instructional Assistants and Full-time staff who teach part-time are excluded from the table.

**Table II.F.3
Ratio of Full-time to Part-time Faculty
Fall 2008**

Instructor Group	Number	Percent
Full-time Faculty	51	10.8 %
Adjunct Faculty	421	89.2 %
Total	472	100.0 %

Source: NJCHE; IPEDS Human Resources Survey

BURLINGTON COUNTY COLLEGE

G. Governing Board Characteristics

Race/Ethnicity and Gender of Governing Board

Table II.G lists Burlington County College’s Board of Trustees for 2008 by name, occupation, residence, race/ethnicity and sex. A list of BCC Trustees and Emeriti can be found at <http://www.bcc.edu/pages/105.asp>.

**Table II.G
Burlington County College Board of Trustees
2008-2009**

Name	Occupation	Location	Race/ Ethnicity	Gender
Ronald D. Winthers, Chair	Insurance Underwriter/ Agent	Willingboro	African American	Male
William K. McDaniel Vice Chairperson	Commodities Marketing	Columbus	White	Male
Marilyn Williamson, Treasurer	Legislative Assistant	Marlton	White	Female
Amanda Layton	Attorney	Riverton	White	Female
Amy Webb	President, Benefits Services Company	Moorestown	White	Female
Cindy M. Perr	Attorney	Medford	White	Female
George Nyikita	Consultant	Edgewater Park	White	Male
John Hanuscin	Insurance Company Vice President	Cinnaminson	White	Male
Lauren P. Longo	Registered Nurse	Maple Shade	White	Female
Dr. Lester W. Richens	Burlington Executive County Superintendent of Schools	Westampton	White	Male
Stacey F. Jordan		Moorestown	White	Female

BURLINGTON COUNTY COLLEGE

H. Profile of the Institution

Degree and Certificate Programs

All academic programs and options offered at Burlington County College are listed in Table II.H, including our newest programs: Associate of Applied Science in Agriculture Business, Culinary Arts and Health Sciences, and an Associate of Science in Exercise Science.

Table II.H
Burlington County College Academic Programs
2008-2009

Associate of Arts (AA) Degree Programs

American Sign Language/Interpreter Education	Journalism
Art	Liberal Arts
Communication Arts	Philosophy
Education	Political Science
English	Psychology
Fashion Studies	Sociology
History	Theatre
International Studies (<i>new</i>)	

Associate of Fine Arts (A.F.A) Degree Program

Photography
Art (*new*)

Associate of Science (AS) Degree Programs

Accounting	Criminal Justice
American Sign Language/Deaf Studies	Education
Biology	Engineering
Biotechnology	Environmental Science
Business Administration	Fashion Product Merchandising
Chemical Engineering	General Science
Chemistry	Information Systems
Chemistry, Pre-Medical Technology Option	Liberal Arts and Science
Computer Science	Mathematics
Construction Management	Music
Exercise Science	Physics

Continued

BURLINGTON COUNTY COLLEGE

Table II.H (continued) Burlington County College Academic Programs 2008-2009

Associate of Applied Science (AAS) Degree Programs

Accounting Technology	Entrepreneurship
Automotive Technology	Fashion Design
Agriculture Business	Fire Science Technology
Biotechnology	Food Service & Hospitality Mgt Technology
Business Management Technology	Geospatial Technology
Civil Engineering Technology	Graphic Design and Digital Media
Computer Aided Drafting & Design Technology	Health Information Technology
Computer Management Information Systems	Health Sciences
Computer Servicing & Networking Technology	Hearing Instrument Science
Culinary Arts (<i>new</i>)	Human Services
Dental Hygiene	Nursing
Diagnostic Medical Sonography	Paralegal
Electronics Engineering Technology	Radiography
Entertainment Technologies:	Respiratory Therapy (with UMDNJ)
Entertainment Management Option	Retail Management Technology
Lighting Engineering Option	Technical Studies
Sound & Recording Engineering Option	
Video & Digital Media Production Option	

Academic Certificate Programs

Accounting Certificate	Entrepreneurship Certificate
American Sign Language/Interpreter Education	Liberal arts Certificate
Automotive Technology Certificate	Photography
Cooking and Baking Certificate	Program for Radiographers (AAS)
Diagnostic Medical Sonography	Small Business Certificate

Career Certificates

Addictions Counseling Certificate	Fire Inspection Certificate
Business Paraprofessional	Fire Science Certificate
Business Technology	Food Service and Hospitality Management Certificate
Cancer Registry Certificate	Cooking and Baking Certificate
Computer Networking Support and Servicing	Social Services Certificate
Elder-Adult Companion Care Certificate	Specification Technology for Fashion Design
Family Helper Certificate	Technical Fashion Design Certificate

BURLINGTON COUNTY COLLEGE

Burlington County College Mission Statement

Burlington County College, a comprehensive community college, provides all individuals access to affordable and quality education.

Goals

1. To provide an educational experience that encourages the individual to think critically and to examine and clarify ethical, personal and political values.
2. To prepare individuals for transfer to four-year colleges, for employment in business and industry and for new career skills.
3. To enable individuals to strengthen their academic skills through adaptive learning, counseling and academic support.
4. To enrich the quality of life by sponsoring cultural, recreational and personal interest activities through an extensive program of community and continuing education.
5. To engage in partnerships with the private and public sectors and to implement programs that address their identified employment needs.
6. To provide state-of-the-art technologies in the education and training of all individuals through an appropriate mix of delivery systems.

I. Major Research and Public Service Activities 2008-2009

Accreditation with Accolades

Middle States Commission on Higher Education conducted their analysis of BCC in the fall of 2008. The results were that BCC met all 14 standards with zero recommendations and a total of 22 commendations. The final report was a confirmation of what BCC already believed to be true – BCC is the best community college in the region.

High Honors

The 2008-09 year was filled with high academic achievements. The BCC student team of Joan Conrad and Christin Kilmer placed second in a regional competition when they participated in the Philadelphia Society of Radiologic Technologists Annual Student Day Techni-Bowl. Placing only slightly behind the students of St. Christopher's Hospital, BCC stood tall among all the medical schools as they proved that BCC's technical training of health care professionals is top notch even in head-to-head competition.

The College's 39th Commencement Ceremony included the largest graduating class in the



College's history. One of the many highlights of the ceremony was the surprise scholarship announcement for the valedictorian, Michelle Smith of Willingboro. Her story of triumph over tragedy and her strong desire to become a counselor earned her high honors as well as a full scholarship to Wilmington University.

Going Green

The College made several strides toward providing an environmentally-friendly learning atmosphere. Inside the classroom, art students participated in a county project of designing environmentally friendly Farmer's Market. replaced some outdated Plans to extend the campus were in full swing creation of a solar-Pemberton campus.



shopping bags for the Columbus Meanwhile, the Office of Public Safety gas vehicles with electric patrol cars. Meadow Project to the Mt. Laurel while bids were accepted on the powered maintenance facility for the

Community Service

This year marked the introduction of the Bonner AmeriCorps Leadership Program onto the BCC campuses. Through the generous funding from the Bonner Foundation, students were able to participate as Americorp Leaders in several community projects. From animal shelter clean up to reading to preschoolers, BCC students were actively involved in Global Youth Service Day.



BURLINGTON COUNTY COLLEGE

AmeriCorps students continued to think globally and act locally when they pieced together a panel of homeless people who shared their personal life journeys. The panel discussion was followed by a banquet which illustrated the various degrees of hunger throughout the world.

BCC students organized a fun-filled community outreach program that engaged both elementary students and senior residents. In an innovative format, the Education Club staged an event entitled, “Are You Smarter Than a 6th Grader?” where local 6th grade students faced off against select residents aged 50 and older. Lots of laughs and lessons were wrapped up into this event held on the Pemberton campus.

NASA Events

Through the financial support from a NASA grant, BCC’s NASA program was able to introduce several new programs to the community. Most notably, the NASA Speaker Series was introduced and the College welcomed several guest speakers including: astronaut Ken Mattingly, marine biologist Dr. Sylvia Earle, author Homer Hickam and meteorologist Dr. Steve Lyons. The series of speakers was free and open to all residents and included NASA enthusiasts of all ages.

A huge hit with the k-12 population was the start of a NASA summer camp program. This new camp series was free to the public and offered a summer filled with hands-on science experiments. Based on different ages, groups of students were invited to participate in everything from building rockets to the science of making ice cream.

Supporting Our Troops

The Community College of the Air Force extended an invite to only a handful of community colleges to become part of their unique program of partnering with colleges to offer core subject matter. BCC now offers online general education courses through the Air Force’s General Education Mobile (GEM) program.

For the first time, the College was part of a joint effort with the office of Burlington County Military & Veterans Services to provide support and explanation about veterans services. Together, the two organizations planned and hosted a Veterans Benefit Session which was held on the Pemberton campus. The session helped educate local veterans on how to make the most of their benefits.

Athletics Accomplishments

In January, the men’s and women’s basketball teams both showed support of “Coaches for a Cure” when they participated in this breast cancer awareness campaign. In addition to donating funds to this regional effort, the players also wore pink socks during their games to help build awareness of the need to find a cure for breast cancer.

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After being ranked #1 in the region for most of the season, the BCC's golf team went on to compete in the NJCAA National tournament. The team placed 3rd and plans to welcome back all of its players for the 2010 season.

For the first time in BCC history, the baseball team claimed the National Junior College Athletic Association Region 19 Championship title. BCC's shortstop Matthew Weaver boasted a stellar season that garnered the attention of several professional baseball teams. In the end, it was the Atlanta Braves who drafted Matt in the 8th round (268th overall pick) of the Major League Baseball draft.

40th Anniversary Kick Off

In April, the College ceremonially kicked off its 40th Anniversary with a series of cake-cuttings on each campus and at each center. The anniversary celebration will continue with a series of events through May 2010 when BCC will host its 40th commencement ceremony.



J. Major Capital Projects Underway in Fiscal 2009

Completed:

1. Parker Center Water Boiler – Funded - Complete

Design Complete - July 2008
Bid - August 2008
Award - September 2009
Start Construction - December 2008
Complete Construction - January 2009
Estimated Project Cost: \$80,000

2. Fire Suppression System – Funded - Complete

Design Complete - July 2008
Bid - August 2008
Award - September 2008
Start Construction - October 2008
Complete Construction - December 2008
Estimated Project Cost: \$60,000

3. Parker Center Theater Sound System – Funded - Complete

Design Complete - Spring 2008
Start Installation - Summer 2008
Complete Construction - Fall 2008
Estimated Project Cost: \$80,000

4. ASL Lab – TEC, Mt. Laurel Campus – Funded - Complete

Design Complete - March 2009
Bid/quote March 2009
Award - April 2009
Start Construction - May 2009
Complete Construction - July 2009
Estimated Construction Cost - \$50,000

In-Progress:

1. Parker Center Physical Science Labs – Funded – In progress

Design complete - Fall 2009
Bid - Winter 2009
Award - Spring 2010
Start Construction - Summer 2010
Complete Construction - Winter 2010
Estimated Project Cost: \$1,500,000

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2. Parker Center Student Services – Funded – In progress

Design Complete - November 2009

Bid - December 2009

Award - February 2010

Start Construction - March 2010

Complete Construction - February 2011

Estimated Project Cost: \$2,000,000

Note: Alternate Student Services Areas will be arranged from Spring 2010 – Spring 2011.

3. Culinary Center – Phase I - Mt. Holly – Funded – In progress

Programming September 2008

Schematic Design Winter 2008

Design Development Spring 2009

Construction Docs Summer 2009

Bidding – Advertised Fall 2009

Bid Due Date November 2009

Board Approval December 2009

Construction Start Winter 2010

Construction Completion Summer 2011

Estimated Construction Cost: \$8,000,000

Note: Some construction work may affect the occupancy of Mt. Holly Center.

4. Basin Project – Funded – In progress

Specs Complete - October 2008

Bid - October 2008

Award - December 2009

Start Construction - January 2009

Complete Construction - Summer 2009

Estimated Project Cost: \$400,000

Note: Work may affect Student Parking Lot #7.

5. Maintenance Garage Building & Greenhouse – Funded – In progress

Design Complete - Spring 2009

Bid - Summer 2009

Award - Fall 2009

Start Construction - Fall 2009

Complete Construction - Spring 2010

Estimated Project Cost: \$800,000

6. ADA Survey – Funded – In progress

Start Documentation - August 2008

Complete Project - Summer 2009

Estimated Project Cost: \$75,000

J. Major Capital Projects Underway in Fiscal 2009 continued

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7. Master Plan – Update – *Funded – In progress*

RFP Complete - August 2008
Award - October 2008
Start Design - December 2008
Complete Project - Fall 2009
Estimated Project Cost: \$250,000

8. DVR Room – Mt. Holly Center – *Funded – In progress*

Design Complete - April 2009
Bid/quote- May 2009
Award - June 2009
Start Construction - July 2009
Complete Construction - October 2009
Estimated Project Cost - \$80,000

9. Mt. Laurel Parking Lots / Hartford Road Properties – Mt. Laurel Campus – *In progress*

Design Complete - May/June 2009
Bid - August 2009
Award - Sept 2009
Start Construction - October 2009
Complete Construction - January 2010
Estimated Construction Cost: \$500,000

10. TEC Office, Mt. Laurel – *Funded*

Design Complete - September 2009
Bid/quote October 2009
Award - Dec 2009
Start Construction - January 2010
Complete Construction - April 2010
Estimated Construction Cost: \$200,000

11. PE Pool Renovation – *Funded – In progress*

Design Complete - May 2009
Bid/quote June 2009
Award - June 16 2009
Start Construction - August 2009
Complete Construction - October 2009

12. Pool Water Heater – *Funded – In progress*

Design Complete - May 2009
Bid/quote June 2009
Award - June 16 2009
Start Construction - August 2009
Complete Construction - October 2009

BURLINGTON COUNTY COLLEGE

Who to Contact

For additional information or clarification of material contained in this report please contact:

Max Slusher, Executive Director
Office of Institutional Research
Burlington County College
County Route 530
Pemberton, NJ 08068-1599

Phone: (609) 894-9311 ext. 1543
Fax: (609) 894-0183
E-mail: msslusher@bcc.edu



**BURLINGTON
COUNTY COLLEGE**

We Can Get You There.