

County College of Morris

C. Characteristics of undergraduate students.

1. Mean math, reading and writing SAT scores (senior public institutions).
2. Enrollment in Remediation Courses by Subject Area.

The college's placement test (Accuplacer) provides information to the college about a student's skill level in English, mathematics, algebra, and information (computer) literacy. The results of the test(s) are used to determine the proper placement of students in academic courses. The following students must take the placement test:

- All students who apply for matriculation into a program of study leading to a degree or certain specified certificate.
- All students who intend to register for an English or mathematics course, or for a course that requires a proficiency.
- All students transferring to CCM who are not exempt from placement testing as specified in "Exemptions from Placement Testing."
- All pre-college age student who enroll at the college through one of the existing or new programs including Challenger, Academy Students, 12th Grade Initiative and/or any other special program for pre-college age students.
- All non-matriculated students who have completed 12 credits of coursework at CCM and whose enrollment is not covered by exemption as specified in the Exemptions from Placement Testing(s) must take the Accuplacer Test before enrolling in additional coursework.

Exemptions:

1. Students who have taken SATs or ACTs and have earned scores of:
 - a. SAT = 540V and 530M
 - b. ACT = 23 for English and 23 for mathematics.
2. Students who have earned college credit in appropriate English or mathematics courses.
3. Students who have passed the appropriate remedial coursework at another college or university.

If the placement test results indicate that specific basic skills are lacking, the college reserves the right to require students to take non-credit, remedial courses in writing, mathematical computation, and basic algebra. Pre-college age students are not permitted to take any remedial courses.

Students who intend to register for courses in communications, engineering, physics, mathematics, biology, or chemistry may be required to take the College Level Mathematics (CLM) test prior to registration to determine placement in higher level mathematics.

If English is not your native language, you must take the Levels of English Proficiency (LOEP) test.

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- a. Total number of undergraduate students enrolled in fall 2008 and number of students and percentage of students enrolled in one or more remedial courses.

Table II.C.2:a. County College of Morris		
Total Number of Undergraduate Students Enrolled in Fall 2008, and Number of Students and Percentage of Students Enrolled In One or More Remedial Courses		
Data Source: NJ Commission on Higher Education Office of Finance and Research & County College of Morris		
Total Fall 2008 Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial Courses	Percent of Total
8,441	1,984	23.5%

- b. Total number of First-Time, Full-Time (FTFT) students enrolled in remediation in fall 2008.

Table II.C.2:b. County College of Morris		
Total Number of First-Time, Full-Time (FTFT) Students Enrolled in Remediation in Fall 2008		
Data Source: Data Source: NJ Commission on Higher Education Office of Finance and Research & County College of Morris		
Total Number of FTFT Students	Number of FTFT Students Enrolled in One or More Remedial Courses	Percent of FTFT Enrolled in One or More Remedial Courses
1,439	878	61.0%

- c. First-Time, Full-Time (FTFT) students enrolled in remediation by subject area in fall 2008.

Table II.C.2:c. County College of Morris		
First-Time, Full-Time (FTFT) Students Enrolled in Remediation by Subject Area in Fall 2008		
Data Source: NJ Commission on Higher Education Office of Finance and Research & County College of Morris		
Subject Area	Number of FTFT Enrolled In:	Percent of All FTFT Enrolled In:
Reading		
Writing	635	44.1%
Computation	480	33.4%
Algebra	400	27.8%
English		

Note: Percentages computed using the total number provided in Table II.C.2:c.

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3. Enrollment status by race/ethnicity, gender, and age (separately).

a. Enrollment by status and race/ethnicity.

Legend of Race/Ethnic Categories

<p>NRA = Non-Resident Alien AI/AN = American Indian/Alaskan Native H = Hispanic U = Unknown</p>	<p>B = Black/African American, Non-Hispanic A/PI = Asian/Pacific Islander W = White, Non-Hispanic</p>
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Table II.C.3.a:								
County College of Morris								
Undergraduate Enrollment Status by Race/Ethnicity, Fall 2008								
Data Source: NJ Commission on Higher Education Office of Finance & Research								
Undergraduate	NRA	B	AI/AN	A/PI	H	W	U	Total
Full-time	97	169	10	244	531	3,361	348	4,760
Percent Full-time	2.0	3.6	0.2	5.1	11.2	70.6	7.3	100.0
Part-time	58	176	11	256	527	2,309	344	3,681
Percent Part-time	1.6	4.8	0.3	7.0	14.3	62.7	9.3	100.0
Grand Total	155	345	21	500	1,058	5,670	692	8,441
Percent of Total	1.8	4.1	0.2	5.9	12.5	67.2	8.2	100.0

b. Enrollment status by gender.

Table II.C.3.b:						
County College of Morris						
Undergraduate Status by Gender, Fall 2008						
Data Source: NJ Commission on Higher Education Office of Finance & Research						
Undergraduate	Full-time	Percent Full-time	Part-time	Percent Part-time	Grand Total	Percent of Total
Female	2,101	44.1	2,165	58.8	4,266	50.5
Male	2,659	55.9	1,516	41.2	4,175	49.5
Total	4,760	56.4	3,681	43.6	8,441	100.0

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c. Enrollment status by age.

Table II.C.3.c:						
County College of Morris						
Undergraduate Enrollment by Age, Fall 2008						
Data Source: NJ Commission on Higher Education Office of Finance & Research						
Age Category	Full-Time	Percent of Full-Time	Part-Time	Percent of Part-Time	Total Headcount	Percent of Total Headcount
Less Than 18	34	0.7	64	1.7	98	1.2
18-19	2,454	51.6	425	11.5	2,879	34.1
20-21	1,521	32.0	635	17.3	2,156	25.5
22-24	423	8.9	672	18.3	1,095	13.0
25-29	164	3.4	592	16.1	756	9.0
30-34	56	1.2	291	7.9	347	4.1
35-39	30	0.6	278	7.6	308	3.6
40-49	41	0.9	419	11.4	460	5.4
50-64	12	0.3	227	6.2	239	2.8
65+	2	0.0	37	1.0	39	0.5
Unknown	23	0.5	41	1.1	64	0.8
Total	4,760	100.0	3,681	100.0	8,441	100.0

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4. Numbers of students receiving financial assistance under each State, Federal and institutional-funded aid programs – need-based and merit-based, grants and loans.

Table II.C.4:					
County College of Morris					
Financial Aid from State, Federal and Institutional-Funded Programs, FY 2008					
Data Source: NJ Commission on Higher Education Office of Finance & Research					
Award	Recipients	Awards	Dollars(\$)	\$/Recipient	\$/Award
State Programs					
TAG	722	1,189	1,047,338	1,450.61	880.86
EOF	54	92	46,466	860.48	505.07
Bloustein Scholars	6	13	6,045	1,007.50	465.00
Urban Scholars	5	9	4,185	837.00	465.00
NJCLASS Loans	-	32	139,499		4,359.34
NJSTARS (fall 2008)	123	-	352,739	2,867.80	
Federal Programs					
Pell Grants	1,208		2,656,000	2,198.68	
College Work Study	94		214,000	2,276.60	
Perkins Loans	0		0		
SEOG	341		100,000	293.26	
Stafford Loans (Subsidized)	612		1,493,000	2,439.54	
Stafford Loans (Unsubsidized)	497		1,302,000	2,619.72	
Plus Loans	55		421,000	7,654.55	
Academic Competitiveness Grant	93		70,000	752.69	
Institutional Programs					
Grants/Scholarships	225		223,000	991.11	
Loans	0		0		

5. State residence.

Table II.C.5:		
County College of Morris		
First-Time Full-Time (FTFT) Student Enrollment by State of Residence in Fall 2008		
Data Source: NJ Commission on Higher Education Office of Finance & Research		
Residence	Number	Percent
In-State	1,435	99.7
Out-of-State	4	0.3
Total	1,439	100.0