

D. STUDENT OUTCOMES

1. GRADUATION RATES BY RACE/ETHNICITY

Approximately 86% percent of the first-time full-time freshmen who entered TCNJ in the fall of 2003 graduated from the College within six years, an increase of 1.2% over last year. Perhaps more significantly, the 4-year graduation rates of African American and Hispanic undergraduates have increased, by 13.1% and 2.0%, respectively.

**Required Table II.D.1.a:
Four-, Five- and Six-Year Graduation Rates
of Fall 2003 Full-time First-time Freshmen by Race/Ethnicity**

	White		African American		Hispanic		Asian American		Native American		Non-Resident Alien		Not Reported*		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Fall 2003 Cohort	900		67		86		66		1		1		57		1,178	
Graduates after 4 Years	683	75.9	33	49.3	54	62.7	40	60.6	1	100%	0	0%	44	77.2	855	72.6
Graduates after 5 Years	794	88.2	42	62.7	61	70.9	45	68.2	1	100%	0	0%	47	82.5	990	76.4
Graduates after 6 Years	804	89.3	46	68.7	65	75.6	49	74.2	1	100%	0	0%	48	84.2	1,013	86.0

* Not Reported includes those who elected not to report race/ethnicity
Source: SURE Cohort File

2. THIRD SEMESTER (FIRST TO SECOND YEAR) RETENTION RATES

Over 94% of the first-time full-time freshmen who entered TCNJ in the fall of 2008 were retained for the fall 2009 semester at TCNJ. The College has maintained a first to second year retention rate of 94% or above for the last five years. This retention rate is consistent among sub-groups, and significantly exceeds all other New Jersey public colleges. Of the 68 first-time, full-time freshmen from 2008 that did not return in fall of 2009, 51 students transferred to another institution. Sixty-three percent of those who transferred were pursuing their education at a New Jersey college or university other than TCNJ.

**Required Table II.D.2:
Third Semester Retention of Full-time First-time Freshmen by Race/Ethnicity
Fall 2008 to Fall 2009**

	White		African American		Hispanic		Asian American		Native American		Non-Resident Alien		Not Reported		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Retained	766	95.6	84	91.3	115	92.0	125	96.9	0		0		137	92.6	1,227	94.7
Not Retained	35	4.4	8	8.7	10	8.0	4	3.1	0		0		11	7.4	68	5.3
Total	801	100.0	92	100.0	125	100.0	129	100.0	0		0		148	100.0	1,295	100.0

Source: SURE Cohort File

**Required Table II.D.2.a:
Third Semester Retention of Full-time First-time Freshmen by Attendance Status**

{Because all freshmen entering in the fall 2008 semester were full-time, the data for TCNJ by attendance status do not differ from those shown in Table II.D.2 above.}

TRANSFER

The number of transfer students applying to TCNJ has remained fairly constant since 2002, while the number of students accepted and enrolling has increased, resulting in an increase in accept ration and enrollment yield over this period of time.

Transfer Admissions: Applications, Acceptances, Enrolled – 2002 to 2009

	2002	2003	2004	2005	2006	2007	2008	2009
Number of Applications Received	962	904	968	1,035	1,006	852	901	1,027
Number of Acceptances	386	333	423	470	520	463	438	536
Number of Students Matriculated	211	186	234	259	319	273	262	324
Accept Ratio:	40%	37%	43.7%	45%	51.7%	54.3%	48.6%	52.2%
Enrollment Yield:	55%	56%	55.3%	55%	61.3%	59.0%	59.8%	60.4%

Source: Center for Institutional Effectiveness, The College of New Jersey

PERCENTAGE OF ENTERING STUDENTS WHO ARE TRANSFERS

Approximately 20% of the entering Fall undergraduates in Fall 2009 were transfers students, with a larger proportion of first-year transfers students electing part-time study than first-year freshmen did.

Entering Undergraduates by Admission Status and Attendance Status, Fall 2009

	New Transfer		First-time		Total	
	#	%	#	%	#	%
Full-time	314	19.7	1,283	80.3	1,597	100.0
Part-time	10	90.9	1	9.1	11	100.0
Total	324	20.1	1,284	79.9	1,608	100.0

Source: SURE Enrollment File

DEGREES CONFERRED BY RACE/ETHNICITY

The total number of degrees conferred (undergraduate and graduate) in 2009 was 2,001. There were 109 more undergraduate degrees awarded in 2009 than the amount awarded in 2008 (a +5.8% increase), and 9 more graduate degrees. There were increases in the number of undergraduate degrees awarded to African Americans (up 36% from 59 in FY08), Hispanics (up 26% from 85 in FY08), White students (up 0.2% from 1,155 in FY08), and those not reporting race/ethnicity (up 56% from 57 in FY08).

Degrees Conferred by Race/Ethnicity, FY 2009

	White		African American		Hispanic		Asian American		Native American		Non-Resident Alien		Not Reported		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Baccalaureate	1,182	75.8	80	5.1	107	6.9	97	6.2	1	0.1	3	0.2	89	5.7	1,559	100.0
Masters	291	65.8	26	5.9	18	4.1	16	3.6	0	0.0	1	0.2	90	20.4	442	100.0
Total	1,473	73.6	106	5.3	125	6.2	113	5.6	1	0.0	4	0.2	179	8.9	2,001	100.0

Source: IPEDS Completions Survey

DEGREES CONFERRED BY GENDER

The percentage of undergraduate degrees conferred to women and men in 2009 was not significantly different than that reported in 2008, and proportionate to the number of women enrolled at TCNJ.

Degrees Conferred by Gender, FY 2009

	Men		Women		Total	
	#	%	#	%	#	%
Baccalaureate	648	41.6	911	58.4	1,559	100.0
Masters	86	19.5	356	80.5	442	100.0
Total	734	36.7	1267	63.3	2,001	100.0

Source: IPEDS Completions Survey

DEGREES CONFERRED BY GENERAL FIELD

The five general fields in which the most degrees were conferred in FY2009 remained the same, but rank order changed slightly from FY2008. This year these were: Education, Business Management, English/Letters, Psychology, and Biological and Biomedical Sciences, where 73% of degrees were awarded. Last year the positions of Psychology and English/Letters were reversed. Not surprisingly, most master’s degrees were awarded in the general field of Education (93%).

Degrees Conferred by General Field, FY 2009

CIP	Major Category	Bachelor	Master	Total
13	Education	415	409	824
52	Business/Management	253	0	253
23	English/Letters	143	13	156
42	Psychology	118	0	118
26	Biological & Biomedical Sciences	104	0	104
45	Social Sciences	96	0	96
50	Visual/Performing Arts	82	0	82
14	Engineering	79	0	79
51	Health Professions	64	20	84
43	Criminal Justice/Law Administration	57	0	57
40	Physical Sciences	38	0	38
54	History	36	0	36
27	Mathematics	27	0	27
11	Computer Science	19	0	19
38	Philosophy/Religion	11	0	11
05	Area Studies	9	0	9
16	Foreign Languages	8	0	8
30	Multi/Interdisciplinary Studies	0	0	0
	Total	1,559	442	2,001

Source: IPEDS Completions Survey