

*Rutgers, The State University of New Jersey*

*Institutional Profile Report*

*Section A*

*Introduction and Accreditation Status*

# Rutgers, The State University of New Jersey

## General Background

Chartered in 1766 as Queen’s College, Rutgers, The State University of New Jersey, is the eighth oldest institution of higher learning in the United States. It has a unique history: from its inception as one of the nation’s nine colonial colleges, Rutgers grew to become the land-grant college of New Jersey in 1864, and to assume full university status in 1924. Legislative acts of 1945 and 1956 designating it “The State University of New Jersey” qualified it as the youngest of the nation’s major public research universities. The University of Newark merged with Rutgers in 1946, and the College of South Jersey in Camden joined in 1950. All of the university’s property and educational facilities are imparted with a public trust for higher education of the people of the State.

In the short span of several decades, Rutgers transformed from a disparate collection of schools, geographically dispersed and operating largely independently, into the ranks of the most prestigious educational institutions. That advancement was recognized in 1989 when Rutgers was invited to join the Association of American Universities (AAU). Dedicated to a threefold mission, Rutgers is equally committed to excellence in teaching, scholarship, and public service. Driving all of Rutgers’ activities is the defining characteristic of a premier research university: the continuous and vigorous creation of intellectual capital—the new discoveries and insights that drive the advancement of human knowledge and contribute to the improvement of the human condition. The very same intellectual and physical resources that distinguish Rutgers as a comprehensive research university that creates and advances knowledge enable it to provide the kind of education that best prepares its undergraduates to participate in and contribute to today’s intricate and fast-changing, knowledge-intensive world.

## University Mission

As New Jersey’s sole comprehensive public research university, Rutgers, The State University of New Jersey, has the threefold mission of:

- providing for the instructional needs of New Jersey’s citizens through its undergraduate, graduate, and continuing education programs;
- conducting the cutting-edge research that contributes to the medical, environmental, social, and cultural well-being of the state, as well as aiding the economy and the state’s businesses and industries; and
- performing public service in support of the needs of the citizens of the state and its local, county, and state governments.

Each component of the university’s mission reinforces and supports the other two. For example, research creates the new knowledge so necessary to support quality instruction and innovative public service. The mission of the university is accomplished through its three regional campuses (Camden, Newark, and New Brunswick) and the New Jersey Agricultural Experiment Station, which complement and support each other, permitting the most effective use of state resources.

## University Campuses and Academic Structure

New Brunswick is the birthplace of Rutgers and is home to the university's largest campus. The New Brunswick Campus actually comprises five smaller campuses, each reflecting the university's historical evolution: the College Avenue Campus in New Brunswick (74 acres)—the site of Rutgers College, as original Queen's College was renamed in 1825; the Cook Campus in New Brunswick and North Brunswick (753 acres)—originally the site of the experimental farm of the land-grant Rutgers Scientific School, later Cook College, and now the School of Environmental and Biological Sciences; the Douglass Campus in New Brunswick (150 acres)—site of the New Jersey College for Women, later renamed Douglass College; and across the Raritan River, the Busch Campus in Piscataway (771 acres)—site of many science facilities; and the Livingston Campus in Piscataway and Edison (935 acres)—site of Livingston College, founded in 1969 as a shared learning community committed to academic innovation and excellence. In March 2006, the university approved the restructuring of undergraduate education in New Brunswick resulting in the merger of the university's four liberal arts colleges of Douglass, Livingston, Rutgers, and University College into a single "School of Arts and Sciences."

Tracing its origins to 1908, Rutgers–Newark today is housed on 38 acres in the downtown area of Newark, New Jersey's largest city. It is the northernmost campus of Rutgers, located just 20 minutes from New York City. The Camden Campus (29 acres) is located in the heart of the Camden Waterfront and metropolitan Philadelphia region. It began in the 1920s as an amalgam of the College of South Jersey and the South Jersey Law School.

In total, the university operates research and instructional facilities on 5,973 acres in 13 counties and 28 municipalities. As of September 2010, university degrees are awarded by 27 schools and colleges. In New Brunswick, 13 colleges and schools offered degrees; in Newark, eight colleges and schools offered degrees; in both Newark and New Brunswick, the Rutgers Business School: Graduate Programs–Newark and New Brunswick offered degrees; and in Camden, five colleges and schools offered degrees.

In June 2008, the Middle States Commission on Higher Education (MSCHE) reaffirmed the university's accreditation without conditions. Certain programs at the university are also accredited by professional accreditation associations. Among these include the AACSB International–The Association to Advance Collegiate Schools of Business; the Accreditation Board for Engineering and Technology, Inc. (ABET); and the Association of American Law Schools and American Bar Association.

## DEGREE-GRANTING SCHOOLS AT RUTGERS UNIVERSITY

<b>UNDERGRADUATE SCHOOLS</b>	
<b>NEW BRUNSWICK CAMPUS</b>	
School of Arts and Sciences	<i>Bachelor of Arts, Bachelor of Science, Bachelor/M.D. offered jointly with UMDNJ-Robert Wood Johnson Medical School, Bachelor/M.P.P. or Bachelor/M.C.R.P. with the Edward J. Bloustein School of Planning and Public Policy, Bachelor of Arts/Bachelor of Science with the School of Engineering, Bachelor/Master of Business Administration with Rutgers Business School-Newark and New Brunswick, Bachelor/Master of Arts in Criminal Justice, Bachelor of Arts in Biological Sciences/Master of Science in Physician Assistant with UMDNJ School of Allied Health Professions</i>
School of Engineering	<i>Bachelor of Science. Bachelor of Science/Master of Business Administration with the Rutgers Business School-Newark and New Brunswick</i>
School of Environmental and Biological Sciences	<i>Bachelor of Science, Bachelor of Arts, Bachelor of Science/Master of City and Regional Planning with Edward J. Bloustein School of Planning and Public Policy, Bachelor of Science/Master of Public Health with UMDNJ, Bachelor of Science/M.D.. jointly with UMDNJ-Robert Wood Johnson Medical School, Bachelor of Science/Master of Business Administration with the Rutgers Business School-Newark and New Brunswick, Bachelor of Arts/Master of Education with the Graduate School of Education, Bachelor of Arts or Bachelor of Science/Master of Public Policy with Bloustein School of Planning and Public Policy</i>
Rutgers Business School - Undergraduate New Brunswick	<i>Bachelor of Science granted jointly with the undergraduate liberal arts colleges in New Brunswick. Transitioning to full four-year program</i>
Mason Gross School of the Arts	<i>Bachelor of Fine Arts, Bachelor of Music, Bachelor of Fine Arts/Master of Education in Dance with the Graduate School of Education</i>
School of Communication and Information	<i>Bachelor of Arts granted jointly with New Brunswick undergraduate colleges; BA in Communication/MCIS</i>
Edward J. Bloustein School of Planning and Public Policy	<i>Bachelor of Arts, Bachelor of Science granted jointly with New Brunswick undergraduate colleges. Also, Bachelor of Science granted solely by the EJB School of Planning and Public Policy, Bachelor of Science/Master of Public Health, Bachelor of Arts/Master of Public Policy and Bachelor of Arts/Master of City and Regional Planning</i>
School of Management and Labor Relations	<i>Bachelor of Arts granted jointly with the undergraduate liberal arts colleges in New Brunswick; Also, B.S. (by SMLR alone)</i>
<b>NEWARK CAMPUS</b>	
Newark College of Arts and Sciences	<i>Bachelor of Arts, Bachelor of Science, Bachelor of Fine Arts, bachelor of Arts/Master of Arts with the Graduate School-Newark, Bachelor of Arts or Bachelor of Science/Master of Science with the Graduate School-Newark, Bachelor of Arts or Bachelor of Science/Master of Arts with the School of Criminal Justice, Bachelor of Arts/Bachelor of Science/Master of Business Administration with Rutgers Business School, Bachelor of Science/Master of Accountancy with Rutgers Business School, Bachelor of Science/Master of Quantitative Finance with Rutgers Business School, Bachelor of Arts or Bachelor of Science/Master of Public Administration with the School of Public Affairs and Administration</i>

<b>UNDERGRADUATE SCHOOLS - continued</b>	
<b>NEWARK CAMPUS (continued)</b>	
College of Nursing	<i>Bachelor of Science, Bachelor of Science/Master of Science</i>
University College - Newark	<i>Bachelor of Arts, Bachelor of Science, Bachelor of Arts or Bachelor of Science/Master of Arts with the School of Criminal Justice, Bachelor of Arts/Bachelor of Science/Master of Business Administration with Rutgers Business School</i>
Rutgers Business School - Undergraduate Newark	<i>Bachelor of Science</i>
School of Criminal Justice	<i>Bachelor of Science granted jointly with Newark College of Arts and Sciences or University College-Newark</i>
School of Public Affairs and Administration	<i>Bachelor of Arts granted jointly with Newark College of Arts and Sciences</i>
<b>CAMDEN CAMPUS</b>	
Camden College of Arts and Sciences	<i>Bachelor of Arts, Bachelor of Science, Bachelor of Arts/Master of Arts, Bachelor of Arts/Master of Science, Bachelor of Arts/Master of Public Administration with the Graduate School-Camden, Bachelor of Arts/Juris Doctor with the School of Law-Camden</i>
School of Business - Camden	<i>Bachelor of Science, Bachelor of Hospitality Management</i>
University College - Camden	<i>Bachelor of Arts, Bachelor of Science</i>

## DEGREE-GRANTING SCHOOLS AT RUTGERS UNIVERSITY

<b>GRADUATE DEGREE-GRANTING SCHOOLS</b>	
<b>NEW BRUNSWICK CAMPUS</b>	
Graduate School–New Brunswick	<i>Master of Arts, Master of Science, Master of Arts for Teachers, Master of Science for Teachers, Master of Business and Science, Master of Engineering, Master of Landscape Architecture, Doctor of Philosophy includes joint-degree programs with the University of Medicine and Dentistry of New Jersey</i>
Graduate School of Education	<i>Master of Education, Specialist in Education, Doctor of Education.</i>
School of Social Work	<i>Master of Social Work</i>
Graduate School of Applied and Professional Psychology	<i>Doctor of Psychology</i>
Mason Gross School of the Arts	<i>Master of Fine Arts, Master of Music, Artist Diploma in Music, and Doctor of Musical Arts</i>
School of Communication and Information	<i>Master of Communication and Information Studies. Master of Library and Information Science</i>
Edward J. Bloustein School of Planning and Public Policy	<i>Master of City and Regional Planning, Master of City and Regional Studies, Master of Public Affairs and Politics, and Master of Public Policy . Master of Public Health with the University of Medicine and Dentistry of New Jersey and the New Jersey Institute of Technology and Doctor of Public Health with the University of Medicine and Dentistry of New Jersey</i>
School of Management and Labor Relations	<i>Master of Human Resource Management and Master of Labor and Employment Relations</i>
Ernest Mario School of Pharmacy	<i>Doctor of Pharmacy, Doctor of Pharmacy/Doctor of Philosophy with the Graduate School-New Brunswick</i>
<b>NEW BRUNSWICK AND NEWARK CAMPUSES</b>	
Rutgers Business School: Graduate Programs	<i>Master of Business Administration, Master of Accountancy in Taxation, Master of Accountancy, Master of Quantitative Finance, Master of Information Technology.</i>
<b>NEWARK CAMPUS</b>	
Graduate School - Newark	<i>Master of Arts, Master of Arts for Teachers, Master of Arts in Liberal Studies, Master of Fine Arts, Master of Science, Master of Business and Science, Doctor of Philosophy, Includes joint-degree programs with the University of Medicine and Dentistry of New Jersey and the New Jersey Institute of Technology; Joint Ph.D. in Management and other fields</i>
College of Nursing	<i>Master of Science, Doctor of Nursing Practice</i>
School of Law - Newark	<i>Juris Doctor</i>
School of Criminal Justice	<i>Master of Arts</i>

<b>GRADUATE SCHOOLS - continued</b>	
<b>NEWARK CAMPUS</b> <i>(continued)</i>	
School of Public Affairs and Administration	<i>Master of Public Administration, Master of Public Health (with the University of Medicine and Dentistry of New Jersey and the New Jersey Institute of Technology)</i>
<b>CAMDEN CAMPUS</b>	
Graduate School - Camden	<i>Master of Arts, Master of Science, Master of Fine Arts, Master of Public Administration, Master of Business and Science, Master of Public Health (with UMDNJ and NJIT), Doctor of Physical Therapy (joint degree with UMDNJ-School of Health Related Professions), Doctor of Philosophy</i>
School of Law - Camden	<i>Juris Doctor</i>
School of Business - Camden	<i>Master of Accounting, Master of Business Administration</i>



**MIDDLE STATES COMMISSION ON HIGHER EDUCATION**

3624 Market Street, Philadelphia, PA 19104-2680. Tel: 267-284-5000. Fax: 215-662-5501  
www.msche.org

## STATEMENT OF ACCREDITATION STATUS

**RUTGERS, THE STATE UNIVERSITY OF NEW JERSEY**

**Old Queens Building**

**New Brunswick, NJ 08901**

**Phone: (732) 445-4636; Fax: (732) 932-8060**

**www.rutgers.edu**

**Chief Executive Officer:** Dr. Richard L. McCormick, President

### INSTITUTIONAL INFORMATION

**Enrollment**

**(Headcount):** 40523 Undergraduate; 14122 Graduate

**Control:** Public

**Affiliation:** State

**Carnegie Classification:** Research - Very High Research Activity

**Degrees Offered:** Certificate/Diploma, Bachelor's, Master's, Doctor's - Professional Practice, Doctor's - Research/Scholarship;

**Distance Education Programs:** Yes

**Accreditors Approved by U.S. Secretary of Education:** Accreditation Council for Pharmacy Education ; American Bar Association, Council of the Section of Legal Education and Admissions to the Bar ; American Dietetic Association, Commission on Accreditation for Dietetics Education ; American Physical Therapy Association, Commission on Accreditation in Physical Therapy Education ; American Psychological Association, Committee on Accreditation ; Commission on Collegiate Nursing Education ; Council on Education for Public Health ; National Association of Schools of Dance, Commission on Accreditation ; National Association of Schools of Music, Commission on Accreditation, ; Teacher Education Accreditation Council, Accreditation Committee

**Other Accreditors:** AACSB International - The Association to Advance Collegiate Schools of Business; Accreditation Board for Engineering and Technology (ABET); American Chemical Society; American Library Association; American Society of Landscape Architects; Association of American Law Schools; Council for Accreditation of Counseling and Related Educational Programs; Council on Social Work Education; National Accrediting Agency for Clinical Laboratory Sciences; National Association of Schools of Public Affairs and Administration; Planning Accreditation Board.

### Instructional Locations

**Branch Campuses:** None

**Additional Locations:** Atlantic Cape Community College, Atlantic City, NJ; Atlantic Cape Community College, Mays Landing, NJ; CCM, Headquarters Plaza, Morristown, NJ; Central University of Finance and Economics, 39 South College Road, China; Dalian University of Technology, International Conference Center, Dalian, China; Educational Testing Service, Princeton, NJ; Harborside Financial Center, Jersey City, NJ; Merrill Lynch Executive Education Center, Plainsboro, NJ; National Library of Singapore, 100 Victoria Street, Singapore; Neptune Township School District, Neptune, NJ; Newark City Hall, Newark, NJ; PHH Training Center, Mount Laurel, NJ; Plaza Business Centre, Shanghai, China; Plaza Conference Centre , Beijing, China; Rider University, Lawrenceville, NJ; Western Monmouth Higher Education Center, Freehold, NJ

**Other Instructional Sites:** American Red Cross, Ridgewood, NJ; Auten Road Intermediate School, Hillsborough, NJ; Bridgewater-Raritan High School, Bridgewater, NJ; Center for Effective School Practices, Somerset, NJ; Cold Springs School, Gloucester, NJ; County College of Morris, Randolph, NJ; Eastern Regional High School, Voorhees, NJ; Haddonfield High School, Haddonfield, NJ; Highland Park, Highland Park, NJ; IFF, George Street Building, New Brunswick, NJ; McNair High School, Jersey City, NJ; Merrill Lynch, Plainsboro, NJ; Middlesex Regional Commission, Piscataway, NJ; Octagon 10 Office Center, Parsippany, NJ; Passaic High School, Passaic, NJ; Raritan Valley Community College, North Branch, NJ; Red Bank, Red Bank, NJ; Rutgers EcoComplex, Bordentown, NJ; Shore Memorial Hospital, Somers Point, NJ; South Brunswick High School, South Brunswick, NJ; Statewide Parents Advocacy Network, Newark, NJ; Trinitas Hospital, New Point Campus, Elizabeth, NJ; Wayne Hills High School, Wayne, NJ

## ACCREDITATION INFORMATION

**Status:** Member since 1921

**Last Reaffirmed:** June 26, 2008

### Most Recent Commission Action:

November 4, 2009: To acknowledge receipt of the substantive change request and to include the following additional location within the scope of the institution's accreditation: Neptune Township School District, 60 Neptune Boulevard, Neptune, NJ 07753. The Periodic Review Report is due June 1, 2013.

### Brief History Since Last Comprehensive Evaluation:

June 26, 2008: To reaffirm accreditation. The Periodic Review Report is due June 1, 2013.

**Next Self-Study Evaluation:** 2017 - 2018

**Next Periodic Review Report:** 2013

**Date Printed:** September 13, 2010

## DEFINITIONS

**Branch Campus** - A location of an institution that is geographically apart and independent of the main campus of the institution. The location is independent if the location: offers courses in educational programs leading to a degree, certificate, or other recognized educational credential; has its own faculty and administrative or supervisory organization; and has its own budgetary and hiring authority.

**Additional Location** - A location, other than a branch campus, that is geographically apart from the main campus and at which the institution offers at least 50 percent of an educational program. **ANYA** ("Approved but Not Yet Active") indicates that the location is included within the scope of accreditation but has not yet begun to offer courses. This designation is removed after the Commission receives notification that courses have begun at this location.

**Other Instructional Sites** - A location, other than a branch campus or additional location, at which the institution offers one or more courses for credit.

**Distance Education Programs** - Yes or No indicates whether or not the institution has been approved to offer one or more degree or certificate/diploma programs for which students could meet 50% or more of their requirements by taking distance education courses.

## EXPLANATION OF COMMISSION ACTIONS

An institution's accreditation continues unless it is explicitly suspended or removed. In addition to reviewing the institution's accreditation status at least every 5 years, actions are taken for substantive changes (such as a new degree or geographic site, or a change of ownership) or when other events occur that require review for continued compliance. Any type of report or visit required by the Commission is reviewed and voted on by the Commission after it is completed.

In increasing order of seriousness, a report by an institution to the Commission may be accepted, acknowledged, or rejected.

**Levels of Actions:**

Grant or Re-Affirm Accreditation without follow-up

Defer a decision on initial accreditation: The institution shows promise but the evaluation team has identified issues of concern and recommends that the institution be given a specified time period to address those concerns.

Postpone a decision on (reaffirmation of) accreditation: The Commission has determined that there is insufficient information to substantiate institutional compliance with one or more standards.

Continue accreditation: A delay of up to one year may be granted to ensure a current and accurate representation of the institution or in the event of circumstances beyond the institution's control (natural disaster, U.S. State Department travel warnings, etc.)

Recommendations to be addressed in the next Periodic Review Report: Suggestions for improvement are given, but no follow-up is needed for compliance.

Supplemental Information Report: This is required when a decision is postponed and are intended only to allow the institution to provide further information, not to give the institution time to formulate plans or initiate remedial action.

Progress report: The Commission needs assurance that the institution is carrying out activities that were planned or were being implemented at the time of a report or on-site visit.

Monitoring report: There is a potential for the institution to become non-compliant with MSCHE standards; issues are more complex or more numerous; or issues require a substantive, detailed report. A visit may or may not be required.

Warning: The Commission acts to Warn an institution that its accreditation may be in jeopardy when the institution is not in compliance with one or more Commission standards and a follow-up report, called a monitoring report, is required to demonstrate that the institution has made appropriate improvements to bring itself into compliance. Warning indicates that the Commission believes that, although the institution is out of compliance, the institution has the capacity to make appropriate improvements within a reasonable period of time and the institution has the capacity to sustain itself in the long term.

Probation: The Commission places an institution on Probation when, in the Commission's judgment, the institution is not in compliance with one or more Commission standards and that the non-compliance is sufficiently serious, extensive, or acute that it raises concern about one or more of the following:

1. the adequacy of the education provided by the institution;
2. the institution's capacity to make appropriate improvements in a timely fashion; or
3. the institution's capacity to sustain itself in the long term.

Probation is often, but need not always be, preceded by an action of Warning or Postponement. If the Commission had previously postponed a decision or placed the institution on Warning, the Commission may place the institution on Probation if it determines that the institution has failed to address satisfactorily the Commission's concerns in the prior action of postponement or warning regarding compliance with Commission standards. This action is accompanied by a request for a monitoring report, and a special visit follows. Probation may, but need not always, precede an action of Show Cause.

Suspend accreditation: Accreditation has been Continued for one year and an appropriate evaluation is not possible. This is a procedural action that would result in Removal of Accreditation if accreditation cannot be reaffirmed within the period of suspension.

Show cause why the institution's accreditation should not be removed: The institution is required to present its case for accreditation by means of a substantive report and/or an on-site evaluation. A "Public Disclosure Statement" is issued by the Commission.

Remove accreditation. If the institution appeals this action, its accreditation remains in effect until the appeal is completed.

Other actions are described in the Commission policy, "Range of Commission Actions on Accreditation."