

H. Major Research and Public Service Activities

R&D EXPENDITURES : YEAR 2009

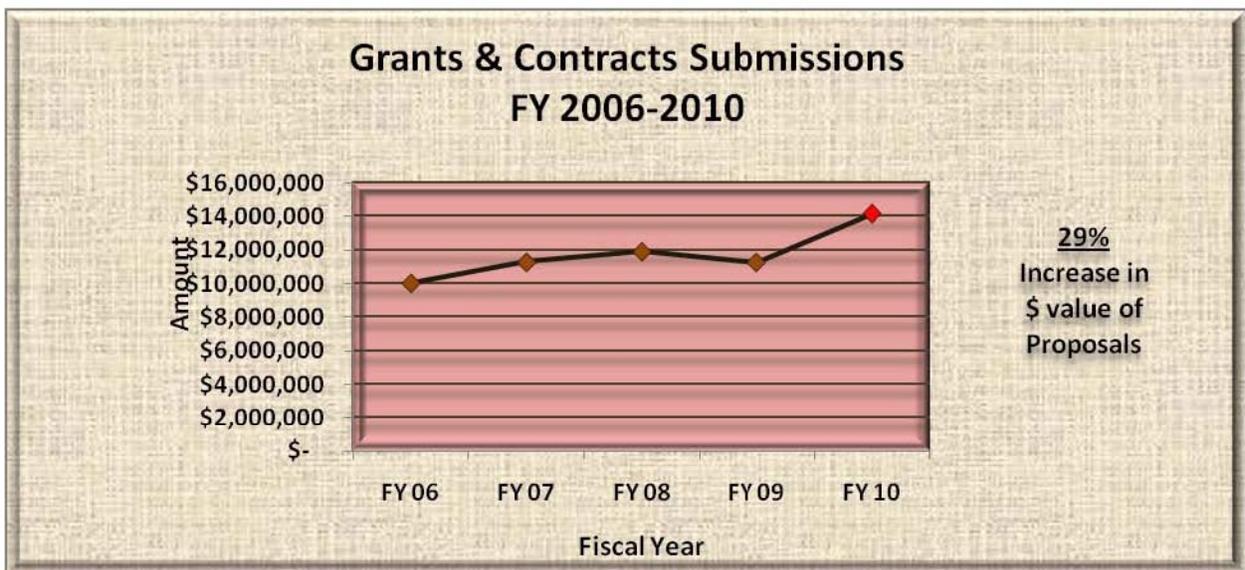
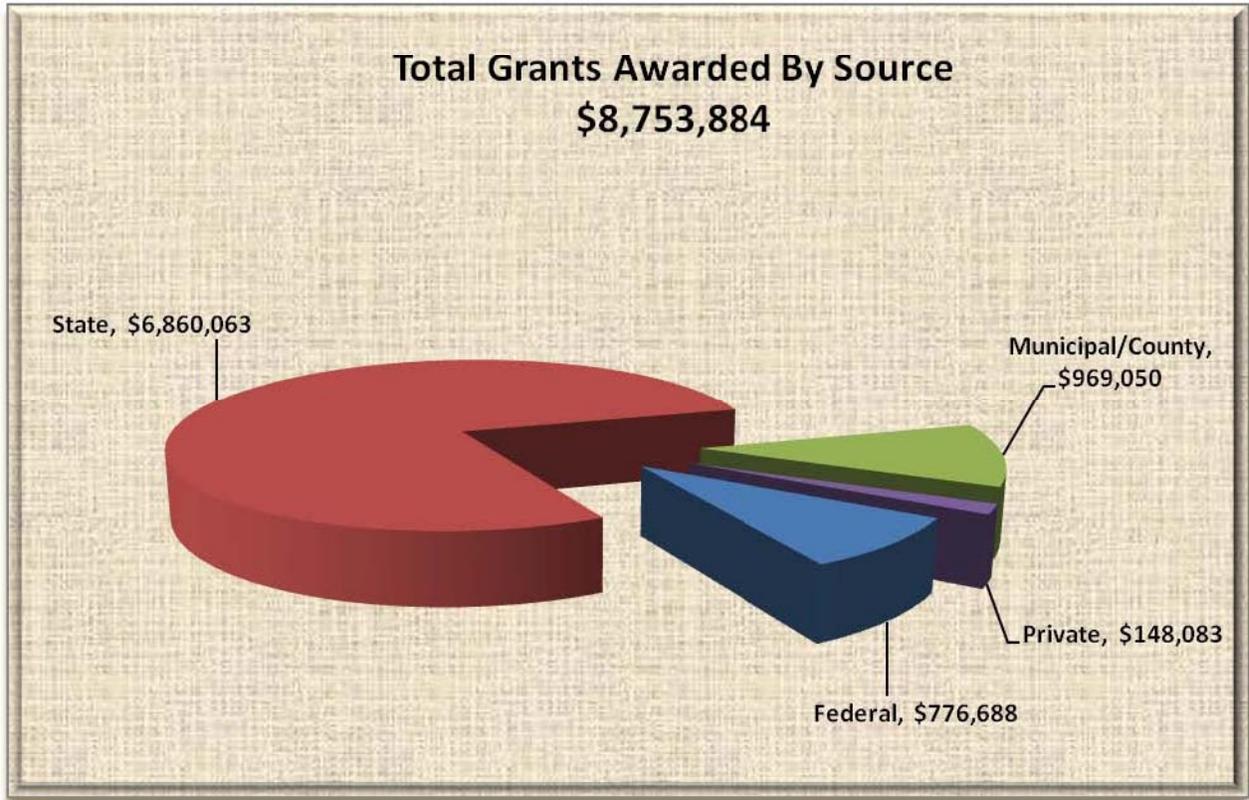
	Amount (\$)
Federally Financed Academic R&D Expenditures	\$ 7,943,606
Institutionally Financed Academic R&D Expenditures	\$ 1,185,253
Total Academic R&D Expenditures	\$ 9,128,859

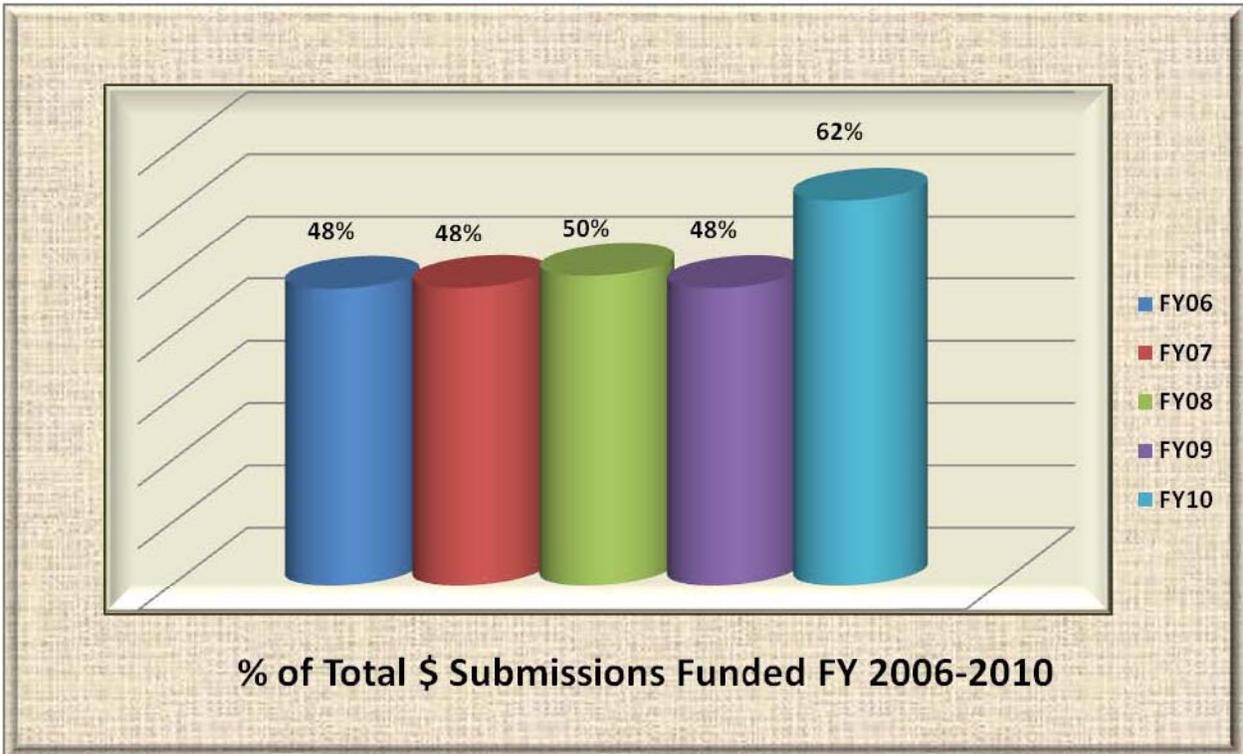
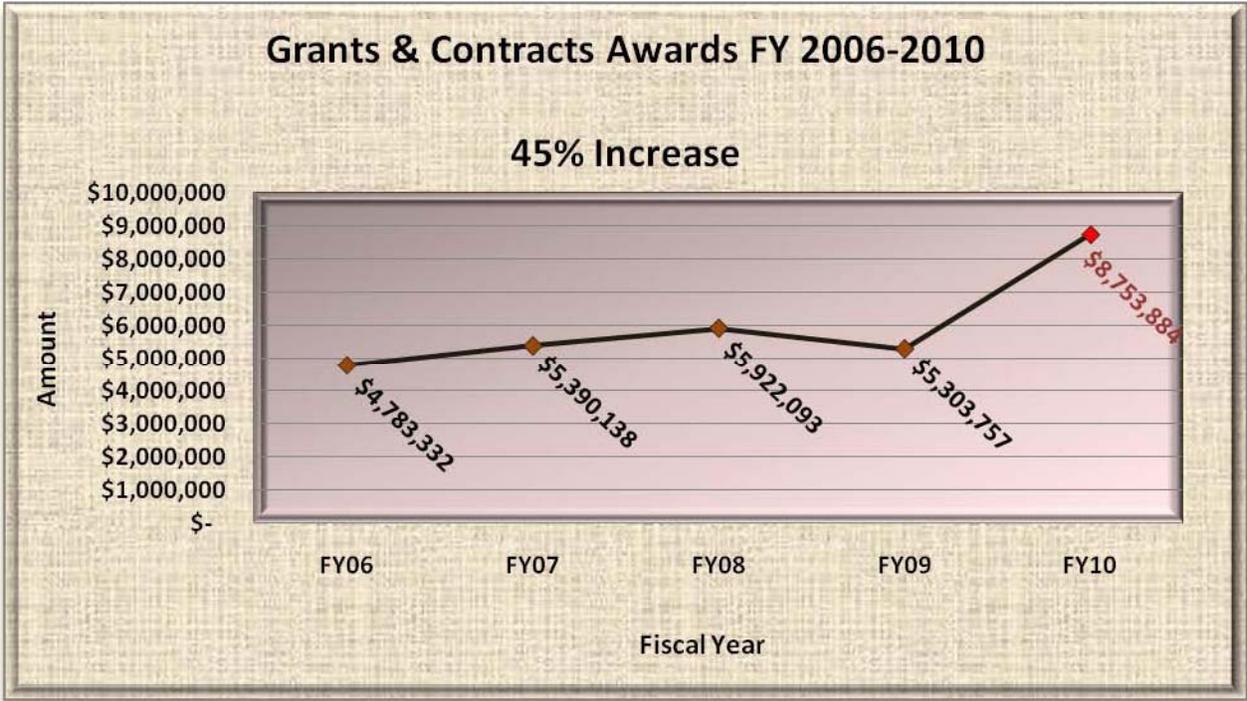
Research and Development Expenditures at Colleges and Universities).

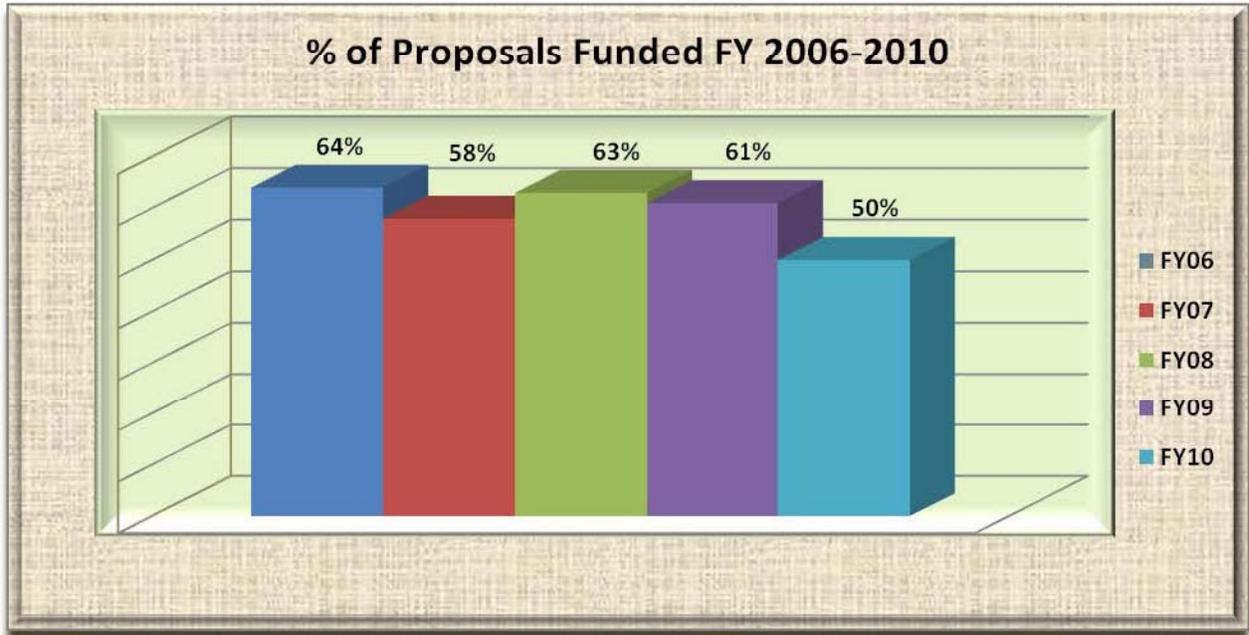
Source: FY 2009 Audited Financial Statements

Grants/Contracts Fiscal Year 2010						
Funding Source	\$ Value of submissions	% awarded of total \$ requested	Awarded	# submitted	% submitted receiving awards	Still Pending
Federal	\$ 5,724,453	5%	\$ 776,688	26	46%	\$ 4,947,765
Private	\$ 436,553	34%	\$ 148,083	18	67%	\$298,831
State	\$ 7,029,033	98%	\$ 6,860,063	25	76%	\$168,970
Municipal/Local	\$ 969,050	100%	\$ 969,050	19	100%	-
Total	\$ 14,159,089	62%	\$ 8,753,884	88	63%	\$5,415,566
*Includes \$2.5 million in appropriation requests						

Source: The Richard Stockton College of New Jersey , Grants Office End of Year Report 6/30/10







Faculty Scholarly Activity Statistical Overview										
2009- 2010										
	Total	ARHU	BUSN	EDUC	GENS	GRAD	HLTH	NAMS	SOBL	President, Provost, SA, & Library
Books Published	31	3	5	1	13	0	0	0	6	3
Published Works	203	47	43	6	26	0	27	16	29	9
Performances & Exhibitions	73	66	2	0	1	2	1	0	1	0
Presentations	368	94	57	24	25	13	50	37	37	31
Boards	99	10	3	7	14	3	23	13	17	6
Awards & Grants	169	31	14	2	19	2	10	40	23	14

Service Learning and Community Engagement

The Service-Learning Program at Stockton began in 1991 with a small group of students serving as science and math tutors in the Pleasantville School District. Since then, nearly **5,000 students have contributed more than 130,000 hours** to improving communities all over New Jersey! Service-learning carries with it benefits for all who participate in the program: faculty, community-based organizations, and of course, students. Some reasons students get involved in service-learning include: Gaining practical, hands-on experience with academic coursework; Providing valuable help to local nonprofits and schools; Creating a network of community contacts that may later aid in the job search; Receiving credit on their academic transcripts; and Pursuing further information about potential career paths. Faculty also speaks highly of choosing to incorporate an experiential education component into their courses. They report the following benefits: Students who are more deeply engaged in academic coursework; increased communication among students in the classroom; deeper reflections on the part of students regarding social issues and community involvement; and increased relevance of coursework to students' lives. And, of course, our community partners are always grateful for the added help that service-learning students provide their organizations. They report that students bring special insight and experience to the community setting, and the community-based organizations are eager to help teach students in a real-world setting.

In addition to promoting service-learning on campus through the recruitment of faculty and students, the Service-Learning Program constantly collaborates with other on-campus and off-campus programs to encourage civic engagement, citizenship, and service. Some of our current projects include:

- **Ordinary Lives of Engagement (funded by a [Bringing Theory to Practice Start-Up Grant](#) from the American Association of Colleges & Universities):** Through this program, a core group of faculty and staff are examining the impact of service-learning on first-year students' emotional well-being. The SL Office is involved in supporting the mandatory service-learning component that accompanies the study.
- **[Political Engagement Project](#) (funded by a grant from the Carnegie Foundation for the Advancement of Teaching):** The SL Office assists the PEP Committee with increasing the political engagement of students at Stockton through voter registration drives, public lectures, and other events throughout the year.
- **New Student Days of Service:** Since 2004, the SL Office has assisted the Office of Student Development in planning for the New Student Day of Service in September.
- **MLK Day of Service:** Since 2005, the Office has co-chaired the planning committee for the MLK Day of Service in January.
- **Working Group on Carnegie Classification for Community Engagement:** Recently started by the Division of Academic Affairs, this group intends to pursue the newest elective Carnegie classification for undergraduate institutions, which signifies institutionalized community engagement. Service-learning is instrumental in engagement efforts on campus.
- **[New Jersey Higher Education Service-Learning Consortium:](#)** The Consortium, including Stockton as a founding member, has been promoting service-learning among New Jersey's higher education institution's since 1992. The current SL Coordinator also functions as the Consortium's secretary.

New Service Learning Projects 2009-10

- **Stockton Food Stamp Pre-Screening Campaign** Started in Spring 2010, Stockton's Food Stamp Pre-Screening Campaign aims to educate specific Atlantic County regions about food stamp availability and provide resources to clients regarding food stamps. Service-learning students will counsel walk-in clients, pre-screen clients for food stamp eligibility, and assist in the client's application process. Service-learning students must be able to serve 2-5 hours per week in pre-screening location in Linwood, attend regular meetings with campaign coordinator, and attend campaign training in the beginning of the semester.
- **Juvenile Justice Commission Mentoring Program** Started in Fall 2009, the Juvenile Justice Commission Mentoring Program works closely with juveniles at two residential locations. Service-learning students will be mentoring students (ages 14-17) and assisting with student tutoring in subjects such as math, English, and history. Service-learning students must be able to serve 2-4 hours per week on a consistent basis, attend regular meetings for professional development, and attend program training in the beginning of the semester.

New Jersey's Green College is made increasingly dynamic through student initiatives

- **S.A.V.E. (Stockton Action Volunteers for the Environment)** is the oldest New Jersey student run environmental organization. It was organized in 1974 and promotes change in the environment for the benefit of Stockton and the wider community through education about environmental issues, utilization of the knowledge gained to educate others and environmental action.
- With the completion of Housing V in 2007, new living learning communities on campus were introduced, including the [Sustainable Living Learning Community](#) that challenges students to find tangible, sustainable solutions through exploration of issues including energy conservation, healthy social systems, and public accountability of business, government, media and the non-profit sector.
- The **Stockton Water Watch/Energy Corps** works to educate the campus and community about the impacts of development on water quality. The students have initiated classroom and community education programs by going into local elementary schools to teach children about water quality and holding an annual environmental education forum. Water Watch at Stockton has participated in a number of beach, river, and lake cleanups and has been engaged in a vernal pond monitoring program. Water Watch also collaborates with [ACUA](#) on a community-based [Environmental Education forum](#) each each year.

Living Learning Communities

A new initiative for the College is the new Living Learning Communities (LLCs) in Residence Life. These LLCs are designed to connect students, faculty and staff around activities both in and out of the classroom. These themed communities support and enhance student success in academic, personal and social development, by providing related activities both on and off campus. For the 2008-09 year there are four LLCs around the following themes; Diversity, Global Citizenship, Sustainability, and Wellness (more information at <http://intraweb.stockton.edu/eyos/page.cfm?siteID=128&pageID=58>).