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Office of Institutional Research & Planning  
81 Sip Avenue  
Jersey City, NJ 07306

# Annual Institutional Profile

## 2014

**Office of Institutional Research and Planning**  
**September 15, 2014**



## Preface

### Hudson County Community College

Hudson County Community College is a comprehensive, two-year college located in the Journal Square section of Jersey City, with a satellite location in the northern part of the county. HCCC serves one of the most urban and diverse counties in the nation.

The mission of the College is to provide high quality educational opportunities that promote student success and are accessible, comprehensive, and learning centered. All programs and services are designed to meet the educational needs of a linguistically and ethnically/racially diverse community, and to promote the economic, technological, cultural, social, and civic development of Hudson County and its service areas.

The College is committed to equal educational opportunities for traditional and non-traditional students who can benefit from its programs and services without regard to race, ethnic or national origin, religion, age, gender, disability, economic status, or educational background.

Hudson County Community College has expanded the scope of its offerings by adding to the curriculum practical and pragmatic courses of study that meet the educational needs of our county. Improved services have resulted in a steadily increasing retention rate, which has risen over the last 10 years from well below the sector average to match or surpass New Jersey colleges serving similar populations. The graduation rate has also improved considerably. New assessment systems have been developed to monitor students' academic progress and college-wide institutional performance.

A handwritten signature in blue ink, appearing to read "Gene Saunt", is written across the page. The signature is fluid and cursive, with a long horizontal stroke extending to the right.

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## A. Accreditation Status

### **Institutional Accreditation**

Hudson County Community College is accredited by the Commission on Higher Education of the Middle States Association of Colleges and Schools, 3624 Market Street, Philadelphia, PA 19104, (215) 662-5606. The Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Commission on Recognition of Postsecondary Accreditation. The five-year Periodic Review Report was submitted by the College June 1, 2014. The monitoring report submitted in September 2009 was accepted and accreditation was last reaffirmed on November 19, 2009. The next monitoring report is due 2018-2019.

### **Professional Accreditation**

The Occupational Therapy Assistant (OTA) Program is a collaborative program between Hudson County Community College and Rutgers, The State University of New Jersey, and is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA).

The Respiratory Care (RTP) program is offered in conjunction with the Rutgers School of Health Related Professions, is accredited by the Committee on Accreditation for Respiratory Care (CoARC).

The Culinary Arts Institute's Associate Degree program is accredited by The American Culinary Federation Educational Institute (ACFEI) Accrediting Commission.

The Cooperative Nursing (NSG) Program offered in conjunction CarePoint is accredited by the Accreditation Commission for Education in Nursing (ACEN). CarePoint is a National League of Nursing Center for Excellence.

The Paramedic Science (EMT) program is offered in conjunction with the Jersey City Medical Center and is accredited by the Commission of Accreditation of Allied Health Education Programs (CAAHEP).

The AS Radiography is a partnership program between CarePoint Health and HCCC. The CarePoint Health Radiography program is accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT) and approved by the New Jersey Radiologic Technology Board of Examiners.

## B. Number of Students Served

### Number of undergraduate students by attendance status Fall 2013

Full-Time		Part-Time		Total	
N	%	N	%	N	%
6,066	67.1	2,970	32.9	9,036	100.0

Source: IPEDS Fall Enrollment Survey

### Non-Credit Enrollment, FY 2013

	Total Number of Registrations <sup>1</sup>	Unduplicated Headcount	Total Clock Hours (1 Clock Hr.=60 mins.)	Total FTEs <sup>2</sup>
<b>Open Enrollment</b>	1,190	837	43,028	96
<b>Customized Training</b>	4,493	-	25,765	57

<sup>1</sup>Includes all registrations in any course that started on July 1, 2012 through June 30, 2013.

<sup>2</sup>FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training.

### Unduplicated Enrollment, FY 2013

Headcount Enrollment	Credit Hours	FTE
12,576	199,783	6,659

Source: IPEDS 12 Month Enrollment Survey

<sup>1</sup> Includes all registrations in any course that started on July 1, 2012 through June 30, 2013.

<sup>2</sup> FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training

### C. Characteristics of Undergraduate Students

**Table II.C.1** At HCCC it is a requirement that all new students be tested. HCCC uses Accuplacer to assist them in placing new students in classes appropriate to their skill level.

#### ENROLLMENT IN REMEDIATION COURSES

Total Number of Undergraduate Students Enrolled in Fall 2013

Total Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial Courses	Percent of Total
9,036	3,686	40.8%

Total Number of First-time, Full-time (FTFT) Students Enrolled in Remediation in Fall 2013

Total Number of FTFT Students	Number of FTFT Students Enrolled in One or More Remedial Courses	Percent of Total
2,106	1,574	74.7%

First-time, Full-time Students (FTFT) Enrolled in Remediation in Fall 2013, by Subject Area

Subject Area	No. of FTFT Enrolled	Percent of FTFT Enrolled
Computation	1,168	55.5%
Algebra	199	9.4%
Reading	1,118	53.1%
Writing	1,350	64.1%
English <sup>1</sup>	n/a	n/a

<sup>1</sup>English category of remediation is for institutions that offers a single English skills remediation course that combines reading and writing

Source: SURE Fall Enrollment file

**Demographics**

**Table II.C.2a**

Full-Time And Part-Time Enrollment (Fall 2013) According to Race/Ethnicity

Race/Ethnicity	Full-Time		Part-Time		Total	
	N	%	N	%	N	%
White	609	10.0	387	13.0	996	11.0
Black	1,916	15.1	429	14.4	1,345	14.9
Hispanic	3,452	56.9	1,552	52.3	5,004	55.4
Asian*	461	7.6	261	8.8	722	8.0
American Indian	13	0.2	9	0.3	22	0.2
Alien	31	0.5	4	0.1	35	0.4
Unknown*	584	9.6	328	11.0	912	10.1
<b>TOTAL</b>	<b>6,066</b>	<b>100.0</b>	<b>2,970</b>	<b>100.0</b>	<b>9,036</b>	<b>100.0</b>

\*Note: Asian includes Pacific Islanders and Unknown includes 2 or More Races.

**Table II.C.2b**

Full-Time and Part-Time Enrollment (Fall 2013) According to Sex

Sex	Full-Time		Part-Time		Total	
	N	%	N	%	N	%
Male	2,547	42.0	1,180	39.7	3,727	41.2
Female	3,519	58.0	1,790	60.3	5,309	58.8
<b>TOTAL</b>	<b>6,066</b>	<b>100.0</b>	<b>2,970</b>	<b>100.0</b>	<b>9,036</b>	<b>100.0</b>

**Table II.C.2c**

Full-Time and Part-Time Enrollment (Fall 2013) According to Age

Age	Full-Time		Part-Time		Total	
	N	%	N	%	N	%
LT-18	46	0.8	97	3.3	143	1.6
18-19	1,783	29.4	278	9.4	2,061	22.8
20-21	1,632	26.9	492	16.6	2,124	23.5
22-24	1,007	16.6	604	20.3	1,611	17.8
25-29	674	11.1	546	18.4	1,220	13.5
30-34	338	5.6	375	12.6	713	7.9
35-39	230	3.8	223	7.5	453	5.0
40-49	243	4.0	231	7.8	474	5.2
50-64	101	1.7	112	3.8	213	2.4
65+	3	0.0	7	0.2	10	0.1
Unknown	9	0.1	5	0.2	14	0.2
<b>TOTAL</b>	<b>6,066</b>	<b>100.0</b>	<b>2,970</b>	<b>100.0</b>	<b>9,036</b>	<b>100.0</b>

Source: IPEDS Fall Enrollment Survey

**Table II.C.3**

**Financial Aid**

Financial Aid from Federal Funded Programs AY 2012-13

Award Type	Recipients	Dollars	\$/Recipient
<b>Pell Grants</b>	6,880	25,731,000	3,739.97
<b>College Work Study</b>	116	221,000	1,905.17
<b>Perkins Loans</b>	0	0	0
<b>SEOG</b>	1,106	388,000	350.81
<b>PLUS Loans</b>	21	110,000	5,238.10
<b>Stafford Loans (Subsidized)</b>	960	3,132,000	3,262.50
<b>Stafford Loans (Unsubsidized)</b>	669	2,053,000	3,068.76
<b>SMART &amp; ACG or other</b>	0	0	0

Financial Aid from State Funded Programs AY 2012-13

Award Type	Recipients	Dollars	\$/Recipient
<b>Tuition Aid Grants (TAG)</b>	2,652	4,361,000	1,644.42
<b>Educational Opportunity Fund (EOF)</b>	218	173,000	793.58
<b>Outstanding Scholars (OSRP)</b>	0	0	0
<b>Distinguished Scholars</b>	0	0	0
<b>Urban Scholars</b>	1	0	0
<b>NJ STARS</b>	18	37,000	2,055.56
<b>NJCLASS Loans</b>	12	72,000	6,000.00

Financial Aid from Institution Funded Programs

Award Type	Recipients	Dollars	\$/Recipient
<b>Grants/Scholarships</b>	158	378,000	2,392.41
<b>Loans</b>	0	0	0

Source: NJIPEDS Form #41 Student Financial Aid Report

**Table II.C.4**

**Fall 2013 First-time Undergraduate Enrollment By State Residence**

	State	Non State	TOTAL	% in State
<b>STUDENTS</b>	2,568	14	2,582	99.5

Source: IPEDS Fall Enrollment Survey



## D. Student Outcomes

### Graduation Rates

**Table II.D.1a**

Two-Year Graduation Rate of Fall 2010 F/T First Time Degree/Certificate Seeking Students

Fall 2010	Graduated After 2 Years	Percent
2,636	69	2.6 %

Source: IPEDS Graduation Rate Survey

**Table II.D.1b**

Three Year Graduation and Transfer Rates of Fall 2010 F/T First time Degree/Certificate Seeking Students by Race/Ethnicity

Race/Ethnicity	Fall 2010 Cohort	Graduated Within 3 Years		Transfers	
	(N)	(N)	(%)	(N)	(%)
White	249	24	9.6	32	12.9
Black	433	28	6.5	88	20.3
Hispanic	1,478	137	9.3	164	11.1
Asian	171	22	12.9	44	25.7
Alien	22	2	9.1	1	4.5
Other*	283	22	7.8	22	7.8
<b>TOTAL</b>	<b>2,636</b>	<b>235</b>	<b>8.9</b>	<b>351</b>	<b>13.3</b>

\*Other includes American Indians, Native Hawaiian & Pacific Islanders, 2 or More Races and Unknown.

Source: IPEDS Graduation Rate Survey

**Table II.D.2**

Third Semester Retention of First-time Undergraduates, Fall 2012 to Fall 2013

Full-time			Part-time		
Fall 2012 First-time Undergraduates	Retained In Fall 2013	Retention Rate	Fall 2012 First-time Undergraduates	Retained In Fall 2013	Retention Rate
2,114	1,094	51.8%	467	187	40.0%

Source: IPEDS Fall Enrollment Survey, Part E

### E. Faculty Characteristics

Table II.E.1

**Full-Time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank, Fall 2013<sup>1</sup>**

	White		Black		Hispanic		Asian*		Race Unknown*		TOTAL	
	M	F	M	F	M	F	M	F	M	F	M	F
<b>Tenured</b>												
Professors	1	1	0	1	0	0	0	0	12	4	13	6
Associate Profs.	0	2	0	0	0	0	0	2	4	3	4	7
Assistant Profs.	1	1	0	0	0	0	0	0	3	2	4	3
All Others	5	7	1	0	0	0	0	0	4	7	10	14
<b>TOTAL</b>	7	11	1	1	0	0	0	2	23	16	31	30
<b>W/O Tenure</b>												
Professors	0	0	0	0	0	0	0	0	0	0	0	0
Associate Profs.	0	0	0	0	0	0	0	0	0	0	0	0
Assistant Profs.	0	0	0	0	0	0	0	0	0	0	0	0
All Others	7	5	2	1	1	1	1	1	3	1	14	9
<b>TOTAL</b>	7	5	2	1	1	1	1	1	3	1	14	9
<b>TOTAL</b>												
Professors	1	1	0	1	0	0	0	0	12	4	13	6
Associate Profs.	0	2	0	0	0	0	0	2	4	3	4	7
Assistant Profs.	1	1	0	0	0	0	0	0	3	2	4	3
All Others	12	12	3	1	1	1	1	1	7	8	24	23
<b>TOTAL</b>	14	16	3	2	1	1	1	3	26	17	45	39

Source: IPEDS Human Resources Survey.

\*Note: Asian includes Pacific islanders and Unknown includes 2 or more races.

<sup>1</sup> HCCC did not have faculty in Fall 2013 within the American Indian and Alien racial/ethnic groups

**Table II.E.2**

**Percentage of Course Sections Taught by HCCC Full-time Faculty Fall 2013**

	<b>N (%)</b>
	1596 (100%)
Course sections taught by full-time faculty*	637 (40%)
Course sections taught by part-time faculty**	883 (55%)
Course sections taught by others***	76 (5%)

*Note:* \* Includes temporary, full-time and full-time faculty overload.

\*\*Includes HCCC part-time adjunct faculty.

\*\*\*Others includes Full-time Administrators

**Table II.E.3**

**Ratio of Full- to Part-time Faculty, Fall 2013**

<b>Full-time</b>		<b>Part-time</b>		<b>TOTAL</b>	
<b>Number</b>	<b>Percent</b>	<b>Number</b>	<b>Percent</b>	<b>Number</b>	<b>Percent</b>
84	12.7%	577	87.3%	661	100.0%

**F. Trustees**

**Table II.F**

**Race/Ethnicity and Gender of Trustees**

	White	Black	Hispanic	Asian	American Indian	Non-Res. Alien	Unknown	Total
Male	3	1	0	0	0	0	0	4
Female	4	0	1	0	0	0	0	5
Total	7	1	1	0	0	0	0	9

**Profile of Members of The Board of Trustees 2014**

NAME	TITLE	AFFILIATION
William J. Netchert, Esq., Chair	Attorney	Netchert, Dineen & Hillmann
Bakari Gerard Lee, Vice Chair	Attorney	McManimon & Scotland, LLC
Karen A. Fahrenholz, Secretary/Treasurer	School Teacher (Retired)	Jersey City, NJ
Kevin G. Callahan	J.D., J.S.C. (Retired)	Jersey City, NJ
Roberta R. Kenny	Teacher, P.S. 16	Jersey City, NJ
Joanne Kosakowski	Unemployed	
Jeanette Peña	President of the Union City Board of Education	
Adrienne Sires	Assistant Superintendent of Instruction (Retired)	West New York, NJ
Harold G. Stahl, Jr.	Fire Director, Harrison Fire Department	Harrison, NJ
James A. Fife, Trustee Emeritus		
Glen Gabert – President, ex officio		
Ramsey Olivencia, Alumni Representative		

**Trustee Website**

<http://www.hccc.edu/hccctrustees/>

## G. Profile of the Institution

**Table II. G.  
Degree and Certificate Programs**

Associate Degree in Arts (AA)	Associate Degree in Fine Arts (AFA)	Associate Degree in Science (AS)
Liberal Arts - General Liberal Arts, American Studies Liberal Arts, Business Liberal Arts, English Liberal Arts, Criminal Justice Liberal Arts, Early Childhood Education Liberal Arts, Elementary/Secondary Education Liberal Arts, History Liberal Arts, Human Services Liberal Arts, Latino Studies Liberal Arts, Psychology Liberal Arts, Sociology Liberal Arts, Special Education Liberal Arts, Theatre Arts Liberal Arts, Women's Studies	Studio Arts - Fine Arts Studio Arts - Computer Arts Option)	Accounting Computer Science Cooperative Nursing Program (partnership with CarePoint Health) Engineering Science Geographical Information Science Health Services Respiratory Care (joint program with Rutgers) Science & Mathematics - General Science & Mathematics - Biology Option Science & Mathematics - Chemistry Option Science & Mathematics - Mathematics Option Science & Mathematics - Physics Option
Associate Degree in Applied Science (AAS)	Academic Certificate Programs	Proficiency/ Professional Development Certificate Programs
Accounting Computer Technology Criminal Justice Culinary Arts Culinary Arts – Baking and Pastry Option Early Childhood Education Electronics Engineering Technology Health Science Hospitality Management Hospitality Management - Entrepreneurship Option Hospitality Management - Hotel Restaurant Mgmt. Option Hospitality Management - Travel & Tourism Option Management Management of Funeral Services Medical Assisting Technical Studies Paramedic Science (partnership with Jersey City Medical Center)	Criminal Justice Culinary Arts Early Childhood Education/Child Care (Terminated in 2014) Dietary Management (joint program with Rutgers) Digital Art and Design Hospitality Management Medical Transcription Paramedic Science (partnership with Jersey City Medical Center) Practical Nursing	Culinary Arts, Baking (Patisserie) Culinary Arts, Cold Food Production (Garde Manager) Culinary Arts, Hot Food Production (Cuisine) Digital Art and Design

**H. Public Service Activities (Phi Theta Kappa) (Beta Alpha Phi Chapter)**

Hackensack Riverkeeper Cleanups	Chinese New York Parade
Bike MS, New York and New Jersey	Caribbean Day Parade in Jersey City
Making Strides against Breast Cancer, Lincoln Park, Jersey City	GreenFest
Halloween Party for Children and Food Drive, Student Lounge	DVine Konektion Community Development Corporation Community Fair
Friends of Liberty State Gardening Program and Marsh Cleanup	The MS Muckfest was in South Mountain Reservation
Jersey City Episcopal CDC (JCECDC) Emergency Food Pantry	Annual Homeless Memorial
Multiple Sclerosis Mud Run Liberty State Park	Annual Volunteer Expo
NYC Triathlon	July 4 picnic for park employees, and summer picnic for members
Japan Day at Central Park	City of Water Day

**I. Major Capital Projects – 2013**

65 – 79 Sip Ave Library / Classroom building approx. 117,000