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**Annual Institutional Profile  
2015**

Prepared by:  
Office of Institutional Research



**Office of the President**

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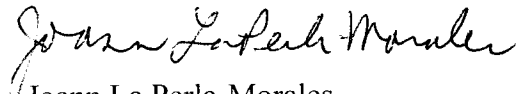
September 14, 2015

Ms. Betsy Garlatti  
Director  
Office of Finance and Research  
NJ Commission on Higher Education  
PO Box 542  
Trenton, NJ 08608

Dear Ms. Garlatti:

I am pleased to submit Middlesex County College's Institutional Profile report for the fiscal year July 1, 2014 through June 30, 2015.

Sincerely,

  
Joann La Perla-Morales  
President

Enclosure

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2600 Woodbridge Avenue • P.O. Box 3050 • Edison, NJ 08818-3050  
[www.middlesexcc.edu](http://www.middlesexcc.edu)

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## A. Accreditation Status

### 1. Institutional Accreditation

Middlesex County College is accredited by the **Middle States Commission on Higher Education**. The College received its full accreditation in 1970. This was last reaffirmed in 2011 after the self study.

### 2. Professional Accreditation

The Civil Engineering Technology Program, the Electrical Engineering Technology Program, and the Mechanical Engineering Technology Program are accredited by the **Technology Accreditation Commission of ABET**, 111 Market Place, Suite 1050, Baltimore, MD 21202-4012, 410-347-7700, <http://www.abet.org>.

The Dental Hygiene Program is accredited by the **Commission on Dental Accreditation of the American Dental Association**.

The Dietetic Technology Program is granted accreditation by the **Accreditation Council for Education in Nutrition and Dietetics (ACEND)**, 120 South Riverside Plaza, Suite 2000, Chicago, IL 60606-6995, 312-899-0040 extension 5400, <http://www.eatright.org/ACEND>.

The Medical Laboratory Technology program is accredited by the **National Accrediting Agency for Clinical Laboratory Science (NAACLS)**, 5600 N. River Road, Suite 720, Rosemont, IL 60048, 773-714-8800. <http://www.naacls.org>.

The Nursing program is accredited by the **Accreditation Commission for Education in Nursing, Inc.**, 3343 Peachtree Road, Suite 850, Atlanta, Georgia 30326 and approved by the New Jersey Board of Nursing, 124 Halsey Street, 6th floor, Newark, NJ 07102.

The Paralegal Studies Program is approved by the **American Bar Association**.

The Radiography Program is accredited by the **Joint Review Committee on Education in Radiologic Technology, JRCERT**, 20 North Wacker Drive, Suite 2850, Chicago, Illinois 60606-3182, 312-704-5300, <http://www.jrcert.org> and the **Radiologic Technology Board of Examiners**, New Jersey Department of Environmental Protection, Bureau of X-ray Compliance/Technologist Certification Section, <http://www.state.nj.us/dep/rpp/tec/rtboard.htm>.

The Respiratory Care Program is accredited by the **Commission on Accreditation for Respiratory Care (CoARC)**, 1248 Hardwood Road, Bedford, TX 76021-4244, 817-283-2835, <http://www.coarc.com>.

**B. Number of Students Served**

1. Undergraduate Enrollment by Attendance Status, Fall 2014

Full-time		Part-time		Total
Number	Percent	Number	Percent	Number
6,162	51.1%	5,897	48.9%	12,059

Source: IPEDS Fall Enrollment Survey

2. Number of graduates and first-professionals by attendance status

N/A

3. Non-Credit enrollment, FY 2014

	Total Number of Registrations <sup>1</sup>	Unduplicated Headcount	Total Clock Hours (One Clock Hour = 60 minutes)	Total FTEs <sup>2</sup>
Open Enrollment	11,345	5,197	410,038	911
Customized Training	6,593		37,293	83

<sup>1</sup>Includes all registrations in any course that started on July 1, 2013 through June 30, 2014.

<sup>2</sup>FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training.

4. Unduplicated enrollment, FY 2014

Headcount Enrollment	Credit Hours	FTE
18,516	285,631	9,521

Source: IPEDS 12-Month Enrollment Survey

### C. Characteristics of Undergraduate Students

C.1 Mean math, reading and writing SAT scores (N/A)

C.2 Enrollment in remediation courses

1. Total number of undergraduate students enrolled in fall 2014

Total Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial Courses	% of Total
12,509	4,082	32.6%

2. Total number of first-time, full-time (FTFT) students enrolled in remediation in fall 2014

Total Number of FTFT Students	Number of FTFT Students Enrolled in One or More Remedial Courses	Percent of FTFT Enrolled in One or More Remedial Course
1,931	1,362	70.5%

3. First-time, full-time students (FTFT) enrolled in remediation in fall 2014 by subject area

Subject Area	Number of FTFT Enrolled In:	Percent of all FTFT Enrolled In:
Computation	471	24.4%
Algebra	664	34.4%
Reading	914	47.3%
Writing	578	29.9%
English	0	0.0%

Source: SURE Fall Enrollment File

**C. Characteristics of Undergraduate Students**

**C3. Race/ethnicity, sex and age in Fall 2014**

**a. Race/ethnicity**

	White		Black		Hispanic		Asian*		Native		Alien		Unknown		Total	
	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%
Full-time	2,036	33.0%	660	10.7%	1,753	28.4%	844	13.7%	24	0.4%	183	3.0%	662	10.7%	6,162	100.0%
Part-time	1,811	30.7%	704	11.9%	1,706	28.9%	763	12.9%	13	0.2%	100	1.7%	800	13.6%	5,897	100.0%
Total	3,847	31.9%	1,364	11.3%	3,459	28.7%	1,607	13.3%	37	0.3%	283	2.3%	1,462	12.1%	12,059	100.0%

\* Note: Asian includes Pacific Islanders and Unknown includes 2 or More Races.

**b. Sex**

	Male		Female		Total	
Full-time	3,054	49.6%	3,108	50.4%	6,162	51.1%
Part-time	2,594	44.0%	3,303	56.0%	5,897	48.9%
Total	5,648	46.8%	6,411	53.2%	12,059	100.0%

**c. Age**

		<18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Unknow	Total
Full-time	Num	27	2,706	1,859	835	393	142	83	89	25	2	1	6,162
	%	0.4%	43.9%	30.2%	13.6%	6.4%	2.3%	1.3%	1.4%	0.4%	0.0%	0.0%	100.0%
Part-time	Num	121	682	1,446	1,339	1,007	450	313	343	158	16	22	5,897
	%	2.1%	11.6%	24.5%	22.7%	17.1%	7.6%	5.3%	5.8%	2.7%	0.3%	0.4%	100.0%
Total	Num	148	3,388	3,305	2,174	1,400	592	396	432	183	18	23	12,059
	%	1.2%	28.1%	27.4%	18.0%	11.6%	4.9%	3.3%	3.6%	1.5%	0.1%	0.2%	100.0%

**C4. Financial Aid from Federal, State & Institution-Funded Programs, AY 2013-14**

	Recipients	Dollars(\$)	\$/Recipient
<b>Federal Programs</b>			
Pell Grants	9,162	18,602,000	2,030.34
College Work Study	209	243,000	1,162.68
Perkins Loans	0	0	-
SEOG	530	222,000	418.87
PLUS Loans	11	21,000	1,909.09
Stafford Loans (Subsidized)	2,175	3,748,000	1,723.22
Stafford Loans (Unsubsidized)	1,871	3,552,000	1,898.45
SMART & ACG or other	0	0	-
<b>State Programs</b>			
Tuition Aid Grants (TAG)	3,748	3,514,000	937.57
Educational Opportunity Fund (EOF)	569	288,000	506.15
Outstanding Scholars (OSRP)	0	0	-
Distinguished Scholars	4	2,000	500.00
Urban Scholars	0	0	-
NJ STARS	235	315,000	1,340.43
NJCLASS Loans	28	88,000	3,142.86
<b>Institutional Programs</b>			
Grants/Scholarships	899	712,000	791.99
Loans	0	0	-

Source: NJIPEDS Form #41 Student Financial Aid Report

**C5. Fall 2014 First-time Full-time undergraduate enrollment by state residence**

State Residents	Non-State Residents	Total	% State Residents
2,462	6	2,468	99.8%

Note: Residence unknown included with New Jersey Residents.

Source: SURE Fall Enrollment File



## D. Student Outcomes

### 1. Graduation rates:

- a. Four-, five- and six-year graduation rate by race/ethnicity (n/a)
- b. Two-year graduation rate for full-time first-time degree/certificate seeking students

	Total	
	Num	Pct
Fall 2011 Cohort	2,076	
Graduated after 2 Years	65	3.1%

Source: IPEDS Graduation Rate Survey

### c. Three-year graduation and transfer rates of full-time first-time degree seeking student by race/ethnicity

	White		Black		Hispanic		Asian		Alien		Other *		Total	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Fall 2011 Cohort	726		312		602		228		33		175		2,076	
3 Year Rates	149	20.5%	20	6.4%	58	9.6%	38	16.7%	3	9.1%	17	9.7%	285	13.7%
Transferred	157	21.6%	80	25.6%	116	19.3%	54	23.7%	3	9.1%	34	19.4%	444	21.4%

\* Other includes American Indian and Unknown race.

Source: IPEDS Graduation Rate Survey

### 2. Third semester retention of first-time, full-time undergraduates, Fall 2013 to Fall 2014

Full-Time		
Fall 2013 First-Time Undergraduate	Retained in Fall 2014	Retention Rate
2,066	1,286	62.2%

SOURCE: IPEDS Fall Enrollment Survey, Part E

### 2. Third semester retention of first-time, part-time undergraduates, Fall 2013 to Fall 2014

Part-time		
Fall 2013 First-Time Undergraduate	Retained in Fall 2014	Retention Rate
507	240	47.3%

SOURCE: IPEDS Fall Enrollment Survey, Part E

**E. Faculty Characteristics**

1. Full-time faculty by race/ethnicity, sex, and tenure status in fall 2014

	White		Black		Hispanic		Asian*		A Ind.		Alien		Unknown*		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
<b>Tenure</b>																
Professor	17	13	1	1	1	1	1	1	0	0	0	0	0	0	20	16
Associate Prof.	15	17	2	0	2	1	1	2	0	0	0	0	1	4	21	24
Assistant Prof.	13	19	0	3	1	1	0	3	0	0	0	0	1	1	15	27
All Others	13	9	0	0	2	0	0	1	0	0	0	0	2	1	17	11
<b>Total</b>	<b>58</b>	<b>58</b>	<b>3</b>	<b>4</b>	<b>6</b>	<b>3</b>	<b>2</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>6</b>	<b>73</b>	<b>78</b>
<b>Without Tenure</b>																
Professor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Prof.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Assistant Prof.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
All Others	5	3	0	0	2	0	1	0	0	0	0	0	0	0	8	3
<b>Total</b>	<b>5</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>3</b>
<b>All</b>																
Professor	17	13	1	1	1	1	1	1	0	0	0	0	0	0	20	16
Associate Prof.	15	17	2	0	2	1	1	2	0	0	0	0	1	4	21	24
Assistant Prof.	13	19	0	3	1	1	0	3	0	0	0	0	1	1	15	27
All Others	18	12	0	0	4	0	1	1	0	0	0	0	2	1	25	14
<b>Total</b>	<b>63</b>	<b>61</b>	<b>3</b>	<b>4</b>	<b>8</b>	<b>3</b>	<b>3</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>6</b>	<b>81</b>	<b>81</b>

Source: IPEDS Human Resources Survey

\* Note: Asian includes Pacific Islanders and Unknown includes 2 or More Races.

2. Percentage of course sections taught by faculty in fall 2014

	Sections	%
Full-time Faculty	733	40.4%
Part-time Faculty	1,001	55.1%
Others*	82	4.5%
<b>Total</b>	<b>1,816</b>	<b>100.0%</b>

Note: Others includes full-time administrators.

3. Ratio of full-time and part-time faculty in fall 2014

	Num	%
Full-time	162	21.9%
Part-time	579	78.1%
<b>Total</b>	<b>741</b>	<b>100.0%</b>

Source: IPEDS Human Resources Survey (revised 9/15)

## F. Characteristics of the Board of Trustees

### 1. Race/ethnicity and gender of governing board

Sex	White	Black	Hispanic	Asian	American Indian	Non-Res Alien	Unknown	Total
Male	7	0	0	1	0	0	0	8
Female	3	0	1	0	0	0	0	4
Total	9	0	2	1	0	0	0	12

### 2. Members of the Board of Trustees

Name	Title	Affiliation
Mr. Frank T. Antisell	Manager	Verizon
Mr. Robert Oras	Former law enforcement professional and former director of Jersey City Policy Academy	Jersey City
Mr. Mark J. Finkelstein	Superintendent	Middlesex Regional Educational Services Commission
Mr. George Lisicki	Former National Commander in Chief	Veterans of Foreign Wars
Mr. John P. Mulkerin	Former President & CEO	First Saving Bank
Ms. Eileen Palumbo	Former Director	Shared Services Benefits at Johnson & Johnson
Mrs. Dorothy K. Power	Former Deputy Director	Middlesex County Board of Chosen Freeholders
Mr. Praful Raja	President/CEO	Diagnostic Specialties, Inc
Mr. Robert Sica	President	New Brunswick Plating Inc.
Ms. Laura Morano	Executive County Superintendent of Schools	Middlesex County
Mr. Thomas Tighe	Former Special Representative	Plumbers and Pipefitters Local 9
Ms. Nicole Risoli	Alumni Representative	Middlesex County College

URL for the Board of Trustees:

<http://www2.middlesexcc.edu/about/board-of-trustees.html>

## G. Profile of the Institution

### Associate in Arts (AA) Liberal Arts

African-American Studies	Philosophy
Business	Physical Education/Recreation
Cinema Studies	Political Science
Communication	Psychology
Dance	Social and Rehabilitation Services
English	Social Sciences
General	Sociology
Genocide and the Holocaust	Theatre
History	Visual Arts
Journalism	Writing
Modern Language	
Music	

### Associate in Science (AS)

Allied Health Pre-professional	Mathematics
Biology	Nursing*
Biology Pre-Professional	Physics
Biotechnology	Psycho-Social Rehabilitation and Treatment**
Business Administration	Public Health
Chemistry	Respiratory Care**
Computer Science	
Criminal Justice - Correction Administration	* Program with Raritan Bay Medical Center
Criminal Justice - Police Science	**Joint Programs with the University of Medicine and Dentistry of New Jersey
Dietetics	
Earth Science	
Engineering Science	

**Associate in Fine Arts (AFA)**

Art Option

Music Option

Theatre Option

**Associate in Applied Science (AAS)**

Accounting

Advertising Graphic Design

Automotive Technology

Civil Engineering  
Technology

Computer and Information  
Systems

Culinary Arts Management

Dental Hygiene

Dietetic Technology

Electrical Engineering  
Technology

Fashion Merchandising  
and Retail Management

Fire Science

Gaming and Animation

Health Science

Hotel/Motel Management  
Management

Marketing

Mechanical Engineering  
Technology

Media Art and Design

Medical Laboratory  
Technology

Network Administration  
and Support

Paralegal Studies

Photography, Professional  
Commercial

Process Technology

Radiography Education:

Career Track

Transfer Track

Restaurant/Food Service  
Management

Small Business  
Management/Entrepreneu  
rial Studies

Surveying Engineering  
Technology

Technical Studies

**Certificate Programs**

Addiction Studies	Event Planning
Allied Health Pre-professional	Management
Civil Engineering Technology	Fire Science
Computer Programming	Management Support Services
Correction Administration	Network Administration
Culinary Arts	Paralegal Studies
Electrical Engineering Technology	Small Business Management/Entrepreneurial Studies

**Certificate of Achievement Programs**

Accounting	Java and Web Programming
Baking and Pastry Arts	Java Programming
Computer Aided Drafting	Paralegal Studies
Computer Help Desk Administration	Restaurant Operations
Cyber Security	Small Business Management/Entrepreneurial Studies
Forensic Accounting and Fraud Examination	Windows/PC Support
Hotel Operations	

## H. Major Research and Public Service Activities

***The College Readiness Now*** initiative is a grant program, sponsored by the New Jersey Council of County Colleges, which provides intensive Math and English developmental courses for students who have just completed their senior year in high school. The program recruits students from local high schools based on academic need and offers them a six-week summer bridge program designed to prepare these students for college-level work during the fall semester.

***Improving Bioscience Education in New Jersey*** - For two consecutive years (2013-14), the MCC Natural Sciences Department has offered hands-on, inquiry-based Biotechnology professional development seminars for NJ high school teachers with generous support from Bristol-Myers Squibb.

***Tax Practitioners Institute*** - for the last five years, the College has hosted or served as a remote location host for this event for the Central Jersey Region, co-sponsored by the New Jersey Association of Public Accountants, the Internal Revenue Service, and the New Jersey Division of Taxation Outreach Department which serves as professional development for intermediate and advanced tax preparers in the area.

***Career Days*** – the College also serves as the host for the Career Day for the New Jersey Educators in Radiologic Imaging, where area Radiographic Education students have an opportunity to network with area hospitals to pursue potential employment.

***The Center for the Enrichment of Learning and Teaching (CELT)*** provides professional development programming that focuses on enhancing learning, teaching, and scholarship. CELT serves the campus through workshops, one-on-one consultation, in depth learning experiences, and mentoring of new faculty. Teaching and learning resources are made available to the community via the public website.

***Center for Community Engagement and Service Learning*** – Democracy House promotes active citizenship and enhanced learning by encouraging students to become involved in their community. The Center's activities include direct service with area nonprofits, service scholarships, a community service fair, leadership training, service-learning courses and a lecture series.

***Bonner AmeriCorps Program*** - Democracy House runs the college's Bonner AmeriCorps, which include ten students who serve 300 hours at two community partner sites – EMPOWER and the Puerto Rican Action Board. Both of these sites focus on tutoring and mentoring, as well as College Access for youth in the greater New Brunswick, NJ area. The sites include an elementary school, middle school and program for high school students who are first

generation Americans. Activities include ESL reading programs, homework tutoring, assistance with the college application process, and workshops on various life skills such as banking, financing college, and abusive relationships.

**Democracy House Club** - The Democracy House Club is available to all MCC students. The club meets monthly and members are encouraged to take part in area service activities, as well plan campus service events. In the past DH Club members have planned a number of activities including Blood Drives, a Jersey Cares Sponsored Hurricane Sandy Clean-up; and Habitat for Humanity projects.

**The High School Scholars Program** allows students to take college level courses while they are still in high school. There are several options within the program, including the Senior Year Option in which high school seniors can take college courses on campus while they are still in high school. Other options include courses that are given in area high schools as well as on-campus courses.

The Middlesex County College **Division of Continuing Education** offers a broad range of noncredit courses and certificate programs focusing on career preparation, professional development and personal enrichment. Its Corporate Education and Training initiative provides a wide variety of customized training to businesses, industries and agencies throughout the area.

For youth in elementary, middle and high school, MCC provides a **Camp Middlesex** summer program. The MCC on-campus **Child Care Center** offers the community a high quality, developmentally appropriate educational program for children, ages 2-5. The College also offers **Project SPAN (Supportive Parent Aide Network)**, which matches trained volunteers with families in crisis to make a difference in the lives of children.

The **Career Training Center (CTC)**, a community-wide employment and training resource, provides comprehensive training services, career development and job placement assistance to qualified candidates. CTC works collaboratively with Middlesex County Department of Workforce Development to enhance employment skills for dislocated workers. The CTC **Youth Work Readiness Program** prepares high school graduates and equivalency students for occupational training and successful employment. Its **GED Program** prepares at risk, out-of-school youth for the GED Exam and provides work readiness skills.

**GATEway** allows high-achieving middle and high school students to take college courses over the summer for enrichment or college credit. Students must submit an application packet and are interviewed for the program.

**Algebra Summer Institute** is a summer program offered for middle school students who have not yet taken Algebra. It is a hands-on interactive 4-week enrichment program that offers



students various ways to learn and understand algebra, enabling them to perform better when they return to school in the fall.

***New Pathways to Teaching in New Jersey*** is an alternate route program for people who did not major in education while in college and want to become teachers. Formerly aimed at career changers, it now attracts many students who are recent college graduates and have chosen to pursue their teaching certification through alternate route means. Programs include Introduction to the Teaching Profession: 24 hour course (part of the credentials needed to earn a Certificate of Eligibility from the NJ Department of Education) as well as 90 hours of coursework in literacy and math required of all first year alternate route elementary and middle school teachers.

***Ongoing professional development programs*** are offered on campus to assist teachers in earning their professional development hours such as a Dyslexia Workshop, an Autism Awareness Workshop, and an iPad training workshop for K-12 teachers and administrators.

***Advanced Placement Summer Institutes*** train educators to teach Advanced Placement courses in high schools. Participants come from all over the United States for an intense 4-day training provided by College Board certified training consultants.

***Substitute Teacher Training*** provides training for those people with appropriate college credits (60) to become substitute teachers.

***Customized In-Service*** provides training for teachers working in area school districts to advance their knowledge in content areas and in pedagogy and receive professional development hours.

***Middlesex County College New Jersey State Science Olympiad State Finals*** is a state-wide science competition for middle and high school students who have successfully competed in the State Regional tournaments. The College also hosts the NJ DECA Central Regional Blue and Gold Conferences for marketing students from throughout Central NJ.

***Middlesex County Teen Arts Program*** allows middle and high school students to come to campus for music, drama and art workshops and performances.

***Math, Science, and Technology Day for Middle School Students*** offers middle school students and their teachers a variety of hands-on workshops in math, science, and technology.

## I. Major Capital Projects

A number of projects were recently completed. They included include the demolition of the South 1 and 2 buildings, installation of video surveillance cameras, resurfacing of the tennis courts, installation of outdoor electronic message boards, renovation of the Gallery in the College Center, and replacement HVAC equipment in several buildings.

Projects in progress include the construction of two new buildings, a new center for enrollment management building (West Hall) to centralize and streamline student services and an academic science building (South Hall) containing biology and chemistry labs. Both buildings are scheduled for completion in 2016. Additional capital renewal and replacement projects in progress that were identified in the Campus Master Plan include HVAC equipment, window replacements, and structural improvements. Under a second grant from Homeland Security, video surveillance cameras will be installed in additional buildings on campus.

Plans for FY 16 include fire sprinkler system installations in several buildings.