

RARITAN VALLEY COMMUNITY COLLEGE

Institutional Profile

2014-2015



PREFACE

Raritan Valley Community College has been serving the people and businesses of Somerset and Hunterdon counties for more than 40 years. With over 8,000 students enrolled in credit courses each Fall semester and another 5,000 individuals taking advantage of our non-credit professional development and personal enrichment programs, the College is thriving.

We are dedicated to the success of every student. Our students enjoy the benefits of small class sizes, personalized attention, and dedicated faculty members who bring real world experience, as well as solid academic backgrounds, to the classroom. More than thirty-five percent of our faculty members have doctorates or the highest available degrees offered in their fields of study.

Our College has received national attention for its service learning program and was rated as one of the Top Ten colleges and universities in the country by Andrew Hacker and Claudia Dreifus in their book *Higher Education?: How Colleges Are Wasting Our Money and Failing Our Kids---and What We Can Do About It*.

RVCC is a great place for students to start their college educations. Our students have transferred to the top colleges and universities in New Jersey and across the nation, including Columbia University, Cornell University, New York University, and Drew University. We have signed an international transfer agreement with the prestigious University of Greenwich in the United Kingdom and secured another with the American University in Paris. The agreements will open up opportunities for RVCC graduates to seamlessly transfer to the international universities that educate students from around the world.

It is also a great place for adults to learn new job skills, start on a new career path, or just take some courses for personal enrichment. The College also has partnered with leading New Jersey colleges and universities to offer courses leading to bachelors and masters degrees on our campus through the University Center.

As president of Raritan Valley Community College, I am pleased to present our Annual Institutional Profile for the 2014-2015 academic year.



Dr. Michael J. McDonough
President
Raritan Valley Community College

HISTORY

Raritan Valley Community College was originally founded on November 16, 1965, as Somerset County College by resolution of the Somerset County Board of Freeholders. The College was officially established April 5, 1966 by the appointment of a nine-member Board of Trustees. Somerset County College opened its doors to 229 students on September 12, 1968 at its temporary home: Green Brook High School. In May 1970, the first commencement was held for 75 graduates.

In July 1968, the College found a permanent home with the purchase of a 240-acre site in North Branch. With the first phase of construction underway, an interim facility, the current Arts Building, was built to house all College operations. In September 1973, students finally moved into new, permanent facilities that included Hunterdon and Somerset Halls. The second phase of construction was completed in 1975, adding to the complex a new College Center, which included the cafeteria, bookstore, Student Enrollment Center, and Student Activities area, along with a Physical Education building that featured a full gymnasium, fitness center, and swimming pool. The campus continued to grow with the opening in 1985 of a new library and 1,000-seat Theatre.

The College's major redefining moment came in November 1986 when freeholders from Hunterdon and Somerset approved co-sponsorship of the College. The first bi-county college in the state was officially named "Raritan Valley Community College" in July 1987.

With the merger and new name, the College continued to expand. March 1990 marked the official opening of the 100-seat Planetarium. As part of the College's 25th anniversary celebration in 1993, the library was named to honor founding trustee Evelyn S. Field, and the Theatre was named for founding trustee Edward Nash. In June 1993, a Child Care Center opened to serve the children of RVCC students, faculty, staff, and administrators. The Center for Advanced Teaching and Technology, which opened in 1994, brought multimedia resources into the classroom via fiber optics, enabling RVCC to become the first community college in the state to offer the new classroom technology. Four years later, the state-of-the-art Conference Center opened, serving as a conduit to bring the corporate and academic communities together.

Other additions to the College complex include the Institute for Holocaust and Genocide Studies and the Paul Robeson Institute for Ethics, Leadership and Social Justice. In September 2002, the Christine Todd Whitman Science Center opened. The facility houses the biology, biotechnology, chemistry, physics and engineering laboratories, as well as a lecture hall that provides interactive centers for teaching using technology. An Academic Support Center opened in September 2005, offering students centralized tutoring services for all academic areas. The West Building opened in fall 2007. The 18-classroom building houses the Computer Science department. In a far-reaching effort to enhance workforce training programs for Somerset County residents while reducing administrative costs by sharing services, in July 2010 RVCC assumed administration of all post-secondary programs previously offered by the Somerset County Technology Institute (SCTI) in Bridgewater. The 3M Observatory, located next to the RVCC Planetarium, opened in spring 2013 and the Ray Bateman Center for Student Life and Leadership opened in early 2014. New capital campaigns are under way to continually expand the campus.

MISSION STATEMENT

Raritan Valley Community College is an educational community that works to develop critical thinking, foster intellectual curiosity, promote leadership, encourage social responsibility, support personal growth, and sustain engaged citizenship within a diverse population of students and community members.

DIVERSITY STATEMENT

Raritan Valley Community College values all aspects of diversity including but not limited to race, sexual orientation, religion, age, sex, national origin, disability, socioeconomic status, and political and philosophical perspectives. We rely on diversity to enrich the intellectual environment for students and employees. We support educational access and opportunity by recruiting and retaining a diverse college community. We foster diversity by developing and maintaining curricular and social programs that infuse the contributions of all people, and by preparing students to excel in a global society. Our commitment to diversity is reflected in the College's Mission Statement and Strategic Goals, all of which support excellence in teaching, learning and professional development in a welcoming and respectful climate.

CORE VALUES

- RVCC is an open admission institution with high standards and excellent support services.
- RVCC serves as an important center for our community.
- RVCC participates as a reliable partner with the region's K-12 schools to support active learning and college readiness.
- RVCC must provide support for student success, but students are responsible for their own achievements.
- The College values the diversity of our communities as a resource that strengthens the institution.
- The College is accountable for the prudent use of all its resources and seeks transparency in all its operations.
- The College measures its success against national models and standards.
- The College commits to environmentally sustainable practices.
- Educational programs must be affordable.
- A healthy college community depends on integrity and respect.
- The best college decisions are made on a learning-centered foundation.
- Learning is a lifelong endeavor.

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DATA AND TABLES

A. Accreditation Status

1. Institutional Accreditation

Raritan Valley Community College is accredited by the Middle States Commission on Higher Education. The Middle States Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation.

2. Professional Accreditation

Raritan Valley Community College is licensed to operate and to award associate degrees and certificates by the New Jersey Commission of Higher Education. The following College programs are accredited:

- a. Nursing – National League for Nursing Accrediting Commission (NLNAC)
- b. Ophthalmic Science – Commission on Opticianry Accreditation
- c. Allied Health – Commission on Accreditation of Allied Health Education
- d. Health Information Technology – Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM)
- e. Paralegal Studies Program – American Bar Association
- f. Medical Assistant Certificate Program – Commission on Accreditation of Allied Health Education Programs upon the recommendation of the Medical Assisting Education Review Board (MAERB)



B. Number of Students Served

1. Undergraduate Enrollment by Attendance Status, Fall 2014

Undergraduate Enrollment by Attendance Status, Fall 2014		
Attendance Status	#	%
Full-Time	3,440	41.9%
Part-Time	4,774	58.1%
Total	8,214	100.0%

Source: IPEDS Fall Enrollment Survey

2. Non-Credit Enrollment, FY 2014

Continuing Education offers a wide range of professional development and personal enrichment programs. Services offered include customized training for businesses, professional development courses, allied health training, teacher development courses, and small business assistance.

Non-Credit Enrollment, FY 2014				
Type	Total Registrations ¹	Unduplicated Headcount	Total Clock Hours ²	Total FTEs ³
Open Enrollment	5,173	2,639	127,355	283
Customized Training	689	---	8,500	19

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training

¹Includes all registrations in any course that started on July 1, 2013 through June 30, 2014.

²One Clock Hour = 60 minutes.

³FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

3. Unduplicated Enrollment, FY 2014

Unduplicated Enrollment, FY 2014			
	Total Headcount	Credit Hours	FTEs
Headcount Enrollment	11,867	169,946	5,665

Source: IPEDS 12-Month Enrollment Survey



C. Characteristics of Undergraduate Students

1. Enrollment in Remediation

Raritan Valley administers the Accuplacer® Placement Test to all entering, degree-seeking students with the following exceptions:

Students are not required to take the English Placement test if they:

- Provide an SAT score report indicating a critical reading score of at least 540 (or an ACT English score of 24);
- Provide evidence of successfully completing a college-level English course, equivalent placement exam, or at least 24 credits at a regionally accredited college.

Students are not required to take the Mathematics Placement test if they:

- Provide an SAT score report indicating a critical mathematics score of at least 550 (or an ACT Math score of 24). Students will then be placed into Pre-calculus or Statistics, but may opt to take the placement test for possible placement into the Calculus sequence;
- Provide evidence of successfully completing a college-level mathematics course or equivalent placement exam at a regionally accredited college.

	Enrollment in Remediation, Fall 2014		
	Total Headcount	Number of Students in One or More Remedial Courses	Percent of Total
Headcount Enrollment	8,214	2,024	24.6%

Source: SURE Fall Enrollment File

	First-Time, Full-Time Students in Remediation, Fall 2014		
	Total FTFT Headcount	Number of FTFT Students in One or More Remedial Courses	Percent of FTFT Total
Headcount Enrollment	1,186	780	65.8%

Source: SURE Fall Enrollment File

	First-Time, Full-Time Students in Remediation by Subject, Fall 2014	
	Number of FTFT Students in Subject	Percent of FTFT Total
Algebra	656	55.3%
English	457	38.5%

Source: SURE Fall Enrollment File

2. Enrollment by Race/Ethnicity, Gender, and Age, Fall 2014

Race/Ethnicity	Enrollment by Race/Ethnicity, Fall 2014					
	Full-Time		Part-Time		Total	
	#	%	#	%	#	%
American Indian/Alaskan Native	3	0.1%	16	0.3%	19	0.2%
Asian/Pacific Islander	201	5.8%	322	6.7%	523	6.4%
Black/African American	310	9.0%	445	9.3%	755	9.2%
Hispanic	634	18.4%	785	16.4%	1,419	17.3%
Non-Resident Alien	99	2.9%	136	2.8%	235	2.9%
Unknown/Two or More Races	269	7.8%	526	11.0%	795	9.7%
White	1,924	55.9%	2,544	53.3%	4,468	54.4%
Summary	3,440	100.0%	4,774	100.0%	8,214	100.0%

Source: IPEDS Fall Enrollment Survey

Gender	Enrollment by Gender, Fall 2014					
	Full-Time		Part-Time		Total	
	#	%	#	%	#	%
Male	1,902	55.3%	2,107	44.1%	4,009	48.8%
Female	1,538	44.7%	2,667	55.9%	4,205	51.2%
Summary	3,440	100.0%	4,774	100.0%	8,214	100.0%

Source: IPEDS Fall Enrollment Survey

Age Ranges	Enrollment by Age, Fall 2014					
	Full-Time		Part-Time		Total	
	#	%	#	%	#	%
Less than 18	20	0.6%	327	6.8%	347	4.2%
18-19	1,691	49.2%	573	12.0%	2,264	27.6%
20-21	944	27.4%	908	19.0%	1,852	22.5%
22-24	343	10.0%	852	17.8%	1,195	14.5%
25-29	187	5.4%	692	14.5%	879	10.7%
30-34	68	2.0%	337	7.1%	405	4.9%
35-39	37	1.1%	188	3.9%	225	2.7%
40-49	43	1.3%	327	6.8%	370	4.5%
50-64	26	0.8%	258	5.4%	284	3.5%
65 and up	0	0.0%	27	0.6%	27	0.3%
Unknown	81	2.4%	285	6.0%	366	4.5%
Summary	3,440	100.0%	4,774	100.0%	8,214	100.0%

Source: IPEDS Fall Enrollment Survey

3. Students Receiving Financial Assistance, AY 2014-2015

Students Receiving Financial Assistance, AY 2014-2015			
	Recipients	Dollars(\$)	Dollars/Recipient(\$)
FEDERAL PROGRAMS			
Pell Grants	2,132	6,633,259	3,111.28
College Work Study	42	73,692	1,754.57
Perkins Loans	0	0	0
SEOG	76	77,487	1,019.57
PLUS Loans	10	43,436	4,343.60
Stafford Loans (Subsidized)	607	1,754,238	2,890.01
Stafford Loans (Unsubsidized)	659	2,111,153	3,203.57
SMART & ACG or other	0	0	0
STATE PROGRAMS			
Tuition Aid Grants (TAG)	674	1,034,109	1,534.29
Educational Opportunity Fund (EOF)	80	55,148	689.35
Outstanding Scholars (OSRP)	0	0	0
Distinguished Scholars	0	0	0
Urban Scholars	0	0	0
NJ STARS	74	225,051	3,041.23
NJCLASS Loans	12	61,193	5,099.42
INSTITUTIONAL PROGRAMS			
Grants/Scholarships	255	251,130	984.82
Loans	---	0	---

Source: NJIPEDS Form #41 Student Financial Aid Report

4. Enrollment by Residency, Fall 2014

First-time Undergraduate Enrollment by Residency, Fall 2014				
	State Residents	Non-State Residents	Total	Percent of State Residents
Headcount Enrollment	1,518	8	1,526	99.5%

Source: IPEDS Fall Enrollment Survey

Enrollment by Residency, Fall 2014				
	State Residents	Non-State Residents	Total	Percent of State Residents
Headcount Enrollment	8,163	51	8,214	99.4%

Source: SURE Fall Enrollment Survey

D. Student Outcomes

1. Graduation and Transfer Rates

First-Time, Full-Time Two-Year Graduation Rate, Fall 2011 Cohort			
	Total Headcount	Graduated After 2 Years	Percent of Total
Fall 2011 Cohort	1,228	84	6.8%

Source: IPEDS Graduation Rate Survey

Three-Year Graduation and Transfer Rates, Fall 2011 Cohort					
Race/Ethnicity	2011 Cohort	Graduated in 3 Years		Transferred	
		#	%	#	%
Asian	50	12	24.0%	14	28.0%
Black/African American	120	9	7.5%	31	25.8%
Hispanic	206	28	13.6%	33	16.0%
Non-Resident Alien	21	1	4.8%	2	9.5%
Other*	89	17	19.1%	21	23.6%
White	742	169	22.8%	163	22.0%
Summary	1,228	236	19.2%	264	21.5%

Source: IPEDS Graduation Rate Survey

Note: Other includes American Indian/Alaskan Native, Native Hawaiian/Pacific Islander, Two or More Races, and Unknown.

2. First-Time Student Retention Rates

First-Time Student Retention Rates, Fall 2013 to Fall 2014			
	Fall 2013 First-Time Undergraduates	Retained in Fall 2014	Retention Rate
Full-Time	1,260	966	76.7%
Part-Time	326	165	50.6%

Source: IPEDS Fall Enrollment Survey, Part E



E. Faculty Characteristics

1. Full-Time Faculty by Race/Ethnicity, Gender, Tenure Status, and Rank

Full-Time Faculty by Race/Ethnicity, Gender, Tenure Status, and Rank, Fall 2014																
Professional Status	American Indian/ Native Alaskan		Asian/ Pacific Islander		Black/ African American		Hispanic		Non-Resident Alien		Unknown/ Two or More Races		White		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
TENURED																
Professor	0	0	1	1	0	0	0	0	0	0	0	0	12	20	13	21
Associate Professor	0	0	0	2	0	1	0	0	0	0	0	0	15	18	15	21
Assistant Professor	0	0	2	0	1	0	0	0	0	0	0	0	9	12	12	12
All Others	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	0	0	3	3	1	1	0	0	0	0	0	0	36	50	40	54
NON-TENURED																
Professor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Professor	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Assistant Professor	0	0	0	0	0	0	1	0	0	0	0	0	3	2	4	2
All Others	0	0	0	0	1	1	0	1	0	0	0	0	8	11	9	13
Total	0	0	0	0	1	1	1	1	0	0	0	0	11	13	13	15
TOTAL																
Professor	0	0	1	1	0	0	0	0	0	0	0	0	12	20	13	21
Associate Professor	0	0	0	2	0	1	0	0	0	0	0	0	15	18	15	21
Assistant Professor	0	0	2	0	1	0	1	0	0	0	0	0	12	14	16	14
All Others	0	0	0	0	1	1	0	1	0	0	0	0	8	11	9	13
Total	0	0	3	3	2	2	1	1	0	0	0	0	47	63	53	69

Source: IPEDS Human Resources Survey



2. Percentage of Course Sections Taught by Full-Time Faculty

Department	Total	Full-time		Adjunct		Part-time	
	#	#	%	#	%	#	%
Business and Public Service	116	69	59.5%	44	37.9%	3	2.6%
Communication and Languages	116	54	46.6%	61	52.6%	1	0.9%
Computer Science	85	39	45.9%	46	54.1%	.	.
English	179	70	39.1%	109	60.9%	.	.
Health Science Education	95	52	54.7%	18	18.9%	25	26.3%
Humanities, Social Science and Education	188	76	40.4%	110	58.5%	2	1.1%
Mathematics	143	68	47.6%	75	52.4%	.	.
Science and Engineering	182	72	39.6%	110	60.4%	.	.
Visual and Performing Arts	150	68	45.3%	82	54.7%	.	.
Others	29	5	17.2%	9	31.0%	15	51.7%
Summary	1,283	573	44.7%	664	51.8%	46	3.6%

Note:

Others includes Somerset County Technology Institute, Student Development, and Interdisciplinary.

Part-time faculty include administrators, counselors, and professor Emeritus.

Faculty Data came from Banner on October 31, 2014.

3. Ratio of Full- to Part-Time Faculty

Attendance Status	Ratio of Full- to Part-Time Faculty, Fall 2014	
	#	%
Full-Time*	122	26.6%
Part-Time	337	73.4%
Total	459	100.0%

Note: Includes tenured, tenure-track, and one-year or one-semester temporary, full-time faculty members.

Source: IPEDS Human Resources Survey



F. Characteristics of Trustees

1. Race/Ethnicity and Gender

RVCC is sponsored by the Somerset and Hunterdon County Boards of Chosen Freeholders through the College Board of Trustees. The College comes under the general regulatory supervision of the New Jersey Commission on Higher Education.

The 15-member governing body includes seven members appointed by the Somerset Board of Chosen Freeholders, three members appointed by the Hunterdon Board of Chosen Freeholders, the Executive County Superintendents from both Somerset and Hunterdon Counties, two members appointed by the Governor, and an alumni representative. The President serves as an ex-officio member of the Board of Trustees.

Race/Ethnicity and Gender of Governing Board, FY 2014								
	American Indian/ Alaskan Native	Asian/ Pacific Islander	Black/ African American	Hispanic	Non-Resident Alien	Unknown/ Two or More Races	White	Total
Male	---	1	---	1	---	---	7	9
Female	---	---	1	---	---	---	3	4
Total	---	1	1	1	---	---	10	13

2. List of Trustees with Titles and Affiliations

Trustees with Titles and Affiliations – FY 2014		
Name	Title	Affiliation
Raymond Bateman	Trustee	Self-Employed
Gary Hazard	Trustee	VP of Sales, Mid Atlantic, Atrion
W. Timothy Howes	Trustees	Attorney
Paul Hirsch	Trustee, Chairman	Surgeon, Orthopedic
Michael Kalafer	Trustee	Retired (President of Flemington Chrysler and Dodge)
Catherine Hebson McVicker	Trustee	Retired (Economic Development)
Lisa Midgette	Trustee	Assistant Vice President, Guy Carpenter & Company, LLC
Peter Schoberl	Trustee	Chairman, President & CEO/Bank
Juan Torres	Trustee	Interim Executive County Superintendent of Schools of Hunterdon and Somerset Counties
Robert Wise	Trustee, Vice Chair (Hunterdon)	CEO/Hospital
Margaret Wyndrem	Trustee	Marketing professional in the pharmaceutical industry
Tracy DiFrancesco Zaikov	Trustee, Vice Chair (Somerset)	Former Sales Representative for Merck & Co., Inc.
Khushwant Pall	Alumni Representative	Student, Student-Elected

3. URLs of Web Pages with Information on Trustees

2014-2015 Board Members' Information –
<http://catalog.raritanval.edu/content.php?catoid=5&navoid=221>

Current Board Members' Information –
<http://www.raritanval.edu/about/boardmanage.html>



G. Profile of the Institution

1. Degree and Certificate Programs

RVCC offers a variety of degree and certificate programs designed to help students prepare for transfer, enter the workforce, or gain additional skills within their chosen fields.

Associate of Science

- Biology in Science and Mathematics
- Biotechnology
- Business Administration – Overview of Options
- Chemistry in Science and Mathematics
- Computer Science in Science and Mathematics
- Digital Media/Film Studies
- Engineering Science
- Environmental Science in Science and Mathematics
- Exercise Science
- Exercise Science – Option in Sports Management
- General Business – Option in Business Administration
- General Science/Pre-Health Professional in Science and Mathematics
- Health Science
- Human Services/Pre-Social Work
- Information Systems and Technology
- Interior Design Transfer Program
- International Business – Option in Business Administration
- Management Information Systems – Option in Business Administration
- Marketing Option in Business Administration
- Mathematics in Science and Mathematics
- Occupational Therapy Assistant, Joint Degree Program with Rutgers, The State University of New Jersey
- Physics in Science and Mathematics
- Pre-Medical Professional in Science and Mathematics
- Pre-Pharmacy in Science and Mathematics
- Psychosocial Rehabilitation and Treatment, Joint Degree Program with Rutgers, The State University of New Jersey
- Respiratory Care, Joint Degree Program with Rutgers, The State University of New Jersey
- Veterinary Technology, an Articulated Agreement with St. Petersburg College (Florida)
- Web Developer

Associate of Fine Arts

- Dance
- Graphic Design Transfer Program in Visual Arts
- Music Transfer Program in Music
- Visual Arts Transfer Program

Associate of Applied Science

- Accounting Information Systems
- Accounting
- Business Management – Overview of Options
- Computer Networking in Computer Information Systems
- Computer Programming in Computer Information Systems
- Dental Hygiene, Joint Degree Program with Rutgers, The State University of New Jersey
- Early Childhood Education
- Emergency Services – Fire Science Option
- Emergency Services
- Environmental Control Technology
- Financial Services Option in Business Management
- Food and Beverage Management
- Game Development
- General Business Option in Business Management
- Health Information Technology
- Human Services
- Information Systems and Technology
- International Business Option in Business Management
- Law Enforcement
- Marketing Option in Business Management
- Multimedia Communications
- Nursing (PN/AD)
- Nursing/RN
- Ophthalmic Science (Opticianry) in Ophthalmics
- Paralegal Studies
- Technical Studies
- Technical Studies in Business Management

Associate of Arts

- Communication Studies in Liberal Arts
- Criminal Justice
- Education: 5-12
- Education: P-5
- English
- Liberal Arts – Environmental Studies Option
- Liberal Arts – Social Science Option
- Liberal Arts – Women and Gender Studies Option
- Liberal Arts
- Music Transfer Program in Liberal Arts – Music Option
- Studio Arts in Liberal Arts
- Theatre Arts in Liberal Arts

Certificates

- Computer Networking – Cisco Emphasis
- Computer Networking and Security – Traditional Emphasis
- Computer Programming
- Computer Support
- Corrections
- CPA Education Requirement
- Dental Assisting, Certificate, Joint Certificate Program with Rutgers, The State University of New Jersey
- Dietary Manager, Joint Certificate Program with Rutgers, The State University of New Jersey
- Digital Video Production
- Early Childhood Education
- Environmental Control Technology
- Event Planning/Meeting Management
- Food and Beverage Management
- Health Information Technology – Medical Coding
- Human Services
- Interior Design
- International Business
- Medical Assistant
- Multimedia Communications
- Ophthalmic Science (Opticianry) – Apprenticeship Option
- Paralegal Studies
- Web Developer

Certificates of Completion

- Computer Networking – Cisco Emphasis
- Computer Support
- Financial Services
- Fitness Specialist
- Homeland Security and Emergency Management
- Human Services
- Ophthalmic Laboratory Technician – Apprenticeship Option

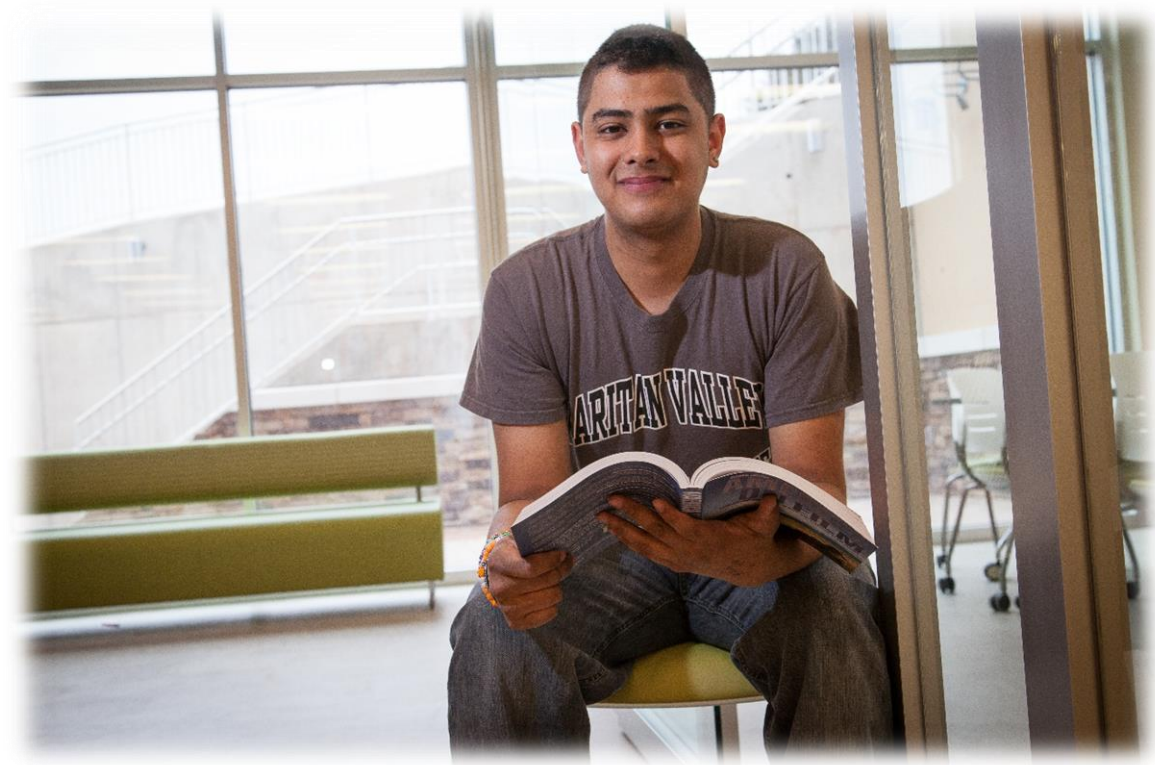
2. Other

Workforce Development at RVCC offers innovative programming for businesses and workers to help build a strong, secure, and productive workforce. For businesses, RVCC offers customized training, small business assistance, and is a partner in developing programs to meet workforce needs.

RVCC is the only college to New Jersey to be awarded a federal grant from the U.S. Department of Labor to work in partnership with local businesses to train workers in new career paths. The three-year, \$4.6 million grant—the largest in the College’s history—is expected to help train more than 750 students in programs that meet industry needs, so that employers are guaranteed highly

qualified employees and students are offered career pathways that will lead to viable employment. The grant represents a true community partnership, and many local business and community partners worked with the College in identifying workforce development needs.

For individuals, RVCC provides high quality, affordable professional development courses in a wide array of areas including health and technology. All levels of English as a Second Language instruction – from basic speaking to advanced grammar and accent reduction – are offered. RVCC also offers programs in HVAC, auto technology, auto body, plumbing, carpentry, electrical, and cosmetology.



H. Major Research and Public Service Activities

1. Research and Development Expenditures

	Research and Development Expenditures, FY 2014
	Dollar Amount (\$)
Federally Financed Academic R&D Expenditures	0
Institutionally Financed Academic R&D Expenditures	0
Total Academic R&D Expenditures	0

Note: Dollar amount as reported to the National Science Foundation (NSF) on Form #411.

2. Research

College-wide Research and Assessment Projects:

- Statewide Longitudinal Data System participant
- Education Longitudinal Study of 2002 participant
- Institutional Strategic Plan 2013-2017
- High School Enrollment Report
- College Fact Book
- Program Reviews to support retention initiatives



3. Public Service Activities

Raritan Valley is committed to serving the public and community through several programs and services.

Conference Services

The Conference Center at Raritan Valley Community College offers over 5,500 square feet of multi-functional meeting and event space to accommodate your specific meeting, conference, training, or other event needs. Coupled with our integrated technology, free ample parking, and on-site catering services, the Conference Center at RVCC provides a “one-stop-shop” experience for clients who want to focus on the content of their events and leave the planning details up to our experienced and professional event planning team.

Theatre

The Theatre at RVCC offers a unique and distinctive setting to host a professional concert, corporate meeting, annual gala, dance recital, or music competition. The Theatre’s natural setting, theatrical sound and lighting, ample backstage dressing rooms, and staging areas, as well as on-site food and beverage services allow for productive meeting experiences for corporations, professional, and non-profit organizations alike. We provide experienced leadership in conference, performance, and event planning combined with an elegant 1,000-seat proscenium-style theatre with outstanding acoustics and sight lines.

Planetarium

The Planetarium at Raritan Valley Community College offers fun, educational programs that will take students into space and evoke a sense of adventure as they visit the last frontier. They will explore exploding nebulas, mysterious black holes, and the solar system from its beginning to the present day. Our educational shows are designed to help young people discover the wonders of the universe.

Youth Programs

RVCC provides safe and positive programs for boys and girls that offer each child the opportunity to develop their physical and mental abilities. Our enrichment programs are designed to enhance your child's knowledge and personal growth. Subjects include science, computers, fine and performing arts, languages, and more.

The Institute for Holocaust and Genocide Studies

The Institute is a collaboration between RVCC and the Jewish Federation of Somerset, Hunterdon, and Warren counties. The Institute's Holocaust and Genocide Resource Center was opened in 1999. It serves as the repository for the Morris and Dorothy Hirsch Research Library of Holocaust and Genocide Studies. The room offers a place for quiet study and reflection. Teaching materials, reference materials, a multi-media collection, and internet access are available. This Resource Room serves as an instructional Center for classes, workshops, lectures, and presentations.

Paul Robeson Institute for Ethics, Leadership, and Social Justice

The Paul Robeson Institute at Raritan Valley Community College was founded in 1999 to preserve Paul Robeson's legacy in the area where he came of age as an artist, athlete, orator, and scholar. The Institute provides programs for the college and the community. Its Resource Center affords students and members of the community a quiet place to research and study.

Faculty Awards

- **Loretta Fois**, Associate Professor of Visual & Performing Arts, received a grant from the Somerset County Cultural and Heritage Commission for work on a new opera, *The Icarus Project*.
- **Carol Patterson**, Associate Professor of Health Science Education, was honored by the Institute of Nursing for her extraordinary impact on the profession of nursing and the health community as a nurse educator at the Annual Diva and Don Gala.
- **John Sichel**, Assistant Professor of Visual & Performing Arts, was the recipient of a 2015 ASCAP Standard Award.
- **Tatyana Stepanova**, Assistant Professor of Mathematics, was selected as the Mathematics Association of America's NJ Vice-Chair for Two-Year Colleges.

Faculty Publications

- **Charlie Bondhus**, Assistant Professor of English, had poetry published in several journals, including *Poetry*, *The Emerson Review*, and *The Gay & Lesbian Review Worldwide*.
- **Brandyn Heppard**, Instructor of Humanities, Social Science and Education, had his publication “Feminist Spaces: Incubators of Freedom” published in the premier issue of *Feminist Spaces Journal*.
- **William Klinger**, Associate Professor of Business & Public Service, was mentioned in a *New York Times* article that referenced his research on retirement financials.
- **Kathryn Suk**, Assistant Professor of Humanities, Social Science and Education, had her *Teach2Matter* pre-service program for aspiring teachers featured in *Impatient Optimists*, the blog of the Bill and Melinda Gates Foundation.

Faculty Presentations

- **Lori Austin**, Assistant Professor of Mathematics, presented *Pedal to the Medal: Accelerating Developmental Mathematics Students*, at the American Mathematics Association of Two Year Colleges conference.
- **Lauren Braun-Strumfels**, Instructor of History, presented *Between Rome and the Mississippi River: Italian Nation-Building in the American South in the 1890s*, to the Community College Humanities Association’s Eastern Division Conference.
- **Karen Gaffney**, Professor of English, led a workshop, “What is race? Why was it invented? Why is colorblindness a problem today?” at the Hunterdon County Anti-Racism Coalition.
- **Pattiann Kletz**, Associate Professor of Business & Public Service, and **Melanie Morris**, Professor of Business & Public Service, presented, *Student Success in Online Courses-Making Perceptions Equal Reality*, at the League of Innovation in the Community College Innovations conference.
- **William Klinger**, Associate Professor of Business & Public Service, participated in a panel discussion, “Tackling Your Finances,” for *Caucus New Jersey!*, a PBS show.
- **Lynne Kowski**, Professor of Mathematics, presented *Rising to the Challenge: Postsecondary Developmental Mathematics and College Success* at the American Mathematics Association of Two Year Colleges conference.
- **Melanie Morris**, Professor of Business & Public Service, presented the breakout session *Using Quality Matters® to Improve Online Course Design* during Kean University’s Professional Development week, sponsored by the University’s Center for Online Learning and Professional Development.
- **T. Tracy Rimple**, Assistant Professor of Business and Public Service, participated in a panel discussion, *Financial Education - A Grassroots Point of View*, at The New Jersey Coalition for Financial Education (NJCFE) 8th Annual Financial Capability Upgrade Symposium.
- **Anita Rosenblithe**, Professor of English, presented, *The Challenge to Colonial Epistemic Violence in Zoë Wicomb's October and Playing in the Light: A Feminism for the New South Africa*, at the Women’s Caucus of the 41st Annual African Literature Association Conference.

Faculty Exhibitions

- **Tiffany Calvert**, Assistant Professor of Visual & Performing Arts, had a solo exhibition at Carl & Sloan Contemporary in Portland, Oregon.
- **Loretta Fois**, Associate Professor of Visual & Performing Arts, presented her duet, *You Are Here*, at Project Support, an evening of dance in recognition of Breast Cancer Awareness Month at County College of Morris.
- **Christopher Koep**, Associate Professor of Visual & Performing Arts, exhibited his paintings and drawings, "Stories from the Heart," at The Harvest Café in New Jersey.
- **Ann Tsubota**, Professor of Visual & Performing Arts, participated in the *Indigenous Art Exhibition* at the Somerset County Cultural and Heritage Commission.



I. Major Capital Projects underway in FY 2015

1. Bateman Center for Student Life and Leadership

Construction Cost – \$5,800,000

- Chapter 12 Funding – \$2,750,000
- RVCC Campaign – \$2,750,000
- Counties – \$300,000
- Approximate Square Feet – 26,000
- LEED Gold Designation (pending)
- Completed – February 2014



2. Science Center Addition

Construction Cost – \$7,900,000

- Design/Equipment – \$1,900,000
- Total Project – \$9,800,000
- Building Our Future Bond – \$6,900,000
- Chapter 12 Funding – \$300,000
- Counties – \$2,600,000
- Approximate Square Foot Addition – 23,000
- Five new labs
- Completion expected – April 2016



3. Workforce Training Center

Construction Cost – \$8,700,000

- Design/Equipment – \$1,500,000
- Total Project – \$10,200,000
- Chapter 12 Funding – \$2,200,000
- Higher Education Facilities Trust Fund – \$8,000,000
- Approximate Square Feet – 47,000
- Completion expected – June 2016

