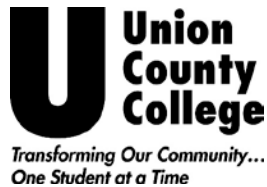


# UNION COUNTY COLLEGE



## Annual Institutional Profile

### FY 2015

**September, 2015**

Union County College does not discriminate on the basis of race, color, national origin, sex or disability and provides equal access to the Boy Scouts and other designated youth groups.

## PREFACE

Union County College is unique among the nation's 1,200 community colleges in having lived three separate lives since our birth in 1933.

From its humble origins as a one-room night school in a Union County high school, the College has been known by several different names over the past nine decades including Union County Junior College, Union Junior College, and Union College. For several decades, Union was a junior college and its mission was exclusively to prepare students for transfer to senior institutions.

Union County College, as we are now known, became a comprehensive community college in 1982 when we merged with the Union County Technical Institute. As such, we adopted the multi-tiered mission of an open-access, comprehensive community college with approximately 70 associate degree and certificate programs, as well as noncredit opportunities for continuing education and workforce development.

The College is committed to its "open door" mission as evidenced by its providing developmental education for academically underprepared students. Since Fall 2014, the College has also attracted the County's brightest students to participate in its American Honors Program, a cohort-based degree program that provides honors students with seamless transfer to the nation's top universities.

Union County College has campuses in Cranford, Elizabeth, and Plainfield. More than half of the College's students are enrolled on the Cranford Campus's 47-acre suburban setting.

The Elizabeth Campus is located in the heart of New Jersey's fourth largest city, and approximately 40 percent of the College's students take at least one class in either the Lessner or Kellogg buildings in Elizabeth.

The Plainfield Campus, which had been confined to a single City block since opening in 1992, has doubled its footprint with the Fall 2015 opening of the Health Science building.

Over the past three years, the College has undergone a collegial process of mission review that engaged faculty, staff, Board members, and students in the development of a mission statement, philosophy, vision, values, and goals to guide the College through the next decade. Reinvigorated by the mission-review process, the College has also developed and implemented a new Governance system for institutional planning and goal-setting that engages all stakeholders, including faculty, staff, and students.

Thank you for your interest in Union County College and our Institutional Profile for FY 2015.



Dr. Margaret McMennamin

President

Union County College

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## A. Accreditation Status

### Institutional Accreditation

Union County College is accredited by the Middle States Commission on Higher Education.

### Professional Accreditation

The following programs are accredited by professional or specialized agencies:

Professional Nursing (AS) - Cooperative Program in Professional Nursing conducted jointly with the Trinitas School of Nursing, Elizabeth, NJ, and JFK Medical Center Muhlenberg Harold B. and Dorothy A. Snyder Schools, Plainfield, NJ, accredited by the Accreditation Commission for Education in Nursing (ACEN) and the New Jersey State Board of Nursing.

Radiography (AS) - Amplified Program in Radiography conducted jointly with JFK Medical Center Muhlenberg Harold B. and Dorothy A. Snyder Schools, Plainfield, NJ, is accredited by the Joint Review Committee on Education in Radiologic Technology, the New Jersey Department of Environmental Protection, and the Radiologic Technology Board of Examiners.

Dental Assisting (Certificate) – Approved by the New Jersey Department of Higher Education and accredited by the Council on Dental Accreditation of the American Dental Association, the specialized accrediting agency recognized by the Council on Postsecondary Accreditation and the U.S. Department of Education, and conducted jointly with Rutgers University.

Dental Hygiene (AAS) - Accredited by the American Dental Association’s Commission on Dental Accreditation and conducted jointly with Rutgers University.

Nuclear Medicine Technology (AS) - Accredited by the Joint Review Committee on Educational Programs in Nuclear Medicine Technology, and the New Jersey Department of Environmental Protection, Commission on Radiation Protection, and conducted jointly with JFK Medical Center Muhlenberg Harold B. and Dorothy A. Snyder Schools.

Physical Therapist Assistant (AAS) - Accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE).

Practical Nursing (Certificate) - Accredited by the New Jersey Board of Nursing and the Accreditation Commission for Education in Nursing (ACEN, formerly the National League for Nursing Accrediting Commission, Inc.)

Emergency Health Sciences - Paramedic (AAS) - Accredited by the New Jersey Department of Health and Senior Services, Commission on Accreditation of Allied Health Educational Programs. Accredited by the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP).

Respiratory Care (AS) - The Respiratory Care Program is conducted jointly with Rutgers University and is accredited by the Commission on Accreditation for Respiratory Care (CoARC).

Paralegal Studies (AAS) - Approved by the American Bar Association.

Diagnostic Medical Sonography (AS) - Accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) with the recommendation of the Joint Review Committee on Education in Diagnostic Medical Sonography (JRC-DMS) and conducted jointly with JFK Medical Center Muhlenberg Harold B. and Dorothy A. Snyder Schools.

## B. Number of Students Served

### Number of Undergraduate Students by Attendance Status

#### 1. How many full-time and part-time credit students were enrolled in Fall of 2014?

Student Status	Headcount	Percent
Full-time	5,259	44.6%
Part-time	6,522	55.4%
<b>TOTAL</b>	<b>11,781</b>	<b>100.0%</b>

In Fall of 2014, Union County College served 5,259 full-time students and 6,522 part-time students, for a total of 11,781 students. Just under half of the student body was full-time (44.6%); more than half of the students were enrolled in part-time studies (55.4%).

### Number of Non-Credit Students Served

#### 2. How many non-credit students were served in Fiscal Year 2014?

Enrollment	Total Number of Registrations <sup>1</sup>	Unduplicated Headcount	Total Clock Hours (One Clock Hour = 60 minutes)	Total FTEs <sup>2</sup>
Open Enrollment	12,147	6,997	261,628	581
Customized Training	19,333		32,888	73

<sup>1</sup>Includes all registrations in any course that started on July 1, 2013 through June 30, 2014.

<sup>2</sup>FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

**Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training.**

Union County College enrolled almost seven thousand students (n=6,997) in non-credit courses during Fiscal Year 2014. These students enrolled in 12,147 non-credit courses and took 261,628 clock hours of instruction, representing 581 full-time equivalent students. Additionally, the College provided customized training to 19,333 students, who took 32,888 clock hours of instruction, which represents 73 full-time equivalent students.

**Number of Students (Unduplicated) Enrolled in Fiscal Year 2014****3. How many credit students enrolled in Fiscal Year 2014?**

<b>Headcount Enrollment</b>	<b>Credit Hours</b>	<b>FTE*</b>
16,490	261,487	8,716

**\*NOTE:** A full-time equivalent (FTE) is calculated by dividing total credit hours by 30 credit hours.

**Source: IPEDS 12-Month Enrollment Survey**

A total of 16,490 students enrolled in credit-bearing classes at Union County College between July 1, 2013 and June 30, 2014. These students took a total of 261,487 credit hours of classes, representing 8,716 full-time equivalent students.

## C. Characteristics of Undergraduate Students

### Enrollment in Remedial Courses

#### 1. How many students were enrolled in at least one remedial course?

Total Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial Courses	% of Total
11,781	2,866	24.3%

A total of 11,781 students enrolled in credit-bearing classes in the Fall of 2014. Almost one-quarter of these students (24.3%) enrolled in one or more remedial courses.

#### 2. How many first-time, full-time, degree-seeking students were enrolled in one or more remedial courses?

##### Total number of First-time, Full-time (FTFT) students enrolled in remediation in Fall 2014

Total Number of FTFT Students	Number of FTFT Students Enrolled in One or More Remedial Course	Percent of FTFT Enrolled in One or More Remedial Course
1,550	897	57.8%

Among the first-time, full-time degree-seeking students in the Fall of 2014, more than half (57.8%) enrolled in one or more remedial courses.

#### 3. How many of the Fall 2014 first-time, full-time degree-seeking students were enrolled in remedial courses by subject area?

##### First-time, Full-time students (FTFT) enrolled in remediation in Fall 2014 by subject area

Subject Area	Number of FTFT:	Percent of all FTFT:
Computation	570	36.8%
Algebra	182	11.7%
Reading	601	38.8%
Writing	570	36.8%

##### Source: SURE Fall Enrollment file (revised 09/2015)

Among first-time, full-time, degree-seeking students in the Fall of 2014, 36.8% were enrolled in remedial computation, 11.7% were enrolled in remedial algebra, 38.8% were enrolled in remedial reading, and 36.8% were enrolled in remedial writing.



## Student Demographics

### 1. What was the headcount of students in the Fall of 2014, by race/ethnicity and enrollment status?

#### Undergraduate Enrollment by Race/Ethnicity, Fall 2014

	White		Black		Hispanic		Asian*		American Ind.		Non-Resident Alien		Race Unknown*		Total
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N
<b>Full-time</b>	912	17.3%	1,339	25.5%	1,911	36.3%	171	3.3%	22	0.4%	269	5.1%	635	12.1%	5,259
<b>Part-time</b>	1,462	22.4%	1,852	28.4%	2,025	31.0%	322	4.9%	24	0.4%	82	1.3%	755	11.6%	6,522
<b>Total</b>	<b>2,374</b>	<b>20.2%</b>	<b>3,191</b>	<b>27.1%</b>	<b>3,936</b>	<b>33.4%</b>	<b>493</b>	<b>4.2%</b>	<b>46</b>	<b>0.4%</b>	<b>351</b>	<b>3.0%</b>	<b>1,390</b>	<b>11.8%</b>	<b>11,781</b>

\*NOTE: Asian includes Pacific Islanders; Race Unknown includes two or more races.

SOURCE: IPEDS Fall Enrollment Survey

### 2. What was the headcount of students in the Fall of 2014, by gender and enrollment status?

#### Undergraduate Enrollment by Sex, Fall 2014

FULL-TIME				
Male	%	Female	%	Total
2,241	42.6%	3,018	57.4%	5,259
PART-TIME				
Male	%	Female	%	Total
2,268	34.8%	4,254	65.2%	6,522
TOTAL				
Male	%	Female	%	TOTAL
4,509	38.3%	7,272	61.7%	11,781

SOURCE: IPEDS Fall Enrollment Survey

Of the 11,781 students enrolled in the Fall of 2014, 61.7% were female and 38.3% were male. Female students represented almost two-thirds of part-time students (65.2%); just over one-third were male students (34.8%). Of the 5,259 students enrolled full-time in the Fall of 2014, 57.4% were female and 42.6% were male.

### 3. What was the headcount of students in the Fall of 2014, by age and enrollment status?

#### Undergraduate Enrollment by Age, Fall 2014

		LT 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Un-known	Total
FT	Num	30	1,606	1,339	812	612	335	208	229	83	5	0	5,259
	Pct	0.6%	30.5%	25.5%	15.4%	11.6%	6.4%	4.0%	4.4%	1.6%	0.1%	0.0%	100.0%
PT	Num	82	626	1,121	1,349	1,265	744	495	569	246	23	2	6,522
	Pct	1.3%	9.6%	17.2%	20.7%	19.4%	11.4%	7.6%	8.7%	3.8%	0.4%	0.0%	100.0%
Total	Num	112	2,232	2,460	2,161	1,877	1,079	703	798	329	28	2	11,781
	Pct	1.0%	18.9%	20.9%	18.3%	15.9%	9.2%	6.0%	6.8%	2.8%	0.2%	0.0%	100.0%

Source: IPEDS Fall Enrollment Survey

More than half of the 5,259 full-time students in the Fall of 2014 were between 18 and 21 years of age (56%). Among the 6,522 part-time students enrolled in the Fall of 2014, just over one-quarter (26.8%) were between 18 and 21 years of age; just over one-half were between 22 and 34 years of age (51.5%).

## Financial Aid

### 1. To what degree is your institution accessible to students of all economic backgrounds?

#### Students Receiving Financial Assistance from Federal, State & Institutional-Funded Programs, AY 2013-14

	Recipients	Dollars(\$)	\$/Recipient
<b>FEDERAL PROGRAMS</b>			
Pell Grants	6,741	22,714,000	3,369.53
College Work Study	138	287,000	2,079.71
Perkins Loans	0	0	-
SEOG	897	206,000	229.65
PLUS Loans	8	29,000	3,625.00
Stafford Loans (Subsidized)	1,788	5,005,000	2,799.22
Stafford Loans (Unsubsidized)	1,853	6,410,000	3,459.26
SMART & ACG or other	0	0	-
<b>STATE PROGRAMS</b>			
Tuition Aid Grants (TAG)	2,164	3,388,000	1,565.62
Educational Opportunity Fund (EOF)	242	252,000	1,041.32
Outstanding Scholars (OSRP)	0	0	-
Distinguished Scholars	0	0	-
Urban Scholars	6	6,000	1,000.00
NJ STARS	58	126,000	2,172.41
NJCLASS Loans	10	58,000	5,800.00
<b>INSTITUTIONAL PROGRAMS</b>			
Grants/Scholarships	849	972,000	1,144.88
Loans	0	0	-

#### Source: NJIPEDS Form #41 Student Financial Aid Report

Among federal financial aid programs, 6,741 Union County College students received Pell Grants, with an average award of \$3,369.53 per recipient; 1,853 students received unsubsidized Stafford Loans, with an average loan of \$3,459.26; 1,788 students received subsidized Stafford Loans, with an average loan amount of \$2,799.22.

Of the state-funded financial aid programs, 2,164 Union County College students received Tuition Aid Grants, with an average award of \$1,565.62. Two hundred forty-two students received support from the Educational Opportunity Fund (EOF), with an average award of \$1,041.32. Six students were named Urban Scholars, with an average scholarship of \$1,000. Fifty-eight students received NJ Stars scholarships, with an average award of \$2,172.41. Ten students received NJCLASS loans, which averaged \$5,800 per recipient.

At the institutional level, 849 Union County College students were given grants or scholarships, with an average award of \$1,144.88 per recipient.

## Residency

### 1. What percent of the student body is represented by residents of New Jersey?

**Fall 2014 First-time Undergraduate Enrollment  
(Including Full-time and Part-time Students)  
By State Residence**

State Residents	Non-State Residents	Total	% State Residents
2,227	82	2,309	96.4%

**Source: IPEDS Fall Enrollment Survey**

Of the 2,309 full-time and part-time, first-time students at Union County College in the Fall of 2014, 96.4% were residents of the state of New Jersey.

**Fall 2014 Undergraduate Enrollment  
By State Residence**

State Residents*	Non-State Residents	Total	% State Residents
11,430	351	11,781	97.0%

**\* Includes State Unknown**

**Source: SURE Fall Enrollment Survey**

Of the 11,781 students enrolled in the Fall of 2014, 97% were residents of the state of New Jersey.

## D. Student Outcomes – Graduation, Retention, and Transfer

### 1. What percent of full-time, first-time, degree-seeking students graduate within two years?

	Total	
	N	%
Fall 2011 Cohort	1,685	
Graduated after 2 Years	22	1.3%

**Source: IPEDS Graduation Rate Survey**

Of the 1,685 students who started studies as part of the Fall 2011 cohort of full-time, first-time degree-seeking students, 1.3% completed their degrees within two years.

### 2. What are Union County College's three-year graduation and transfer rates by ethnic group for the Fall 2011 entering cohort of first-time, full-time, degree-seeking students?

**Three-Year Graduation and Transfer Rates  
of Fall 2011 First-time Full-time Degree/Certificate-Seeking Students by Race/Ethnicity**

	White		Black		Hispanic		Asian		Alien		Other *		Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>2011 Cohort</b>	<b>291</b>		<b>440</b>		<b>649</b>		<b>50</b>		<b>29</b>		<b>226</b>		<b>1,685</b>	
Grad in 3 years	59	20.3%	29	6.6%	45	6.9%	5	10.0%	5	17.2%	29	12.8%	172	10.2%
Transfers	44	15.1%	87	19.8%	76	11.7%	6	12.0%	1	3.4%	29	12.8%	243	14.4%

\* Other includes American Indians, Native Hawaiian & Pacific Islanders, 2 or More Races and Unknown.

**Source: IPEDS Graduation Rate Survey**

Among students in the Fall 2011 cohort of first-time, full-time (FTFT) degree-seeking students, 172 students graduated within three years, which represents 10.2% of the cohort. The three-year graduation rates for racial/ethnic subgroups of students were as follows: 20.3% for White students, 6.6% for Black students, 6.9% for Hispanic students, 10.0% for Asian students, 17.2% for non-resident alien students, and 12.8% for students who were American Indian, Native Hawaiian, Pacific Islander, two or more races, or of unknown race/ethnicity. During this three-year time period, 243 students transferred to another educational institution (before graduating), which represents 14.4% of the total Fall 2011 FTFT cohort of students.

**3. What is the third semester (Fall to Fall) retention rate for first-time, degree-seeking students (by enrollment status)?**

**Third Semester Retention of First-time Undergraduates, Fall 2013 to Fall 2014**

Full-Time			Part-Time		
Fall 2013 First-Time Undergraduates	Retained in Fall 2014	Retention Rate	Fall 2013 First-Time Undergraduates	Retained in Fall 2014	Retention Rate
1790	1031	57.6%	526	209	39.7%

**Source: IPEDS Fall Enrollment Survey, Part E**

In the Fall of 2014, Union County College had retained 57.6% of full-time students who started their studies in the Fall of 2013, and 39.7% of the part-time students who started their studies in the Fall of 2013.

## E. Faculty Characteristics

### 1. Provide a Profile of the Fall 2014 faculty at Union County College.

**Full-Time Faculty by Race/Ethnicity, Sex, Tenure Status and Academic Rank, Fall 2014**

	White		Black		Hispanic		Asian*		American Indian		Non-Resident Alien		Race Unknown*		Total	
	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W
<b>Tenured</b>																
Professors	16	23	4	2	0	1	3	3	0	0	0	0	0	0	23	29
Associate Prof.	17	34	2	3	3	1	3	2	0	0	0	0	0	0	25	40
Assistant Prof.	3	11	1	3	1	0	0	2	0	0	0	0	0	0	5	16
All Others	1	1	0	0	0	0	0	0	0	0	0	0	0	0	1	1
<b>TOTAL</b>	<b>37</b>	<b>69</b>	<b>7</b>	<b>8</b>	<b>4</b>	<b>2</b>	<b>6</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>54</b>	<b>86</b>
<b>Without Tenure</b>																
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Prof.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Assistant Prof.	1	0	0	0	1	0	0	0	0	0	0	0	0	0	2	0
All Others	4	4	0	2	2	3	3	2	0	0	0	0	0	0	9	11
<b>TOTAL</b>	<b>5</b>	<b>4</b>	<b>0</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>11</b>	<b>11</b>
<b>Total</b>																
Professors	16	23	4	2	0	1	3	3	0	0	0	0	0	0	23	29
Associate Prof.	17	34	2	3	3	1	3	2	0	0	0	0	0	0	25	40
Assistant Prof.	4	11	1	3	2	0	0	2	0	0	0	0	0	7	16	
All Others	5	5	0	2	2	3	3	2	0	0	0	0	0	10	12	
<b>TOTAL</b>	<b>42</b>	<b>73</b>	<b>7</b>	<b>10</b>	<b>7</b>	<b>5</b>	<b>9</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>65</b>	<b>97</b>	

M=MEN; W=WOMEN

\* NOTE: Asian includes Pacific Islanders; Unknown includes 2 or More Races.

Source: IPEDS Human Resources Survey

As of the Fall semester of 2014, 86.4% of Union County College's full-time faculty were tenured. Women represented more than half of all tenured full-time faculty. Equal proportions of the non-tenured full-time faculty were men and women. Additionally, there were 360 adjunct faculty members teaching at the College on a part-time basis in the Fall of 2014.

**2. What percentage of course sections are taught by full-time faculty?**

**Fall 2014**

Total Number of Course Sections	Taught by Full-time Faculty		Taught by Part-time Faculty		Taught by Others*	
	Number	Percent	Number	Percent	Number	Percent
1,692	914	54.0%	747	44.1%	31	1.8%

**\*NOTE: Others includes Full-time Administrators and Teaching Assistants**

More than half of all course sections (54%) were taught by full-time faculty in the Fall of 2014; 44% were taught by part-time faculty and less than two percent (1.8%) were taught by full-time administrators.

**3. What is the ratio of full-time to part-time faculty?**

**Ratio of Full- to Part-time Faculty, Fall 2014**

Full-time		Part-time		Total	
N	%	N	%	N	%
162	31.0%	360	69.0%	522	100.0%

**Source: IPEDS Human Resources Survey**

Of the 522 members of the faculty, 31% were full-time in the Fall of 2014; 69% were part-time.



## F. Characteristics of the Trustees or Governors

### 1. What is the racial/ethnic distribution of the Board of Trustees?

Gender	Black	Am Ind	Asian/PI	Hispanic	White	Unknown	Total
Male	3	-	-	1	3	-	7
Female	1	-	-	2	2	-	5
<b>Total</b>	<b>4</b>	-	-	<b>3</b>	<b>5</b>	-	<b>12</b>

### 2. Provide a list of the members of the Board of Trustees with titles and affiliations.

Name	Title	Affiliation
Victor M. Richel	Chairperson	Chairman, President and CEO Richel Family Foundation
Frank A. Bolden, Esq.	Vice Chairperson	Johnson & Johnson, Vice President, Diversity – Retired
George A. Castro, II	Trustee	President, Century 21 Atlantic Realtors, Inc.
Daniel J. Connolly, CPA	Trustee	Managing Director, Connolly & Co., P.C.
Edward J. Hobbie, Esq.	Trustee	Attorney-at-Law, Hobbie & Hobbie
Abubakar T. Jalloh	Trustee	Municipal Clerk, City of Plainfield, N.J.
Dr. Margaret M. McMenamain	Ex Officio	College President
Cherron P. Roundtree	Trustee	Business Administrator, City of Rahway, N.J.
Roderick Spearman	Trustee	Spearman Consultant Services
Marlenes Teixeira	Trustee	Choral Director, Terence C. Reilly Gifted & Talented School, Elizabeth, N.J.
Mary M. Zimmermann	Trustee	Civic Leader
Carolina Mendonca	Trustee	Student Representative

**3. What is the racial/ethnic distribution of the Board of Governors?**

Gender	Black	Am Ind	Asian/PI	Hispanic	White	Unknown	Total
Male	1	-	-	-	13	-	14
Female	-	-	-	3	5	-	8
<b>Total</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>3</b>	<b>18</b>	<b>-</b>	<b>22</b>

**4. Provide a list of the members of the Board of Governors with titles and affiliations.**

Name	Title	Affiliation
Elizabeth Garcia, P.E.	Chairperson	Retired Engineer
Edward J. Hobbie, Esq.	Vice Chairperson	Attorney-at-Law, Hobbie & Hobbie
Melinda Ayala	Governor	Alumni Association Representative
Lawrence D. Bashe	Governor	Managing Director, Public Finance Department, Raymond James & Associates, Inc. - Retired
Nancy J. Benz	Governor	Licensed Professional Counselor - Alumni Association Representative
Carmen M. Centuolo, Ed.D.	Governor	Civic Leader
Henry C. Dickson, CFA.	Governor	CFA, Co-Founder, Discern
Stephen F. Hehl, Esq.	Governor	Attorney-at-Law, Hehl & Hehl, P.C.
Donna M. Herran	Governor	Infineum/Exxon
Gary S. Horan, FACHE	Governor	President/CEO, Trinitas Health & Trinitas Regional Medical Center
Jeffrey H. Katz, Esq.	Governor	PSE&G Services Corporation, Information Technology Management
Chester Lobrow	Governor	Owner, Furs by Severyn

**Board of Governors (continued)**

<b>Name</b>	<b>Title</b>	<b>Affiliation</b>
Brian MacLean	Governor	President, Elizabethtown Gas and Elkton Gas
Dr. Margaret M. McMenamain	Ex Officio	College President
Richard J. Malcolm	Governor	Business Agent, President/ Vice President/ Trustee, Iron Workers Local 11
Ada McGuinness	Governor	V.P. Director of Community Development – Investors Bank
Carl J. Napor	Governor	Napor Graf Marketing Group, Retired
Francis Raudelunas	Governor	Manager, Ingredimax Inc.
Victor M. Richel	Governor	Chairman, President and CEO Richel Family Foundation
Roderick Spearman	Governor	Spearman Consultant Services
Mary M. Zimmermann	Governor	Civic Leader
Allan L. Weisberg	Governor	V.P. Johnson & Johnson, Retired

**5. Provide the URL for the webpage with information on the Board of Trustees and the Board of Governors.**

URL: <http://www.ucc.edu/administration/trusteesandgovernors/>

## G. Profile of the Institution

### 1. Provide a profile of Union County College's degree and certificate programs.

#### ASSOCIATE IN ARTS

American Sign Language/Deaf Studies  
Audio Production  
Business  
Business/Public Administration  
Communications  
Communications/Film  
Communications/Journalism  
Communications/Multimedia  
Communications/Public Relations  
Communications/Radio  
Communications/Television  
History  
Liberal Arts  
Liberal Arts/American Studies  
Liberal Arts/Early Childhood Elementary Education  
Liberal Arts/Education  
Liberal Arts/Fine Arts/Drama  
Liberal Arts/Fine Arts/Graphic Design  
Liberal Arts/Fine Arts/Illustration  
Liberal Arts/Fine Arts/Music  
Liberal Arts/Fine Arts/Photography  
Liberal Arts/Fine Arts/Visual Arts  
Liberal Arts/Humanities and Social Institutions  
Liberal Arts/International Studies  
Liberal Arts/Psychology  
Liberal Arts/Sociology

#### ASSOCIATE IN SCIENCE

Biology  
Chemistry  
Computer Information Systems & Technology Computer Science/Engineering  
Criminal Justice  
Engineering  
Engineering/Architecture  
Engineering/Environmental Science  
Engineering/Sustainability Science  
Health Science  
Liberal Studies/Exploring Science and Arts  
Mathematics  
Mathematics/Cybersecurity Option

ASSOCIATE IN SCIENCE (continued)

Mathematics/Education Option

Cooperative Program in Professional Nursing (Trinitas School of Nursing)

Cooperative Program in Professional Nursing (JFK Medical Center Muhlenberg Harold B. and Dorothy Snyder Schools)

Amplified Radiography Program (JFK Medical Center Muhlenberg Harold B. and Dorothy Snyder Schools)

Diagnostic Medical Sonography (JFK Medical Center Muhlenberg Harold B. and Dorothy Snyder Schools)

Nuclear Medicine Technology (JFK Medical Center Muhlenberg Harold B. and Dorothy Snyder Schools)

Psychosocial Rehabilitation & Treatment (with Rutgers)

Respiratory Care (with Rutgers)

Social Services

ASSOCIATE IN APPLIED SCIENCE

Accounting

American Sign Language/English Interpreting

Automotive Technology

Business and Computer Applications Technology

Business Management

Business Marketing

Computer Science

Construction Engineering Technology

Dental Hygiene (with Rutgers)

Electronics/Electromechanical Engineering

Fire Science Technology Game

Design Creation Game Design

Development

Hotel, Restaurant & Tourism Management

Mechanical Engineering Technology

Paralegal Studies

Paramedic Emergency Health Science

Physical Therapist Assistant

Technical Studies

Technology Emergency Health Science-Paramedic

Sport Management

CERTIFICATE PROGRAMS

Audio Production

American Sign Language and Deaf Studies

American Sign Language/English Interpreting

Criminal Justice

CERTIFICATE PROGRAMS (continued)

Dental Assisting (with Rutgers)  
Educational Interpreter Program (ASL English)  
Emergency Medical Studies  
Interpreting Spoken Language  
Liberal Studies  
Photovoltaic Practical  
Nursing

CERTIFICATE OF ACHIEVEMENT

CAD – CAM  
Emergency Medical Studies Paralegal  
Studies

NON-DEGREE

Non-Matriculated (Non-Degree Seeking)

OTHERCONTINUING EDUCATION PROGRAMS (NON CREDIT)

Accounting  
Administrative Assistant  
Bookkeeping  
Business  
Communications and Style for Employees and Managers  
Human Resources  
Lean Six Sigma  
Management  
Mobile Marketing  
Project Management  
Child Development Associate (CDA) and Portfolio Preparation  
Commercial Driver Training  
App Development  
Computer Fundamentals for the Beginner  
Financial Software  
Graphic Arts  
Google Drive  
A+ Service Technician  
Cisco Networking  
CompTIA Network+  
Mac and iCloud  
Microsoft Office Software  
Social Media and Special Interest Classes  
Structured Query Language (SQL)

CONTINUING EDUCATION CERTIFICATE PROGRAMS (NON CREDIT continued)

Web Design

Uniform Construction Code

Fire Code

Floral Design

Interior Design

NPTNJ Alternate Route Teacher Preparation: Introduction to Teaching 24-Hour Program Praxis

Examination Review for Elementary Education

Online Teaching Certification Course

Substitute Teacher Specialist

Electronics and Appliance Repair

Event Planning

Fiber Optics

Personal Trainer National Certification

Training Classes for Personal Trainers

Nutrition Specialist Certification

CPR Classes

EKG Technician

Emergency Medical Technician

Medical Billing and Coding Professional

Medical Transcription

Patient Care Technician

Pharmacy Technician

Phlebotomy Technician

ServSafe

Global International Trade: U.S. Customs Broker Test Preparation

Pet Care Business

Principles of Real Estate

Real Estate Appraisal

Security Officers Registration Act (SORA)

Sign Language

Commercial Driver Training

Global Logistics Associate

## H. Research and Public Service Activities

### 1. Provide a profile of the faculty research and public service activities at Union County College.

Union County College enriched the fabric of life in Union County through various cultural offerings, research efforts and service activities, some of which are noted below:

- The College hosted a **job fair** for those in the healthcare field, which was coordinated by the Allied Health Director, Dr. Patricia Castaldi, as part of the Health Professions Opportunity Grant. Almost 20 employers participated in this job fair, which attracted 40 current students and dozens from the local community.
- The College's vibrant **American Sign Language Program** celebrated its 30<sup>th</sup> Annual **Festival**, which included performances, storytelling, and yoga. The celebration was coordinated by students in the S.I.G.N. Club and included such organizations as the Deaf Yoga Foundation, Deafpagers.com and Growing Up Deaf.
- Volunteerism is alive and well at Union County College. The Psi Beta Honor Society, the Student Government Association, the Business Association and the World Language Club collaborated to sort and pack food at the **Hillside Community Food Bank**.
- Music Professor Paul Tse organized a "**Latin Jazz**" **concert** for students and employees. The Donald Vega Jazz Quartet was comprised of Donald Vega at the piano, Greg Ryan on the bass, Vince Cherico at the drums, and Renato Thoms playing the congos.
- The winners of the **Annual Student Art Competition** had their work displayed in a Virtual Gallery on the College's website. Prizes for creative excellence were awarded in the categories of painting, drawing, illustration/design, and photography. Union's Senior Professors George Hildrew and Anthony Nicoli served as advisors to the club, assisted by Professor Robert Yoskowitz.
- Union County College's Phi Theta Kappa Honor Society won the **Chapter Communications Award** and the **Chapter 5 Star Achievement Award** during the Middle States Regional Convention in March of 2014. Three students earned the following awards: Erika Uchinaite, president, won the Hall of Honor Chapter Office Award; Daisy Caballero won the Hall of Honor Member Award; and Dori Miller, vice president of communication, won the Hall of Honor Chapter Award.
- President McMenamin, College Life Dean Tammy Smith and the College's coaching staff participated in the **Cold Water Challenge**, a fundraising movement for the Kay Yow Cancer Fund.



- The Men's Basketball team hosted the **Play 4Kay Breast Cancer Awareness** event in February. The Women's Soccer team also raised money for Breast Cancer Awareness day. Dr. Cindy Singer served as guest coach for this game.
- The Men's and Women's Basketball teams hosted **Toys for Tots** events at their home games in the month of December.
- The following members of the **faculty earned tenure** in 2014: Mathematics Instructor Tracy Abar, Business Assistant Professor Patricia Adams, Mathematics Associate Professor Amy Boyd, Biology Assistant Professor Dr. Massoumeh Nahvi, Practical Nursing Instructor Christiana Nwachukwu, Sociology Assistant Professor Karen Schmidt, Practical Nursing Instructor Donna Marie Sonsiadek and Psychology Instructor Nan Statton.
- Vince Wrice, Senior Professor in the Computer Science Department, received the **John and Suanne Rouche Excellence Award** for his excellence as an educator, at the League for Innovation Conference in March.
- Computer Science Senior Professor Dr. Elizabeth Hawthorne donated \$25,000 to create an **endowed scholarship** for **female students** in the **Cybersecurity** program.
- The Glasser Foundation has endowed two scholarships over the past year to support **adult women** attending college to provide **re-entry into the workforce** and to provide financial incentives for students to complete their degree.
- Hundreds of middle and high school students visited the Cranford campus for the annual **Union County Teen Arts Festival**. The students shared their talents in arts and music.
- The College hosted Union County Clerk Joanne Rajoppi for an information session on **voting and elections** to demonstrate a new mobile app that helps users find a polling place, request voter registration and vote-by-mail ballots, view sample ballots and follow unofficial election results in real time.
- The College hosted a county-wide **College Fair** for county residents, which was attended by more than 89 colleges and universities, technical schools and representatives from the armed forces.
- Union County College students participated in a **cleanup of Warinanco Park** in November.
- President McMenamain was named by NJBIZ magazine as one of "New Jersey's 2014 **Best 50 Women in Business.**" This award recognized her "outstanding contributions made to the state of New Jersey."

- Assistant Dean Shirley Hollie-Davis and the Center for Economic and Workforce Development hosted its third **annual ceremony honoring 27** residents who passed their **citizenship exam**. Another 18 students earned their GED for high school equivalency and 22 achieved occupational training certification.
- Dr. Patricia Castaldi, Interim Campus Dean of Plainfield and Director of Practical Nursing and Allied Health, **co-authored a book**, “Study Guide for Fundamentals of Nursing.”
- Robert Yoskowitz, Senior Professor in the English/Fine Arts/Modern Languages Department, received an **Appraisal Studies Certificate in Property Evaluation** (Fine Arts) from the American Society of Appraisers from Purchase College, SUNY.
- Bruno Iannone, Job Developer for the Center of Economic and Workforce Development, **starred on Broadway** during the month of February in evening performances of the comedic play, Philosophy for Gangsters. He played a leading part, Don Rizzoli. Mr. Iannone also appeared in the movie, “The Money Pit,” and on television in Law and Order and Third Watch.
- Professor Michele Cislo, Dr. Patricia Castaldi and Elizabeth Galetz, of the Practical Nursing Program, earned national recognition from the National League for Nursing by receiving the **Hearst Foundations’ Excellence in Geriatric Education Award**. This award recognizes nursing programs that demonstrate “exceptional innovation in teaching the care of older adults.”
- Dr. Elizabeth Hawthorne, Senior Professor in the Computer Science Department, completed **post-doctoral studies in Digital Forensics and Cyber Investigations** at the University of Maryland. Dr. Hawthorne received a scholarship from the **National Science Foundation**. In July of 2014, Dr. Hawthorne presented her research paper, “Teaching Digital Forensics and Cyber Investigations Online,” at the Annual International Interdisciplinary Conference hosted by the University of the Azores in Ponta Delgada, Portugal. Her paper was published in the European Scientific Journal.
- Dr. Thomas Ombrello, Senior Professor of the Biology Department, spent the spring 2014 semester on sabbatical **studying black bears** in the state. Working with the NJ Department of Environmental Protection’s Black Bear Biologist Kelcey Burguess, Dr. Ombrello’s achievements included the development and testing of the use of a non-toxic chemical that curbed black bears’ desire to make a nuisance.
- Dr. Barbara Gaba, Provost of the Elizabeth campus and Associate Vice President of Academic Affairs, received the **2015 Educational Excellence Award from the National Council of Negro Women** (NCNW). She also served as a panelist for the spring meeting of the **NJ Association of New Student Advocates**. The panel discussed “Higher Education Policy Issues on First-Year Programs.” Dr. Gaba also served as a panelist at the “**Supply Chain Management Roundtable**” jointly offered by the Department of Supply Chain Management and Marketing Science and the

Center for Supply Chain Management at the Rutgers Business School (Newark, NJ) held in August, 2014.

- Dr. Toby Marx, Professor of Psychology, was appointed by the Union County Board of Chosen Freeholders to serve on the **Advisory Board on Aging**.
- Ms. Beth Ritter-Guth, Director of Instructional Design, was the **plenary speaker** for a presentation entitled “Beyond the Daily Double of Jeopardy: **Gaming and Academics**” on February 25 at Rutgers University as part of “Opening Doors to Learning: Simulation & Gamification.”
- Dr. Maris Lown, Union County College’s Vice President for Academic Affairs, received the **2014 Patricia C. Donohue Leadership Award** from Mercer County Community College’s chapter of the American Association for Women in Community Colleges (AAWCC). Dr. Lown’s achievements included more than a decade of service on the NJ State Nursing Board.
- Approximately 600 local **youth** attended continuing education **learning programs** at the College.
- More than **33,000 hours of peer tutoring** were logged at the Academic Learning Center during the Fall of 2014.
- President Margaret McMenamin led a team of more than 150 students and staff members in the annual **Union County St. Patrick’s Day Parade**.
- The Center for Economic and Workforce Development hosted a **Job Fair** at the Elizabeth campus with more than 30 businesses. More than **500 registered job seekers** visited the Kellogg Building for the fair. The Job Fair was developed through the new Workforce Innovation Business Center, which is headquartered in the newly named Outlet Collection in Elizabeth.
- Union County College President Margaret McMenamin addressed more than 50 attendees at the **Union County Employers Legislative Committee Meeting**. The NJ Business and Industry Association established this organization, which provides local and legislative updates to its members.
- The College hosted the YWCA Union County’s 7<sup>th</sup> Annual “**Empty Place at the Table**” event, commemorating women and children who have lost their lives to domestic violence.
- Mrs. Helen Brewer, Vice President for Student Development, led a **9/11 remembrance ceremony**. The Student Government Association unveiled a banner created more than a decade ago, memorializing the victims of the 9/11 terrorist attacks.

- More than **5,000 continuing education students** took 548 courses ranging from A+ software to zumba.
- Mr. José Páez-Figueroa received the **Dr. Richard F. & Barbara Neblett Prize for Educational Excellence in Teaching and Learning** during May's Awards Night.
- Dr. Farakish received the **Chair Academy Exemplary Leadership Award** in April 2015.
- Dr. Phillip Papas received **Honorable Mention for the 2015 Frances Tavern Museum Book Award** for his book *Renegade Revolutionary: The Life of General Charles Lee* (NYU Press, 2014). The award is given by the Sons of the Revolution in the State of New York.
- Dr. Michele Rotunda was the recipient of the **New Jersey Studies Academic Alliance Teaching Award** for her innovative teaching of New Jersey history online.
- Dr. Valerae Hurley was the recipient of the **John and Suanne Rouche Excellence Award** from **the League of Innovation** for her contributions and leadership as a community college faculty.
- Dr. Mandana Ahsani and Dr. Susannah Chewning were awarded the **Dr. Richard F. and Barbara Neblett Prize for Educational Excellence in Teaching and Learning**, 2015.

## I. Major Capital Projects in Fiscal Year 2014-15

During the Fiscal Year 2014-15, the following capital projects and improvements were undertaken at Union County College.

### Cranford Campus

The College is currently building a 30,000 + square foot **Student Services Center** and renovation to a 6,000-square foot existing space in order to provide additional classroom, student support and auxiliary services facilities. The Student Services Center will be both “high tech” and “high touch.” The “high tech” will include the use of technology pods to provide individualized, comprehensive and timely service. “High Tech” will also include the use of portable technology by Student Services Center staff to bring services to the student, to coordinate services for individual students, and to maintain digital records. The “high touch” services will include an individualized approach to respond to student needs, by monitoring individual student’s progress and by integrating the services from various specialists to serve the individual student. The building will also provide additional classrooms urgently needed in Cranford to meet student needs.

### Elizabeth Campus

The **Lessner Building** was built in 1965 and renovated for College use in 1992. During the 2014-15 fiscal year, the College worked to meet an increasing demand for science classes through the construction of two new **Biology laboratories** on the 7th floor of the Lessner Building. The new laboratories, which are approximately 2,983 square feet, required the demolition of existing space, construction of new walls and ceilings and the installation of new Biology equipment. The Information Technology team played a significant role in updating the Biology laboratories. Additionally, the restrooms and corridors on the 7<sup>th</sup> floor of the Lessner Building were upgraded. Lastly, plans are underway to renovate the 1<sup>st</sup> floor and lower level of the Lessner Building.

Plans are also underway to move the bookstore to the 1<sup>st</sup> floor of the **Kellogg Building**.

### Plainfield Campus

The College purchased and renovated the **Thul Building**, which is now referred to as the “Health Sciences Building.” This building is the home of the Practical Nursing, EMT and Paramedic programs. Additionally, plans have been finalized for the rebuild of the **Annex Building**, damaged by fire in 2011, and the renovation of the lower level of the Logos Building in Plainfield.