



Institutional Profile Report

2016



Robert L. Barchi, President

September 22, 2016

Fellow New Jerseyans:

It is my pleasure to submit the 2016 Institutional Profile Report for Rutgers, The State University of New Jersey. This report reflects our commitment to share timely and accurate data about our educational and administrative operations.

Rutgers, founded in 1766, is currently celebrating a year-long 250th anniversary, a celebration highlighted by President Barack Obama's keynote speech at our University Commencement in May. This year we also launched Rutgers Health, the clinical arm of the university that will include all of our outward-facing clinical care programs and that will, when fully implemented, become one of the nation's largest academic health care provider organizations.

In remembering our past and focusing on new innovations, Rutgers remains dedicated to our mission of teaching, research, and service to New Jersey. As a member of the prestigious Association of American Universities since 1989, Rutgers takes pride in the excellence and research achievements of our faculty, the success of our students in earning international fellowships and scholarships, the award-winning innovations of our staff, and the many contributions our more than 470,000 alumni make to New Jersey and the world.

This Institutional Profile Report provides valuable information and reflects our continuing commitment to New Jersey and its citizens.

Sincerely,

Robert L. Barchi

Rutgers, The State University of New Jersey

Institutional Profile Report – 2016

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*Rutgers
Revolutionary for
250 Years*



Rutgers, The State University of New Jersey

Institutional Profile Report

Section A

Introduction and Accreditation Status

Rutgers, The State University of New Jersey

General Background

Chartered in 1766 as Queen’s College, Rutgers, The State University of New Jersey, is the eighth oldest institution of higher learning in the United States. It has a unique history: from its inception as one of the nation’s nine colonial colleges, Rutgers grew to become the land-grant college of New Jersey in 1864, and to assume full university status in 1924. Legislative acts of 1945 and 1956 designating it “The State University of New Jersey” qualified it as the youngest of the nation’s major public research universities. The University of Newark merged with Rutgers in 1946, and the College of South Jersey in Camden joined in 1950. All of the university’s property and educational facilities are imparted with a public trust for higher education of the people of the State.

In the short span of several decades, Rutgers transformed from a disparate collection of schools, geographically dispersed and operating largely independently, into the ranks of the most prestigious educational institutions. That advancement was recognized in 1989 when Rutgers was invited to join the Association of American Universities (AAU). Dedicated to a threefold mission, Rutgers is equally committed to excellence in teaching, scholarship, and public service. Driving all of Rutgers’ activities is the defining characteristic of a premier research university: the continuous and vigorous creation of intellectual capital—the new discoveries and insights that drive the advancement of human knowledge and contribute to the improvement of the human condition. The very same intellectual and physical resources that distinguish Rutgers as a comprehensive research university that creates and advances knowledge enable it to provide the kind of education that best prepares its undergraduates to participate in and contribute to today’s intricate and fast-changing, knowledge-intensive world.

The New Jersey Medical and Health Sciences Education Restructuring Act, passed by the New Jersey Senate and Assembly on June 28, 2012, and signed by Governor Chris Christie on August 22, 2012, integrates all units of the University of Medicine and Dentistry of New Jersey, except University Hospital in Newark and the School of Osteopathic Medicine in Stratford, into Rutgers effective July 1, 2013. As required by the 1956 Rutgers Law, the legislation needed approval of both the Rutgers Board of Governors and Rutgers Board of Trustees. Both boards approved the integration of Rutgers and UMDNJ at their November 19, 2012, meeting. Twelve functional teams with members from both universities began working to ensure a smooth operational integration.

University Mission

As New Jersey’s sole comprehensive public research university, Rutgers, The State University of New Jersey, has the threefold mission of:

- providing for the instructional needs of New Jersey’s citizens through its undergraduate, graduate, and continuing education programs;
- conducting the cutting-edge research that contributes to the medical, environmental, social, and cultural well-being of the state, as well as aiding the economy and the state’s businesses and industries; and

- performing public service in support of the needs of the citizens of the state and its local, county, and state governments.

Each component of the university's mission reinforces and supports the other two. For example, research creates the new knowledge so necessary to support quality instruction and innovative public service. The mission of the university is accomplished through locations in Camden, Newark, and New Brunswick, and the New Jersey Agricultural Experiment Station, which complement and support each other, permitting the most effective use of state resources.

University Campuses and Academic Structure

Today, Rutgers, The State University of New Jersey, is a single university with locations in three geographically separate cities: Camden, Newark and New Brunswick. This definition of Rutgers was articulated in the Rutgers Act of 1956, when state legislation formally designated Rutgers as The State University. The integration of the legacy elements of UMDNJ into Rutgers has created a fourth unit, Rutgers Biomedical and Health Sciences (RBHS), which consists of a number of schools and units located on various sites but closely aligned with the campus in New Brunswick.

As one Rutgers, all of our campuses and units share common values, features, resources and administrative and other centralized services. As distinct entities, however, the campuses and RBHS each have differentiated missions and future visions that emanate from this unified core.

New Brunswick is the birthplace of Rutgers and is home to the university's largest campus. Rutgers–New Brunswick actually comprises five smaller campuses, each reflecting the university's historical evolution: the College Avenue Campus in New Brunswick (74 acres)—the site of Rutgers College, as original Queen's College was renamed in 1825; the Cook Campus in New Brunswick and North Brunswick (753 acres)—originally the site of the experimental farm of the land-grant Rutgers Scientific School, later Cook College, and now the School of Environmental and Biological Sciences; the Douglass Campus in New Brunswick (150 acres)—site of the New Jersey College for Women, later renamed Douglass College; and across the Raritan River, the Busch Campus in Piscataway (771 acres)—site of many science facilities; and the Livingston Campus in Piscataway and Edison (935 acres)—site of Livingston College, founded in 1969 as a shared learning community committed to academic innovation and excellence. In March 2006, the university approved the restructuring of undergraduate education in New Brunswick resulting in the merger of the university's four liberal arts colleges of Douglass, Livingston, Rutgers, and University College into a single "School of Arts and Sciences."

Rutgers Biomedical and Health Sciences, which serves as the umbrella organization for eight schools, four centers and institutes, and a behavioral health network, was created in July, 2013, according to the 2012 New Jersey Medical and Health Sciences Education Restructuring Act. The creation of RBHS within Rutgers, The State University of New Jersey, established Rutgers as one of the largest academic in the United States providing health care education, research and clinical service and care.

Tracing its origins to 1908, Rutgers–Newark today is housed on 38 acres in the downtown area of Newark, New Jersey's largest city. It is the northernmost campus of Rutgers, located just 20 minutes from New York City. Rutgers–Camden (29 acres) is located in the heart of the Camden Waterfront and

metropolitan Philadelphia region. It began in the 1920s as an amalgam of the College of South Jersey and the South Jersey Law School.

In total, the university operates research and instructional facilities on 5,973 acres in 13 counties and 28 municipalities. As of September 2016, university degrees are awarded by 33 schools and colleges. New Brunswick including RBHS, 20 schools offer degrees; in Newark, six colleges and schools offer degrees; in both Newark and New Brunswick, the Rutgers Business School: Graduate Programs–Newark and New Brunswick offers degrees; in both Newark and Camden, the Rutgers Law School offers degrees; and in Camden, five colleges and schools offer degrees.

In 2013, the Middle States Commission on Higher Education (MSCHE) reaffirmed the university's accreditation. Certain programs at the university are also accredited by professional accreditation associations. Among these include the AACSB International–The Association to Advance Collegiate Schools of Business; ABET; and the Association of American Law Schools and American Bar Association.

DEGREE-GRANTING SCHOOLS AT RUTGERS UNIVERSITY

UNDERGRADUATE SCHOOLS	
NEW BRUNSWICK	
School of Arts and Sciences	<i>Bachelor of Arts, Bachelor of Science, Bachelor/M.D. offered jointly with Robert Wood Johnson Medical School, Bachelor/M.P.P. or Bachelor/M.C.R.P. with the Edward J. Bloustein School of Planning and Public Policy, Bachelor of Arts/Bachelor of Science with the School of Engineering, Bachelor/Master of Business Administration with Rutgers Business School-Newark and New Brunswick, Bachelor/Master of Arts in Criminal Justice, Bachelor of Arts in Biological Sciences/Master of Science in Physician Assistant with School of Health Professions, Bachelor of Arts in Information Technology and Informatics/Master of Information with School of Communication and Information</i>
School of Engineering	<i>Bachelor of Science. Bachelor of Science/Master of Business Administration with the Rutgers Business School-Newark and New Brunswick</i>
School of Environmental and Biological Sciences	<i>Bachelor of Science, Bachelor of Arts, Bachelor of Science/Master of City and Regional Planning with Edward J. Bloustein School of Planning and Public Policy, Bachelor of Science/Master of Public Health, Bachelor of Science/M.D.. jointly with Robert Wood Johnson Medical School, Bachelor of Science/Master of Business Administration with the Rutgers Business School-Newark and New Brunswick, Bachelor of Arts/Master of Education with the Graduate School of Education, Bachelor of Arts or Bachelor of Science/Master of Public Policy with Bloustein School of Planning and Public Policy</i>
Rutgers Business School - Undergraduate New Brunswick	<i>Bachelor of Science</i>
Mason Gross School of the Arts	<i>Bachelor of Fine Arts, Bachelor of Music, Bachelor of Fine Arts/Master of Education in Dance with the Graduate School of Education</i>
School of Communication and Information	<i>Bachelor of Arts granted jointly with School of Arts and Sciences, BA in Communication/MCIS</i>
Edward J. Bloustein School of Planning and Public Policy	<i>Bachelor of Arts, Bachelor of Science granted jointly with School of Arts and Sciences. Also, Bachelor of Science granted solely by the EJB School of Planning and Public Policy, Bachelor of Science/Master of Public Health, Bachelor of Arts/Master of Public Policy and Bachelor of Arts/Master of City and Regional Planning</i>
School of Management and Labor Relations	<i>Bachelor of Arts granted jointly with School of Arts and Sciences; Bachelor of Arts/Master of Human Resource Management. Also, B.S. (by SMLR alone)</i>
RUTGERS BIOMEDICAL AND HEALTH SCIENCES DIVISION	
School of Health Professions	<i>Associate of Applied Science, Associate of Science, Bachelor of Science</i>

DEGREE-GRANTING SCHOOLS AT RUTGERS UNIVERSITY

UNDERGRADUATE SCHOOLS	
<i>School of Nursing</i>	<i>Bachelor of Science</i>
NEWARK	
<i>Newark College of Arts and Sciences</i>	<i>Bachelor of Arts, Bachelor of Science, Bachelor of Fine Arts, Bachelor of Arts/Master of Arts with the Graduate School-Newark, Bachelor of Arts or Bachelor of Science/Master of Science with the Graduate School-Newark, Bachelor of Arts or Bachelor of Science/Master of Arts with the School of Criminal Justice, Bachelor of Arts/Bachelor of Science/Master of Business Administration with Rutgers Business School, Bachelor of Science/Master of Information Technology with Rutgers Business School, Bachelor of Science/Master of Accountancy with Rutgers Business School, Bachelor of Science/Master of Quantitative Finance with Rutgers Business School, Bachelor of Arts or Bachelor of Science/Master of Public Administration with the School of Public Affairs and Administration</i>
<i>University College - Newark</i>	<i>Bachelor of Arts, Bachelor of Science, Bachelor of Arts or Bachelor of Science/Master of Arts with the School of Criminal Justice, Bachelor of Arts/Bachelor of Science/Master of Business Administration with Rutgers Business School</i>
<i>Rutgers Business School - Undergraduate Newark</i>	<i>Bachelor of Science</i>
<i>School of Criminal Justice</i>	<i>Bachelor of Science granted jointly with Newark College of Arts and Sciences or University College-Newark</i>
<i>School of Public Affairs and Administration</i>	<i>Bachelor of Arts granted jointly with Newark College of Arts and Sciences</i>
CAMDEN	
<i>Camden College of Arts and Sciences</i>	<i>Bachelor of Arts, Bachelor of Science, Bachelor of Arts/Master of Arts, Bachelor of Arts/Master of Science, Bachelor of Arts/Master of Public Administration with the Graduate School-Camden, Bachelor of Arts in Health Sciences/Master of Public Health with the School of Public Health, Bachelor of Arts in Biology with Business Minor/Master of Business Administration with the School of Business-Camden, Bachelor of Arts/Juris Doctor with the School of Law-Camden</i>
<i>School of Business - Camden</i>	<i>Bachelor of Science, Bachelor of Hospitality Management, Bachelor of Arts in Business Administration</i>
<i>University College - Camden</i>	<i>Bachelor of Arts, Bachelor of Science</i>
<i>School of Nursing - Camden</i>	<i>Bachelor of Science</i>

DEGREE-GRANTING SCHOOLS AT RUTGERS UNIVERSITY

GRADUATE DEGREE-GRANTING SCHOOLS	
NEW BRUNSWICK	
<i>Graduate School–New Brunswick</i>	<i>Master of Arts, Master of Science, Master of Arts for Teachers, Master of Science for Teachers, Master of Business and Science, Master of Engineering, Master of Landscape Architecture, Doctor of Philosophy</i>
<i>Graduate School of Education</i>	<i>Master of Education, Specialist in Education, Doctor of Education.</i>
<i>School of Social Work</i>	<i>Master of Social Work, Doctor of Social Work</i>
<i>Graduate School of Applied and Professional Psychology</i>	<i>Doctor of Psychology</i>
<i>Mason Gross School of the Arts</i>	<i>Master of Fine Arts, Master of Music, Artist Diploma in Music, and Doctor of Musical Arts</i>
<i>School of Communication and Information</i>	<i>Master of Communication and Information Studies. Master of Information</i>
<i>Edward J. Bloustein School of Planning and Public Policy</i>	<i>Master of City and Regional Planning, Master of City and Regional Studies, Master of Public Affairs and Politics, Master of Public Policy, and Master of Health Administration. M.P.P./M.P.H. with School of Public Health.</i>
<i>School of Management and Labor Relations</i>	<i>Master of Human Resource Management and Master of Labor and Employment Relations</i>
RUTGERS BIOMEDICAL AND HEALTH SCIENCES DIVISION	
<i>Ernest Mario School of Pharmacy</i>	<i>Doctor of Pharmacy, Doctor of Pharmacy/Master of Business Administration with Rutgers Business School, Doctor of Pharmacy/Doctor of Philosophy with the Graduate School-New Brunswick and Doctor of Pharmacy/Master of Public Health, Master of Science with School of Public Health</i>
<i>New Jersey Medical School</i>	<i>Doctor of Medicine</i>
<i>Robert Wood Johnson Medical School</i>	<i>Doctor of Medicine</i>
<i>Rutgers School of Dental Medicine</i>	<i>Doctor of Dental Medicine, Master of Dental Science, Master of Science</i>

DEGREE-GRANTING SCHOOLS AT RUTGERS UNIVERSITY

GRADUATE DEGREE-GRANTING SCHOOLS	
<i>School of Nursing</i>	<i>Master of Science in Nursing, Doctor of Nursing Practice</i>
<i>School of Public Health</i>	<i>Master of Public Health, Master of Science, Doctor of Public Health, Doctor of Philosophy</i>
<i>School of Health Professions</i>	<i>Master of Science, Doctor of Clinical Laboratory Science, Doctor of Clinical Nutrition, Doctor of Physical Therapy, Doctor of Philosophy</i>
<i>Graduate School of Biomedical Sciences</i>	<i>Master of Biomedical Sciences, Master of Science, Doctor of Philosophy</i>
NEWARK AND NEW BRUNSWICK	
<i>Rutgers Business School: Graduate Programs</i>	<i>Master of Business Administration, Master of Accountancy in Taxation, Master of Accountancy, Master of Quantitative Finance, Master of Information Technology, Master of Financial Analysis, Master of Science in Supply Chain Management, Master of Science in Healthcare Services Management, Master of Science in Business of Fashion</i>
NEWARK AND CAMDEN	
<i>Rutgers Law School</i>	<i>Juris Doctor, Juris Doctor/Master of Public Administration with School of Public Affairs and Administration</i>
NEWARK	
<i>Graduate School - Newark</i>	<i>Master of Arts, Master of Arts for Teachers, Master of Arts in Liberal Studies, Master of Fine Arts, Master of Science, Master of Business and Science, Doctor of Philosophy. Includes joint-degree programs with the New Jersey Institute of Technology. M.S. in Global Affairs/M.P.P. with Bloustein School.</i>
<i>School of Criminal Justice</i>	<i>Master of Arts</i>
<i>School of Public Affairs and Administration</i>	<i>Master of Public Administration, Master of Public Health, M.P.A./Master of Accountancy option in Governmental Accounting with Rutgers Business School</i>
CAMDEN	
<i>Graduate School - Camden</i>	<i>Master of Arts, Master of Science, Master of Fine Arts, Master of Public Administration, Master of Business and Science, Master of Public Health. Doctor of Physical Therapy (joint degree with School of Health Professions). Doctor of Philosophy</i>
<i>School of Nursing - Camden</i>	<i>Doctor of Nursing Practice</i>
<i>School of Business - Camden</i>	<i>Master of Accounting, Master of Business Administration, Master of Science</i>



MIDDLE STATES COMMISSION ON HIGHER EDUCATION

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STATEMENT OF ACCREDITATION STATUS

RUTGERS, THE STATE UNIVERSITY OF NEW JERSEY

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New Brunswick, NJ 08901

Phone: (732) 445-4636; Fax: (732) 932-8060

www.rutgers.edu

**Chief Executive
Officer:**

Dr. Robert L. Barchi, M.D., Ph.D., President

INSTITUTIONAL INFORMATION

**Enrollment
(Headcount):** 48096 Undergraduate; 19460 Graduate

Control: Public

Affiliation: Government-State- N/A

**2015 Carnegie
Classification:** Doctoral Universities - Highest Research Activity

**Approved Degree
Levels:** Postsecondary Award/Cert/Diploma (≥ 1 year, < 2 years), Associate's, Bachelor's, Postbaccalaureate Award/Cert/Diploma, Master's, Post-Master's Award/Cert/Diploma, Doctor's - Professional Practice, Doctor's - Research/Scholarship;

**Distance Education
Programs:** Fully Approved

Accreditors Recognized by U.S. Secretary of Education: Academy of Nutrition and Dietetics, Accreditation Council for Education in Nutrition and Dietetics ; Accreditation Commission for Midwifery Education ; Accreditation Council for Pharmacy Education ; American Bar Association, Council of the Section of Legal Education and Admissions to the Bar ; American Dental Association, Commission on Dental Accreditation ; American Occupational Therapy Association, Accreditation Council for Occupational Therapy Education ; American Physical Therapy Association, Commission on Accreditation in Physical Therapy Education ; American Psychological Association, Commission on Accreditation ; Commission on Collegiate Nursing Education ; Council on Accreditation of Nurse Anesthesia Educational Programs ; Council on Education for Public Health ; Liaison Committee on Medical Education ; National Association of Schools of Dance, Commission on Accreditation; National Association of Schools of Music, Commission on Accreditation;; Teacher Education Accreditation Council, Accreditation Committee

Other Accreditors: AACSB International - The Association to Advance Collegiate Schools of Business; ABET (formerly Accreditation Board for Engineering and Technology); Accreditation Council for Graduate Medical Education; Accreditation Review Commission on Education for the Physician Assistant; American Board of Obstetrics and Gynecology;

American Chemical Society; American Library Association; American Registry of Radiologic Technologists; American Society of Landscape Architects; Association of American Law Schools; Association of Nutrition and Food Professionals; Commission on Accreditation for Health Informatics and Information Management Education; Commission on Accreditation for Respiratory Care; Commission on Accreditation of Allied Health Education Programs; Cytotechnology Programs Review Committee, Joint Review Committee on Education in Cardiovascular Technology, and Joint Review Committee on Education in Diagnostic Medical Sonography; Council for Accreditation of Counseling and Related Educational Programs; Council on Rehabilitation Education; Council on Social Work Education; International Commission on Accreditation of Public Administration Education and Training Programs; Joint Review Committee on Educational Programs in Nuclear Medicine Technology; National Accrediting Agency for the Clinical Laboratory Sciences; National Association of Schools of Public Affairs and Administration; Planning Accreditation Board.

Instructional Locations

Branch Campuses: None

Additional Locations: Albert C. Wagner Youth Correctional Facility, Bordentown, NJ; Atlantic Cape Community College, Atlantic City, NJ; Atlantic Cape Community College, Mays Landing, NJ; Camden Campus, Camden, NJ; Camden County Boathouse, Pennsauken, NJ; Camden County College, Blackwood, NJ; CCM, Headquarters Plaza, Morristown, NJ; Center for Puerto Rico, San Juan, PR; Central University of Finance and Economics, 39 South College Road, China; County College of Morris, Randolph, NJ; Crowne Plaza Princeton - Conference Center, Plainsboro, NJ; Dalian University of Technology, International Conference Center, Dalian, China; East Jersey State Prison, Rahway, NJ; Edna Mahan Correctional Facility for Women, Clinton, NJ; Educational Testing Service, Princeton, NJ; Garden State Youth Correctional Facility, Yardville, NJ; Harborside Financial Center, Jersey City, NJ; Joint Base McGuire-Dix-Lakehurst, Lakehurst, NJ; Marymount Manhattan College, New York, NY; Mercer County Community College, West Windsor, NJ; National Library of Singapore, 100 Victoria Street, Singapore; Neptune Township School District, Neptune, NJ; Newark Campus, Newark, NJ; Newark City Hall, Newark, NJ; Northern State Prison, Newark, NJ; PHH Training Center, Mount Laurel, NJ; Plaza Business Centre, Shanghai, China; Plaza Conference Centre, Beijing, China; Raritan Valley Community College, North Branch, NJ; Rider University, Lawrenceville, NJ; Rowan College at Burlington County, Mount Laurel, NJ; Rutgers Biomedical and Health Sciences, Newark, NJ; Rutgers University - Newark Institute at NENU, Northeast Normal University, China; Scotch Plains, Scotch Plains, NJ; Sheraton Atlantic City Convention Center Hotel, Atlantic City, NJ; Stratford, Stratford, NJ; Western Monmouth Higher Education Center, Freehold, NJ

Other Instructional Sites: Bartle Elementary School, Highland Park, NJ; Camden County College, Cherry Hill, NJ; Cape May Technical School Practical Nursing, Cape May Court House, NJ; Centenary College Equestrian Center, Long Valley, NJ; Conerly Road School, Somerset, NJ; Drew University, Madison, NJ; McNair High School, Jersey City, NJ; Monmouth County Vocational School District, Long Branch, NJ; Octagon 10 Office Center, Parsippany, NJ; Passaic County Technical Institute, Wayne, NJ; Picatinny, Dover, NJ; Porzio, Bromberg, and Newman, Morristown, NJ; Rutgers EcoComplex, Bordentown, NJ; Wynona's House, Newark, NJ

ACCREDITATION INFORMATION

Status: Member since 1921

Last Reaffirmed: November 21, 2013

Most Recent Commission Action:

June 27, 2016: To acknowledge receipt of the substantive change request. To approve the reclassification of the instructional sites at (1) Camden County College, College Drive, Blackwood, NJ 08012; (2) Joint Base McGuire-Dix-Lakehurst, 3829 School House Road, Lakehurst, NJ 08641 as additional locations and to include the locations within the scope of the institution's accreditation. The next evaluation visit is scheduled for 2017-2018.

Brief History Since Last Comprehensive Evaluation:

November 21, 2013: To accept the supplemental information report. To note that the Periodic Review Report, due June 1, 2013, has been received and will be acted on by the Commission at its meeting in November. To remind the institution of the monitoring report, due December 1, 2014, documenting evidence of (1) the completion and implementation of debt refinancing plans, including the financing of University Hospital debt (Standard 3); (2) State funding of University Hospital to ensure the integrity of the clinical and educational programs held there (Standard 3); (3) five-year financial forecasts related to a new strategic plan and including costs of IT integration (Standards 2 and 3); (4) the development and implementation of a long-term strategy for capital reinvestment to address critical deferred maintenance needs related to equipment and facilities transferred from UMDNJ to Rutgers (Standards 2 and 3); (5) further development and implementation of new governance structures (Standard 4); (6) the alignment of policies and procedures for faculty and staff, including those subject to negotiated agreements (Standards 4, 5 and 6). A small team visit will follow.

November 21, 2013: To accept the Periodic Review Report and to reaffirm accreditation. To remind the institution of a monitoring report, due December 1, 2014, documenting evidence of (1) the completion and implementation of debt refinancing plans, including the financing of University Hospital debt (Standard 3); (2) State funding of University Hospital to ensure the integrity of the clinical and educational programs held there (Standard 3); (3) five-year financial forecasts related to a new strategic plan and including costs of IT integration (Standards 2 and 3); (4) the development and implementation of a long-term strategy for capital reinvestment to address critical deferred maintenance needs related to equipment and facilities transferred from UMDNJ to Rutgers (Standards 2 and 3); (5) further development and implementation of new governance structures (Standard 4); (6) the alignment of policies and procedures for faculty and staff, including those subject to negotiated agreements (Standards 4, 5 and 6). A small team visit will follow. The next evaluation visit is scheduled for 2017-2018.

April 28, 2014: To acknowledge receipt of the substantive change request. To include the additional location at the Center for Puerto Rico, Urb. Santa Rita, 1012 Gonzalez Street, San Juan, PR 00925 within the scope of the institution's accreditation. The Commission requires written notification within thirty days of the commencement of operations at this additional location. In the event that operations at the additional location do not commence within one

calendar year from the approval of this action, approval will lapse. To remind the institution of a monitoring report, due December 1, 2014, documenting evidence of (1) the completion and implementation of debt refinancing plans, including the financing of University Hospital debt (Standard 3); (2) State funding of University Hospital to ensure the integrity of the clinical and educational programs held there (Standard 3); (3) five-year financial forecasts related to a new strategic plan and including costs of IT integration (Standards 2 and 3); (4) the development and implementation of a long-term strategy for capital reinvestment to address critical deferred maintenance needs related to equipment and facilities transferred from UMDNJ to Rutgers (Standards 2 and 3); (5) further development and implementation of new governance structures (Standard 4); and (6) the alignment of policies and procedures for faculty and staff, including those subject to negotiated agreements (Standards 4, 5 and 6). A small team visit will follow. The next evaluation visit is scheduled for 2017-2018.

June 30, 2014:

To acknowledge receipt of the substantive change request and to include the additional locations at (1) Mercer County Community College, 1200 Old Trenton Road, West Windsor, NJ 08550 and (2) Marymount Manhattan College, 221 East 71st Street, New York, NY 10021 within the scope of the institution's accreditation. The Commission requires written notification within thirty days of the commencement of operations at this/these additional locations. In the event that operations at the additional locations do not commence within one calendar year from the approval of this action, approval will lapse. To remind the institution of the monitoring report, due December 1, 2014, documenting evidence of (1) the completion and implementation of debt refinancing plans, including the financing of University Hospital debt (Standard 3); (2) State funding of University Hospital to ensure the integrity of the clinical and educational programs held there (Standard 3); (3) five-year financial forecasts related to a new strategic plan and including costs of IT integration (Standards 2 and 3); (4) the development and implementation of a long-term strategy for capital reinvestment to address critical deferred maintenance needs related to equipment and facilities transferred from UMDNJ to Rutgers (Standards 2 and 3); (5) further development and implementation of new governance structures (Standard 4); and (6) the alignment of policies and procedures for faculty and staff, including those subject to negotiated agreements (Standards 4, 5 and 6). A small team visit will follow. The next evaluation visit is scheduled for 2017-2018.

April 27, 2015:

To acknowledge receipt of the substantive change request. To include the additional location at County College of Morris, 214 Center Grove Road, Randolph, New Jersey 07869. The Commission requires written notification within thirty days of the commencement of operations at this additional location. In the event that operations at the additional location do not commence within one calendar year from the approval of this action, approval will lapse. The December 1, 2014 monitoring report and small team visit will be acted at the June Commission meeting. The next evaluation visit is scheduled for 2017-2018.

June 25, 2015:

To accept the monitoring report and to note the visit by the Commission's representatives. The next evaluation visit is scheduled for 2017-2018.

August 31, 2015: To acknowledge receipt of the substantive change request. To include the additional location at Rutgers University - Newark Institute at NENU, Northeast Normal University, 5268 Renmin Street, Changchun, Jilin Province, People's Republic of China within the scope of the institution's accreditation. The Commission requires written notification within thirty days of the commencement of operations at this additional location. In the event that operations at the additional location do not commence within one calendar year from the approval of this action, approval will lapse. The next evaluation visit is scheduled for 2017-2018.

November 2, 2015: To acknowledge receipt of the substantive change request. To include the additional locations at (1) Albert C. Wagner Youth Correctional Facility, 500 Ward Avenue, Bordentown, NJ 08505; (2) Edna Mahan Correctional Facility for Women, 30 County Route 513, Clinton, NJ 08809; (3) East Jersey State Prison, 1100 Woodbridge Road, Rahway, NJ 07065; (4) Garden State Youth Correctional Facility, Highbridge Road, Yardville, NJ 08620; and (5) Northern State Prison, 168 Frontage Road, Newark, NJ 07114 within the scope of the institution's accreditation. The Commission requires written notification within thirty days of the commencement of operations at these additional locations. In the event that operations at the additional locations do not commence within one calendar year from the approval of this action, approval will lapse. The next evaluation visit is scheduled for 2017-2018.

Next Self-Study Evaluation: 2017 - 2018

Date Printed: September 14, 2016

DEFINITIONS

Branch Campus - A branch campus is a domestic or international location of an institution that is geographically apart, independent of the primary/main campus. The branch campus is considered independent of the main campus if it is permanent in nature; offers courses in educational programs leading to a degree, certificate, or other recognized educational credential; has its own faculty and administrative or supervisory organization; and has its own budgetary and hiring authority. (34 CFR §600.2)

Additional Location - An additional location is a domestic or international location, other than a branch campus, that is geographically apart from the primary/main campus and at which the institution offers at least 50 percent of the requirements of an educational program. (34 CFR §602.22) **ANYA** ("Approved but Not Yet Active") indicates that the location is included within the scope of accreditation but has not yet begun to offer courses. This designation is removed after the Commission receives notification that courses have begun at this location. **ANYC** ("Approved but Not Yet Closed") indicates that the institution has requested that the location be officially closed through the substantive change process. The location is currently included within the scope of accreditation but the institution will be stopping all operations at this location in the near future. The institution should inform the Commission (via email at sc@msche.org) of the date that operations cease. This designation is removed after the Commission receives notification that courses have stopped at this location and the location is no longer listed on the SAS.

Other Instructional Sites - MSCHE defines an other instructional site as any off-campus site, other than those meeting the definition of a branch campus or an additional location, at which the institution offers one or more courses for credit. Sites designated as an other instructional site do not require substantive change approval. However, substantive change approval is required to reclassify an other instructional site to or from a branch campus or additional location.

Distance Education Programs - Fully Approved, Approved (one program approved) or Not Approved indicates whether or not the institution has been approved to offer diploma/certificate/degree programs via distance education (programs for which students could meet 50% or more of the requirements of the program by taking distance education courses). Per the Commission's Substantive Change policy, Commission approval of the first two Distance Education programs is required to be "Fully Approved." If only one program is approved by the Commission, the specific name of the program will be listed in parentheses after "Approved."

Commission actions are explained in the policy [Accreditation Actions](#).

Rutgers, The State University of New Jersey

Institutional Profile Report

Section B

Students Served

**Undergraduate Enrollment by Attendance Status
Fall 2015**

Students	Attendance Status				Total
	Full-time		Part-time		
	<u>Number</u>	<u>Percentage</u>	<u>Number</u>	<u>Percentage</u>	
Undergraduates	43,535	90.5%	4,561	9.5%	48,096

**Graduate and Professional Enrollment
by Attendance Status**

Fall 2015

Students	Attendance Status				Total
	Full-time		Part-time		
	<u>Number</u>	<u>Percentage</u>	<u>Number</u>	<u>Percentage</u>	
Graduate	8,223	51.1%	7,879	48.9%	16,102

Students	Attendance Status				Total
	Full-time		Part-time		
	<u>Number</u>	<u>Percentage</u>	<u>Number</u>	<u>Percentage</u>	
Doctoral-Professional Practice	3,064	91.2%	294	8.8%	3,358

Students	Attendance Status				Total
	Full-time		Part-time		
	<u>Number</u>	<u>Percentage</u>	<u>Number</u>	<u>Percentage</u>	
Total	11,287	58.0%	8,173	42.0%	19,460

Headcount and FTE* Enrollment
by Chancellor Reporting Area/Unit and School
Fall 2015

School	Graduate/Professional		Undergraduate		Total	
	HEADCOUNT	FTE*	HEADCOUNT	FTE*	HEADCOUNT	FTE*
Camden College of Arts and Sciences			2,586	2,295	2,586	2,295
Camden School of Nursing	75	32	781	664	856	695
School of Business - Camden	377	226			377	226
School of Business - Camden			1,207	1,047	1,207	1,047
School of Law - Camden	496	411			496	411
The Graduate School - Camden	561	330			561	330
University College - Camden			325	248	325	248
CAMDEN TOTAL	1,509	1,000	4,899	4,254	6,408	5,253
Continuous Education Credit	31	10	76	25	107	36
EJB School of Planning and Public	223	196	70	64	293	260
Graduate School of Applied and Prof. Psychology	191	152			191	152
Graduate School of Education	941	524			941	524
Mason Gross School of the Arts	315	206	778	772	1,093	978
Rutgers Business School – Newark/New Brunswick – NB			3,379	3,350	3,379	3,350
School of Arts and Sciences			21,083	20,476	21,083	20,476
School of Communication and Information	339	185			339	185
School of Engineering			3,649	3,588	3,649	3,588
School of Environmental and Biological Sciences			3,656	3,485	3,656	3,485
School of Management and Labor Relations	349	268			718	538
School of Social Work	1,833	1,480	369	270	1,833	1,480
The Graduate School - New Brunswick	4,417	3,210			4,417	3,210
NEW BRUNSWICK	8,639	6,230	33,060	32,030	41,699	38,260
Ernest Mario School of Pharmacy	392	390	879	877	1,271	1,267
Graduate School of Biomedical Sciences	766	683			766	683
New Jersey Dental School	489	489			489	489
New Jersey Medical School	715	715			715	715
Robert Wood Johnson Medical School	629	629			629	629
School of Nursing	800	355	888	745	1,688	1,100
School of Health Related Professions	1,142	762	657	437	1,799	1,199
School of Public Health	372	220			372	220
RBHS	5,305	4,242	2,424	2,059	7,729	6,032
NEW BRUNSWICK TOTAL	13,944	10,473	35,484	34,089	49,428	44,562
Newark College of Arts and Sciences			3,650	3,375	3,650	3,375
Rutgers Business School – Newark/New Brunswick -NK			2,498	2,244	2,498	2,244
Rutgers Business School	1,935	1,045			1,935	1,045
School of Criminal Justice	40	27	629	581	669	608
School of Law - Newark	637	528			637	528
School of Public Affairs and Administration	529	322	174	157	703	479
The Graduate School - Newark	866	617			866	617
University College - Newark			762	355	762	355
NEWARK TOTAL	4,007	2,539	7,713	6,712	11,720	9,251
UNIVERSITY TOTAL	19,460	14,011	48,096	45,055	67,556	59,067

* FTE is calculated by adding full-time and one-third part-time students

Source: Student Unit Record Enrollment, Fall Enrollment Report

FY 2015 Unduplicated Enrollments*
Rutgers - Universitywide

	Headcount Enrollment	Credit Hours	FTE **
Undergraduate	53,212	1,420,479	47,349
Graduate	21,601	277,005	11,542
Doctoral-Professional Practice			4,202
TOTAL	74,813	1,697,484	63,093

*Data is for Fiscal Year July 1, 2014 to June 30, 2015

**AY2014-2015 Non-Credit Course Enrollments
Rutgers - Universitywide**

	Courses/ Programs Offered	Total Instructional Hours	Student Enrollments
Office of Continuing Professional Education	7,497	97,807	178,738
NJ Agricultural Experiment Station			
<i>Distance Learning Courses</i>	159	2,385	3,438
<i>Educational Meetings for Clientele</i>			
Planned & Conducted as part of program	21,502	35,776	109,951
Lectures/Speaking Engagements Requested by Others	1,603	4,045	157,987
Home/Farm/Field/Extension Office Visits	13,223		
<i>NJ SNAP-Ed Indirect Education Unit Outreach</i>			
Planned & Conducted for Adults	3,885	1,516	27,389
Total Non-Credit Enrollments	47,869	141,529	477,503

Rutgers, The State University of New Jersey

Institutional Profile Report

Section C

Characteristics of Undergraduate Students

**Mean Math and Verbal SAT for First-Time Freshmen,
by Admission Status and Overall**

Fall 2015

Admission Status	Full-Time Students *					
	Math	N	Reading	N	Writing	N
Regular Admits	625.5	6,955	578.3	6,955	592.2	6,954
EOF Admits	524.0	519	485.8	519	488.7	519
Special Admits	501.3	127	462.9	127	465.5	127
All Admits	616.5	7,601	570.0	7,601	583.1	7,600

Admission Status	Part-Time Students *					
	Math	N	Reading	N	Writing	N
Regular Admits	545.8	12	501.7	12	518.3	12
EOF Admits						
Special Admits						
All Admits	545.8	12	501.7	12	518.3	12

* Missing Scores: Full-Time Students - Math and Reading 613; Writing 614
Part-time Students - Math, Reading and Writing 8

Enrollment in Remediation Courses, Fall 2015

All newly admitted first-year students will take Rutgers University's placement tests. Transfer students entering Rutgers without an equivalent English writing course or math course will also be required to take placement tests. The placement tests are designed to provide information about students' individual skills in the English language and in mathematics. The test results will be used to place students in the courses and sections appropriate to their level of preparation.

Total Number of Undergraduate Students Enrolled in Fall 2015

Fall 2015 Total Undergraduate Enrollment	Number of Students Enrolled in One or More Remedial Courses *	Percent of Total
48,096	2,832	5.9%

Total Enrollment = includes all students, FT, PT, returning, transfer, etc.

Total number of First-time, Full-time (FTFT) students enrolled in remediation in Fall 2015

Total Number of FTFT Students	Number of FTFT Students Enrolled in One or More Remedial Courses *	Percent of FTFT Enrolled in One or More Remedial Course
8,216	1,821	22.2%

First-time, Full-time students (FTFT) enrolled in remediation in Fall 2015 by subject area

Subject Area	Number of FTFT Enrolled	Percent of all FTFT Enrolled
Math Computation	36	0.4%
Elementary Algebra	1,199	14.6%
English	937	11.4%
Reading		
Writing		

(For institutions who do not separate reading & writing):

Total English	937	11.4%
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Notes:

Percentages should be computed using the total number provided in part 3.

- Numbers exclude ESL students.

* Remedial numbers are through intermediate algebra.

Undergraduate Enrollment, Fall 2015

By Race/Ethnicity						
	Full-Time		Part-Time		Total	
	N	Percent	N	Percent	N	Percent
African American	4,220	9.7%	593	13.0%	4,813	10.0%
American Indian	23	0.1%	6	0.1%	29	0.1%
Asian*	10,681	24.5%	590	12.9%	11,271	23.4%
Latino	6,378	14.7%	787	17.3%	7,165	14.9%
White	17,354	39.9%	1,907	41.8%	19,261	40.0%
Non Resident Alien	2,772	6.4%	118	2.6%	2,890	6.0%
Two or More	1,423	3.3%	104	2.3%	1,527	3.2%
Unknown	684	1.6%	456	10.0%	1,140	2.4%
Total	43,535		4,561		48,096	

By Gender						
	Full-Time		Part-Time		Total	
	N	Percent	N	Percent	N	Percent
Female	22,189	51.0%	2,591	56.8%	24,780	51.5%
Male	21,346	49.0%	1,970	43.2%	23,316	48.5%
Total	43,535		4,561		48,096	

By Age						
	Full-Time		Part-Time		Total	
	N	Percent	N	Percent	N	Percent
Less Than 18	132	0.3%	162	3.6%	294	0.6%
18-19	13,998	32.2%	165	3.6%	14,163	29.4%
20-21	17,527	40.3%	392	8.6%	17,919	37.3%
22-24	8,403	19.3%	1,242	27.2%	9,645	20.1%
25-29	2,166	5.0%	1,008	22.1%	3,174	6.6%
30-34	608	1.4%	515	11.3%	1,123	2.3%
35-39	270	0.6%	347	7.6%	617	1.3%
40-49	302	0.7%	431	9.4%	733	1.5%
50-64	118	0.3%	272	6.0%	390	0.8%
65 and Older	2	0%	15	0.3%	17	0.0%
Unknown	9	0%	12	0.3%	21	0.0%
Total	43,535		4,561		48,096	

Note: Asian includes Pacific Islanders

**Financial Aid from Federal, State
and
Institution-Funded Programs, AY 2014-15**

	<u>Recipients</u>	<u>Dollars (\$)</u>	<u>\$/Recipient</u>
<u>FEDERAL PROGRAMS</u>			
Pell Grants	18,261	77,714,000	4,255.74
College Work Study	3,222	6,137,000	1,904.72
Perkins Loans	4,052	5,764,000	1,422.51
SEOG	1,691	2,305,000	1,363.10
PLUS Loans	2,974	44,910,000	15,100.87
Stafford Loans (Subsidized)	24,226	102,962,000	4,250.06
Stafford Loans (Unsubsidized)	25,031	87,778,000	3,506.77
SMART & ACG or other	0	0	--
<u>STATE PROGRAMS</u>			
Tuition Aid Grants (TAG)	14,252	95,850,000	6,725.37
Educational Opportunity Fund (EOF)	3,206	4,006,000	1,249.53
Outstanding Scholars (OSRP)	275	243,000	883.64
Distinguished Scholars	0	0	
Urban Scholars	207	201,000	971.01
NJ STARS	230	10,463,000	45,491.30
NJCLASS Loans	1,234	16,197,000	13,125.61
<u>INSTITUTIONAL PROGRAMS</u>			
Grants/Scholarships	19,510	22,527,000	1,154.64
Loans	122	587,000	4,811.48

Source: NJIPEDS Form #41 Student Financial Aid Report

**Undergraduate Enrollment by State of Residence
Total and First-Time Undergraduates, Fall 2015**

FIRST-TIME UNDERGRADUATES

Place of Residence	Enrollment	
	Number	Percentage
New Jersey	7,017	85.2
Non-New Jersey	1,219	14.8
Total	8,236	

TOTAL UNDERGRADUATES

Place of Residence	Enrollment	
	Number	Percentage
New Jersey	42,844	89.1
Non-New Jersey	5,194	10.8
Unknown	58	0.1
Total	48,096	

Rutgers, The State University of New Jersey

Institutional Profile Report

Section D

Student Outcomes

Degrees Conferred, FY 2015
by Race/Ethnicity and by Gender

Race/Ethnicity										
	Associates		Baccalaureate		Masters		Doctoral		First-Professional	
	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent
African American			959	9.4	309	7.8	37	5.2	55	4.6
American Indian			9	0.1	2	0.1	0	0.0	0	0.0
Asian			2,185	21.4	358	9.0	38	5.4	180	15.1
Latino			1,310	12.8	267	6.7	17	2.4	61	5.1
White			4,721	46.1	1,600	40.2	247	34.9	444	37.2
Two or More			311	3.0	67	1.7	3	0.4	17	1.4
Non Resident Alien	3	4.2	209	2.0	677	17.0	216	30.5	36	3.0
Unknown	69	95.8	528	5.2	705	17.7	150	21.2	402	33.6
Total	72		10,232		3,985		708		1,195	

Gender										
	Associates		Baccalaureate		Masters		Doctoral		First-Professional	
	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent
Male	15	20.8	4,826	47.2	1,580	39.6	309	43.6	609	51.0
Female	57	79.2	5,406	52.8	2,405	60.4	399	56.4	586	49.0
Total	72		10,232		3,985		708		1,195	

Degrees Conferred by General Field, FY 2015

IPEDS CIP Code Major Category	Associate	Baccalaureate	Master	Doctorate	First Professional	Total
Agricultural Sciences		126	26	9		161
Conservation & Renew Resources		109	7	10		126
Architecture		35	68			103
Area Studies		57	8	6		71
Business/Management		1,886	1,047	31		2,964
Communications		655				655
Computer Sciences		315	65	15		395
Education			284	39		323
Engineering		746	210	66		1,022
English/Letters		303	64	10		377
Exercise Science & Sport Studies		367				367
Foreign Language		130	31	15		176
Health Sciences	72	868	573	133	655	2,301
History		248	28	15		291
Law					516	516
Liberal Studies		35	10			45
Library Science			118	16		134
Life Sciences		818	203	92		1,113
Mathematics		148	150	24		322
Multidiscipline		126	74	12		212
Philosophy/Religion		69	2	12		83
Physical Sciences		160	27	56		243
Protective Service		563	34	8		605
Psychology		943	71	57		1,071
Public Administration		232	724	9		965
Social Sciences		999	78	65		1,142
Visual/Performing Arts		294	83	8	24	409
TOTAL	72	10,232	3,985	708	1,195	16,192

**Four-, Five- and Six-Year Graduation Rates of Fall 2009
Full-time First-time Degree-Seeking Undergraduates
by Race/Ethnicity**

Race/Ethnicity	Fall 2009 Cohort	Graduates after 4 Years		Graduates after 5 Years		Graduates after 6 Years	
	N	N	%	N	%	N	%
African American	551	226	41.0	351	63.7	382	69.3
Asian	1,781	1,002	56.3	1,370	76.9	1,437	80.7
Latino	841	329	39.1	565	67.2	603	71.7
White	3,273	1,862	56.9	2,453	74.9	2,562	78.3
Non-Resident Alien	109	58	53.2	73	67.0	78	71.6
Other *	379	201	43.0	274	65.6	287	70.1
Total	6,934	3,678	48.1	5,086	66.9	5,349	74.1

* Other includes American Indian, Hawaiian & Pacific Islanders, 2 or More Races and Unknown

**Third Semester Retention of Full-time First-time Freshmen
by Attendance, Fall 2014 to Fall 2015**

Attendance	Retained		Not Retained		TOTAL	
	N	%	N	%	N	%
Full-Time	7,216	92.0	624	8.0	7,840	100
Part-Time	6	30.0	14	70.0	20	100
Total	7,222	91.9	638	8.1	7,860	100

**Third Semester Retention of Full-time First-time Freshmen
by Race/Ethnicity, Fall 2014 to Fall 2015**

Race/Ethnicity	RETAINED		NOT RETAINED		TOTAL
	N	%	N	%	N
African American	548	87.4	79	12.6	627
American Indian	3	75.0	0		4
Asian	2,096	94.4	125	5.6	2,221
Hawaiian	12	80.0	3	20.0	15
Latino	948	88.3	126	11.7	1,074
White	2,606	91.3	248	8.7	2,854
Two or More	241	91.3	23	8.7	264
Non-Resident Alien	602	89.6	70	10.4	672
Unknown	99	90.8	10	9.2	109
Total	7,155	91.3	684	8.7	7,840

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Institutional Profile Report

Section E

Faculty Characteristics

Full-Time Faculty by Race/Ethnicity, Gender, Tenure Status and Academic Rank, Fall 2015

Race/Ethnicity	Gender	TENURED				
		Professor	Associate Professor	Assistant Professor	All Others	Total
African American	Male	19	13	0	0	32
	Female	12	20	0	0	32
American Indian	Male	0	1	0	0	1
	Female	0	1	0	0	1
Asian *	Male	124	50	0	0	174
	Female	26	29	0	0	55
Latino	Male	20	16	0	0	36
	Female	5	14	0	0	19
White	Male	687	200	0	0	887
	Female	259	174	0	0	433
Non-Resident Alien	Male	20	29	0	0	49
	Female	6	20	0	0	26
Unknown *	Male	21	17	0	0	38
	Female	10	19	0	0	29
Total	Male	891	326	0	0	1,217
	Female	318	277	0	0	595

Race/Ethnicity	Gender	WITHOUT TENURE				
		Professor	Associate Professor	Assistant Professor	All Others	Total
African American	Male	4	5	22	8	39
	Female	3	11	36	18	68
American Indian	Male	0	0	0	0	0
	Female	0	0	0	1	1
Asian *	Male	12	35	92	20	159
	Female	7	28	74	37	146
Latino	Male	1	0	15	5	21
	Female	0	1	11	10	22
White	Male	66	99	254	103	522
	Female	47	101	260	132	540
Non-Resident Alien	Male	2	19	87	17	125
	Female	2	17	60	19	98
Unknown *	Male	7	22	116	44	189
	Female	8	16	140	60	224
Total	Male	92	180	586	197	1,055
	Female	67	174	581	277	1,099

Race/Ethnicity	Gender	TOTAL				
		Professor	Associate Professor	Assistant Professor	All Others	Total
African American	Male	23	18	22	8	71
	Female	15	31	36	18	100
American Indian	Male	0	1	0	0	1
	Female	0	1	0	1	2
Asian *	Male	136	85	92	20	333
	Female	33	57	74	37	201
Latino	Male	21	16	15	5	57
	Female	5	15	11	10	41
White	Male	753	299	254	103	1,409
	Female	306	275	260	132	973
Non-Resident Alien	Male	22	48	87	17	174
	Female	8	37	60	19	124
Unknown *	Male	28	39	116	44	227
	Female	18	35	140	60	253
Total	Male	983	506	586	197	2,272
	Female	385	451	581	277	1,694

**Instructional Faculty
Ratio of Full-time/Part-time Faculty
Fall 2015**

FACULTY	N	%
Full-time Faculty	3,966	55.1
Part-time Faculty	3,234	44.9
Total	7,200	100

**Percentage of Course Sections Taught
By Full-Time and Part-Time Faculty
Fall 2015**

Total Number of Course Sections	Taught by Full-time Faculty		Taught by Part-time Faculty		Taught by Others	
	N	%	N	%	N	%
8,899	5,598	62.9	2,689	30.2	1,836	20.6

Note: Others includes Full-time Administrators and Teaching Assistants

Members of the National Academies

Election to membership in the National Academies is one of the highest honors a scientist can attain. These four prestigious bodies—the National Academy of Sciences, the National Academy of Engineering, the Institute of Medicine, and the National Research Council—bring together the nation’s top experts to advise the federal government on critical issues.

Rutgers University faculty who are currently members of the National Academies are:

NATIONAL ACADEMY OF SCIENCES

Eva Andrei, Professor II, Department of Physics and Astronomy, School of Arts and Sciences
Election Year: 2013

Joan W. Bennett, Associate Vice President for the Promotion of Women in Science, Engineering, and Mathematics; Professor II, Department of Plant Biology and Pathology, School of Environmental and Biological Sciences
Election Year: 2005

William A. Berggren, Distinguished Visiting Professor, Department of Earth and Planetary Sciences, School of Arts and Sciences
Election Year: 1989

Haim Brezis, Distinguished Visiting Professor of Mathematics, Department of Mathematics, School of Arts and Sciences
Election Year: 2003

Felix Browder, University Professor of Mathematics, Department of Mathematics, School of Arts and Sciences
Election Year: 1973

Morrel Cohen, Distinguished Scientist, Department of Physics and Astronomy, School of Arts and Sciences
Election Year: 1978

Hugo K. Dooner, Professor, Department of Plant Biology and Pathology, School of Environmental and Biological Sciences; Waksman Institute of Microbiology
Election Year: 2007

Paul G. Falkowski, Board of Governors Professor of Geological and Marine Science, Department of Earth and Planetary Sciences, School of Arts and Sciences; Institute of Marine and Coastal Sciences; Director, Rutgers Energy Institute
Election Year: 2007

Robin Fox, Professor, Department of Anthropology, School of Arts and Sciences
Election Year: 2013

Charles R. Gallistel, Professor II, Department of Psychology, School of Arts and Sciences; Codirector, Rutgers Center for Cognitive Science
Election Year: 2002

Rochel Gelman, Professor II, Department of Psychology, School of Arts and Sciences; Codirector, Rutgers Center for Cognitive Science
Election Year: 2006

Henryk Iwaniec, New Jersey Professor of Mathematics, Department of Mathematics, School of Arts and Sciences
Election Year: 2006

Dennis Kent, Board of Governors Professor of Geological Sciences, Department of Earth and Planetary Sciences, School of Arts and Sciences
Election Year: 2004

Joel Lebowitz, George William Hill Professor of Mathematics and Physics, Department of Physics and Astronomy and Department of Mathematics, School of Arts and Sciences
Election Year: 1980

Bonnie J. McCay, Board of Governors Distinguished Service Professor, Department of Human Ecology, School of Environmental and Biological Sciences
Election Year: 2012

David Mechanic, René Dubos University Professor of Behavioral Sciences, Department of Sociology, School of Arts and Sciences; Director, Institute for Health, Health Care Policy and Aging Research
Election Year: 1991

Joachim Messing, Selman A. Waksman Chair in Molecular Genetics and University Professor of Molecular Biology; Director, Waksman Institute of Microbiology
Election Year: 2015

James C. Phillips, Distinguished Visiting Professor, Department of Physics and Astronomy, School of Arts and Sciences
Election Year: 1977

Karin Rabe, Professor II, Department of Physics and Astronomy, School of Arts and Sciences
Election Year: 2013

Lawrence R. Rabiner, Professor II, Department of Electrical and Computer Engineering, School of Engineering; Associate Director, Center for Advanced Information Processing
Election Year: 1990

Endre Szemerédi, Professor of Computer Science, Department of Computer Science, School of Arts and Sciences
Election Year: 2010

David Vanderbilt, Professor II, Department of Physics and Astronomy, School of Arts and Sciences
Election Year: 2013

Evelyn Witkin, Barbara McClintock Professor Emerita of Genetics, Waksman Institute of Microbiology
Election Year: 1977

Alexander Zamolodchikov, Board of Governors Professor of Physics, Department of Physics and Astronomy, School of Arts and Sciences
Election Year: 2016

NATIONAL ACADEMY OF ENGINEERING

Richard H. Frenkiel, Visiting Professor, Department of Electrical and Computer Engineering, School of Engineering
Election Year: 1997

Bernard H. Kear, New Jersey Professor of Materials Science and Technology, Department of Materials Science and Engineering, School of Engineering; Director, Center for Nanomaterials Research
Election Year: 1979

Charles Kurkjian, Visiting Professor, Department of Materials Science and Engineering, School of Engineering
Election Year: 1994

Michael Lesk, Professor and Chair, Department of Library and Information Science, School of Communication and Information
Election Year: 2005

Lawrence R. Rabiner, Professor II, Department of Electrical and Computer Engineering, School of Engineering; Associate Director, Center for Advanced Information Processing
Election Year: 1983

John B. Wachtman Jr., Professor Emeritus, Department of Materials Science and Engineering, School of Engineering
Election Year: 1976

NATIONAL ACADEMY OF MEDICINE

Robert Barchi, President
Election Year: 1993

Nancy Cantor, Chancellor
Election Year: 2000

Joel A. DeLisa, Professor Emeritus, Department of Physical Medicine and Rehabilitation, New Jersey Medical School
Election Year: 2011

Charles K. Francis, Department of Cardiovascular Diseases and Hypertension, Division of Medicine, Robert Wood Johnson Medical School
Election Year: 1990

William Holzemer, Dean and Professor II, School of Nursing
Election Year: 2003

Casimir A. Kulikowski, Board of Governors Professor of Computer Science, Department of Computer Science, School of Arts and Sciences
Election Year: 1988

Howard Leventhal, Board of Governors Professor of Health Psychology, Department of Psychology, School of Arts and Sciences
Election Year: 1997

David Mechanic, René Dubos University Professor of Behavioral Sciences, Department of Sociology, School of Arts and Sciences; Director, Institute for Health, Health Care Policy and Aging Research
Election Year: 1971

Louise B. Russell, Distinguished Professor, Department of Economics, School of Arts and Sciences; Chair, Division of Health Policy, Institute for Health, Health Care Policy and Aging Research
Election Year: 1984

Brian L. Strom, Chancellor, Rutgers Biomedical and Health Sciences; Executive Vice President, Health Affairs
Election Year: 2001

Rutgers, The State University of New Jersey

Institutional Profile Report

Section F

Characteristics of the Governors and Trustees

Governing Board Characteristics *
2016 - 2017

Board of Governors

	White	African American	Latino	Asian	American Indian	Non-Resident Alien	Vacancy	Total
Male	6	3	1					10
Female	4			1				5
Vacancy								0
Total	10	3	1	1	0	0	0	15

Board of Trustees

	White	African American	Latino	Asian	American Indian	Non-Resident Alien	Vacancy	Total
Male	15	4	2	2				23
Female	10	5	1					16
Vacancy							5	5
Total	25	9	3	2	0	0	5	44

*Due to the signing of S-2468 and A-3988 by Governor Christie on February 5, 2015, the number of members on the Board of Trustees has been reduced.

Board of Governors and Trustees

URL <http://ruweb.rutgers.edu/governance/>

Governing Board Characteristics
Members of the Board of Governors and/or Trustees
FY 2016--2017

Board of Governors

NAME	TITLE	AFFILIATION
<i>Robert L. Barchi</i>	President	Ex Officio Member of the Board of Governors
<i>Mark A. Angelson</i>	Chairman	Institute of International Education's Scholar Rescue Fund
<i>Gregory Q. Brown</i>	Chairman and Chief Executive Officer	Motorola Solutions, Inc.
<i>Dorothy W. Cantor</i>	Psychologist	Private Practice - Westfield, New Jersey
<i>Margaret T. Derrick</i>	Senior Counselor, Retired	Consumer Credit Counseling Services of N.J., Inc.
<i>Lora L. Fong</i>	Partner	Brown Moskowitz & Kallen, P.C.
<i>Peter R. Gillett</i>	Faculty Representative - 2017	Associate Professor, Rutgers Business School
<i>Frank B. Hundley</i>	Vice President/Wealth Management Advisor	Merrill Lynch & Co., Inc.
<i>Susan M. McCue</i>	President	Message Global LLC
<i>Anish Patel</i>	Undergraduate Student Representative - 2017	School of Arts and Sciences
<i>Martin Perez</i>	Attorney	Perez & Bomblyn P.C Attorneys at Law; Founder and President of the Latino Leadership Alliance of New Jersey (LLANJ)
<i>Samuel Rabinowitz</i>	Faculty Representative - 2017	School of Business-Camden
<i>Joseph M. Rigby</i>	Chairman of the Board, President and Chief Executive Officer	Pepco Holdings, Inc.

Continued

Governing Board Characteristics
Members of the Board of Governors and/or Trustees
FY 2016--2017

Board of Governors

NAME	TITLE	AFFILIATION
<i>Dudley H. Rivers, Jr.</i>	Global Controller	Financial Services, Johnson & Johnson Corporate
<i>Richard W. Roper</i>	President	The Roper Group, Public Policy Consulting
<i>Kenneth M. Schmidt</i>	Retired, Managing Director	Dillon Read & Co., Inc.
<i>Sandy J. Stewart</i>	Retired	Biotech Entrepreneur
<i>Candace L. Straight</i>	Private Investor	Director and Investment Banking Consultant
<i>William M. Tambussi</i>	Partner	Brown & Connery, LLP

Governing Board Characteristics
Members of the Board of Governors and/or Trustees
FY 2016-2017

Board of Trustees

NAME	TITLE	AFFILIATION
<i>Robert L. Barchi</i>	President	Ex Officio Member of the Board of Governors
<i>Akeen J. Anaele</i>	Undergraduate Student Representative - 2017	Rutgers School of Business-New Brunswick
<i>Michael W. Azzara</i>	Senior Consultant	Foley Proctor Yoskowitz
<i>Rahn K. Bailey</i>	Chairman and Professor	Department of Psychiatry, Wake Forest Baptist Medical Center
<i>Gregory Bender</i>	Senior Packaging, Handling, Storage and Transportation Engineer	Naval Surface Warfare Center, Indian Head Division
<i>William E. Best</i>	Senior Vice President	PNC Bank
<i>Dominick J. Burzichelli</i>	Vice President and Chief Operating Officer	Rowan College at Gloucester County
<i>Gary W. Chropuvka</i>	Head of Customized Beta Strategies, Alternative Investment Core Strategies	Goldman Sachs Asset Management Quantitative Investment Strategies
<i>Hollis A. Copeland</i>	Principal-Institutional Stock Broker	Williams Capital Group
<i>Anthony Covington</i>	Student Charter Trustee, 2019	School of Arts and Sciences, B.A., 2015
<i>Alan M. Crosta, Jr.</i>	Chairman	Department of Anesthesiology, Morristown Medical Center
<i>Steven M. Darien</i>	Chairman and Chief Executive Officer	The Cabot Advisory Group LLC
<i>Marisa A. Dietrich</i>	Program Coordinator	Center for the Advancement of STEM Teaching and Learning Excellence at Drexel University
<i>Mary I. DiMartino</i>	Executive Director	J.P. Morgan Securities LLC
<i>Teresa A. Dolan</i>	Vice President and Chief Clinical Officer	DENTSPLY International
<i>James F. Dougherty</i>	Internist and Co-Owner	Metropolitan Veterinary Associates
<i>Norman H. Edelman</i>	Professor of Preventative and Internal Medicine; Core Faculty	Program in Public Health, State University of New York at Stony Brook

Continued

Governing Board Characteristics
Members of the Board of Governors and/or Trustees
FY 2016-2017

Board of Trustees

NAME	TITLE	AFFILIATION
<i>Ronald J. Garutti</i>	Retired, Group Vice President and Head	Global Regulatory Affairs, Schering-Plough
<i>Evangeline Gomez</i>	Of Counsel	Fahy Choi, LLC
<i>M. Wilma Harris</i>	Retired, Vice President, Human Resources	Prudential
<i>Nimesh S. Jhaveri</i>	Divisional Vice President	Health Services Development, Walgreens Boots Alliance
<i>Kenneth R. Johnson</i>	Vice President and General Manager - Retired	Locheed Martin Corporation
<i>Roberta Kanarick</i>	Educational Consultant	
<i>Tilak Lal</i>	Managing Director	Risk Management, K2 Advisors
<i>Jennifer Lewis-Hall</i>	Broadcast Journalist, Radio Host, Television and Media Expert, President and Founder	The Journey Productions, LLC
<i>Debra Ann Lynch</i>	Director of Psychology	Hunterdon Developmental Center
<i>Rashida V. MacMurray-Abdullah</i>	Core and Forensics Senior Manager	Deloitte Financial Advisory Services, LLP
<i>Amy B. Mansue</i>	President	Southern Region, RWJ Barnabas Health
<i>Natasha C. Marchick</i>	Graduate Student Representative - 2017	School of Management and Labor Relations (Grad)
<i>Tolulope A. Oyetunde</i>	Student Charter Trustee - 2021	New Jersey Medical School
<i>Mary Papamarkou</i>	Managing Director	Mutual Fund Distribution, Hotchkis & Wiley

Continued

**Members of the Board of Governors and/or Trustees
FY 2016-2017**

Board of Trustees

NAME	TITLE	AFFILIATION
<i>Daniel J. Phelan</i>	Retired, Chief of Staff; Board of Directors	GlaxoSmithKline TE Connectivity
<i>Jose A. Piazza</i>	Vice President - Finance Transformation Program	Verizon Services Operations
<i>James H. Rhodes</i>	Deputy County Administrator	County of Camden
<i>Asha Samant</i>	Faculty Representative - 2017	Department Restorative Dentistry, Rutgers School of Dental Medicine
<i>Carole Sampson-Landers</i>	Director, Global Development, Women's Health	Bayer Healthcare
<i>Sidney D. Seligman</i>	Senior Vice President and Chief Human Resources Officer	St. Barnabas Health
<i>Richard H. Shindell</i>	Retired, Vice President	T. Rowe Price Association
<i>Menahem Spiegel</i>	Faculty Representative - 2017	Department of Finance and Economics
<i>Susan Stabile</i>	School Nurse	Newark Public Schools
<i>Kate Sweeney</i>	Senior Vice President- Financial Advisor, Certified Financial Planner	Morgan Stanley
<i>Heather C. Taylor</i>	Director	EisnerAmper LLP
<i>Steven H. Temares</i>	Chief Executive Officer	Bed Bath & Beyond
<i>Edgar Torres</i>	Clinical Associate Professor	College of Health Sciences, University of Massachusetts, Lowell
<i>Ronald D. Wilson</i>	Retired, President and Chief Operating Officer	Philadelphia Coca-Cola Bottling Company

Rutgers, The State University of New Jersey

Institutional Profile Report

Section G

A Profile of the Institution - Degree Programs

STATE OF NEW JERSEY -- COMMISSION ON HIGHER EDUCATION
 INVENTORY OF PROGRAMS OFFERED BY NEW JERSEY INSTITUTIONS OF HIGHER EDUCATION

Rutgers University - Camden Campus

DEGREE LEVEL	CIP CODE	DEGREE NAME	PROGRAM	CIP TITLE
Bachelor's	520301	B.S.	Accounting	Accounting and Related Services
Bachelor's	50201	B.A.	Afro-American Studies	Ethnic, Cultural Minority, Gender, and Group Studies
Bachelor's	500701	B.A.	Art	Fine and Studio Arts
Bachelor's	260101	B.A.	Biology	Biology, General
Bachelor's	260101	B.S.	Biology	Biology, General
Bachelor's	511005	B.S.	Biomedical Technology	Clinical/Medical Laboratory Science/Research and Allied Professions
Bachelor's	520201	B.A.	Business Administration	Business Administration, Management and Operations
Bachelor's	400501	B.A.	Chemistry	Chemistry
Bachelor's	400501	B.S.	Chemistry	Chemistry
Bachelor's	309999	B.A.	Childhood Studies	Multi/Interdisciplinary Studies, Other
Bachelor's	261104	B.S.	Computational & Integrative Biology	Biometrics, Bioinformatics, and Computational Biology
Bachelor's	110101	B.A.	Computer Science	Computer and Information Sciences, General
Bachelor's	110101	B.S.	Computer Science	Computer and Information Sciences, General
Bachelor's	430104	B.A.	Criminal Justice	Criminal Justice and Corrections
Bachelor's	450601	B.A.	Economics	Economics
Bachelor's	230101	B.A.	English	English Language and Literature, General
Bachelor's	520801	B.S.	Finance	Finance and Financial Management Services
Bachelor's	160901	B.A.	French	Romance Languages, Literatures, and Linguistics
Bachelor's	300101	B.A.	General Science	Biological and Physical Sciences
Bachelor's	160501	B.A.	German	Germanic Languages, Literatures, and Linguistics
Bachelor's	510000	B.A.	Health Sciences	Health Services/Allied Health/Health Sciences, General
Bachelor's	540101	B.A.	History	History
Bachelor's	520901	B.H.M.	Hospitality Management	Hospitality Administration/Management
Bachelor's	521001	B.S.	Human Resource Management	Human Resources Management and Services
Bachelor's	309999	B.A.	Interdisciplinary/Individual/Interdepartmental	Multi/Interdisciplinary Studies, Other
Bachelor's	309999	B.S.	Interdisciplinary/Individual/Interdepartmental	Multi/Interdisciplinary Studies, Other
Bachelor's	240101	B.A.	Liberal Studies	Liberal Arts and Sciences, General Studies and Humanities
Bachelor's	520201	B.S.	Management	Business Administration, Management and Operations
Bachelor's	521401	B.S.	Marketing	Marketing
Bachelor's	270101	B.A.	Mathematics	Mathematics
Bachelor's	270101	B.S.	Mathematics	Mathematics
Bachelor's	500901	B.A.	Music	Music
Bachelor's	513801	B.S.	Nursing	Registered Nursing, Nursing Administration, Nursing Research and Clinical Nursing
Bachelor's	380101	B.A.	Philosophy	Philosophy
Bachelor's	400801	B.A.	Physics	Physics
Bachelor's	400801	B.S.	Physics	Physics
Bachelor's	451001	B.A.	Political Science	Political Science and Government
Bachelor's	420101	B.A.	Psychology	Psychology, General
Bachelor's	440701	B.A.	Social Work	Social Work
Bachelor's	451101	B.A.	Sociology	Sociology
Bachelor's	160905	B.A.	Spanish	Romance Languages, Literatures, and Linguistics

**STATE OF NEW JERSEY -- COMMISSION ON HIGHER EDUCATION
INVENTORY OF PROGRAMS OFFERED BY NEW JERSEY INSTITUTIONS OF HIGHER EDUCATION**

Rutgers University - Camden Campus

DEGREE LEVEL	CIP CODE	DEGREE NAME	PROGRAM	CIP TITLE
Bachelor's	500501	B.A.	Theater	Drama/Theatre Arts and Stagecraft
Bachelor's	451201	B.A.	Urban Studies	Urban Studies/Affairs
Post-Baccalaureate	513899	Grad.Cert.	School Nurse	Registered Nursing, Nursing Administration, Nursing Research and Clinical Nursing
Post-Baccalaureate	300101	Grad.Cert.	Science and Technology Management	Biological and Physical Sciences
Master's	520301	M.Acc.	Accounting	Accounting and Related Services
Master's	260101	M.S.	Biology	Biology, General
Master's	260101	M.S.T.	Biology	Biology, General
Master's	520201	M.B.A.	Business Administration	Business Administration, Management and Operations
Master's	521301	M.S.	Business Analytics	Management Sciences and Quantitative Methods
Master's	300101	M.B.S.	Business and Science	Biological and Physical Sciences
Master's	400501	M.S.	Chemistry	Chemistry
Master's	309999	M.A.	Childhood Studies	Multi/Interdisciplinary Studies, Other
Master's	261104	M.S.	Computational and Integrative Biology	Biomathematics, Bioinformatics, and Computational Biology
Master's	110701	M.S.	Computer Science	Computer Science
Master's	231302	M.F.A.	Creative Writing	Rhetoric and Composition/Writing Studies
Master's	430104	M.A.	Criminal Justice	Criminal Justice and Corrections
Master's	230101	M.A.	English	English Language and Literature, General
Master's	160101	M.A.T.	Foreign Language	Linguistic, Comparative, and Related Language Studies and Services
Master's	540101	M.A.	History	History
Master's	240101	M.A.	Liberal Studies	Liberal Arts and Sciences, General Studies and Humanities
Master's	279999	M.S.	Mathematical Sciences	Mathematics and Statistics, Other
Master's	512308	M.P.T.	Physical Therapy	Rehabilitation and Therapeutic Professions
Master's	420101	M.A.	Psychology	Psychology, General
Master's	440401	M.P.A.	Public Administration	Public Administration
Master's	512201	M.P.H.	Public Health	Public Health
Master's	440701	M.S.W.	Social Work	Social Work
Post-Master's	130401	Grad.Cert.	Educational Leadership	Educational Administration and Supervision
Doctoral	309999	Ph.D.	Childhood Studies	Multi/Interdisciplinary Studies, Other
Doctoral	261104	Ph.D.	Computational and Integrative Biology	Biomathematics, Bioinformatics, and Computational Biology
Doctoral	261503	Ph.D.	Neurosciences	Neurobiology and Neurosciences
Doctoral	513818	D.N.P.	Nursing Practice	Registered Nursing, Nursing Administration, Nursing Research and Clinical Nursing
Doctoral	512308	D.P.T.	Physical Therapy	Rehabilitation and Therapeutic Professions
Doctoral	440501	Ph.D.	Public Affairs	Public Policy Analysis
Professional	220101	J.D.	Law	Law

STATE OF NEW JERSEY -- COMMISSION ON HIGHER EDUCATION
 INVENTORY OF PROGRAMS OFFERED BY NEW JERSEY INSTITUTIONS OF HIGHER EDUCATION

Rutgers University - New Brunswick Campus

DEGREE LEVEL	CIP CODE	DEGREE NAME	PROGRAM	CIP TITLE
Pre-Bachelor's	40401	Certif	Environmental Planning	Environmental Design
Bachelor's	520301	B.S.	Accounting	Accounting and Related Services
Bachelor's	160101	B.A.	African/Middle Eastern and South Asian Languages & Literatures	Linguistic, Comparative, and Related Language Studies and Services
Bachelor's	50201	B.A.	Africana Studies	Ethnic, Cultural Minority, Gender, and Group Studies
Bachelor's	10000	B.S.	Agriculture and Food Systems	Agriculture, General
Bachelor's	50102	B.A.	American Studies	Area Studies
Bachelor's	10901	B.S.	Animal Sciences	Animal Sciences
Bachelor's	450201	B.A.	Anthropology	Anthropology
Bachelor's	141301	B.S.	Applied Sciences In Engineering	Engineering Science
Bachelor's	500703	B.A.	Art History	Fine and Studio Arts
Bachelor's	400202	B.S.	Astrophysics	Astronomy and Astrophysics
Bachelor's	260202	B.A.	Biochemistry	Biochemistry, Biophysics and Molecular Biology
Bachelor's	140301	B.S.	Bioenvironmental Engineering	Agricultural Engineering
Bachelor's	260101	B.A.	Biological Sciences	Biology, General
Bachelor's	260101	B.S.	Biological Sciences	Biology, General
Bachelor's	261101	B.A.	Biomathematics	Biomathematics, Bioinformatics, and Computational Biology
Bachelor's	140501	B.S.	Biomedical Engineering	Biomedical/Medical Engineering
Bachelor's	261201	B.S.	Biotechnology	Biotechnology
Bachelor's	521301	B.S.	Business Analytics & Information Technology	Management Sciences and Quantitative Methods
Bachelor's	260401	B.A.	Cell Biology & Neuroscience	Cell/Cellular Biology and Anatomical Sciences
Bachelor's	140701	B.S.	Chemical Engineering	Chemical Engineering
Bachelor's	400501	B.A.	Chemistry	Chemistry
Bachelor's	160301	B.A.	Chinese	East Asian Languages, Literatures, and Linguistics
Bachelor's	140801	B.S.	Civil Engineering	Civil Engineering
Bachelor's	161200	B.A.	Classics	Classics and Classical Languages, Literatures, and Linguistics
Bachelor's	90101	B.A.	Communication	Communication and Media Studies
Bachelor's	160104	B.A.	Comparative Literature	Linguistic, Comparative, and Related Language Studies and Services
Bachelor's	110101	B.A.	Computer Science	Computer and Information Sciences, General
Bachelor's	110101	B.S.	Computer Science	Computer and Information Sciences, General
Bachelor's	430103	B.A.	Criminal Justice	Criminal Justice and Corrections
Bachelor's	500301	B.A.	Dance	Dance
Bachelor's	500301	B.F.A.	Dance	Dance
Bachelor's	50104	B.A.	East Asian Languages & Area Studies	Area Studies
Bachelor's	30201	B.S.	Ecology/Evolution and Natural Resources	Natural Resources Management and Policy
Bachelor's	450601	B.A.	Economics	Economics
Bachelor's	141001	B.S.	Electrical & Computer Engineering	Electrical, Electronics and Communications Engineering
Bachelor's	230101	B.A.	English	English Language and Literature, General
Bachelor's	459999	B.S.	Environmental & Business Economics	Social Sciences, Other
Bachelor's	40401	B.S.	Environmental Planning & Design	Environmental Design
Bachelor's	30103	B.S.	Environmental Policy/ Institutions & Behavior	Natural Resources Conservation and Research

STATE OF NEW JERSEY -- COMMISSION ON HIGHER EDUCATION
 INVENTORY OF PROGRAMS OFFERED BY NEW JERSEY INSTITUTIONS OF HIGHER EDUCATION

Rutgers University - New Brunswick Campus

DEGREE LEVEL	CIP CODE	DEGREE NAME	PROGRAM	CIP TITLE
Bachelor's	30104	B.S.	Environmental Sciences	Natural Resources Conservation and Research
Bachelor's	50106	B.A.	European Studies	Area Studies
Bachelor's	450201	B.S.	Evolutionary Anthropology	Anthropology
Bachelor's	310505	B.S.	Exercise Science & Sport Studies	Health and Physical Education/Fitness
Bachelor's	520801	B.S.	Finance	Finance and Financial Management Services
Bachelor's	11001	B.S.	Food Science	Food Science and Technology
Bachelor's	160901	B.A.	French	Romance Languages, Literatures, and Linguistics
Bachelor's	260802	B.A.	Genetics	Genetics
Bachelor's	260804	B.A.	Genetics & Microbiology	Genetics
Bachelor's	450701	B.A.	Geography	Geography and Cartography
Bachelor's	400601	B.S.	Geological Sciences	Geological and Earth Sciences/Geosciences
Bachelor's	160501	B.A.	German	Germanic Languages, Literatures, and Linguistics
Bachelor's	540101	B.A.	History	History
Bachelor's	540199	B.A.	History & French	History
Bachelor's	540101	B.A.	History & Political Science	History
Bachelor's	521001	B.A.	Human Resource Management	Human Resources Management and Services
Bachelor's	143501	B.S.	Industrial & Systems Engineering	Industrial Engineering
Bachelor's	110401	B.A.	Information Technology & Informatics	Information Science/Studies
Bachelor's	309999	B.A.	Interdisciplinary/Individual/Interdepartmental Major	Multi/interdisciplinary Studies, Other
Bachelor's	309999	B.S.	Interdisciplinary/Individual/Interdepartmental Major	Multi/interdisciplinary Studies, Other
Bachelor's	160902	B.A.	Italian	Romance Languages, Literatures, and Linguistics
Bachelor's	380206	B.A.	Jewish Studies	Religion/Religious Studies
Bachelor's	90401	B.A.	Journalism and Media Studies	Journalism
Bachelor's	521002	B.S.	Labor and Employment Relations	Human Resources Management and Services
Bachelor's	521002	B.A.	Labor Studies and Employment Relations	Human Resources Management and Services
Bachelor's	40601	B.S.	Landscape Architecture	Landscape Architecture
Bachelor's	50107	B.A.	Latin American Studies	Area Studies
Bachelor's	50203	B.A.	Latino & Hispanic Caribbean Studies	Ethnic, Cultural Minority, Gender, and Group Studies
Bachelor's	160102	B.A.	Linguistics	Linguistic, Comparative, and Related Language Studies and Services
Bachelor's	520201	B.S.	Management	Business Administration, Management and Operations
Bachelor's	261302	B.S.	Marine Sciences	Ecology, Evolution, Systematics, and Population Biology
Bachelor's	521401	B.S.	Marketing	Marketing
Bachelor's	140601	B.S.	Materials Science & Engineering	Ceramic Sciences and Engineering
Bachelor's	270101	B.A.	Mathematics	Mathematics
Bachelor's	270101	B.S.	Mathematics	Mathematics
Bachelor's	141901	B.S.	Mechanical Engineering	Mechanical Engineering
Bachelor's	511005	B.S.	Medical Technology	Clinical/Medical Laboratory Science/Research and Allied Professions
Bachelor's	301301	B.A.	Medieval Studies	Medieval and Renaissance Studies
Bachelor's	400404	B.S.	Meteorology	Atmospheric Sciences and Meteorology
Bachelor's	260502	B.S.	Microbiology	Microbiological Sciences and Immunology
Bachelor's	50108	B.A.	Middle Eastern Studies	Area Studies

STATE OF NEW JERSEY -- COMMISSION ON HIGHER EDUCATION
 INVENTORY OF PROGRAMS OFFERED BY NEW JERSEY INSTITUTIONS OF HIGHER EDUCATION

Rutgers University - New Brunswick Campus

DEGREE LEVEL	CIP CODE	DEGREE NAME	PROGRAM	CIP TITLE
Bachelor's	260204	B.S.	Molecular Biology & Biochemistry	Biochemistry, Biophysics and Molecular Biology
Bachelor's	500901	B.A.	Music	Music
Bachelor's	500903	B.Mus.	Music	Music
Bachelor's	301901	B.S.	Nutritional Sciences	Nutrition Sciences
Bachelor's	512099	B.S.	Pharmacy	Pharmacy, Pharmaceutical Sciences, and Administration
Bachelor's	380101	B.A.	Philosophy	Philosophy
Bachelor's	400801	B.A.	Physics	Physics
Bachelor's	400801	B.S.	Physics	Physics
Bachelor's	111101	B.S.	Plant Science	Plant Sciences
Bachelor's	451001	B.A.	Political Science	Political Science and Government
Bachelor's	160904	B.A.	Portuguese	Romance Languages, Literatures, and Linguistics
Bachelor's	420101	B.A.	Psychology	Psychology, General
Bachelor's	420101	B.S.	Psychology	Psychology, General
Bachelor's	512201	B.S.	Public Health	Public Health
Bachelor's	451201	B.S.	Public Policy	Urban Studies/Affairs
Bachelor's	380201	B.A.	Religion	Religion/Religious Studies
Bachelor's	160402	B.A.	Russian	Slavic, Baltic and Albanian Languages, Literatures, and Linguistics
Bachelor's	440701	B.A.	Social Work	Social Work
Bachelor's	451101	B.A.	Sociology	Sociology
Bachelor's	160905	B.A.	Spanish	Romance Languages, Literatures, and Linguistics
Bachelor's	270501	B.A.	Statistics	Statistics
Bachelor's	270501	B.A.	Statistics/Mathematics	Statistics
Bachelor's	520203	B.S.	Supply Chain and Marketing Science	Business Administration, Management and Operations
Bachelor's	500501	B.A.	Theater Arts	Drama/Theatre Arts and Stagecraft
Bachelor's	500501	B.F.A.	Theater Arts	Drama/Theatre Arts and Stagecraft
Bachelor's	500701	B.A.	Visual Arts	Fine and Studio Arts
Bachelor's	500701	B.F.A.	Visual Arts	Fine and Studio Arts
Bachelor's	50207	B.A.	Women's & Gender Studies	Ethnic, Cultural Minority, Gender, and Group Studies
Post-Baccalaureate	300101	Grad.Cert.	Science and Technology Management	Biological and Physical Sciences
Mast.Cert.	303001	Grad.Cert.	Computational and Data-Enabled Science and Engineering	Computational Science
Mast.Cert.	380201	Grad.Cert.	Contemplative Studies	Religion/Religious Studies
Mast.Cert.	130501	Grad.Cert.	Educational Technology	Educational/Instructional Media Design
Mast.Cert.	30103	Grad.Cert.	Environmental Resource Monitoring	Natural Resources Conservation and Research
Mast.Cert.	10701	Grad.Cert.	International Agriculture/Environment	International Agriculture
Mast.Cert.	250101	Grad.Cert.	Library Services	Library Science and Administration
Mast.Cert.	131210	Certif	P-3 Education Certification	Teacher Education and Professional Development, Specific Levels and Methods
Mast.Cert.	300101	Grad.Cert.	Pharmaceuticals and Clinical Trials Management	Biological and Physical Sciences
Mast.Cert.	380201	Grad.Cert.	Religion and Conflict	Religion/Religious Studies
Mast.Cert.	380201	Grad.Cert.	Religions in America	Religion/Religious Studies

STATE OF NEW JERSEY -- COMMISSION ON HIGHER EDUCATION
INVENTORY OF PROGRAMS OFFERED BY NEW JERSEY INSTITUTIONS OF HIGHER EDUCATION

Rutgers University - New Brunswick Campus

DEGREE LEVEL	CIP CODE	DEGREE NAME	PROGRAM	CIP TITLE
<i>Master's</i>	380201	Grad.Cert.	Religious Studies	Religion/Religious Studies
<i>Master's</i>	520301	M.Accy.	Accounting	Accounting and Related Services
<i>Master's</i>	130408	M.Ed.	Administration & Supervision/Elementary Education	Educational Administration and Supervision
<i>Master's</i>	130409	M.Ed.	Administration & Supervision/Secondary Education	Educational Administration and Supervision
<i>Master's</i>	131201	M.Ed.	Adult & Continuing Education	Teacher Education and Professional Development, Specific Levels and Methods
<i>Master's</i>	450201	M.A.	Anthropology	Anthropology
<i>Master's</i>	450201	M.Phil.	Anthropology	Anthropology
<i>Master's</i>	500703	M.A.	Art History	Fine and Studio Arts
<i>Master's</i>	500703	M.Phil.	Art History	Fine and Studio Arts
<i>Master's</i>	500903	Diploma	Artist's Diploma In Music	Music
<i>Master's</i>	400499	M.S.	Atmospheric Science	Atmospheric Sciences and Meteorology
<i>Master's</i>	260202	M.S.	Biochemistry	Biochemistry, Biophysics and Molecular Biology
<i>Master's</i>	140301	M.S.	Bioenvironmental Engineering	Agricultural Engineering
<i>Master's</i>	140501	M.E.	Biomedical Engineering	Biomedical/Medical Engineering
<i>Master's</i>	140501	M.S.	Biomedical Engineering	Biomedical/Medical Engineering
<i>Master's</i>	300101	M.B.S.	Business and Science	Biological and Physical Sciences
<i>Master's</i>	260401	M.S.	Cell & Developmental Biology	Cell/Cellular Biology and Anatomical Sciences
<i>Master's</i>	261001	M.S.	Cellular & Molecular Pharmacology	Pharmacology and Toxicology
<i>Master's</i>	140701	M.Phil.	Chemical & Biochemical Engineering	Chemical Engineering
<i>Master's</i>	140701	M.S.	Chemical & Biochemical Engineering	Chemical Engineering
<i>Master's</i>	140701	M.E.	Chemical and Biochemical Engineering	Chemical Engineering
<i>Master's</i>	400501	M.Phil.	Chemistry & Chemical Biology	Chemistry
<i>Master's</i>	400501	M.S.	Chemistry & Chemical Biology	Chemistry
<i>Master's</i>	400501	M.S.T.	Chemistry & Chemical Biology	Chemistry
<i>Master's</i>	160301	M.A.T.	Chinese	East Asian Languages, Literatures, and Linguistics
<i>Master's</i>	40301	M.C.R.P.	City & Regional Planning	City/Urban, Community and Regional Planning
<i>Master's</i>	40301	M.C.R.S.	City & Regional Studies	City/Urban, Community and Regional Planning
<i>Master's</i>	140801	M.Phil.	Civil & Environmental Engineering	Civil Engineering
<i>Master's</i>	140801	M.S.	Civil & Environmental Engineering	Civil Engineering
<i>Master's</i>	161200	M.A.	Classics	Classics and Classical Languages, Literatures, and Linguistics
<i>Master's</i>	161200	M.A.T.	Classics	Classics and Classical Languages, Literatures, and Linguistics
<i>Master's</i>	161200	M.Phil.	Classics	Classics and Classical Languages, Literatures, and Linguistics
<i>Master's</i>	131102	Ed.M.	College Student Affairs	Student Counseling and Personnel Services
<i>Master's</i>	110401	M.C.I.S.	Communication & Information Studies	Information Science/Studies
<i>Master's</i>	250101	M.Phil.	Communication/Information/Library Studies	Library Science and Administration
<i>Master's</i>	160104	M.A.	Comparative Literature	Linguistic, Comparative, and Related Language Studies and Services
<i>Master's</i>	110101	M.Phil.	Computer Science	Computer and Information Sciences, General
<i>Master's</i>	110101	M.S.	Computer Science	Computer and Information Sciences, General
<i>Master's</i>	239999	M.F.A.	Critical Writing	English Language and Literature/Letters, Other
<i>Master's</i>	500301	M.F.A.	Dance	Dance

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DEGREE LEVEL	CIP CODE	DEGREE NAME	PROGRAM	CIP TITLE
Master's	131324	Ed.M.	Dance Education	Teacher Education and Professional Development, Specific Subject Areas
Master's	160300	M.A.	East Asian Languages and Cultures	East Asian Languages, Literatures, and Linguistics
Master's	261301	M.S.	Ecology & Evolution	Ecology, Evolution, Systematics, and Population Biology
Master's	450603	M.A.	Economics	Economics
Master's	450603	M.Phil.	Economics	Economics
Master's	130101	M.A.	Education [Option Within Ph.D. Program Only]	Education, General
Master's	259999	M.L.S.	Educational Media Services	Library Science, Other
Master's	130603	M.Ed.	Educational Statistics & Measurement	Educational Assessment, Evaluation, and Research
Master's	141001	M.Phil.	Electrical & Computer Engineering	Electrical, Electronics and Communications Engineering
Master's	141001	M.S.	Electrical & Computer Engineering	Electrical, Electronics and Communications Engineering
Master's	131202	M.Ed.	Elementary/Early Childhood Education	Teacher Education and Professional Development, Specific Levels and Methods
Master's	10901	M.S.	Endocrinology and Animal Biosciences	Animal Sciences
Master's	131305	M.Ed.	English Education	Teacher Education and Professional Development, Specific Subject Areas
Master's	260702	M.S.	Entomology	Zoology/Animal Biology
Master's	141401	M.S.	Environmental Sciences	Environmental/Environmental Health Engineering
Master's	521302	M.Fin.A.	Financial Analysis	Management Sciences and Quantitative Methods
Master's	10103	M.S.	Food & Business Economics	Agricultural Business and Management
Master's	11001	M.Phil.	Food Science	Food Science and Technology
Master's	11001	M.S.	Food Science	Food Science and Technology
Master's	160901	M.A.	French	Romance Languages, Literatures, and Linguistics
Master's	160901	M.A.T.	French	Romance Languages, Literatures, and Linguistics
Master's	450701	M.A.	Geography	Geography and Cartography
Master's	450701	M.Phil.	Geography	Geography and Cartography
Master's	450701	M.S.	Geography	Geography and Cartography
Master's	400601	M.Phil.	Geological Sciences	Geological and Earth Sciences/Geosciences
Master's	400601	M.S.	Geological Sciences	Geological and Earth Sciences/Geosciences
Master's	160501	M.A.	German	Germanic Languages, Literatures, and Linguistics
Master's	160501	M.Phil.	German	Germanic Languages, Literatures, and Linguistics
Master's	160501	M.S.	German	Germanic Languages, Literatures, and Linguistics
Master's	510701	M.S.	Health Care Management	Health and Medical Administrative Services
Master's	512007	M.S.	Health Outcomes, Policy, and Economics	Pharmacy, Pharmaceutical Sciences, and Administration
Master's	540101	M.A.	History	History
Master's	521001	M.H.R.M.	Human Resource Management	Human Resources Management and Services
Master's	143501	M.S.	Industrial & Systems Engineering	Industrial Engineering
Master's	250101	M.L.S.	Information Science	Library Science and Administration
Master's	110103	M.I.T.	Information Technology	Computer and Information Sciences, General
Master's	160902	M.A.	Italian	Romance Languages, Literatures, and Linguistics
Master's	160902	M.A.T.	Italian	Romance Languages, Literatures, and Linguistics
Master's	160902	M.Phil.	Italian	Romance Languages, Literatures, and Linguistics
Master's	380206	M.A.	Jewish Studies	Religion/Religious Studies
Master's	521001	M.L.E.R.	Labor & Employment Relations	Human Resources Management and Services
Master's	40601	M.L.A.	Landscape Architecture	Landscape Architecture

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DEGREE LEVEL	CIP CODE	DEGREE NAME	PROGRAM	CIP TITLE
Master's	131306	M.Ed.	Language Education	Teacher Education and Professional Development, Specific Subject Areas
Master's	422806	M.Ed.	Learning/Cognition & Development	Clinical, Counseling and Applied Psychology
Master's	250101	M.L.I.S.	Library & Information Science	Library Science and Administration
Master's	259999	M.L.S.	Library Administration	Library Science, Other
Master's	160102	M.A.	Linguistics	Linguistic, Comparative, and Related Language Studies and Services
Master's	131399	M.Ed.	Literacy Education	Teacher Education and Professional Development, Specific Subject Areas
Master's	230101	M.A.	Literatures In English	English Language and Literature, General
Master's	230101	M.Phil.	Literatures In English	English Language and Literature, General
Master's	140601	M.Phil.	Materials Science & Engineering	Ceramic Sciences and Engineering
Master's	140601	M.S.	Materials Science & Engineering	Ceramic Sciences and Engineering
Master's	270101	M.S.	Mathematics	Mathematics
Master's	131311	M.Ed.	Mathematics Education	Teacher Education and Professional Development, Specific Subject Areas
Master's	141901	M.E.	Mechanical & Aerospace Engineering	Mechanical Engineering
Master's	141901	M.Phil.	Mechanical & Aerospace Engineering	Mechanical Engineering
Master's	141901	M.S.	Mechanical & Aerospace Engineering	Mechanical Engineering
Master's	141901	M.Phil.	Mechanics	Mechanical Engineering
Master's	141901	M.S.	Mechanics	Mechanical Engineering
Master's	512004	M.S.	Medicinal Chemistry	Pharmacy, Pharmaceutical Sciences, and Administration
Master's	260502	M.S.	Microbial Biology	Microbiological Sciences and Immunology
Master's	260503	M.Phil.	Microbiology & Molecular Genetics	Microbiological Sciences and Immunology
Master's	260802	M.S.	Microbiology & Molecular Genetics	Genetics
Master's	500901	M.A.	Music	Music
Master's	500901	M.M.	Music	Music
Master's	500901	M.Phil.	Music	Music
Master's	131312	M.M.	Music Education	Teacher Education and Professional Development, Specific Subject Areas
Master's	261503	M.S.	Neuroscience	Neurobiology and Neurosciences
Master's	301901	M.Phil.	Nutritional Sciences	Nutrition Sciences
Master's	301901	M.S.	Nutritional Sciences	Nutrition Sciences
Master's	400607	M.S.	Oceanography	Geological and Earth Sciences/Geosciences
Master's	143701	M.S.	Operations Research	Operations Research
Master's	512004	M.S.	Pharmaceutical Science	Pharmacy, Pharmaceutical Sciences, and Administration
Master's	380101	M.A.	Philosophy	Philosophy
Master's	380101	M.Phil.	Philosophy	Philosophy
Master's	400801	M.S.T.	Physics	Physics
Master's	400899	M.Phil.	Physics & Astronomy	Physics
Master's	400899	M.S.	Physics & Astronomy	Physics
Master's	260901	M.S.	Physiology & Integrative Biology	Physiology, Pathology and Related Sciences
Master's	260301	M.Phil.	Plant Biology	Botany/Plant Biology
Master's	260301	M.S.	Plant Biology	Botany/Plant Biology
Master's	451001	M.A.	Political Science	Political Science and Government
Master's	451001	M.Phil.	Political Science	Political Science and Government

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DEGREE LEVEL	CIP CODE	DEGREE NAME	PROGRAM	CIP TITLE
Master's	420101	Psy.M.	Professional Psychology	Psychology, General
Master's	420101	M.A.	Psychology	Psychology, General
Master's	420101	M.S.	Psychology	Psychology, General
Master's	440501	M.P.A.P	Public Affairs & Politics	Public Policy Analysis
Master's	512201	M.P.H.	Public Health	Public Health
Master's	440501	M.P.P.	Public Policy	Public Policy Analysis
Master's	521399	M.Q.F.	Quantitative Finance	Management Sciences and Quantitative Methods
Master's	131315	M.Ed.	Reading	Teacher Education and Professional Development, Specific Subject Areas
Master's	380201	M.A.	Religious Studies	Religion/Religious Studies
Master's	130401	M.Ed.	School Business Administration	Educational Administration and Supervision
Master's	131101	M.Ed.	School Counseling and Counseling Psychology	Student Counseling and Personnel Services
Master's	131316	M.Ed.	Science Education	Teacher Education and Professional Development, Specific Subject Areas
Master's	130901	M.Ed.	Social & Philosophical Foundations	Social and Philosophical Foundations of Education
Master's	131318	M.Ed.	Social Studies Education	Teacher Education and Professional Development, Specific Subject Areas
Master's	440701	M.S.W.	Social Work	Social Work
Master's	451101	M.A.	Sociology	Sociology
Master's	451101	M.Phil.	Sociology	Sociology
Master's	160905	M.A.	Spanish	Romance Languages, Literatures, and Linguistics
Master's	160905	M.A.T.	Spanish	Romance Languages, Literatures, and Linguistics
Master's	131001	M.Ed.	Special Education	Special Education and Teaching
Master's	270501	M.Phil.	Statistics	Statistics
Master's	270501	M.S.	Statistics & Biostatistics	Statistics
Master's	520301	M.Accy.	Taxation	Accounting and Related Services
Master's	500501	M.F.A.	Theater Arts	Drama/Theatre Arts and Stagecraft
Master's	500501	M.T.A.	Theater Arts	Drama/Theatre Arts and Stagecraft
Master's	261004	M.S.	Toxicology	Pharmacology and Toxicology
Master's	500701	M.F.A.	Visual Arts	Fine and Studio Arts
Master's	131319	M.Ed.	Vocational-Technical Education	Teacher Education and Professional Development, Specific Subject Areas
Master's	50207	M.A.	Women's & Gender Studies	Ethnic, Cultural Minority, Gender, and Group Studies
Prof. Post-Mast.	130401	Ed.S.	Educational Administration & Supervision	Educational Administration and Supervision
Prof. Post-Mast.	131202	Ed.S.	Elementary/Early Childhood Education	Teacher Education and Professional Development, Specific Levels and Methods
Prof. Post-Mast.	131306	Ed.S.	Language Education	Teacher Education and Professional Development, Specific Subject Areas
Prof. Post-Mast.	131399	Ed.S.	Literacy Education	Teacher Education and Professional Development, Specific Subject Areas
Prof. Post-Mast.	131311	Ed.S.	Mathematics Education	Teacher Education and Professional Development, Specific Subject Areas
Prof. Post-Mast.	131316	Ed.S.	Science Education	Teacher Education and Professional Development, Specific Subject Areas
Prof. Post-Mast.	130901	Ed.S.	Social & Philosophical Foundations	Social and Philosophical Foundations of Education
Prof. Post-Mast.	131318	Ed.S.	Social Studies Education	Teacher Education and Professional Development, Specific Subject Areas
Prof. Post-Mast.	131319	Ed.S.	Vocational-Technical Education	Teacher Education and Professional Development, Specific Subject Areas
Doctoral	450201	Ph.D.	Anthropology	Anthropology

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DEGREE LEVEL	CIP CODE	DEGREE NAME	PROGRAM	CIP TITLE
Doctoral	500703	Ph.D.	Art History	Fine and Studio Arts
Doctoral	400499	Ph.D.	Atmospheric Science	Atmospheric Sciences and Meteorology
Doctoral	260202	Ph.D.	Biochemistry	Biochemistry, Biophysics and Molecular Biology
Doctoral	300101	Ph.D.	Biomaps: Program in Computational Biology & Molecular Biophysics	Biological and Physical Sciences
Doctoral	140501	Ph.D.	Biomedical Engineering	Biomedical/Medical Engineering
Doctoral	260401	Ph.D.	Cell & Developmental Biology	Cell/Cellular Biology and Anatomical Sciences
Doctoral	261001	Ph.D.	Cellular & Molecular Pharmacology	Pharmacology and Toxicology
Doctoral	140701	Ph.D.	Chemical & Biochemical Engineering	Chemical Engineering
Doctoral	400501	Ph.D.	Chemistry & Chemical Biology	Chemistry
Doctoral	140801	Ph.D.	Civil & Environmental Engineering	Civil Engineering
Doctoral	161200	Ph.D.	Classics	Classics and Classical Languages, Literatures, and Linguistics
Doctoral	250101	Ph.D.	Communication/Information/Library Studies	Library Science and Administration
Doctoral	160104	Ph.D.	Comparative Literature	Linguistic, Comparative, and Related Language Studies and Services
Doctoral	110101	Ph.D.	Computer Science	Computer and Information Sciences, General
Doctoral	131101	Ed.D.	Counseling Psychology	Student Counseling and Personnel Services
Doctoral	422806	Ed.D.	Design of Learning Environments	Clinical, Counseling and Applied Psychology
Doctoral	261301	Ph.D.	Ecology & Evolution	Ecology, Evolution, Systematics, and Population Biology
Doctoral	450603	Ph.D.	Economics	Economics
Doctoral	130101	Ph.D.	Education	Education, General
Doctoral	130901	Ed.D.	Education/Culture & Society	Social and Philosophical Foundations of Education
Doctoral	130401	Ed.D.	Educational Leadership	Educational Administration and Supervision
Doctoral	130603	Ed.D.	Educational Statistics & Measurement	Educational Assessment, Evaluation, and Research
Doctoral	141001	Ph.D.	Electrical & Computer Engineering	Electrical, Electronics and Communications Engineering
Doctoral	10901	Ph.D.	Endocrinology and Animal Biosciences	Animal Sciences
Doctoral	260702	Ph.D.	Entomology	Zoology/Animal Biology
Doctoral	141401	Ph.D.	Environmental Sciences	Environmental/Environmental Health Engineering
Doctoral	30104	Ph.D.	Environmental Sciences	Natural Resources Conservation and Research
Doctoral	11001	Ph.D.	Food Science	Food Science and Technology
Doctoral	160901	Ph.D.	French	Romance Languages, Literatures, and Linguistics
Doctoral	450701	Ph.D.	Geography	Geography and Cartography
Doctoral	400601	Ph.D.	Geological Sciences	Geological and Earth Sciences/Geosciences
Doctoral	160501	Ph.D.	German	Germanic Languages, Literatures, and Linguistics
Doctoral	540101	Ph.D.	History	History
Doctoral	143501	Ph.D.	Industrial & Systems Engineering	Industrial Engineering
Doctoral	521002	Ph.D.	Industrial Relations & Human Resources	Human Resources Management and Services
Doctoral	309999	Ph.D.	Interdisciplinary Program	Multi/interdisciplinary Studies, Other
Doctoral	160902	Ph.D.	Italian	Romance Languages, Literatures, and Linguistics
Doctoral	131306	Ed.D.	Language Education	Teacher Education and Professional Development, Specific Subject Areas
Doctoral	160102	Ph.D.	Linguistics	Linguistic, Comparative, and Related Language Studies and Services
Doctoral	131399	Ed.D.	Literacy Education	Teacher Education and Professional Development, Specific Subject Areas
Doctoral	230101	Ph.D.	Literatures in English	English Language and Literature, General

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DEGREE LEVEL	CIP CODE	DEGREE NAME	PROGRAM	CIP TITLE
Doctoral	140601	Ph.D.	Materials Science & Engineering	Ceramic Sciences and Engineering
Doctoral	270101	Ph.D.	Mathematics	Mathematics
Doctoral	131311	Ed.D.	Mathematics Education	Teacher Education and Professional Development, Specific Subject Areas
Doctoral	141901	Ph.D.	Mechanical & Aerospace Engineering	Mechanical Engineering
Doctoral	141901	Ph.D.	Mechanics	Mechanical Engineering
Doctoral	512004	Ph.D.	Medicinal Chemistry	Pharmacy, Pharmaceutical Sciences, and Administration
Doctoral	260502	Ph.D.	Microbial Biology	Microbiological Sciences and Immunology
Doctoral	260802	Ph.D.	Microbiology & Molecular Genetics	Genetics
Doctoral	500903	D.M.A.	Music	Music
Doctoral	500901	Ph.D.	Music	Music
Doctoral	261503	Ph.D.	Neurosciences	Neurobiology and Neurosciences
Doctoral	301901	Ph.D.	Nutritional Sciences	Nutrition Sciences
Doctoral	400607	Ph.D.	Oceanography	Geological and Earth Sciences/Geosciences
Doctoral	143701	Ph.D.	Operations Research	Operations Research
Doctoral	512004	Ph.D.	Pharmaceutical Science	Pharmacy, Pharmaceutical Sciences, and Administration
Doctoral	380101	Ph.D.	Philosophy	Philosophy
Doctoral	400899	Ph.D.	Physics & Astronomy	Physics
Doctoral	260901	Ph.D.	Physiology & Integrative Biology	Physiology, Pathology and Related Sciences
Doctoral	40301	Ph.D.	Planning & Public Policy	City/Urban, Community and Regional Planning
Doctoral	260301	Ph.D.	Plant Biology	Botany/Plant Biology
Doctoral	451001	Ph.D.	Political Science	Political Science and Government
Doctoral	420101	Psy.D.	Professional Psychology	Psychology, General
Doctoral	420101	Ph.D.	Psychology	Psychology, General
Doctoral	512201	Dr.P.H.	Public Health	Public Health
Doctoral	512201	Ph.D.	Public Health	Public Health
Doctoral	131316	Ed.D.	Science Education	Teacher Education and Professional Development, Specific Subject Areas
Doctoral	131318	Ed.D.	Social Studies Education	Teacher Education and Professional Development, Specific Subject Areas
Doctoral	440701	D.S.W.	Social Work	Social Work
Doctoral	440701	Ph.D.	Social Work	Social Work
Doctoral	451101	Ph.D.	Sociology	Sociology
Doctoral	160905	Ph.D.	Spanish	Romance Languages, Literatures, and Linguistics
Doctoral	131001	Ed.D.	Special Education	Special Education and Teaching
Doctoral	270501	Ph.D.	Statistics & Biostatistics	Statistics
Doctoral	131202	Ed.D.	Teacher Leadership	Teacher Education and Professional Development, Specific Levels and Methods
Doctoral	261004	Ph.D.	Toxicology	Pharmacology and Toxicology
Doctoral	131319	Ed.D.	Vocational-Technical Education	Teacher Education and Professional Development, Specific Subject Areas
Doctoral	50207	Ph.D.	Women's & Gender Studies	Ethnic, Cultural Minority, Gender, and Group Studies
Professional	310505	M.S./Ph.D.	Kinesiology and Applied Physiology	Health and Physical Education/Fitness
Professional	512001	Pharm.D.	Pharmacy	Pharmacy, Pharmaceutical Sciences, and Administration

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DEGREE LEVEL	CIP CODE	DEGREE NAME	PROGRAM	CIP TITLE
Bachelor's	520301	B.S.	Accounting	Accounting and Related Services
Bachelor's	50201	B.A.	African American and African Studies	Ethnic, Cultural Minority, Gender, and Group Studies
Bachelor's	510999	B.S.	Allied Health Technologies	Allied Health Diagnostic, Intervention, and Treatment Professions
Bachelor's	50102	B.A.	American Studies	Area Studies
Bachelor's	302201	B.A.	Ancient & Medieval Civilizations	Classical and Ancient Studies
Bachelor's	450201	B.A.	Anthropology	Anthropology
Bachelor's	270301	B.A.	Applied Mathematics (w/NJIT)	Applied Mathematics
Bachelor's	400801	B.A.	Applied Physics (w/NJIT)	Physics
Bachelor's	500701	B.A.	Art	Fine and Studio Arts
Bachelor's	260101	B.A.	Biology	Biology, General
Bachelor's	260101	B.S.	Biology	Biology, General
Bachelor's	260101	B.A.	Biology (w/NJIT)	Biology, General
Bachelor's	260101	B.S.	Biology (w/NJIT)	Biology, General
Bachelor's	260301	B.A.	Botany	Botany/Plant Biology
Bachelor's	50105	B.A.	Central & Eastern European Studies	Area Studies
Bachelor's	400501	B.A.	Chemistry	Chemistry
Bachelor's	511005	B.S.	Clinical Laboratory Sciences	Clinical/Medical Laboratory Science/Research and Allied Professions
Bachelor's	110101	B.A.	Computer Science (w/NJIT)	Computer and Information Sciences, General
Bachelor's	430104	B.S.	Criminal Justice	Criminal Justice and Corrections
Bachelor's	450601	B.A.	Economics	Economics
Bachelor's	230101	B.A.	English	English Language and Literature, General
Bachelor's	30104	B.S.	Environmental Sciences (w/NJIT)	Natural Resources Conservation and Research
Bachelor's	520801	B.S.	Finance	Finance and Financial Management Services
Bachelor's	160901	B.A.	French	Romance Languages, Literatures, and Linguistics
Bachelor's	400601	B.A.	Geology	Geological and Earth Sciences/Geosciences
Bachelor's	400601	B.S.	Geology	Geological and Earth Sciences/Geosciences
Bachelor's	143901	B.S.	Geoscience Engineering (w/NJIT)	Geological/Geophysical Engineering
Bachelor's	160501	B.A.	German	Germanic Languages, Literatures, and Linguistics
Bachelor's	540101	B.A.	History	History
Bachelor's	540101	B.A.	History (w/NJIT)	History
Bachelor's	110401	B.S.	Human Computer Interaction (w/NJIT)	Information Science/Studies
Bachelor's	110401	B.A.	Information Systems (w/NJIT)	Information Science/Studies
Bachelor's	309999	B.A.	Interdisciplinary/Individual/Interdepartmental Major	Multi/Interdisciplinary Studies, Other
Bachelor's	309999	B.S.	Interdisciplinary/Individual/Interdepartmental Major	Multi/Interdisciplinary Studies, Other
Bachelor's	160902	B.A.	Italian	Romance Languages, Literatures, and Linguistics
Bachelor's	90401	B.A.	Journalism	Journalism
Bachelor's	520201	B.S.	Management	Business Administration, Management and Operations
Bachelor's	521201	B.S.	Management Information Systems	Management Information Systems and Services
Bachelor's	521401	B.S.	Marketing	Marketing
Bachelor's	270101	B.A.	Mathematics	Mathematics
Bachelor's	511005	B.S.	Medical Technology	Clinical/Medical Laboratory Science/Research and Allied Professions

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DEGREE LEVEL	CIP CODE	DEGREE NAME	PROGRAM	CIP TITLE
<i>Bachelor's</i>	500901	B.A. Music	Music	Music
<i>Bachelor's</i>	513801	B.S. Nursing	Nursing	Registered Nursing, Nursing Administration, Nursing Research and Clinical Nursing
<i>Bachelor's</i>	380101	B.A. Philosophy	Philosophy	Philosophy
<i>Bachelor's</i>	400801	B.A. Physics	Physics	Physics
<i>Bachelor's</i>	400801	B.A. Physics [Dual w/NJIT B.S. In Industrial Engineering]	Physics [Dual w/NJIT B.S. In Industrial Engineering]	Physics
<i>Bachelor's</i>	451001	B.A. Political Science	Political Science	Political Science and Government
<i>Bachelor's</i>	160904	B.A. Portuguese & Lusophone World Studies	Portuguese & Lusophone World Studies	Romance Languages, Literatures, and Linguistics
<i>Bachelor's</i>	420101	B.A. Psychology	Psychology	Psychology, General
<i>Bachelor's</i>	449999	B.A. Public and Nonprofit Administration	Public and Nonprofit Administration	Public Administration and Social Service Professions, Other
<i>Bachelor's</i>	50203	B.A. Puerto Rican Studies	Puerto Rican Studies	Ethnic, Cultural Minority, Gender, and Group Studies
<i>Bachelor's</i>	301501	B.A. Science/Technology & Society (w/NJIT)	Science/Technology & Society (w/NJIT)	Science, Technology and Society
<i>Bachelor's</i>	440701	B.A. Social Work	Social Work	Social Work
<i>Bachelor's</i>	451101	B.A. Sociology	Sociology	Sociology
<i>Bachelor's</i>	160905	B.A. Spanish	Spanish	Romance Languages, Literatures, and Linguistics
<i>Bachelor's</i>	520203	B.S. Supply Chain and Marketing Science	Supply Chain and Marketing Science	Business Administration, Management and Operations
<i>Bachelor's</i>	500501	B.A. Theater	Theater	Drama/Theatre Arts and Stagecraft
<i>Bachelor's</i>	500602	B.A. Video Production	Video Production	Film/Video and Photographic Arts
<i>Bachelor's</i>	500701	B.F.A. Visual Arts	Visual Arts	Fine and Studio Arts
<i>Bachelor's</i>	50207	B.A. Women's Studies	Women's Studies	Ethnic, Cultural Minority, Gender, and Group Studies
<i>Bachelor's</i>	260701	B.A. Zoology	Zoology	Zoology/Animal Biology
<i>Post-Baccalaureate</i>	300101	Grad.Cert. Science and Technology Management	Science and Technology Management	Biological and Physical Sciences
<i>Master's</i>	520301	M.Accy. Accountancy	Accountancy	Accounting and Related Services
<i>Master's</i>	50102	M.A. American Studies	American Studies	Area Studies
<i>Master's</i>	400801	M.S. Applied Physics (w/NJIT)	Applied Physics (w/NJIT)	Physics
<i>Master's</i>	261501	M.S. Behavioral & Neural Sciences	Behavioral & Neural Sciences	Neurobiology and Neurosciences
<i>Master's</i>	260101	M.S. Biology	Biology	Biology, General
<i>Master's</i>	260101	M.S. Biology (w/NJIT)	Biology (w/NJIT)	Biology, General
<i>Master's</i>	300101	M.B.S. Business and Science	Business and Science	Biological and Physical Sciences
<i>Master's</i>	400501	M.S. Chemistry	Chemistry	Chemistry
<i>Master's</i>	261103	M.S. Computational Biology (w/NJIT)	Computational Biology (w/NJIT)	Biomathematics, Bioinformatics, and Computational Biology
<i>Master's</i>	231302	M.F.A. Creative Writing	Creative Writing	Rhetoric and Composition/Writing Studies
<i>Master's</i>	430104	M.A. Criminal Justice	Criminal Justice	Criminal Justice and Corrections
<i>Master's</i>	450601	M.A. Economics	Economics	Economics
<i>Master's</i>	230101	M.A. English	English	English Language and Literature, General
<i>Master's</i>	400601	M.S. Environmental Geology	Environmental Geology	Geological and Earth Sciences/Geosciences
<i>Master's</i>	30104	M.S. Environmental Science (w/NJIT)	Environmental Science (w/NJIT)	Natural Resources Conservation and Research
<i>Master's</i>	450901	M.S. Global Affairs	Global Affairs	International Relations and National Security Studies
<i>Master's</i>	540101	M.A. History	History	History
<i>Master's</i>	540101	M.A.T. History	History	History

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Rutgers University - Newark Campus

DEGREE LEVEL	CIP CODE	DEGREE NAME	PROGRAM	CIP TITLE
Master's	540101	M.A.	History (w/NJIT)	History
Master's	540101	M.A.T.	History (w/NJIT)	History
Master's	110103	M.I.T.	Information Technology	Computer and Information Sciences, General
Master's	500910	M.A.	Jazz History & Research	Music
Master's	240101	M.A.L.S.	Liberal Studies	Liberal Arts and Sciences, General Studies and Humanities
Master's	520201	M.B.A.	Management	Business Administration, Management and Operations
Master's	513808	M.S.	Nursing	Registered Nursing, Nursing Administration, Nursing Research and Clinical Nursing
Master's	300501	M.A.	Peace and Conflict Studies	Peace Studies and Conflict Resolution
Master's	451001	M.A.	Political Science	Political Science and Government
Master's	520301	M.B.A.	Professional Accounting	Accounting and Related Services
Master's	420101	M.A.	Psychology	Psychology, General
Master's	440401	M.P.A.	Public Administration	Public Administration
Master's	512201	M.P.H.	Public Health (w/NJIT)	Public Health
Master's	521399	M.Q.F.	Quantitative Finance	Management Sciences and Quantitative Methods
Master's	440701	M.S.W.	Social Work	Social Work
Master's	520301	M.Accy.	Taxation	Accounting and Related Services
Doctoral	50102	Ph.D.	American Studies	Area Studies
Doctoral	400801	Ph.D.	Applied Physics (w/NJIT)	Physics
Doctoral	261501	Ph.D.	Behavioral & Neural Sciences	Neurobiology and Neurosciences
Doctoral	260101	Ph.D.	Biology	Biology, General
Doctoral	260101	Ph.D.	Biology (w/NJIT)	Biology, General
Doctoral	400501	Ph.D.	Chemistry	Chemistry
Doctoral	430104	Ph.D.	Criminal Justice	Criminal Justice and Corrections
Doctoral	30104	Ph.D.	Environmental Science (w/NJIT)	Natural Resources Conservation and Research
Doctoral	450901	Ph.D.	Global Affairs	International Relations and National Security Studies
Doctoral	520201	Ph.D.	Management	Business Administration, Management and Operations
Doctoral	279999	Ph.D.	Mathematical Sciences (w/NJIT)	Mathematics and Statistics, Other
Doctoral	261503	Ph.D.	Neurosciences	Neurobiology and Neurosciences
Doctoral	513808	Ph.D.	Nursing	Registered Nursing, Nursing Administration, Nursing Research and Clinical Nursing
Doctoral	513818	D.N.P.	Nursing Practice	Registered Nursing, Nursing Administration, Nursing Research and Clinical Nursing
Doctoral	420101	Ph.D.	Psychology	Psychology, General
Doctoral	440401	Ph.D.	Public Administration	Public Administration
Doctoral	459999	Ph.D.	Urban Systems (w/NJIT)	Social Sciences, Other
Professional	220101	J.D.	Law	Law

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Rutgers, The State University of New Jersey

DEGREE LEVEL	CIP CODE	DEGREE NAME	PROGRAM	CIP TITLE
<i>Pre-Associate</i>	510601	Certif	Dental Assisting	Dental Support Services and Allied Professions
<i>Pre-Associate</i>	510601	Certif	Dental Assisting (w/ Essex/Union/Brookdale/RVCC/TESC/Ocean)	Dental Support Services and Allied Professions
<i>Pre-Associate</i>	513103	Certif	Dietary Management	Dietetics and Clinical Nutrition Services
<i>Pre-Associate</i>	513103	Certif	Dietary Management (w/ Comm Colls)	Dietetics and Clinical Nutrition Services
<i>Pre-Associate</i>	513103	Certif	Dietary Manager (w/RVCC)	Dietetics and Clinical Nutrition Services
<i>Pre-Associate</i>	510703	Certif	Medical Coding	Health and Medical Administrative Services
Associate	510602	A.A.S.	Dental Hygiene (w/ 6 colleges)	Dental Support Services and Allied Professions
Associate	510803	A.S.	Occupational Therapy Assistant	Allied Health and Medical Assisting Services
Associate	510803	A.S.	Occupational Therapy Assistant (w/ 7 Community Colleges and Thomas Edison)	Allied Health and Medical Assisting Services
Associate	512399	A.S.	Psychosocial Rehabilitation/Treatment (w/ Burlington)	Rehabilitation and Therapeutic Professions
Associate	512399	A.S.	Psychosocial Rehabilitation/Treatment (w/ Camden)	Rehabilitation and Therapeutic Professions
Associate	512399	A.S.	Psychosocial Rehabilitation/Treatment (w/ Essex)	Rehabilitation and Therapeutic Professions
Associate	512399	A.S.	Psychosocial Rehabilitation/Treatment (w/ Middlesex)	Rehabilitation and Therapeutic Professions
Associate	512399	A.S.	Psychosocial Rehabilitation/Treatment (w/ Ocean)	Rehabilitation and Therapeutic Professions
Associate	512399	A.S.	Psychosocial Rehabilitation/Treatment (w/ Passaic & Ranitan)	Rehabilitation and Therapeutic Professions
Associate	512399	A.S.	Psychosocial Rehabilitation/Treatment (w/ Union)	Rehabilitation and Therapeutic Professions
Associate	512399	A.S.	Psychosocial Rehabilitation/Treatment (w/ Warren & Cumberland)	Rehabilitation and Therapeutic Professions
Associate	510908	A.S.	Respiratory Care (w/ Various Comm Colls)	Allied Health Diagnostic, Intervention, and Treatment Professions
Associate	510908	A.A.S.	Respiratory Therapy (w/ACC/Cam/Glour/Burl/Sal/Cum/Ocean)	Allied Health Diagnostic, Intervention, and Treatment Professions
<i>Post-Associate</i>	510901	Cert.	Cardiac Sonography	Allied Health Diagnostic, Intervention, and Treatment Professions
<i>Post-Associate</i>	510602	Certif	Dental Hygiene	Dental Support Services and Allied Professions
<i>Post-Associate</i>	510910	Certif	Diagnostic Medical Sonography	Allied Health Diagnostic, Intervention, and Treatment Professions
<i>Post-Associate</i>	510905	Certif	Nuclear Medicine Technology	Allied Health Diagnostic, Intervention, and Treatment Professions
<i>Post-Associate</i>	510908	Certif	Respiratory Therapy	Allied Health Diagnostic, Intervention, and Treatment Professions
<i>Post-Associate</i>	519999	Certif	Vascular Sonography	Health Professions and Related Clinical Sciences, Other
Bachelor's	510999	B.S.	Allied Health Technologies	Allied Health Diagnostic, Intervention, and Treatment Professions
Bachelor's	510999	B.S.	Allied Health Technologies (w/ Fel/GCUNJCU/Ram/RU- Nwk/Bloomfield/FDU)	Allied Health Diagnostic, Intervention, and Treatment Professions
Bachelor's	511099	B.S.	Clinical Laboratory Sciences (w/ Others)	Clinical/Medical Laboratory Science/Research and Allied Professions
Bachelor's	511099	B.S.	Clinical Laboratory Sciences (w/NJIT)	Clinical/Medical Laboratory Science/Research and Allied Professions
Bachelor's	512211	B.S.	Health Administration	Public Health
Bachelor's	510706	B.S.	Health Information Management	Health and Medical Administrative Services
Bachelor's	510706	B.S.	Health Information Management (w/ 7 others)	Health and Medical Administrative Services
Bachelor's	510000	B.S.	Health Sciences	Health Services/Allied Health/Health Sciences, General
Bachelor's	510000	B.S.	Health Sciences (w/ TESC/NJCU)	Health Services/Allied Health/Health Sciences, General
Bachelor's	510999	B.S.	Medical Imaging Sciences	Allied Health Diagnostic, Intervention, and Treatment Professions
Bachelor's	510999	B.S.	Medical Imaging Sciences (w/ 7 Colleges)	Allied Health Diagnostic, Intervention, and Treatment Professions
Bachelor's	513808	B.S.N.	Nursing	Registered Nursing, Nursing Administration, Nursing Research and Clinical Nursing
Bachelor's	513101	B.S.	Nutrition and Dietetics (w/ Thomas Edison State College)	Dietetics and Clinical Nutrition Services
Bachelor's	512399	B.S.	Psychiatric Rehabilitation & Psychology	Rehabilitation and Therapeutic Professions

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Rutgers, The State University of New Jersey

DEGREE LEVEL	CIP CODE	DEGREE NAME	PROGRAM	CIP TITLE
Bachelor's	512399	B.S.	Psychiatric Rehabilitation & Psychology (w/ Georgian Court)	Rehabilitation and Therapeutic Professions
Bachelor's	512399	B.S.	Psychiatric Rehabilitation & Psychology (w/ Kean w/Felician)	Rehabilitation and Therapeutic Professions
Post-Baccalaureate	260102	Grad.Cert.	Biomedical Sciences	Biology, General
Post-Baccalaureate	261309	Grad.Cert.	Clinical Epidemiology	Ecology, Evolution, Systematics, and Population Biology
Post-Baccalaureate	511002	Grad.Cert.	Cyrotechnology	Clinical/Medical Laboratory Science/Research and Allied Professions
Post-Baccalaureate	513199	Grad.Cert.	Dietetic Internship	Dietetics and Clinical Nutrition Services
Post-Baccalaureate	512202	Grad.Cert.	Environmental & Occupational Health	Public Health
Post-Baccalaureate	512201	Grad.Cert.	General Public Health	Public Health
Post-Baccalaureate	510000	Grad.Cert.	Health Care Informatics	Health Services/Allied Health/Health Sciences, General
Post-Baccalaureate	510706	Grad.Cert.	Health Information Management	Health and Medical Administrative Services
Post-Baccalaureate	511005	Grad.Cert.	Medical Laboratory Science	Clinical/Medical Laboratory Science/Research and Allied Professions
Post-Baccalaureate	261501	Grad.Cert.	Neuroscience	Neurobiology and Neurosciences
Post-Baccalaureate	261001	Grad.Cert.	Pharmacological Sciences	Pharmacology and Toxicology
Post-Baccalaureate	512299	Grad.Cert.	Public Health Preparedness	Public Health
Post-Baccalaureate	510504	Grad.Cert.	Public Policy & Oral Health Services Administration	Advanced/Graduate Dentistry and Oral Sciences
Post-Baccalaureate	269999	Grad.Cert.	Stem Cell Biology	Biological and Biomedical Sciences, Other
Master's	260403	M.S.	Anatomy	Cell/Cellular Biology and Anatomical Sciences
Master's	260210	M.S.	Biochemistry	Biochemistry, Biophysics and Molecular Biology
Master's	140501	M.S.	Biomedical Engineering	Biomedical/Medical Engineering
Master's	512706	M.S.	Biomedical Informatics	Medical Illustration and Informatics
Master's	260102	M.B.S.	Biomedical Sciences	Biology, General
Master's	260102	M.S.	Biomedical Sciences	Biology, General
Master's	261102	M.S.	Biostatistics	Biomathematics, Bioinformatics, and Computational Biology
Master's	260406	M.S.	Cell & Developmental Biology/Anatomy	Cell/Cellular Biology and Anatomical Sciences
Master's	260499	M.S.	Cell and Molecular Biology	Cell/Cellular Biology and Anatomical Sciences
Master's	260101	M.S.	Cellular & Molecular Pharmacology	Pharmacology and Toxicology
Master's	519999	M.S.	Clinical and Translational Science	Health Professions and Related Clinical Sciences, Other
Master's	513102	M.S.	Clinical Nutrition	Dietetics and Clinical Nutrition Services
Master's	512099	M.S.	Clinical Trial Sciences	Pharmacy, Pharmaceutical Sciences, and Administration
Master's	510501	Master	Dental Science	Advanced/Graduate Dentistry and Oral Sciences
Master's	510501	M.S.	Dentistry	Advanced/Graduate Dentistry and Oral Sciences
Master's	510701	M.S.	Health Care Management	Health and Medical Administrative Services
Master's	510702	M.S.	Health Care Management	Health and Medical Administrative Services
Master's	510000	M.S.	Health Sciences	Health Services/Allied Health/Health Sciences, General
Master's	130406	M.A.	Higher Education	Educational Administration and Supervision
Master's	260599	M.S.	Microbiology & Molecular Genetics	Microbiological Sciences and Immunology
Master's	260999	M.S.	Molecular Pathology & Immunology	Physiology, Pathology and Related Sciences
Master's	261501	M.S.	Neurosciences	Neurobiology and Neurosciences
Master's	513808	M.S.N.	Nursing	Registered Nursing, Nursing Administration, Nursing Research and Clinical Nursing
Master's	513808	M.S.N.	Nursing Informatics	Registered Nursing, Nursing Administration, Nursing Research and Clinical Nursing
Master's	510503	M.S.	Oral Biology	Advanced/Graduate Dentistry and Oral Sciences

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<i>Master's</i>	261001	M.S.	Pharmacology	Pharmacology and Toxicology
<i>Master's</i>	512308	M.P.T.	Physical Therapy	Rehabilitation and Therapeutic Professions
<i>Master's</i>	510912	M.S.	Physician Assistant	Allied Health Diagnostic, Intervention, and Treatment Professions
<i>Master's</i>	260901	M.S.	Physiology	Physiology, Pathology and Related Sciences
<i>Master's</i>	260999	M.S.	Physiology & Integrative Biology	Physiology, Pathology and Related Sciences
<i>Master's</i>	512399	M.S.	Psychiatric Rehabilitation	Rehabilitation and Therapeutic Professions
<i>Master's</i>	512201	M.P.H.	Public Health	Public Health
<i>Master's</i>	510907	M.S.	Radiologist Assistant	Allied Health Diagnostic, Intervention, and Treatment Professions
<i>Master's</i>	512399	M.S.	Rehabilitation Counseling	Rehabilitation and Therapeutic Professions
<i>Master's</i>	261004	M.S.	Toxicology	Pharmacology and Toxicology
<i>Post-Master's</i>	513808	Grad.Cert.	Advanced Practice Nursing - Acute Critical Care	Registered Nursing, Nursing Administration, Nursing Research and Clinical Nursing
<i>Post-Master's</i>	513808	Grad.Cert.	Advanced Practice Nursing - Adult Health	Registered Nursing, Nursing Administration, Nursing Research and Clinical Nursing
<i>Post-Master's</i>	513808	Grad.Cert.	Advanced Practice Nursing - Adult Psychiatric & Mental Health	Registered Nursing, Nursing Administration, Nursing Research and Clinical Nursing
<i>Post-Master's</i>	513808	Grad.Cert.	Advanced Practice Nursing - Family Health	Registered Nursing, Nursing Administration, Nursing Research and Clinical Nursing
<i>Post-Master's</i>	513808	Grad.Cert.	Advanced Practice Nursing - Family Nurse Practitioner in Emergency Care	Registered Nursing, Nursing Administration, Nursing Research and Clinical Nursing
<i>Post-Master's</i>	513808	Grad.Cert.	Advanced Practice Nursing - Gerontology	Registered Nursing, Nursing Administration, Nursing Research and Clinical Nursing
<i>Post-Master's</i>	513808	Grad.Cert.	Advanced Practice Nursing - Oncology/Palliative Care	Registered Nursing, Nursing Administration, Nursing Research and Clinical Nursing
<i>Post-Master's</i>	260407	Grad.Cert.	Anatomy Instruction	Cell/Cellular Biology and Anatomical Sciences
<i>Post-Master's</i>	519999	Grad.Cert.	Clinical and Translational Science	Health Professions and Related Clinical Sciences, Other
<i>Post-Master's</i>	513808	Grad.Cert.	Clinical Trials Research Nurse	Registered Nursing, Nursing Administration, Nursing Research and Clinical Nursing
<i>Post-Master's</i>	513807	Grad.Cert.	Nurse Midwifery	Registered Nursing, Nursing Administration, Nursing Research and Clinical Nursing
<i>Post-Master's</i>	513808	Grad.Cert.	Nursing Informatics	Registered Nursing, Nursing Administration, Nursing Research and Clinical Nursing
<i>Post-Master's</i>	512399	Grad.Cert.	Professional Counseling	Rehabilitation and Therapeutic Professions
<i>Post-Master's</i>	513808	Grad.Cert.	Women's Health Advanced Practice Nursing	Registered Nursing, Nursing Administration, Nursing Research and Clinical Nursing
<i>Doctoral</i>	260403	Ph.D.	Anatomy	Cell/Cellular Biology and Anatomical Sciences
<i>Doctoral</i>	260210	Ph.D.	Biochemistry	Biochemistry, Biophysics and Molecular Biology
<i>Doctoral</i>	140501	Ph.D.	Biomedical Engineering	Biomedical/Medical Engineering
<i>Doctoral</i>	140501	Ph.D.	Biomedical Engineering (w/NJIT)	Biomedical/Medical Engineering
<i>Doctoral</i>	512706	Ph.D.	Biomedical Informatics	Medical Illustration and Informatics
<i>Doctoral</i>	260102	Ph.D.	Biomedical Sciences	Biology, General
<i>Doctoral</i>	260406	Ph.D.	Cell & Developmental Biology/Anatomy	Cell/Cellular Biology and Anatomical Sciences
<i>Doctoral</i>	261002	Ph.D.	Cellular & Molecular Pharmacology	Pharmacology and Toxicology
<i>Doctoral</i>	511099	D.C.L.S.	Clinical Laboratory Science	Clinical/Medical Laboratory Science/Research and Allied Professions
<i>Doctoral</i>	513102	D.C.N.	Clinical Nutrition	Dietetics and Clinical Nutrition Services
<i>Doctoral</i>	30104	Ph.D.	Environmental Sciences	Natural Resources Conservation and Research
<i>Doctoral</i>	510000	Ph.D.	Health Sciences	Health Services/Allied Health/Health Sciences, General
<i>Doctoral</i>	260599	Ph.D.	Microbiology & Molecular Genetics	Microbiological Sciences and Immunology
<i>Doctoral</i>	260999	Ph.D.	Molecular Pathology & Immunology	Physiology, Pathology and Related Sciences
<i>Doctoral</i>	261501	Ph.D.	Neurosciences	Neurobiology and Neurosciences
<i>Doctoral</i>	261503	Ph.D.	Neurosciences	Neurobiology and Neurosciences
<i>Doctoral</i>	513808	D.N.P.	Nursing Practice	Registered Nursing, Nursing Administration, Nursing Research and Clinical Nursing

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DEGREE LEVEL	CIP CODE	DEGREE NAME	PROGRAM	CIP TITLE
<i>Doctoral</i>	510503	Ph.D.	Oral Biology	Advanced/Graduate Dentistry and Oral Sciences
<i>Doctoral</i>	261001	Ph.D.	Pharmacology	Pharmacology and Toxicology
<i>Doctoral</i>	512308	D.P.T.	Physical Therapy	Rehabilitation and Therapeutic Professions
<i>Doctoral</i>	260901	Ph.D.	Physiology	Physiology, Pathology and Related Sciences
<i>Doctoral</i>	260999	Ph.D.	Physiology & Integrative Biology	Physiology, Pathology and Related Sciences
<i>Doctoral</i>	512399	Ph.D.	Psychiatric Rehabilitation	Rehabilitation and Therapeutic Professions
<i>Doctoral</i>	512201	Dr.P.H.	Public Health	Public Health
<i>Doctoral</i>	512201	Ph.D.	Public Health	Public Health
<i>Doctoral</i>	261004	Ph.D.	Toxicology	Pharmacology and Toxicology
<i>Doctoral</i>	459999	Ph.D.	Urban Systems (w/NJIT)	Social Sciences, Other
<i>Professional</i>	510401	D.M.D.	Dentistry	Dentistry
<i>Professional</i>	511201	M.D.	Medicine	Medicine
<i>Prof. Post-Doc.</i>	510506	Grad.Cert.	Endodontics	Advanced/Graduate Dentistry and Oral Sciences
<i>Prof. Post-Doc.</i>	600199	Grad.Cert.	General Dentistry Residency	Dental Residency Programs
<i>Prof. Post-Doc.</i>	600101	Grad.Cert.	Oral & Maxillofacial Surgery	Dental Residency Programs
<i>Prof. Post-Doc.</i>	510502	Grad.Cert.	Oral Medicine	Advanced/Graduate Dentistry and Oral Sciences
<i>Prof. Post-Doc.</i>	510508	Grad.Cert.	Orthodontics	Advanced/Graduate Dentistry and Oral Sciences
<i>Prof. Post-Doc.</i>	510509	Grad.Cert.	Pediatric Dentistry	Advanced/Graduate Dentistry and Oral Sciences
<i>Prof. Post-Doc.</i>	510510	Grad.Cert.	Periodontics	Advanced/Graduate Dentistry and Oral Sciences
<i>Prof. Post-Doc.</i>	510511	Grad.Cert.	Prosthodontics	Advanced/Graduate Dentistry and Oral Sciences

Rutgers, The State University of New Jersey

Institutional Profile Report

Section H

Major Research and Public Service Activities



RUTGERS
HAS EVOLVED INTO ONE OF
THE FINEST RESEARCH INSTITUTIONS
IN AMERICA
BARACK OBAMA

MAJOR RESEARCH AND PUBLIC SERVICE ACTIVITIES**R&D EXPENDITURES: FISCAL YEAR 2015***

	Amount (\$)
Federally Financed Academic R&D Expenditures	\$323,675,000
Institutionally Financed Academic R&D Expenditures	\$45,936,000
Externally Financed Academic R&D Expenditures	\$259,002,000
Total Academic R&D Expenditures	\$628,613,000

*Preliminary FY2015 numbers

Note: Dollar amount as reported to the National Science Foundation (NSF)
on Form #411

(Higher Education Research and Development Survey FY2015).

Centers, Bureaus and Institutes

Please note that this is a listing of public sites for research centers on the Camden, Newark and New Brunswick/Piscataway campuses. It does not include departmental web sites or individual staff, faculty, or student web pages.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

A

- Abbott Leadership Institute
- Adult Clinical Research Center
- Advanced Biotechnology and Medicine (CABM), Center for
- Advanced Energy Systems, Center for
- Advanced Food Technology, Center for
- Advanced Infrastructure and Transportation, Center for
- Advanced Materials via Immiscible Polymer Processing, Center for
- African Studies, Center for
- Agricultural Experiment Station, New Jersey
- AIDS Policy Research Group
- Air Pollution Training Program
- Alcohol Studies, Center of
- Alexandria Project Laboratory
- American Women and Politics, Center for
- Anti-Corruption Studies, Rutgers Institute on
- Applied Psychology, Center for
- Aresty Research Center for Undergraduates
- Asian American Cultural Center

B

- BioMaPS (Biological, Mathematical, and Physical Sciences Interfaces) Institute for Quantitative Biology
- Biomaterials, New Jersey Center for
- Biophysical Pathology, Center for
- Blueberry and Cranberry Research and Extension, Phillip E. Marucci Center for
- Boggs Center on Developmental Disabilities, The
- Brain Health Institute
- Brodsky Center for Innovative Editions
- Business District Management, Institute of

C

- Camões Institute Center for Portuguese Language
- Cancer Institute of New Jersey, The
- Cancer Prevention Research, Center for
- Cardiovascular Institute
- Cardiovascular Research Institute
- Catalyst Manufacturing Science and Engineering Center
- Cell and DNA Repository, Rutgers University

- Center for the Arts, Rutgers-Camden
- Ceramic, Composite and Optical Materials Center
- Child Development, Institute for the Study of
- Child Health Institute of New Jersey
- Civic and Law-Related Education, NJ Center for
- Civic Engagement, Ralph W. Voorhees Center for
- Clifford E. and Melda C. Snyder Research & Extension Farm - Rutgers Center for Sustainable Agriculture
- Cloud and Autonomic Computing at Rutgers, Center for
- Collaborative Neuroscience, W.M. Keck Center for
- Command, Control, and Interoperability Center for Advanced Data Analysis
- Community Development Institute
- Community Health Partnerships, Center for
- Community Leadership, Center for
- Complementary and Alternative Medicine, Institute for
- Comprehensive Stroke Center
- Computational and Integrative Biology, Center for
- Computational Biomedicine Imaging and Modeling, Center for
- Computer Science Research, Laboratory for
- Confucius Institute at Rutgers University
- Continuing and Outreach Education, Center for
- Continuing Professional Development, Center for
- Controlled Environment Agriculture, Center for
- Crime Prevention Service
- Cultural Analysis, Center for
- Culture and Politics of Democracy, Walt Whitman Center for the

D

- Deep-Sea Ecology and Biotechnology, Center for
- Dermal Research, Center for
- Developmental Disabilities, Douglass Center for
- Discrete Mathematics and Theoretical Computer Science, Center for
- Distributed Laboratory for Digital Libraries, Rutgers
- Douglass Project for Rutgers Women in Math, Science, and Engineering
- Dynamic Data Analytics, Center for

E

- E-Governance Institute
- Eagleton Center for Public Interest Polling
- Eagleton Institute of Politics
- Early Education Research, National Institute for
- Earth, Ocean, and Atmospheric Sciences, Institute of
- Eastern Regional Radon Training Center
- Economics and Children, Center for
- Edison Papers, Thomas A.
- Education and Research on Therapeutics, Center for
- Education Law and Policy, Institute for
- Effective Education, Institute for
- Effective School Practices, Center for
- Electroceramics Research Group, The
- Elimination of Health Disparities, Institute for the

- Elizabeth Cady Stanton and Susan B. Anthony Papers Project
- Emergent Materials, Rutgers Center for
- Emerging Threats in the 21st Century, Rutgers Center for
- Energy, Economic & Environmental Policy, Center for
- Environmental and Occupational Health Sciences Institute
- Environmental Prediction, Center for
- Equine Science Center
- Ethical Leadership, Institute for
- Ethnicity, Culture, and the Modern Experience, Institute for
- European Studies, Center for
- Excellence for Radioactive Ion Beam Studies for Stewardship Science, Center of
- Executive Leadership in Government, Center for
- Exercise and Aging, Center for

F

- Families, Institute for
- Family Business Institute
- Family Involvement in Schools, Center for
- Fiber Optic Materials Research Program
- Film Co-op/New Jersey Media Arts Center, Rutgers
- Financial Institutions Center, Rutgers
- Food Innovation Center
- Food Policy Institute
- Food, Nutrition, and Health, New Jersey Institute for
- Forest Center, Hutcheson Memorial
- Francois Xavier Bagnoud Center
- Fruit & Ornamental Research Extension Center, Rutgers

G

- Gambling Studies, Center for
- Genocide and Human Rights, Center for the Study of
- Geological Survey Core Repository, Rutgers/New Jersey
- Geology Museum
- Global Advancement and International Affairs, Centers for
- Global Education, Center for
- Global Institute for BioExploration, The
- Global Services, Center for
- Global Tuberculosis Center, NJMS
- Government Compliance and Ethics, Center for
- Government Services, Center for
- Governmental Accounting Education and Research, Center for
- Green Building, Rutgers Center for

H

- Haskin Shellfish Research Laboratory
- Health Beliefs and Behavior, Center for the Study of
- Health Services Research on Pharmacotherapy, Chronic Disease Management, and Outcomes, Center for
- Health, Health Care Policy and Aging Research, Institute for
- Healthcare Quality, Center for
- Heldrich Center for Workforce Development, John J.

- Historical Analysis, Rutgers Center for
- HIV Prevention Community Planning Support and Development Initiative (EJBSPPP)
- Holocaust Resource Center, Herbert and Leonard Littman Families
- Huamin Research Center
- Human Development and Aging, Center of
- Human Evolutionary Studies (CHES), Center for
- Human Genetics Institute of NJ
- Humanities, Mid-Atlantic Research Center for the (MARCH)
- Hungarian Studies, Institute of

I

- Immunity and Inflammation, Center for
- Improving Student Achievement, Rutgers University Institute for
- Ina and Howard Drew Imaging Center
- Industrial Assessment Center
- Infectious and Inflammatory Diseases (i3D), Institute for
- Information Management, Integration, and Connectivity, Center for
- Information Policy & Law, Institute for
- Innovative Ventures of Emerging Technologies, Center for
- Institutional Governance, Center for
- Integrative Proteomics Research, Center for
- Interdisciplinary Studies in Information Policy and Security
- Interfacial Molecular Science Laboratory
- International Institute for Peace
- International Pharmaceutical Economics and Policy, Center for
- International Social Work, Center for

J

- Jazz Studies, Institute of
- Jewish Life, Allen and Joan Bildner Center for the Study of
- Journalism Resources Institute

K

- Knowledge Institute, The

L

- Latin American Studies, Center for
- Latino Arts and Culture, Center for
- Law and Philosophy, Institute for
- Learning, Robert B. Davis Institute for
- Lipid Research, Rutgers Center for
- Local Democracy Partnership Program

M

- Management and Executive Development, Institute for
- Management Development, Center for
- Margery Somers Foster Center
- Marine and Coastal Sciences, Institute of
- Marine Biotechnology, Center for
- Materials Theory, Center for
- Math and Science Learning Center

- Mathematical Sciences Research, Center for
- Mathematics, Science and Computer Education, Center for
- Meadowlands Studies, Institute for
- Media Studies, Center for
- MetroMath
- Metropolitan Studies, Joseph C. Cornwall Center for
- Micro Electronics Research Laboratory
- Middle Eastern Studies, Center for
- Minor Crop Pest Management-Technology Center for IR-4 Headquarters
- Molecular and Behavioral Neuroscience, Center for
- Multiple Sclerosis Treatment and Diagnostic Center at UMDNJ-NJMS

N

- Nanomaterials Laboratory
- Nanotechnology, Institute for Advanced Materials, Devices and
- National Transit Institute
- Negotiation and Conflict Resolution, Center for
- Neighborhood and Brownfields Redevelopment, National Center for
- Neurodegenerative and Neuroimmunologic Diseases, Center for
- Neurological Institute of New Jersey, The
- New Jersey Collaborating Center for Nursing
- New Jersey Mathematics Coalition
- New Jersey Medical School-University Hospital Cancer Center
- New Jersey Public Policy Research Institute
- NJMS Institute of Genomic Medicine
- NJMS Sarcoidosis Center
- Noise Technical Assistance Center, Rutgers
- Nonlinear Analysis, Center for
- Nonprofit Management and Governance, Center for
- Northeast Institute for Evidence Synthesis and Translation
- Northeast Structural Genomics Consortium
- Nucleic Acid Database Project

O

- Office of Advanced Research Computing (OARC)
- Online & Hybrid Learning and Instructional Technology Team, Center for
- Oral History Archives of World War II
- Oral Infectious Diseases, Center for
- Organizational Development and Leadership, Center for
- Osher Lifelong Learning Institute
- Ozone Research Center

P

- Paul Robeson Cultural Center
- Pediatric Clinical Research Center
- Pharmaceutical Management Studies, Blanche & Irwin Lerner Center for
- Pharmacogenomics & Complex Disease Research, Center for
- Philosophy and the Sciences, Rutgers University Center for
- Police Institute
- Policy Research and Public Service, Forum for
- Professional Development, Rutgers College of Nursing Center for

- Protein Data Bank
- Public Health Preparedness, Center for
- Public Health Research Institute
- Public Performance, National Center for
- Public Security, Rutgers Center on

R

- R/ECON Forecasting Service
- Race & Ethnicity, Center for
- Remote Sensing and Spatial Analysis, Grant F. Walton Center for
- Research Collaboratory for Structural Bioinformatics
- Research in Financial Services, Whitcomb Center for
- Research in Regulated Industries, Center for
- Research on Women, Institute for
- Roy V. Lourenco Center for Emerging and Re-Emerging Pathogens
- Rutgers Accounting Research Center/ Continuous Auditing and Reporting Lab
- Rutgers Agricultural Research & Extension Center
- Rutgers Arts Center
- Rutgers British Studies Center
- Rutgers Catalyst Research Center
- Rutgers Center for Cognitive Science
- Rutgers Clinical Research Organization, The
- Rutgers Cooperative Extension
- Rutgers Discovery Informatics Institute (RDI2)
- Rutgers EcoComplex - Rutgers Environmental Research & Extension
- Rutgers Energy Institute
- Rutgers Institute for Science and Technology Leadership in Africa
- Rutgers Plant Science Research & Extension Farm
- Rutgers Regional Report / State Data Center
- Rutgers University Brain Imaging Center
- Rutgers/LEAP Health Center

S

- School and Community-Based Research and Education, Center for
- Skull Base and Pituitary Surgery, Center for
- Small Business Development Center Rutgers-Camden, New Jersey
- Small Business Development Center Rutgers-Newark, New Jersey
- Smoking Cessation Laboratory, Rutgers
- Social and Character Development at Rutgers, Center for
- Spinal Cord Injury Project
- Spine Center of New Jersey
- State Constitutional Studies, Center for
- State Health Policy, Center for
- Statistical Consulting, Office of
- Stem Cell Institute of New Jersey
- Stem Cell Research Center
- Strategic Human Resource Leadership Council
- Structured Organic Particulate Systems, Engineering Research Center for
- Supply Chain Management, Center for
- Surface Modification, Laboratory for
- Survey Research, Bloustein Center for

- Sustainable Materials, Center for
- Systems and Control, Rutgers Center for

T

- Teaching Advancement and Assessment Research, Center for
- Technology Campus, Inc., Rutgers-Camden
- Technology Management Research Center
- Thai Fogarty ITREOH (Int'l Training & Research in Environmental and Occupational Health) Center
- The Autism Center
- Tobacco Studies, Center for
- Transportation Center, Alan M. Voorhees
- Transportation Safety, Security and Risk, Center for
- Turfgrass Science, Rutgers Center for

U

- University Hospital Craniofacial Center of NJ
- Urban Entrepreneurship & Economic Development, The Center for
- Urban Environmental Sustainability, Center for
- Urban Policy Research Press, Center for
- Urban Policy Research, Center for
- Urban Research and Education, Center for
- Urban Restoration Ecology, Center for

V

- Vector Biology, Center for
- Violence Against Women and Children, Center on
- Vision Research, Laboratory of
- Visualization Lab

W

- Waksman Institute of Microbiology
- Walter Rand Institute for Public Affairs, The Senator
- Water Resources Research Institute, New Jersey
- Weather Center, Rutgers
- Wildlife Damage Control Center
- Wireless Information Network Laboratory (WINLAB)
- Women and Work, Center for
- Women in Science, Engineering and Mathematics, Office for the Promotion of
- Women in the Arts and Humanities, Center for
- Women's Global Leadership, Center for
- Women's Leadership, Institute for
- Workforce Development, John J. Heldrich Center for
- World Languages Institute, Rutgers University

Y

- Youth Center for Outdoor Education, Lindley G. Cook 4-H
- Youth Education and Employment Success Center
- Youth Sports Research Council
- Youth Violence and Juvenile Justice, Center on

Venues for Learning, Research & Service

Universities & Locations

Rutgers, The State University of New Jersey, has a **wide-spread presence in the state of New Jersey** with locations in all 21 New Jersey counties as well as academic and research enterprises around the world.



[Rutgers University–New Brunswick](#)

A comprehensive intellectual resource, Rutgers University–New Brunswick is Rutgers’ flagship campus as designated by the [Association of American Universities](#). [Visit](#) Rutgers University–New Brunswick.



[Rutgers Biomedical and Health Sciences](#)

The health care division closely aligned with Rutgers University–New Brunswick, Rutgers Biomedical and Health Sciences (RBHS) engages in academic, research, and patient activities across the state. Find [locations and directions](#) for RBHS.



Rutgers University–Newark

Located in New Jersey's largest city, Rutgers University–Newark is the premier higher education institution in northern New Jersey. [Visit](#) Rutgers University–Newark.



Rutgers University–Camden

Situated just across the Delaware from historic Philadelphia, Rutgers University–Camden is the leading higher education institution in southern New Jersey. [Visit](#) Rutgers University–Camden.

New Jersey Agricultural Experiment Station

The [New Jersey Agricultural Experiment Station](#) (NJAES), with [Rutgers Cooperative Extension](#) offices in all 21 New Jersey counties, helps Rutgers fulfill its land-grant mission by providing research, extension, and education programs for the people of New Jersey statewide.

Online

[Online learning](#) provides degree, nondegree, and continuing education programs anywhere year-round.

Additional Locations

Academic Satellite Locations

[Bachelor's in Hospitality Management](#): Atlantic City
[Continuing Education](#): Check for locations throughout New Jersey
[Lindley G. Cook 4-H Youth Center for Outdoor Education](#): Branchville
[M.B.A. Satellite Locations](#): Jersey City, Madison
[Rutgers at Atlantic Cape Community College](#): Mays Landing
[Rutgers at Brookdale Community College](#): Freehold
[Rutgers at Camden County College](#): Blackwood
[Rutgers at Mercer County Community College](#): West Windsor
[Rutgers at Raritan Valley Community College](#): North Branch
School of Health Related Professions: [Scotch Plains](#), [Stratford](#)
School of Nursing: Blackwood
School of Public Health: Stratford

Field Stations, Research Facilities, Rutgers Cooperative Extension

[Clifford E. and Emelda C. Snyder Research and Extension Farm—Rutgers Center for Sustainable Agriculture](#): Pittstown
[Haskin Shellfish Research Laboratory](#): 4 locations in southern New Jersey
[Philip E. Marucci Center for Blueberry and Cranberry Research and Extension](#): Chatsworth
[Pinelands Field Station](#): New Lisbon
[Rutgers Agricultural Research and Extension Center](#): Bridgeton
[Rutgers Cooperative Extension](#): Locations in All 21 New Jersey Counties
[Rutgers Fruit and Ornamental Research Extension Center](#): Cream Ridge
[Rutgers Plant Science Research and Extension Farm](#): Adelphia
[Rutgers University Marine Field Station](#): Tuckerton

Business Incubators and Small Business Development Centers

[EcoComplex](#): Bordentown
[Food Innovation Center](#): Bridgeton
[New Jersey Small Business Development Centers](#): Locations in All 21 New Jersey Counties

Programs for the Community

RUTGERS UNIVERSITY – NEW BRUNSWICK

- [Program Directory](#)

Rutgers serves its community—in New Brunswick and beyond—through a broad array of programs and services. These programs originated on Rutgers’ New Brunswick Campus in service to our neighbors. But our success depends on your awareness and participation. **We encourage everyone—community members, students, faculty, and staff—to learn more about Rutgers’ programs and get involved.** Browse the program directory by category or view the [alphabetical list of programs](#).

Agriculture & Environment

- [New Brunswick Community Farmers Market](#)
- [Nurture thru Nature](#)
- [Rutgers Collegiate 4-H Club](#)
- [Rutgers Gardens: After School and Day Camp Programs](#)
- [Rutgers Gardens Children's Programs](#)
- [Rutgers Gardens Tours](#)
- [Rutgers Gardens Volunteer Program](#)
- [Rutgers Green Purchasing Program](#)
- [Sustainable Raritan River Initiative](#)

Camps & Youth Programs

- [The Academy at Rutgers for Girls in Engineering and Technology \(TARGET\)](#)
- [The Academy for Leadership and Equality](#)
- [Career Summer Institute \(CSI\)](#)
- [Drawing Club for Young People](#)
- [Governor's School of Engineering and Technology](#)
- [Healing Through the Arts Summer Camp](#)
- [Mason Gross School of the Arts Extension Division](#)
- [The Mason Gross School of the Arts Preparatory School](#)
- [New Brunswick 4-H Club](#)
- [Northern NJ Junior Science and Humanities Symposium \(JSHS\)](#)
- [Nurture thru Nature \(NtN\)](#)
- [Read Across New Jersey](#)
- [Rutgers Astrophysics Summer Institute](#)

- [Rutgers Collegiate 4-H Club](#)
- [Rutgers Gardens Children's Programs](#)
- [Rutgers Gardens: After School and Day Camp Programs](#)
- [Rutgers Summer Scholars Program](#)
- [Rutgers University in Your Community Girl Scout Program Award](#)
- [Rutgers University Summer Acting Conservatory](#)
- [Special Friends Day](#)
- [Summer Art Camp at the Zimmerli Art Museum at Rutgers University](#)
- [Summer Programs at the Mason Gross Extension Division](#)
- [Toxicology, Health & Environmental Disease High School Summer Program](#)
- [Waksman Student Scholars Program](#)
- [ZAM Session, Drawing Class for Teens](#)

Community Education

- [Adult Visual Art Programs at the Mason Gross Extension Division](#)
- [Annual Safety Forum](#)
- [Cardiopulmonary Resuscitation \(CPR\) & First Aid Training](#)
- [Center for Continuing Professional Development](#)
- [Center for Effective School Practices \(CESP\)](#)
- [Confucius Institute at Rutgers University \(CIRU\)](#)
- [Expanded Food and Nutrition Education Program \(EFNEP\)](#)
- [FARE: Feminist Art Resources in Education](#)
- [Get Moving–Get Healthy](#)
- [Getting to Know Europe: Business Forums](#)
- [Mason Gross School of the Arts Extension Division](#)
- [The Mason Gross School of the Arts Preparatory School](#)
- [National Safety Council Defensive Driving Course](#)
- [New Jersey Supplemental Nutrition Education Program \(SNAP-Ed\)](#)
- [NEW Leadership New Jersey](#)
- [Osher Lifelong Learning Institute \(OLLI-RU\)](#)
- [QuarkNet](#)
- [Rutgers Advanced Technology Extension \(RATE\)](#)
- [Rutgers Astrophysics Summer Institute](#)
- [Rutgers Speaker Bureau](#)
- [Rutgers University in Your Community Girl Scout Program Award](#)
- [Senior Citizen Audit Program](#)
- [Summer Advanced Placement Institute](#)
- [Summer Reading Programs for Children and Adults](#)
- [Teach Europe](#)
- [Teacher Workshops in the Arts](#)
- [Zimmerli Art Museum at Rutgers University Learning Center](#)
- [Zimmerli Art Museum at Rutgers University Drawing Society for Adults](#)

Culture, Arts & Entertainment

- [Adult Visual Art Programs at the Mason Gross Extension Division](#)
- [Confucius Institute at Rutgers University \(CIRU\)](#)
- [Day of the Dead Program](#)
- [Drawing Club for Young People](#)
- [FARE: Feminist Art Resources in Education](#)
- [Healing Through the Arts Summer Camp](#)
- [Institute for Women and Art \(IWA\)](#)
- [Living History for Teens: Soviet Art and Culture Workshop](#)
- [Marigold Project](#)
- [The Mary H. Dana Women Artists Series \(DWAS\)](#)
- [The Mason Gross School of the Arts Preparatory School](#)
- [New Brunswick 4-H Club](#)
- [Rutgers Day](#)
- [Rutgers iTV Studio](#)
- [Rutgers Jewish Film Festival](#)
- [Rutgers University Summer Acting Conservatory](#)
- [Summer Art Camp at the Zimmerli Art Museum at Rutgers University](#)
- [Summer Programs at the Mason Gross Extension Division](#)
- [Teacher Workshops](#)
- [ZAM Session, Drawing Class for Teens](#)
- [Zimmerli Art Museum at Rutgers University Learning Center](#)
- [Zimmerli Art Museum at Rutgers University Drawing Society for Adults](#)
- [Zimmerli Art Museum at Rutgers University Free First Sunday and Spotlight Tours](#)

Events: Join Us

- [Big Chill 5K Run/Walk](#)
- [Big Pink Volleyball](#)
- [Day of the Dead Program](#)
- [Getting to Know Europe: Business Forums](#)
- [Halloween Monster Mash](#)
- [Math and Science Learning Center](#)
- [New Brunswick Community Farmers Market](#)
- [Preschool Storytelling](#)
- [Relay For Life](#)
- [Rutgers Day](#)
- [Rutgers Geology Museum](#)

- [Rutgers Senior Day](#)
- [Zimmerli Art Museum at Rutgers University Free First Sunday and Spotlight Tours](#)

Nutrition & Wellness

- [Ask Before You Eat \(Food Allergy Awareness Campaign\)](#)
- [Expanded Food and Nutrition Education Program \(EFNEP\)](#)
- [Get Moving–Get Healthy](#)
- [New Brunswick Community Farmers Market](#)
- [New Brunswick Community Food Alliance](#)
- [New Jersey Childhood Obesity Study](#)
- [New Jersey Supplemental Nutrition Education Program \(SNAP-Ed\)](#)
- [Nutritional Sciences Preschool](#)
- [Rutgers Against Hunger](#)
- [Rutgers Gardens Farm Market](#)
- [Rutgers Infant Nutrition and Growth Project](#)

Partners With Business, Government & Community

- [Community Policing Program](#)
- [Department of Transportation Services \(DOTS\)](#)
- [Getting to Know Europe: Business Forums](#)
- [Healing Through the Arts Summer Camp](#)
- [Institute for Families \(IFF\)](#)
- [Law Enforcement Training Facility](#)
- [New Brunswick 4-H Club](#)
- [New Brunswick Community Farmers Market](#)
- [New Brunswick Community Food Alliance](#)
- [Off-Campus Housing Service](#)
- [Rutgers Green Purchasing Program](#)
- [Rutgers Speaker Bureau](#)
- [Sustainable Raritan River Initiative](#)
- [The Collaborative](#)
- [Voorhees Fellowship Program](#)

Prekindergarten to Grade 12

- [12th Grade College English](#)
- [AVID \(Advancement Via Individual Determination\)](#)
- [Bridge To Employment \(BTE\)](#)
- [Career Summer Institute \(CSI\)](#)
- [Center for Effective School Practices \(CESP\)](#)
- [Drawing Club for Young People](#)
- [Douglass Project: 4th Grade Science Stars](#)
- [FARE: Feminist Art Resources in Education](#)
- [Getting to Know Europe: Euro Challenge](#)
- [Governor's School of Engineering and Technology](#)
- [HiGene: a Genome Sequencing Project for High Schools](#)
- [Living History for Teens: Soviet Art and Culture Workshop](#)
- [The Mason Gross School of the Arts Preparatory School](#)
- [Math and Science Learning Center](#)
- [New Brunswick Saturday Scholars Academy](#)
- [Northern NJ Junior Science and Humanities Symposium \(JSHS\)](#)
- [Nutritional Sciences Preschool](#)
- [Nurture thru Nature \(NtN\)](#)
- [Preschool Storytelling](#)
- [Public Education Institute \(PEI\)](#)
- [QuarkNet](#)
- [Read Across New Jersey](#)
- [Rutgers Astrophysics Summer Institute](#)
- [Rutgers Early College Humanities Program \(REaCH\)](#)
- [Rutgers Future Scholars](#)
- [Rutgers Gardens: Children's Programs](#)
- [Rutgers Science Explorer](#)
- [Rutgers Summer Scholars Program](#)
- [Rutgers University in Your Community Girl Scout Program Award](#)
- [Rutgers Upward Bound](#)
- [RU Ready](#)
- [Summer Art Camp at the Zimmerli Art Museum at Rutgers University](#)
- [Summer Programs at the Mason Gross Extension Division](#)
- [Summer Reading Programs for Children and Adults](#)

- [The Academy at Rutgers for Girls in Engineering and Technology \(TARGET\)](#)
- [The Academy for Leadership and Equality](#)
- [Toxicology, Health & Environmental Disease High School Summer Program](#)
- [Tutoring Plus](#)
- [Tutoring Programs: Literacy and Math](#)
- [Waksman Student Scholars Program](#)
- [ZAM Session, Drawing Class for Teens](#)

Public Health & Safety

- [Annual Safety Forum](#)
- [Cardiopulmonary Resuscitation \(CPR\) & First Aid Training](#)
- [Child Seat Inspection Station](#)
- [Community Policing Program](#)
- [Department of Transportation Services \(DOTS\)](#)
- [Institute for Families \(IFF\)](#)
- [Law Enforcement Training Facility](#)
- [National Safety Council Defensive Driving Course](#)
- [Psychological Services Clinic](#)

Service Opportunities

- [Big Chill 5K Run/Walk](#)
- [Big Pink Volleyball](#)
- [Halloween Monster Mash](#)
- [Relay For Life](#)
- [Rutgers Against Hunger](#)
- [Rutgers Collegiate 4-H Club](#)
- [Rutgers Gardens Volunteer Program](#)
- [RU STRONG Service Days](#)
- [Scarlet Day of Service](#)
- [Special Friends Day](#)
- [Student Community Service Opportunities](#)
- [Sustainable Raritan River Initiative](#)
- [Tutoring Plus](#)
- [Tutoring Programs: Literacy and Math](#)

RUTGERS UNIVERSITY - RBHS

Community Health Programs

Health services at Rutgers aim to ensure that all individuals, particularly those living in traditionally underserved areas, have access to high-quality health care regardless of their cultural or ethnic background or ability to pay. Many of our programs serve residents in urban communities of New Jersey. Below are some of our signature programs.

Community Health Programs, Robert Wood Johnson Medical School

Robert Wood Johnson Medical School (RWJMS) has a clearly stated commitment to community service and the improvement of community health. Medical students at RWJMS engage in a variety of community health activities including the [Homeless and Indigent Populations Health and Outreach Project \(HIPHOP\)](#) and the [Promise Clinic](#) in New Brunswick.

Eric B. Chandler Health Center, Robert Wood Johnson Medical School

The center is a comprehensive, family-oriented community health center offering primary care services including family medicine, internal medicine, infectious disease, pediatrics obstetrics and gynecology, podiatry, family planning, and dentistry.

FOCUS Wellness Center, School of Nursing

The center provides comprehensive primary care, and women's health, mental health, and medication review and education services to Newark and surrounding communities. The center is a model of interprofessional collaborative practice, uniting Rutgers faculty and students from the School of Nursing, School of Social Work, Ernest Mario School of Pharmacy, and School of Health Professions in helping patients to achieve their best possible health outcomes. The center was established through a partnership with the FOCUS Hispanic Center for Community Development.

Free Community Participatory Physical Therapy Clinic, School of Health Professions

The clinic serves the community of Newark with physical therapy services and education on wellness and health. It is supervised by a licensed physical therapist and student volunteers from the entry-level doctoral program in physical therapy.

Jordan and Harris Community Health Center, School of Nursing

The center provides comprehensive, on site health services to residents of the Hyatt Court, Pennington Court, Terrell Homes, and the Stephen Crane Village public housing developments in Newark. In collaboration with the school's Mobile Healthcare Project, the center offers physical exams, vaccinations, screenings, and diagnostic testing, as well as home visits to elderly or housebound residents, pregnant women, and new mothers.

Mobile Healthcare Project, School of Nursing

This initiative includes the New Jersey Children Health Project (NJCHP), a partnership with the Children's Health Fund that takes a fully equipped mobile health clinic to neighborhoods in Newark and vicinity to provide primary and preventative care to medically underserved children and families. Goals of the NJCHP include ensuring that children in high-risk populations have access to primary and specialty care, mental health services, and early identification and management of chronic conditions including asthma and childhood obesity.

Oral Care at the School of Dental Medicine

The Rutgers School of Dental Medicine provides a full range of oral health services while training the next generation of dentists. Care is provided by dental students working under the direction of faculty members who are fully licensed dentists.

Student Family Health Care Center, New Jersey Medical School

The center offers free health care to the Newark community. Services include physical examinations, chronic disease management, gynecological care, and psychological counseling. All services are provided by volunteer medical students under the supervision of board-certified family physicians.

RUTGERS UNIVERSITY - NEWARK

An Anchor Institution



Investing in Synergistic Collaborations
(photo by Arthur Paxton)

Rutgers University – Newark (RU-N) is a remarkably diverse, urban, public research university that is not just *in* Newark but *of* Newark—an anchor of our home city. The RU-N community has long recognized that our location is both a defining influence in our story and a distinctive strength. It attracts and cultivates talent on many levels, ranging from generations of students hungry for the opportunities afforded by a first-rate higher education in a major American urban center, to faculty who vigorously embrace the opportunity to produce high-impact scholarship, and engage the community while preparing these students for professional success and informed citizenship. Our location is also a magnet for professional staff committed to advancing our research, pedagogy, and social impact within an inclusive campus culture focused on excellence.

Our campus recently completed a strategic visioning process that underscored this defining aspect of RU-N's identity, yielding a **strategic plan** that emphasizes the need to develop even more fully and purposefully

our anchor institution agenda. Our work toward this end has been organized thus far under five broad areas that capture much of the scholarly expertise and civic-oriented interests in anchor institution work:

Building Strong Educational Pathways (pre-K-16) for Increased Postsecondary Attainment
Strong, Healthy, and Safe Neighborhoods
Promoting and Leveraging the Arts and Culture
Science and the Urban Environment; and
Entrepreneurship and Economic Development

Our goal is to move away from traditional models of “public service” in which faculty and students do things for “a passive and needy public,” as public historian Scott Peters has put it, and engage instead in “public work that taps and engages and develops the civic agency, talents, and capacities of everyone, inside and outside the academy.” Our strategic activities in these areas already range from cross-disciplinary initiatives rooted in community, to partnerships with diverse “communities of experts,” to co-created spaces in the city and region. Throughout, we seek to pool the expertise and energies of our faculty, staff, and students with those of partners from across the public, private, and nonprofit sectors.

RUTGERS UNIVERSITY - CAMDEN

Civic Engagement Programs

Rutgers University–Camden offers **programs for the greater community** through the Office of Civic Engagement and through partners across campus in a variety of areas, including education, economic development, and law and public policy.

- [Education](#)
- [Economic Development](#)
- [Law and Public Policy](#)

National Leader in Civic Engagement

The Carnegie Foundation for the Advancement of Teaching has selected Rutgers University–Camden to receive its [2015 Community Engagement Classification](#).



Education

BIZED PROGRAM

An intensive two-week summer program for top high school students from Burlington, Camden, and Gloucester counties, this Rutgers School of Business initiative immerses teens in the principles of business and leadership through the engagement of faculty, guest speakers, field trips, and case studies.

Contact: Rutgers School of Business–Camden: bized@camden.rutgers.edu or 856-225-6800.

CENTER FOR THE ARTS

Hundreds of children and teens from across southern New Jersey nurture their appreciation of the arts through a variety of innovative education programs developed

by the Rutgers–Camden Center for the Arts. These innovative arts education programs are offered in the schools, at Rutgers, or through distance learning. They build skills and abilities within various arts disciplines; foster self-awareness of individual artistic assets; augment knowledge of the arts in historical and cultural context; and much more. The RCCA also conducts projects that integrate arts into the Camden City neighborhoods.

Contact: Noreen Scott Garrity at ngarrity@camden.rutgers.edu or 856-225-6306.

RUTGERS FUTURE SCHOLARS

As part of a university-wide initiative, the Rutgers Future Scholars work with students from the Camden School District starting in the summer before they enter the eighth grade. The children become part of a unique pre-college culture of university programming, events, support, and mentoring that continues through their high school years. Students who successfully complete the pre-college initiative and are admitted to Rutgers will receive a scholarship covering the cost of their tuition for four years funded through a range of grants and donations.

Contact: Brian Phillips at brian.phillips@camden.rutgers.edu or 856-225-2330.

PROFESSIONAL DEVELOPMENT FOR EDUCATORS

Founded in 2001 as an initiative in Camden to provide improved early childhood education (ECE) training for childcare staff at all levels, the PDPI now is the only early childhood preparation program to provide comprehensive training, credentialing and degree programs from entry-level to master's degree professionals, and is the only ECE training and credentialing entity within New Jersey fully integrated as part of a University ECE degree program.

Contact: Ingrid Campbell at ingridc@camden.rutgers.edu or 856-225-6739.

JUMPSTART

Jumpstart is a national early education organization that recruits and trains college students to work with preschool children in low-income neighborhoods. Through a proven curriculum, these children develop the language and literacy skills they need to be ready for school, setting them on a path to close the achievement gap before it is too late. Jumpstart Corps members have the unique opportunity to inspire young children to learn, serve in the Camden community, work on a team, and build professional skills. All Corps members receive professional-caliber training to help them implement Jumpstart's outcome-based program, promote children's school success, and build family involvement.

Contact: Daysi Morales daysim@camden.rutgers.edu or 856-225-6906.

LEAP (LEADERSHIP, EDUCATION, AND PARTNERSHIP) ACADEMY UNIVERSITY CHARTER SCHOOL

Serving 840 Camden children in grades pre-K through 12, LEAP works with Rutgers–Camden to make a profound impact on the children of our host city. Rutgers provides a host of critical services for this charter school, including security, grant administration, and information technology infrastructure.

Contact: Wanda Garcia at wandag@camden.rutgers.edu or 856-225-6903.

MARSHALL-BRENNAN CONSTITUTIONAL LITERACY PROJECT

Top Rutgers law students are trained to spend a full semester teaching the U.S. Constitution to Camden high school students in an effort to make the Constitution “come alive” for young people.

Contact: Prof. Jill Friedman at jillfrie@camden.rutgers.edu or 856-225-6263.

PARENTS ACADEMY FOR SCHOOL REFORM

Offered through the Rutgers–Camden Community Leadership Center, this initiative helps parents become more effective participants in the overall educational development of their children by increasing parenting skills and designing a training framework that sustains parental engagement in public schools.

Contact: Stephanie Rogers at swr@camden.rutgers.edu or 856-225-6902.

TEACHER DEVELOPMENT AND PERFORMANCE INSTITUTE

Offered through the Rutgers–Camden Community Leadership Center, this initiative improves overall school performance and student achievement through professional development and capacity building for faculty and school administrators. Since 2000, TDPI has served 27 schools and 178 teachers and administrators.

Contact: Wanda Garcia at wandag@camden.rutgers.edu or 856-225-6348.

STREET LAW PROJECT

Rutgers Law students provide practical law-related education to hundreds of disadvantaged young people each semester in schools, detention centers, shelters, and elsewhere in Camden and its vicinity.

Contact: Prof. Jill Friedman at jillfrie@camden.rutgers.edu or 856-225-6263.

Economic Development

OFFICE OF ECONOMIC DEVELOPMENT

The Office of Economic Development seeks to develop opportunities to engage new audiences in the growth of our host city, and to increase Rutgers–Camden’s services to the State of New Jersey and the City of Camden.

Contact: Greg Gamble at gambleg@camden.rutgers.edu or 856-225-6388.

RUTGERS–CAMDEN SMALL BUSINESS DEVELOPMENT CENTER

As part of a statewide network, this Rutgers–Camden center helps new and potential small business owners to grow enterprises in Burlington, Camden, Gloucester, and Salem counties through free and low-cost programs.

Contact: Bob Palumbo at rfp21@camden.rutgers.edu or 856-225-6221.

RUTGERS–CAMDEN TECHNOLOGY CAMPUS, INC.

This business incubator is attracting new businesses to Camden where, upon “graduating” from the incubator, Rutgers encourages them to remain in the city or in New Jersey. The incubator serves dozens of emerging companies that are creating well-paying jobs.

Contact: Suzanne Zammit at suzannez@camden.rutgers.edu or 856-479-9010.

EXECUTIVE EDUCATION

Rutgers IMED provides various educational opportunities to the businesses and individuals of Camden and the surrounding area. Focusing on management education Rutgers IMED provides online workforce development in association with New Jersey One-Stop Career center to provide training to the unemployed.

Contact: Ray Compari at rcompari@camden.rutgers.edu or 856-225-6685.

VOLUNTEER INCOME TAX ASSISTANCE PROJECT

Offered through the Rutgers Law School, this project provides free assistance for low-income residents seeking help in filing New Jersey and federal tax returns.

Contact: Prof. Pam Mertsock-Wolfe at pmertsoc@camden.rutgers.edu or 856-225-6406.

Law and Public Policy

SENATOR WALTER RAND INSTITUTE FOR PUBLIC AFFAIRS

Connecting Rutgers throughout southern New Jersey, the Rand Institute engages Rutgers–Camden faculty and students with public administrators, elected officials, nonprofit organizations, and community leaders to address the real-world challenges that shape the lives of state citizens. The Rand Institute offers high-quality policy research; timely technical assistance; and neutral convening of stakeholders and citizens.

Contact: Dr. Gwendolyn Harris at glharris@camden.rutgers.edu or 856-225-6566.

CHILDREN’S JUSTICE CLINIC

An initiative of the Rutgers Law School, this holistic lawyering program uses multiple strategies and interdisciplinary approaches to resolve problems for Camden youth facing juvenile delinquency charges. Rutgers law students primarily provide legal representation in juvenile court hearings.

Contact: Prof. Sandra Simkins at ssimkins@camden.rutgers.edu or 856-225-6425.

CHILD AND FAMILY ADVOCACY CLINIC

This Rutgers–Camden legal clinic represents children in child abuse and neglect cases in Family Court in Camden, and represent children in administrative hearings and proceedings regarding public benefits, education, immigration, medical and mental health issues.

Contact: Prof. Meredith Schalick at schalick@camden.rutgers.edu or 856-225-2321.

CIVIL PRACTICE CLINIC

A range of legal support services for Camden residents is offered through this Rutgers Law School program.

Contact: Tracy Overton, Esq. at overton@camden.rutgers.edu or 856-225-6525.

DOMESTIC VIOLENCE CLINIC

The Domestic Violence Clinic provides legal advice and representation to people seeking domestic violence restraining orders in Camden County and occasionally in Burlington and Gloucester counties.

Contact: Prof. Victoria Chase at vlchase@camden.rutgers.edu or 856-225-2773.

PRO BONO BANKRUPTCY PROJECT

In this program, Rutgers–Camden law students partner with practicing bankruptcy attorneys to prepare filings in Chapter 7 bankruptcy cases, giving clients a fresh start.

Contact: Prof. Pam Mertsock-Wolfe at pmertsoc@camden.rutgers.edu or 856-225-6406.

PRO BONO FINANCIAL LITERACY PROJECT

Through this project, Rutgers law students visit Camden high schools and other sites to teach children and teens about credit, debt, and budgeting.

Contact: Prof. Jill Friedman at jillfrie@camden.rutgers.edu or 856-225-6263.

PRO BONO MEDIATION PROJECT

Trained Rutgers law students help to facilitate dispute resolutions.

Contact: Prof. Pam Mertsock-Wolfe at pmertsoc@camden.rutgers.edu or 856-225-6406.

CAMDEN CORPORATION WATCH

Rutgers collaborates closely with the city’s law enforcement agencies, including the Camden Police Department, the Camden County Prosecutor’s Office, and the U.S. Attorney’s Office, to promote interagency cooperation.

Rutgers, The State University of New Jersey

Institutional Profile Report

Section I

Major Capital Projects



STATUS OF SIGNIFICANT PROJECTS

JUNE 9, 2016



ANTONIO M. CALCADO

SENIOR VICE PRESIDENT
INSTITUTIONAL PLANNING AND OPERATIONS



	Budget	Page	Project Type
NEW BRUNSWICK			
<u>@ BUSCH</u>			
1 Chemistry & Chemical Biology Building	\$ 115 M	5	Teaching/Research
2 Busch Campus Infrastructure	\$ 15 M	6	Infrastructure
3 Richard Weeks Hall of Engineering	\$ 84 M	7	Teaching/Research
4 Waksman Institute of Microbiology Third Floor Addition	\$ 6 M	8	Teaching/Research
<u>@ COLLEGE AVENUE</u>			
5 Seminary & Associated Property Development Academic Building	\$ 117 M	9	Teaching/Research
Housing in Lot 8	\$ 91 M		Campus Life
<u>@ DOUGLASS</u>			
6 Kathleen W. Ludwig Global Village Living Learning Center	\$ 11.5 M	10	Campus Life
<u>@ LIVINGSTON</u>			
7 Baseball/Softball Practice Facility	\$ 3.25 M	11	Campus Life
New Brunswick Total	\$ 442.8 M		
CAMDEN			
8 Alumni House & Development Office	\$ 2.5 M	12	Administrative
9 Nursing and Science Building	\$ 62.5 M	13	Teaching/Research
Camden Total	\$ 65.0 M		
NEWARK			
10 Life Sciences Building, Phase II	\$ 59 M	14	Teaching/Research
11 Redevelopment of the Hahne & Co. Department Store	\$ 25 M	15	Teaching/Research
12 Business School	\$ 11 M	16	Teaching/Research
Newark Total	\$ 95 M		
RUTGERS BIOMEDICAL & HEALTH SCIENCES			
<u>@ PISCATAWAY</u>			
13 Pharmacy Building Expansion	\$ 37.5 M	17	Teaching/Research



	Budget	Page	
RUTGERS BIOMEDICAL & HEALTH SCIENCES			
<u>@ NEWARK</u>			
14 School of Dental Medicine Oral Health Pavilion C Level Fit-Out	\$ 13.5 M	18	Teaching/Research
15 School of Dental Medicine Laboratory Renovation	\$ 16.0 M	19	Teaching/Research
16 RBHS Site Wide Campus Network Protectors Replacement	\$ 5.0 M	20	Infrastructure
17 School of Dental Medicine Oral Health Pavilion Central Sterilization Facility Fit-Out	\$ 5.6 M	21	Teaching/Research
Rutgers Biomedical and Health Sciences Total	\$77.60 M		
Project Total University Wide	\$ 680.4 M		

Breakdown by Project Type

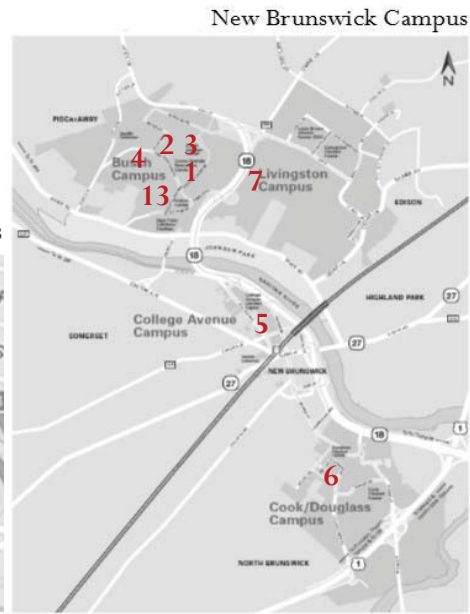
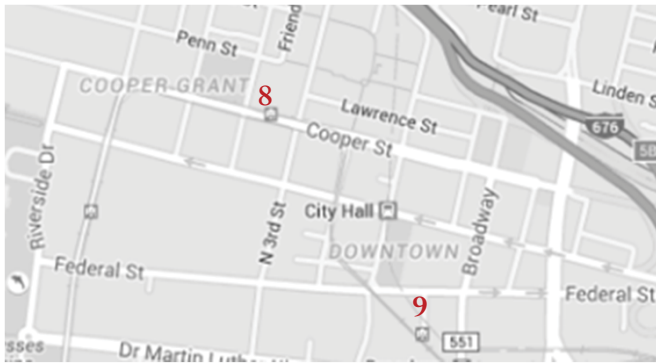
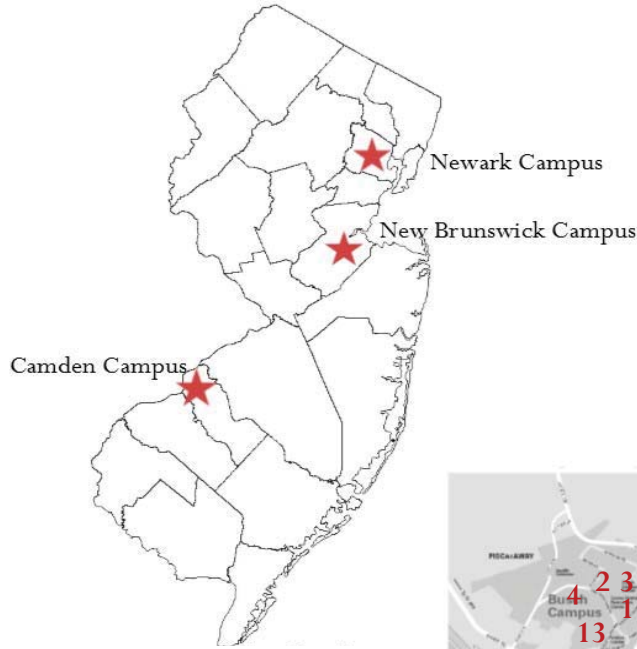
Campus Life	\$ 105.8 M	16.4%
Teaching/Research	\$ 552.1 M	85.5%
Administrative	\$ 2.5 M	0.4%
Infrastructure	\$ 20.0 M	3.1%
Project Total University Wide	\$ 680.4 M	

COMPLETED PROJECTS

21



CAPITAL PROJECTS AT RUTGERS, THE STATE UNIVERSITY





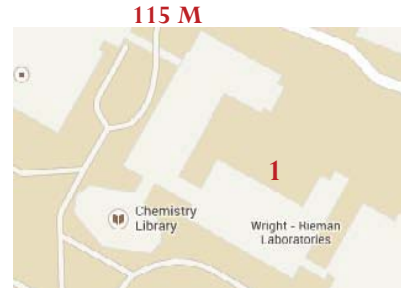
NEW BRUNSWICK

@ BUSCH

1 Chemistry & Chemical Biology Building

Establish a world-class state-of-the-art Chemistry and Chemical Biology facility to serve and train the next generation of globally-engaged scientists and support the needs of the chemical industry in New Jersey and beyond.

This 141,000 gsf facility will feature flexible research laboratory areas for teaching/teaching support, classrooms and collaborative and administration space.



Key Dates

CPAC Approval Date	January 13, 2013
BoG Approval Date	February 28, 2013
Anticipated Completion Date	Fall 2017

Design & Construction Status

Construction underway, 40% complete





NEW BRUNSWICK

@ BUSCH

2 Busch Campus Infrastructure

Upgrade obsolete and inadequate utilities, roadways, walkways to support the continued growth of the Busch Campus, of which include the new Chemistry and Chemical Biology Building and Richard Weeks Hall of Engineering facilities.

15 M



Key Dates

Anticipated Completion Date 2018

Design & Construction Status

Design underway





NEW BRUNSWICK

@ BUSCH

3 Richard Weeks Hall of Engineering

Establish a world-class state-of-the-art and signature "Engineering Gateway" facility. This building will support the efforts of research enterprises, assert its commitment to sustainability and cross-disciplinary engineering collaborations.

This 104,000 sq. ft. facility will feature an advanced infrastructure of classrooms, laboratories, and common space to facilitate key research and educational advancements.

84 M



Key Dates

CPAC Approval Date	May 18, 2015
BoG Approval Date	June 18, 2015
Anticipated Completion Date	Summer 2018

Design & Construction Status

Construction documents underway





NEW BRUNSWICK

@ BUSCH

Waksman Institute of Microbiology

4 Third Floor Addition

This project represents a 3rd floor addition to the existing Braun Wing of the Waksman Institute of Microbiology. The 7,410 gsf addition will feature a state of the art laboratory and research space.

This space will house both wet and dry laboratories, a fully interactive multi-media video conferencing space, administrative offices, a collaborative break room.

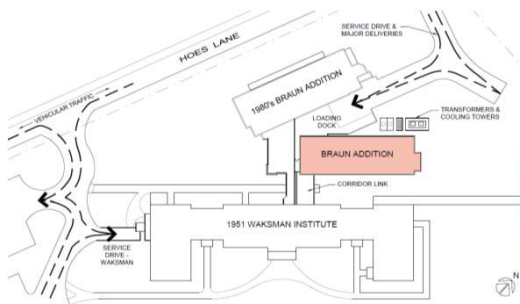


Key Dates

CPAC Approval Date	Not Applicable
BoG Approval Date	October 5, 2015
Anticipated Completion Date	Summer 2018

Design & Construction Status

Design underway





NEW BRUNSWICK
@ COLLEGE AVENUE

5 Seminary & Associated Property Development

The redevelopment of the Seminary Property will add 680,000 gsf to the campus footprint and will include a Residential Honors College, signature Academic Building and the development of Lot 8 which will include university housing and retail and the construction of parking.



Key Dates

CPAC Approval Date	Not Applicable
BoG Approval Date	June 20, 2012
Anticipated Completion Date	Academic Building: Fall 2016 Lot 8 Housing: Fall 2016

Design & Construction Status

Academic Building: Construction underway, 70% complete
Lot 8 Housing: Construction underway, 80% complete



Academic Building



Lot 8 Housing



NEW BRUNSWICK

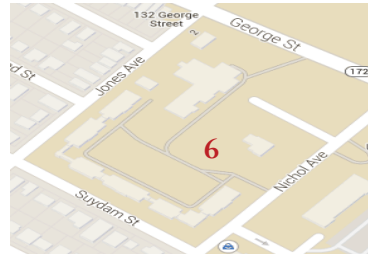
@ DOUGLASS

6 Kathleen W. Ludwig Global Village Living Learning Center

Construction of a new residence, located on the Douglass Campus, comprising 19,000 sq. ft.

This facility will be the new home of the Global Village Learning Community, housing 37 beds for the Global Village house. The facility will include lounge, assembly, classroom and kitchen spaces as well as a public section offering students a supportive living learning experience.

11.5 M



Key Dates

CPAC Approval Date	November 12, 2013
BoG Approval Date	December 3, 2013
Anticipated Completion Date	Fall 2016

Design & Construction Status

- Design/Build awarded
- Construction underway, 54% complete





NEW BRUNSWICK @ LIVINGSTON

7 Baseball/Softball Practice Facility

Construction of an indoor practice facility for the Men's Baseball and Women's Softball programs, which will allow the teams to practice in inclement weather.

This facility is a 22,500 sq. ft. fabric structure that will feature an astro-turf infield, as well as a series of batting cages. The facility will have lighting set to emulate outdoor lighting and heat will be provided to allow for year-round use.

3.25 M



Key Dates

CPAC Approval Date	June 14, 2013
BoG Approval Date	February 3, 2016
Anticipated Completion Date	Fall 2016

Design & Construction Status

Construction underway, 5% complete





CAMDEN

8 Alumni House & Development Office

Renovation and restoration of 312 Cooper Street, the former Red Cross Building, built in the early 19th century and is located within the Cooper Street Historical district. This space will be occupied by the Alumni Development Office and consists of 8,015 sq. ft. A 1,150 sq. ft. addition includes an elevator and stairs.

The renovated space will include Alumni meeting rooms and offices and space for the Alumni Development Office.



2.5 M

Key Dates

CPAC Approval Date	Not Applicable
BoG Approval Date	December 14, 2012
Anticipated Completion Date	Summer 2016

Design & Construction Status

Construction underway, 85% complete





CAMDEN

9 Nursing and Science Building

This project, the construction of a new 100,000 gsf facility will have state-of-the-art teaching spaces that are consistent with the current pedagogical trends in Nursing and Science education.

This facility will feature specialized simulation spaces for advanced teaching and SCALE-UP “Discovery Labs”. Shared student areas between Nursing and Science include student lounges, a food service area, group study rooms and collaboration spaces.



Key Dates

CPAC Approval Date	January 14, 2013
BoG Approval Date	February 28, 2013
Anticipated Completion Date	Spring 2017

Design & Construction Status

Construction underway, 29% complete





NEWARK

10 Life Sciences Building, Phase II

This project creates a Life Sciences Center that physically links existing facilities and provides opportunities for synergy among all Life Science departments by creating shared cored functions, flexible research space for both existing and potential future programs and academic support spaces for all disciplines.

Features include the expansion of the imaging suite and vivarium facilities. This 87,000 gsf building will be occupied by the Biology, Chemistry and Neuroscience departments.

59 M



Key Dates

CPAC Approval Date

January 14, 2013

BoG Approval Date

February 28, 2013

Anticipated Completion Date

Summer 2017

Design & Construction Status

Construction underway, 22% complete





NEWARK

11 **Redevelopment of the Hahne & Co. Department Store**

This project, the renovation of 45,000 sq. ft. of space for Rutgers occupancy on multiple floors, will provide space for arts education and community collaboration in a landmark Newark building just east of the campus. The program - Express Newark: A University Community Collaboratory – will support cross-unit, cross-sector, cross-institutional publicly engaged scholarship collaborating with Newark artists, schools and institutions.

The Rutgers space in the redeveloped building will include a wide array of arts-based uses. These include portrait studios, print studios, galleries and media laboratories. From the multi-purpose creative to the flexible exhibit, the project will provide for student, faculty, arts institutions, and public collaboration throughout all of the spaces.

Key Dates

CPAC Approval Date	September 15, 2014
BoG Approval Date	October 19, 2014
Anticipated Completion Date	Summer 2017

Design & Construction Status

Construction underway, 40% complete

25 M





NEWARK

12 Business School

This project represents the fit-out of 28,000 sq. ft. of unfinished floors 6 and 2 including the addition of a new rear entrance to the building to accommodate the expanding Business School. Anticipated occupancy includes the displaced MBA Student Services, Graduate Student Services and Executive MBA.

The fit-out will include two tiered lecture halls of approximately 125 seats each with full information technology infrastructure including video boards and voice capabilities. Additionally, the space will include departmental offices, individual offices, large lounge space which can also be utilized to support a new Corporate Presentation Room. All building core elements will be fully updated.



Key Dates

CPAC Approval Date	May 18, 2015
BoG Approval Date	June 18, 2015
Anticipated Completion Date	Spring 2017

Design & Construction Status

Construction will commence June 2016





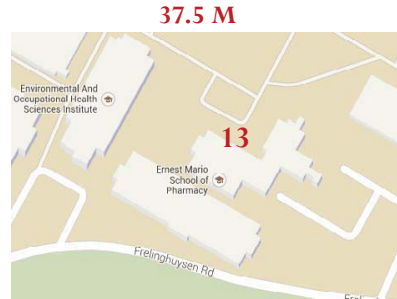
RUTGERS BIOMEDICAL AND HEALTH SCIENCES

HEALTH SCIENCES @ PISCATAWAY

13 Pharmacy Building Addition

The project represents a state of the art 57,000 sq. ft. addition to the existing William Levine Hall Building that will feature classrooms and lecture space.

The space will house two 300 seat auditoriums, four 60 seat classrooms, four collaborative practice simulation laboratories, a community practice patient interaction simulation suite, small group study rooms, a centralized student commons as well as administrative pharmacy space.



Key Dates

CPAC Approval Date	January 14, 2013
BoG Approval Date	February 28, 2013
Anticipated Completion Date	Fall 2017

Design & Construction Status

Construction underway, 17% complete





RUTGERS BIOMEDICAL AND HEALTH SCIENCES

HEALTH SCIENCES @ NEWARK

14 School of Dental Medicine Oral Health Pavilion C Level Fit-Out

This project will add 24,500 sq. ft. of clinical teaching space to NJDS, specifically, the C Level of the OHP building. This square footage translated into 87 state of the art clinical operatories that represent the environment in which students would ultimately practice. This clinic will seamlessly integrate into the existing building infrastructure and link to the older Bergen Street Pavilion through a diagonal corridor.

13.5 M

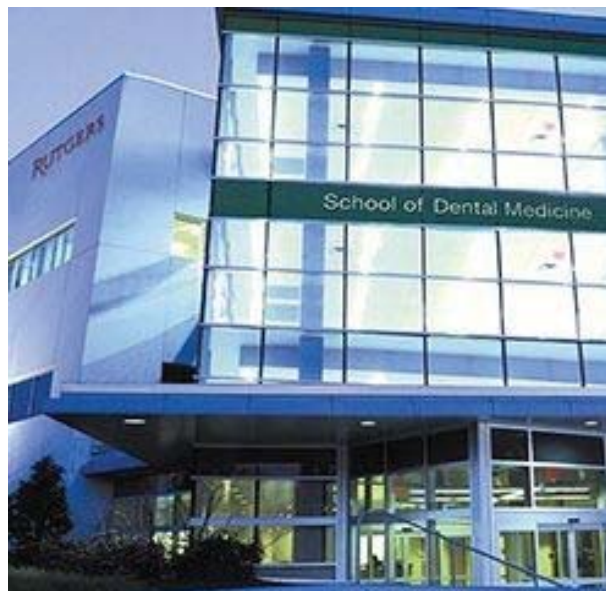


Key Dates

CPAC Approval Date	Not Applicable
BoG Approval Date	February 28, 2013
Anticipated Completion Date	Spring 2016

Design & Construction Status

Construction underway, 98% complete





RUTGERS BIOMEDICAL AND HEALTH SCIENCES

HEALTH SCIENCES @ NEWARK

15 School of Dental Medicine Laboratory Renovation

Renovations will occur in two SDM laboratories; two adjoining building, the Medical Science Building and the Bergen Street Pavilion.

A total of 3,406 sq. ft. will be renovated in the Medical Science Building to house school's Center for Pharmacogenomics and Complex Disease Research. This center uses modern genomics technologies to research the genomic basis of disease and the genomic basis for drug actions and will be utilized by graduate and postdoctoral fellows.

The Bergen Street Pavilion will be renovated to house a flexible laboratory consisting of 19,394 sq. ft. The research laboratories will be expanded and reconfigured to accommodate the Center for Oral Infectious Disease, oral biology, orofacial pain and periodontal disease researchers.

16 M



Key Dates

CPAC Approval Date

Not Applicable

BoG Approval Date

February 28, 2013

Anticipated Completion Date

Fall 2017

Design & Construction Status

Construction will commence June 2016





RUTGERS BIOMEDICAL AND HEALTH SCIENCES

HEALTH SCIENCES @ NEWARK

16 RBHS Site Wide Campus Network Protectors Replacement

The scope of this program intends to replace the Low Voltage Network Protectors in four existing transformer vaults (Administration Complex, Dental School, Library, and Power Plant) at the RBHS Campus. Each vault consists of double ended switchgears in a ring bus configuration.

The switchgear feeders are energized with incoming 26.4 kV power flow from the main switchgear. Each substation is connected to a network of 2000 kVA transformers stepped down to 480/277V. The transformer outputs feed the building MCCs and distribution panels.

The functionality of Low Voltage Networks are to prevent power from 'back-feeding' from one transformer to another. The Network Protectors are designed to open (that is, break the circuit) quickly when they detect back-feeding and initiate automatic recloses system to normal.

5 M

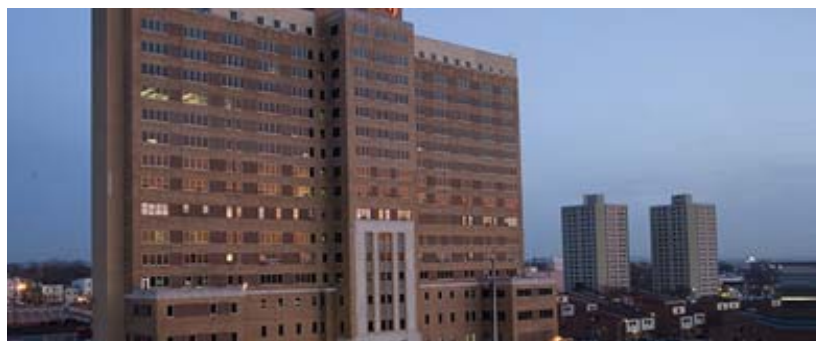


Key Dates

CPAC Approval Date	Not Applicable
BoG Approval Date	Not Applicable
Anticipated Completion Date	Fall 2016

Design & Construction Status

Construction underway, 70% complete





RUTGERS BIOMEDICAL AND HEALTH SCIENCES

HEALTH SCIENCES @ NEWARK

17 School of Dental Medicine Oral Health Pavilion Central Sterilization Facility Fit-Out

The existing Central Sterilization Facility is located in the School of Dental Medicine’s (SDM) Bergen Street Pavilion on the “D” Level. The new Central Sterilization Facility is expected to be constructed in the Oral Health Pavilion on the A-Level. The new facility will be approximately 4,100 gsf. The new space will consist of a Decontamination Room, Prep Pack Room and Sterile Storage Room. The equipment will include Ultrasonic Cleaners, Steam Sterilizers, Cart Washers and Utensil Washers and will serve the entire SDM.

5.6 M



Key Dates

CPAC Approval Date	Not Applicable
BoG Approval Date	June 18, 2015
Anticipated Completion Date	Fall 2017

Design & Construction Status

Design underway





COMPLETED PROJECTS SINCE 2006

Dollars In millions

Busch Campus

2006	1	Bio Medical Engineering Building	\$	33.50
2007	2	Keck Neuroscience Center	\$	2.40
	3	Wright Riemann Polymer & Protein Wet Lab, Room 371	\$	3.00
2009	4	Stadium Expansion	\$	102.00
	5	University Visitor Center	\$	7.54
2010	6	Brown Welcome Pavilion & Football Recruiting Lounge	\$	4.88
	7	Cell DNA Repository	\$	3.75
2011	8	University Housing	\$	57.00
	9	Center for Integrative Proteomics Research	\$	47.00
2013	10	Nelson Biology Laboratories C-Wing Renovation	\$	10.80
	11	Infrastructure Improvements Project	\$	10.00

Camden Campus

2007	12	Camden Dining Hall Renovation	\$	5.30
2009	13	Camden Law School	\$	37.00
	14	Camden Recreation Center	\$	12.00
2011	15	Early Learning Research Academy (ELRA)	\$	3.90
2012	16	Camden Student Housing Project	\$	55.00
2016	17	Writers House	\$	4.50

College Avenue Campus

2008	18	College of Nursing	\$	10.00
2009	19	Student Counseling Center	\$	5.00
2010	20	Institute for Health Sciences	\$	25.00
2012	21	Gateway Transit Village	\$	19.60

**College Avenue Campus**

2015	22	Bishop Quad Residence Upgrade	\$	13.00
	23	Seminary Property Development: Honors College	\$	85.00

Cook Campus

2008	24	Endocrine Research Facility	\$	4.50
2015	25	Institute for Food, Nutrition & Health	\$	55.00

Douglass Campus

2008	26	Douglass Developmental Disabilities Center	\$	4.00
2013	27	Robert E. Mortensen Hall, Music & Dance Wing	\$	12.50

Livingston Campus

2009	28	Livingston Solar Energy Project	\$	10.00
2010	29	Livingston Student Center	\$	18.20
2011	30	Livingston Dining Commons	\$	30.50
2012	31	University Housing	\$	215.00
2013	32	Solar Canopy Project	\$	40.80
	33	Livingston Business School	\$	85.00
	34	Tillett Classroom Renovations	\$	13.50
	35	Livingston Campus Infrastructure	\$	10.00
	36	7 Kilmer Road	\$	3.50

Newark Campus

2009	37	Rutgers Business School	\$	83.00
2010	38	Life Sciences - Olson Hall	\$	5.36
2012	39	Central Heating Plant Upgrade	\$	3.70
2015	40	Student Housing at 15 Washington Street	\$	85.00

**Health Sciences**

2015	41	School of Health Related Professions Clinical Lab Renovation	\$	4.03
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Outlying

2006	42	Multi-Species Aquaculture Demonstration Facility	\$	7.80
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2008	43	Food Innovation Center	\$	7.65
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2012	44	Atlantic Cape Community College Facility	\$	7.50
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University Utilities

2009	45	High Voltage Substation Upgrade: Phase 1	\$	10.50
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2010	46	Interior Lighting Retrofit Program	\$	5.00
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2011	47	High Temp Hot Water Improvements	\$	8.00
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Campus Wide

2011	48	Classroom Enhancement	\$	15.00
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Total			\$	1,302.21
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Rutgers, The State University of New Jersey

Institutional Profile Report

Section J

Rutgers

Revolutionary for

250 Years



Revolutionary for 250 Years

Founded in 1766, Rutgers' history is the nation's history, a story that begins before the American Revolution and emerges in today's fast-paced universe of the digital age. Rutgers has grown from a private colonial college with a small cadre of students to one of the largest, most diverse universities in America educating more than 65,000 students in a vast array of fields of endeavors. We mark our historic 250-year anniversary with a yearlong commemoration of events beginning on Charter Day, November 10, 2015.

Fast Facts on Our History

- 🌀 On November 10, 1766, William Franklin, the Royal Governor of New Jersey, grants a charter for Queen's College for the purpose of educating young men for the ministry in the Dutch Reformed Church. The new college, the eighth of nine colonial colleges, is named in honor of Charlotte of Mecklenburg, queen consort of King George III of England.
- 🌀 With 20 students enrolled, Queen's College holds its first commencement in October 1774 and confers the first and only degree that day to Matthew Leydt. Since then, Rutgers has awarded more than 500,000 degrees.
- 🌀 In 1825, the college's trustees rename the school in honor of fellow trustee Colonel Henry Rutgers, a Revolutionary War veteran and devoted member of the Dutch Reformed Church. He later donates to the college the interest from a \$5,000 bond and a bell that still hangs in the cupola of the Old Queens building.
- 🌀 In 1864, Rutgers prevails over Princeton University to become New Jersey's land-grant institution, tasked with offering educational access to a wider range of students who would be the new workforce for America's expanding businesses, factories, and farms. That year the Dutch Reformed Church also severs its last ties with Rutgers. Both events pave the way for Rutgers' eventual role as the state university.
- 🌀 Rutgers is the birthplace of college football. On November 6, 1869, Rutgers played Princeton in the first intercollegiate football game. Rutgers won, 6 to 4.
- 🌀 In 1945 and 1956, state legislative acts designate Rutgers as The State University of New Jersey.
- 🌀 In 1946, the University of Newark becomes part of Rutgers, giving rise to Rutgers University–Newark. Four years later, Rutgers welcomes the College of South Jersey into the university and Rutgers University–Camden is born.
- 🌀 Rutgers is the only university in the United States that is a colonial college, a land-grant institution, and a public research university.
- 🌀 In 1989, Rutgers University–New Brunswick is invited to become a member of the Association of American Universities, a highly selective organization comprising the 62 top research universities in North America. Rutgers is the only public university in New Jersey represented in the association.
- 🌀 Rutgers welcomes most units of the former University of Medicine and Dentistry of New Jersey into the Rutgers community in July 2013. This merger—the largest in the history of U.S. higher education—creates a new health and patient care division, transforming Rutgers into a truly comprehensive public research university.
- 🌀 The Big Ten Conference accepts Rutgers University–New Brunswick as one of its newest members, effective July 2014. The storied conference, comprising leading research-intensive flagship universities such as Ohio State, the University of Michigan, and the University of Wisconsin, is noted for its deep commitment to balancing excellence in academics and athletics. Coupled with the Big Ten move, Rutgers University–New Brunswick is invited to join the Committee on Institutional Cooperation, the nation's premier consortium of top-tier research institutions.
- 🌀 At 250 years old, Rutgers, The State University of New Jersey, stands as a public research university with three higher education institutions—Rutgers University–New Brunswick, Rutgers University–Newark, and Rutgers University–Camden—and an academic health care division, Rutgers Biomedical and Health Sciences, which collaborates universitywide and is aligned with Rutgers University–New Brunswick. Rutgers educates more than 65,000 students at 31 schools, logs over 1.7 million patient visits annually, has more than 22,000 faculty and staff, and boasts more than 460,000 living alumni worldwide.

250.rutgers.edu

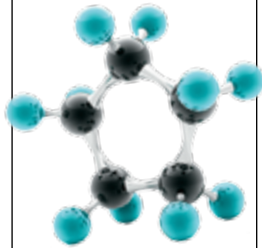


473,000
Alumni



300 global partners

1,000
merit
scholars



\$677 million in research

1.7
million
patient
visits



300+
research centers

25,000+
courses



land
grant

100+
majors



350
clinical trials

Great things to know about Rutgers

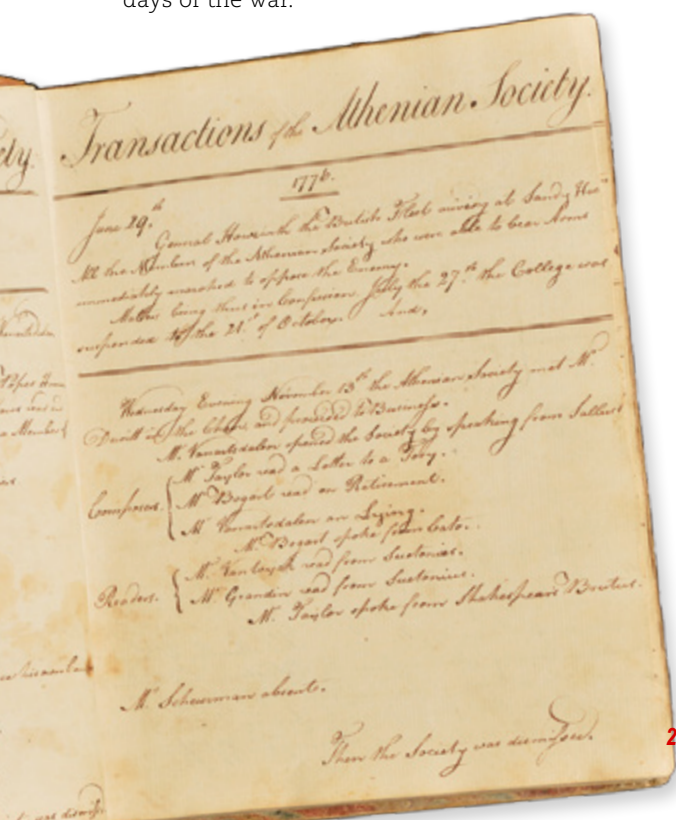
Our Legacy

Rutgers was chartered in 1766, one of nine colonial colleges founded before the American Revolution. For 250 years and counting, Rutgers has launched great innovations, including many that resonate to this day. You will find Rutgers people behind some of the best of what has been and what will be.

“General Howe with the British fleet arriving at Sandy Hook. All the members of the Athenian Society who were able to bear Arms immediately marched to oppose the Enemy.”

—Transactions of the Student Athenian Society, June 29, 1776

Founded a decade before the American Revolution, Rutgers and its teachers, students, and leaders advanced the fight for independence from the earliest days of the war.



1766

William Franklin, royal governor of New Jersey and Benjamin Franklin's son, signs charter establishing Rutgers



Ushering in a new age of transoceanic travel, alumnus Daniel Dod built the steam engine for the celebrated *SS Savannah*, which on May 22, 1819, left port to become the **first steamship to cross the Atlantic**. Steamships would revolutionize global travel and commerce, drastically reducing the time it took to traverse the high seas.

Never Forget

Fulfilling a goal of the 9/11 Commission and creating an unparalleled resource for generations to come, Rutgers Law School published “A New Type of War,” an online monograph of logs, audio-tapes, transcripts, and radar **data of the doomed flights of 9/11**. The website logged 7 million visitors from 173 countries when it went live in September 2011.



It “Happened” Here First

Known as the “Rutgers Group,” artists and professors Allan Kaprow, Roy Lichtenstein, George Segal (also a Rutgers alumnus), and Robert Watts pioneered the **Happenings, Pop Art, and Fluxus** movements of the 1950s and ‘60s that would change the avant-garde art scene forever. The world’s first Happening—an immersive art performance with audience participation—took place at Rutgers in 1958. Above, Kaprow’s 1963 “Tree Happening” at sculptor and painter Segal’s farm in South Brunswick, New Jersey.

Quotables

“**Male bonding**”—coined by Rutgers anthropologist **Lionel Tiger** in his 1969 best seller, *Men in Groups*

“**Think globally, act locally**”—coined in 1972 by trailblazing environmentalist and alumnus **René Dubos** at the first United Nations Conference on the Human Environment



“**This is a helluva way to run a railroad**”

—Alumnus **Leonor Loree**, on the state of the Kansas City Southern Railroad in 1906, before he took over

and revived it. Later Loree was president of the B&O Railroad; yes, the one on the Monopoly board.

“**Broken windows theory**”—The 1982 idea of criminologist **George Kelling** and his coauthor James Q. Wilson—a recommendation to respond to petty crime to maintain public order—was credited by many with lowering crime rates in American cities.

“**Women’s rights are human rights**”—pioneered by professor **Charlotte Bunch** in the 1980s. At the 1993 United Nations World Conference on Human Rights in Vienna, her work led to UN recognition of violations of women; the formulation went viral at 1995’s 4th World Conference on Women in Beijing, bringing the needs of marginalized women to the forefront.



1st

College football was born at Rutgers in 1869, as Rutgers defeated Princeton, 6–4, in the first college football game. From that modest start, college football has grown to be the third most popular sport in the U.S., behind professional football and major league baseball.



Six Rutgers alumni have had the honor of serving as governor of New Jersey, shaping everything from public education to the state highway system to environmental protection. William A. Newell was the first to hold the office, followed by George Ludlow, Foster Voorhees, Richard Hughes, William Cahill, and James Florio.

8th

Rutgers was at the forefront of the burgeoning internet phenomenon. In 1985, **rutgers.edu** was registered as the world's 8th domain name.

And the World Changed

Plastic Fantastic ■ In 1987, Rutgers patented a plastic resin recovery process that made raw material out of recycled plastics, launching a new industry: items made from recycled goods. Just five years later, the nation went from recycling zero pounds of plastic to recycling over 500 million pounds a year.

Brown v. Board of Education ■ The first African-American student admitted to Rutgers' New Jersey College for Women, now Douglass Residential College, Julia Baxter Bates was the NAACP's lead researcher for two decades. Her work directly influenced the U.S. Supreme Court's 1954 *Brown v. Board of Education* ruling, which declared school segregation unconstitutional.



Earth's Final Frontier ■ In 2009, Rutgers marine scientists achieved the world's first transatlantic crossing of an undersea robotic glider, proving that sensor-laden robots were the future of understanding the planet's greatest resource, the world ocean. Rutgers gliders monitored the Gulf of Mexico during the Deepwater Horizon oil spill and monitored the New Jersey shore during hurricanes Irene and Sandy. Above, glider home base—the Center for Ocean Observing Leadership.

"Father of U.S. Coast Guard" ■ The federal Life-Saving Service, forerunner of the U.S. Coast Guard, began in 1848 with passage of a bill sponsored by Rutgers alumnus and U.S. Congressman William A. Newell. Newell would later serve as New Jersey's 18th governor.

Autism Comes Out of the Cold ■ When Rutgers opened the Douglass Developmental Disabilities Center in 1972, it was the first university-based school of its kind in the nation. Focused on treating children through behavioral interventions, DDDC set the stage for New Jersey's national leadership in autism-spectrum education and treatment and helped debunk the popular "refrigerator theory" that blamed autism on "cold" mothers.

This Land Was Made for You and Me ■ Professor and alumnus Ralph E. Good's research led to the designation in 1978 of the New Jersey Pinelands as America's first National Reserve. Today, the reserve—the largest body of open space between Richmond, Virginia, and Boston—is a protected UNESCO Biosphere.

Plants for a Cleaner Planet ■ When plant biologist Ilya Raskin was asked in 1989 to join the International Atomic Energy Agency Task Force assessing the Chernobyl nuclear disaster, he recommended using toxin-eating plants to aid the cleanup, pioneering the science of "phyto-remediation." The technique is used in America's brownfields—contaminated, abandoned industrial sites—and in the area of Fukushima, Japan's tsunami-ravaged nuclear power plant.



Pathologist Oscar Auerbach's research was key evidence in the 1964 Surgeon General's Report linking smoking and lung cancer. The report heralded sweeping changes in laws regulating cigarette advertising and distribution and spawned intensive research into treatment for cancer and other lung diseases.

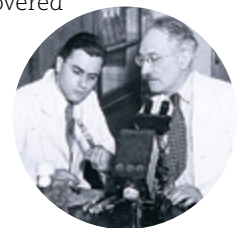
"The Map That Made New York"

—*New York Times*

Alumnus Simeon De Witt was one of three cartographers who in 1811 designed the street grid for New York City, literally laying the groundwork for the rise of the world's greatest metropolis. Thirty years earlier, De Witt was the Revolutionary War surveyor whose maps guided George Washington's Continental troops.

"Antibiotics"

— The "Rutgers antibiotics" of the 1940s were a sensational breakthrough in infectious disease treatment. The term "antibiotics" was defined by professor, alumnus, and Nobel Prize-winning microbiologist Selman Waksman, who, with his graduate students, discovered antibiotics in soil microbes. Waksman and graduate student Albert Schatz discovered streptomycin, the first antibiotic to treat tuberculosis. Streptomycin saved many lives.



Our Reputation

Rutgers stands among the most esteemed public research universities in the United States and the world. Rankings by international organizations consistently place Rutgers among the top 100 global universities; in U.S. rankings, Rutgers is a top 30 national public research institution; and in New Jersey, Rutgers holds the distinction of being the number one public research university.

Rutgers University–New Brunswick philosopher Ruth Chang’s original thinking about human will and decision making—sought by industries from pharmaceuticals to video gaming to the World Bank—is one reason Rutgers’ philosophy department ranks among the world’s top 3. Her 2014 TED Talk, “How to Make Hard Choices,” has 3.9 million views, and her essay on making resolutions rang in 2016 as a featured op-ed in the January 3 *New York Times Sunday Review*.



TOP 100

UNIVERSITIES IN THE WORLD

- Academic Ranking of World Universities (China)
- Center for World University Rankings (Saudi Arabia)
- *Times Higher Education*, World Reputation Rankings (U.K.)
- *U.S. News & World Report*, Best Global Universities (U.S.)
- Webometrics (Spain)



\$1.037 billion

Rutgers’ record-shattering \$1.037 billion Our Rutgers, Our Future fundraising campaign was made possible by 130,000+ donors—including 70,000+ alumni—whose contributions are an affirmation of Rutgers’ excellence.

Top 30

PUBLIC UNIVERSITIES IN THE NATION

- *Forbes*, America’s Top Colleges
- *Times Higher Education*, World University Rankings
- *USA Today/College Factual*, Best Colleges
- *U.S. News & World Report*, Best Colleges, National Universities
- *Washington Monthly*, Best Bang for the Buck

Number One in New Jersey

- In New Jersey, *U.S. News & World Report* ranks Rutgers the
- #1 public national university
 - #1 public national university, high school counselor rankings
 - #1 public national university, freshman retention rate
 - #1 public university, undergraduate business
 - #1 public university, undergraduate engineering



Best for Vets

Military Times magazine, in its annual Best for Vets survey, ranks Rutgers 5th among U.S. four-year institutions for student veterans services.

1st

The School of Public Affairs and Administration is the first school in the U.S. to earn full international accreditation from the Belgium-based International Commission on Accreditation of Public Administration Education and Training Programs.



“Prudential partners with professional, diversity, and affinity organizations at Rutgers as part of our dedication to building a diverse, early-talent pipeline. We are proud to employ over 800 Rutgers alumni represented across 100 percent of the business and corporate centers at Prudential.”

—Bruce Soltys, Director of Campus Recruiting, Prudential Financial, on hiring Rutgers graduates



Top 25

A SAMPLING OF PROGRAMS RANKED IN THE NATION'S TOP 25*

African-American History • Agriculture and Forestry • Biology • Computer Information Systems • Criminology • English • Fine Arts • Gender and Literature • History • Industrial Engineering • Information Science • Journalism • Library and Information Studies • Mathematics • Music • Nursing • Painting and Drawing • Pharmacy and Pharmacology • Philosophy • Physician Assistant • Physics and Astronomy • Psychology • Public Affairs and Administration • Quantitative Finance • Social Work • Supply Chain Logistics • Theater • Women's History
 (*Various guides and rankings)

3 for 3

■ **Rutgers Business School**
 #3 in the New York/New Jersey metro region, full-time MBA, *U.S. News & World Report*

■ **School of Social Work**
 #3 in the nation, Social Work, *USA Today/College Factual*, Best Colleges, Ranking by Major

■ **School of Arts and Sciences**
 #3 in the English-speaking world, Philosophy, *QS World University Rankings*, Rankings by Subject

Big Ten Academics

Rutgers is a member of the prestigious academic counterpart of the Big Ten athletic conference. Members are 15 top-tier American universities, including all members of the Big Ten and the University of Chicago.



Our Students

Our amazing students are smart, driven, diverse, and down-to-earth. Few universities, if any, do better than Rutgers in producing academic scholarship that is both highly regarded and practically useful, while also providing educational opportunity to a student body that is so economically and ethnically diverse.



A double major in electrical and computer engineering and computer science, Rutgers University–New Brunswick honors student Revan Sopher has an impressive résumé. He is a NASA New Jersey Space Grant Consortium fellow and built software at massive open online course startup Coursera as a fellow at Silicon Valley venture capital giant KPCB. After graduation, Revan is joining Google.

67,500+

Our 67,500 students come from every state in the nation and more than 120 countries.

The Bright Side

The mean SAT score for incoming first-year students at Rutgers University–New Brunswick exceeds the national and New Jersey averages by nearly 20 percent.



Diversity University

- *U.S. News & World Report* consistently ranks Rutgers University–Newark among the most diverse universities in the nation.
- Rutgers University–Newark is one of 26 schools in the nation that are the best at improving graduation rates for underrepresented minority students. –The Education Trust
- Campus Pride: Top 25 LGBTQ-Friendly Colleges and Universities, Rutgers University–New Brunswick
- *Diverse Issues in Higher Education*: Five Colleges That Excel at Multicultural Recruiting
- #5 in the nation in supplying 15 or more African-American applicants to U.S. medical schools



Goldwater 4.0

Four outstanding undergraduate researchers earned prestigious Barry M. Goldwater Scholarships in 2015. Clockwise from top left, Margaret Morash (cellular mutations and genetic diseases), Aditya Parikh (ion collisions at the Large Hadron Collider), Alina Afinogenova (proteins and neurological disorders), and Varun Arvind (stem cells and bone tissue).

Top 10 for Fulbrights

19 students earned Fulbright Scholarships for 2014–2015, again placing Rutgers in the top 10 in the nation among all research universities.



Nearly a third of Rutgers first-year students are the first in their families to attend college.

1,000 of America's Best

Rutgers' nearly 1,000 incoming university merit scholars are from towns throughout New Jersey and nearly 30 states including California, Maryland, Michigan, and Texas.



The Places They Go: Recent Grads

Hired By Adobe • Amazon • Apple • Bloomberg LP • Citigroup • Deloitte • Disney • DuPont • Facebook • Google • Johnson & Johnson • JPMorgan Chase • LinkedIn • NBC/Universal • Novo Nordisk • Prudential • Riot Games • Sloan Kettering • Verizon

ATTENDING GRADUATE SCHOOL Brown • Columbia • Georgetown • Harvard • Rockefeller University • Rutgers • Stanford • University of Michigan • University of Oxford • University of Pennsylvania • Yale

MEDICAL RESIDENCY MATCHES Baylor • Cleveland Clinic • Columbia • Einstein/Montefiore • Johns Hopkins • Rutgers • University of Chicago • UCLA • University of Pennsylvania • Weill Cornell • Yale-New Haven



Competitive Spirit

POINT MADE Rutgers University–New Brunswick Debate Union: #8 in the nation in American Parliamentary Debate Association ranking. Rutgers University–Newark Debate Team, above: #14 in the nation in Cross Examination Debate Association ranking.

MAKING DREAMS COME TRUE Three Rutgers School of Business–Camden students won highly competitive 2015 Disney College Program internships.

SUPPLY OF TALENT Rutgers Business School–Newark and New Brunswick students won the national Institute for Supply Management's Annual Indirect Procurement Case Competition for the second time in five years.

A Rutgers program is honored as a White House “Bright Spot in Hispanic Education” for its success in graduating Latino/a students in STEM fields.

—Under the White House Initiative on Educational Excellence for Hispanics, the Rutgers-led Garden State Louis Stokes Alliance for Minority Participation was designated a “Bright Spot in Hispanic Education” in 2015 for “helping to close the achievement gap.”

7,000

Each year, more than 7,000 international students from 120-plus countries—from Afghanistan to Zimbabwe—study at Rutgers and 1,400+ Rutgers students study abroad in and travel to more than 70 countries.

18

Rutgers is 18th in the nation in the National Science Foundation's ranking of baccalaureate schools of origin for students earning science and engineering doctorates.

Top 15

Rutgers is a U.S. Department of Education top 15 public school, recognized for its high graduation rates and alumni success in finding good-paying jobs.

Our Faculty

The work of our excellent faculty—consummate teachers, researchers, and practitioners—is recognized and supported by the most esteemed academies, agencies, associations, and foundations in the nation. The students they teach and mentor become the nimble and creative workforce our nation needs. Their research, teaching, and scholarly influence make Rutgers an agent of change in New Jersey and the world.



A 2015 National Science Foundation CAREER Award winner, Rutgers University–Newark evolutionary biologist and Rutgers alumna Jessica Ware is a standout scientist-teacher. Ware was a key researcher on the international 1KITE team—featured on a 2014 *Science* cover—that produced the first full picture of insect evolution. “Whatever people do, insects did it first,” says Ware. “They waged war, took slaves, worked cooperatively, flew, and farmed.”

World Class

U.S. News & World Report: Best Global Universities

Ranking in the top 100 global universities by field of study reflects faculty excellence

Agricultural Sciences • Arts and Humanities • Biology and Biochemistry • Chemistry • Computer Science • Economics and Business • Geosciences • Mathematics • Microbiology • Neuroscience and Behavior • Pharmacology and Toxicology • Physics • Social Sciences and Public Health • Space Science



iGERT⁶

Rutgers faculty continue to attract National Science Foundation (NSF) Integrative Graduate Education and Research Traineeship (IGERT) funding. With six active IGERTs, Rutgers ties for sixth in the nation. “The IGERT is the NSF’s flagship interdisciplinary training program, educating U.S. Ph.D. scientists and engineers.”—NSF



Game Changers

RUTGERS FACULTY WIN TOP AWARDS FOR PIONEERING ACHIEVEMENTS

- Stockholm Prize in Criminology: **Ronald Clarke**, for developing the innovative theory of situational crime prevention.
- Shaw Prize in Mathematical Sciences: **Henryk Iwaniec**, for introducing and developing fundamental tools in number theory that allow longstanding classical problems to be resolved.
- Congressional Black Caucus Foundation Lifetime Achievement Award in Fine Arts: **Tayari Jones**, for “her brilliant literary contributions.”
- French Académie des Sciences Grande Médaille: **Joel Lebowitz**, for his status as a grand master of statistical physics and a major figure in the fight for human rights.
- Robert Wood Johnson Foundation Investigator Award: Professor and alumna **Margaret Marsh**, above, for research in infertility and assisted reproduction.
- American Academy of Pediatrics Committee on Pediatric AIDS Lifetime Achievement Award: Professor and alumnus **James M. Oleske** for advancing the prevention, diagnosis, and treatment of pediatric HIV/AIDS.

The Other “Nobels”

These Rutgers faculty recently earned top awards that are considered Nobel equivalents. The Japan, Wolf, and Abel prizes are given in fields where the Nobel is not awarded.

- **J. Frederick Grassle**, right, Japan Prize (marine sciences)
- **Joachim Messing**, Wolf Prize (agriculture)
- **Endre Szemerédi**, Abel Prize (mathematics)



TOP 25

Rutgers ranks among the top 25 universities in the nation for faculty with active National Science Foundation (NSF) CAREER Awards, “the NSF’s most prestigious awards in support of the early career-development activities of teacher-scholars.” —NSF

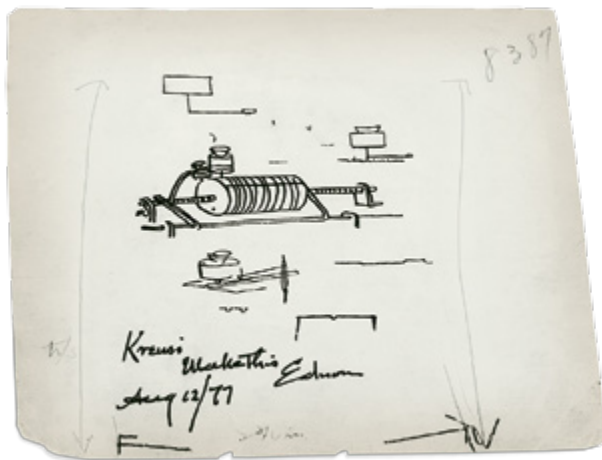


1

Rutgers is one of three universities tied for the most fellows in the American Mathematical Society.

2

Two Rutgers scientists, molecular biologist Joachim Messing, above, and chemical biologist Helen Berman, coauthored papers on *Nature*’s list of the Top 100 Most-Cited Research Papers of All Time.



Archives of the Essential

■ The **Thomas A. Edison Papers** project is one of the most ambitious editing projects ever undertaken by an American university. Since 1978, a team of Rutgers-led editors/scholars has been turning 5 million pages of documents, like the phonograph sketch above, into an unparalleled educational resource.

■ The six-volume papers of trailblazing advocates of women’s suffrage **Elizabeth Cady Stanton and Susan B. Anthony** are published by Rutgers University Press. *U.S. News & World Report* ranks Rutgers first for women’s history.

■ The **Institute of Jazz Studies** is the world’s largest and most comprehensive archive of jazz and jazz-related materials. For his film *Jazz*, documentary filmmaker Ken Burns mined the archive, calling it “one of the world’s treasures.”

■ The world’s foremost archive of Old English poetic translations can be found at Rutgers’ **Anglo-Saxon Narrative Poetry Project**. To date, translations of 60 percent of all extant Old English poetry are available in the online archive.



“For decades Evelyn M. Witkin [above], professor emerita at Rutgers University, has been a towering figure in genetics. [In 2015] she was awarded the Lasker Award for Basic Medical Research [considered America’s Nobel Prize] for groundbreaking work into how DNA responds to damage, a process essential to all living organisms.”
—*New York Times*

25,000+

Number of undergraduate and graduate courses taught at Rutgers in a single year, from Ancient Painting to Molecular Pathways to Elementary Zulu

38 Rutgers faculty are members of the National Academies, “where the nation turns for independent, expert advice.”

—The National Academies

Our Health Care

Rutgers educates tomorrow's health care providers. With our medical, dental, nursing, pharmacy, and other health-related schools and our top faculty practices and research centers, Rutgers offers patients the unparalleled advantages of an academic health system: access to a higher level of specialized care—research, clinical trials, technology, and specialists—all in New Jersey.



Bruce Haffty, chair of radiation oncology at Rutgers' two medical schools and Rutgers Cancer Institute of New Jersey, led the charge in bringing the most advanced proton radiation treatment center of its kind to the New Jersey/New York region. He is immediate past chair of the American Society for Radiation Oncology and served as president of the American Radium Society and American Board of Radiology. Only one other physician in the nation has led all three organizations.

1.7 million



We log 1.7 million patient visits annually at our faculty practices and clinics.



Rutgers supports nearly 350 clinical trials at any given time, engaging thousands of patients and hundreds of researchers in the search for better ways to treat or prevent diseases.



RUTGERS HEALTH

Launching during Rutgers' 250th Anniversary year, Rutgers Health will unify the clinical units of Rutgers. Rutgers Health will enable the university to leverage the best talents of our more than 1,000 clinical health care professionals—including doctors, nurses, dentists, physician assistants, pharmacists, psychologists, and social workers—to offer an exceptional level of team-based care that includes partners and affiliates throughout New Jersey. Learn more: rutgershealth.org

A multiyear effort, Rutgers Health will

- be the most comprehensive academic health care provider organization in New Jersey;
- connect Rutgers' research, education, and clinical care to evolving health needs, emphasizing patient wellness and disease prevention;
- position Rutgers as an innovator and leader in the increasingly competitive and evolving health care environment.

Top 100 in the world*

- Clinical Medicine and Pharmacy • Neuroscience and Behavior • Pharmacy and Pharmacology • Pharmacology and Toxicology • Public Health (*Various guides and rankings)

Worldwide Collaboration

Researchers in these centers advance knowledge through global engagement in the life sciences.

- NJ Center for Biomaterials: innovative biomedical products for tissue repair and replacement
- Protein Data Bank: free, online worldwide library of molecules
- Public Health Research Institute: fighting infectious disease
- RUCDR Infinite Biologics: largest university-based cell and DNA biorepository
- Waksman Institute of Microbiology: advancing fundamental understanding of molecular genetics and biology
- W.M. Keck Center for Collaborative Neuroscience: in search of a cure for spinal cord injuries

#2 in the nation

Best U.S. Colleges to Study
Health Professions, *USA
Today/College Factual*

\$138.7 million

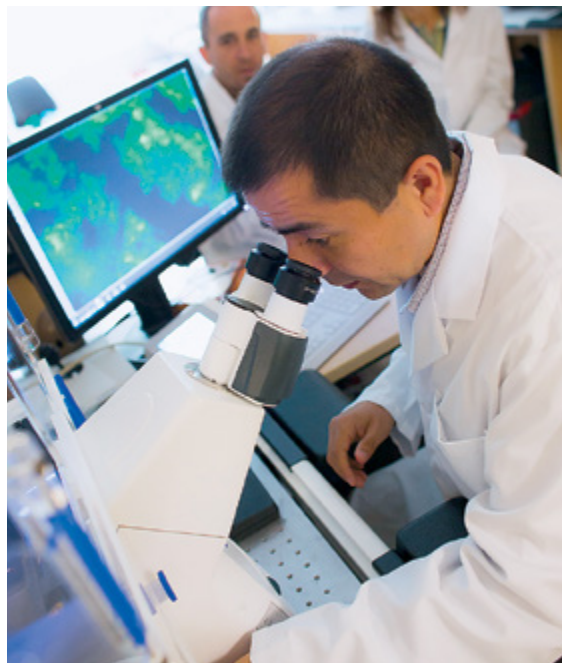
That's how much National Institutes of Health (NIH) funding Rutgers received in FY 2015, more than twice the amount of all other New Jersey NIH-funded universities combined. The NIH, the nation's medical research agency, funds vital discoveries that improve health and save lives.



Biomedical engineering undergraduate Katherine Lau, above, left, used 3-D printing to make fingers and linkages for 4-year-old Hailey Dawson's prosthetic hand.

Statewide Behavioral Health

Rutgers University Behavioral Health Care is the largest provider of mental health services in New Jersey and among the largest in the U.S.



Only at Rutgers

■ **Rutgers Cancer Institute of New Jersey** is New Jersey's only National Cancer Institute-designated Comprehensive Cancer Center. Rutgers Cancer Institute of New Jersey transforms innovative research and clinical trials into advanced, personalized care.

■ Robert Wood Johnson Medical School's **Cardiovascular Institute of New Jersey's** Myocardial Infarction Data Acquisition System houses 25 years of data on 500,000 New Jerseyans who have suffered a heart attack. Mining this resource, researchers reported the upsurge in heart attacks and strokes following Hurricane Sandy.

■ Rutgers School of Dental Medicine's **Delta Dental of New Jersey Special Care Center** is the region's leading practice for treating patients with special needs, such as Alzheimer's, cerebral palsy, Down syndrome, and other complex developmental, physical, psychological, or medical issues.

■ New Jersey Medical School's **Center for Skull Base and Pituitary Surgery** is one of the few centers in North America and only one in New Jersey treating previously inoperable skull base and pituitary tumors with minimally invasive endonasal endoscopic surgery, keyhole microsurgery, laser surgery, and stereotactic radiosurgery.

■ Renowned for its work in the U.S. and across the globe, New Jersey Medical School's **Global Tuberculosis Institute** is the Centers for Disease Control and Prevention's TB Regional Training and Medical Consultation Center for the Northeast, one of only five centers in the nation to merit the designation.

■ With the nation's aging population and increasing numbers of people living with chronic illness, the demand for **wound, ostomy, and continence (WOC)** nursing is enormous. The School of Nursing-Camden offers the state's first WOC graduate certificate, satisfying this critical need in health care.

"I wouldn't be here otherwise. I would have passed away ... I have a tremendous team of doctors now."

—David Howley, retired NYPD officer and 9/11 first-responder, quoted by NJTV News. Howley is under the care of Iris Udasin and her colleagues at the World Trade Center Health Program Clinical Center of Excellence at the Rutgers Environmental and Occupational Health Sciences Institute.

Innovations in Medicine

**FIRSTS, BREAKTHROUGHS, AND DISCOVERIES BY
RUTGERS FACULTY, STUDENTS, AND ALUMNI**

Streptomycin, the first **treatment for tuberculosis**, saved many lives around the world

First in U.S. to use new technology enabling surgeons to see **MRI brain scans in real time** during brain surgery

First proven **connection between smoking and lung cancer**

First reporting of **AIDS and Pediatric AIDS**

Creator of Wong-Baker Faces **pain scale**

First to show high doses of **steroids combat multiple sclerosis**

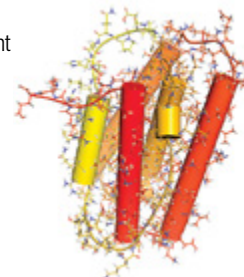
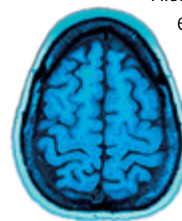
Discovery of **first gene mutation linked to Parkinson's disease**

First to pinpoint **Autism Spectrum Disorder-susceptibility genes**

Discovery of two of the **newest anti-HIV drugs**—Intelligence (etravirine) and Edurant (rilpivirine)

Development of **interferon**, breakthrough cancer treatment

First major advancement in **tuberculosis diagnosis** in 100 years: rapid diagnosis TB test



Our Research

In our labs and libraries; in clinical trials, clinics, and centers; in the field; and across the globe, engaged minds create knowledge, fuel economic progress, improve lives, and enrich our humanity.



Rutgers University—New Brunswick medical geneticist Jay Tischfield leads RUCDR Infinite Biologics, the world's largest university-based biorepository for the study of genetic disorders including autism, schizophrenia, Tourette syndrome, Parkinson's, drug abuse, alcoholism, diabetes, and kidney diseases. In 2015, RUCDR assumed leadership of the National Institute of Neurological Disorders and Stroke stem cell repository.

\$677 million

That's how much Rutgers expended in research and development in 2014, the latest data reported by the National Science Foundation. This number places us among the nation's top 20 public universities for R&D expenditures. University research fuels the economy and drives innovation.

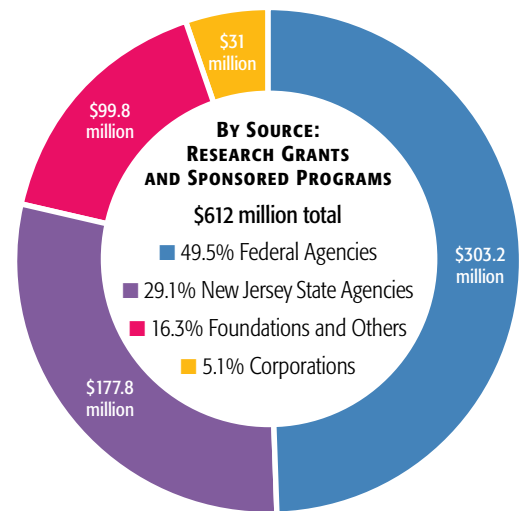
Big Ideas

Reuters Top 100: World's Most Innovative Universities

National Academy of Inventors Top 100: Worldwide Universities Granted U.S. Patents



Scientific American Mind (cover story): "Don't Diet! A psychologist [Charlotte N. Markey, above] explains why diets backfire and what weight-loss methods are proved to work." The article is based on science in Markey's book *Smart People Don't Diet*.



Rutgers' research grants and sponsored programs awards increased by more than 18 percent in FY 2015.

3,100 Patents

- 3,100 patents and applications under management
- \$15.4 million in annual licensing revenue
- Turfgrass generated \$40 million-plus in royalties in past decade
- 1,060 life sciences and biomedical technologies in portfolio
- 60-plus active startup companies, 40 in New Jersey

Top 25

Awarding science and engineering doctorates to women, according to the National Science Foundation



Top 20

Federal science and engineering support to public universities, according to the National Science Foundation



300

Rutgers is home to New Jersey's most extensive and diversified network of research laboratories. More than 300 research centers and institutes at Rutgers make important and lasting contributions to the world's body of knowledge.

Research Spotlight

■ **Newsday** "Brookhaven National Laboratory and Rutgers have received \$12 million from the federal government to build a massive database to help scientists develop advanced materials for high-temperature superconductors, nuclear fuels, and other energy initiatives."

■ **North Jersey.com** "The state laboratory that conducts scientific research in the Meadowlands will be taken over by Rutgers–Newark, a move ... many say will secure the future of a group of scientists who have worked to restore the region's ecology."

■ **Philly.com** Keith Green is a Rutgers–Camden associate professor of English who studies American slave narratives. These first-person accounts "are a treasure. They offer the most accurate representation we have of both slavery and the quest for freedom."

■ **International Business Times** The ELISA lab-on-a-chip, "a novel device that can significantly lessen the cost of sophisticated laboratory tests for medical disorders and diseases such as HIV, Lyme disease and syphilis, has been developed by engineers from Rutgers."

■ **National Oceanic and Atmospheric Administration News** The Rutgers–New Brunswick-led Challenger Mission is circumnavigating the globe with undersea "gliders [to] collect data about marine environments ... The results are better forecasts and models that improve safety, boost the economy, and protect the environment."

■ **Boston Globe** "Scientists are poised to bring to the U.S. market a virus that can help thwart cancer, a development that could herald a new age of viral therapies." Howard Kaufman, chief surgical officer of Rutgers Cancer Institute of New Jersey, led the clinical trial.

■ **Modern Language Association** Rutgers English associate professor "Sadia Abbas's *At Freedom's Limit: Islam and the Postcolonial Predicament* is a brilliant excursus on the representation of Islam in literature, art, cinema, television, and criticism since the late 1980s. [It is] responding to urgent contemporary debates."



Rutgers University–New Brunswick and Princeton University are the only New Jersey schools in the prestigious Association of American Universities (AAU), whose 62 members are North America's leading research universities. Rutgers–New Brunswick is our flagship school, as designated by the AAU.

"Could this Rutgers lab hold the key to fixing America's crumbling bridges?" —NJ.com

The new Bridge Evaluation and Accelerated Structural Testing (BEAST) lab, below, allows researchers to take actual bridge sections, subject them to wear and tear, and condense decades of aging into a few months.



Our Impact

Rutgers is proud to be The State University of New Jersey and proud that Rutgers people make lasting contributions to the communities and economies of our home state, the nation, and the world.



Thousands of Camden youngsters see a brighter future because of Gloria Bonilla-Santiago—alumna and Board of Governors Distinguished Service Professor at Rutgers University—Camden—who founded and chairs the LEAP Academy University Charter Schools. Rutgers provides a wide range of support for the students, teachers, and families of LEAP, which enrolls 1,400 K–12 students and perennially posts 100 percent graduation and college placement rates.

\$4.2 million

Money raised since 2000 by the Rutgers Dance Marathon—New Jersey’s largest student-run philanthropic event—to support the Embrace Kids Foundation



Business Smarts

WITH RUTGERS’ HELP, NEW JERSEY’S SMALL BUSINESSES AND STARTUPS SUCCEED.

Annie’s Project: Offered by Rutgers Cooperative Extension to help New Jersey’s women farmers, like Carol Przewozny, above, of B&B Livestock Farm, better manage their businesses.

Express Newark: “Rutgers University is opening an arts-and-cultural hub in one of the city’s historic buildings ... [a move] expected to draw more attention to the growing local art scene.” —*Wall Street Journal*

New Jersey Small Business Development Centers: Headquartered at Rutgers Business School, this statewide network advances New Jersey’s small business economy. From 2005 to 2014, achievements include: 1,849 new businesses established, 89,198 jobs created and saved, \$424 million in financing facilitated.

Center for Urban Entrepreneurship and Economic Development’s Entrepreneurship Pioneers Initiative (EPI): A program of the Rutgers Business School, EPI has served, since its inception, more than 200 New Jersey entrepreneurs, with an aggregate impact exceeding \$35 million in annual revenue. EPI is a 2015 International Economic Development Council Excellence in Economic Development Gold Award winner.

245,971

Pounds of food Rutgers Against Hunger (RAH) has collected and distributed to the hungry since 2009

50,000

Hours of pro bono legal assistance provided annually by Rutgers law students

29,370

Hours of service provided by nearly 1,000 Rutgers students during Alternative Breaks since 2006

“An educational experiment ... is now making a big difference in the lives of low-income New Jersey students.” —*Huffington Post*

The Rutgers Future Scholars (RFS) program identifies academically promising, financially disadvantaged 7th graders from Rutgers’ hometowns and gives them five years of intensive precollege support. Students who complete the program and are accepted at Rutgers attend tuition-free. For active participants, RFS has a 97 percent high school graduation rate and an 80 percent college enrollment rate.



Globalization

The Rutgers Centers for Global Advancement and International Affairs were recognized with the 2014 Senator Paul Simon Award for Comprehensive Internationalization from NAFSA: Association of International Educators. The award is given to universities that demonstrate outstanding internationalization efforts.

Rutgers has more than 300 formal partnerships with institutions around the world. More than 1,100 international scholars come to Rutgers each year, and faculty and staff make more than 800 trips to more than 100 countries annually for scholarly purposes.



For three consecutive years, Rutgers has been selected to host the **Mandela Washington Fellowship** program, the flagship program of President Obama's Young African Leaders Initiative. Participants are up-and-coming sub-Saharan African leaders who develop professional skills that can spur growth, strengthen democratic governance, and enhance peace and security across Africa.

At Home in the World

RUTGERS PEOPLE AND PROGRAMS MAKE A DIFFERENCE WORLDWIDE.

Africa The School of Business–Camden “adopted” the Kalksteentfontein K–7 primary school in South Africa—visiting annually and donating school supplies, musical instruments, sports equipment, clothing, and books for a school library—after professor Julie Ruth read that children do not attend school because a \$15 fee is unaffordable.

Antarctica Rutgers scientists are studying the fastest winter-warming place on earth: the West Antarctic Peninsula. As a member of the Long-Term Ecological Research project at Antarctica's Palmer Station, Rutgers marine biologist Oscar Schofield looks at how the decline of winter sea ice and rise of ice temperatures affect vulnerable wildlife populations, particularly the Adélie penguin, and what these developments tell us about climate change.



Asia Associate professor of childhood studies Sarada Balagopalan's ethnography on street children and child laborers in Kolkata, India, discusses the struggles of impoverished children to transition from labor to school. Her broader research focus includes her participation in educational interventions directed at making compulsory schooling meaningful for these children.

Europe The Rutgers University Archaeological Field School in Italy is excavating a Roman villa site in the village of Vacone. Material from the site (ca. 100 BC to AD 200) supports the Upper Sabina Tiberina Project whose goal is to study ancient patterns of habitation and agriculture in this region.

North America Professor of arts, culture, and media Tim Raphael's “Newest Americans: Stories from the Global City” documents the lives of immigrants in New Jersey, focusing on Rutgers students. The project has gleaned national praise; its first film, *Notes for My Homeland*, a wrenching film about Syrian-American musicians, is featured on National Geographic's Proof website.

South America As a Fulbright scholar in Brazil, nutrition scientist Daniel Hoffman gives seminars and develops research projects that promote an interdisciplinary approach to global health research and education. For two decades, Hoffman has studied firsthand how malnutrition affects the poorest children of São Paulo, Brazil, the largest city south of the equator.



President Obama at Rutgers

“I’ve spoken to men and women who were part of programs like New Jersey STEP here at Rutgers–Newark. You’re giving prisoners a second chance to start taking college courses before they’re released so that they can re-enter society with marketable skills.”

—President Barack Obama speaking at Rutgers University–Newark to announce new federal initiatives to lower crime rates by supporting the rehabilitation and reintegration of formerly incarcerated individuals, November 2, 2015

Engagement

Rutgers University–New Brunswick, Rutgers University–Newark, and Rutgers University–Camden are three of the nation's 361 schools that have earned the Carnegie Foundation for the Advancement of Teaching's Community Engagement Classification for their demonstrated “deep engagement with local, regional, national, and global communities.”

Our Alumni

Rutgers alumni engage in every field of human endeavor and advance society wherever they go—from everyday acts of kindness and competence that can mean the world to a single individual to grand undertakings that remake our perception of what is possible.



Dancer and choreographer Stephanie Klemons is a tour de force, shaping some of Broadway's most-talked-about musicals in recent years. Today, the Rutgers University–New Brunswick alumna ('04) is associate choreographer, dance captain, and a dancer for Broadway's smash-hit *Hamilton*. Of her college years, she says: "I just loved it at Rutgers. I was so uniquely built by the university."

473,000

Alumni Nation

- Rutgers has more than 473,000 living alumni; more than half live in New Jersey.
- Alumni live in all 50 states and the District of Columbia, in five U.S. territories, and on six continents.
- Rutgers ranks among the nation's top 20 universities for number of living alumni.

1 of 11

In a *Business Insider* survey of the alma maters of 1,541 NYC-based investment banking professionals, Rutgers was one of 11 schools supplying the most Wall Street investment bankers.

100+

Number of chartered Rutgers alumni organizations in Africa, Asia, Central America, Europe, and North America



Good Company

- Alumni are on the faculty or staff of every colonial college and Big Ten school.
- Alumni received graduate degrees from or are enrolled in graduate programs at every colonial college and Big Ten school.
- Alumni of our medical schools/medical residencies are on staff at all hospitals on *U.S. News & World Report's* Honor Roll of the nation's 15 Best Hospitals.

Alumni Have Responsibilities

As **president and CEO of Ford Motor Company**, Mark Fields ('83) is in charge of nearly a quarter of a million employees and 90 plants worldwide.



As the first female **U.S. Army Judge Advocate General**, Lt. Gen. Flora D. Darpino ('86), left, leads the 2,000 attorneys of the JAG Corps as the Army's senior uniformed attorney.

As **manager of the Federal Aviation Administration's Fire Safety Branch**, Constantine

Sarkos ('63, '65) introduced fire-safety improvements to give passengers precious extra time to escape plane crashes.

As **treasurer and CFO of the Metropolitan Museum of Art**, Olena Paslawsky ('76, '78) keeps a world treasure running.

CEOs, PRESIDENTS, FOUNDERS, CHAIRS: Past and Present
 AOL • Avon • Bed Bath & Beyond • Bell Atlantic • Bloomberg L.P. • Calvert Group • CIT • Corning • ESPN • FBI • FCC • GEICO • GLAXO • Home Depot • Motorola Solutions • NBA • Prudential • PSEG • Roche • Rock and Roll Hall of Fame • Saatchi & Saatchi • UPS • Weight Watchers

1

Alumnus Junot Díaz's Pulitzer Prize-winning debut novel, *The Brief Wondrous Life of Oscar Wao*, was selected by *BBC Culture's* critics' poll as the #1 English-language novel of the 21st century.

2

Our philosophy Ph.D. graduates are among the most sought-after new hires at the nation's leading philosophy programs. Rutgers is #2 in the nation in supplying tenure-track (junior) faculty to the "top 25" U.S. philosophy programs, according to *Leiter Reports*.



National Medal of Technology Laureates

- **Irwin Lachman** ('52), cellular ceramic substrates enabling catalytic converters—world's first significant automobile pollution control technology
- **Peter Schultz** ('64, '67), low-loss fiber optic cable enabling modern telecommunications
- **Richard Frenkiel** ('65), cellular technology enabling world's first cellular phone system

Arts, Entertainment, and Media

Paul Robeson (1919), below, Athlete, actor, singer, activist, and early international human rights advocate



Philip Van Doren Stern ('24) His short story inspired the holiday classic *It's a Wonderful Life*

Ozzie Nelson ('27, '30) Star of TV's *The Adventures of Ozzie and Harriet*, he was the nation's mid-20th-century idealized father figure

David "Sonny" Werblin ('31) Sports impresario who signed Joe Namath to the New York Jets

Robert Pinsky ('62) Three-time U.S. Poet Laureate

Kathy Ryan ('78) Photo editor, *New York Times Magazine*

Mario Batali ('82) Chef, author, restaurateur, and cohost of ABC's *The Chew*

James Gandolfini ('83) Three-time Emmy Award winner for his starring role in HBO's groundbreaking series *The Sopranos*

Calista Flockhart ('88) Golden Globe Award-winning actress and costar of *Supergirl*

Robert Pulcini ('89) Academy Award-nominated screenwriter, director

Natalie Morales ('94), right, Coanchor of NBC's *Today* show

S. Mitra Kalita ('98) Managing editor, editorial strategy, *Los Angeles Times*

Moritz von Stuelpnagel ('14) Tony Award-nominated director, *Hand to God* on Broadway



Nobel Prizes

■ **Selman Waksman** (1915, '16), Medicine or Physiology, 1952

■ International Labour Organization (ILO), Peace Prize, 1969; ILO director-general **David Morse** ('29) accepted the prize on the ILO's behalf

■ **Milton Friedman** ('32), Economic Sciences, 1976



"I chose Rutgers Law School because of its long history of being concerned about social justice and its wonderful faculty. I was lucky to care a lot about something and be able to do something about it."

—Lois Whitman ('76) is the founder and former director of the Children's Rights Division of Human Rights Watch and currently serves on the Board of Directors of Physicians for Human Rights

Pulitzer Prizes

■ **Gregory Pardlo** ('99), 2015 Poetry, *Digest*

■ **Junot Díaz** ('92), 2008 Fiction, *The Brief Wondrous Life of Oscar Wao*

■ **Matt Rainey** ('89), 2001 Feature Photography, *Star-Ledger*

■ **Richard Aregood** ('65), 1985 Editorial Writing, *Philadelphia Daily News*

■ **Josh Friedman** ('64), 1985 International Reporting, *Newsday*

■ **Michael Shaara** ('51), 1975 Fiction, *The Killer Angels*

Our Rutgers

- Founded in 1766
- 8th oldest institution of higher education in the United States
- New Jersey's land-grant university, bringing research to the community
- 31 schools and colleges in New Brunswick, Newark, and Camden; additional locations throughout New Jersey
- Teaching and research worldwide



Learning beyond the classroom is integral to Honors College student Abdullah Abdelaziz's education. The biology major and future dentist is president of the Rutgers University-Camden Student Governing Association, a resident assistant, and a tutor; researches biodegradable materials; and volunteers with "Give Kids a Smile," a day when dentists provide free services to underserved children.



Students

ENROLLMENT (FALL 2015)

Total: 67,556
 Undergraduate: 48,096
 Graduate: 19,460
 Men: 46.9%
 Women: 53.1%

RACE/ETHNICITY FULL-TIME ENROLLMENT

African American: 9.5%
 Asian: 22.2%
 Latino: 13.4%
 Native American: <1%
 Hawaiian: <1%
 White: 39.7%
 International: 10.1%
 Two or more: 2.9%
 Unknown: 1.8%

RESIDENCY (ALL STUDENTS)

82.3% in-state residents
 17.6% out-of-state/international
 0.1% unknown

Faculty & Staff

- More than 8,000 full- and part-time faculty
- More than 14,500 full- and part-time staff

Annual Cost*

UNDERGRADUATE COSTS

- Tuition, Fees, Room and Board:
 In-state \$26,185
 Out-of-state \$41,575
- Tuition Only:
 In-state \$11,217
 Out-of-state \$26,607
 *2015-2016

Governance

The Board of Governors is the governing body of Rutgers. The Board of Trustees serves in an advisory capacity, with certain fiduciary responsibilities.

Academics

DEGREES OFFERED

- 100-plus undergraduate and 200-plus graduate programs
- Associate's, Bachelor's, Master's, Doctoral, Professional, Certificate

DEGREES GRANTED

16,343 in 2015
 551,000+ since founding

DOUGLASS RESIDENTIAL COLLEGE

The nation's sole women's residential college at a flagship research university

CONTINUING EDUCATION

- 140,000 registrants served annually
- 6,348 programs
- 100 online programs
- 310 sites across all 21 New Jersey counties

RUTGERS UNIVERSITY LIBRARIES

#24 in the nation, Association of Research Libraries

Sustainability

- #3 university in the nation for total solar energy capacity
- 9th consecutive Gorilla Prize in RecycleMania, the nation's annual intercollegiate recycling competition

NCAA Athletics

- Rutgers Scarlet Knights New Brunswick Division I, 24 sports; Big Ten Conference; one of two new members but oldest university in the Big Ten
- Rutgers Scarlet Raiders Newark Division III, 14 sports
- Rutgers Scarlet Raptors Camden Division III, 19 sports

Alumni

Rutgers' more than 473,000 alumni live in all 50 states and the District of Columbia, in five U.S. territories, and on six continents.



Rutgers Day is an annual spring event when we share all things Rutgers. Each year, more than 75,000 people visit Rutgers to experience free performances, tours, exhibits, hands-on activities, and sporting events.

Locations



RUTGERS UNIVERSITY–NEW BRUNSWICK

Carnegie Classification: Research Universities–Very High Research Activity (highest classification)
41,690-plus students



RUTGERS BIOMEDICAL AND HEALTH SCIENCES

The health care division enrolls 7,700-plus students across multiple locations that include New Brunswick, Newark, Piscataway, Scotch Plains, Somerset, and Stratford.



RUTGERS UNIVERSITY–NEWARK

Carnegie Classification: Research Universities–High Research Activity
11,700-plus students



RUTGERS UNIVERSITY–CAMDEN

Carnegie Classification: Master's Colleges and Universities–Medium Programs
6,500-plus students

Giving to Rutgers

The university's recently completed \$1 billion campaign—Our Rutgers, Our Future—surpassed its goal by nearly 4 percent, raising \$1.037 billion over 7.5 years from 130,450 donors, 54 percent of whom were alumni. Rutgers ranks among the top 100 schools in the nation in endowment.

CAMPAIGN HIGHLIGHTS

- Endowment now exceeding \$1 billion
- \$310 million in newly endowed funds
- \$412.6 million to support faculty and research
- \$286.1 million for students and learning
- \$132.7 million for campuses and facilities
- \$174.2 million for university and community programs

Introduced in celebration of Rutgers' 250th anniversary, the Rutgers shield is a fundamental expression of the university's identity. Its three sections represent Rutgers' connections to New Jersey's three regions—north, central, and south—and denote the university's tripartite mission: teaching, research, and service. The sunburst represents light as metaphor for learning; the book is a timeless symbol of intellectual inquiry; the crown and 1766 honor Rutgers' colonial founding; and the three stars celebrate New Jersey, the third state to ratify the U.S. Constitution.



Rutgers, The State University of New Jersey, does not discriminate on the basis of race, color, national origin, sex, sexual orientation, gender identity or expression, disability, age, or any other category covered by law in its admission, programs, activities, or employment matters. The following people have been designated to handle inquiries regarding the nondiscrimination policies: Jackie Moran, Title IX Coordinator for Students and ADA/Section 504 Compliance Officer, Office of Student Affairs (848-932-8576, jackie.moran@rutgers.edu); and Lisa Grosskreutz, Associate Director, Office of Employment Equity, University Human Resources (848-932-3980, lisa.grosskreutz@rutgers.edu). For further information on the notice of nondiscrimination, you may contact the U.S. Department of Education, Office for Civil Rights, at 646-428-3900 or OCR.NewYork@ed.gov.

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Data current as of February 2016

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Schools and Colleges

Camden College of Arts and Sciences
Edward J. Bloustein School of Planning and Public Policy
Ernest Mario School of Pharmacy
Graduate School–Camden
Graduate School–Newark
Graduate School–New Brunswick
Graduate School of Applied and Professional Psychology
Graduate School of Biomedical Sciences
Graduate School of Education
Mason Gross School of the Arts
Newark College of Arts and Sciences
New Jersey Medical School
Robert Wood Johnson Medical School
Rutgers Business School–Newark and New Brunswick
Rutgers Law School

Rutgers School of Dental Medicine
School of Arts and Sciences
School of Business–Camden
School of Communication and Information
School of Criminal Justice
School of Engineering
School of Environmental and Biological Sciences
School of Health Related Professions
School of Management and Labor Relations
School of Nursing
School of Nursing–Camden
School of Public Affairs and Administration
School of Public Health
School of Social Work
University College–Camden
University College–Newark



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Rutgers, The State University of New Jersey

Institutional Profile Report

2016

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