

ATLANTIC CAPE COMMUNITY COLLEGE

INSTITUTIONAL PROFILE

SEPTEMBER 2017



SUBMITTED TO:

THE NEW JERSEY SECRETARY OF HIGHER EDUCATION

ATLANTIC
CAPE
COMMUNITY
COLLEGE

INSTITUTIONAL
RESEARCH,
PLANNING &
ASSESSMENT

ITS,
FACILITIES,
PLANNING AND
RESEARCH

ATLANTIC CAPE COMMUNITY COLLEGE

PREFACE

Atlantic Cape Community College is an open-access, comprehensive community college offering 46 associate degree programs, including 17 online degrees. We offer certificate programs, career and basic skills education, community education and customized training to a diverse workforce. We are proud to be recognized as a Leader College by Achieving the Dream for our Accelerated Learning Program (ALP). With three unique campuses in Mays Landing, Atlantic City, and Cape May Court House, we serve both Atlantic and Cape May counties.

Atlantic Cape is celebrating **50 years** of providing high quality education and training to students of Atlantic and Cape May Counties. Atlantic Cape's history began in 1963 when the New Jersey Department of Education granted approval for the establishment of Atlantic Community College (ACC), which became the second community college to be organized by the state on April 14, 1964. ACC opened its doors to students in September 1966 using facilities rented from Atlantic City High School, and in February 1968, the college moved to its Mays Landing Campus.

In October 1991, the Academy of Culinary Arts completed an expansion that added 28,250 square feet of space with an opportunity for students to advance their culinary and service skills through operation of Caramel's Gourmet Restaurant. In 2015 the College completed construction of the STEM building on the Mays Landing Campus, the cornerstone of the Blueprint 2020 Master Facilities Plan.

The college has been the main provider of community college education to Cape May County residents since 1973, and the Cape May County Campus (CMCC) opened in August 2005. In addition to offering credit courses toward an Associate's degree, we have offered relevant training to support local businesses at locations all around Cape May County, and we are excited to forge ahead with our newest entrepreneur program and health care career programs.

The Worthington Atlantic City Campus houses the Casino Career Institute (CCI) and the Health Professions Institute (HPI) as well as other basic skills, career training and credit programs. CCI was the country's first gaming school affiliated with an institution of higher education and awarded the second gaming license in the State in 1977. The Caesars Entertainment Wing for Hospitality and Gaming Studies was completed in 2015, bringing the College's renowned culinary and hospitality training to Atlantic City. We are proud to be named an Anchor Institution as Atlantic City reinvents itself after five casino closures more than two years ago.

Our mission is clear: "Atlantic Cape Community College creates opportunity by providing access to excellent programs and services that successfully meet students' educational goals". Our focus is to continue to provide high quality education and to enhance the student experience. With this emphasis in mind, our newest building on our Mays Landing Campus, the Student Center, opens in January 2018. But that is only the beginning. We are working with our student services, testing, and admissions teams to create a centralized center for student support services, making it even easier for students to get the services they need, when they need it.

Thank you for your interest in Atlantic Cape.

Dr. Barbara Gaba,



President, Atlantic Cape Community College

I. TABLE OF CONTENTS

Preface.....	2
I. Table of Contents.....	3
II. Data by Category.....	5
A. Accreditation Status	5
Institutional Accreditation	5
Professional Accreditation and Certifications	5
B. Number of Students Served	6
1. Enrollment by Attendance Status.....	6
2. Non-Credit Enrollment.....	6
3. Unduplicated Enrollment.....	6
C. Characteristics of Undergraduate Students	7
1. Enrollment in Remediation	7
2. Race/Ethnicity, Gender, & Age.....	8
3. Number of Students Receiving Financial Assistance	9
4. Percent of Students Who Are New Jersey Residents	9
D. Student Outcomes	10
1. Graduation & Transfer Rates.....	10
2. First Time Students Retention Rates	10
E. Faculty Characteristics.....	11
1. Full-Time Faculty By Race/Ethnicity, Sex, and Tenure Status.....	11
2. Percentage of Course Sections Taught by Full-Time Faculty	12
3. Ratio of Full-to Part-Time Faculty.....	12
F. Characteristics of the Trustees.....	13
1. Race/Ethnicity & Sex.....	13
2. List of Trustees with Titles and Affiliations	13
3. URLs of Web Pages with Information on Trustees.....	13
G. Profile of the Institution	14
1. Degree & Certificate Programs	14
2. Other.....	21
H. Selected Scholarly, Community Service and Outreach Activities.....	26
I. Major Capital Projects	32

List of Tables

Table II.B.1. Credit Enrollment.....	6
Table II.B.2. Non-Credit Enrollment	6
Table II.B.3. Unduplicated Enrollment.....	6
Table II.C.1.a. Enrollment in Remediation.....	7
Table II.C.1.b. First-Time, Full-Time Students Enrolled in Remediation	7
Table II.C.1.c. First-Time, Full-Time Students in Remediation by Subject Area	7
Table II.C.2.a. Enrollment by Race/Ethnicity	8
Table II.C.2.b. Enrollment by Gender.....	8
Table II.C.2.c. Enrollment by Age.....	8
Table II.C.3. Financial Aid from State, Federal, and Institutionally Funded Programs	9
Table II.C.4. First-Time Undergraduate Enrollment by State Residence	9
Table II.D.1.a. Two Year Graduation Rate.....	10
Table II.D.1.b. Three Year Graduation & Transfer Rates	10
Table II.D.2. Fall-to-Fall Retention.....	10
Table II.E.1. Full-Time Faculty by Race/Ethnicity, Gender & Tenure	11
Table II.E.2. Percentage of Course Sections Taught by Full-Time Faculty	12
Table II.E.3. Ratio of Full- to Part-Time Faculty.....	12
Table II.F.1. Trustees Race/Ethnicity/Gender	13
Table II.H.1. R&D Expenditures	26

II. DATA BY CATEGORY

A. ACCREDITATION STATUS

INSTITUTIONAL ACCREDITATION

Atlantic Cape Community College (Atlantic Cape) is accredited by the Middle States Commission on Higher Education (MSCHE). The Middle States Commission is one of six regional accrediting bodies recognized by the U.S. Department of Education. Atlantic Cape has been developing its reaccreditation self-study since September 2016. The College is planning to receive a MSCHE evaluation team reaccreditation visit during spring 2018.

PROFESSIONAL ACCREDITATION AND CERTIFICATIONS

The American Association of Collegiate Registrars and Admissions Officers, though not an accrediting agency, has given Atlantic Cape an “A” rating, which indicates that the credits for Atlantic Cape students transferring to other institutions should be given full value.

The Culinary Arts programs are accredited by the American Culinary Federation Education Foundation Accrediting Commission.

The Hospitality Management program is accredited by the Accreditation Commission for Programs in Hospitality Administration.

The Preschool-Grade 3 Education Program is accredited by the National Association for the Education of Young Children.

The Nursing Program is accredited by the NJ Board of Nursing and the Accrediting Commission for Education in Nursing.

The Radiologic Technology program is accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT) and the New Jersey Department of Environmental Protection, Bureau of X-ray Compliance.

The Paralegal Programs have the approval of the American Bar Association.

Atlantic Cape is an approved education provider for Counseling Skills in Addiction Counseling as prescribed by Addiction Professionals Certification Board of New Jersey.

B. NUMBER OF STUDENTS SERVED

1. ENROLLMENT BY ATTENDANCE STATUS

Table II.B.1.

Attendance Status, Fall 2016		
	Number	Percent
Full-time	2,525	42.8%
Part-time	3,380	57.2%
Total	5,905	100.0%

Source: IPEDS Fall Enrollment Survey

2. NON-CREDIT ENROLLMENT

Table II.B.2.

Non-Credit - FY 2016				
	Total Number of Registrations ¹	Unduplicated Headcount	Total Clock Hours*	Total FTEs ²
Open Enrollment	3,114	2,076	266,003	591
Customized Training	3,250		29,976	67

¹Includes all registrations in any course that started on July 1, 2014 through June 30, 2015

²FTEs (Full Time Equivalents) were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

*One Clock Hour = 60 minutes

Source: SURE Non-Credit Open Enrollment file and NJ IPEDS Form #31, Customized Training

3. UNDUPLICATED ENROLLMENT

Table II.B.3.

Unduplicated Enrollment, FY 2016		
Headcount Enrollment	Credit Hours	FTE
8,860	132,522	4,417

Source: IPEDS 12-Month Enrollment Survey

C. CHARACTERISTICS OF UNDERGRADUATE STUDENTS

1. ENROLLMENT IN REMEDIATION

Atlantic Cape administers the Accuplacer® Placement Test to all entering students. Testing is coordinated by the Director of Testing.

Table II.C.1.a.

Enrollment in Remediation, Fall 2016		
Total Enrollment	Enrolled in Remedial Courses	% of Total
5,905	1,497	25.4%

Table II.C.1.b.

FTFT Students in Remediation, Fall 2016		
Total FTFT Students Total	Enrolled in Remedial Courses	% of FTFT
874	598	68.4 %

Table II.C.1.c.

FTFT Students in Remediation by Subject Area, Fall 2016		
Subject Area	Number Enrolled	% of FTFT
Computation/Algebra	434	49.7%
English/Reading/Writing	476	54.5%

Source: SURE Fall Enrollment File

2. RACE/ETHNICITY, SEX, & AGE

Table II.C.2.a.

Enrollment by Race/Ethnicity, Fall 2016						
	Full-time		Part-time		Total	
White	1,144	45.3%	1,587	47.0%	2,731	46.2%
Black	341	13.5%	481	14.2%	822	13.9%
Hispanic	540	21.4%	676	20.0%	1,216	20.6%
Asian	214	8.5%	248	7.3%	462	7.8%
Am. Indian	22	0.9%	22	0.7%	44	0.7%
Alien	40	1.6%	13	0.4%	53	0.9%
Race Unknown	224	8.9%	353	10.4%	577	9.8%
Total	2,525	100.0%	3,380	100.0%	5,905	100.0%

Table II.C.2.b.

Enrollment by Gender, Fall 2016						
	Full-time		Part-time		Total	
Male	1,140	45.1%	1,250	37.0%	2,390	40.5%
Female	1,385	54.9%	2,130	63.0%	3,515	59.5%
Total	2,525	100.0%	3,380	100.0%	5,905	100.0%

Table II.C.2.c.

Enrollment by Age, Fall 2016						
	Full-time		Part-time		Total	
<18	14	0.6%	19	0.6%	33	0.6%
18-19	1,096	43.4%	431	12.8%	1,527	25.9%
20-21	736	29.1%	654	19.3%	1,390	23.5%
22-24	281	11.1%	711	21.0%	992	16.8%
25-29	190	7.5%	573	17.0%	763	12.9%
30-34	88	3.5%	303	9.0%	391	6.6%
35-39	40	1.6%	232	6.9%	272	4.6%
40-49	52	2.1%	263	7.8%	315	5.3%
50-64	21	0.8%	156	4.6%	177	3.0%
65+	0	0%	29	0.9%	29	0.5%
Age Unknown	7	0.3%	9	0.3%	16	0.3%
Total	2,525	100.0%	3,380	100.0%	5,905	100.0%

3. NUMBER OF STUDENTS RECEIVING FINANCIAL ASSISTANCE

Under each state-funded aid program, including both need-based & merit-based, both grants and loans (TAG, EOF, OSRP, Distinguished Scholars, Urban Scholars, NJSTARS and NJCLASS).

Table II.C.3.

Financial Aid from State-Funded Programs, AY 2015-2016			
	Recipients	Dollars	\$/Recipient
State Programs			
Tuition Aid Grants (TAG)	1,135	\$1,669,000	\$1,470
Educational Opportunity Fund (EOF)	216	\$183,000	\$847
Outstanding Scholars (OSRP)			
Distinguished Scholars			
Urban Scholars	1	\$1,000	\$1,000
NJ STARS	99	\$263,000	\$2,657
NJCLASS Loans	12	\$72,000	\$6,000
Federal Programs			
Pell Grants	3,997	\$13,208,000	\$3,304
College Work Study	96	175,000	\$1,823
Perkins Loans	0	0	0
SEOG	536	\$165,000	\$308
PLUS Loans	25	\$204,000	\$8,160
Stafford Loans (Subsidized)	1,117	\$3,457,000	\$3,095
Stafford Loans (Unsubsidized)	923	\$2,943,000	\$3,189
SMART & ACG or other			
Institutional Programs			
Grants/Scholarships	222	\$360,000	\$1,622
Loans			
Source: NJ IPEDS Form #41 Student Financial Aid Report			

4. PERCENT OF STUDENTS WHO ARE NEW JERSEY RESIDENTS

Table II.C.4.

First-Time Undergraduate Enrollment By State Residence, Fall 2016			
State Residents	Non-State Residents	Total	% State Residents
1,385	0	1,385	100.0%
Source: IPEDS Fall Enrollment Survey, Part C			

D. STUDENT OUTCOMES

1. GRADUATION & TRANSFER RATES

Table II.D.1.a

Fall 2013 First-Time Full-Time-Two Year Graduation Rate

Fall 2013 Cohort	1,263
Percent Graduated after 2 years	4.1%

Source: IPEDS Graduation Rate Survey

Table II.D.1.b.

Fall 2013 First-Time Full-time Three Year Graduation & Transfer Rates

	Cohort	Graduated		Transferred	
Total	1,263	234	18.5%	175	13.9%
White	610	153	25.1%	89	14.6%
Black	200	13	6.5%	21	10.5%
Hispanic	201	25	12.4%	19	9.5%
Asian	114	19	16.7%	19	16.7%
Alien	6	0	0.0%	1	16.7%
Other	132	24	18.2%	26	19.7%

Source: IPEDS Graduation Rate Survey

2. FIRST TIME STUDENTS RETENTION RATES

Table II.D.2.

Fall 2015 to Fall 2016

	Fall 2015 Cohort	Retained	Rate
Full-Time	881	567	64.4%
Part-Time	370	159	43.0%

Source: IPEDS Fall Enrollment Survey, Part E

E. FACULTY CHARACTERISTICS

1. FULL-TIME FACULTY BY RACE/ETHNICITY, GENDER, AND TENURE STATUS

Table II.E.1

Fall 2016																
	White		Black		Hispanic		Asian*		Amer. Ind.		Alien		Race Unk*		Total	
	M	W	M	W	M	W	M	W	M	W	M	W	M	W	M	W
TENURE																
Professors	10	7	1	1	0	0	1	0	0	0	0	0	0	0	12	8
Associate Prof.	8	19	1	0	0	1	0	1	0	0	0	0	0	0	9	21
Assistant Prof.	6	9	0	1	0	0	0	1	0	0	0	0	0	0	6	11
All Others	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL	24	35	2	2	0	1	1	2	0	0	0	0	0	0	27	40
W/O TENURE																
Professors	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Associate Prof.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Assistant Prof.	3	3	2	0	0	0	0	0	0	0	0	0	0	0	5	3
All Others	4	4	0	0	0	0	0	0	0	0	0	0	0	0	4	4
TOTAL	7	7	2	0	0	0	0	0	0	0	0	0	0	0	9	7
TOTAL																
Professors	10	7	1	1	0	0	1	0	0	0	0	0	0	0	12	8
Associate Prof.	8	19	1	0	0	1	0	1	0	0	0	0	0	0	9	21
Assistant Prof.	9	12	2	1	0	0	0	1	0	0	0	0	0	0	11	14
All Others	4	4	0	0	0	0	0	0	0	0	0	0	0	0	4	4
TOTAL	31	42	4	2	0	1	1	2	0	0	0	0	0	0	36	47

Source: IPEDS Human Resources Survey

* Note: Asian includes Pacific Islanders ; and Unknown includes 2 or More Races

 2. PERCENTAGE OF COURSE SECTIONS TAUGHT BY FULL-TIME FACULTY

Table II.E.2

Percentage of Courses taught, Fall 2016				
Total Course Sections	Full-time Faculty		Part-time Faculty*	
1,126	465	41.3%	661	58.7%

*Note: Includes Full-time Administrators
Source: Atlantic Cape Institutional Research

 3. RATIO OF FULL-TO PART-TIME FACULTY

Table II.E.3

Ratio of Full- to Part-time Faculty, Fall 2016		
Full-time	83	19.9%
Part-time	334	80.1%
Total	417	100.0%

Source: IPEDS Human Resources Survey

F. CHARACTERISTICS OF THE TRUSTEES

1. RACE/ETHNICITY & GENDER

Table II.F.1

Governing Board Characteristics			
	Male	Female	Total
White	6	6	12
Black			
Hispanic	0	1	1
Asian			
Am. Indian			
Alien			
Unknown			
Total	6	7	13

2. LIST OF TRUSTEES WITH TITLES AND AFFILIATIONS

TABLE II.F.2

2016 BOARD OF TRUSTEES			
NAME	TITLE	AFFILIATION	REPRESENTATION
DAVID COSKEY	CHAIRPERSON	LONGPORT MEDIA, LLC	CAPE MAY CNTY
MARIA MENTO	VICE CHAIRPERSON	ACUA CFO (R)	ATLANTIC CNTY
JAMES KENNEDY, ESQ.	TREASURER	RETIRED	ATLANTIC CNTY
JENNA DELUCA	ALUMNI REPRESENTATIVE	RIDER UNIVERSITY STUDENT	
ELLEN BYRNE. ESQ	TRUSTEE	ATTORNEY	CAPE MAY CNTY
CHRISTINA CLEMANS	TRUSTEE	SOTHEBY'S	STATE OF NJ
BRIAN LEFKE	TRUSTEE	ACUA VP	ATLANTIC CNTY
MARY LONG	TRUSTEE	EDUCATOR (R)	CAPE MAY CNTY
THOMAS MILHOUS	TRUSTEE	AVIATION CONSULTANT	ATLANTIC CNTY
DONALD PARKER	TRUSTEE	CARRIER CLINIC	ATLANTIC CNTY
DR RICHARD STEPURA	TRUSTEE	EXECUTIVE SCHOOL SUPERINTENDENT	ATLANTIC & CAPE MAY COUNTIES
MARIA IVETTE TORRES	TRUSTEE	OAKCREST HS (R)	ATLANTIC CNTY
HELEN WALSH	TRUSTEE	ADMINISTRATOR (R)	ATLANTIC CNTY
DR. BARBARA GABA	EX-OFFICIO	ATLANTIC CAPE	
LOU GRECO	EX-OFFICIO	ATLANTIC CAPE	
JEAN MCALISTER	EX-OFFICIO	ATLANTIC CAPE	

(R) = RETIRED

3. URLS OF WEB PAGES WITH INFORMATION ON TRUSTEES

<http://www.atlantic.edu/about/board/trustees.html>

G. PROFILE OF THE INSTITUTION

1. DEGREE & CERTIFICATE PROGRAMS

ASSOCIATE IN ARTS

The associate in arts (A.A.) degree nomenclature is appropriate for programs in the liberal arts, humanities, or fine and performing arts; such programs are transfer-oriented. For A.A. degrees, general education courses should total no fewer than 45 semester credit hours or equivalent.

Associate in Arts Degree Programs

Communication

Liberal Arts

Options:

Child Development/Child Care

Preschool-Grade 3 Education

Elementary/Middle School Education

English

Liberal Arts

Performing Arts

Psychology

Secondary Education

Social Science

Sociology

Studio Art

ASSOCIATE IN SCIENCE

The associate in science (A.S.) degree nomenclature is appropriate for programs in mathematics, the sciences, business, or in allied health fields if the program is intended as pre-baccalaureate work; such programs are transfer-oriented. General education courses for the A.S. degree should total no fewer than 30 semester credit hours or the equivalent.

Associate in Science Degree Programs

Aviation Studies

Aviation Studies – Professional Pilot Option

Aviation Studies – Professional Helicopter Pilot Option

Biology

Biomedical Science

Business Administration

Chemistry

Computer Information Systems

Computer Information Systems – Geographic Information Systems

Criminal Justice

Engineering

Environmental Science

General Studies

Health Science

Human Services

Mathematics

Paralegal Studies

ASSOCIATE IN APPLIED SCIENCE

The associate in applied science (A.A.S.) degree nomenclature is appropriate for programs that emphasize career preparation in the applied arts and sciences, typically at the technical or semiprofessional level. Such programs are designed to prepare students for job entry at completion of the program, notwithstanding any articulation agreements with four-year programs that may be in effect for a particular A.A.S. program. General education courses shall total no fewer than 20 semester credit hours or the equivalent.

Associate in Applied Science Degree Programs

Air Traffic Control Terminal
Baking and Pastry
Business Administration
Computer Programming
Computer Programming - Database Design and Development Option
Computer Systems Support
Culinary Arts
Food Service Management
Hospitality Management
Media Studies
Nursing
Office Systems Technology
Office Systems Technology - Computer Applications Option
Paralegal Studies
Radiologic Technology
Technical Studies

ASSOCIATE IN FINE ARTS

The associate in fine arts (A.F.A.) degree nomenclature is appropriate for a program that specializes in fine arts. Such program is designed to prepare students with a solid foundation in visual arts. General education courses shall total no fewer than 20 semester credit hours or the equivalent.

Associate in Fine Arts Degree Program

Fine Art Studies

CERTIFICATE PROGRAMS

Certificate programs contain fewer semester credits than degree programs and certify students in a particular employment area. Credits earned through a certificate program may be applied to an associate degree in a related field or in general education. The certificate program shall consist of 30-36 semester hours, which includes general education courses of 6 semester credit hours or the equivalent.

Certificate

Baking and Pastry I
Business Administration
Business Paraprofessional Management
Computer Security
Culinary Arts I
Flight Instructor
Human Services

PROFESSIONAL SERIES PROGRAMS

The Professional Series are groups of selected courses in related subject areas which provide students with entry-level skills for specific jobs. Each series can be taken on a part-time basis, with many courses being offered online. Students can complete many of the series in less than a year; others have certain sequence courses, which may take longer. Students begin and end a series at their own pace. Upon completion of a series, students receive a letter of recognition from the College. All credits earned may be applied toward an associate degree in one of Atlantic Cape's degree programs.

Professional Series Programs

Specialist

Addiction Counseling
 Computer Forensics
 Computer Security
 Computer Technician
 Computerized Accounting
 Geographic Information Systems Office
 Help Desk
 Media Production
 Microsoft Office
 Office Professional
 Oracle Database and GIS
 Oracle SQL Programming & Database Design
 Personal Computer
 Records and Information Management
 Unmanned Aircraft Systems
 Windows Server

Specialization

Baking and Pastry
 Catering
 Food Service Management
 Hot Food

Professional

Business Leadership
 Entrepreneurial
 Human Resources
 Web Design

Other

Child Development Associate (CDA)
 Commercial Pilot
 Fine Arts Series
 Project Management
 Smartphone Programmer

WORKFORCE DEVELOPMENT AND CAREER EDUCATION

Atlantic Cape Community College provides a wide range of educational and training programs to meet the needs of individuals and businesses in the Atlantic/Cape May region. For those new to the workforce or looking to enhance personal skills, Atlantic Cape provides learning opportunities to students at many sites throughout the two counties. Partnerships with local business and industry ensure that both the companies' need for skilled workers and the individual's need to increase skills are met. Workforce development and career education programs and collaborations include:

Career and Technical Training Certificate Programs

Career Training Certificate Programs prepare students for entry-level positions in a variety of demand occupations. Career Training Programs are designed to help one obtain the skills and accreditations necessary to begin a new career or change careers in a few months. Experienced teachers utilizing modern, state-of-the-art equipment provide students with a well-rounded curriculum designed to successfully obtain employment. Upon successful completion, college credit is awarded for many Career Training Programs.

Career and Technical Training Programs

Computer Technical Solutions Series
A+ Certification
Network+ Certification
Operating System Concepts
Business Technology Specialist
Table Games Training
Certified Surveillance Professional
Patient Care Technician
EKG Technician
Medical Assistant
Certified Nurse Aide (CNA)
Certified Home Health Aide for CNA's
Phlebotomy Technician
Emergency Medical Technician
Emergency Medical Responder
Central Service Technician – Online
Certified Guest Service Professional
Customer Service, Sales and Loss Prevention Training
Retail Management Certification
Culinary Training Program
Baking and Pastry Training Program
Sanitation Training
Personal Fitness Career Training Certification Program
Wastewater Treatment
Construction Management
Entrepreneur training

Microsoft IT Academy

Atlantic Cape Community College is a Microsoft IT Academy. Microsoft IT Academies benefit from world-class Microsoft curriculum and cutting-edge software tools to experience real-world challenges in the classroom environment. Through our Microsoft IT Academy, we offer courses to prepare students for Microsoft certifications in IT Support, Microsoft Office, and Server Administration.

Casino Career Institute

The Casino Career Institute (CCI), in the Caesar's Entertainment Wing for Hospitality and Gaming Studies, located in the Worthington Atlantic City Campus at 1535 Bacharach Boulevard in Atlantic City, provides services to the people and gaming industry of Atlantic County.

The Casino Career Institute's (CCI) courses and programs are recognized worldwide. CCI has trained more than 50,000 people for the gaming industry and continues to be the industry's training leader. As a division of Atlantic Cape Community College, the extensive offerings and services of the college are available to help service area residents further their education and career potential.

Since its founding in 1977, Atlantic Cape Community College's Casino Career Institute has been recognized for its leadership and expertise in gaming education. For the past twenty-five years the institute has helped major casino businesses to develop a well trained workforce in a variety of gaming occupations. CCI's expertise has been sought after by casinos and governments spanning the globe. CCI's consulting services are offered in a variety of areas. The institute's customized work can be individualized to meet unique situations or needs.

Institute for Service Excellence

The Institute for Service Excellence (ISE), located at the Worthington Atlantic City Campus, provides training to potential workers in retail, dining, tourism, hospitality, financial services and other service industry employers. The ISE provides learning opportunities for our clients to achieve improved financial prosperity, individual performance and productivity, and implementation and mastery of technology.

The Institute provides: Assessment of skills based on industry established sales and service skill standards, access to public workforce system programs and services, Linkages to academic support and career advancement strategies, career counseling and support services, job bank, job fairs and placement services, and job preparation for non-English speaking populations.

Health Professions Institute (HPI)

HPI opened in 2008 and occupies approximately 5,600 square feet of the more than 9,000 square feet of renovations on the first floor of the Worthington Atlantic City Campus. The Institute includes a science lab, lecture classrooms and a computer center. Students receive comprehensive allied and auxiliary health training for a number of health care careers, such as Certified Nurse Aide (CNA), Certified Home Health Aide for CNAs, EKG Technician, Emergency Medical Responder,

Emergency Medical Technician, Medical Assistant, Patient Care Technician and Phlebotomy Technician.

Adult Basic Education/GED/ESL

Atlantic Cape Community College, through a grant from the NJ Department of Labor, offers free Adult Education/GED preparation classes at the One Stop Career Center in Atlantic County.

Customized Training for Business

Atlantic Cape's Office of Corporate Training works with area employers to provide consultation and training solutions to meet 21st century workforce challenges and opportunities. Atlantic Cape delivers customized training programs and targeted consulting services to businesses and organizations in Atlantic and Cape May counties. The Office of Corporate Training also provides comprehensive needs assessments and assistance with customized training applications to the NJ Department of Labor and Workforce Development to help our customers leverage funding for training and development programs needed to update the skills of incumbent workers.

Professional Development Workshops and Personal Enrichment/Community Education

Atlantic Cape provides courses to meet the educational training, personal and professional development needs of Atlantic and Cape May county residents. Community education programs offer a wide range of workshops and seminars to help professionals enhance their skills or learn new ones. Atlantic Cape is a CEU and CPE provider for continuing education programs. Classes are offered evenings and weekends at all three college sites and at various locations throughout Atlantic and Cape May counties.

2. OTHER

REGIONAL ATLANTIC CAPE COLLABORATIONS

2017-present Atlantic Cape and St. Joseph High School (Hammonton, NJ) signed dual credit agreement. The agreement states that any St. Joseph High School student who takes Honors pre-Calculus or Honors Statistic and Probability will receive credits for courses MATH150 pre-Calculus and MATH 220 Statistical Method at Atlantic Cape. St. Joseph High School teachers will instruct the dual credit courses with the support of designated Atlantic Cape faculty or staff members; and Atlantic Cape will provide students who successfully complete the courses with a college transcript.

Atlantic Cape Community College and Rutgers University – Camden signed a conditional admission agreement that will enable students from Atlantic or Cape May counties to earn their associate degrees at Atlantic Cape and then seamlessly transition to Rutgers – Camden to complete their undergraduate education. Under the program, a student from either of the two counties who is

denied admission to Rutgers University – Camden directly out of high school would be offered conditional admission as a transfer student to Rutgers – Camden from Atlantic Cape. Atlantic Cape students can also apply for conditional acceptance under the agreement, which applies to all Rutgers – Camden programs except Social Work, Teacher Preparation and Biomedical Technology.

Atlantic Cape Community College and SUNY Maritime College recently signed four articulation agreements that will enable students who complete an associate degree at Atlantic Cape to progress seamlessly toward a bachelor's degree at SUNY. Students must complete an associate degree with a cumulative grade point average of 2.5 at Atlantic Cape to be admitted to a bachelor's degree program at SUNY Maritime College. Transfer agreements include the following degrees: An associate of science degree in Environmental Science will transfer to a bachelor of science degree in Marine Environmental Science; an associate of science degree in Business Administration will transfer to a bachelor of science degree in International Transportation and Trade; an associate of science degree in Engineering will transfer to a bachelor of engineering degree in Mechanical Engineering; an associate of science degree in General Studies will transfer to a bachelor of science degree in Maritime Studies.

Stockton University and Atlantic Cape Community College signed an agreement for a partnership in Hospitality Studies designed to benefit students of both institutions as well as Atlantic City residents. Under the agreement, students from Atlantic Cape's Charles D. Worthington Atlantic City Campus will have access to activities at Stockton's Atlantic City Gateway Campus, especially those run by the Hospitality and Tourism Management Studies program. Stockton students will have opportunities to take hands-on Culinary Arts classes at WACC. Faculty from both schools will explore ways to work together to identify and/or develop classes that can be used in both curriculums, with transferable credits. The agreement also calls for both programs to sponsor and participate in hospitality and culinary arts events for the community.

Atlantic Cape Community College and Thomas Edison State University partnered to create a dual admission and enrollment program that enable students pursuing an associate degree at Atlantic Cape to be simultaneously enrolled in a bachelor's degree program at Thomas Edison. Under this partnership students can apply up to 90 transfer credits earned at Atlantic Cape towards a bachelor's degree at the university.

Atlantic Cape Community College and the United States Coast Guard Training Center Cape May partnered to provide educational opportunities to Coast Guard service members, reservists and civilian employees. The training center is the Coast Guard's fifth largest base and the sole accession point for the entire enlisted workforce. Coast Guard members have the option of taking traditional courses at the Cape May County Campus, located in Cape May Court House, as they pursue any of 46 associate degree or 6 certificate programs. Students also

have the option of taking online courses and may complete any of 17 associate degree programs completely online.

2016-present Atlantic Cape Community College and Fairleigh Dickinson University signed a Scholars Program agreement, providing dual admission and financial incentives to students who wish to begin their education at Atlantic Cape and transfer to FDU with an associate degree. The Atlantic Cape-FDU Scholars Program is available for first-time college students who complete an Intent to Enroll prior to completing 30 credits at Atlantic Cape. Admission to FDU would be contingent upon: successful completion of an A.A., A.S., or A.A.S. degree at Atlantic Cape, completing an application for admission, and meeting all admissions standards at FDU. Students who enroll in the program will be eligible for a 40 percent reduction in FDU tuition. Students who are members of the Phi Theta Kappa Honor Society at Atlantic Cape will receive an \$18,000 scholarship to attend FDU. Other financial incentives include an annual \$1,000 merit scholarship for students with a cumulative grade point average of 3.5 and a \$2,500 scholarship for students who qualify for NJ STARS II.

Atlantic Cape Community College and Rutgers University–Camden signed a Conditional Acceptance Agreement, allowing students to complete three years of a Bachelor of Science in Nursing degree at Atlantic Cape and seamlessly transfer to Rutgers–Camden for completion. The agreement offers guaranteed admission into Rutgers–Camden RN to BS program offered on-site at Atlantic Cape’s Mays Landing Campus, on successful completion of the Associate in Applied Science in Nursing from Atlantic Cape with a minimum 2.7 GPA, successful passage of the NCLEX exam, and subsequent licensing as a Registered Nurse.

Atlantic Cape Community College and Rutgers University signed a conditional dual admission agreement for four Rutgers degrees. The agreements enable students who complete an associate degree at Atlantic Cape seamless continuation toward a Bachelor of Science at the Rutgers Edward J. Bloustein School of Planning and Public Policy on the New Brunswick Campus in Public Health, Public Policy, Planning and Public Policy, or Urban Planning and Design. Additionally, the institutions signed an articulation agreement for the Bachelor of Science in Health Administration, allowing students continued progression toward the bachelor’s degree at the Rutgers at Atlantic Cape campus.

Atlantic Cape Community College and Cape May County Technical School District signed an articulation agreement that will award up to 25 college credits to eligible students on completion of their career technical education in both the high school and post-secondary programs. The Prior Learning Assessment Articulation Agreement between the two institutions is effective July 1, 2016-June 30, 2017, and eligible for renewal. The agreement allows students completing one of 25 programs in the Cape May County Technical School District to earn up to 25 credits toward an Associate in Applied Science degree in Technical Studies at Atlantic Cape.

St. Augustine Preparatory School Students of Buena Vista Township completed 'Third Semester' Program at Atlantic Cape Community College Academy of Culinary Arts. The students who expressed interest in the culinary arts immersed themselves in the kitchen with ACA Chef Educator Annmarie Chelius of Ocean City with the assistance of Academy of Culinary Arts alumna Briana Husak of Vineland during an eight-day training course at the Academy. They learned an overview of the food service industry, sanitation standards and carving skills; made baked goods including biscuits, cookies and muffins; planned a feast; learned how to cook simple meals for themselves in college, and prepared an entire buffet for their families on the final day.

2015-present Stockton University and Atlantic Cape Community College signed a conditional dual admission agreement that will enable students from Atlantic or Cape May counties to earn their associate degrees at Atlantic Cape and then easily transition to Stockton to complete their undergraduate education. A student from either of the two counties who is denied admission to Stockton University directly out of high school would be offered conditional admission as a transfer student to Stockton from Atlantic Cape, under the program. The application fee for Stockton will be waived for eligible students.

2013-present Shore Medical Center of Radiologic Technology has partnered with Atlantic Cape to provide students in Shore's School of Radiologic Technology who successfully complete the two-year program and all prerequisite courses at Atlantic Cape will receive an Associate in Applied Science degree in radiologic technology.

The Northeast Resiliency Consortium (NRC), composed of Atlantic Cape and six community colleges in the Northeast and two national organizations (Achieving the Dream and the Carnegie Foundation for the Advancement of Teaching), has been awarded \$23.5 million from the U.S. Department of Labor's Trade Adjustment Assistance Community College Career and Training program to develop training programs committed to creating a highly skilled and resilient workforce.

In the wake of natural and man-made disasters in the Northeast over the past year, the NRC will become the region's leader in addressing the employment needs of three industry sectors that are instrumental in helping local communities respond, recover and adapt in times of crises. The industry sectors include health care, information technology and environmental technologies.

Through a sustained and coordinated effort, Atlantic Cape will work with Achieving the Dream, the Carnegie Foundation, and the community college partners and employers to build regional capacity for helping trade-impacted, unemployed persons, veterans and other workers in obtaining the skills, competencies and credentials needed to transition seamlessly into demand occupations and to advance along a career pathway. The resiliency theme will unite the partner colleges in building stronger, safer and more prosperous communities throughout the Northeast, while mitigating the short- and long-term effects of recent disasters and future threats.

- 2012-present GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs) Atlantic City and Pleasantville is a discretionary grant program funded by the U.S. Department of Education and administered by New Jersey Department of Higher Education. Our partners include Atlantic City Public Schools, Pleasantville Public Schools, AtlantiCare, Boys and Girls Club of Atlantic City, Girl Scouts of Central and Southern New Jersey, Jersey Shore Council of the Boy Scouts of America, Rowan University-GEAR UP and GEAR UP for Success at Cumberland Community College. Its goal is to increase the number of low-income students who are prepared to enter and succeed in postsecondary education.
- 2009-2012 Geographic Information Systems (GIS) Workforce Education Project of Southern New Jersey, a partner between Atlantic Cape and various area schools, community employers and organizations.
- 2002-2007 The Borgata Resort and Spa Casino – Atlantic City Jobs and Opportunities Program, job readiness and literacy instruction.
- 2005–2013 Institute for Service Excellence Retail Skills Center with NRF, Kravco-Simon, Atlantic Cape May WIB, NJ DOL and Workforce Development, CRDA, employer partners (Macys, Target, and Ecolab, among many others). Skills Center relocated to Worthington Atlantic City Campus 2013.
- 2004 Retail Industry Potential Worker Training for 288 new workers including English as a Second Language, Job Readiness and Sales/Customer Service training.
- 2003-2006 Robert Wood Johnson New Jersey Health Initiative 3-year planning grant to enhance workforce supply of registered nurses.
- 2003-2004 US DOL Bilingual Culinary training program collaboration with Nevada Partners, Las Vegas. Training incumbent workers to move up the career ladder.
- 2001-2003 SJ HOPE – Trained and placed over 900 new workers in the hospitality industry, trained more than 1,300 incumbent workers in career ladder programs, established an employer-based technology center at Caesars Atlantic City.
- 2001 Atlantic City Partners – US DOL grant to build regional industry-wide collaboration for recruitment and placement in the hospitality industry.
- 1998-2001 Atlantic City First – 1,000 potential workers trained and placed in the area’s hospitality industry.
- 1992-present Casino Consortium – More than 30,000 incumbent workers trained in hospitality industry alone.

H. RESEARCH AND SELECTED SCHOLARLY, COMMUNITY SERVICE AND OUTREACH ACTIVITIES

1. RESEARCH AND DEVELOPMENT EXPENDITURES

Table II.H.1

FY2015	Amount (\$)
Federally Financed Academic R&D Expenditures	0
Institutionally Financed Academic R&D Expenditures	0
Total Academic R&D Expenditures	0

Note: Dollar amount as reported to the National Science Foundation (NSF) on Form #411 (Survey of Research and Development Expenditures at Colleges and Universities).

2. SELECTED SCHOLARLY, PUBLIC SERVICE AND COMMUNITY OUTREACH ACTIVITIES

Dr. Denise-Marie Coulter, interim dean of liberal studies, presented at the Strong Girl Scout Event, Avalon Community Hall and was a speaker at the Atlantic County Academic Excellence Recognition Program.

Regina Van Epps, associate professor of English, and Vickie Melograno, associate professor of English, mentored Middle Township High School faculty to align remedial English courses curriculum with their core curriculum for senior English and to provide these students with an opportunity to remediate reading and writing skills prior entry to the college.

Keith Forrest, associate professor of communications, was selected as "Faculty of the Year", made the following presentations "How Women can make a difference in Politics" for Atlantic County Girls Can Club, "How the Media Works" at Ocean City High School, "How to Talk So Politicians will Listen" at the Collingswood Library, "Women's History Comes Alive: A Night of Women and Politics" at the Collingswood Library, "How Women Affect Politics" at Collingswood High School, won Philadelphia Inquirer/Daily News essay contest with essay titled: "Why I Run", and was Book Reviewer for "Dynamics of News Reporting and Writing: Foundational Skills for a Digital Age". Vince F. Pilak. Sage Publishing.

Dr. Joy Jones, Ph.D., assistant professor of communications, published in Feminist Theology Journal: "John 4: Jesus Crossing Cultural Boundaries as Praxis for Christian Leadership", conducted research as part of a scholarship/grant from the Case Study Center on experiences of police officers involved in critical incidents or traumatic events (Working Title: "Coping with Cognitive Dissonance: The untold narrative of police involved in critical incidents") and was a Keynote Speaker at South Ville Methodist Church.

Cheryl Knowles-Harrigan, professor of arts, provided a gallery talk, exhibited 100 works of art and a dozen sketchbooks in a mid-career retrospective exhibition titled: "All thing Considered" at the Riverfront Renaissance Center for the Arts, Millville NJ, and was chosen to participate in the Noyes Museum's History of Agriculture Exhibition.

Rita Michalenko, professor of arts, received the first place award from "Women in the Arts" and the Lindback Distinguished Teaching Excellence Award.

Dr. Augustine Nigro, assistant professor of history, served as a Self-Study evaluator for Vaughn College of Aeronautics and as Co-chair of Atlantic Cape Middle States accreditation steering committee.

Leila Crawford, assistant professor of English, attended and read at the Creative Writing Colloquium.

Donna Marie McElroy, associate professor of social science, received the Outstanding Service Award from the New Jersey Chapter of the National Association of Social Workers to recognize outstanding service to her community.

Vickie Melograno, assistant professor of English, co-hosted the fall book discussion of "The Metamorphosis" and worked with the IRC chair to arrange the faculty/staff poetry reading.

Maryann McCall, associate professor of English, hosted IRC poetry event and spearheaded book discussion.

Richard Russel, associate professor of English organized and hosted the 6th Annual Writers' Colloquium, volunteered as a judge at the Tri-County Spelling Bee at Folsom Elementary School, hosted a series of creative writing workshops for over 150 students at Ocean City High School.

Michael Kamer, associate professor of English as a second language, and Shirley Shields, assistant professor of English as a second language, coordinated with Cross-Cultural Student Club Easter basket donations for children at the Atlantic City Rescue Mission.

Stephanie Natale-Boianelli, associate professor developmental English, together with Richard Russel, assistant professor of English presented "The Hamilton Experiment: Turned Upside Down" at the NJCCC Best Practices Conference and developed and presented an ALP Workshop for the Community College of Philadelphia faculty.

Janet Marler, associate dean of Academic Support Services, was appointed to the New Jersey Library Network Review Board by State Librarian Mary Chute for a two-year term.

Dr. Curtis A. Andrews, assistant professor of social sciences, presented at the New Jersey State American Correctional Educational Association Conference and at the University of Notre Dame Kroc Institute for International Peace Studies.

Michael Bolicky, associate professor of education and psychology, continued as chairperson of Juvenile Conference Committee for Upper Cape chapter.

Heather L. Boone, associate professor of social sciences, performed with Atlantic Cape Community College Theater Arts Guild in the Carol Burnett Show.

Lisa Stein, professor of early childhood education and development, served as commissioner for The NAEYC Commission on the Accreditation of Early Childhood Higher Education Programs.

Karl Giulian, assistant professor of professional studies, served as a Judge for the American Marketing Association's (AMA) Annual Collegiate Case Competition.

John Heenan, assistant professor of criminal justice, addressed the International Homicide Investigators Association Seminar, University of Kentucky.

Dr. Josette Katz, professor of hospitality management, attended the International Council on Hotel, Restaurant and Institutional Education Conference in Dallas. She was responsible for co-chairing and moderating ICHRIE's Leadership Institute and gave presentation "Exploring Exit Exams in Assessing Hospitality Management Programs".

William J. Lemons, assistant professor of accounting and business, was elected director of the Atlantic Cape Chapter of NJSCPA.

Paula Manns, associate professor of business and economics, participated in community service drive to collect personal care products for New Jersey Community Food Bank and served as volunteer advisory board member of Atlantic City High School Advisory Board.

Dean H. Wyks, assistant professor of criminal justice, served as a member of Stockton University Master of Arts in Criminal Justice Advisory Board and participated in coordination meetings with Rutgers University Life Long Learning Center and the Atlantic Cape/Rutgers Criminal Justice Speakers program.

Claude Fortune, assistant professor of mathematics, spoke to a group of Advancement Via Individual Determination students at the Middle School of Pleasantville and served as board member of Migrant South Jersey Workers.

Michele Leacott, associate professor of developmental mathematics, Amy Shelton, professor of mathematics, Melissa Hatty, program coordinator of workforce development, and Bridget Temme-Soifer, senior research technician, presented the College Readiness Now II Program to NJ Community College peers through a Webinar hosted by the NJCCC Student Success Center.

Dr. Barbara Heard, associate professor of biology, earned the degree of doctor of education in educational leadership. Her research evaluated the effectiveness of specific accommodations provided for students with blindness and visual impairments in the college biology laboratory. Presented results of dissertation at HAPS (Human Anatomy and Physiology Society) national meeting in Atlanta and published article titled "Science for Everyone" in the National Federation of the Blind publication Future Reflections.

Dr. Barbara Heard, associate professor of biology, volunteered for the League for Innovation StemTech 2016 conference.

Dr. Jolie Master, assistant professor of biology, served as judge at Salem County Science Fair, Social media coordinator for Friends of the Hancock House non-profit, Co-Leader for Girl Scout Troop #9260, and assisted in exposing 3rd-4th grade girls to STEM, arts, and community service. Together

with Dr. Barbara Heard, associate professor of biology, aided in collecting data for research published by Dr. Joshua P. Lord of the Monterey Bay Aquarium Research Institute.

Dr. Zhe June Xu, assistant professor of biology, served as a judge for the Jersey Shore Science Fair.

Svetlana Marzelli, associate professor of computer information systems, participated in the Computer Science Advisory Board Meeting at Stockton University.

James Taggart, professor of computer information systems, presented “Integrating the Use of Drones into Educational Programs” at the League for Innovation of the Community College STEM Tech Conference 2016 and “Drone Technology and Regulatory Requirements for Drone” at the US Solid Waste Association of North America New Jersey Chapter’s annual conference.

Annmarie Chelius, chef educator, presented at the Girlz Rule conference at the Wildwood Convention Center on Healthy Lifestyles for the Cape May Soroptomist and received re-certification as a Hospitality Educator through CHRIE

Vincent Tedeschi, chef educator, presented on Sushi and Ice Carving for two separate events at Burlington County Vocational School.

Ruth Latorre, pastry chef educator, did several demonstrations at the Hamilton Mall, highlighting Academy Recipes.

Linda Wolman, chef educator, completed her BS in Culinary from Johnson and Whales University in Rhode Island.

Joseph Sheridan, chef educator, completed an Italian Specialty cooking course at Academia Barilla in Parma Italy.

Kelly McKlay, dean of Academy of Culinary Arts, Ruth Latorre, pastry chef educator, Vincent Tedeschi, chef educator, and Linda Wolman, chef educator, completed recertification of the Academy of Culinary Arts programs with the American Culinary Federation.

Atlantic Cape Community College’s Financial Aid and Admissions Offices hosted free “Financial Aid Nights” workshops at the college’s three campuses. These free workshops covered the following topics: understanding the components of the Free Application for Federal Student Aid (FAFSA) and recent changes; types of financial aid available; scholarship opportunities and important deadlines and documents.

Atlantic Cape Community College kicked off 50th Anniversary commemoration with a Community Day at the Mays Landing Campus. More than 2,000 people enjoyed the daylong activities including music by Seven Stone, face painting, a drone demonstration, Atlantic City Aquarium’s Traveling Touch Tank Exhibit sponsored by Cooper Levenson Attorneys at Law, paintball battles, train rides to tour campus, craft and nonprofit vendors, Zumba sponsored by Tilton Fitness, and a K9 demonstration by the Hamilton Township Police Department with K9 Officer Koda. Patrons feasted on items from food trucks including The Palm, The Brickwork Caterers featuring wood-fired brick oven pizza, Tacoholics and Pete’s Italian Ice.

Atlantic Cape Community College 2016 Scramble “Fore” Scholarships golf tournament raised more than \$42,500 for student aid and Foundation operations. Held at Cape May National Golf Club in Cape May, the tournament drew nearly 100 players, and was the highest grossing tournament in the event’s history.

The 34th annual Atlantic Cape Community College Restaurant Gala, with the help of guests, sponsors and donors, raised \$212,825, and showcased 40 of the region’s top restaurants at the March 23, 2017 event. The proceeds from this event benefited students at the Academy of Culinary Arts, an emergency fund for students and Atlantic Cape Foundation operations. Harrah’s Waterfront Conference Center in Atlantic City hosted the annual fundraiser, which featured the theme, “Golden Gala,” celebrating the college’s 50th anniversary.

Careme’s the student-run, gourmet restaurant at Atlantic Cape Community College’s Academy of Culinary Arts, participated in Atlantic City Restaurant Week showcasing a farm-to-table dining experience and was the venue of choice for vegan fine dining in South Jersey.

The Academy of Culinary Arts at Atlantic Cape Community College sponsored “Breakfast with Santa” at the Hamilton Mall in Mays Landing in the mall food court. The chefs and students at the Academy prepared pancakes, bacon, sausage, muffins and Danish. In addition to meeting Santa, children enjoyed a visit from Mrs. Claus and other favorite holiday characters. Academy students also displayed holiday-themed confectionary creations for the Hamilton Mall Gingerbread Contest voted on by guests.

A Vegetarian workshop series was held with Academy of Culinary Arts’ alumna Chef Christina Martin, who has worked in Philadelphia restaurants including Blackfish and Vedge. Workshops in the series included: *Introduction to Plant-based Cooking; Fall Farmers Market in New Jersey, Plant-based Kitchen Staples, Plant-based dessert, Plant-based Thanksgiving* and *Seven Greens Plant-based*

Sponsored by The Spangler Libraries and She Speaks Student Club, the college live-streamed the 2016 TED Women Conference at the Mays Landing Campus. The theme for TED Women 2016 was: “It’s about time. Time is personal. We all have the same amount of time — 24 hours a day and yet most of us feel we never have enough. Even with today’s latest inventions, technology, science, we can’t make time or stop time — or can we?”

A free lecture and book signing by award-winning fine-art photographer Albert Horner was held in the Atlantic Cape Community College Art Gallery, D-building, Mays Landing Campus. Horner’s presentation, “Pinelands: New Jersey’s Suburban Wilderness,” focused on his 11 years of photographing the Pinelands and many little-known facts about the environmentally sensitive region. He also signed copies of his book by the same title.

The World AIDS Day 2016 Health Fair was held at Mays Landing Campus, Charles D. Worthington Atlantic City Campus, and Cape May County Campus. This free health fair, sponsored by the South Jersey AIDS Alliance, provided information about HIV prevention and confidential HIV testing. Joining the South Jersey AIDS Alliance at the fairs were AtlanticCare Infectious Disease, Rutgers School of Dental Medicine, AtlanticCare ER, Access One, Atlantic County Health Department, Addiction Recovery Systems, Spanish Community Center, Cape May County Health Department, AtlanticCare PRIDE, Greater Atlantic City GLBT Alliance, Behavioral Crossroads and others.

The Atlantic Cape Community College Art Gallery hosted the following public exhibitions:

Summer Fun	June 20 - August 18
Faculty and Staff	September 9 - October 7
New Jersey Pinelands	October 14 - November 23
Food as Art	December 2 - January 21
From the Page - Book Illustrations	January 30 - March 11
Celebrating 32! In Memory of Marian Reinheimer	March 20 - April 22
Faculty Selects 2017 - Student Art	April 28 - May 12
50 years of Atlantic Cape Community College Exhibit	May 22 - August 17

I. MAJOR CAPITAL PROJECTS

Atlantic Cape is now nine years into its facilities master plan, Blue Print 2020, and continues progress towards its implementation as follows.

On August 12, 2016 the New Jersey Pinelands Commission approved the application for a new Student Center to be constructed on the college's main campus in Mays Landing. A ground breaking ceremony was held on September 29, 2016. Progress continued throughout the course of the year with the installation of geopiers in December 2016, followed by concrete footings in January 2017, steel columns and beams went up in February 2017, followed by concrete pours of the second and third floors in March 2017. The expected date for completion is in late November/early December of 2017. The anticipated grand opening of the new space is projected for spring semester 2018.

The project is managed under Spiezle Architectural Group, Trenton, NJ. The Student Center will directly support Atlantic Cape's student success initiatives, with the goal to create spaces that promote student learning and success. The facility will increase the college's capacity to provide accelerated learning classes, career and personal counseling, and academic advising. It will also provide space for student seminars, career planning and student engagement. The construction project was awarded to Arthur J. Ogren, Inc., of Vineland, NJ. The new building is funded through GO Bonds and Chapter 12 funds.