



## State of New Jersey Office of the Secretary of Higher Education

### **Higher Education in New Jersey Today: Highlights of Historic Reforms, Accomplishments and Collaborations to Meet Future Needs**

Governor Christie restored higher education to the Governor's Cabinet by appointing the first Secretary of Higher Education in May 2011. Since then, the Secretary has implemented comprehensive, long-overdue reforms and initiatives that are beginning to reverse the impact of decades of State disinvestment in the very institutions that must prepare students to play a key role in the State, national and global economy.

With a staff of 18 people, the Office of the Secretary of Higher Education is one of the smallest and most effective higher education agencies in the country. The Secretary has reorganized limited personnel and partnered with other State agencies to preserve traditional programs while launching new initiatives that are re-introducing New Jersey to the national conversation about the need for higher education reform.

The Secretary has reorganized the office to address the following key functions:

- **Student Success.** While the Secretary strongly supports traditional programs such as the Educational Opportunity Fund, which helps nearly 13,000 disadvantaged students succeed in school, the office has helped to launch new programs, such as College Readiness Now and New Jersey Prior Learning Assessment Network (NJ PLAN). NJ PLAN helps students earn college credits for what they can prove they already know.
- **Economic Growth and Workforce Development.** Working in collaboration with the departments of Education and Labor and Workforce Development, the Secretary has brought higher education to the table to explore the most effective and efficient ways to help meet the State's future economic needs while providing jobs and opportunities for students.
- **Accountability, Affordability and Advocacy.** In collaboration with the Presidents' Council, the Secretary is reviewing higher education funding to determine how best to meet the needs of our institutions and those they educate. The National Center for Higher Education Management Systems (NCHEMS) has been identified to study performance and affordability issues. The Secretary has also completely reorganized the Licensure process for new programs and schools, eliminating a three-year backlog with a focus on quality.
- **Civic Engagement.** The Secretary is working with higher education institutions and Campus Compact in Paterson, Camden, Trenton and Newark. The goal is to draw on academic expertise while fully engaging the residents as partners in finding and implementing the solutions needed to improve the quality of life in their communities.

## **Student Success Initiatives**

- **Educational Opportunity Fund**

Our Educational Opportunity Fund is a model for the nation, providing aid and support services to 13,000 disadvantaged students in 60 programs in collaboration with 41 colleges and universities. The program helps mentor and tutor economically challenged students who are among the first in their families to attend college. Fully 55 percent of the students in EOF programs in New Jersey public state universities and colleges graduate within six years. Our students had a higher graduation rate than any of the other students in a survey of low income students in 15 states. The Administration revitalized the EOF program, appointing a new board, making the program fully compliant with regulations. To better serve students, the Office of the Secretary of Higher Education and the Higher Education Student Assistance Authority collaborated to enhance efficiency in the administration of student grants.

- **GEAR UP: Helping Low-income Students Transition from High School to College**

We know that 98 percent of the low-income students in our GEAR UP program graduate from high school, and more than 80 percent enroll in a higher education institution within six months of their high school graduation. Our GEAR UP program (Gaining Early Awareness and Readiness for Undergraduate Programs) works with low-income students in 55 middle and high schools in some of the most impoverished areas of the State, including Newark, Paterson, Jersey City, Trenton, Camden, Bridgeton, Atlantic City and Pleasantville. The participating partner higher education institutions are Atlantic Cape Community College, Cumberland County College, New Jersey City University, New Jersey Institute of Technology, Passaic County Community College and Rowan University.

- **College Readiness Now**

The College Readiness Now program is a partnership among the Office of the Secretary of Higher Education (OSHE), the New Jersey Council of County Colleges (NJCCC) and all 19 of New Jersey's county colleges to implement bridge programs to address the remediation needs of graduating high school students prior to their enrollment in college. At the conclusion of the 2014 pilot program, the 19 county colleges had partnered with over 60 high schools across the state and enrolled 921 students in bridge programs to help the students improve their English and math skills. As a result, 440 students achieved college ready status in English and/or mathematics upon successful completion of the program and the other 481 students reduced their need for remedial education. Students in some of the pilot programs were also able to participate in free dual-enrollment opportunities to earn college credit prior to graduating from high school. OSHE is currently in the beginning stages of collaboration with NJCCC, the county colleges and the NJ Department of Education to design and implement the next phase of "College Readiness Now" which is planned to begin in the spring of 2015 and run until the summer of 2016.

- **Aim High Academies**

This initiative provides high-achieving, low-income and first-generation rising high school seniors with the opportunity to participate in an intensive summer residential experience on a college campus. The Aim High Academies provide students with access to higher level learning with college faculty to help prepare them for college and career. Six institutions are currently funded to serve over 250 students. The list of funded colleges:

- Caldwell University
- Kean University
- Rowan University
- Rutgers, The State University – Camden Campus
- Rutgers, The State University – Newark Campus
- William Paterson University

- **First Day at College**

As part of our College Access Challenge Grant program, our agency funds a program designed to serve low-income New Jersey high school students and adults throughout the State by providing an array of activities to expose potential students to college through a direct, place-based experience. These activities include orientation, campus tours, career guidance, FAFSA workshops and the opportunity to attend a college lecture. The primary goals of First Day at College are to create college awareness in students and to nurture students' confidence to enroll and succeed in college. To date, more than 1,600 participants attended the 24 full-day events.

- **Governor's School Program**

Created in 1983, the Governor's School programs are committed to meeting the educational needs of some of New Jersey's most academically talented, highly motivated students. The competitive program is offered to students who have completed their junior year and shown promise in STEM subjects. Each year, about 170 students experience an extraordinary introduction to careers in the sciences, engineering, math and technology.

Currently, the two unique summer residential college-level programs, The Governor's School of Engineering and Technology at Rutgers University and The Governor's School in the Sciences at Drew University emphasize problem solving of complex local, state, national and international issues. The program fosters a community of learners, bringing scholars, faculty, STEM industry leaders and staff together to ensure excellence in teaching and learning. Our agency also writes grant applications to corporations and foundations, helping to raise more than \$140,000 to support the program.

## **Economic Growth and Workforce Development**

Higher education's role in the State's economic growth, workforce development and capacity for innovation has never been more critical than today. The recent bipartisan actions taken by the Administration and Legislature to support the largest academic merger in history and to provide new facilities funding for the first time in two decades have positioned our institutions to be world-class competitors and key contributors to the prosperity of the State and its citizens.

- **Centers of Excellence**

The merger has established Rutgers as an academic powerhouse. A recent, post-merger study ranked Rutgers 33rd in a survey of the top 1,000 universities in the world, a dramatic rise in stature that puts it ahead of nine Big 10 Conference peers, including Penn State, Ohio State and Purdue. Rutgers was awarded \$357.2 million in State funds for construction. The merger also established Rowan University as a new public research university and one of only two institutions in the nation with both allopathic and osteopathic medical schools. Rowan was awarded \$117.8 million in State construction funds, including \$46 million for a greatly expanded engineering school, and \$40.4 million for a new school of business. The New Jersey Institute of Technology also benefitted from the merger by continuing to focus development on its special and unique status among the State's public research universities. With a new Rutgers University, a new Rowan University and \$100 million in State funds committed to build Science, Technology, Engineering and Mathematics (STEM) projects at NJIT, the Office of the Secretary has encouraged and supported the emergence of distinct centers of excellence, facilitating institutional partnerships across sectors. Collaborative initiatives that will have tremendous statewide impact include:

- **The New Jersey Big Data Alliance at Rutgers**

The Secretary enthusiastically supports the New Jersey Big Data Alliance which was established by Rutgers to catalyze collaboration among New Jersey government, academia and industry to help all parties address significant and immediate challenges posed by the proliferation of data sources and the resultant deluge of digital data in a strategic and coordinated manner. This unprecedented alliance brings together universities and colleges from across the state, and has the overarching goals of identifying common challenges and areas of synergy, developing joint programs, and ultimately creating an effective alliance that will increase our research competitiveness and drive economic development in New Jersey.

- **NJIT Innovation Institute**

The Secretary actively supports the New Jersey Innovation Institute, an NJIT corporation that applies intellectual and technological resources of the State's science and technology institute to challenges identified by industry

partners. NJIT's Innovation Institute has the potential to provide concierge service for all of our institutions of higher education to partner with business and industry.

- **Rowan University's South Jersey Technology Park (SJTP)**

The goal of SJTP is to lead the economic revitalization of Southern New Jersey through an integrated program of science and technology initiatives. Combining the expertise of Rowan University engineering, science and business faculty with a broad range of University facilities and resources, SJTP will provide services ranging from start-up companies to established firms. The new Virtual Lab at SJTP uses advanced modeling and simulation capabilities to meet client needs in industry, medicine, government and education, and is positioned to provide statewide opportunities helping to advance our efforts to establish a true innovation ecosystem.

- **Interagency Partnership to Support State of the Art Facilities**

For nearly 50 years, NJEFA has been a valued partner with the State and our public and private colleges and universities to advance higher education. The Secretary of Higher Education currently serves as the Vice Chair of this public fiduciary, which as an independent and self-supporting agency, assists institutions in obtaining low-cost financing for the development of their campus facilities and infrastructure. NJEFA's financings represent critical investments in New Jersey's higher education infrastructure and have saved the State's colleges and universities hundreds of millions of dollars through refunding transactions, state grant programs and stand-alone financings secured by our colleges' own credit. The latter, in particular, has proved over time to be a crucial tool in providing new capital to maintain, preserve and expand the physical plants of our institutions. OSHE and NJEFA have strengthened the interagency collaboration to support efficiencies and enhancements in our operations and service to our institutions.

The implementation of New Jersey's higher education grant programs during 2013 was achieved through a multi-agency partnership that included a close working relationship between NJEFA and the Office of the Secretary. The initial round of grants were approved in 2013 and bonds issued to fund those grants in 2013 and 2014. The partnership is helping to fulfill the historic commitment to invest more than \$1.3 billion in New Jersey's higher education infrastructure.

Today, the approved 176 construction projects at 46 colleges and universities are moving forward, providing much needed facilities enhancements, increased capacity to serve more students and new jobs. As of April 1, 2015, over \$177,967,545 in grant funds have been disbursed across all programs, on a reimbursement basis, to institutions for their construction costs, technology infrastructure and equipment purchases.

In addition, the foundation of EFA's mission is to secure the lowest cost of capital for financing campus facilities. EFA monitors the financial markets for refunding opportunities to lower the cost of outstanding debt of our institutions. With current historic interest rate lows in the municipal financial markets, NJEFA activity since the start of this year has been keenly focused on such opportunities. Currently, NJEFA is working on eight transactions for public and private colleges and universities which, potentially in the aggregate, provide these colleges and universities with more than \$70 million in combined net present value savings on their debt service obligations.

- **The Council on Innovation.** The Council brings together our research universities, representatives from key business and industry organizations and government to help advance an innovation ecosystem for NJ. Chaired by the Secretary, the Council on Innovation looks to improve collaboration between business, industry and academia, eliminating red tape and overcoming common obstacles to help research and entrepreneurship move forward. Its action teams are organized to identify and promote NJ's strengths as well as address the challenges identified by the most recent InnovationNJ report.
- **The Partnership for Action.** Working with the Lieutenant Governor, the Secretary is a member of this award-winning partnership to grow jobs and the economy. PFA recognizes the role that higher education plays in retaining and attracting businesses to New Jersey in the areas of research and talent pool.
- **Aligning Education and the Training Pipeline with the Needs of the Economy.** OSHE is working in partnership with the departments of Labor and Workforce Development and Education, the New Jersey Business and Industry Association, the State Employment and Training Commission, the Lieutenant Governor's Business Action Center and the Governor's Office to find ways to leverage and align State resources to maximize outcomes and increase our competitiveness in key areas. NJ's policy academy works on strengthening existing strategies that promote career awareness, education and industry partnerships, employability and industry skill development, and identifying and connecting state agencies' resources more effectively. The National Governors Association awarded New Jersey grant funds to support the State's engagement in the NGA Policy Academy.
- **The NJ STEM Pathways Network**  
The NJ STEM Pathways Network is a public-private strategic alliance established to inform the alignment of STEM resources, support an education-to-workforce STEM pipeline, identify exemplary formal and informal learning opportunities, and promote STEM career pathway awareness. At the Secretary's request, more than three dozen representatives of academia, industry, foundations and government are working together to ensure that NJ remains globally competitive in STEM industries and continues its rich history of innovation by attracting, cultivating and retaining a diverse talent pool.

## **Accountability, Affordability and Advocacy**

### **A Redesigned Web Site with More Information Available to the Public**

Our agency maintains a wealth of information available through our New Jersey Data Dashboard on our redesigned web site. Thirty public institutions of higher education post annual institutional profiles including graduation and retention rates. Tuition, fees, enrollment and information on transfers are all easily available through portals clearly posted on the front page of our web site.

- **The Integrated Postsecondary Education Data System (IPEDS) & Student Unit Record System (SURE)** Data from IPEDS and SURE ensures the availability of information for various public consumers and increases transparency and accountability of the institutions of higher education:
  - **The Integrated Postsecondary Education Data System (IPEDS)** is the national data collection system for higher education. As the state coordinator for New Jersey, OSHE is responsible for coordinating the completion of federal surveys for over 70 New Jersey Institutions of Higher Education. Participants in our Student Unit Record (SURE) system have significant portions of their federal IPEDS surveys completed for them. In addition to completing surveys during the three IPEDS web-based collections, New Jersey institutions are required to complete additional state-specific forms.
  - **The Student Unit Record (SURE)** system is designed to strengthen the capacity of the Office of the Secretary of Higher Education to discharge its research, planning, and coordinating responsibilities, and to assist institutions in a variety of ways, e.g., by tracking their transfers and reducing their need to fill out additional surveys. It is a comprehensive collection, storage, and retrieval system for computer-readable data on each student enrolled and on each graduate. All 30 of New Jersey's public colleges and universities—and 10 independent institutions—currently participate in SURE. SURE maintains student level record information on fall enrollment, fiscal year enrollment, degree completions, and transfer of students. In addition it maintains non-credit enrollment for the 19 community colleges.
- **Institutional Profiles**

The office is responsible for collecting, compiling, and analyzing data on our state's colleges and universities. The principal data collection tools are the national Integrated Postsecondary Education Data System (IPEDS) and New Jersey's Student Unit Record (SURE) system. The information received from institutions is processed to create reports on all facets of their operations: enrollment, faculty, finances, etc. Analysis of this data is used in reports and is made available to the higher education and wider communities. Each year, the form and content of the website is shared with the Presidents' Council.

- **New Jersey College Student & Consumer Information Act**  
 The New Jersey College Student and Parent Consumer Information Act requires each New Jersey four-year public college and university to display on its website comprehensive information on the cost of attendance, the graduation rates of admitted students, and the faculty of the institution. It also requires the Office of the Secretary of Higher Education to establish the guidelines, criteria, and format in reporting the information prepared pursuant to the Act. The statute specifies certain required data for inclusion and calls for Office of the Secretary of Higher Education to create a comparative profile of the student consumer information reports for this website. Each year the form and content of the website is shared with the Presidents' Council.
- **Transfer of Credit Annual Report**  
 In accordance with statute N.J.S.A 18A: 62-46, the Office of the Secretary of Higher Education (OSHE) and the New Jersey Presidents' Council have established the Comprehensive Statewide Transfer Agreement. Under this agreement, OSHE has compiled data from New Jersey senior public institutions of higher education about students transferring from New Jersey community colleges. The report is posted annually on the OSHE website.
- **Higher Education Data Advisory Group**  
 Established by the Office of the Secretary of Higher Education (OSHE), the Higher Education Data Advisory Group (HEDAG) provides counsel to OSHE on the collection, use and sharing of information about our State's colleges and universities. As data play a greater role in the decision making process, it has become more important to ensure data integrity and safety in response to changing needs. HEDAG ensures the participation of data providers and users in setting and monitoring data policy.
- **Inventory of Degree and Certificate Program Offerings**  
 The Inventory of Degree and Certificate Program Offerings at New Jersey institutions of higher education contains information about over 4,000 approved degree and certificate programs at licensed New Jersey institutions of higher education. OSHE collects and publishes data on credit bearing certificate and degree programs that receive approval by the Academic Issues Committee and the Presidents' Council.
- **Statewide Longitudinal Data System (SLDS)**  
 The SLDS state project team has identified numerous benefits that will result from having a fully functional P20-W data system that will track student performance from prekindergarten, through high school, college and into the workforce. The data system will indicate areas of need such as the evaluation of effective intervention programs at the pre-K through 12 and Post-Secondary Education levels. It will contribute to the identification of skills needed in the labor market to improve the state's economy, more efficient and effective decision making by agencies and

institutions using data, and the improvement of the implementation of services, programs and curriculum for students and jobseekers. The data system will highlight successful programs and best practices that can serve as models for new programs and policies. In October of 2014, the Office of the Secretary of Higher Education assumed the project management of the Statewide Longitudinal Data System grant.

- **Study of Students' Attitudes on Academic Advising and Career Counseling Services**

In the fall of 2014, OSHE coordinated the collection of survey data from nearly 5,000 students who provided information about academic advising and career counseling services they received on campus. Results showed that students want more quality contact with their advisors and counselors to ensure college and career success. Students are working more to pay for living expenses than anticipated. In addition, many students understand the importance of internships but few have participated in them. The data was collected and analyzed by Stockton University's Center for Higher Education Strategic Information and Governance (HESIG), in cooperation with, and funded by OSHE. The full study will be released soon.

- **Licensure and Accreditation**

Before the Secretary reorganized the office, the agency had a three-year backlog of licensure applications for new schools and programs. Today there is no backlog. A cumbersome review process has been revamped. Applications that once were available only in paper are now routinely uploaded online for password-protected confidential review by the Academic Issues Committee of the Presidents' Council. Decisions are rendered promptly. Our agency informs the accreditation process in New Jersey and participates in national conferences on accreditation.

Over the last 12 months, the agency has completed the reviews for 23 licensure petitions, many of which were filed with our agency within that same 12-month period and run the gamut of subjects including liberal arts, health sciences, business, fine art, education, and STEM, among others. As a result, nine new New Jersey-based institutions of higher education have opened their doors to offer degrees in fields such as nursing, religious instruction, and religious vocational training.

Our agency has overseen a significant expansion in the number of higher education institutions which have joined with New Jersey-based partners to offer a wide variety of new degrees to New Jersey residents in a number of areas such as computer science, business, criminal justice, health services, nursing, psychoanalysis, psychology, education, sports management, communications, and higher education leadership. In addition, institutions offer hundreds of New Jersey high school students the opportunity to take an impressive range of dual credit offerings, jump-starting their college careers and accelerating degree completion.

Our agency has also provided guidance and assistance that has resulted in the approval of petitions from a number of long-standing New Jersey institutions in

order to adjust their programmatic missions. These developments will allow the institutions to expand their offerings and enrollment, enhance the reputations of the institutions and the State, and provide an increased economic benefit to New Jersey and local communities.

- **A Successful Pilot Program: NJ PLAN Saves Students Time and Money**

The New Jersey Prior Learning Assessment Network (NJPLAN) is a consortium of New Jersey colleges and universities partnering to make available to qualified students the ability to earn credit toward their degrees through Prior Learning Assessment (PLA). Prior Learning Assessment is the process by which students can earn college credit for the college level learning they have acquired outside the classroom without having to take courses to acquire competencies they have already mastered. This process allows qualified students to shorten the time-to-degree completion, while lowering costs and increasing access and retention. Thomas Edison State College, a pioneer and national leader in PLA, is serving as the anchor institution of the consortium. Our NJ PLAN pilot program, encouraged by the Secretary and supported by a start-up grant from OSHE, was announced in July 2014 with four institutions, has grown to seven institutions, with 11 more participating in planning meetings and considering joining.

- **Higher Education Funding**

Our office is working with the Executive Officers of the New Jersey Presidents' Council on behalf of the Council and the National Center for Higher Education Management Systems (NCHEMS) to consider the best way forward for New Jersey. The collaboration will yield a comprehensive report that surveys what is happening nationally to develop the best recommendations for New Jersey.

- **A New e-letter to 600,000 Students, Parents, Faculty, State Lawmakers, K-12 Educators, and Leaders of Business and Industry**

The Office of the Secretary recently established an e-letter that informs the public of important higher education news, successes in research and new programs and opportunities for students. The e-letter is distributed electronically to more than 600,000 college students, faculty, staff and high school administrators and guidance counselors. By disseminating news about higher education throughout the State, the e-letter helps identify and promote the achievements of our higher education institutions.

## **Civic Engagement**

- **Higher Education Engages in Community Improvement**

OSHE is facilitating partnerships among colleges and universities in Paterson, Camden, Trenton and Newark to employ their academic, research and service capacity in meeting the needs in these communities. The higher education institutions are a resource to the community residents who bring their own expertise and experience as colleagues to this work. This shared vision and work facilitates the capacity to implement and sustain meaningful place-based solutions to address the challenges confronting our urban centers.

- **First Books Partnership to Promote Literacy**

With support from the Office of the Secretary of Higher Education, the second annual First Book Initiative opened at Burlington County College (BCC) in March to begin distributing 40,000 free, high-quality books to community organizations in Burlington County. The new high-quality books donated by publishers to the nonprofit organization First Book arrived at BCC, and more than 350 volunteers helped sort, bundle and distribute the books to 70 eligible organizations that serve children in need, including low-income, military or disabled. The initiative strives to improve childhood literacy and educational achievement.

Last year, BCC became the first community college in the nation to formally incorporate this literacy initiative into its curriculum. The initiative was so successful that Secretary Hendricks provided funds to expand the project. Fulton Bank has also provided financial and volunteer support toward the effort.

OSHE's partnership with Burlington County College and the African American Chamber of Commerce of New Jersey has shown that it is possible to make a difference in the lives of thousands of children by giving them access to high-quality books. College students also gained from the experience, acquiring workplace skills while participating as caring, responsive citizens. Our agency is pleased that the success of NJ's First Book initiative is being replicated at Mercer County Community College, and looks forward to expanding our national model throughout the State.

- **New Jersey Campus Compact**

The Secretary supports the work of the New Jersey Campus Compact, headquartered at Stockton University. The agency is partnering with NJ Campus Compact to encourage and showcase the value of service learning and civic engagement. In March 2015, NJ hosted a summit on civic learning which featured the leading campuses from across the nation using progressive models of civic learning. This first in the nation event featured 14 universities including Cornell University, DePaul University, University of Massachusetts, University of Pennsylvania, College of New Jersey, Drew University, Montclair State University, Rutgers University and Princeton University. We are pleased to have NJ host the Fifth Annual Eastern Region Campus Compact Conference, *Moving Us Forward: At*

*the Intersection of Community Engagement and Collective Impact*, in Newark this October. The conference will highlight best practices in place-based, issue-driven engaged scholarship; advance our understanding of the intersection between community engagement and collective impact; and showcase to a national audience some of the best campus community partnerships found here in New Jersey.

## **Statistics and Trends in New Jersey Higher Education**

### **About the Office of the Secretary of Higher Education**

The Office of the Secretary of Higher Education serves as the coordinating agency for over 70 institutions of higher education. These include: 11 Senior Public Colleges and Universities; 19 Community Colleges; and 48 independent, proprietary and religious institutions (SOURCE: NJ Office of the Secretary of Higher Education, NJ College and University Directory by Sector).

### **Enrollment**

According to preliminary 2014 fall enrollment, New Jersey's Institutions of Higher Education currently enroll 433,310 full- and part-time undergraduate and graduate students, which is nearly a 1% decrease in enrollment from 2013.

The following percentages represent the total number of students enrolled in fall 2014 broken out by sector: Senior Public Institutions (43%); Community Colleges (37%); and Independent Institutions (20%) (SOURCE: NJ IPEDS, PRELIMINARY FALL ENROLLMENT SURVEY).

### **Degrees Conferred**

In fiscal year 2014, 87,460 degrees were conferred. The following percentages represent the total number of degrees conferred in fiscal year 2014 broken out by sector: Senior Public Institutions (49%); Community Colleges (25%); and Independent Institutions (26%) (SOURCE: IPEDS COMPLETIONS SURVEY).

### **Residency**

In Fall 2013, 87% of all enrollees were NJ residents. The following percentages represent the total number of New Jersey residents who enrolled in fall 2013 broken out by sector: Senior Public Institutions (86% of sector enrollment); Community Colleges (98% of sector enrollment); and Independent Institutions (69% of sector enrollment) (SOURCE: NJ IPEDS, ALL STUDENTS ENROLLED BY RESIDENCE SURVEY & NJ SURE).

## **NJ Institutions Meeting Federal Guidelines as Minority-Serving Higher Education Institutions**

- **County Colleges**

Atlantic Cape Community College, Bergen Community College, Brookdale Community College, Burlington County College, Pemberton Campus; Camden County College, Cumberland County College, Essex County College, Hudson County Community College; Mercer County Community College, Middlesex County College; Ocean County College; Passaic County Community College; Raritan Valley Community College, Salem Community College; Union County College.

- **Independent Institutions**

Bloomfield College, Caldwell University, College of Saint Elizabeth, Fairleigh Dickinson University, Felician College, Georgian Court University, Pillar College, Saint Peter's University.

- **Public Four-Year Institutions**

Kean University, New Jersey City University

*Source: U.S. Department of Education*

### **Institutions Serving Hispanic Students**

- **County Colleges**

Bergen Community College, Essex County College, Hudson County Community College, Middlesex County College, Passaic County Community College, Union County College

- **Independent Institutions**

Bloomfield College, Felician College, Saint Peter's University

- **Public Four-Year Institution**

New Jersey City University, William Paterson University

*Source: Hispanic Association of Colleges and Universities*