STATEWIDE CONVENING FOR
SOME COLLEGE, NO DEGREE

NEW JERSEY OFFICE OF THE SECRETARY OF
HIGHER
EDUCATION

AGENDA

9:00 AM | CHECK-IN AND CONTINENTAL BREAKFAST

9:30 AM | OPENING REMARKS
Welcome from Dr. Brian K. Bridges, New Jersey Secretary of Higher Education

10:00 AM | SOME COLLEGE, NO CREDENTIAL:
UPDATES ON THE NATIONAL DATA PERSPECTIVE
PRESENTED BY NATIONAL STUDENT CLEARINGHOUSE
Jennifer Causey, Senior Research Associate

REFLECTIONS AND POSSIBILITIES: DISCUSSION ON NATIONAL LANDSCAPE

11:00 AM | BREAK

11:15 AM | EMPIRICAL INSIGHTS, STUDENT STORIES:
THE NEW JERSEY SOME COLLEGE, NO DEGREE EXPERIENCE
PRESENTED BY REUP EDUCATION
Christine Wyatt, Chief Operating Officer
Dr. Christina Savas, Director of State Partnerships
Virginia Bagley, Director of Educational Services
Dr. Kiley Larson, Director of Marketplace & Research

BRAINSTORM AND PRIORITIZING:
DISCUSSION ON STATE LEARNING

12:15 PM | LUNCH AND NETWORKING

1:15 PM | ADVANCING REENGAGEMENT AND STUDENT SUCCESS THROUGH DATA
INFORMED STRATEGIES FOR THE SOME COLLEGE, NO DEGREE POPULATION
PRESENTED BY INSTITUTE FOR HIGHER EDUCATION POLICY
Amanda Janice Roberson, Senior Director of Strategic Engagement,
Planning, and Operations

ACTION PLANNING:
DATA-DRIVEN DECISION MAKING AND PUTTING DATA INTO PRACTICE

2:15 PM | INSTITUTION SHARING

2:45 PM | STUDENT PANEL: SUCCESS STORIES
Korey Hagamin
Lauren Tiemers
Elvia Valdez Gonzalez
Giraidy Vasquez
Matthew Wilson

3:15 PM | CLOSING REMARKS

SOME COLLEGE, NO CREDENTIAL: UPDATES ON THE NATIONAL DATA PERSPECTIVE
Presented by National Student Clearinghouse
Jennifer Causey, Senior Research Associate

This session will provide a national update on the Some College, No Credential (SCNC) population as of July 31st, 2021. The National Student Clearinghouse will present information on the growth of SCNC students and provide new information on two subsets of the SCNC population – potential completers, and recent stop-outs. The presentation will also cover how these students re-engaged with postsecondary education by providing how many SCNC students re-enrolled or earned their first credential during the 2021-22 academic year, and how that number changed compared to the previous year. Through the insights into the national metrics, the session aims to help stakeholders start the conversation about how to identify and reengage their own SCNC population.

EMPIRICAL INSIGHTS, STUDENT STORIES: THE NEW JERSEY SOME COLLEGE, NO DEGREE EXPERIENCE
Presented by ReUP Education
Christine Wyatt, Chief Operating Officer
Dr. Christina Savas, Director of State Partnerships
Virginia Bagley, Director of Educational Services
Dr. Kiley Larson, Director of Marketplace & Research

In this presentation, we will delve into the initial findings from the FY23 NJ SCND Initiative, a transformative effort that supports stopped out learners from 17 institutions in New Jersey. This includes data - both qualitative and quantitative - from stop out learners across the State. We will also address practical steps that institutions can take to provide comprehensive support. By the end of this session, attendees should have a clear understanding of the purpose of the NJ SCND Initiative, possess a deeper understanding of the stopped out learner population in New Jersey, and be equipped with actionable strategies to support these learners effectively.

ADVANCING REENGAGEMENT AND STUDENT SUCCESS THROUGH DATA-INFORMED STRATEGIES FOR THE SOME COLLEGE, NO DEGREE POPULATION
Presented by Institute for Higher Education Policy
Amanda Janice Roberson, Senior Director of Strategic Engagement, Planning, and Operations

In this session, the Institute for Higher Education Policy (IHEP) will provide an overview and lessons learned from the Degrees When Due (DWD) Initiative, a nationwide degree completion initiative that engaged nearly 200 institutions in 23 states. The initiative sought to promote degree completion and support participating institutions improve their student completion rates by sharing data-driven strategies and tactics, like degree auditing, adult reengagement, and reverse transfer. Through DWD, institutions applied an equity lens to their own real-time student data to ensure that todays' students – students of color, low-income students, working students, student parents, and many others – are re-engaged to cross the finish line. DWD helped institutions successfully navigate the technical work of data mining and degree auditing in the course of fundamentally rethinking their campus completion culture, addressing equity gaps, and tackling institutional policies in order to remove barriers that cause adult learners to stop out before completing. This session will focus on strategies and tools for engaging in conversations using disaggregated data to make informed campus decisions and policy and practice change, leveraging examples from DWD institutions.

Jennifer Causey, Senior Research Associate

Jennifer Causey is a Senior Research Associate at the National Student Clearinghouse. She joined the Clearinghouse in March 2020, after spending over six years in Institutional Research at various postsecondary institutions. Since her arrival, she has crafted interactive dashboards for the Research Center's publications, and lead the analysis for the current Some College, No Credential reports released in May 2022 and April 2023. Jennifer earned a M.A. in Developmental Psychology from The City University of New York – Graduate Center, and a B.A. in Psychology from Gettysburg College.

Christine Wyatt, Chief Operating Officer

Christine has twenty-seven years' experience working with higher education institutions. Her background includes working on campus for several colleges and universities in IT leadership and teaching roles prior to joining a series of mission-driven EdTech companies. In these roles Christine's focus included: growth strategy, marketing, go-to-market strategy, enrollment marketing, client success, Learning Management Systems and Student Information Systems, and leadership team coaching.

Christine has traditional and online teaching experience, and holds a Master's degree from Claremont Graduate University and a Bachelor of Arts from Murray State University. Prior to joining ReUp, Christine was the Chief Revenue Officer and Chairperson of the Board of Directors at Upswing.

Virginia Bagley, Director of Educational Services

Virginia is a higher education expert specializing in adult education, university operations, and institutional and state policy. Over the past 20 years, she has collaborated with nearly 90 colleges and universities and hundreds of programs in four countries to design and launch high-growth programs and to assess institutional readiness for scaling online learning. Prior to joining ReUp Education, Virginia worked at Duke University, the University of Central Florida, and multiple online program management companies, and she was a principal consultant at Flywheel Education.

Virginia's deep interest in adult education stems from her experiences as an adult learner. While earning her master's degree and working full-time, she gained an understanding of the difficulties of navigating admissions, university processes, and coursework, all while maintaining her work and personal life. Over a decade later, Virginia is now earning her Ed.D. as a working adult.

Virginia holds a bachelor's degree in political science from the University of Florida, an M.S. in higher education administration from Drexel University, where she is completing coursework on an Ed.D. in educational leadership and management. In her free time, she enjoys reading, meditating, and walking her miniature Schnauzer.

Dr. Christina Savas, Director of State Partnerships

Christina has 24 years of experience in higher education. She is thrilled to be part of ReUp engaging with college partners to support returning students. Christina has an EdD in Higher Education Administration from the University of Alabama, an MBA in Leadership from Brenau University, and a BS in Business from Furman University — She is a lifelong learner.

Christina has years of experience from both the university and vendor side of higher education. Her professional experience is primarily centered in growing online graduate and undergraduate programs by recruiting and retaining students in programs that grow their skill sets in market-centered ways. She is the first in her family to achieve a graduate degree.

Christina loves to travel, especially internationally, and believes in the power of experiential learning whenever possible.

Dr. Kiley Larson, Director of Marketplace & Research

Kiley comes to ReUp with over 20 years of experience in education, research, and product development. At New York University, she co-led a multi-state distributed research team to evaluate the effectiveness of the MacArthur Foundation's 240M digital media and learning funding portfolio. Out of that work, she was tapped to oversee user research and product strategy at LRNG, an ed-tech platform built to help young people discover new learning experiences and connect them to career pathways. Since then, she's been an entrepreneur, running a successful consulting agency that focused on clients, both nonprofit and for-profit, invested in the social good. Kiley has a PhD in Communication Studies from the University of Kansas.

Amanda Janice Roberson, Senior Director of Strategic Engagement, Planning, and Operations

Amanda is the Senior Director of Strategic Engagement, Planning, and Operations at the Institute for Higher Education Policy (IHEP). In this role, she leads IHEP's strategic field engagement and implementation efforts with states and institutions, manages the organization's internal and external learning agenda, coordinates development functions, and seeks to build and maintain a positive and fulfilling organizational culture for all IHEP staff in partnership with the leadership and management teams.

Amanda earned a Master of Public Administration degree from the George V. Voinovich School of Leadership and Public Affairs at Ohio University, with a focus on nonprofit management and economic development. Before joining IHEP, Amanda served as the assistant director for the Scholarship Fund of Alexandria, managing the scholarship program, guiding students through college financial aid processes, and tracking outcomes of program participants. This position sparked an interest in and passion for college access and success for students from low-income backgrounds and underserved students.

NEW JERSEY OFFICE OF THE SECRETARY OF

HIGHER EDUCATION

CONNECT TO
SOME COLLEGE, NO DEGREE (SCND)

\# #NJHigherEd
#CollegeCompletion

ⓑ bit.ly/SCNDResources

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