SURE SYSTEM DOCUMENTATION

DATA DICTIONARY

FOR

ENROLLMENT DATA SUBMISSIONS

JULY 2008

OFFICE OF RESEARCH

NEW JERSEY COMMISSION ON HIGHER EDUCATION

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| E03 | 13-21 | 9 | Social Security Number |
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| E05 | 23 | 1 | Citizenship |
| E06 | 24 | 1 | Racial/Ethnic Code |
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| ESI E32 | 95-96 | 2 | Highest SAT Score - Critical Reading Computation Remediation Enrollment |
| | | | |
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| E36 | 101 | 1 | English Remediation Enrollment |
| E37 | 102 | 10 | NJSMART Identification Number |

DEFINITION: THE POINT IN TIME FOR WHICH DATA ARE REPORTED.

LOCATION: 01 - 06

CODING: 6 DIGITS: THE FIRST AND SECOND DIGITS ARE THE MONTH THE SEMESTER BEGAN; THE THIRD THROUGH SIXTH DIGITS ARE THE CALENDAR YEAR.

FIRST AND SECOND DIGITS
-----01 = JANUARY (OPENING SPRING SEMESTER)

09 = SEPTEMBER (OPENING FALL SEMESTER)

THIRD THROUGH SIXTH DIGITS

2008 = 2008 2009 = 2009 2010 = 2010 ETC.

EXAMPLES OF REPORTING PERIODS

092008 = OPENING FALL, 2008 012009 = OPENING SPRING, 2009 092010 = OPENING FALL, 2010 DEFINITION: A NUMBER ASSIGNED TO AN EDUCATION INSTITUTION BY THE COLLEGE ENTRANCE EXAMINATION BOARD (CEEB). THE 5TH DIGIT INDICATES PRIMARY DEGREE LEVEL: 2 = ASSOCIATE DEGREE, 4 = BACHELORS. THE 6TH DIGIT INDICATES CONTROL OR AFFILIATION: 1 = PRIVATE, 2 = PUBLIC.

LOCATION: 07 - 12

CODING: 6 DIGITS

| CODING: | 0 DIGIIS | |
|-----------|-------------------|--|
| | | |
| NJ | 202422 = | ATLANTIC COMMUNITY COLLEGE |
| COMMUNITY | 202422 = | BERGEN COMMUNITY COLLEGE |
| | | BROOKDALE COMMUNITY COLLEGE |
| | 210122 = 218022 = | BURLINGTON COUNTY COLLEGE |
| | | CAMDEN COUNTY COLLEGE |
| | | CUMBERLAND COUNTY COLLEGE |
| | | ESSEX COUNTY COLLEGE |
| | | GLOUCESTER COUNTY COLLEGE |
| | | HUDSON COUNTY COMMUNITY COLLEGE |
| | | MERCER COUNTY COMMUNITY COLLEGE |
| | | MIDDLESEX COUNTY COLLEGE |
| | | MORRIS, COUNTY COLLEGE OF |
| | | OCEAN COUNTY COLLEGE |
| | | PASSAIC COUNTY COMMUNITY COLLEGE |
| | | RARITAN VALLEY COMMUNITY COLLEGE |
| | | SALEM COMMUNITY COLLEGE |
| | | SUSSEX COUNTY COMMUNITY COLLEGE |
| | | UNION COUNTY COLLEGE |
| | | WARREN COUNTY COMMUNITY COLLEGE |
| | 2,2222 | |
| NJ | 251342 = | NEW JERSEY INSTITUTE OF TECHNOLOGY |
| PUBLIC | 274842 = | NEW JERSEY INSTITUTE OF TECHNOLOGY THOMAS A. EDISON STATE COLLEGE |
| SENIOR | 251642 = | JERSEY CITY STATE COLLEGE |
| COLLEGES | 251742 = | KEAN UNIVERSITY |
| | 252042 = | KEAN UNIVERSITY MONTCLAIR STATE UNIVERSITY |
| | | RAMAPO COLLEGE OF NEW JERSEY |
| | | RICHARD STOCKTON COLLEGE OF NEW JERSEY |
| | | ROWAN UNIVERSITY |
| | | THE COLLEGE OF NEW JERSEY (FORMERLY TRENTON STATE COLLEGE) |
| | 251842 = | WILLIAM PATERSON UNIVERSITY OF NEW JERSEY |
| | | |
| | 887742 = | UNIVERSITY OF MEDICINE & DENTISTRY OF NEW JERSEY |
| | 209242 = | RUTGERS-CAMDEN, CAMDEN COLLEGE OF ARTS & SCIENCES |
| | 069802 = | RUTGERS-CAMDEN, SCHOOL OF BUSINESS (UNDERGRD) [FORMERLY 926342] |
| | 274242 = | RUTGERS-CAMDEN, UNIVERSITY COLLEGE, CAMDEN |
| | 251242 = | RUTGERS-NEWARK, NEWARK COLLEGE OF ARTS & SCIENCES |
| | | RUTGERS-NEWARK, COLLEGE OF NURSING |
| | | RUTGERS-NEWARK, UNIVERSITY COLLEGE, NEWARK |
| | | RUTGERS-NEW BRUNSWICK, COOK COLLEGE |
| | 283842 = | RUTGERS-NEW BRUNSWICK, COLLEGE OF ENGINEERING |
| | | RUTGERS-NEW BRUNSWICK, COLLEGE OF PHARMACY (UNDERGRAD) |
| | | RUTGERS-NEW BRUNSWICK, DOUGLASS COLLEGE |
| | | RUTGERS-NEW BRUNSWICK, LIVINGSTON COLLEGE |
| | 276542 = | |
| | | RUTGERS-NEW BRUNSWICK, MASON GROSS SCH (UNDERGRAD) |
| | | RUTGERS-NEW BRUNSWICK, UNIVERSITY COLLEGE |
| | | RUTGERS-NEW BRUNSWICK, SCHOOL OF BUSINESS |
| | | RUTGERS-NEW BRUNSWICK, SCHOOL OF ARTS & SCIENCES |
| | *927242 = | RUTGERS-NEW BRUNSWICK, SCHOOL OF ENVIRONMENT & BIOLOGICAL SCI |
| | | |

| NJ | *926142 | = | RUTGERS-CAMDEN, THE LAW SCHOOL |
|-------------|---------|---|---|
| PUBLIC | *926242 | = | RUTGERS-CAMDEN, THE GRADUATE SCHOOL RUTGERS-CAMDEN, THE SCHOOL OF BUSINESS (GRADUATE) RUTGERS-NEWARK, THE LAW SCHOOL RUTGERS-NEWARK, THE GRADUATE SCHOOL |
| SENIOR | *926442 | = | RUTGERS-CAMDEN, THE SCHOOL OF BUSINESS (GRADUATE) |
| COLLEGES | *925342 | = | RUTGERS-NEWARK, THE LAW SCHOOL |
| | *925142 | = | RUTGERS-NEWARK, THE GRADUATE SCHOOL |
| (continued) | *925442 | = | RUTGERS-NEWARK, SCHOOL OF CRIMINAL JUSTICE |
| | | | RUTGERS-NEWARK, GRADUATE SCHOOL OF MANAGEMENT |
| | *925542 | = | RUTGERS-NEW BRUNS, THE GRADUATE SCHOOL |
| | *925742 | = | RUTGERS-NEW BRUNS, GRADUATE SCHOOL OF EDUCATION |
| | | | RUTGERS-NEW BRUNS, SCHOOL OF LIBRARY STUDIES |
| | | | RUTGERS-NEW BRUNS, GRADUATE SCHOOL OF PSYCHOLOGY |
| | | | RUTGERS-NEW BRUNS, SCHOOL OF SOCIAL WORK |
| | | | RUTGERS-NEW BRUNS, MASON GROSS SCHOOL (GRADUATE) |
| | | | RUTGERS-NEW BRUNS, COLLEGE OF PHARMACY (GRADUATE) |
| | | | RUTGERS-NEW BRUNS, SCHOOL OF MANAGEMENT & LABOR RELATIONS |
| | | | RUTGERS-NEW BRUNS, BLOUSTEIN SCHOOL |
| | *926842 | = | RUTGERS-NEWARK, SCHOOL OF PUBLIC AFFAIRS & ADMINISTRATION |
| | | | RUTGERS-CAMDEN, SUMMER SCHOOL |
| | *928242 | = | RUTGERS-NEWARK, SUMMER SCHOOL |
| | *928342 | = | RUTGERS-NEW BRUNSWICK, SUMMER SCHOOL |
| | | | |
| | | | |
| NJ | 200921 | = | ASSUMPTION COLLEGE FOR SISTERS BAIS MEDRASH TORAS CHESED |
| PRIVATE | *889641 | = | BAIS MEDRASH TORAS CHESED |
| COLLEGES | 206121 | = | BERKELEY SCHOOL BETH MEDRASH GOVOHA |
| | | | |
| | | | BLOOMFIELD COLLEGE |
| | | | CALDWELL COLLEGE |
| | | | CENTENARY COLLEGE |
| | | | DEVRY INSTITUTE - NEW JERSEY |
| | | | DREW UNIVERSITY |
| | 226241 | = | FAIRLEIGH DICKINSON UNIV, FLORHAM CAMPUS |
| | | | FAIRLEIGH DICKINSON UNIV, METRO CAMPUS |
| | | | FELICIAN COLLEGE |
| | | | GEORGIAN COURT UNIVERSITY |
| | | | GIBBS COLLEGE |
| | | | MONMOUTH UNIVERSITY |
| | | | NEW BRUNSWICK THEOLOGICAL SEMINARY |
| | | | PRINCETON THEOLOGICAL SEMINARY |
| | | | PRINCETON UNIVERSITY |
| | | | RABBI JACOB JOSEPH SCHOOL |
| | | | RABBINICAL COLLEGE OF AMERICA |
| | | | RIDER UNIVERSITY |
| | | | SAINT ELIZABETH, COLLEGE OF |
| | | | SAINT PETER'S COLLEGE |
| | | | SETON HALL UNIVERSITY STEVENS INSTITUTE OF TECHNOLOGY |
| | | | TALMUDICAL ACADEMY |
| | 000041 | _ | IUDIOLOUD ACADEMI |
| | | | |

* ASTERISKED CODES WERE DEVISED BY THE N.J. COMMISSION ON HIGHER EDUCATION BECAUSE NONE WERE LISTED IN THE CEEB MANUAL. DEFINITION: THE SOCIAL SECURITY NUMBER ASSIGNED TO A STUDENT.

LOCATION: 13 - 21

CODING: 9 DIGITS

TEMPORARY NUMBERS WHICH ARE REPLACED WITH STANDARD NUMBERS SHOULD BE REPORTED IN THE SOCIAL SECURITY NUMBER UPDATE DATA SUBMISSION.

DATA ELEMENT (E04) SEX

DEFINITION: THE GENDER (MALE OR FEMALE) OF A STUDENT.

LOCATION: 22

CODING: 1 DIGIT

- 0 = NOT REPORTED BY STUDENT
- 1 = MALE
- 2 = FEMALE

DEFINITION: AN INDICATION OF WHETHER A STUDENT IS A CITIZEN OF THE UNITED STATES, RESIDENT ALIEN, OR A NON-RESIDENT ALIEN.

A NON-RESIDENT ALIEN IS A PERSON WHO IS NOT A CITIZEN OR NATIONAL OF THE UNITED STATES AND WHO IS IN THIS COUNTRY ON A TEMPORARY BASIS AND DOES NOT HAVE THE RIGHT TO REMAIN HERE INDEFINITELY. A RESIDENT ALIEN IS A PERSON WHO IS NOT A CITIZEN AND HAS BEEN LAWFULLY ADMITTED FOR PERMANENT RESIDENCE AND WHO HOLDS AN ALIEN REGISTRATION RECEIPT CARD - FORM 1-551/155.

LOCATION: 23

- CODING: 1 DIGIT
 - 0 = INFORMATION NOT AVAILABLE
 - 1 = U.S. CITIZEN
 - 2 = NON-RESIDENT ALIEN
 - 3 = RESIDENT ALIEN

NOTE: If your institution does not currently have citizens separated from resident aliens, report these students as 1 (U.S. Citizen) until such time as the distinction between citizens and resident aliens is available.

- DEFINITION: CATEGORIZATION OF STUDENTS ACCORDING TO THE RACIAL/ETHNIC CATEGORY TO WHICH THEY BELONG, ARE REGARDED BY THE COMMUNITY AS BELONGING, OR CATEGORIZE THEMSELVES AS BELONGING.
- LOCATION: 24
- CODING: 1 DIGIT
 - 0 = NOT REPORTED BY STUDENT
 - 1 = AFRICAN-AMERICAN, NON-HISPANIC

A PERSON HAVING ORIGINS IN ANY OF THE BLACK RACIAL GROUPS OF AFRICA.

2 = AMERICAN INDIAN OR ALASKAN NATIVE

A PERSON HAVING ORIGINS IN ANY OF THE ORIGINAL PEOPLES OF NORTH AMERICA AND MAINTAINING CULTURAL IDENTIFICATION THROUGH TRIBAL AFFILIATION OR COMMUNITY RECOGNITION.

3 = ASIAN OR PACIFIC ISLANDER

A PERSON HAVING ORIGINS IN ANY OF THE ORIGINAL PEOPLES OF THE FAR EAST, SOUTHEAST ASIA, THE INDIAN SUBCONTINENT OR THE PACIFIC ISLANDS. THIS AREA INCLUDES, FOR EXAMPLE, CHINA, JAPAN, KOREA, THE PHILIPPINE ISLANDS, SAMOA, INDIA and VIETNAM.

4 = HISPANIC, Not Elsewhere Classified

A PERSON OF MEXICAN, PUERTO RICAN, CUBAN, CENTRAL OR SOUTH AMERICAN, OR OTHER SPANISH CULTURE OR ORIGIN, REGARDLESS OF RACE. USE SPECIFIC CATEGORIES 6 THROUGH 9 IF POSSIBLE.

5 = WHITE, NON-HISPANIC

A PERSON HAVING ORIGINS IN ANY OF THE ORIGINAL PEOPLES OF EUROPE, NORTH AFRICA, OR THE MIDDLE EAST.

- 6 = MEXICAN
- 7 = PUERTO RICAN
- 8 = CUBAN
- 9 = CENTRAL OR SOUTH AMERICAN

DEFINITION: THE YEAR OF BIRTH AS DESIGNATED ON THE STUDENT'S LEGAL BIRTH REGISTRATION OR CERTIFICATE.

LEAVE FIELD BLANK IF INFORMATION IS NOT AVAILABLE. (DO NOT ENTER ZERO)

- LOCATION: 25 28
- CODING: 4 DIGITS

- DEFINITION: THE POSTAL DELIVERY CODE OF A STUDENT'S HOME ADDRESS AT THE TIME OF ORIGINAL ADMISSION TO THE INSTITUTION.
 - LEAVE THIS FIELD BLANK IF STUDENT'S ADDRESS IS IN A FOREIGN COUNTRY; (DO NOT ENTER NON-UNITED STATES POSTAL ZIP CODES).
 - LEAVE THIS FIELD BLANK IF STUDENT INFORMATION IS NOT AVAILABLE; (DO NOT ENTER ZERO).
- LOCATION: 29 33
- CODING: 5 DIGITS

- DEFINITION: AN IDENTIFICATION OF THE STATE IN WHICH A STUDENT LEGALLY RESIDED AS OF THE REPORTING DATE.
- LOCATION: 34 35

CODING: 2 DIGITS (CODES USED BY FEDERAL INFORMATION PROCESSING STANDARDS - FIPS)

| 04 = ARIZONA 05 = ARKANSAS 06 = CALIFORNIA 08 = COLORADO 09 = CONNECTICUT | 38 = NORTH DAKOTA 39 = OHIO 40 = OKLAHOMA 41 = OREGON 42 = PENNSYLVANIA |
|---|---|
| | |
| | 46 = SOUTH DAKOTA |
| 16 = IDAHO | 47 = TENNESSEE |
| 17 = ILLINOIS | |
| 18 = INDIANA 19 = IOWA | 49 = UTAH 50 = VERMONT |
| 19 = 10WA 20 = KANSAS | 50 = VERMONI 51 = VIRGINIA |
| 20 = KANSAS 21 = KENTUCKY | 51 = VIRGINIA 52 = WACHINGTON |
| 22 = LOUISIANA | 55 - WASHINGION 54 = WEST VIRGINIA |
| 23 = MAINE | 55 = WISCONSIN |
| 23 = MATNE 24 = MARYLAND | 56 = WYOMING |
| 25 = MASSACHUSETTS | JU - WIOMING |
| 26 = MICHIGAN | 60 = AMERICAN SAMOA |
| 27 = MINNESOTA | 64 = MICRONESIA |
| 28 = MISSISSIPPI | 66 = GUAM |
| 29 = MISSOURI | 68 = MARSHALL ISLANDS |
| 30 = MONTANA | 69 = NORTHERN MARIANA ISLANDS |
| | 70 = PALAU |
| 32 = NEVADA | 72 = PUERTO RICO |
| 33 = NEW HAMPSHIRE | |
| | 78 = VIRGIN ISLANDS |
| | 90 = FOREIGN COUNTRY |
| | |
| | 99 = UNKNOWN STATE OF RESIDENCE |

- DEFINITION: FOR ALL STUDENTS WHO WERE LEGAL RESIDENTS OF NEW JERSEY AT THE TIME OF THE REPORTING DATE, AN IDENTIFICATION OF THE COUNTY OF RESIDENCE.
- LOCATION: 36 37
- CODING: 2 DIGITS (CODES USED BY FEDERAL INFORMATION PROCESSING STANDARDS - FIPS - DELETE THE LEADING ZERO)
 - 01 = ATLANTIC COUNTY
 - 03 = BERGEN COUNTY
 - 05 = BURLINGTON COUNTY
 - 07 = CAMDEN COUNTY
 - 09 = CAPE MAY COUNTY
 - 11 = CUMBERLAND COUNTY
 - 13 = ESSEX COUNTY
 - 15 = GLOUCESTER COUNTY
 - 17 = HUDSON COUNTY
 - 19 = HUNTERDON COUNTY
 - 21 = MERCER COUNTY
 - 23 = MIDDLESEX COUNTY 25 = MONMOUTH COUNTY
 - 27 = MORRIS COUNTY
 - 29 = OCEAN COUNTY
 - 31 = PASSAIC COUNTY
 - 33 = SALEM COUNTY
 - 35 = SOMERSET COUNTY
 - 37 = SUSSEX COUNTY
 - 39 = UNION COUNTY
 - 41 = WARREN COUNTY
 - 88 = N.J. RESIDENT, BUT COUNTY UNKNOWN
 - 99 = NOT A N.J. RESIDENT
 - 00 = INFORMATION NOT AVAILABLE USE THIS CODE ONLY IF "STATE OF RESIDENCE" CODE IS "99". {"STATE OF RESIDENCE" IS LABELED AS DATA ELEMENT E09}

- DEFINITION: THE INDICATOR THAT BEST DESCRIBES TO WHAT CATEGORY THE STUDENT IS ASSIGNED IN THE INSTITUTION'S ENROLLMENT ROSTER AT THE TIME OF THIS REPORT.
- LOCATION: 39
- CODING: 1 DIGIT
 - 1 = FIRST-TIME

A STUDENT WHO HAS NOT BEEN PREVIOUSLY ENROLLED AT THE INSTITUTION AT THIS DEGREE LEVEL (EITHER UNDERGRADUATE OR GRADUATE) AND WHO HAS NO EARNED COLLEGE CREDITS. INCLUDE STUDENTS ENROLLED IN THE FALL TERM WHO ATTENDED COLLEGE FOR THE FIRST TIME IN THE PRIOR SUMMER TERM. ALSO INCLUDE STUDENTS WHO ENTERED WITH ADVANCED STANDING (I.E., COLLEGE CREDITS EARNED BEFORE GRADUATION FROM HIGH SCHOOL).

2 = TRANSFER

A STUDENT WHO HAS NOT BEEN PREVIOUSLY ENROLLED AT THE INSTITUTION, AND BRINGS OR SEEKS TO BRING COLLEGE CREDITS FROM ANOTHER INSTITUTION. INCLUDE STUDENTS WHO TRANSFERRED FOR THE PRECEDING SUMMER SESSION.

THIS DEFINITION DOES NOT INCLUDE "INTERNAL TRANSFERS" (I.E., STUDENTS WHO TRANSFERRED WITHIN THE INSTITUTION FROM ONE STATUS OR PROGRAM TO ANOTHER).

3 = STOP-OUT/READMIT

A STUDENT WHO PREVIOUSLY ATTENDED THE INSTITUTION, BUT DROPPED OUT OR STOPPED OUT FOR ONE OR MORE SEMESTERS AND RETURNS TO RESUME STUDIES, AND MAY OR MAY NOT HAVE GONE THROUGH A FORMAL ADMISSIONS PROCESS AGAIN.

4 = CONTINUING

A STUDENT WHO WAS ENROLLED IN COURSES DURING THE PREVIOUS REGULAR SEMESTER AT THE SAME LEVEL (EITHER UNDERGRADUATE OR GRADUATE).

- DEFINITION: THE INDICATOR DENOTING WHAT CRITERIA APPLIED WHEN A STUDENT WAS FIRST ADMITTED TO THE INSTITUTION AT THIS LEVEL OF STUDY.
- LOCATION: 40
- CODING: 1 DIGIT
 - 1 = REGULAR

A STUDENT ADMITTED ACCORDING TO REGULAR ADMISSIONS CRITERIA.

2 = SPECIAL

A STUDENT ADMITTED ON THE BASIS OF ALTERNATIVE ADMISSIONS CRITERIA (E.G., POTENTIAL APTITUDE).

3 = E.O.F. NON-TRANSFER

A STUDENT WHO HAS BEEN ADMITTED THROUGH THE EDUCATIONAL OPPORTUNITY FUND (EOF) AND WHO IS NOT CLASSIFIED AS A TRANSFER STUDENT. NOTE: REPORT E.O.F. TRANSFER STUDENTS AS CODE 6.

4 = TRANSFER

A STUDENT WHO HAS NOT BEEN PREVIOUSLY ENROLLED AT THE INSTITUTION, AND BRINGS OR SEEKS TO BRING COLLEGE CREDITS FROM ANOTHER INSTITUTION.

THIS DEFINITION DOES NOT INCLUDE "INTERNAL TRANSFERS" (I.E., STUDENTS WHO TRANSFERRED WITHIN THE INSTITUTION FROM ONE STATUS OR PROGRAM TO ANOTHER).

5 = OTHER

A STUDENT WHO DID NOT GO THROUGH THE APPLICATIONS AND ADMISSIONS PROCESS.

6 = E.O.F. TRANSFER

A STUDENT WHO HAS BEEN ADMITTED THROUGH THE EDUCATIONAL OPPORTUNITY FUND (EOF) AND WHO IS ALSO CLASSIFIED AS A TRANSFER STUDENT.

NOTE: REPORT E.O.F. NON-TRANSFERS AS CODE 3.

- DEFINITION: THE INDICATOR THAT DENOTES THE STUDENT'S INTENTION TO COMPLETE A SET OF COURSES REQUIRED BY THE INSTITUTION FOR A DEGREE OR FORMAL AWARD.
- LOCATION: 41
- CODING: 1 DIGIT
 - 1 = DEGREE-SEEKING

A STUDENT ENROLLED IN COURSES FOR CREDIT WHO IS RECOGNIZED BY THE INSTITUTION AS EARNING CREDIT TOWARDS A DEGREE OR FORMAL AWARD.

2 = NON-DEGREE-SEEKING (CASUAL)

A STUDENT ENROLLED IN COURSES FOR CREDIT WHO IS NOT RECOGNIZED BY THE INSTITUTION AS EARNING CREDIT TOWARDS A DEGREE OR FORMAL AWARD.

- DEFINITION: AN INDICATION OF THE COURSE LOAD FOR WHICH A STUDENT REGISTERED (I.E., FULL-TIME OR PART-TIME) AS OF THE REPORTING DATE.
- LOCATION: 42

CODING: 1 DIGIT

1 = FULL-TIME

USE THE INSTITUTIONAL DEFINITION OF FULL-TIME.

IF AN INSTITUTIONAL DEFINITION DOES NOT EXIST, THE FOLLOWING DEFINITION MAY BE USED:

A STUDENT IS FULL-TIME IF HE IS ENROLLED FOR AT LEAST 75% OF THE NORMAL STUDENT LOAD REQUIRED TO COMPLETE A PROGRAM OF STUDY. FOR EXAMPLE, IF A PARTICULAR UNDERGRADUATE PROGRAM REQUIRES 120 CREDITS AND THE COLLEGE HAS ESTABLISHED 4 YEARS AS THE NORMAL TIME TO COMPLETE THAT WORK, THE NORMAL LOAD IS 15 CREDITS PER SEMESTER. IN THIS EXAMPLE, A STUDENT MUST BE ENROLLED FOR AT LEAST 12 CREDITS (75% OF 15) FOR THE SEMESTER IN ORDER TO QUALIFY AS FULL-TIME.

2 = PART-TIME

USE THE INSTITUTIONAL DEFINITION OF PART-TIME.

IF AN INSTITUTIONAL DEFINITION DOES NOT EXIST, THE FOLLOWING DEFINITION MAY BE USED:

A STUDENT IS PART-TIME IF HE IS ENROLLED FOR LESS THAN 75% OF THE NORMAL STUDENT LOAD REQUIRED TO COMPLETE A PROGRAM OF STUDY.

- DEFINITION: THE PROPORTION OF TOTAL REQUIREMENTS A STUDENT HAS OBTAINED TOWARD THE COMPLETION OF THE DEGREE OR CERTIFICATE PROGRAM IN WHICH HE IS ENROLLED, ACCORDING TO THE NUMBER OF YEARS NORMALLY REQUIRED TO OBTAIN THEM.
- LOCATION: 43

CODING: 1 DIGIT

- 1 = FRESHMAN
- 2 = SOPHOMORE
- 3 = JUNIOR
- 4 = SENIOR
- 5 = UNCLASSIFIED, UNDERGRADUATE-LEVEL
- 6 = GRADUATE STUDENT
- 7 = UNCLASSIFIED, GRADUATE-LEVEL
- 8 = FIRST-PROFESSIONAL
- 9 = POST-DOCTORAL

DEFINITIONS OF CLASS LEVELS:

USE INSTITUTIONAL DEFINITIONS OF CLASS LEVELS. IF NONE EXIST, THE FOLLOWING DEFINITIONS MAY BE USED:

1 = FRESHMAN

A DEGREE-SEEKING STUDENT WHO HAS EARNED 29 OR FEWER DEGREE CREDITS TOWARD THE COMPLETION OF A PROGRAM, AS OF THE REPORTING DATE.

2 = SOPHOMORE

A STUDENT ENROLLED IN A TWO-YEAR PROGRAM WHO HAS EARNED 30 OR MORE CREDITS TOWARD THE COMPLETION OF A PROGRAM; ALSO, A STUDENT ENROLLED IN A FOUR-YEAR PROGRAM WHO HAS EARNED FROM 30 TO 59 DEGREE CREDITS TOWARD COMPLETION OF A PROGRAM, AS OF THE REPORTING DATE.

3 = JUNIOR

A STUDENT ENROLLED IN A FOUR-YEAR PROGRAM WHO HAS EARNED FROM 60 TO 90 DEGREE CREDITS TOWARD THE COMPLETION OF A PROGRAM, AS OF THE REPORTING DATE.

4 = SENIOR

A STUDENT ENROLLED IN A FOUR-YEAR PROGRAM WHO HAS EARNED MORE THAN 90 DEGREE CREDITS TOWARD THE COMPLETION OF A PROGRAM, AS OF THE REPORTING DATE.

CODES: 5 = UNCLASSIFIED, UNDERGRADUATE-LEVEL

STUDENTS WHO CANNOT BE CATEGORIZED BY CLASS LEVEL, AND STUDENTS WHO ARE NOT FORMALLY ENROLLED FOR A DEGREE, ALTHOUGH TAKING UNDERGRADUATE-LEVEL COURSES FOR CREDITS IN REGULAR CLASSES WITH DEGREE-SEEKING STUDENTS. EXAMPLES ARE:

- -- STUDENTS ENROLLED AT THE UNDERGRADUATE LEVEL WHO CANNOT BE CLASSIFIED BY CLASS LEVEL, SUCH AS NEW TRANSFER STUDENTS FOR WHOM THE NUMBER OF PREVIOUSLY-EARNED CREDITS WHICH WILL BE ACCEPTED TOWARDS THEIR PROGRAM AT THE CURRENT INSTITUTION HAS NOT YET BEEN ESTABLISHED.
- -- STUDENTS WHOSE ATTENDANCE IS CASUAL, "SPECIAL" OR "VISITING". SUCH STUDENTS MAY BE ENROLLED IN DEGREE-CREDIT COURSES EXCLUSIVELY FOR PERSONAL OR PROFESSIONAL DEVELOPMENT, BUT MAY NOT BE SEEKING A DEGREE OR AWARD FROM THE INSTITUTION.
- -- STUDENTS WITH A BACHELOR'S OR HIGHER DEGREE WHO ARE TAKING COURSES TO QUALIFY THEM FOR CERTIFICATION (E.G., TEACHER).
- 6 = GRADUATE STUDENT

A STUDENT WHO HOLDS A BACHELOR'S OR FIRST-PROFESSIONAL DEGREE OR EQUIVALENT, WHO IS FORMALLY ENROLLED IN A GRADUATE PROGRAM THAT LEADS TO A MASTER'S OR DOCTORAL DEGREE.

7 = UNCLASSIFIED, GRADUATE-LEVEL

A STUDENT WHO HOLDS A BACHELOR'S OR MASTER'S DEGREE AND IS TAKING GRADUATE COURSES WITH OTHER GRADUATE DEGREE-SEEKING STUDENTS, BUT WHO HAS NOT BEEN ACCEPTED INTO A GRADUATE PROGRAM.

8 = FIRST-PROFESSIONAL STUDENT

A STUDENT ENROLLED IN A PROFESSIONAL SCHOOL OR PROGRAM THAT REQUIRES AT LEAST TWO ACADEMIC YEARS OF COLLEGE WORK FOR ENTRANCE AND A TOTAL OF AT LEAST SIX YEARS FOR A DEGREE. (STUDENTS IN PROGRAMS REQUIRING ONLY FOUR OR FIVE YEARS BEYOND HIGH SCHOOL SHOULD BE REPORTED AS UNDERGRADUATES.)

9 = POST-DOCTORAL STUDENT

A STUDENT WHO HOLDS A DOCTORAL OR PROFESSIONAL DEGREE AND IS TAKING GRADUATE COURSES.

- DEFINITION: THE NUMBER OF ACADEMIC CREDITS FOR WHICH THE STUDENT HAS PAID AND/OR ENROLLED AS OF THE REPORTING DATE.
- LOCATION: 44 47

CODING: 4 DIGITS (2 WHOLE NUMBERS WITH 2 ASSUMED DECIMAL PLACES)

0100 = 1 CREDIT 0125 = 1 AND ONE-QUARTER CREDITS 0133 = 1 AND ONE-THIRD CREDITS 0150 = 1 AND ONE-HALF CREDITS

0200 = 2 CREDITS 0225 = 2 AND ONE-QUARTER CREDITS 0233 = 2 AND ONE-THIRD CREDITS 0250 = 2 AND ONE-HALF CREDITS

ETC

| 1500 | = | 15 | CREI | DITS |
|------|---|----|------|---------------------|
| 1525 | = | 15 | AND | ONE-QUARTER CREDITS |
| 1533 | = | 15 | AND | ONE-THIRD CREDITS |
| 1550 | = | 15 | AND | ONE-HALF CREDITS |
| | | | | |
| 1600 | = | 16 | CREI | DITS |
| 1625 | = | 16 | AND | ONE-QUARTER CREDITS |
| 1633 | = | 16 | AND | ONE-THIRD CREDITS |
| 1650 | = | 16 | AND | ONE-HALF CREDITS |

DEFINITION: THE NUMBER OF ACADEMIC DEGREE CREDITS (A UNIT OF MEASURE THAT REPRESENTS AN ACTIVITY FOR WHICH ONE HOUR OF CREDIT IS GRANTED TOWARDS A DEGREE) ACCUMULATED BY A STUDENT AS OF THE REPORTING DATE.

> LEAVE THIS FIELD BLANK IF STUDENT IS A FIRST-TIME FRESHMAN AND HAS NO SUMMER SEMESTER OR ADVANCED STANDING CREDITS; (DO NOT ENTER ZERO).

LEAVE THIS FIELD BLANK IF STUDENT IS A TRANSFER STUDENT WHO HAS NOT YET HAD HIS CREDITS EVALUATED; (DO NOT ENTER ZERO).

ENTER ZERO ONLY IF THE STUDENT HAS FAILED ALL DEGREE-CREDIT COURSES ATTEMPTED.

LOCATION: 48 - 52

CODING: 5 DIGITS (3 WHOLE NUMBERS WITH 2 ASSUMED DECIMAL PLACES)

00000 = 0 CREDITS (FAILED ALL DEGREE-CREDIT COURSES ATTEMPTED) 00025 = ONE-QUARTER CREDIT 00033 = ONE-THIRD CREDIT 00050 = ONE-HALF CREDIT

00100 = 1 CREDIT 00125 = 1 AND ONE-QUARTER CREDITS 00133 = 1 AND ONE-THIRD CREDITS 00150 = 1 AND ONE-HALF CREDITS

ETC

09900 = 99 CREDITS 09925 = 99 AND ONE-QUARTER CREDITS 09933 = 99 AND ONE-THIRD CREDITS 09950 = 99 AND ONE-HALF CREDITS 10000 = 100 CREDITS

10025 = 100 AND ONE-QUARTER CREDITS 10033 = 100 AND ONE-THIRD CREDITS 10050 = 100 AND ONE-HALF CREDITS

- DEFINITION: THE CALCULATION OF THE AVERAGE OF GRADES RECEIVED FOR ALL DEGREE-CREDIT COURSES COMPLETED BY A STUDENT AS OF THE REPORTING DATE.
 - LEAVE THIS FIELD BLANK IF STUDENT IS A FIRST-TIME FRESHMAN AND HAS NO SUMMER SEMESTER G.P.A.; (DO NOT ENTER ZERO).
 - LEAVE THIS FIELD BLANK IF STUDENT INFORMATION IS NOT AVAILABLE; (DO NOT ENTER ZERO).

ENTER ZERO ONLY IF THE STUDENT'S G.P.A. IS ZERO (I.E., HAS FAILED ALL DEGREE-CREDIT COURSES ATTEMPTED).

VALUES X CREDITS ----- = GRADE POINT AVERAGE CREDITS

LOCATION: 53 - 55

CODING: 3 DIGITS (1 WHOLE NUMBER WITH 2 ASSUMED DECIMAL PLACES)

| EXAMPLES: | 400 | = | 4.00 |
|-----------|-----|---|------|
| | 399 | = | 3.99 |
| | 398 | = | 3.98 |
| | 397 | = | 3.97 |
| | 396 | = | 3.96 |
| | 395 | = | 3.95 |
| | 394 | = | 3.94 |
| | 393 | = | 3.93 |
| | | | |

- DEFINITION: FOR HIGH SCHOOL GRADUATES, THE IDENTIFICATION OF THE HIGH SCHOOL FROM WHICH THEY GRADUATED, USING THE CODE ASSIGNED BY THE COLLEGE ENTRANCE EXAMINATION BOARD (CEEB); FOR NON-HIGH SCHOOL GRADUATES, AN INDICATION OF THEIR SECONDARY EDUCATION.
 - LEAVE THIS FIELD BLANK IF INFORMATION IS NOT AVAILABLE. (DO NOT ENTER ZERO)
- LOCATION: 57 62
- CODING: 6 DIGITS

FOR HIGH SCHOOL GRADUATES:

THE FIRST AND SECOND DIGITS OF THE CEEB CODE IDENTIFY THE STATE IN WHICH THE HIGH SCHOOL IS LOCATED:

- 01 = ALABAMA
- 02 = ALASKA
- 03 = ARIZONA
- • •
- 31 = NEW JERSEY
- 32 = NEW MEXICO
- 33 = NEW YORK
- ETC.

THE THIRD THROUGH SIXTH DIGITS IDENTIFY THE SPECIFIC HIGH SCHOOL.

CONSULT THE "SECONDARY SCHOOL/JUNIOR COLLEGE CODE LIST" PREPARED BY THE EDUCATIONAL TESTING SERVICE FOR SPECIFIC CODES.

FOR NON-GRADUATES:

- 970000 = STUDENT WHO IS STILL IN HIGH SCHOOL
- 980000 = GENERAL EQUIVALENCY DIPLOMA (GED) RECIPIENT
- 990000 = STUDENT WHO DID NOT GRADUATE OR RECEIVE GED

DEFINITION: THE CALENDAR YEAR A STUDENT GRADUATED FROM HIGH SCHOOL.

LEAVE THIS FIELD BLANK IF INFORMATION IS NOT AVAILABLE. (DO NOT ENTER ZERO)

LEAVE THIS FIELD BLANK IF STUDENT IS ATTENDING HIGH SCHOOL (DO NOT ENTER PROSPECTIVE YEAR OF GRADUATION)

LOCATION: 63 - 66

CODING: 4 DIGITS

DEFINITION: FOR HIGH SCHOOL GRADUATES, THE IDENTIFICATION OF THE PERCENTILE IN WHICH A STUDENT RANKED IN HIS HIGH SCHOOL GRADUATING CLASS.

LEAVE THIS FIELD BLANK IF INFORMATION IS NOT AVAILABLE.

- LOCATION: 67 69
- CODING: 3 DIGITS

001 = 1ST PERCENTILE 002 = 2ND PERCENTILE 003 = 3RD PERCENTILE

- 098 = 98TH PERCENTILE
- 099 = 99TH PERCENTILE

- DEFINITION: A STUDENT'S PRIMARY FIELD OF STUDY. PROGRAM MAJORS ARE APPROVED DEGREE/FORMAL AWARD PROGRAMS, AND ARE CATEGORIZED AND CODED ACCORDING TO THE "CLASSIFICATION OF INSTRUCTIONAL PROGRAMS" (CIP) MANUAL, AS UPDATED IN 2000.
- LOCATION: 75 80
- CODING: 6 DIGITS

EACH INSTITUTION SHOULD USE ONLY THE CODES THAT HAVE BEEN ASSIGNED ITS PROGRAMS AS LISTED IN THE INVENTORY OF DEGREE PROGRAMS: http://www.state.nj.us/highereducation/Program_Inventory/index.html.

SPECIAL CODE:

960000 UNDECLARED MAJOR

DEFINITION: FOR PRE-BACCALAUREATE LEVEL PROGRAMS ONLY, AN INDICATION OF TYPE OF CERTIFICATE OR DEGREE CONFERRED IN THE PROGRAM.

DO NOT USE FOR BACCALAUREATE OR POST-BACCALAUREATE PROGRAMS

- LOCATION: 81
- CODING: 1 DIGIT
 - 1 = LESS THAN ONE-YEAR CERTIFICATE/DIPLOMA

REQUIRES COMPLETION OF A PROGRAM THAT WOULD BE COMPLETED IN LESS THAN ONE ACADEMIC YEAR (2 SEMESTERS OR 3 QUARTERS) OR LESS THAN 900 CONTACT HOURS BY A FULL-TIME STUDENT.

2 = AT LEAST ONE-YEAR BUT LESS THAN TWO-YEAR CERTIFICATE/DIPLOMA

REQUIRES COMPLETION OF A PROGRAM OF AT LEAST ONE BUT LESS THAN TWO FULL-TIME-EQUIVALENT ACADEMIC YEARS; OR DESIGNED FOR COMPLETION IN AT LEAST 30 BUT LESS THAN 60 CREDIT HOURS, OR IN AT LEAST 900 BUT LESS THAN 1,800 CONTACT HOURS.

3 = AT LEAST TWO-YEAR BUT LESS THAN FOUR-YEAR CERTIFICATE/DIPL

REQUIRES COMPLETION OF A PROGRAM OF AT LEAST TWO BUT LESS THAN FOUR FULL-TIME-EQUIVALENT ACADEMIC YEARS; OR DESIGNED FOR COMPLETION IN AT LEAST 60 BUT LESS THAN 120 CREDIT HOURS, OR AT LEAST 1,800 BUT LESS THAN 3,600 CONTACT HOURS.

- 4 = A.A. DEGREE (ASSOCIATE IN ARTS DEGREE)
- 5 = A.S. DEGREE (ASSOCIATE IN SCIENCE DEGREE)
- 6 = A.A.S. DEGREE (ASSOCIATE IN APPLIED SCIENCE DEGREE)
- 7 = OTHER ASSOCIATE DEGREES (FOR EXAMPLE, A.R.A., A.S.M., ETC.)
- BLANK = NOT APPROPRIATE: BACCALAUREATE, POST-BACCALAUREATE OR NON-MATRICULATED STUDENTS

DEFINITION: A CODE TO IDENTIFY IF A STUDENT IS ENROLLED IN A JOINT PROGRAM OPERATED BY YOUR INSTITUTION IN COOPERATION WITH ONE OR MORE OTHER INSTITUTIONS.

LEAVE FIELD BLANK IF INFORMATION IS NOT AVAILABLE.

LOCATION: 82

CODING: 1 DIGIT

0 = NO, THE STUDENT IS NOT ENROLLED IN A JOINT PROGRAM.

- 1 = YES, THE STUDENT IS ENROLLED IN A JOINT DEGREE PROGRAM WHICH RESULTS IN A DEGREE THAT IS CONFERRED BY BOTH INSTITUTIONS.
- 2 = YES, THE STUDENT IS ENROLLED IN A JOINT PROGRAM WHICH RESULTS IN A CERTIFICATE CONFERRED BY ONE INSTITUTION AND A DEGREE CONFERRED BY THE OTHER INSTITUTION.
- 3 = YES, THE STUDENT IS CROSS-ENROLLED AT MORE THAN ONE INSTITUTION, BUT RECEIVES ONLY ONE AWARD, CONFERRED BY ONE OF THE INSTITUTIONS. USE THIS CODE FOR CONTRACT STUDENTS.

| DEFINITION: | THE IDENTIFICATION OF THE INSTITUTION LAST ATTENDED BY A NEW TRANSFER STUDENT, USING THE CODE ASSIGNED BY THE COLLEGE ENTRANCE EXAMINATION BOARD (CEEB). THE 5TH DIGIT INDICATES PRIMARY DEGREE LEVEL: 2 = ASSOCIATE DEGREE, 4 = BACHELORS. THE 6TH DIGIT INDICATES CONTROL OR AFFILIATION: 1 = PRIVATE, 2 = PUBLIC. |
|------------------------------------|--|
| LOCATION: | 83 - 88 |
| CODING: | 6 DIGITS |
| NJ COMMUNITY COLLEGES | 202422 = ATLANTIC COMMUNITY COLLEGE 203222 = BERGEN COMMUNITY COLLEGE 218122 = BROKDALE COMMUNITY COLLEGE 218022 = BURLINGTON COUNTY COLLEGE 212122 = CAMDEN COUNTY COLLEGE 211822 = CUMBERLAND COUNTY COLLEGE 223722 = ESSEX COUNTY COLLEGE 228122 = GLOUCESTER COUNTY COLLEGE 229122 = HUDSON COUNTY COMMUNITY COLLEGE 244422 = MERCER COUNTY COLLEGE 244122 = MIDDLESEX COUNTY COLLEGE 212422 = MORRIS, COUNTY COLLEGE 269422 = PASSAIC COUNTY COLLEGE 269422 = PASSAIC COUNTY COLLEGE 269422 = RARITAN VALLEY COMMUNITY COLLEGE 286722 = RARITAN VALLEY COMMUNITY COLLEGE 286822 = SALEM COMMUNITY COLLEGE 271122 = SUSSEX COUNTY COLLEGE 292122 = UNION COUNTY COLLEGE 292122 = UNION COUNTY COLLEGE 292122 = UNION COUNTY COLLEGE |
| NJ PUBLIC SENIOR COLLEGES | <pre>251342 = NEW JERSEY INSTITUTE OF TECHNOLOGY 274842 = THOMAS A. EDISON STATE COLLEGE 251642 = JERSEY CITY STATE COLLEGE 251742 = KEAN UNIVERSITY 252042 = MONTCLAIR STATE UNIVERSITY 288942 = RICHARD STOCKTON COLLEGE OF NEW JERSEY 251542 = ROWAN UNIVERSITY 251942 = THE COLLEGE OF NEW JERSEY (FORMERLY TRENTON STATE COLLEGE) 251842 = WILLIAM PATERSON UNIVERSITY OF NEW JERSEY 209242 = RUTGERS-CAMDEN, CAMDEN COLLEGE OF ARTS & SCIENCES 069802 = RUTGERS-CAMDEN, SCHOOL OF BUSINESS (UNDERGRD) [FORMERLY 926342] 274242 = RUTGERS-CAMDEN, UNIVERSITY COLLEGE OF ARTS & SCIENCES 278942 = RUTGERS-CAMDEN, UNIVERSITY COLLEGE, CAMDEN 251242 = RUTGERS-CAMDEN, UNIVERSITY COLLEGE, NEWARK 217042 = RUTGERS-NEWARK, NEWARK COLLEGE OF NURSING 275342 = RUTGERS-NEWARK, COLLEGE OF NURSING 275342 = RUTGERS-NEW BRUNSWICK, COLLEGE OF PHARMACY (UNDERGRD) 219242 = RUTGERS-NEW BRUNSWICK, LIVINGSTON COLLEGE 236442 = RUTGERS-NEW BRUNSWICK, LIVINGSTON COLLEGE 236442 = RUTGERS-NEW BRUNSWICK, MASON GROSS SCH (UNDERGRAD) 219242 = RUTGERS-NEW BRUNSWICK, MASON GROSS SCH (UNDERGRAD) 277742 = RUTGERS-NEW BRUNSWICK, UNIVERSITY COLLEGE 276542 = RUTGERS-NEW BRUNSWICK, SCHOOL OF BUSINESS *927142 = RUTGERS-NEW BRUNSWICK, SCHOOL OF BUSINESS *927142 = RUTGERS-NEW BRUNSWICK, SCHOOL OF ARTS & SCIENCES *927242 = RUTGERS-NEW BRUNSWICK, SCHOOL OF ENVIRONMENT & BIOLOGICAL SCI</pre> |

| DATA ELEMEN | JT (E27) | TR | ANSFER INSTITUTION (CEEB) CODE (CONTINUED) |
|-------------|-------------------|------|--|
| N.T | *926142 | _ | RUTGERS-CAMDEN THE LAW SCHOOL |
| PUBLIC | *926242 | = | RUTGERS-CAMDEN, THE LAW SCHOOL RUTGERS-CAMDEN, THE GRADUATE SCHOOL |
| SENIOR | *926442 | = | RUTGERS-CAMDEN, THE SCHOOL OF BUSINESS (GRADUATE) |
| | | | |
| | *925142 | = | RUTGERS-NEWARK, THE LAW SCHOOL RUTGERS-NEWARK, THE GRADUATE SCHOOL |
| (continued) | *925442 | = | RUTGERS-NEWARK, SCHOOL OF CRIMINAL JUSTICE |
| | | | RUTGERS-NEWARK, GRADUATE SCHOOL OF MANAGEMENT |
| | | | RUTGERS-NEW BRUNS, THE GRADUATE SCHOOL |
| | | | RUTGERS-NEW BRUNS, GRADUATE SCHOOL OF EDUCATION |
| | | | RUTGERS-NEW BRUNS, SCHOOL OF LIBRARY STUDIES |
| | | | RUTGERS-NEW BRUNS, GRADUATE SCHOOL OF PSYCHOLOGY RUTGERS-NEW BRUNS, SCHOOL OF SOCIAL WORK |
| | | | RUTGERS-NEW BRUNS, SCHOOL OF SOCIAL WORK RUTGERS-NEW BRUNS, MASON GROSS SCHOOL (GRADUATE) |
| | | | RUTGERS-NEW BRUNS, COLLEGE OF PHARMACY (GRADUATE) |
| | | | RUTGERS-NEW BRUNS, SCHOOL OF MANAGEMENT & LABOR RELATIONS |
| | | | RUTGERS-NEW BRUNS, BLOUSTEIN SCHOOL |
| | | | RUTGERS-NEWARK, SCHOOL OF PUBLIC AFFAIRS & ADMINISTRATION |
| | | | RUTGERS-CAMDEN, SUMMER SCHOOL |
| | *928242 | = | RUTGERS-NEWARK, SUMMER SCHOOL |
| | *928342 | = | RUTGERS-NEW BRUNSWICK, SUMMER SCHOOL |
| NJ | 200921 | = | ASSUMPTION COLLEGE FOR SISTERS |
| PRIVATE | *889641 | = | BAIS MEDRASH TORAS CHESED |
| COLLEGES | 206121 | = | BERKELEY SCHOOL |
| | *889041 | = | BERKELEY SCHOOL BETH MEDRASH GOVOHA |
| | 204441 | = | BLOOMFIELD COLLEGE |
| | | | CALDWELL COLLEGE |
| | | | CENTENARY COLLEGE |
| | | | DEVRY INSTITUTE - NEW JERSEY |
| | | | DON BOSCO COLLEGE (NOW DEFUNCT) |
| | | | DREW UNIVERSITY FAIRLEIGH DICKINSON UNIV, EDWARD WILLIAMS |
| | | | FAIRLEIGH DICKINSON UNIV, EDWARD WILLIAMS FAIRLEIGH DICKINSON UNIV, MADISON CAMPUS |
| | | | FAIRLEIGH DICKINSON UNIV, RUTHERFORD CAMPUS (NOW DEFUNCT) |
| | | | FAIRLEIGH DICKINSON UNIV, TEANECK CAMPUS |
| | | | FELICIAN COLLEGE |
| | 227441 | = | GEORGIAN COURT UNIVERSITY |
| | 232241 | = | IMMACULATE CONCEPTION SEMINARY (NOW PART OF SETON HALL) |
| | | | GIBBS COLLEGE |
| | | | MONMOUTH UNIVERSITY |
| | *889141 | | |
| | | | NORTHEASTERN BIBLE COLLEGE (NOW DEFUNCT) |
| | *889241 267241 | | PRINCETON THEOLOGICAL SEMINARY PRINCETON UNIVERSITY |
| | | | RABBI JACOB JOSEPH SCHOOL |
| | | | RABBINICAL COLLEGE OF AMERICA [FORMERLY 889341] |
| | | | RIDER UNIVERSITY |
| | | | SAINT ELIZABETH, COLLEGE OF |
| | | | SAINT PETER'S COLLEGE |
| | 281141 | | SETON HALL UNIVERSITY |
| | | | STEVENS INSTITUTE OF TECHNOLOGY |
| | | | TALMUDICAL ACADEMY [FORMERLY 889441] |
| | | | UPSALA COLLEGE (NOW DEFUNCT) WESTMINSTER CHOIR COLLEGE (NOW PART OF RIDER) |
| 77770 |)0 = trans | sfer | red from a FOREIGN COUNTRY |
| | | | red from a NJ TWO-YEAR COLLEGE NOW DEFUNCT |
| | | | red from the NJPLACE Program |
| | | | red from an UNKNOWN OUT-OF-STATE COLLEGE |
| | | | red from a VOCATIONAL SCHOOL |
| | | | red from an UNKNOWN COLLEGE |
| BLANK | $\Lambda = NOT A$ | 465T | ICABLE use only for a non-transfer student |
| | | | |

USE A CEEB MANUAL TO FIND THE CODES OF COLLEGES IN OTHER U.S. STATES. * ASTERISKED CODES WERE DEVISED BY NJCHE BECAUSE NONE WERE LISTED IN THE CEEB MANUAL. THIS DATA ELEMENT IS ONLY FOR COLLEGES THAT PARTICIPATE IN THE OUTSTANDING SCHOLARS RECRUITMENT PROGRAM (O.S.R.P.)

DEFINITION: FOR STUDENTS RECEIVING AID UNDER THE OUSTANDING SCHOLARS RECRUITMENT PROGRAM (O.S.R.P.), THE ELIGIBILITY GRID "CELL" (DEFINED BY A COMBINATION OF S.A.T. SCORE RANGE AND HIGH SCHOOL RANK PERCENTILE RANGE) IN WHICH THE STUDENT IS LOCATED.

LEAVE THIS FIELD BLANK IF A STUDENT IS NOT RECEIVING OSRP AID.

- LOCATION: 89 90
- CODING: 2 DIGITS (ALPHANUMERIC): EG. A1, A2 ... A5, B1 ... B5, C1 ... C3.

THE FIRST DIGIT IS HIGH SCHOOL RANK PRECENTILE; THE SECOND DIGIT IS COMBINED SAT SCORE PERCENTILE.

FIRST DIGIT

 $A = 95^{\text{TH}} - 99^{\text{TH}} \text{ PERCENTILE}$ $B = 90^{\text{TH}} - 94^{\text{TH}} \text{ PERCENTILE}$ $C = 85^{\text{TH}} - 89^{\text{TH}} \text{ PERCENTILE}$

SECOND DIGIT

1 = 1500 - 1600 COMBINED SAT SCORE PERCENTILE
2 = 1400 - 1490 COMBINED SAT SCORE PERCENTILE
3 = 1350 - 1390 COMBINED SAT SCORE PERCENTILE
4 = 1300 - 1340 COMBINED SAT SCORE PERCENTILE
5 = 1250 - 1290 COMBINED SAT SCORE PERCENTILE

DEFINITION: THE SCORE ACHIEVED BY THE STUDENT ON THE MATHEMATICS PORTION OF THE SCHOLASTIC ASSESSMENT TEST (SAT). THIS IS AN ENTRANCE TEST GIVEN TO COLLEGE-BOUND SENIORS BY THE EDUCATIONAL TESTING SERVICE (ETS) OF PRINCETON, N.J. THE SCORE IS BASED ON THE QUANTITATIVE MATHEMATICS PART OF THE TEST, AND MAY RANGE FROM 200 TO 800.

IF A STUDENT TOOK THE TEST MORE THAN ONCE, REPORT THE SCORES FROM THE HIGHEST COMBINED SCORE ACHIEVED.

LEAVE THIS FIELD BLANK IF INFORMATION IS NOT AVAILABLE.

LOCATION: 91 - 92

CODING: 2 DIGITS (DELETE THE LAST DIGIT OF SCORE)

20 = SCORE 200
 21 = SCORE 210
 22 = SCORE 220
 23 = SCORE 230
 ETC
 77 = SCORE 770
 78 = SCORE 780
 79 = SCORE 790
 80 = SCORE 800

DEFINITION: THE SCORE ACHIEVED BY THE STUDENT ON THE WRITING PORTION OF THE SCHOLASTIC ASSESSMENT TEST (SAT). THIS IS AN ENTRANCE TEST GIVEN TO COLLEGE-BOUND SENIORS BY THE EDUCATIONAL TESTING SERVICE (ETS) OF PRINCETON, N.J. THE SCORE IS BASED ON THE QUANTITATIVE VERBAL PART OF THE TEST, AND MAY RANGE FROM 200 TO 800.

IF A STUDENT TOOK THE TEST MORE THAN ONCE, REPORT THE SCORES FROM THE HIGHEST COMBINED SCORE ACHIEVED.

LEAVE THIS FIELD BLANK IF INFORMATION IS NOT AVAILABLE.

LOCATION: 93 - 94

CODING: 2 DIGITS (DELETE THE LAST DIGIT OF SCORE)

- 20 = SCORE 200
- 21 = SCORE 210
- 22 = SCORE 220
- 23 = SCORE 230

- 77 = SCORE 770
- 78 = SCORE 780
- 79 = SCORE 790
- 80 = SCORE 800

DEFINITION: THE SCORE ACHIEVED BY THE STUDENT ON THE CRITICAL READING PORTION OF THE SCHOLASTIC ASSESSMENT TEST (SAT). THIS IS AN ENTRANCE TEST GIVEN TO COLLEGE-BOUND SENIORS BY THE EDUCATIONAL TESTING SERVICE (ETS) OF PRINCETON, N.J. THE SCORE IS BASED ON THE QUANTITATIVE MATHEMATICS PART OF THE TEST, AND MAY RANGE FROM 200 TO 800.

IF A STUDENT TOOK THE TEST MORE THAN ONCE, REPORT THE SCORES FROM THE HIGHEST COMBINED SCORE ACHIEVED.

LEAVE THIS FIELD BLANK IF INFORMATION IS NOT AVAILABLE.

LOCATION: 95 - 96

CODING: 2 DIGITS (DELETE THE LAST DIGIT OF SCORE)

20 = SCORE 200
 21 = SCORE 210
 22 = SCORE 220
 23 = SCORE 230
 ETC
 77 = SCORE 770
 78 = SCORE 780
 79 = SCORE 790
 80 = SCORE 800

DATA ELEMENT (E32) COMPUTATION REMEDIATION COURSE ENROLLMENT

DEFINITION: A CODE TO IDENTIFY IF A STUDENT IS ENROLLED IN A REMEDIAL/DEVELOPMENTAL COURSE IN COMPUTATION.

LEAVE FIELD BLANK IF INSTITUTION DOES NOT OFFER COURSES IN THIS AREA. LOCATION: 97 CODING: 1 DIGIT 0 = NO, THE STUDENT IS NOT ENROLLED IN A COURSE IN THIS SUBJECT AREA. 1 = STUDENT IS ENROLLED IN A COURSE IN THIS AREA THAT DOES NOT AWARD COLLEGE-LEVEL CREDITS 2 = STUDENT IS ENROLLED IN A COURSE IN THIS AREA THAT AWARDS COLLEGE-LEVEL CREDITS 3 = STUDENT **VOLUNTARILY** ENROLLED IN A COURSE IN THIS AREA THAT DOES NOT AWARD COLLEGE-LEVEL CREDITS (USE THIS CODE FOR STUDENTS WHO HAVE CHOSEN TO TAKE A REMEDIAL COURSE EVEN THOUGH NOT REQUIRED BY THE INSTITUTION TO DO SO AS A PREREQUISITE FOR FURTHER COURSEWORK) 4 = STUDENT **VOLUNTARILY** ENROLLED IN A COURSE IN THIS AREA THAT AWARDS COLLEGE-LEVEL CREDITS (USE THIS CODE FOR STUDENTS WHO HAVE CHOSEN TO TAKE A REMEDIAL COURSE EVEN THOUGH NOT REQUIRED BY THE INSTITUTION TO DO SO AS A PREREQUISITE FOR FURTHER COURSEWORK)

IF YOUR INSTITUTION OFFERS A SINGLE MATHEMATICS REMEDIATION COURSE THAT COMBINES COMPUTATION AND ALGEBRA REPORT IT IN THE COMPUTATION REMEDIATION COURSE ENROLLMENT FIELD.

The federal IPEDS system defines a remedial course as: "Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting."

| DATA | ELEMENT | (E33) | ALGEBRA | REMEDIATION | COURSE | ENROLLMENT | |
|------|---------|-------|---------|-------------|--------|------------|--|
| | | | | | | | |

| | LEAVE FIELD BLANK IF INSTITUTION DOES NOT OFFER COURSES IN THIS AREA. |
|----------|---|
| OCATION: | 98 |
| ODING: | 1 DIGIT |
| | 0 = NO, THE STUDENT IS NOT ENROLLED IN A COURSE IN THIS SUBJECT AREA. |
| | 1 = STUDENT IS ENROLLED IN A COURSE IN THIS AREA <u>THAT DOES NOT AWARD</u> COLLEGE-LEVEL CREDITS |
| | 2 = STUDENT IS ENROLLED IN A COURSE IN THIS AREA <u>THAT AWARDS</u> COLLEGE-LEVEL CREDITS |
| | 3 = STUDENT <u>VOLUNTARILY</u> ENROLLED IN A COURSE IN THIS AREA <u>THAT DOES NOT AWARD</u> COLLEGE-LEVEL CREDITS (USE THIS CODE FOR STUDENTS WHO HAVE CHOSEN TO TAKE A REMEDIAL COURSE EVEN THOUGH NOT REQUIRED BY THE INSTITUTION TO DO SO AS A PREREQUISITE FOR FURTHER COURSEWORK) |
| | <pre>4 = STUDENT <u>VOLUNTARILY</u> ENROLLED IN A COURSE IN THIS AREA <u>THAT AWARDS</u> COLLEGE-LEVEL CREDITS (USE THIS CODE FOR STUDENTS WHO HAVE CHOSEN TO TAKE A REMEDIAL COURSE EVEN THOUGH NOT REQUIRED BY THE INSTITUTION TO DO SO AS A PREREQUISITE FOR FURTHER COURSEWORK)</pre> |

The federal IPEDS system defines a remedial course as: "Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting." DATA ELEMENT (E34) READING REMEDIATION COURSE ENROLLMENT

DEFINITION: A CODE TO IDENTIFY IF A STUDENT IS ENROLLED IN A REMEDIAL/DEVELOPMENTAL COURSE IN READING.

LEAVE FIELD BLANK IF INSTITUTION DOES NOT OFFER COURSES IN THIS AREA. LOCATION: 99 CODING: 1 DIGIT 0 = NO, THE STUDENT IS NOT ENROLLED IN A COURSE IN THIS SUBJECT AREA. 1 = STUDENT IS ENROLLED IN A COURSE IN THIS AREA THAT DOES NOT AWARD COLLEGE-LEVEL CREDITS 2 = STUDENT IS ENROLLED IN A COURSE IN THIS AREA <u>THAT AWARDS</u> COLLEGE-LEVEL CREDITS 3 = STUDENT **VOLUNTARILY** ENROLLED IN A COURSE IN THIS AREA THAT DOES NOT AWARD COLLEGE-LEVEL CREDITS (USE THIS CODE FOR STUDENTS WHO HAVE CHOSEN TO TAKE A REMEDIAL COURSE EVEN THOUGH NOT REQUIRED BY THE INSTITUTION TO DO SO AS A PREREQUISITE FOR FURTHER COURSEWORK) 4 = STUDENT **VOLUNTARILY** ENROLLED IN A COURSE IN THIS AREA THAT AWARDS COLLEGE-LEVEL CREDITS (USE THIS CODE FOR STUDENTS WHO HAVE CHOSEN TO TAKE A REMEDIAL COURSE EVEN THOUGH NOT REQUIRED BY THE INSTITUTION TO DO SO AS

IF YOUR INSTITUTION OFFERS A SINGLE ENGLISH SKILLS REMEDIATION COURSE THAT COMBINES READING AND WRITING, REPORT IT IN THE ENGLISH REMEDIATION COURSE ENROLLMENT FIELD.

The federal IPEDS system defines a remedial course as: "Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting."

A PREREQUISITE FOR FURTHER COURSEWORK)

| DATA ELEMENT | (E35) WRITING REMEDIATION COURSE ENROLLMENT |
|--------------|--|
| DEFINITION: | A CODE TO IDENTIFY IF A STUDENT IS ENROLLED IN A REMEDIAL/DEVELOPMENTAL COURSE IN WRITING. |
| | LEAVE FIELD BLANK IF INSTITUTION DOES NOT OFFER COURSES IN THIS AREA. |
| LOCATION: | 100 |
| CODING: | 1 DIGIT |
| | 0 = NO, THE STUDENT IS NOT ENROLLED IN A COURSE IN THIS SUBJECT AREA. |
| | 1 = STUDENT IS ENROLLED IN A COURSE IN THIS AREA <u>THAT DOES NOT AWARD</u> COLLEGE-LEVEL CREDITS |
| | 2 = STUDENT IS ENROLLED IN A COURSE IN THIS AREA <u>THAT AWARDS</u> COLLEGE-LEVEL CREDITS |
| | 3 = STUDENT <u>VOLUNTARILY</u> ENROLLED IN A COURSE IN THIS AREA |
| | <u>THAT DOES NOT AWARD</u> COLLEGE-LEVEL CREDITS (USE THIS CODE FOR STUDENTS WHO HAVE CHOSEN TO TAKE A REMEDIAL COURSE EVEN THOUGH NOT REQUIRED BY THE INSTITUTION TO DO SO AS A PREREQUISITE FOR FURTHER COURSEWORK) |
| | 4 = STUDENT <u>VOLUNTARILY</u> ENROLLED IN A COURSE IN THIS AREA <u>THAT AWARDS</u> COLLEGE-LEVEL CREDITS (USE THIS CODE FOR STUDENTS WHO HAVE CHOSEN TO TAKE A REMEDIAL |

(USE THIS CODE FOR STUDENTS WHO HAVE CHOSEN TO TAKE A REMEDIAL COURSE EVEN THOUGH NOT REQUIRED BY THE INSTITUTION TO DO SO AS A PREREQUISITE FOR FURTHER COURSEWORK)

| IF YOUR | INSTITUTION | OFFERS A | SINGLE | ENGLISH | SKILLS | REMEDIATION | COURSE | THAT | COMBINES |
|---------|--------------|----------|---------|-----------|----------|---------------|----------|-------|----------|
| READING | AND WRITING, | REPORT I | IT IN T | HE ENGLIS | SH REMEI | DIATION COURS | SE ENROI | LMENT | FIELD. |

The federal IPEDS system defines a remedial course as: "Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting."

DEFINITION: A CODE TO IDENTIFY IF A STUDENT IS ENROLLED IN A REMEDIAL/DEVELOPMENTAL COURSE IN ENGLISH. LEAVE FIELD BLANK IF INSTITUTION DOES NOT OFFER COURSES IN THIS AREA. LOCATION: 101 CODING: 1 DIGIT 0 = NO, THE STUDENT IS NOT ENROLLED IN A COURSE IN THIS SUBJECT AREA. 1 = STUDENT IS ENROLLED IN A COURSE IN THIS AREA THAT DOES NOT AWARD COLLEGE-LEVEL CREDITS 2 = STUDENT IS ENROLLED IN A COURSE IN THIS AREA THAT AWARDS COLLEGE-LEVEL CREDITS 3 = STUDENT **VOLUNTARILY** ENROLLED IN A COURSE IN THIS AREA THAT DOES NOT AWARD COLLEGE-LEVEL CREDITS (USE THIS CODE FOR STUDENTS WHO HAVE CHOSEN TO TAKE A REMEDIAL COURSE EVEN THOUGH NOT REQUIRED BY THE INSTITUTION TO DO SO AS A PREREQUISITE FOR FURTHER COURSEWORK) 4 = STUDENT **VOLUNTARILY** ENROLLED IN A COURSE IN THIS AREA THAT AWARDS COLLEGE-LEVEL CREDITS (USE THIS CODE FOR STUDENTS WHO HAVE CHOSEN TO TAKE A REMEDIAL COURSE EVEN THOUGH NOT REQUIRED BY THE INSTITUTION TO DO SO AS A PREREQUISITE FOR FURTHER COURSEWORK)

DATA ELEMENT (E36) ENGLISH REMEDIATION COURSE ENROLLMENT

The federal IPEDS system defines a remedial course as: "Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting." DEFINITION: THE IDENTIFICATION NUMBER ASSIGNED TO A STUDENT BY THE NEW JERSEY DEPARTMENT OF EDUCATION'S NJSMART (NEW JERSEY STANDARDS MEASUREMENT AND RESOURCE FOR TEACHING) SYSTEM.

LEAVE FIELD BLANK IF STUDENT'S HIGH SCHOOL TRANSCRIPT DOES NOT CONTAIN AN NJSMART ID NUMBER.

LOCATION: 102 - 111

CODING: 10 DIGITS

NOTE: NJSMART ID NUMBERS ARE ONLY ASSIGNED TO STUDENTS WHO ATTENDED PRIMARY OR SECONDARY SCHOOL AT A NEW JERSEY PUBLIC OR CHARTER SCHOOL.