

**Three-Year Local School District/ Charter School
Technology Plan**

July 1, 2007 through June 30, 2010

County: _____ **County Code:** _____

District/Charter School or Affiliation: _____

District Code: _____

Grade Levels: _____

Web Site: _____

**Date Technology Plan approved by school board or governing
body** _____

**Is the district compliant with the Children's Internet Protection Act (CIPA)?
(Y/N)** _____

**Please indicate below the person to contact for questions regarding this
technology plan:**

Name: (print) _____

Title: _____

E-mail: _____

Phone _____

Signature: _____ **Date:** _____

Superintendent/Lead Person Approval:

District Superintendent/Lead Person:(print) _____

E-mail: _____

Phone _____

Signature: _____ Date: _____

County Coordinating Council Approval:

Lead Agent: (print) _____

Title: _____

E-mail: _____

Phone _____

Signature: _____ Date: _____

Three-Year Local School District/ Charter School Technology Plan Template

July 1, 2007 through June 30, 2010

Directions: Indicate in the *PAGE #* column of the template, the page number where the corresponding information can be found.

Page #	I. Stakeholders
	<i>Provide the title, name and signature of each member of the technology planning committee. It is expected that there will be representation from at least nine of the positions indicated on the stakeholder sample table. Please provide an explanation if there is not a minimum of nine members on the technology planning committee.</i>
Page #	II. EXECUTIVE SUMMARY
	<i>Describe the school district's or charter school's vision or mission statement</i>
III. TECHNOLOGY OVERVIEW	
Page #	A. Technology
	<i>1. Provide an inventory of current technology networking and telecommunications equipment</i>
	<i>2. Describe the technology inventory <u>needed to improve student academic achievement through 2010 including, but not limited to:</u></i> <ul style="list-style-type: none"> • <i>Technology equipment and networking capacity</i> • <i>Software used for curricular support and filtering</i> • <i>Technology maintenance policy and plans</i> • <i>Telecommunications services</i> • <i>Technical support</i> • <i>Facilities infrastructure</i> • <i>Other services</i>
	<i>3. Describe how the district integrates assistive technology devices into the network to accommodate student needs</i>
	<i>4. Describe how the district's web site is <u>accessible to all stakeholders</u> (for</i>

	<i>example using Federal Accessibility Standards)</i>
	<i>5. Describe the plan for replacing obsolete computers/technology and include the criteria for obsolescence.</i>
Page #	<i>B. Cyber Safety</i>
	<i>1. List the filtering method(s) used. (NOTE: Be specific as this is a federal mandate.)</i>
	<i>2. Identify the Acceptable Use Policies (AUP) used for students and staff and include a copy of the AUPs with the submission of this technology plan.</i>
	<i>3. Explain how students are educated about online safety awareness.</i>
	<i>4. Provide information on how parental resources regarding online safety are made available to parents.</i>
Page #	<i>C. Needs Assessment</i>
	<i>1. Complete a needs assessment for educational technology in your school district or charter school. Begin by determining current status. Afterwards, determine the educational needs, prioritize the identified needs and establish necessary changes through goals and objectives.</i>
	<i>a. Evaluate <u>staff's current practice</u> in integrating technology across the curriculum.</i>
	<i>b. Provide a summary of teacher and library media personnel proficiency in the use of technology within the district.</i>
	<i>c. Determine the current educational environment and barriers by describing how:</i>
	<i>i. staff are assured access to technology to facilitate technology integration,</i>
	<i>ii. often students have access to technology in their learning environment,</i>
	<i>iii. the needs of staff are evaluated,</i>
	<i>iv. the needs of students are evaluated,</i>
	<i>v. past professional development addressed the staff and students' needs for technology integration,</i>
	<i>vi. past professional development for all <u>administrators</u> was provided to further the effective use of technology in the classroom or library media center,</i>

	<p>vii. <i>ongoing, sustained professional development was provided in 2006-2007 for all <u>staff</u> to further the effective use of technology in the classroom or library media center,</i></p>
	<p>viii. <i>ongoing, sustained professional development was provided in 2006-2007 for administrators to further support the effective use of technology in the classroom or library media center,</i></p>
	<p>ix. <i>supports were provided for staff other than professional development,</i></p>
	<p>x. <i>professional development needs and barriers related to using educational technology as part of instruction have been identified.</i></p>
	<p>2. <i>Based on the answers given above, indicate the needs of the district to improve academic achievement for all students through the integration of technology.</i></p>
	<p>3. <i>Prioritize the identified needs</i></p>
IV. THREE-YEAR GOALS AND OBJECTIVES	
Page #	A. History
	<p>1. <i>List the goals from the 2004-07 plan.</i></p>
	<p>2. <i>Evaluate each goal from the previous plan, in one or two sentences, detailing each goal's success, or reasons for continuation, or issues preventing its success.</i></p>
	<p>3. <i>Describe any unexpected outcomes or benefits specifically linked to the educational technology in place.</i></p>
Page #	B. Goals and Objectives for 2007-2010
	<p>1. <i>List and support the goals that continue from the '04-'07 plan.</i></p>
	<p>2. <i>Modify goals or write new goals to meet the needs identified from the assessments. Goals for '07-'10 should support district need and align with the state plan.</i></p>
	<p>3. <i>Add to the goals the specific objectives for integrating technology to improve student academic achievement aligned with NJ Core Curriculum Content Standards (including software and other electronically delivered learning materials). Also, include a timeline for such integration and the corresponding measures (also known as indicators) that are evidence that the goals or objectives have been achieved.</i></p>

Page #	V. THREE-YEAR IMPLEMENTATION ACTIVITY TABLES (July 2007 – June 2010)
	A. <i>Describe the implementation strategies/activities that relate to the goals and objectives. Include in the description the timeline, person responsible and documentation (or evidence) that will prove the activity occurred.</i>
	B. <i>Develop strategies to ensure that the technology plan addresses the use of technology, including assistive technology, to support the learning communities.</i>
	C. <i>Provide details of the process for meeting the NCLB requirement that all students be technologically literate by the end of grade eight.</i>
	D. <i>Identify specific telecommunications and information technologies and any other specific resources that are useful to reach the stated goal.</i>
Page #	VI. FUNDING PLAN (July 2007 – June 2008)
	A. <i>Provide the anticipated costs for 2007-2008 and then indicate the projected funding for 2008-2010 of the technologies to be acquired and expenses such as hardware/software, digital curricula including <u>NIMAS</u> compliance, upgrades and other services including print media that will be needed to achieve the goals of this plan, including specific provisions for interoperability among components of such technologies to successfully achieve the goals of this plan.</i>
	B. <i>Indicate the federal, state, local and other sources of funds used to help ensure that <u>students</u> have access to technology and ensure that <u>teachers</u> are prepared to integrate technology effectively into curricula and instruction</i>
	C. <i>Attach a copy of the board approval for this technology plan. Be sure it includes the budget for the first year of this plan.</i>

Page #	VII. PROFESSIONAL DEVELOPMENT
	<p><i>A. Provide the name and title of the person responsible for coordinating the professional development activities noted in this plan.</i></p>
	<p><i>B. Describe the planned professional development activities for teachers, administrators, and school library media personnel that include:</i></p> <ol style="list-style-type: none"> <i>1. How teachers and library media personnel have access to educational technology in their instructional areas (such as using desktops, mobile laptop and wireless units, PDAs).</i> <i>2. How administrators have access to technology in their workplace (such as using desktops, mobile laptop and wireless units, PDAs).</i> <i>3. How ongoing, sustained professional development for all administrators will be provided to further the effective use of technology in the classroom or library media center.</i> <i>4. How ongoing, sustained professional development for all staff will be provided to further the effective use of technology in the classroom or library media center.</i> <i>5. The professional development opportunities and resources that exist for technical staff.</i> <i>6. How professional development is provided to all staff on the application of assistive technologies to support all students in their learning.</i>
	<p><i>C. Based on educators' proficiency and the identified needs for professional development, describe only the ongoing, sustained, high-quality professional development opportunities planned for 2007-2008 as it relates to the infusion of technology into the curricular process. Include a description of in-class support such as coaching that is used to ensure effective use of technology to improve learning. Also, include a description of the involvement of all partners associated with professional development for the district.</i></p>
	<p><i>D. Identify the financial and time resources to keep staff current in learning about new technologies.</i></p>
	<p><i>E. Project professional development activities that will continue to support identified needs through 2010, including all partners</i></p>

Page #	VIII. EVALUATION PLAN
	<p><i>Describe the process and accountability measures that are used to regularly evaluate the extent to which goals, objectives, activities, resources and services are effective in</i></p>
	<ol style="list-style-type: none"> <i>1. integrating technology into curricula and instruction,</i>
	<ol style="list-style-type: none"> <i>2. enabling students to meet challenging state academic standards, and</i>
	<ol style="list-style-type: none"> <i>3. developing life-long learning skills.</i>