February 5, 2016
ALERTS

Zika Virus

Approved by
State of New Jersey Department of Health
Office of Emergency Medical Services
http://www.state.nj.us/health/ems

Adopted by the
State of New Jersey
Office of Information Technology, Office of Emergency
Telecommunications Service
http://www.nj.gov/911

January, 2016
**Zika**

*Signs and symptoms* fever, rash, joint pain, and conjunctivitis (red eyes).

No locally transmitted Zika cases have been reported in the continental United States, but cases have been reported in returning travelers.

The virus causes a mild illness that can last days to weeks: fever, rash, body aches, conjunctivitis. Even the most severe forms do not require hospitalization. The big problem is pregnant women. The virus does cross the placenta and affect the developing fetus, causing microcephaly and other severe birth defects. Pregnant women or women planning to become pregnant should avoid travelling to endemic areas. So far what we know is that while active with the virus, it can cause birth defects. Once you are virus free, there are no reported fetal effects. It can be sexually transmitted and has been found live after two weeks in semen.

*Current outbreaks reported in Central and South America, Samoa (Oceania/Pacific Islands), Suriname, U.S. Virgin Islands and Cape Verde (Africa).*


If a more detailed interrogation is needed go to: **INFECTION DISEASE**

**Anyone from the general public with questions about Zika should be instructed to call the Infectious Disease Hotline 1-800-962-1253** (NJ Poison Control)

ADVISE ALL RESPONDERS (Police, Fire, EMS, any others directly or through their dispatch) TO USE P.P.E.
1. "Where is your emergency?" (Address or Location)
2. "What is the number you are calling from?"
3. "What is the emergency?"
4. "What is your name?"
5. Determine age and sex of patient

6. "Is the patient conscious?" (Able to talk)

- **NO** Dispatch ALS & BLS
- **UNCERTAIN**
- **YES**

7. "Is the patient breathing normally?"

- **NO** Go to CPR Instructions for age group
- **UNCERTAIN**
- **YES**

Determine chief complaint and turn to appropriate card.

- **YES** Go to BREATHING PROBLEMS
- **NO / UNCERTAIN**
**ANIMAL BITES**

**KEY QUESTIONS**

"Is the animal contained?"

"What type of animal bit the patient?"

"What part of the body was bitten?"

"Is the patient short of breath or does it hurt to breathe?"

"Is the patient bleeding?"

IF YES, Go to: BLEEDING/LACERATION

"How long ago did they receive the bite?"

**SIMULTANEOUS ALS/BLS**

- Unconscious/not breathing normally.
- Decreased level of consciousness.
- Uncontrolled bleeding, after attempts to control.
- Serious neck or face bites from animal attacks.
- Bites from known poisonous animals.

**BLS DISPATCH**

- Controlled bleeding.
- Swelling at bite site.
- Bite below neck, non-poisonous.
ANIMAL BITES

Pre-Arrival Instructions

Contain the animal, if possible.
Lock away any pets.

**If severe bleeding go to**

BLEEDING/LACERATION
Pre-Arrival Instructions

If little or no bleeding, irrigate human and animal bites with copious amounts of water.

Have the patient lie down, Cover patient with blanket and try to keep them calm.

For snake bites:
- Apply direct pressure to the wound.
- Do not elevate extremity.
- Do not use ice.
- Do not attempt to remove venom.

For jellyfish stings:
- Wash with vinegar or baking soda.

If the patient’s condition changes, call me back.

Monitor for shock, Go to: TRAUMATIC INJURY

Prompts

Has law enforcement been notified?

Has Animal Control been notified?

FOLLOW AIR MEDICAL DISPATCH GUIDELINES
### ASSAULT/DOMESTIC, SEXUAL

**Caller**

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Is the assailant nearby?</td>
<td></td>
</tr>
<tr>
<td>Are you safe?</td>
<td></td>
</tr>
<tr>
<td>Was it a physical assault vs. sexual assault?</td>
<td></td>
</tr>
<tr>
<td>How was the victim assaulted?</td>
<td>(Stabbing, gunshot or major trauma go to appropriate card)</td>
</tr>
</tbody>
</table>

**SIMULTANEOUS ALS/BLS**

<table>
<thead>
<tr>
<th>Condition</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unconscious/not breathing normally.</td>
<td></td>
</tr>
<tr>
<td>Decreased level of consciousness.</td>
<td></td>
</tr>
<tr>
<td>Crushing injury (except to hands or feet.)</td>
<td></td>
</tr>
<tr>
<td>Puncture injury (head, neck, torso, thigh.)</td>
<td></td>
</tr>
<tr>
<td>Multiple extremity fractures.</td>
<td></td>
</tr>
<tr>
<td>Femur (thigh) fracture.</td>
<td></td>
</tr>
<tr>
<td>Uncontrolled bleeding.</td>
<td></td>
</tr>
</tbody>
</table>

**BLS DISPATCH**

<table>
<thead>
<tr>
<th>Condition</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>Penetrating/crushing injury to hands or feet.</td>
<td></td>
</tr>
<tr>
<td>Isolated extremity fracture.</td>
<td></td>
</tr>
<tr>
<td>Minor injuries.</td>
<td></td>
</tr>
<tr>
<td>Unknown injuries.</td>
<td></td>
</tr>
<tr>
<td>Concerned caller without apparent injuries to victim.</td>
<td></td>
</tr>
<tr>
<td>Police request stand-by/check for injuries.</td>
<td></td>
</tr>
</tbody>
</table>

State of New Jersey EMD Guidecards Ver 01/16
ASSAULT / DOMESTIC / SEXUAL  Pre-Arrival Instructions

Remain in a safe place, away from the assailant.

Obtain description of assailant(s),

Have the patient lie down, Cover patient with blanket and try to keep them calm.

Do not touch weapons.

Monitor for shock, Go To: TRAUMATIC INJURY

Advise patient not to change clothing, bathe or shower.

Keep patient warm.

Gather patient medications, if possible.

Do not allow the patient any food or drink.

If the patient’s condition changes, call me back.

Prompts

Has law enforcement been notified? Relay details of incident and description of assailant(s).

Sexual Assault- non-injured, Follow County SART Protocols

Domestic Violence- non-injured, Follow local police protocols

FOLLOW AIR MEDICAL DISPATCH GUIDELINES
**“Where is the bleeding from?”**

If the patient is female with vaginal bleeding

**“Could she be pregnant?”**

If YES, go to **PREGNANCY/CHILDBIRTH**

**“Does she have pain in the abdomen”**

If YES consider **ABDOMINAL PAIN**

---

**“How much blood can you see?”**

**“How long have they been bleeding?”**

**“Is blood squirting out?”** (arterial bleeding)

**“Is the patient a hemophiliac (a bleeder)?”**

**“Has the patient recently traveled outside of the state/country?”**

IF YES: **“Where?”** (Check **ALERTS**)

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**SIMULTANEOUS ALS/BLS**

Decreased level of consciousness.
Any arterial bleeding.
Bleeding with history of Hemophilia.
Rectal bleeding with significant blood loss.
Vomiting blood or coffee ground material.
Bleeding from mouth with difficulty breathing.
Bleeding from the neck, groin, or armpit with significant blood loss.
Vaginal bleeding if over 20 weeks pregnant, associated with lower abdominal pain or fainting.

**BLS DISPATCH**

Minor bleeding from any other area that can be controlled by direct pressure.
If bleeding, use clean cloth and apply pressure directly over wound. Do not remove. If cloth becomes soaked, add more to what is already there. Elevate bleeding extremities. IF Tourniquet is available apply following instructions on package.

If nosebleed, tell the patient to apply direct pressure by pinching the nose tightly between their index finger and thumb, sit forward and hold it until help arrives. Attempt to spit out blood, swallowing may make patient nauseous.

Locate any amputated part(s) and place in clean plastic bag, NOT ON ICE.

If teeth, locate, **DO NOT** touch the root, and place them in container with milk or clean water.

Have the patient lie down, Cover patient with blanket and try to keep them calm.

Monitor for shock, Go To: **TRAUMATIC INJURY**

Advise patient not to move, eat or drink anything.

Gather patient medications, if possible.

If the patient’s condition changes, call me back.

**Prompts**

Any bleeding that cannot be controlled by direct pressure should be considered critical.

Use of tourniquets cannot be properly instructed over the phone. They should be used only by people who have had proper training.
<table>
<thead>
<tr>
<th><strong>KEY QUESTIONS</strong></th>
<th><strong>EMERGENCY MEDICAL RESCUE</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>“How was the patient burned?”</td>
<td><strong>CHEMICAL</strong></td>
</tr>
<tr>
<td><strong>THERMAL</strong></td>
<td>“What chemical caused the burn?”</td>
</tr>
<tr>
<td>“Is anything on the patient still burning?”</td>
<td>“Where is the patient burned?”</td>
</tr>
<tr>
<td>If YES, Stop the burning.</td>
<td><strong>IF HEAD OR FACE:</strong></td>
</tr>
<tr>
<td>“Place burned area in cool water (not ice), if convenient”</td>
<td>“Is the patient short of breath, coughing or does it hurt to breathe?”</td>
</tr>
<tr>
<td><strong>ELECTRICAL</strong></td>
<td>“Is the patient having difficulty swallowing?”</td>
</tr>
<tr>
<td>Go to ELECTROCUTION</td>
<td>“Are there burns around their mouth and nose?”</td>
</tr>
<tr>
<td></td>
<td>“Are there any other injuries?”</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>SIMULTANEOUS ALS/BLS</strong></th>
<th><strong>BLS DISPATCH</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Decreased level of consciousness. Burns to airway, nose, mouth. Hoarseness, difficulty talking or swallowing. Burns over 20% of body surface. Electrical Burns/electrocution from 220 volts or greater, power lines/panel boxes. 2nd &amp; 3rd degree burns (partial or full thickness) to Palms (hands), Soles (feet), Groin</td>
<td>Less than 20% body surface burned. Spilled hot liquids. Chemical burns to eyes. Small burn from match, cigarette. Household electric shock. Battery explosion. Freezer burns.</td>
</tr>
</tbody>
</table>

State of New Jersey EMD Guidecards Ver 01/16
BURNS Pre-Arrival Instructions

THERMAL
Place burned area in cool water (not ice), if convenient

CHEMICAL
Have patient remove contaminated clothing, if possible.
If chemical, get information on chemical (MSDS Sheet if available).
If chemical is powder, brush off, no water.
Flush chemical burns from eyes with water.
Remove contact lenses if present.
Gather patient medications, if possible.
If the patient’s condition changes, call me back.

Rule of Nines

1 year old
14% 9% 14%

5 years old
9% 36% 9% 14% 16%

Adult
9% 36% 9% 18% 18%

Prompts

Dispatch Fire Department/HAZMAT, according to local protocol.

Follow Air Medical Dispatch Guidelines
“What caused the injury?”

“Is eyeball cut open or leaking fluid?”

“Are there any other injuries?”
If YES go to appropriate Guidecard

Unconscious/not breathing normally.
Decreased level of consciousness.
Uncontrolled bleeding.

Any eye injury.
EYE PROBLEMS / INJURIES

Do not remove any penetrating objects.

If eyeball is cut or injured, do not touch, irrigate, or bandage.

If a chemical injury, flush immediately with water. Continue until help arrives. Remove contact lenses.

Advise patient not to move.

Have patient SIT down.

Cover patient with blanket and try to keep them calm.

Nothing to eat or drink.

Gather patient medications, if possible.

If the patient’s condition changes, call me back.

Monitor for shock, Go To: TRAUMATIC INJURY

Prompts

Removing object from the eye, direct pressure or flushing with water may cause further damage.

Large penetrating objects can cause damage to the upper airway.
Monitor patient for breathing difficulties.
FALL VICTIM

“How far did the patient fall?”

“What kind of surface did the patient land on?”

“Are there any obvious injuries? What are they?”

“Did the patient complain of any pain or illness just prior to the fall?”

“Is the patient able to move their fingers and toes?”
(Do not have them move any other body part).

“Is the patient bleeding?”
IF YES, Go to BLEEDING/LACERATION

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**SIMULTANEOUS ALS/BLS**

| Decreased level of consciousness. |
| Signs/symptoms of shock. |
| Falls greater than 10 feet. |
| Falls associated with or preceded by pain, discomfort in chest, dizziness, headache, or diabetes. |
| Patient paralyzed. |
| Uncontrolled bleeding. |
| Multiple extremity fractures. |
| Femur (thigh) fracture. |

**BLS DISPATCH**

| Unconscious, but now conscious without critical symptoms. |
| Falls less than 10 feet. |
| Neck or back pain without critical symptoms. |
| Controlled bleeding. |
| Cuts, bumps, or bruises. |
| Isolated extremity fracture. |
FALL VICTIM  Pre-Arrival Instructions

Do not move the patient if there are no hazards.
Advise patient not to move
Monitor for shock, Go To: TRAUMATIC INJURY
Have the patient lie down, Cover patient with blanket and try to keep them calm.

No food or drink.
Gather patient medications, if possible.
If the patient’s condition changes, call me back.

Prompts

Is Rescue needed?
If unconscious, go to UNCONSCIOUS/BREATHING NORMALLY AIRWAY CONTROL (NON-TRAUMA) (TRAUMA)
If unconscious, NOT breathing normally, go to CPR for appropriate age group.
**HEAT / COLD EXPOSURE**

**KEY QUESTIONS**

**Heat Related**

“What happened?”

“What was the source of the heat or cold?”

“Is the patient sweating profusely?”

“Is the patient confused, disoriented or acting strange?”

“Is the patient having hallucinations?”

“Is the patient dizzy, weak, or feeling faint?”

**Cold Related**

“Can the patient be moved to a warm area?”

“What was the length of exposure?”

“Is the patient complaining of pain? If so, where?”

“Are there any obvious injuries?”

“Is the patient taking any medications?”

**INDEX**

**ALL CALLER**

**BLS DISPATCH**

Decreased level of consciousness.

High body temperature **without** sweating.

Confused/disoriented/hallucinations.

Fainting (Syncope).

Cold Water Submersion.

**SIMULTANEOUS ALS/BLS**

Patient with uncontrollable shivering.

Heat Exhaustion:

Nausea, vomiting, fatigue, headaches, muscle cramps, dizziness, with **no critical symptoms**.
### HEAT / COLD EXPOSURE

**Pre-Arrival Instructions**

**Heat Related**
- **If patient is over-heated**, have them lie down in a cool place. Loosen clothing to assist cooling.
- **Nothing by mouth if heat stroke is indicated or there is a decrease of consciousness.**

**Cold Related**
- **If patient is cold and dry**, move to a warm environment and cover patient.
- **If patient is cold and wet**, move to a warm environment, remove clothing and cover patient.
- **Do not rub frostbitten extremities.**
- Gather patient medications, if possible.
- If the patient’s condition changes, call me back.

### Prompts

**Heat Exhaustion:**
Nausea, vomiting, fatigue, headache, muscle cramps and dizziness.

**Heat Stroke:**
High body temperature, absence of sweating, rapid pulse, strange behavior, hallucinations, agitation, seizure and/or coma.
SIMULTANEOUS ALS/BLS
-Decreased level of consciousness.
-Accident with crushing or penetrating injury to: head, neck, torso, thigh.
-Patient entrapped. PROMPT (Dispatch Rescue Unit)
-Amputation other than fingers/toes.
-Patient paralyzed.
-Uncontrolled bleeding.
-Multiple extremity fractures.
-Femur (thigh) fracture.

BLS DISPATCH
-Unconscious, but now conscious without critical symptoms.
-Amputation/entrapment of fingers/toes.
-Neck or back pain without critical symptoms.
-Controlled bleeding.
-Cuts, bumps, or bruises.
-Patient assist.
-Involved in accident, no complaints.

“What happened?”
-If patient is trapped in or under an object: “What part of the person is trapped?”

“Are there any obvious injuries? What are they?”
-If amputation: “What part of the body has been amputated?”
-“Do you have the amputated parts?”

If bleeding: Go to BLEEDING/LACERATION
If burned: Go to BURNS
If Electrocution: Go to ELECTROCUTION

“Is the patient able to move their fingers and toes?”
(Do not have them move any other parts of their body).
**INDUSTRIAL ACCIDENTS**  Pre-Arrival Instructions

If machinery involved, turn it off (attempt to locate maintenance person).

Do not move patient if there are no hazards.

Advise patient not to move.

Do not enter a confined space to tend to the patient.

Have someone meet the ambulance to guide them to the patient.

Have the patient lie down, Cover patient with blanket and try to keep them calm.

Nothing to eat or drink.

Locate any amputated parts and place in clean plastic bag, **NOT ON ICE**.

If teeth, locate, **DO NOT** touch the root, place in milk or clean water.

Monitor for shock, Go to: **TRAUMATIC INJURY**

If the patient’s condition changes, call me back.

**Prompts**

If unconscious, go to **UNCONSCIOUS/BREATHING NORMALLY AIRWAY CONTROL**. ([NON-TRAUMA](#)) ([TRAUMA](#))

If unconscious, **NOT** breathing normally, go to **CPR** for appropriate age group.

Is Fire Department /Rescue needed?
“What part(s) of the body is injured?”

“Is more than one person injured?”

“When did this happen?”

“Is there bleeding?”
IF YES, Go to BLEEDING/LACERATION

“Was it intentional or an accident?”
If intentional, “Is assailant still present?”

“What type of weapon was used?”

“Is the weapon still present?”

Unconscious/not breathing normally.
Decreased level of consciousness.
Uncontrolled Bleeding.
Leg injury above the knee.
Wounds to head neck, torso, or thigh.
Multiple Casualty Incident.

Wounds to the arms below the elbow or on the leg below the knee.
## STABBING/GUNSHOT/ASSAULT Pre-Arrival Instructions

Tell caller to remain safe (beware of assailant).

Do not disturb the scene or move weapons.

Do not pull out any penetrating weapons.

Monitor for shock, Go to: TRAUMATIC INJURY

| Tell caller to remain safe (beware of assailant). | Have the patient lie down, Cover patient with blanket and try to keep them calm. |
| Do not disturb the scene or move weapons. | If the patient’s condition changes, call me back. |

## Prompts

| If unconscious, go to UNCONSCIOUS/BREATHING NORMALLY AIRWAY CONTROL (NON-TRAUMA) (TRAUMA) |
| If unconscious, NOT breathing normally, go to CPR for appropriate age group. |
| Has law enforcement been notified? |
| Advise responders when scene is secure. |

FOLLOW AIR MEDICAL DISPATCH GUIDELINES
**TRAUMATIC INJURY**

"**How was the patient injured?**"

"**Where is the patient injured?**"

"**Describe what happened.**"

"**Is the patient bleeding?**"

IF YES, Go to **BLEEDING/LACERATION**

**Indications of Shock**

"Is the patient’s skin cool and clammy, mottled, or profusely sweating?"

"Is the patient’s breathing rapid and shallow?"

"Are the patient’s pupils dilated?"

"Does the patient appear confused?"

"Does the patient feel weak or fatigued?"

"Is the patient’s mouth dry or do they feel thirsty?"

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**SIMULTANEOUS ALS/BLS**

- Unconscious/not breathing normally.
- Decreased level of consciousness.
- Penetrating/crushing injury to head, neck, torso, thigh.
- Multiple extremity fractures.
- Leg injury above the knee.
- Uncontrolled bleeding.
- Indications of shock.

**BLS DISPATCH**

- Penetrating/crushing injury to hands or feet.
- Unknown or internal injuries without indication of shock.
- Minor injuries.
- Concerned caller without apparent injuries to victim.
- Isolated extremity fracture.
- Police request stand-by/check for injuries.
<table>
<thead>
<tr>
<th><strong>TRAUMATIC INJURY</strong></th>
<th><strong>Pre-Arrival Instructions</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Do not move patient,</strong> unless there are hazards to the patient.</td>
<td><strong>Have the patient lie down,</strong> Cover patient with blanket and try to keep them calm.</td>
</tr>
<tr>
<td><strong>Do not remove or touch impaled object.</strong></td>
<td><strong>Do not disturb anything.</strong></td>
</tr>
<tr>
<td><strong>Monitor for shock:</strong>&lt;br&gt; <em>Skin cool and clammy or mottled,</em> <em>rapid shallow breathing,</em> <em>fatigue,</em> <em>altered mental state,</em> <em>dilated pupils.</em></td>
<td><strong>Gather patient medications,</strong> if possible.</td>
</tr>
<tr>
<td><strong>Use care not to obstruct the airway or breathing.</strong></td>
<td><strong>Locate any amputated parts and place in clean plastic bag,</strong> <strong>NOT ON ICE.</strong></td>
</tr>
</tbody>
</table>

**Prompts**

- **If unconscious,** go to UNCONSCIOUS/BREATHING NORMALLY AIRWAY CONTROL. *(NON-TRAUMA) (TRAUMA)*

- **If unconscious, NOT breathing normally,** go to CPR for appropriate age group.

Is Law Enforcement and/of Fire Rescue needed?
**VEHICLE RELATED INJURIES**

**KEY QUESTIONS**

<table>
<thead>
<tr>
<th>Question</th>
<th>Question</th>
</tr>
</thead>
<tbody>
<tr>
<td>&quot;Did you stop or drive by?&quot;</td>
<td>&quot;Are there any hazards present?&quot; (Is the scene safe?) Is there:</td>
</tr>
<tr>
<td>&quot;What type of vehicle(s) are involved?&quot;</td>
<td>Fire</td>
</tr>
<tr>
<td>&quot;How many patients are injured?&quot;</td>
<td>Fluids leaking? (Consider HAZMAT)</td>
</tr>
<tr>
<td>&quot;Are all of the patients free of the vehicle?&quot;</td>
<td>Wires down?</td>
</tr>
<tr>
<td>&quot;Is anyone trapped in the vehicle?&quot;</td>
<td>&quot;Describe what happened.&quot; &quot;Did the airbags deploy?&quot; &quot;How fast was the vehicle moving?&quot;</td>
</tr>
<tr>
<td>&quot;Was anyone thrown from the vehicle?&quot;</td>
<td>As injuries or medical conditions become known go to appropriate Guidecard(s).</td>
</tr>
</tbody>
</table>

**SIMULTANEOUS ALS/BLS**

Reported injuries with following mechanisms:
- Vehicle vs. immovable objects.
- Vehicles involved in head-on or T-bone collision.
  - Car vs. pedestrian, motorcycle or bicycle.
  - Patient(s) trapped or ejected.
  - Vehicle roll over.

Critical criteria – injuries to head, neck, torso, thigh.
- Multiple Casualty Incident.

**BLS DISPATCH**

Accident with injury, no critical criteria.
- Police request stand-by/check for injuries.
VEHICLE RELATED INJURIES  Pre-Arrival Instructions

Do not approach vehicle if any indication of fire, downed wires or other hazards.

If able to enter crash scene, **DO NOT** move patient(s) unless there are hazards.

Monitor for shock, Go to: [TRAUMATIC INJURY]

If the patient’s condition changes, call me back

Prompts

Has Law Enforcement been notified?

Is Fire Department /Rescue/HAZMAT needed?

If caller can provide information about patient(s) go to appropriate Guidecard(s).
"Is the pain due to an injury to the patient?"

"How does the patient feel sitting up?"

"Is the pain above or below the belly button?"

If the patient is female between 12-50 years:
"Could she be pregnant?"
"Has there been vaginal bleeding?" If yes, "How much?"
"Has she said she felt dizzy?"

"Has the patient vomited?"
If yes, "What does the vomit look like?"

"Are the patient's bowel movements black and tarry?"

"Is the patient wearing a Medic Alert tag?"
If yes, "What does it say?"

"Does the patient have Addisons Disease, recent trauma or any other medical or surgical history?"
"Has the patient recently traveled outside of the state or country?" IF YES: "Where?" (Check ALERTS)

Symptoms of an Addison or “adrenal” crisis include:
Severe vomiting and diarrhea
Dehydration
Low blood pressure
Loss of consciousness

Vomiting blood (red/dark red) or coffee ground-like substance.
Pain with prior history of Addisons disease or adrenal insufficiency.
Black tarry stool.
Lower abdominal pain, woman 12-50 years (if associated with dizziness or fainting or heavy vaginal bleeding).
Upper abdominal pain with prior history of heart problem.
Abdominal pain with fainting or near fainting, patient over 50 yrs.
Fainting/near fainting when sitting. (hypotension)

Pain with vomiting.
Flank pain (Kidney stone).
Abdominal (non-traumatic).
Pain unspecified.
# ABDOMINAL PAINS

## Pre-Arrival Instructions

<table>
<thead>
<tr>
<th>Instructions</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nothing to eat or drink.</td>
<td></td>
</tr>
<tr>
<td>Monitor for shock:</td>
<td></td>
</tr>
<tr>
<td>Skin cool and clammy or mottled, rapid shallow breathing, fatigue, altered mental state, dilated pupils.</td>
<td></td>
</tr>
<tr>
<td>Gather patient medications, if any.</td>
<td></td>
</tr>
<tr>
<td>If the patient’s condition changes, call me back.</td>
<td></td>
</tr>
<tr>
<td>Symptoms of an Addison or “adrenal” crisis include:</td>
<td></td>
</tr>
<tr>
<td>Severe vomiting and diarrhea</td>
<td></td>
</tr>
<tr>
<td>Dehydration</td>
<td></td>
</tr>
<tr>
<td>Low blood pressure</td>
<td></td>
</tr>
<tr>
<td>Loss of consciousness</td>
<td></td>
</tr>
<tr>
<td>If not treated, an Addison crisis can be fatal.</td>
<td></td>
</tr>
</tbody>
</table>

## Prompts

- If unconscious, go to UNCONSCIOUS/ BREATHING NORMALLY AIRWAY CONTROL. ([NON-TRAUMA](#)) ([TRAUMA](#))
- If unconscious, **NOT** breathing normally, go to [CPR](#) for appropriate age group.

## Short Report

- Age
- Sex
- Specific location
- Chief complaint
- Pertinent related symptoms
- Medical/Surgical history, if any
- Other agencies responding
- Any dangers to responding units
“Does the patient have a history of a reaction to anything?”
IF YES: “Describe the reaction the patient had before.”

“Is the patient having:
difficulty swallowing?”
difficulty breathing?”
or both?”

“Is the patient complaining of itching, hives, or rash?”

“Are the symptoms getting worse?”

“Is the patient wearing a Medic Alert tag?”
IF YES “What does it say?”

“How does the patient act when they sit up?”

SIMULTANEOUS ALS/BLS
- Unconscious/not breathing normally.
- Decreased level of consciousness.
- Difficulty breathing.
- Difficulty swallowing.
- Cannot talk in full sentences.
- Swelling in throat or on face.
- Fainting.
- History of severe reaction.
- Itching or hives in multiple areas.

BLS DISPATCH
- Call delayed longer than 30 minutes with history of reaction.
- Concern about reaction, but no history.
- Reaction present for long time (hours), no difficulty breathing.
- Itching or hives in one area.
ALLERGIES / STINGS

“Do you have a Epi-Pen or reaction kit?”
If Yes, “Have you used it as directed?”
If they have not used it, “Use it following the directions on the kit.”

If unconscious, go to UNCONSCIOUS/BREATHING NORMALLY AIRWAY CONTROL. (NON-TRAUMA) (TRAUMA)

If unconscious, NOT breathing normally, go to CPR for appropriate age group.

Auto-Injector

Pre-Arrival Instructions

Have the patient rest in the most comfortable position.

Keep neck straight – remove pillows.

Watch patient for signs of difficulty breathing (slow breathing), or cardiac arrest. Go to appropriate GUIDECARD if indicated.

Gather patient medications, if any.

If the patient’s condition changes, call me back.

Prompts

Short Report

Age
Sex
Specific location
Chief complaint
Pertinent related symptoms
Medical/Surgical history, if any
Other agencies responding
Any dangers to responding units
**BACK PAIN**

<table>
<thead>
<tr>
<th>KEY QUESTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>“Has the patient felt dizzy or fainted?”</td>
</tr>
<tr>
<td>“Does the patient have any other medical or surgical history?”</td>
</tr>
<tr>
<td>“Is the patient’s pain due to an injury or recent fall?”</td>
</tr>
<tr>
<td>“Is the patient incontinent of urine or have urinary retention?”</td>
</tr>
<tr>
<td>“Is the patient wearing a Medic Alert tag?”</td>
</tr>
<tr>
<td>IF YES “What does it say?”</td>
</tr>
<tr>
<td>“Does the patient take blood thinners?”</td>
</tr>
<tr>
<td>“Does the patient have Addisons Disease or adrenal insufficiency?”</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SIMULTANEOUS ALS/BLS</th>
<th>BLS DISPATCH</th>
</tr>
</thead>
<tbody>
<tr>
<td>Decreased level of consciousness.</td>
<td></td>
</tr>
<tr>
<td>Non-traumatic back pain with prior history of Addison’s disease or adrenal insufficiency.</td>
<td></td>
</tr>
<tr>
<td>Non-traumatic back pain with prior history of heart problem.</td>
<td></td>
</tr>
<tr>
<td>Back pain with fainting or near fainting, patient over 50 years.</td>
<td></td>
</tr>
<tr>
<td>Flank pain/back (Kidney stone).</td>
<td></td>
</tr>
<tr>
<td>Back pain (non-traumatic).</td>
<td></td>
</tr>
<tr>
<td>Back pain unspecified.</td>
<td></td>
</tr>
<tr>
<td>Chronic back pain.</td>
<td></td>
</tr>
</tbody>
</table>
If the pain is due to an injury, tell the patient not to move unless hazards are present.

Nothing to eat or drink.

Have the patient rest in the most comfortable position.

Gather patient medications, if any.

If the patient’s condition changes, call me back.

Symptoms of an Addison or “adrenal” crisis include:
- Severe vomiting and diarrhea
- Dehydration
- Low blood pressure
- Loss of consciousness

If not treated, an Addison crisis can be fatal.

Prompts

If unconscious, go to UNCONSCIOUS/BREATHING NORMALLY AIRWAY CONTROL. (NON-TRAUMA) (TRAUMA)

If unconscious, NOT breathing normally, go to CPR for appropriate age group

Short Report

Age
Sex
Specific location
Chief complaint
Pertinent related symptoms
Medical/Surgical history, if any
Other agencies responding
Any dangers to responding units
Any patient complaining of breathing or respiratory difficulty, examples of symptoms may include:

- Difficulty breathing with chest pain.
- Unable to speak in full sentences.
- History of Asthma or respiratory problems.
- Inhaled substance.
- Recent childbirth/broken leg/hospitalization (within 2-3 months).
- Drooling/difficulty swallowing.
- Tingling or numbness in extremities/around mouth, 35 or older.

Cold symptoms.
- Stuffy nose / congestion.
- Oxygen bottle empty.
- Patient assist.
- Long term, no change.

If sudden onset:
- "Has the patient been hospitalized recently for childbirth or a broken leg?"

If female,
- "Does the patient take medication for birth control?"
BREATHING PROBLEMS  Pre-Arrival Instructions

Keep patient calm.

Patient may be more comfortable sitting up.

Tell patient not to exert him/herself.

Gather patient medications, if possible.

If the patient’s condition changes, call me back.

If unconscious, go to UNCONSCIOUS/BREATHING NORMALLY AIRWAY CONTROL. (NON-TRAUMA) (TRAUMA)

If unconscious, NOT breathing normally, go to CPR for appropriate age group.

Prompts

Short Report

Age
Sex
Specific location
Chief complaint
Pertinent related symptoms
Medical/Surgical history, if any
Other agencies responding
Any dangers to responding units
### CHEST PAIN / HEART PROBLEMS

#### KEY QUESTIONS

<table>
<thead>
<tr>
<th>Question</th>
<th>Question</th>
</tr>
</thead>
<tbody>
<tr>
<td>“Where in the chest is the pain located?”</td>
<td>“How does the patient act when he/she sits up?”</td>
</tr>
<tr>
<td>“Does the patient feel pain anywhere else? If so, where?”</td>
<td>“Does the pain change when the person breathes or moves?”</td>
</tr>
<tr>
<td>“How long has the pain been present?”</td>
<td>“Has the patient ever had a heart problem, heart surgery, a device to help their heart work or a previous heart attack?”</td>
</tr>
<tr>
<td>“Is the patient sweating profusely?”</td>
<td>“Is the patient experiencing rapid heart rate with chest pain?”</td>
</tr>
<tr>
<td>“Is the patient nauseated or vomiting?”</td>
<td></td>
</tr>
<tr>
<td>“Is the patient weak, dizzy, or faint?”</td>
<td></td>
</tr>
</tbody>
</table>

#### SIMULTANEOUS ALS/BLS

- Patient over 35 with any critical symptom.
- Decreased level of consciousness.

- Patient complaining of chest pain with any of the critical symptoms:
  - Short of breath, nausea, diaphoretic (sweating profusely), rapid heart rate, syncope (weak, dizzy or faint) or with cocaine/crack (drug) use.

#### BLS DISPATCH

- Patients under 35, **without** critical symptoms

---

State of New Jersey EMD Guidecards Ver 01/16
“Can the patient take aspirin?”
If yes: “Have they had any bleeding from mouth or rectum?”
If no bleeding, advise caller to assist patient to take 1 full size (325mg) adult aspirin or 4 low dose (81mg) tablets. Have the patient **chew** them before swallowing.

“Does the patient have nitroglycerin?”
If yes: “Has the patient taken one?”
if not taken, “Take as the physician has directed” (patient should be seated).

Have the patient sit or lie down, whichever is more comfortable.

Keep patient calm.

Loosen any tight clothing.

Gather patient medications, if any.

If the patient’s condition changes, call me back.

**STEMI and PCI CENTERS**
http://www.state.nj.us/health/ems/documents/stemi_pci_centers.pdf

If unconscious, go to UNCONSCIOUS/BREATHING NORMALLY AIRWAY CONTROL. (NON-TRAUMA) (TRAUMA)
If unconscious, NOT breathing normally, go to **CPR** for appropriate age group.

If the patient has a ventricular assist device, (may be called a VAD, heart pump, RVAD, LVAD, BVAD, or LVAS) **do not perform chest compressions**.
If patient has a pacemaker or internal defibrillator **CPR can be performed if needed**.

**Prompts**
- Age
- Sex
- Specific location
- Chief complaint
- Pertinent related symptoms
- Medical/Surgical history, if any
- Other agencies responding
- Any dangers to responding units
**DIABETIC PROBLEMS**

**KEY QUESTIONS**

<table>
<thead>
<tr>
<th><strong>SIMULTANEOUS ALS/BLS</strong></th>
<th><strong>BLS DISPATCH</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Unconscious/not breathing normally.</td>
<td>Awake/alert.</td>
</tr>
<tr>
<td>Decreased level of consciousness.</td>
<td>Not feeling well.</td>
</tr>
<tr>
<td>Unusual behavior/acting strange.</td>
<td></td>
</tr>
<tr>
<td>Profuse sweating.</td>
<td></td>
</tr>
<tr>
<td>Seizure.</td>
<td></td>
</tr>
</tbody>
</table>
DIABETIC PROBLEMS  Pre-Arrival Instructions

Nothing by mouth if the patient is unable to take it by himself/herself.

**IF** the patient is conscious enough to swallow and the patient’s blood glucose level is known and is **below 70 mg/dl** or the blood glucose level is **NOT KNOWN**, and the patient is acting inappropriately then give juice with 2 to 3 teaspoons of sugar in it.

(Giving this amount of sugar to a person with high blood glucose levels will not hurt them and may help a person with low levels).

Allow patient to find a comfortable position.

Gather patient medications, if any.

If the patient’s condition changes, call me back.

---

**Prompts**

If unconscious, go to UNCONSCIOUS/BREATHING NORMALLY AIRWAY CONTROL.  *(NON-TRAUMA) (TRAUMA)*

If unconscious, **NOT** breathing normally, go to **CPR** for appropriate age group.

---

**Short Report**

Age  
Sex  
Specific location  
Chief complaint  
Pertinent related symptoms  
Medical/Surgical history, if any  
Other agencies responding  
Any dangers to responding units
<table>
<thead>
<tr>
<th>HEADACHE</th>
<th>BLS DISPATCH</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>KEY QUESTIONS</strong></td>
<td></td>
</tr>
<tr>
<td>“Does the patient have a headache history?”</td>
<td>“Does the patient know where they are and who they are?”</td>
</tr>
<tr>
<td>“Is the headache different than headaches the patient has had in the past?”</td>
<td>“Does the patient have pain anywhere else?”</td>
</tr>
<tr>
<td>“Did the headache come on suddenly or gradually?”</td>
<td>IF YES, “Where?”</td>
</tr>
<tr>
<td>“What was the patient doing when the headache started?”</td>
<td>“Has the patient had a recent illness, injury or trip to an Emergency Department?”</td>
</tr>
<tr>
<td>“How is the patient acting? If unusual, how?”</td>
<td>IF YES, “for what?”</td>
</tr>
<tr>
<td>“Does the patient take blood thinners?”</td>
<td>“Is the patient wearing a Medic Alert Tag?”</td>
</tr>
</tbody>
</table>

**SIMULTANEOUS ALS/BLS**

Headache with these critical symptoms:
- Decreased level of consciousness.
- Mental status change.
- Worst headache ever.
- Sudden onset.
- Visual disturbance, with no history of migraines.

Headache without critical symptoms.
HEADACHE  Pre-Arrival Instructions

Nothing by mouth.

Allow the patient to find position of comfort.

Gather patients medications, if any.

If the patient’s condition changes, call me back.

Prompts
If unconscious, go to UNCONSCIOUS/BREATHING NORMALLY AIRWAY CONTROL. (NON-TRAUMA) (TRAUMA)

If unconscious, NOT breathing normally, go to CPR for appropriate age group.

Short Report
Age
Sex
Specific location
Chief complaint
Pertinent related symptoms
Medical/Surgical history, if any
Other agencies responding
Any dangers to responding units
“Do you have any idea what the patient took?”
Get the name of the product or substance. Contact Poison Control.

“Was it a prescription medication, non-prescription over-the-counter medication, herbal supplement, street drug or a combination of medications?”

“Has the patient consumed alcohol?”
If cocaine or crack, “Is the patient complaining of any pain?”

“Is the patient having difficulty swallowing?”

“Is the patient acting normally?”
IF NOT, “What is different?”

OD/Poisoning/Ingestions with these critical symptoms:
- Unconscious/not breathing normally.
- Any overdose of medication with altered level of consciousness.
- Cocaine/crack with chest pain.
- Ingestion of household cleaners, antifreeze, solvents, methanol, cyanide, insecticides.
- Difficulty swallowing.
- Alcohol intoxication, patient cannot be aroused.
- Combined alcohol and drug overdose.

Drugs intentional/accidental ingestion without critical symptoms.
3rd party report, caller not with patient.
Reported OD, patient denies taking medications or unknown if medications/substance taken.
Known alcohol intoxication without other drugs, can be aroused.
If the substance can be identified as Heroin or other opioid.

- Heroin
- Codeine (Tylenol #3)
- Morphine (Kadian, Avinza)
- Fentanyl (Actiq, Duragesic, Fentora)
- Hydrocodone (Vicodin, Lortab, Vicoprofen)
- Oxycodone (Percocet, Oxycontin)
- Hydromorphone (Dilaudid)
- Methadone
- Meperidine (Demerol)
- Tramadol (Ultram, Ultracet)
- Buprenorphine (Buprenex, Suboxone, Subutex)

“Do you have a NARCAN or NALOXONE kit?”

If yes “Have YOU used it as directed?”

If they have not used it, “Use it following the directions on the package.”

Get container of substance taken, if at the scene.

Do not force coffee or place patient in shower.

Nothing by mouth, including Ipecac, unless advised by Poison Control.

Monitor patient’s breathing and level of consciousness.

If the patient’s condition changes, call me back.

Keep patient in area/house, if safe.

Prompts

If unconscious, go to UNCONSCIOUS/BREATHING NORMALLY AIRWAY CONTROL. (NON-TRAUMA) (TRAUMA)

If unconscious, NOT breathing normally, go to CPR for appropriate age group.

Is Law Enforcement needed?

Poison Control Center 1-800-222-1222, or one button transfer

Short Report

- Age
- Sex
- Specific location
- Chief complaint
- Pertinent related symptoms
- Medical/Surgical history, if any
- Other agencies responding
- Any dangers to responding units
If the caller knows the patient

“Is the patient acting in their normal manner?”
IF NOT, “What is different or unusual?”

“Is the Patient:
“Acting violent, aggressive, shouting or yelling?”
“Removing their clothing or naked?”
“Sweating profusely?”
“Breathing rapidly or drooling?” (Excited Delirium)

“Is patient a diabetic?”
Consider DIABETIC PROBLEMS

“Has the patient harmed them self?”
IF YES: (Consider traumatic injury card)
IF NO,” Do you think the patient might harm them self? “
“Does the patient have a history of depression?”

“Does the patient have a history of harming them self or others?”

“Has the patient ever attempted suicide?”

“Has the patient recently traveled outside of the state or country”? IF YES: “Where”? (Check ALERTS)

---

**SIMULTANEOUS ALS/BLS**

**DISPATCH**

Decreased level of consciousness

Patient presenting with

- Extreme violent or aggressive behavior
- Sweating profusely
- Removing clothes or naked
- Rapid breathing, drooling
- Incoherent shouting or yelling

**BLS DISPATCH**

Lacerated wrist(s) with controlled bleeding.

Unusual behavior with a psychiatric history.

Known alcohol intoxication without other drugs (can be aroused).

Threats against self or others.

Police request for stand-by.

Patient out of psychiatric medications.

State of New Jersey EMD Guidecards Ver 01/16
<table>
<thead>
<tr>
<th>Prompts</th>
<th>Short Report</th>
</tr>
</thead>
<tbody>
<tr>
<td>Psychiatric and behavioral problems are usually not life threatening.</td>
<td>Age</td>
</tr>
<tr>
<td>However, that can change quickly if the patient is not treated</td>
<td>Sex</td>
</tr>
<tr>
<td>appropriately. Specialized training and resources are available to</td>
<td>Specific location</td>
</tr>
<tr>
<td>help assist dispatch and field responders encountering these situations.</td>
<td>Chief complaint</td>
</tr>
<tr>
<td>Consider Crisis Center.</td>
<td>Pertinent related symptoms</td>
</tr>
<tr>
<td>Has Law Enforcement been notified? Is there an Excited Delirium</td>
<td>Medical/Surgical history, if any</td>
</tr>
<tr>
<td>Protocol for Law Enforcement and EMS?</td>
<td>Other agencies responding</td>
</tr>
<tr>
<td></td>
<td>Any dangers to responding units</td>
</tr>
</tbody>
</table>
**SIMULTANEOUS ALS/BLS**

- Decreased level of consciousness.
- Not breathing after seizure stops.
- Extended seizures greater than 5 minutes.
- Multiple seizures.
- Febrile seizures.
- First time seizure or seizure, unknown history.
- Secondary to drug overdose, diabetic, pregnancy, or recent head injury.
- Any seizure that is different than normal.

**BLS DISPATCH**

- Single seizure with history of seizure disorder.

---

**KEY QUESTIONS**

- “Is the patient still seizing?”
  - IF YES “How long has the patient been seizing?”

- “Has the patient had a seizure before?”

- “Is the patient on medication or is he/she a recreational drug user?”

- “Has the patient had a recent head injury?”

- “Is the patient a diabetic?”
  - Consider.

  - IF PATIENT IS A CHILD:
    - “Has the child been sick?”
    - “Does the child have a fever or feel hot?”

  - IF PATIENT IS FEMALE:
    - “Is the woman pregnant?”

    - “Does the patient have a medic alert bracelet on?”
      - IF YES, “What does it say?”
SEIZURES / CONVULSIONS  Pre-Arrival Instructions

Clear area around the patient.
Do not restrain patient.
Do not place anything in patient's mouth.
If patient is a child, remove clothing to cool patient if hot and feverish.

After seizure has stopped, check to see if patient is breathing.
IF NO, Determine appropriate age group. Go to instructions for appropriate age group.
IF YES, Have patient lie on side. Monitor breathing.

Gather patient medications, if any.
If the patient’s condition changes, call me back.

Prompts
Any seizure with an unknown medical history is assumed to be first time seizure.

If unconscious after seizure, go to UNCONSCIOUS/BREATHING NORMALLY AIRWAY CONTROL (NON-TRAUMA) (TRAUMA)

Short Report
Age
Sex
Specific location
Chief complaint
Pertinent related symptoms
Medical/Surgical history, if any
Other agencies responding
Any dangers to responding units
**SICK PERSON**

**KEY QUESTIONS**

"Does the patient feel pain anywhere? If so, where?"  
(Consider appropriate card: Back, chest, abdomen)

"Does the patient feel lightheaded or dizzy?"

"Does the patient have Addisons Disease or any other medical or surgical history?"

"What is the patient complaining of?"

"How does the patient look?"

"Have you checked for a medic alert tag? If there is an alert tag, what does it say?"

"Is there insulin in the refrigerator?"

"Has the patient recently traveled outside of the state of country?" IF YES: "Where?" (Check ALERTS)

Flu Symptoms

"Is the patient complaining of: Fever, headache. Tiredness, (can be aroused), cough, sore throat, runny or stuffy nose, body aches or diarrhea and vomiting (more common among children than adults)?"

**SIMULTANEOUS ALS/BLS**

Decreased level of consciousness.

Prior history of Addisons disease or adrenal insufficiency with dehydration, severe vomiting and diarrhea or low blood pressure.

Multiple fainting episodes.

**BLS DISPATCH**

Generalized weakness.

Medic alert from alarm company.

Flu symptoms:  
(Without critical signs, symptoms or other medical options)

High blood pressure without critical symptoms.

High temperature.

Patient assist.
### SICK PERSON Pre-Arrival Instructions

Gather patient medications, if possible. If the patient’s condition changes, call me back.

**Symptoms of an Addisons or “adrenal” crisis include:**
- Severe vomiting and diarrhea
- Dehydration
- Low blood pressure
- Loss of consciousness

If not treated, an Addison crisis can be fatal.

For a more detailed interrogation go to: [INFECTIOUS DISEASE]

If the caller is requesting information about the Flu, have them call the NJDHSS Hotline at:

1-800-962-1253

### Prompts

If unconscious, go to **UNCONSCIOUS/BREATHING NORMALLY AIRWAY CONTROL. (NON-TRAUMA) (TRAUMA)**

If unconscious, **NOT** breathing normally, go to **CPR** for appropriate age group.

If a specific chief complaint is identified the EMD should use the guidecard that suits the patient’s chief complaint.

### Short Report

- Age
- Sex
- Specific location
- Chief complaint
- Pertinent related symptoms
- Medical/Surgical history, if any
- Other agencies responding
- Any dangers to responding units
**STROKE / CVA**

**KEY QUESTIONS**

“*When did this start?*”

Does the patient have:

“*Sudden numbness or weakness of the face, arm or leg?*” *(Especially on one side of the body.)*

“*Sudden confusion, trouble speaking (slurring) or understanding?*”

“*Sudden trouble seeing in one or both eyes?*”

“*Sudden trouble walking, dizziness, loss of balance or coordination?*”

“*Sudden severe headache?*”

“*Has the patient ever had a stroke?*”

“*Has the patient had any recent injury/trauma?*”

“*A history of diabetes?*”

“*Any other medical or surgical history?*”

**SIMULTANEOUS ALS/BLS**

Unconscious/not breathing normally.

Marked change in level of consciousness.

New onset of one sided weakness with paralysis, facial droop, slurred speech, confusion, loss of vision, loss of coordination, severe headache.

**BLS DISPATCH**

Past history of stroke (CVA) with no new changes.
STROKE / CVA Pre-Arrival Instructions

Keep patient calm.

Don't allow patient to move around.

If unconscious or having difficulty breathing, go to UNCONSCIOUS AIRWAY CONTROL.

Nothing by mouth (to eat or drink).

Gather patient medication, if any.

If the patient’s condition changes, call me back.

UNCONSCIOUS/BREATHING NORMALLY AIRWAY CONTROL. (NON-TRAUMA) (TRAUMA)

CPR for appropriate age group.

Age
Sex
Specific location
Chief complaint
Pertinent related symptoms
Medical/Surgical history, if any
Other agencies responding
Any dangers to responding units
**UNKNOWN / PERSON DOWN**

**KEY QUESTIONS**

**“Are there any obvious injuries?”**

**“Can you see blood or any other fluid around the patient?”**

**“Have you checked for a medic alert tag?”**

IF YES **“What does it say?”**

If the caller knows the patient:

**“Has the patient recently traveled outside of the state or country?”** IF YES:

**“Where?”** (Check ALERTS)

**“Does the patient have Addisons Disease or any other medical or surgical history?”**

**SIMULTANEOUS ALS/BLS**

Unconscious/not breathing normally.

Decreased level of consciousness.

Multiple Casualty Incident Criteria.

**BLS DISPATCH**

Unknown (Third Party Call) without indications of unconsciousness.

Patient talking, moving, sitting, or standing.
If there is no danger, go to patient to see if patient is awake, breathing normally, or moving at all.

Watch for the emergency unit and direct them to the patient.

If the patient’s condition changes, call me back.

**Prompts**

If unconscious, go to UNCONSCIOUS/BREATHING NORMALLY AIRWAY CONTROL. *(NON-TRAUMA) (TRAUMA)*

If unconscious, **NOT** breathing normally, go to **CPR** for appropriate age group.

**Short Report**

- Age
- Sex
- Specific location
- Chief complaint
- Pertinent related symptoms
- Medical/Surgical history, if any
- Other agencies responding
- Any dangers to responding units
“Is a CO Detector activated?”

“Is patient complaining of: Headache, confusion, weakness, fatigue, nausea, vomiting or dizziness?”

“Is patient breathing normally?”
If NO go to BREATHING PROBLEMS

If a commercial property, “Is the MSDS sheet available?”

Inhalations

“What is the name of the inhaled substance?”

“What is the source of the inhaled substance?”

SIMULTANEOUS ALS/BLS

CO Detector activation with Critical Symptoms:
Unconscious/LOC/not breathing normally.
Decreased level of consciousness.
Inhalation household cleaners, antifreeze, solvents, methanol, cyanide, or insecticides with difficulty swallowing/breathing.

BLS DISPATCH

Chemicals on patient’s skin or clothing, no critical symptoms.
Third party report, caller not with patient.
CO / INHALATIONS

Pre-Arrival Instructions

Get patient to fresh air immediately.

If unable to go outside, open all doors and windows.

If the caller is unable to move the patient or open window ask caller to remain outside until help arrives.

Turn off any appliance with an open flame. (heaters, stoves, fireplaces, etc.)

If the patient’s condition changes, call me back.

Prompts

CO Detector, Get everyone out of the house.

Consider Poison Control Center (1-800-222-1222, or one button transfer).

Dispatch Fire Department / HAZMAT per local protocol and proceed to HAZMAT

Short Report

Age
Sex
Specific location
Chief complaint
Pertinent related symptoms
Medical/Surgical history, if any
Other agencies responding
Any dangers to responding units
If unsure about consciousness:

“Does the patient respond to you? Talk to you? Answer questions? Hear you?”
“Does the patient move? Flinch? Move arms or legs?”
“Are the pupils fixed and dilated?”

If unsure about breathing:

“Look and see if the chest rises and falls.”
“Listen for the sound, frequency and description of breaths.”

Agonal respirations are often reported as:
- gasping, snoring, or gurgling
- barely breathing
- moaning
- weak or heavy
- occasional

Unresponsive
Unconscious/not breathing adequately (Agonal) or not at all.
Possible DOA of unknown origin
Delayed response

FOLLOW LOCAL PROTOCOL
CONFIRMED HOSPICE
EXPECTED DEATH
Go to CPR card for the appropriate age group.

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Instructions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age 8 years and ABOVE</td>
<td>ADULT CPR INSTRUCTIONS</td>
</tr>
<tr>
<td>Age 1 year to 8 years</td>
<td>CHILD CPR INSTRUCTIONS</td>
</tr>
<tr>
<td>Age 0 to 1 year</td>
<td>INFANT CPR INSTRUCTIONS</td>
</tr>
</tbody>
</table>

**Prompts**

Agonal respirations are ineffective breaths which occur after Cardiac Arrest. Indicate the need for CPR.

Brief generalized seizures may be an indication of cardiac arrest.
“Does anyone there know how to do CPR?”
“Do you need help in remembering the procedures?”

NO

YES
“Begin CPR on the patient now. I’ll stay on the line if you need me until help arrives.”
“Get the phone NEXT to the patient if you can.”
“Do you have a cordless phone?”
“Is there a phone that may be closer to the patient?”
“Can someone there relay my instructions to you?”

[If not] “I’ll give you the instructions, then return to the phone.”
“If I’m not here, stay on the line.”
“Listen carefully. I’ll tell you what to do.
Get the patient FLAT on their back, on the floor.”
“Is there anyone there that can help you gently roll or slide the patient to the floor?”

[If not] “Can you get help and return to the phone?”
“Is there an automatic defibrillator in the area?”
AED Instructions

If alone, have caller obtain AED and return to patient. Open the machine and turn it on. Follow the voice prompts and instructions from the machine. Use large size pads on adults.

If others are present have someone obtain AED while caller begins CPR. When AED arrives instruct person to set up AED for use without interrupting CPR in progress. Use large size pads on adults. Advise when AED is ready to use. Stop CPR and turn on the AED. Follow the voice prompts and instructions from the machine.

DO NOT OPERATE AED IN/OR AROUND:
Water, snow or ice.
Bathtubs, pools or Jacuzzis.
Metal, street ventilation gates.
Hazardous materials.
Any type of conductive medium.

Go to CPR Instructions
“Kneel at the patient’s side and bare the chest, do you see any tubes or wires coming out of the chest or abdomen?”
If YES, STOP - DO NOT START CPR, Go to SPECIAL CONSIDERATIONS.
If NO
“Put the HEEL of your HAND on the CENTER of their CHEST, between the nipples”
“Put your OTHER HAND ON TOP of THAT hand.”
“PUSH DOWN on the HEELS of your hands, at least 2 inches.”
“PUSH HARD AND FAST 100 to 120 times per minute.”

If an AED becomes available click AED Instructions

If there is more than one person present that is willing to perform CPR have them switch with the person doing CPR every 2 minutes
If appropriate, the PSAP may have the caller put their cell phone on “speaker” to help with the timing of the compressions.
Video streaming from the callers cell phone may also be considered by the PSAP.
Patient has tubes or wires protruding from chest or abdomen:

“Does the patient have a ventricular assist device?” (May be called a VAD, heart pump, RVAD, LVAD, BVAD, or LVAS.)
If YES, Do not perform chest compressions.

If a patient has a pacemaker or internal defibrillator return to CPR instructions.

Patient has a Stoma
Breathing Instructions

“Keep the patient’s head STRAIGHT.”

“COMPLETELY COVER the STOMA with your mouth.”

“COVER the patient’s MOUTH and NOSE with your hand.”

“GIVE TWO BREATHS OF AIR inflating the patient’s LUNGS.”

“Make sure the CHEST GENTLY RISES.”

Patient has vomited

“Turn his/her head to the side.”

“Sweep it all out with your fingers before doing mouth-to-mouth.”

“Resume CPR.”
“Does anyone there know how to do CHILD CPR?”
“Do you need help in remembering the procedures?”

NO

YES
“Begin CPR on the patient now. I’ll stay on the line if you need me until help arrives.”
Get the CHILD near the phone if you can.
“Do you have a cordless phone?”
“Is there a phone that may be closer to the patient?”
“Can someone there relay my instructions to you?”
[If not] “I’ll give you the instructions, then return to the phone.”
“If I’m not here, stay on the line.”
Listen carefully. I’ll tell you what to do. Get the child on the floor, FLAT on their BACK.
“Is there anyone there that can help you gently roll or slide the child to the floor?”

[If not] “Can you get help and return to the phone?”
IF WILLING TO PERFORM MOUTH-TO-MOUTH BREATHING.

“Kneel at the patient’s side and bare the chest.
“Put the HEEL of ONE HAND on the CENTER of their CHEST, between the nipples.”

“PUSH DOWN on the HEEL of your hand, 2 inches.”

“PUSH HARD AND FAST 100 to 120 times per minutes.” “PUMP the CHEST 30 times.”

“Then, PINCH the NOSE SHUT and LIFT the CHIN so the head TILTS BACK.”

“Completely cover the child’s mouth with your mouth.”

“Give TWO BREATHS each lasting about 1 second then PUMP the CHEST 30 times.”

“Continue CPR until help arrives or child starts breathing or moving.”

After 2 minutes of CPR ask:

“Is there an automatic Defibrillator in the area?”

If an AED becomes available click AED Instructions. If no AED is available continue CPR.

If child vomits go to Special Considerations.

If there is more than one person present that is willing to perform CPR have them switch with the person doing CPR every 2 minutes.

If appropriate, the PSAP may have the caller put their cell phone on “speaker” to help with the timing of the compressions. Video streaming from the callers cell phone may also be considered by the PSAP.
“Kneel at the patient’s side and bare the chest. “Put the HEEL of ONE HAND on the CENTER of their CHEST, between the nipples” “PUSH DOWN on the HEEL of your hand, 2 inches.” “PUSH HARD AND FAST 100 to 120 times per minutes.”

After 2 minutes of CPR ask:
“Is there an automatic Defibrillator in the area?”
If an AED becomes available click AED Instructions. If no AED is available continue CPR until help arrives or child starts breathing or moving.

If child vomits go to Special Considerations.

If there is more than one person present that is willing to perform CPR have them switch with the person doing CPR every 2 minutes
If appropriate, the PSAP may have the caller put their cell phone on “speaker” to help with the timing of the compressions. Video streaming from the callers cell phone may also be considered by the PSAP.
AED Instructions for Child

If alone open the machine and turn it on. Use child AED pads if equipped. *(If using adult pads on a child be sure they do not touch each other).*
Follow the voice prompts and instructions from the machine. Come back to the phone when the machine tells you to do CPR and I will help you again.

If others are present have someone obtain AED while caller continues CPR. When AED arrives instruct person to set up AED for use without interrupting CPR in progress. Use child AED pads if equipped. *(If using adult pads on a child be sure they do not touch each other).* Advise when AED is ready to use. Stop CPR and turn on the AED. Follow the voice prompts and instructions from the machine. Come back to the phone when the machine tells you to do CPR and I will help you again.
Patient has vomited

“Turn his/her head to the side.”

“Sweep it all out with your fingers before doing mouth-to-mouth.”

Go to CPR Instructions
Does anyone there know how to do INFANT CPR?
“Do you need help in remembering the procedures?”
“Begin CPR on the baby now. I’ll stay on the line if you need me until help arrives.”
Get the CHILD near the phone if you can.
If performing mouth-to-mouth

“Listen carefully. I’ll tell you what to do next.”
“Lay the baby **FLAT** on its back on a hard surface, such as a table or the floor.”
“Put your **INDEX AND MIDDLE FINGERTIPS** on the **CHEST**, just **BELOW** the **NIPPLE LINE**.”

“**PUSH DOWN 1 ½ INCH.** Do it **30 times RAPIDLY** Hard and Fast.”
“**THEN,** Tilt the head back **SLIGHTLY** by **LIFTING** the **CHIN** and **cover the baby’s mouth and nose with your mouth.”**

“**GIVE TWO SMALL PUFFS** of air **SLOWLY.”**

“Make sure the baby’s **CHEST GENTLY RISES** with each puff.”

“**THEN,** rapidly pump **30 times**, and then give two more **SLOW PUFFS.”**

“**KEEP DOING IT UNTIL HELP CAN TAKE OVER** or the baby starts to move or breath on its own.”
If not performing mouth-to-mouth breathing,

“Listen carefully. I’ll tell you what to do next.”

“Lay the baby **flat** on its back on a hard surface, such as a table or the floor.”

“Put your **Index and Middle Fingertips** on the **chest**, just **below** the **nipple line**.”

“**Push down 1 ½ inch. Do it 200 times rapidly** Hard and Fast, then come back to the phone.”

If baby is not breathing or moving, repeat 200 compressions and check for breathing or movement. Continue until help arrives or baby is breathing or moving.
**CHOKING**

**Is patient alert?**

**Is the patient able to speak or cry?**

**Describe the breathing.**

  **Does the chest rise?**
  **Does air enter freely?**

**Is the patient turning blue?**

<table>
<thead>
<tr>
<th>SIMULTANEOUS ALS/BLS</th>
<th>BLS DISPATCH</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unresponsive/not breathing normally.</td>
<td>Able to speak or cry.</td>
</tr>
<tr>
<td>Unable to talk or cry.</td>
<td>Exchanging air with no breathing difficulty.</td>
</tr>
<tr>
<td>Turning blue.</td>
<td>Airway cleared, patient assist.</td>
</tr>
</tbody>
</table>
Go to choking card for the appropriate age group:

- **Age 8 years and ABOVE**
  - [ADULT INSTRUCTIONS]

- **Age 1 year to 8 years**
  - [CHILD INSTRUCTIONS]

- **Age 0 to 1 year**
  - [INFANT INSTRUCTIONS]

**Prompts**

- Determine age group

- Go to CHOKING (OBSTRUCTED AIRWAY) instructions

**Short Report**

- Age
- Sex
- Specific location
- Chief complaint
- Pertinent related symptoms
- Medical/Surgical history, if any
- Other agencies responding
- Any dangers to responding units
“Is the patient able to **TALK** or **COUGH**?”

**NO**

**YES**
If mild obstruction is present and the victim is coughing forcefully, do not interfere with the patient’s spontaneous coughing and breathing efforts. Attempt to relieve the obstruction only if the cough becomes silent, respiratory difficulty increases or the victim becomes unresponsive.
Is the patient CONSCIOUS?

PROMPT:
If the event is NOT WITNESSED and the patient is UNCONSCIOUS: Go to ADULT CHOKING
Conscious Patient Instructions

“Listen carefully. I’ll tell you what to do next.

Stand **BEHIND** the patient.

Wrap your arms **AROUND** the waist.*

Make a fist with **ONE** hand and place the thumb side against the **STOMACH**, in the **MIDDLE**, slightly above the **NAVEL**.

**GRASP** your fist with the other hand.

**PRESS** into the stomach with **QUICK, UPWARD** thrusts.

Repeat thrusts until the item is expelled.

*If unable to reach around waist or if patient is in late stage of pregnancy, reach under the arms and place hands on center of chest.

**GRASP** your fist with the other hand.

**PRESS** into chest with **QUICK** thrusts until item is expelled.
Unconscious Patient Instructions
Compressions Only

“Get the patient **FLAT** on their back on the floor.”

“Kneel at the patient’s side and bare the chest, do you see any tubes or wires coming out of the chest or abdomen?”

**If YES, STOP - DO NOT START CPR, Go to ADULT CPR SPECIAL CONSIDERATIONS**

If NO:

“Put the **HEEL** of your **HAND** on the **CENTER** of their **CHEST** between the nipples.”

“Put your **OTHER HAND ON TOP** of **THAT** hand.”

“**PUSH DOWN** on the **HEELS** of your hands, at least 2 inches.”

“Then, **PINCH the NOSE SHUT** and **LIFT the CHIN** so the head **BENDS BACK**.”

“**LOOK IN THE MOUTH FOR OBJECT.** If seen, remove it.”

“**KEEP DOING IT UNTIL HELP CAN TAKE OVER or the patient starts breathing.”**

**IF PATIENT STARTS BREATHING GO TO**

**UNCONSCIOUS AIRWAY CONTROL**

If an AED becomes available go to

**Go to AED Instructions**
Unconscious Patient Instructions

With Ventilations

“Get the patient FLAT on their back on the floor.”
“Kneel at the patient’s side and bare the chest, do you see any tubes or wires coming out of the chest or abdomen?”

If YES, STOP - DO NOT START CPR, Go to ADULT CPR SPECIAL CONSIDERATIONS.

If NO:

“Put the HEEL of your HAND on the CENTER of their CHEST between the nipples.”
“Put your OTHER HAND ON TOP of THAT hand.”
“PUSH DOWN on the HEELS of your hands, at least 2 inches.”
“Do it 30 times, PUSH HARD AND FAST.”

“Then, PINCH the NOSE SHUT and LIFT the CHIN so the head BENDS BACK.”
‘LOOK IN THE MOUTH FOR OBJECT,. If seen, remove it.”
“Completely cover their mouth with your mouth.”

“Give TWO BREATHS each lasting 1 second then PUMP the CHEST 30 times.”
“KEEP DOING IT UNTIL HELP CAN TAKE OVER or the patient starts breathing.”

IF PATIENT STARTS BREATHING GO TO

UNCONCIOUS AIRWAY CONTROL

If an AED becomes available go to
AED Instructions

If alone, have caller obtain AED and return to patient. Open the machine and turn it on. Follow the voice prompts and instructions from the machine. Use large size pads on adults.

If others are present have someone obtain AED while caller begins CPR. When AED arrives instruct person to set up AED for use without interrupting CPR in progress. Use large size pads on adults. Advise when AED is ready to use. Stop CPR and turn on the AED. Follow the voice prompts and instructions from the machine.

Go to CHOKING Instructions
Patient has tubes or wires protruding from chest or abdomen:

“Does the patient have a ventricular assist device?” (May be called a VAD, heart pump, RVAD, LVAD, BVAD, or LVAS.)

If YES, Do not perform chest compressions.

If a patient has a pacemaker or internal defibrillator return to CPR instructions.

Patient has a Stoma
Breathing Instructions

“Keep the patient’s head STRAIGHT.”
“COMPLETELY COVER the STOMA with your mouth.”
“COVER the patient’s MOUTH and NOSE with your hand.”
“GIVE TWO BREaths OF AIR inflating the patient’s LUNGS.”
“Make sure the CHEST GENTLY RISES.”

Patient has vomited

“Turn his/her head to the side.”
“Sweep it all out with your fingers before doing mouth-to-mouth.”
“Resume CPR.”

Go to CHOKING Instructions
“Is the patient able to TALK or COUGH?”
If mild obstruction is present and the victim is coughing forcefully, do not interfere with the patient’s spontaneous coughing and breathing efforts.

Attempt to relieve the obstruction only if the cough becomes silent, respiratory difficulty increases or the victim becomes unresponsive.

Go to Choking Instructions
Is the patient CONSCIOUS?

PROMPT:
If the event is NOT WITNESSED and the patient is UNCONSCIOUS: Go to CHILD CHOKING
Conscious Patient Instructions

Listen carefully. I’ll tell you what to do next.

Stand **BEHIND** the child.

Wrap your arms **AROUND** the waist.*

Make a fist with **ONE** hand and place the thumb side against the **STOMACH**, in the **MIDDLE**, slightly above the **NAVEL**.

**GRASP** your fist with the other hand.

**PRESS** into the stomach with **QUICK, UPWARD** thrusts.

Repeat thrusts until the item is expelled.

*If unable to reach around waist, reach under the arms and place hands on center of chest.

**GRASP** your fist with the other hand.

**PRESS** into chest with **QUICK** thrusts until item is expelled.
Unconscious Patient Instructions
Compressions Only

“Get the child FLAT on their back on the floor.”
Put the HEEL of ONE HAND on the CENTER of the child’s CHEST, right BETWEEN the NIPPLES.
PUSH DOWN FIRMLY, ONLY on the HEEL of your hand, 2 inches DOWN.
Do it 30 times, PUSH HARD AND FAST.
Then, PINCH the NOSE SHUT and LIFT the CHIN so the head TILTS BACK.
OPEN THE MOUTH. If you see something, try to sweep it out. DON’T push the object backwards.

“KEEP DOING IT UNTIL HELP CAN TAKE OVER or the patient starts breathing.”
IF PATIENT STARTS BREATHING GO TO

UNCONCIOUS AIRWAY CONTROL

If an AED becomes available go to

Go to AED Instructions
Unconscious Patient Instructions
Compressions and Ventilations

“Get the child **FLAT** on their back on the floor.”
Put the **HEEL** of **ONE HAND** on the **CENTER** of the child’s **CHEST**, right **BETWEEN** the **NIPPLES**.

**PUSH DOWN FIRMLY, ONLY** on the **HEEL** of your hand, **1 ½ inches DOWN**.
Do it **30 times**, **PUSH HARD AND FAST**.
Then, **PINCH** the **NOSE SHUT** and **LIFT** the **CHIN** so the head **TILTS BACK**.

**OPEN THE MOUTH**. If you see something, try to sweep it out. **DON’T** push the object backwards.

“**Completely cover their mouth with your mouth**”
“**Give TWO BREATHS each lasting 1 second, then PUMP the CHEST 30 times.**”
“**KEEP DOING IT UNTIL HELP CAN TAKE OVER or the patient starts breathing.**”

*IF PATIENT STARTS BREATHING GO TO*

**UNCONCIOUS AIRWAY CONTROL**

If an AED becomes available go to **Go to AED Instructions**
AED Instructions for Child

If alone open the machine and turn it on.
Use child AED pads if equipped. (If using adult pads on a child be sure they do not touch each other).
Follow the voice prompts and instructions from the machine.
Come back to the phone when the machine tells you to do CPR and I will help you again.

If others are present have someone obtain AED while caller continues CPR. When AED arrives instruct person to set up AED for use without interrupting CPR in progress.
Use child AED pads if equipped. (If using adult pads on a child be sure they do not touch each other).
Advise when AED is ready to use
Stop CPR and turn on the AED.
Follow the voice prompts and instructions from the machine.
Come back to the phone when the machine tells you to do CPR and I will help you again.
Patient has vomited

“Turn his/her head to the side.”

“Sweep it all out with your fingers before doing mouth-to-mouth.”

Patient has a Stoma
Breathing Instructions

“Keep the patient’s head STRAIGHT.”
“COMpletely cover the STOMA with your mouth.”
“COVER the patient’s MOUTH and NOSE with your hand.”
“GIVE TWO BREATHS OF AIR each lasting about 1 second into the patients LUNGS.”
“Make sure the CHEST GENTLY RISES.”

Go to Choking Instructions
“BRING the BABY to the PHONE!”

“Is the baby CONSCIOUS?”

NO

YES
“Is the baby able to CRY or COUGH?”?"
Roll the baby over on its side and check for breathing until help takes over.

IF INFANT BECOMES UNRESPONSIVE
Go to Choking Instructions
Conscious Patient Instructions

Listen carefully. I’ll tell you what to do next.
Remove any clothing from the baby’s chest, then PICK UP the baby.
Do that, and come back to the phone. If I am not here, STAY ON THE LINE.

Turn the baby FACE DOWN so it lies along your forearm; SUPPORT the baby’s JAW in your HAND.
Lower your arm onto your thigh so that the baby’s head is LOWER than its chest.
Use the HEEL of your other HAND to strike the BACK 5 times FIRMLY, right between the shoulder blades.
Do that, and come back to the phone.
SANDWICH the baby between your forearms, SUPPORT the head, and then turn the baby onto its back.

Put your INDEX AND MIDDLE FINGERS directly BELOW the baby’s NIPPLES.
Push down 1 ½ inches, 5 TIMES. Do that, and come back to the phone.

“Continue until Infant can breathe, cough or cry. Then monitor consciousness and breathing.”

IF INFANT BECOMES UNRESPONSIVE
Go to Choking Instructions
Unconscious / Unresponsive Instructions

Listen carefully. I’ll tell you what to do. Lay the baby FLAT on its back on a hard surface, such as the floor or a table, and then BARE the baby’s chest. Do that then come back to the phone. If I’m not here, stay on the line.

Put your INDEX AND MIDDLE FINGERTIPS on the CHEST, right BELOW the NIPPLE LINE. PUSH DOWN 1 1/2 INCHES. Do it 30 TIMES, HARD AND FAST.

THEN, Tilt the head back SLIGHTLY by LIFTING the CHIN.

LOOK INTO THE BABY’S MOUTH, if you see anything try to remove it with your little finger by sweeping it out. DON’T push the object backwards.

GIVE TWO SMALL PUFFS of air SLOWLY.

THEN, rapidly pump thirty more times.

LOOK INTO THE BABY’S MOUTH, if you see anything try to remove it with your little finger by sweeping it out. DON’T push the object backwards.

Then give two more SLOW PUFFS.

KEEP DOING IT UNTIL HELP CAN TAKE OVER. I’ll stay on the line.

IF INFANT STARTS BREATHING OR MOVING
Go to Conscious and Breathing Instructions
**DROWNING (POSSIBLE)**

**KEY QUESTIONS**

“Has the patient been removed from the water?”

IF YES

“Is the patient on land or in a boat?”

“How long was the patient under water?”

“Is this a scuba diving accident?”

“What was the patient doing before the accident?”

If the caller is in a car sinking in water or stuck in rising water go to **VEHICLE IN WATER**

**SIMULTANEOUS ALS/BLS**

- Unconscious, not breathing normally.
- Difficulty breathing.
- Scuba diving accident.
- Diving accident (possibility of C-spine injury).
- Fractured femur (thigh).

**BLS DISPATCH**

- Patient not submerged.
- Patient coughing.
- Other injuries without critical symptoms.
- Minor injury (lacerations/fractures).

State of New Jersey EMD Guidecards Ver 01/16
DROWNING (POSSIBLE)  Pre-Arrival Instructions

Do not attempt to rescue patient, unless trained to do so.

Do not move patient around.

Gather patient medications, if possible.

If the patient’s condition changes, call me back.

Keep patient warm.

Prompts

If unconscious, go to UNCONSCIOUS/BREATHING NORMALLY AIRWAY CONTROL. (NON-TRAUMA) (TRAUMA)
If unconscious, NOT breathing normally, go to CPR for appropriate age group.
Are boats needed?
Is SCUBA team needed?

Short Report

Age
Sex
Specific location
Chief complaint
Pertinent related symptoms
Medical/Surgical history, if any
Other agencies responding
Any dangers to responding units
“What was the source of the electricity?” (Small household appliance (110 volt AC), dryer, stove, (220 volt AC) or industrial equipment (high voltage DC).

“Is patient still in contact with the source?”
IF YES, “Do you know how to turn off the electricity?”

After patient is removed from electrical circuit check breathing and level of consciousness
Go to appropriate guidecard.

“Are there any other injuries?”
IF YES “What are they?”
Go to appropriate Guidecard.

Decreased level of consciousness.
Unable to remove patient from electrical circuit.
Multiple Casualty Incident Criteria.
Burns to airway, nose, or mouth.
Burns over 20% of body surface.
Burns from 220 volt or higher source.
2nd & 3rd degree burns (partial or full thickness) to Palms (hands), Soles (feet) or Groin.
Reported DOA until evaluation by responsible party.

Household electrical shock without critical symptoms.
**ELECTROCUTION**  Pre-Arrival Instructions

<table>
<thead>
<tr>
<th>Beware of liquid spills or ground moisture that could conduct electricity</th>
<th>If patient has visible burn injuries go to <strong>BURNS</strong> and determine extent of injuries.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do not touch the patient(s) if they are in contact with the source of electricity.</td>
<td></td>
</tr>
<tr>
<td>If it is safe to do so, turn off the power.</td>
<td></td>
</tr>
<tr>
<td>If the patient’s condition changes, call me back.</td>
<td></td>
</tr>
</tbody>
</table>

### Prompts

<table>
<thead>
<tr>
<th>If unconscious, go to UNCONSCIOUS/BREATHING NORMALLY AIRWAY CONTROL. <strong>(NON-TRAUMA)</strong> (TRAUMA)</th>
<th>Age</th>
</tr>
</thead>
<tbody>
<tr>
<td>If unconscious, NOT breathing normally, go to <strong>CPR</strong> for appropriate age group.</td>
<td>Sex</td>
</tr>
<tr>
<td>If outside electric wires or meters are involved, notify electric utility.</td>
<td>Specific location</td>
</tr>
<tr>
<td>Is Fire Department needed?</td>
<td>Chief complaint</td>
</tr>
<tr>
<td></td>
<td>Pertinent related symptoms</td>
</tr>
<tr>
<td></td>
<td>Medical/Surgical history, if any</td>
</tr>
<tr>
<td></td>
<td>Other agencies responding</td>
</tr>
<tr>
<td></td>
<td>Any dangers to responding units</td>
</tr>
</tbody>
</table>

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“Is this the first pregnancy”?  
If this is not the first pregnancy,  
“How long was she in labor before delivery with  
her other pregnancies?”  
“Were there any complications?”  
“Was the delivery vaginal or surgical?”  

“How far along is she?”  
If less than 20 weeks: “Has there been any discharge of blood or tissue?”  

“Has she had any problems during pregnancy or anticipated problems?”  
“Is she having cramping pains that come and go?”  
IF YES, “How often?”  
(Time from beginning of contraction to beginning of next contraction).

### Key Questions

<table>
<thead>
<tr>
<th>SIMULTANEOUS ALS/BLS</th>
<th>BLS DISPATCH</th>
</tr>
</thead>
</table>
| Imminent delivery OR Delivery.  
Vaginal bleeding with fainting.  
Fainting/near fainting with patient sitting up.  
Prior history of complicated delivery.  
Bleeding, greater than 20 weeks pregnant.  
Premature active labor greater than 4 weeks premature.  
Abdominal injury, if greater than 20 weeks pregnant.  
Seizure.  
Multiple births. | Delivery not imminent.  
Vaginal bleeding without fainting if under 20 weeks pregnant.  
Abdominal injury, if less than 20 weeks pregnant.  
Water broke.  
Pregnant less than 20 weeks or menstrual with any of the following:  
Cramps  
Pelvic Pain  
Spotting |
Have the patient lie down on her left side.

Keep the patient warm.

Watch for the baby’s head to show.

If the patient feels the urge to go to the bathroom, do not allow her to use the toilet!

If patient was on the toilet and noticed discharge of blood or tissue:
“Do not flush toilet or dispose of used pads.”

If post delivery:
“Is the baby breathing?”
If NO go to.

INFANT CPR INSTRUCTIONS

Gather patient medications, if any.

If the patient’s condition changes, call me back.

Prompts

Imminent delivery (Regular contractions at 1-2 minute intervals and an urge to push or bear down) and post delivery, go to CHILDBIRTH INSTRUCTIONS

Miscarriage is defined as the loss of a pregnancy before 20 weeks of gestation. May include bleeding, abdominal cramps, lower back pain and/or discharge of tissue.

Short Report

Age
Sex
Specific location
Chief complaint
Pertinent related symptoms
Medical/Surgical history, if any
Other agencies responding
Any dangers to responding units
Has she had a baby before?

YES

NO
How far apart are the contractions (pains)?

- LESS than 5 minutes
- MORE than 5 minutes
Does she have a strong desire to push?

- YES
- NO
How far apart are the contractions (pains)?

- LESS than 2 minutes
- MORE than 2 minutes
Does she have a strong desire to push?

[YES] [NO]
Listen carefully. I’ll tell you what to do. Have her **Lie** in a comfortable position, **left side is best.** Have her take **deep** breaths.

Monitor patient’s condition. If a **strong desire to push** develops delivery may be imminent, if so continue.
Ask her to **RESIST** urge to **PUSH** or **BEAR DOWN**. Get the phone next to her if you can. Ask her to **LIE** on her **BACK** and relax, breathing **DEEPLY** through her **MOUTH**.

Ask her to remove her underwear. Place clean towels **UNDER** her **BUTTOCKS**. Have additional towels ready.

*If she starts to deliver (water broken, bloody discharge, baby’s head appears)*
The baby’s head should appear first. **CRADLE** it and the rest of the baby as it is delivered.

**DO NOT PUSH OR PULL.**

There will be water and blood with delivery. **THIS IS NORMAL.**

When the baby is delivered, **CLEAN** out its **MOUTH** and **NOSE** with a **CLEAN, DRY CLOTH.**

**DO NOT** attempt to **CUT** or **PULL** the cord.

Wrap the baby in a dry blanket, a towel, or whatever is handy, and place it between the mother’s legs on the floor. Massage the mother’s lower abdomen very gently.

If the baby **DOES NOT** start breathing on its own, rub its back or gently slap the soles of its feet.

If the baby **DOESN’T** begin breathing **IMMEDIATELY**, come back to the phone.
<< If there are complications (leg, arm, buttocks, or umbilical cord presenting) >>

REASSURE the mother. Tell her you have dispatched aid. Ask her to remain on her BACK with her KNEES BENT. Ask her to RELAX and BREATHE through her MOUTH. Tell her NOT TO PUSH.
<<When the placenta (tissue on the other end of the umbilical cord) is delivered.>>
WRAP IT. This delivery may take as long as twenty minutes.
Keep the placenta LEVEL or SLIGHTLY ABOVE the baby.
### UNCONSCIOUS / FAINTING

<table>
<thead>
<tr>
<th>Key Questions</th>
<th>BLS Dispatch</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>“What was the patient doing before they became unconscious?”</strong></td>
<td>Unconscious, but now conscious without critical symptoms.</td>
</tr>
<tr>
<td><strong>“Is this the first time today the patient has been unconscious?”</strong></td>
<td>Unconfirmed slumped over wheel.</td>
</tr>
<tr>
<td><strong>“Has the patient taken any alcohol, medication or recreational drugs?”</strong></td>
<td>Conscious with minor injuries.</td>
</tr>
<tr>
<td>If YES, go to OD/POISONING/INGESTIONS</td>
<td>Known alcohol intoxication without other drugs, can be aroused.</td>
</tr>
<tr>
<td></td>
<td>Near Syncope (fainting) without critical criteria.</td>
</tr>
</tbody>
</table>

#### SIMULTANEOUS ALS/BLS

- Unconscious/not breathing normally.
- Multiple fainting (syncopal) episodes (same day).
- Confirmed unconscious/unresponsive.
- Combined drugs and alcohol overdose.
- Fainting associated with: Headache, Chest pain/discomfort/palpitations, Diabetic, GI/Vaginal Bleeding, Abdominal pain, Sitting/Standing, or continued decreased level of consciousness.
- Single fainting if over 50 years.
- Alcohol intoxication, can not be aroused.

---

“Fainting

“**How does the patient act when they sit up?**”

“**Is the patient able to respond to you and follow simple commands?**”

“**Does the patient have any medical or surgical history?**”

“**Does the patient have a medic alert tag?**”

If YES, "**What does it say?**"
UNCONSCIOUS / FAINTING

Pre-Arrival Instructions

Have patient lie down.

If patient is vomiting, lay patient on side.

Monitor patient’s breathing.

Do not leave patient, be prepared to do CPR.

Gather patient’s medications, if possible.

If the patient’s condition changes, call me back.

Agonal respirations are often reported as: gasping, snoring, or gurgling barely breathing moaning, weak or heavy occasional

Brief generalized seizures may be an indication of cardiac arrest.

Prompts

Go to UNCONSCIOUS/BREATHING NORMALLY AIRWAY CONTROL. (NON-TRAUMA) (TRAUMA)

If unconscious, NOT breathing normally, go to CPR for appropriate age group.

Short Report

Age
Sex
Specific location
Chief complaint
Pertinent related symptoms
Medical/Surgical history, if any
Other agencies responding
Any dangers to responding units
“Listen carefully. I’ll tell you what to do.”
“Extend one of the victim’s arms above the head and roll the body to the side so the victim’s head rests on the extended arm. Bend both legs to stabilize the victim. Check for normal breathing until help takes over.”
“Watch for the chest to rise and fall.”
“Put your cheek next to the nose and mouth to listen and feel for the air movement.”
“Sweep it all out of the mouth with your fingers.”

Patient begins breathing NORMALLY

Patient NOT breathing normally
“Listen carefully. I’ll tell you what to do.”
“DO NOT MOVE the patient (especially head and neck) unless imminent danger to life.”
“Check for normal breathing until help takes over.”
“Watch for the chest to rise and fall.”
“Put your cheek next to the nose and mouth to listen and feel for the air movement.”

Patient VOMITS

Patient STOPS breathing normally
“DO NOT turn the patient’s head. Sweep it all out of the mouth with your fingers.”
“Where is the emergency?” Actual incident location, direction of travel, best access if applicable:

“Are you in a safe location?”
   If YES: continue questioning.
   If NO: advise caller to move to safe location and call back.

“What happened?” (Type of hazardous material)
   Explosion, Odor Complaint, Fire, Air release, Motor Vehicle Accident, Illegal dumping, Leak / Spill, Abandoned container / materials, Other.

“Are there any injuries?”
   IF YES:
   How many people are injured?
   What is the nature of the injuries?
   Refer to appropriate medical guidecard or local protocol for MASS CASUALTY INCIDENT.

“What is the name and/or ID # of material?”
   Use DOT Guidebook or NLETS to obtain information about substance.

Refer to the appropriate medical guidecard or follow local protocol for Mass Casualty Incident

Notify County and all applicable agencies (NJDEP, Local and/or County OEM, etc.) per local protocol.
HAZMAT INCIDENT GUIDE  Pre-Arrival Instructions

If you are not in a safe location, leave the area and call back.
Gather available chemical information.
Deny entry to affected area. Secure premises, isolate area.
Isolate injured from scene if safely possible.

## Prompts

<table>
<thead>
<tr>
<th>Amount spilled or released:</th>
</tr>
</thead>
<tbody>
<tr>
<td>State of material:  Solid  Liquid  Gas</td>
</tr>
<tr>
<td>Size / Type of container:</td>
</tr>
<tr>
<td>Is the release continuous, intermittent, or contained? Entering a waterway, a storm drain or sewer?</td>
</tr>
<tr>
<td>Have personnel been evacuated?  YES  NO</td>
</tr>
<tr>
<td>Are there any emergency responders or HAZMAT trained personnel on the scene?  fire brigade  security  other</td>
</tr>
<tr>
<td>Is chemical information available for responders? (I.e.: MSDS, Hazardous Substance Fact Sheet. IF YES: Please have it ready for the emergency responders.</td>
</tr>
<tr>
<td>Wind Direction:  N  S  E  W (If not available from caller, obtain from weather service)</td>
</tr>
</tbody>
</table>

## Short Report

<table>
<thead>
<tr>
<th>Incident location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Access route</td>
</tr>
<tr>
<td>Type of HazMat incident</td>
</tr>
<tr>
<td>Number and nature of injuries</td>
</tr>
<tr>
<td>Release type</td>
</tr>
<tr>
<td>Wind direction</td>
</tr>
</tbody>
</table>
**INFECTIONOUS DISEASE**

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**KEY QUESTIONS**

- "Is the patient complaining of ",, fever, headache, tiredness, (can be aroused) cough, sore throat, runny or stuffy nose, body aches, diarrhea or vomiting (more common among children than adults)?"

- Check breathing:
  - "Is the patient short of breath or unable to speak in complete sentences?"

- Recent Travel
  - "Has the patient traveled outside of their normal area within the last month?" If so: “Where?”

---

**SIMULTANEOUS ALS/BLS**

- Difficulty breathing
- Uncontrolled bleeding
- Decreased level of consciousness

**BLS DISPATCH**

- NO critical symptoms

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*Check the ALERT Card for current conditions.*

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*"Is there any unusual bleeding from any part of the body?" IF YES: “Where?”*

*"Does the patient have a rash or blister on their body?"  IF YES: “Where?”*

*"Is the patient sensitive to light?"*

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State of New Jersey EMD Guidecards Ver 01/16
### Pre-Arrival Instructions

- Don’t allow the patient to move about.
- Keep the patient isolated. Prevent additional people from close contact.
- Try to obtain names of people who have been in close contact with the patient. If they are present ask them to remain until emergency services arrive to obtain their information.
- Nothing to eat or drink.
- Gather patient’s medications, if possible.

### Prompts

- Advise ALL responding units (including the initiating agency) of the signs and symptoms of patient and the need for P.P.E.
- Check ALERTS. If patient signs and symptoms match those of current ALERT advise responders and follow any protocols indicated.

### Short Report

- Age
- Sex
- Specific location
- Chief complaint
- Pertinent related symptoms
- Medical/Surgical history, if any
- Other agencies responding
- Any dangers to responding units
“What kind of water are you in?”
River, lake or flooded roadway

“If the caller is a witness ask if they can relay instructions to occupants of the vehicle. If so go to Pre-Arrival Instructions

“Is the car sinking?”

“Can you open the vehicle doors?”
If NO

“Can you open the vehicle windows?”
If NO go to Pre Arrival Instructions

Vehicle in water sinking, submerged or stuck in fast moving water.

Vehicle in still water, not sinking, water not rising.
### Pre-Arrival Instructions

#### Vehicle in still water

"**Open vehicle doors or windows, exit vehicle and wade to shore.**

If unable to wade to shore

"**Exit vehicle and go to vehicle roof.**"

#### Vehicle in water and sinking

"**Release your seatbelts and open the windows. If your windows will not open, try to break them.**

*Hit the corner of the window with a key, seat belt buckle or metal headrest post. Exit through the window and get onto the roof of the vehicle.**"

#### Vehicle is under the water

"**If you are unable to open a window there should be enough air for the minute or two that it will take to prepare to escape. When the car is nearly full of water, take a deep breath and push a door open, you may need to do this with your feet. Exhale slowly as you swim to the surface.**"

---

### Prompts

- If vehicle is sinking or in fast moving water concentrate on getting the occupants out of the vehicle and onto the roof. Once on the roof, verify location.

- Consider need for boats, SCUBA or Tactical/Rapid Water Rescue.

### Short Report

- Specific location
- Number of occupants
- Any dangers to responding units
GUIDELINES TO REQUEST AN ON-SCENE HELICOPTER

Air transportation should be considered when emergency personnel have evaluated the individual circumstances and found any one of the following situations present.

**ENVIRONMENTAL FACTORS**

The time needed to transport a patient by ground to an appropriate facility, *if over 30 minutes*, poses a threat to the patient’s survival and recovery.

Weather, road, and traffic conditions would seriously delay the patient’s access to Advanced Life Support (ALS).

Critical care personnel and equipment are needed to adequately care for the patient during transport.

- Falls of 20 feet or more.
- Motor vehicle crash (MVC) of **20 MPH** or more without restraints.
- Rearward displacement of front of car by **20 inches**.
- Rearward displacement of front axle.
- Compartment intrusion, including roof: >**12 inches** occupant site; >**18 inches** any site.
- Ejection of patient from vehicle.
- Rollover.
- Deformity of a contact point (steering wheel, windshield, dashboard).
- Death of occupant in the same vehicle.
- Pedestrian struck at **20 MPH** or more

**INDICATORS OF SEVERE ANATOMIC OR PHYSIOLOGIC COMPROMISE**

- Unconsciousness or decreasing level of consciousness.
- Systolic blood pressure less than 90 mmHg.
- Respiratory rate less than 10 per minute or greater than 29 per minute.
- Glasgow Coma Score less than 10.
- Compromised airway.
- Penetrating injury to chest, abdomen, head, neck, or groin.
- Two or more femur or humerus fractures.
- Flail chest.
- Amputation proximal to wrist or ankle.
- Paralysis or spinal cord injury.
- Severe burns.

**1-800-332-4356**
REMCS (Newark)
New Jersey Aeromedical Dispatch Procedure

State of New Jersey EMD Guidecards Version 02/16
NARCAN / NALOXONE

Nasal Spray (3-Piece Syringe)

Nasal Spray (One Piece)

Auto-Injector
**HOW TO GIVE NASAL SPRAY NARCAN**

1. **Pull or pry off yellow caps**
   - **Syringe**

2. **Pry off red cap**
   - **Naloxone**

3. **Grip clear plastic wings.**

4. **Screw capsule of naloxone into barrel of syringe.**

5. **Insert white cone into nostril; give a short, vigorous push on end of capsule to spray naloxone into nose; one half of the capsule into each nostril.**
   - **Push to spray.**

**Harm Reduction Coalition**

[Image of a person administering Narcan with instructions]
Remove NARCAN Nasal Spray from the box. Peel back the tab with the circle to open the NARCAN Nasal Spray. Hold the NARCAN nasal spray with your thumb on the bottom of the plunger and your first and middle fingers on either side of the nozzle. Gently insert the tip of the nozzle into either nostril.

- Tilt the person’s head back and provide support under the neck with your hand. Gently insert the tip of the nozzle into one nostril, until your fingers on either side of the nozzle are against the bottom of the person’s nose.

Press the plunger firmly to give the dose of NARCAN Nasal Spray.

- Remove the NARCAN Nasal Spray from the nostril after giving the dose.
Intramuscular Administration Technique

1. Remove auto injector from outer case.
2. Pull off the safety guard.
3. Place the auto injector firmly against the outer thigh, through clothing, if needed.
4. Continue to press firmly and hold in place for 5 seconds.
Hold firmly with orange/red* tip pointing downward.
Remove blue/grey* safety cap by pulling straight up. Do not bend or twist.

Swing and push orange/red* tip firmly into mid-outer thigh until you hear a “click.”
Hold on thigh for several seconds.

*Colors vary between manufacturers
**Find** where the bleeding is coming from and apply **firm, steady pressure** to the bleeding site with bandages or clothing

**Tourniquet**
If the bleeding doesn't stop, **place** a tourniquet 2-3 inches closer to the torso from the bleeding. (The tourniquet may be applied and secured over clothing.)

**Pull** the strap through the buckle, **twist** the rod tightly, **clip** and secure the rod with the clasp or the Velcro strap.

**Compress Again**
If the bleeding still doesn't stop, **place** a second tourniquet closer to the torso from the first tourniquet.

**Pull** the strap through the buckle, **twist** the rod tightly, **clip** and secure the rod with the clasp or the Velcro strap.

* One type of tourniquet is depicted in the illustrations.

Homeland Security “Stop the Bleeding”