

State FFA Application

Application Information

The purpose of this event is to recognize the local FFA Chapter Advisor who provides guidance and inspiration for a successful FFA Chapter. This application and the process it describes is not designed to recognize the advisor whose chapter has won the most awards. This recognition will go to the teacher of agricultural education who best serves his/her students as an FFA Advisor.

- 1. Entries for this recognition will be made only with this application.
- 2. Only one advisor shall be submitted per school/chapter. An advisor may receive this recognition only once every five (5) years. The application should only cover the school year in which the application is being submitted.
- 3. The application should be completed by the chapter officers and members with the help and knowledge of the school administration and another advisor in the chapter if there is one.
- 4. The application must have all the signatures requested and be submitted by April 1.
- 5. The application will be judged by the State Award Selection committee which consists of teacher educators, educational supervisors and administrators, Alumni and/or Advisory Council members.
- 6. The following items will be considered:
 - FFA Chapter Participation
 - FANR Classroom and Laboratory
 - Supervised Agricultural Experience program promotion
 - FFA encouragement
 - Chapter Officer and Administrator statements

THIS APPLICATION MUST BE COMPLETED BY CHAPTER OFFICERS AND MEMBERS.

Date of Convention to be Awarded *



Month Day Year

General Information

Advisor Name *

School & Chapter Information

School Name *	
School/Chapter Phone	*
School/Chapter Email *	•
Student or administrator for cor	ntact. Form submission will be sent to this address.
School Address	
Street Address	
Street Address Line 2	
City	State
Zip Code	
Chapter Name *	
Chapter Number *	

FFA Chapter Participation: Part A	
Total Number of FFA Members (no maximum) *	
Number of Students	
Students Enrolled in Food, Agriculture, and Natural Resources Educa	tion Classes (no maximum) *
Number of Students	
Percent of Enrollment that are FFA Members *	
FFA Chapter Participation: Part B	
Conferences and Conventions	Students Involved
Advocacy and Legislative Leadership Day (no maximum)	Students involved
State Greenhand Conference (no maximum)	
State Officer Candidate School (no maximum)	
National FFA Convention (no maximum)	
Chapter Officer Leadership Training (no maximum)	
Washington Leadership Conference (no maximum)	
State FFA Convention (no maximum)	

FFA Chapter Participation: Part C

Chapter Recognition Programs

Students Involved

Agricultural Awareness Event Application (maximum: 1)
Chapter Scrapbook (maximum: 1)
Chapter Secretary's Book (maximum: 1)
Chapter Treasurer's Book (maximum: 1)
Most Improved Chapter Application (maximum: 1)
Superior Chapter Application (maximum: 1)
National Chapter Award Application (maximum: 1)
Portable Exhibit (maximum: 1)
FFA Week Application (maximum: 1)
Public Relations Application (maximum: 1)

FFA Chapter Participation: Part D

Individual Student Recognition Programs

Students Involved

Agriscience Student of the Year Applicant (maximum: 1)

American Degree Recipients (no maximum)

Member of the Month Applicants (no maximum)

National Convention Scholarship Applicants (no maximum)

Star State Chapter Agribusiness Award Applicant (maximum: 1)

Star State Chapter Agriscience Award Applicant (maximum: 1)

Star State Chapter Farmer Award Applicant (maximum: 1)

Star State Chapter Placement Award Applicant (maximum: 1)

Star State Greenhand Award Applicant (maximum: 1)

Garden State Degree Applicants (no maximum)

State Officer Candidates (no maximum)

State Proficiency Award Applicants (1 student per area)

Blue Jackets. Bright Futures. Jacket Contest (no maximum)

State Scholarship Program (no maximum)

National Scholarship Program (no maximum)

Teach Agriculture Event (maximum: 1)

Washington Leadership Conference Scholarship Applicants (no maximum)

Agri-Entrepreneurship Award (maximum: 1)

Art Competition (no maximum)

Talent (no maximum)

FFA Chapter Participation: Part E

Career Development Events

Students Involved

3 to 5 Minute Prepared Public Speaking (maximum: 1)
6 to 8 Minute Prepared Public Speaking (maximum: 1)
Agricultural Business Management (maximum: 4)
Agricultural Issues (maximum: 7)
Agricultural Mechanics (maximum: 4)
Agricultural Sales (maximum: 4)
Agricultural Sales (maximum: 4)
Creed Public Speaking (maximum: 1)
Dairy Cattle Evaluation (maximum: 4)

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Dairy Foods (maximum: 4)
Environmental and Natural Resources (maximum: 4)
Essay Event (no maximum)
Extemporaneous Public Speaking (maximum: 1)
Floral Design (maximum: 4)
Floriculture (maximum: 4)
Forestry (maximum: 4)
Fruits and Vegetables (maximum: 4)
Horse (maximum: 4)
Horticulture Exposition - # of Entries (2 entries per class)
Individual Demonstration (maximum: 1)
Job Interview (maximum: 1)
Land Judging (maximum: 4)
Landscape Design (maximum: 3)
Livestock Evaluation (maximum: 4)
Nursery/Landscape (maximum: 4)
Official Ceremonies (maximum: 8)
Parliamentary Procedure (maximum: 6)
Poultry (maximum: 4)
Team Demonstration (maximum: 2)
Dairy Handlers (maximum: 1)
Tractor Driving (maximum: 1)
Turf Management (maximum: 4)
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Supplemental Writing: Part A

Food, Agriculture, and Natural Resources Education (Classroom and Laboratory)

A-1. How does the advisor implement engaging and creative ideas into their curriculum? Include their use of technology, innovation, and agricultural advancements. *
min. 60 words/max. 1800/180
A-2. Describe in detail how the advisor inspires an inclusive environment for all backgrounds, interests, and learning styles. *
min. 60 words/max. 1800/180
Supplemental Writing: Part B
Supervised Agricultural Experience
B-1. How does your advisor introduce the idea of Supervised Agricultural Experiences (SAEs) to all students? How do they effectively monitor the implementation and development of each student's SAE? *
min. 60 words/max. 1800/180

B-2. How does the advisor ensure that all agricultural education students have a valid Supervised Agricultural Experience program? *
min. 60 words/max. 1800/180
Supplemental Writing: Part C
FFA
C-1. What Career and Leadership Development events (CDEs/LDEs), leadership conferences, and other state and national FFA events does your chapter attend? How does your advisor encourage participation in these events? *
min. 60 words/max. 1800/180
C-2. How does the advisor introduce FFA to all Food, Agriculture, and Natural Resources Education students? Describe the ways they infuse FFA into their curriculum. *
min. 60 words/max. 1800/180

C-3. Provide an example of how the advisor has provided outstanding leadership to the chapter, school, and local community. \star	
min. 60 words/max. 1800/180	
Written Statements	
Chapter Officers' Statement *	
max. 1800/180	
Administrator Statement *	
max. 1800/180	
Additional Requirements	
The signature page provided below must be downloaded, printed, signed by the applicable parties, and uploaded to the appropriate field below. All fields must be completed BEFORE final submission.	
Official Scorecard	