

**NATIONAL FFA CONVENTION CORRELATION TO  
NEW JERSEY CORE CURRICULUM CONTENT STANDARDS**

STANDARD	STANDARD STATED	ACTIVITIES/ EVENTS SUPPORTING STANDARD
<b>VISUAL AND PERFORMING ARTS</b>		
1.1 AESTHETICS	All students will use aesthetic knowledge in the creation of and in response to dance, music, theater and visual art.	<del>///</del> Talent Show Observation <del>///</del> CDE* – Prepared Public Speaking, Extemporaneous Public Speaking, Creed Speaking, Agricultural Sales, Floriculture, Nursery Landscape <del>///</del> Convention Concert Series
1.2 CREATION AND PERFORMANCE	All students will utilize those skills media, methods and technologies appropriate to each art form in the creation, performance, and presentation dance, music, theater and visual art.	<del>///</del> CDE* – Prepared Public Speaking, Extemporaneous Public Speaking, Creed Speaking, Agricultural Sales, Floriculture, Nursery and Landscape <del>///</del> National FFA Talent Show, Band or Chorus Participation
1.4 CRITIQUE	All students will develop, apply and reflect upon knowledge of the process of critique.	<del>///</del> All Career Development Events (CDE)
<b>COMPREHENSIVE HEALTH AND PHYSICAL EDUCATION</b>		
2.2 INTEGRATED SKILLS	All students will use health-enhancing personal, interpersonal and life skills to support a healthy active lifestyle.	<del>///</del> FFA Student Leadership and Personal Growth Workshops <del>///</del> National Convention Sessions
<b>LANGUAGE ARTS LITERACY</b>		
3.1 READING	All students will understand and apply the knowledge of sounds, letters, and words in written English to become independent and fluent readers, and will read a variety of materials and texts with fluency and comprehension.	<del>///</del> CDE* - Written exams <del>///</del> National FFA Convention Program <del>///</del> Informational displays in career show <del>///</del> Handouts in Leadership Workshops
3.2 WRITING	All students will write in clear, concise, organized language that varies in content and form for different audiences or purposes.	<del>///</del> CDE* - Job Interview; Prepared Public Speaking <del>///</del> Thank you note to be sent to Recognition Breakfast sponsor

\*CDE = Career Development Event

\*\* Social Studies is based upon September 2004 CCCS Draft Revisions.

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3.3 SPEAKING	All students will speak in clear, concise, organized language that varies in content and form for different audiences and purposes.	<del>///</del> CDE* - Prepared Public Speaking, Extemporaneous Public Speaking, Creed Speaking, Job Interview, Ag Issues, Ag Sales, Dairy Cattle, Farm Business Management, Floriculture, Horse Evaluation, Livestock Evaluation, Parliamentary Procedure <del>///</del> Public Hearings for Delegate Issues <del>///</del> Interaction with FFA members from the 50 states, Guam, Puerto Rico and the Virgin Islands, exhibitors at the Career Show, representatives at the Hall of States, award winners from New Jersey <del>///</del> Courtesy Corps
3.4 LISTENING	All students will listen actively to information from a variety of sources in a variety of situations.	<del>///</del> Public Hearings for Delegate Issues <del>///</del> New Jersey Recognition Breakfast <del>///</del> National Convention Sessions <del>///</del> National Agricultural Career Show <del>///</del> Hall of States <del>///</del> Parliamentary Procedure CDE* <del>///</del> Educational Tours <del>///</del> FFA Student Leadership and Personal Growth Workshops <del>///</del> Interaction with FFA members from the 50 states, Guam, Puerto Rico and the Virgin Islands, exhibitors at the Career Show, representatives at the Hall of States, award winners from New Jersey <del>///</del> Courtesy Corps
<b>MATHEMATICS</b>		
4.1 NUMBER & NUMERICAL OPERATIONS	All students will develop number sense and will perform standard numerical operations and estimates on all types of numbers in a variety of ways.	<del>///</del> CDE* - Ag Mechanics, Ag Sales, Environmental and Natural Resources, Farm Business Management, Floriculture, Forestry, Nursery and Landscape
4.2 GEOMETRY & MEASUREMENT	All students will develop spatial sense and the ability to use geometric properties, relationships and measurement to model, describe and analyze phenomena.	<del>///</del> CDE* - Ag Mechanics, Environmental and Natural Resources, Forestry, Nursery and Landscape

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<p align="center">4.4 DATA ANALYSIS, PROBABILITY, AND DISCRETE MATHEMATICS</p>	<p>All students will develop and understanding of the concepts and techniques of data analysis, probability and discrete mathematics, and will use them to model situations, solve problems and analyze and draw appropriate inferences from data.</p>	<p><del>///</del> CDE* - Ag Mechanics, Ag Sales, Environmental and Natural Resources, Farm Business Management, Floriculture, Forestry, Nursery and Landscape <del>///</del> Agriscience Fair</p>
<p align="center">4.5 MATHEMATICAL PROCESSES</p>	<p>All students will use mathematical processes of problem solving, communication, connections, reasoning, representations, and technology to solve problems and communicate mathematical ideas.</p>	<p><del>///</del> CDE* - Ag Mechanics, Ag Sales, Environmental and Natural Resources, Farm Business Management, Floriculture, Forestry, Nursery and Landscape</p>
<p><b>SCIENCE</b></p>		
<p align="center">5.1 SCIENTIFIC PROCESSES</p>	<p>All students will develop problem-solving, decision-making and inquiry skills, reflected by formulating usable questions and hypotheses, planning experiments, conducting systematic observations, interpreting and analyzing data, drawing conclusions and communicating results.</p>	<p><del>///</del> Agriscience Fair <del>///</del> All Career Development Events (CDE)</p>
<p align="center">5.2 SCIENCE AND SOCIETY</p>	<p>All students will develop an understanding of how people of various cultures have contributed to the advancement of science and technology, and how major discoveries and events have advanced science and technology.</p>	<p><del>///</del> Educational Tours <del>///</del> Career Show Displays</p>
<p align="center">5.4 NATURE AND PROCESS OF TECHNOLOGY</p>	<p>All students will understand the interrelationships between science and technology and develop a conceptual understanding of the nature and process of technology.</p>	<p><del>///</del> Agriscience Fair <del>///</del> Ag Mechanics CDE* <del>///</del> Educational Tours</p>

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5.5 CHARACTER- ISTICS OF LIFE	All students will gain an understanding of the structure, characteristics, and basic needs of organisms and will investigate the diversity of life.	<del>///</del> CDE* - Dairy, Horse Evaluation, Livestock Evaluation, Poultry Evaluation <del>///</del> Agriscience Fair
5.6 CHEMISTRY	All students will gain an understanding of the structure and behavior of matter.	<del>///</del> Dairy Foods CDE*
5.8 EARTH SCIENCE	All students will gain an understanding of the structure, dynamics and geophysical systems of the earth.	<del>///</del> Environmental and Natural Resources CDE*
5.10 ENVIRONMENTAL STUDIES	All students will develop an understanding of the environment as a system of interdependent components affected by human activity and natural phenomena.	<del>///</del> Environmental and Natural Resources CDE* <del>///</del> Ag Issues CDE*
<b>SOCIAL STUDIES**</b>		
6.2 CIVICS	All students will know, understand and appreciate the values and principles of American democracy and the rights, responsibilities and roles of a citizen in the nation and the world.	<del>///</del> Delegate Process (public hearings, voting on constitutional changes for the organization) <del>///</del> National Officer Election Process <del>///</del> Parliamentary Procedure CDE <del>///</del> Courtesy Corps
6.5 ECONOMICS	All students will acquire and understanding of key economic principles.	<del>///</del> CDE* - Ag Sales, Dairy Foods, Farm Business Management
6.6 GEOGRAPHY	All students will apply knowledge of spatial relationships and other geographical skills to understand human behavior in relationship to the physical and cultural environment.	<del>///</del> Hall of States <del>///</del> CDE* - Ag Issues, Environmental and Natural Resources, Extemporaneous Public Speaking <del>///</del> Educational Tours
<b>WORLD LANGUAGES</b>		
7.1 COMMUNICATION	All students will be able to communicate in at least one world language in addition to English.	<del>///</del> Interaction with members from Puerto Rico and Guam <del>///</del> Courtesy Corps

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7.2 CULTURE	All students will demonstrate an understanding of the perspectives of a culture through experiences with its products and practices.	<del>///</del> Exhibits at the Hall of States
<b>TECHNOLOGICAL LITERACY</b>		
8.1 COMPUTER AND INFORMATION LITERACY	All students will use computer applications to gather and organize information and to solve problems.	<del>///</del> Pre-planning for convention using resources on National FFA Website
8.2 TECHNOLOGY EDUCATION	All students will develop and understanding of the nature and impact of technology, engineering, technological design, and the designed world as they relate to the individual, society and the environment.	<del>///</del> Agriscience Fair Exhibits <del>///</del> Ag Mechanics CDE*
<b>CAREER EDUCATION AND CONSUMER, FAMILY AND LIFE SKILLS</b>		
9.1 CAREER AND TECHNICAL EDUCATION	All students will develop career awareness and planning, employability skills and foundational knowledge necessary for success in the workplace.	<del>///</del> National Agricultural Career Show (interaction with exhibitors, including colleges and industry professionals) <del>///</del> Activities based on Supervised Agricultural Experience <ul style="list-style-type: none"> <li>○ American Degree</li> <li>○ Proficiency Awards</li> </ul> <del>///</del> Job Interview CDE* <del>///</del> Educational Tours <del>///</del> FFA Student Leadership and Personal Growth Workshops
9.2 CONSUMER, FAMILY AND LIFE SKILLS	All students will demonstrate critical life skills in order to be successful members of society.	<del>///</del> All Career Development Events (CDE) <del>///</del> National Chapter Award <del>///</del> FFA Student Leadership and Personal Growth Workshops <del>///</del> National Convention Sessions <del>///</del> Courtesy Corps

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SPEAKERS/ WORKSHOPS  
SPECIFIC TO 2004 NATIONAL FFA CONVENTION**

EVENT/ ACTIVITY	CONTENT STANDARD
<b>SPEAKERS</b> ***All Speakers relate to the following standards: Language Arts – 3.4 Career Education & Consumer, Family and Life Skills – 9.1	
Joe Theismann, ESPN Commentator	***
Linda Larsen, author and actress	Comprehensive Health and Physical Education – 2.2
Scott Greenberg, author and marathon runner	Comprehensive Health and Physical Education – 2.2
Dave Roeber, Vietnam War Veteran	Social Studies – 6.1 and 6.2
<b>STUDENT LEADERSHIP AND PERSONAL GROWTH WORKSHOPS</b> ***All workshops relate to the following standards: Language Arts Literacy– 3.4 Career Education & Consumer, Family and Life Skills – 9.2	
Say My Name, Say My Name	Language Arts Literacy– 3.3
Build it Bigger	Visual and Performing Arts – 1.4
Let’s Kick It Up A Notch	Language Arts Literacy– 3.2
Mix It Up	Comprehensive Health and Physical Education – 2.2
Sailor School 101	***
Life: It’s More Than Just a Game	Career Education & Consumer, Family and Life Skills – 9.1
The Influencer	***
Walk This Way!	***
Call of the Wild	Career Education & Consumer, Family and Life Skills – 9.1 Science 5.10
Today’s Veterinarian	Career Education & Consumer, Family and Life Skills – 9.1 Science – 5.5
4-Wheelin’	Comprehensive Health and Physical Education – 2.1 and 2.5
The How To’s of the National FFA Scholarship	Technological Literacy – 8.1 Mathematics – 4.1
Living to Serve	Social Studies – 6.2
Career Opportunities in the Green Industry	Career Education & Consumer, Family and Life Skills – 9.1