



Human Services Advisory Council (HSAC) Needs Assessments Synthesis Report for 21 Counties 2019-2020 Overview

NEW JERSEY DEPARTMENT OF



Methods & Data Collection

Basic Need Area Priorities

- Housing
- Health Care
- Employment and Career Services
- Specialized Service Need Area Priorities
 - Behavioral/Mental Health Services for Adults
 - Behavioral/Mental Health Services for Children
 - Substance Use Disorder and Prevention Services



Limitations & Next Steps





Background

DCF funded the 21 County Human Services Advisory Councils (HSACs) to undertake local needs assessments

Between Nov 2019–Jan 2021, counties gathered info about service needs, impact on subpopulations, barriers to delivery

Rutgers IFF analyzed data from needs assessment reports. Information was consolidated into the final synthesis report



Purpose of Needs Assessment

HSACs gain county-specific qualitative & quantitative information

Utilize information to support DCF's vision and quality improvement efforts

Inform policy, strategic planning and Federal Child and Family Service Plan

Deepen relationships with communities as foundation for collaborative efforts

Collective ability to create the conditions for children and their families to thrive



Methods & Data Collection

21

County

HSACs

DCF's13 Need Areas

- 6 Basic Need Areas
- 7 Specialized Service Needs

County Data Profiles

- Public and Administrative Data
- Initial reveal of county needs

3 Prioritize Need Areas

- Top 4 needs in county
- Selected by the County HSACs

4 Survey Administration

- Need Areas, availability of services
- Barriers to addressing need

5 Focus Groups

- Community discussions
- Offer context around needs

6 Key Informant Interviews

- Discussions with professionals
- Additional context



Data Collection



November 1, 2019 – August 31, 2020

Burlington

Monmouth

- Essex ۲
- Gloucester ٠
- Hunterdon
- Hudson ۲

- Passaic
- Salem •
- Sussex
- Union •



February 1, 2020 – January 15, 2021

- Atlantic •
- Bergen
- Camden •
- Cape May
- Cumberland
- Mercer

- Middlesex
- Morris
- Ocean
- Somerset
- Warren

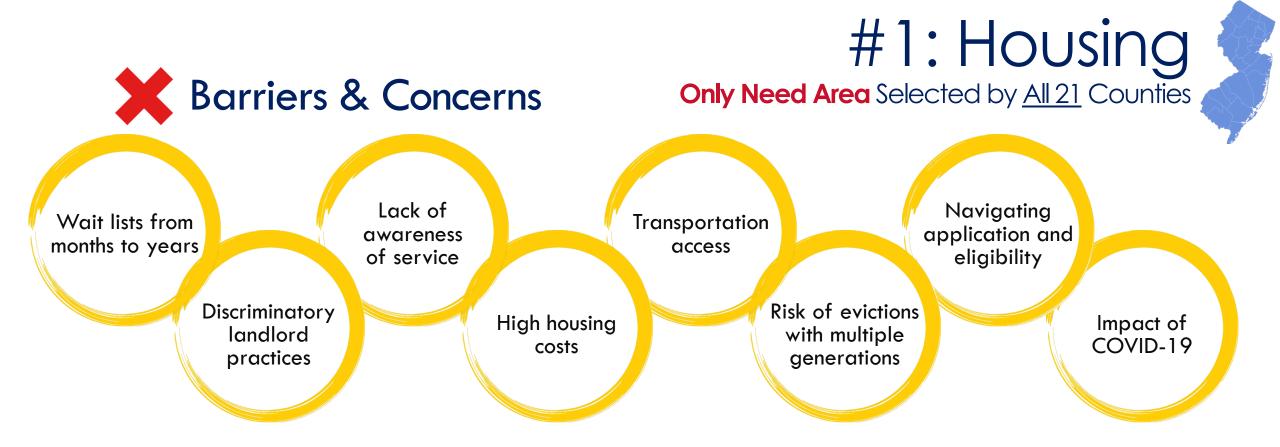
Basic Need Areas



Basic Need Area Priorities

Frequency of Selection by the 21 Counties







- ALICE
- Disabilities
- Black and Latinx

- Undocumented immigrants
- Seniors
- Youth aging out of child welfare

- LGBTQI youth
- Veterans
- Victims of domestic violence





Recommendations: Housing



Education & Training

- Promote access to services through community channels
- Advertise in multiple languages
- Educate landlords about crisis services to connect residents and help maintain their housing
- Increase financial literacy and homeowner education

<u>Service Delivery</u>

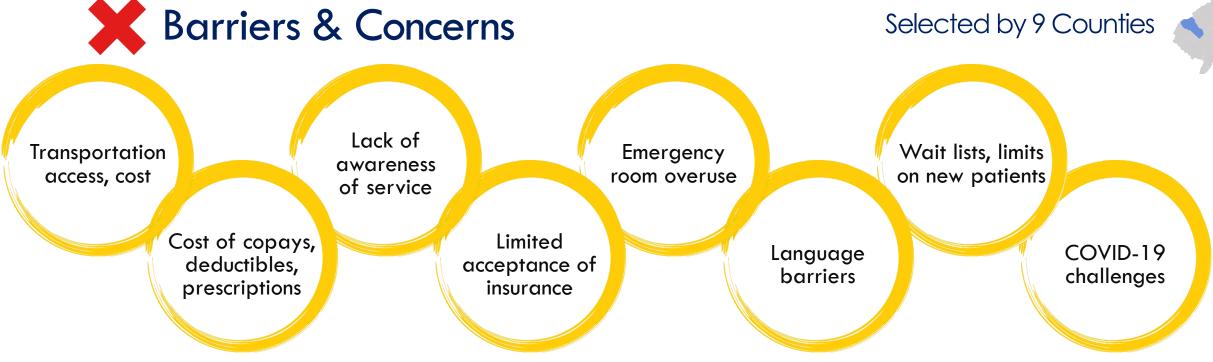
- Offer centralized web-based source for housing programs
- Increase affordable housing options
- Increase staff to assist and advocate, including for non-English speaking residents
- Ensure buildings meet needs of people with disabilities



<u>Policy</u>

- Engage task force for affordability, disparity issues, such as through incentives
- Collaborate with DCF Office of Adolescent Services to identify housing options and supports for homeless youth
- Expand financial eligibility limits, simplify voucher process, implement rental pricing cap

#2: Healthcare





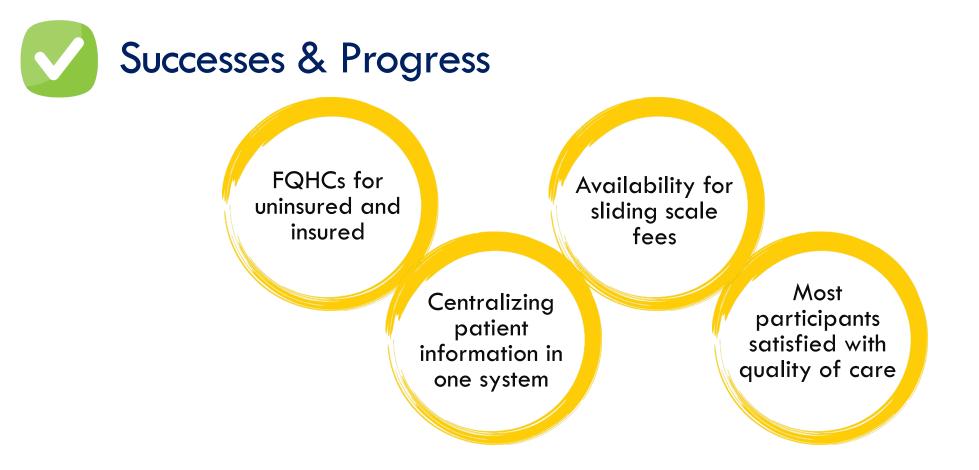
- Undocumented immigrants
- Women
- LGBTQI residents

- Residents with HIV
- Seniors
- Youth with special needs

- Low-income families
- Homeless
- Veterans

#2: Healthcare

Selected by 9 Counties



Recommendations: Healthcare



Education & Training

- Educate on health care options, cultural competency, transitioning care, and Medicaid benefits
- Increase marketing campaigns in various formats
- Feature patient stories to foster awareness, reduce stigma

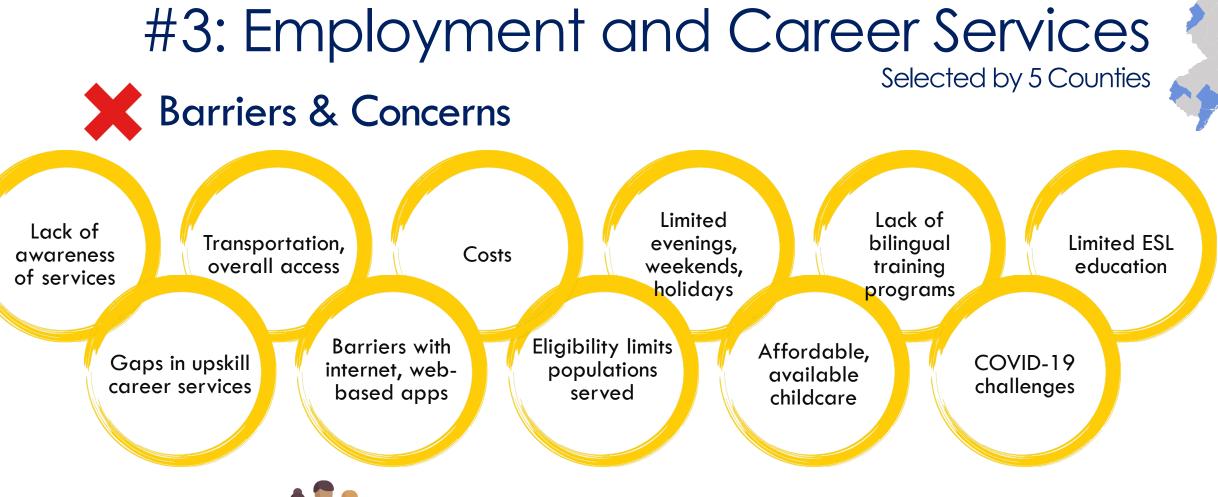
Service Delivery

- Increase provider capacity in local communities
- Consider mobile units to treat people where they live
- Provide transportation vouchers for appointments
- Tailor to community needs (Non-English speakers; LGBTQ+)



<u>Policy</u>

- Fund outreach programs that increase access to services
- Expand financial eligibility limits



Impacted Subpopulations

- Younger, older job seekers
- Individuals with disabilities
- Undocumented immigrants
- Parents with children

- People with MH/SU issues
- People with criminal background

#3: Employment and Career Services Selected by 5 Counties



Centralized resources often available

> County buildings accessible by public transportation

TANF, SNAP

eligible for

assistance

Recommendations: Employment and Career Services



Education & Training

- Increase programs and job training for trade and technology industries
- Create educational programs about employment opportunities
- Provide high school students with job-readiness, financial literacy, socio-emotional, and life skills

Service Delivery

- Provide re-training for young adults to support full time work
- Create website with local employment, training
- Provide internet access and devices to complete online applications





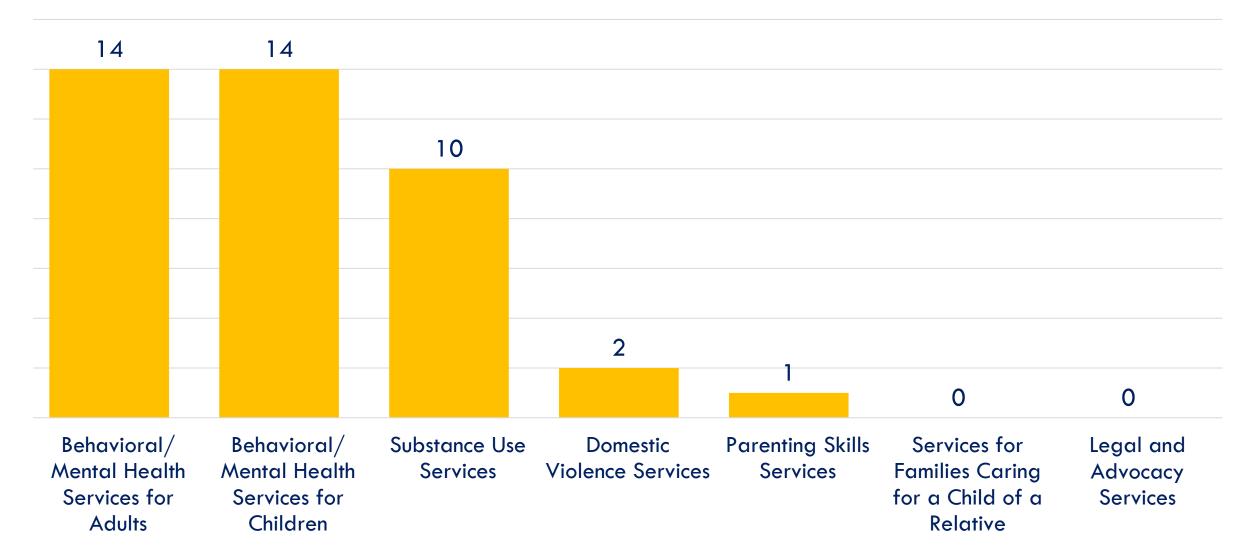
- Provide subsidies for people enrolled in training programs
- Grant work ID cards as path to legalize immigration status

Specialized Service Need Areas

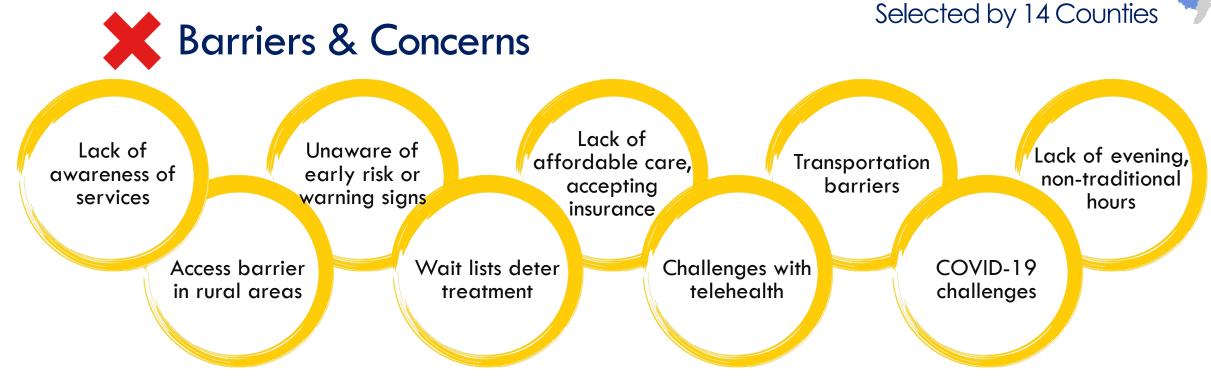
NEW JERSEY DEPARTMENT C CHILDREN AND FAMILIE

Specialized Service Priorities

Frequency of Selection by the 21 Counties



#1(tie): Behavioral/Mental Health Services for Adults



Impacted Subpopulations

• Black families

Individuals with disabilities
Senior citizens

• Immigrant populations

• LGBTQI community

#1(tie): Behavioral/Mental Health Services for Adults Selected by 14 Counties



Telehealth Referrals from increased communityaccessibility, based flexible resources scheduling Changing Availability of stigmas shift identified acceptance for local services services

Recommendations: Behavioral/Mental Health Services for Adults



Education & Training

- Increase awareness and reduce stigma with events with local providers and leaders
- Advertise up-to-date info across media outlets
- Increase education around benefits of Medicaid

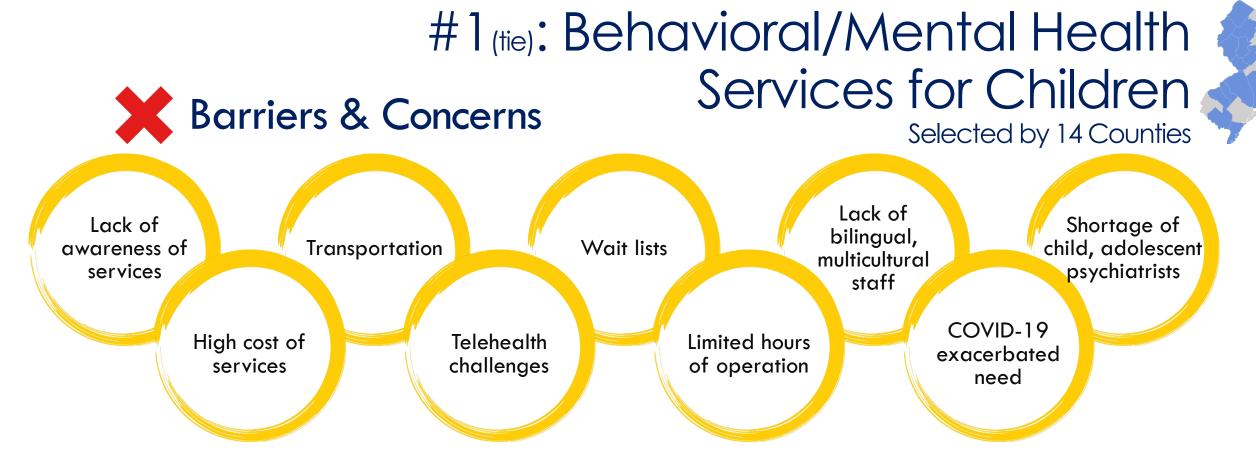
Service Delivery

- Increase collaboration between service providers
- Increase Medicaid practitioners
- Increase bilingual staff, staff reflective of communities
- Solicit client feedback for CQI





- Expand provider network
- Allow providers to bill for telehealth at rate of in-person
- Expand eligibility limits on assistance and/or lower costs.
- Provide more comprehensive continuum of care.



Impacted Subpopulations

- Black boys
- Limited English proficiency
- Children aged 0-5

- Youth transitioning into adulthood •
- LGBTQI youth
 - Families with limited income

• Children with disabilities

Undocumented families

#1(tie): Behavioral/Mental Health Services for Children Selected by 14 Counties



Communitybased referral sources

Availability of centralized networks

Internet access empowered youth

Recommendations: Behavioral/Mental Health Services for Children



Education & Training

- Strengthen link and education between schools, DCP&P, CSOC
- Increase access, coordination of services between these systems
- Educate parents on wellness and prevention resources

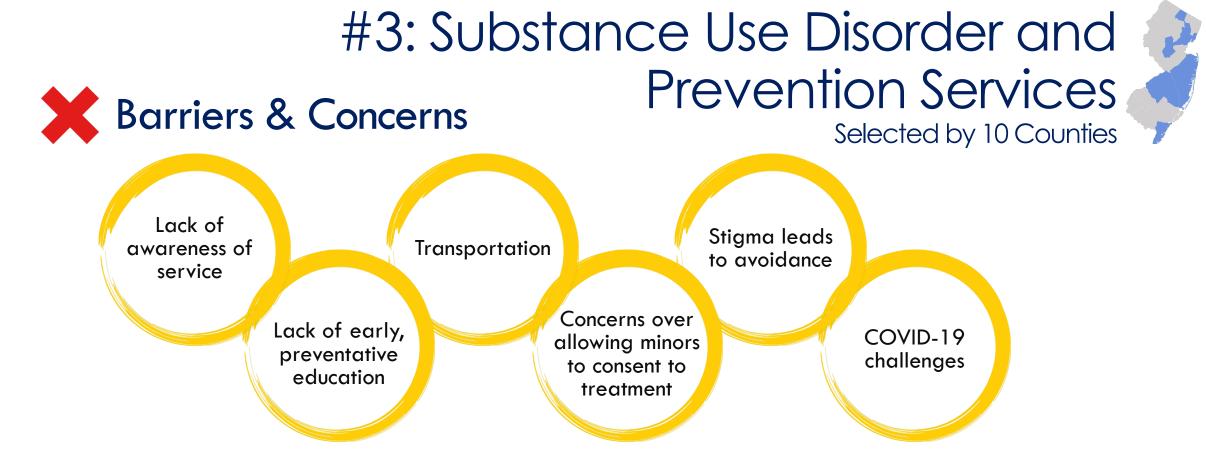
Service Delivery

- Streamline navigation and facilitate collaboration between providers, orgs, community
- Professional navigator to advocate for clients, support application completion
- Increase bilingual therapists and cultural sensitivity



<u>Policy</u>

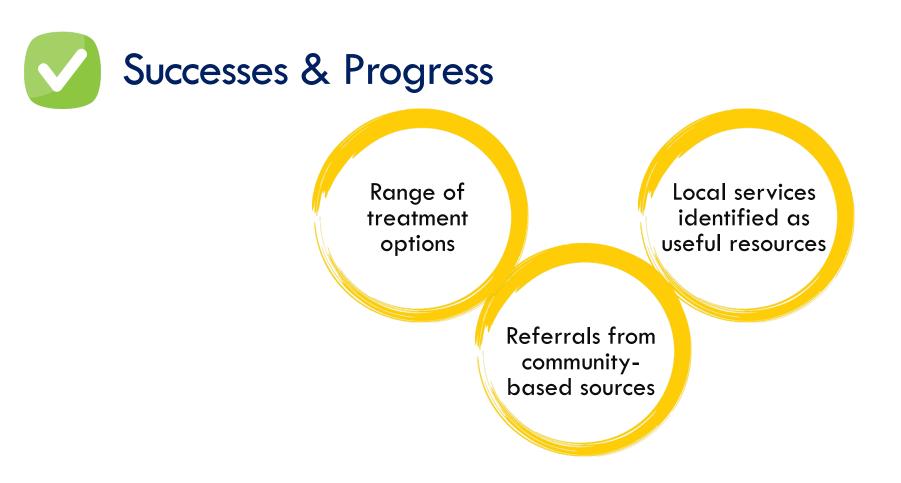
- Revisit how application process can be more family friendly
- Expand financial eligibility limits and/or lower associated consumer costs
- Increase number of providers that accept Medicaid, Medicare, or other insurance



Impacted Subpopulations

- Children of parents with addiction
- Youth addicted to performance enhancement drugs
- Homeless

#3: Substance Use Disorder and Prevention Services Selected by 10 Counties



Recommendations: Substance Use Disorder and Prevention Services



Education & Training

- Build partnerships to educate and provide service info when responding to overdoses
- Increase in-school, in-community prevention, education
- Include schools as partners in messaging, and reduce stigma

Service Delivery

- Provide transportation for immediate linkage to treatment
- Increase program options (telehealth, social activities, transitional programs, etc.)
- Expand support groups for marginalized populations



<u>Policy</u>

- Create county-owned detox center offering direct access
- Implement "drug court"
- Substance assistance counselors in all middle and high schools.
- Comprehensive, organized continuum of services and support including prevention

Primary Barriers to Service

Across Need Areas





- Statewide shutdown required transition to online interactions
- Potential impact on participant recruitment



- Survey length and structure was comprehensive
- Potential impact on completion of comments toward survey end

Variances in HSAC Strategies

Limitations

- Different recruitment and data collection methods
- Potential impact among subpopulations, sample sizes, results



Inaccuracies

- Data entries and/or calculations needed corrections or adjustments
- Potential impact on validity

Uses of the Findings

HSACs & county-based teams will utilize the information learned at a **local level.**

Nickolas Kapetanakis, HSAC Coordinator, Sussex State HSAC Chair DCF will utilize the information learned at

the **agency level**.

Katherine Stoehr, Deputy Commissioner of Operations, DCF

Question to think about: how can **WE all** use the information learned?



- Collect information to determine best way to support individuals and families
- Provide effective services and supports
- Ensure partnership and availability statewide
- DCF's vision: Every NJ resident is safe, healthy and connected



2022 Needs Assessment will take place Jan. – June 2022.

- Focus on family/constituent voice
 - Updated focus group participants
 - Additional guidance on recruitment
- Broadened need areas
- Updated methodology & process for data collection
- Increased support and technical improvements

Assessmen

2019-2020 Reports and Data Resources

Human Services Advisory Council (HSAC) Needs Assessments: <u>https://www.nj.gov/dcf/about/divisions/opma/hsac_needs_assessment.html</u>

STATEWIDE NEEDS ASSESSMENT SYNTHESIS REPORT

INDIVIDUAL COUNTY HSAC NEEDS ASSESSMENT REPORTS

INDIVIDUAL COUNTY DATA PROFILE REPORTS



Website also includes data, guidance and instruments utilized in collection and reporting

Thank you to DCF, Rutgers, the County HSACs, and all the needs assessment participants, including survey respondents, focus group participants, and key informants.



Additional questions or comments can be sent to <u>DCF.HSACneedsassessment@dcf.nj.gov</u>.





Prepared by the Institute for Families at Rutgers School of Social Work