

NEW JERSEY DEPARTMENT OF CHILDREN AND FAMILIES

New Jersey Statewide Student Support Services (NJ4S) Advisory Taskforce Meeting August 8, 2023

NJ4S Advisory Group Agenda

- Welcome
- Status of Hubs
 - Hub Advisory Groups
 - Hiring
 - Outreach to Communities
 - Outreach to School Districts
 - Major Accomplishments/Successes and Challenges
- NJ4S IT Build
 - Status report
 - Engagement of Hub Staff and School Representatives
- Evaluation Discussion Follow-up
- Communication Plan



Division of Family and Community Partnerships – Implementation Support

- Statewide Implementation Team
- Weekly phone contact with hub agencies
- Biweekly Virtual Hub Meetings
 - Support NJ4S agencies by creating a space for learning and sharing which include discussions about:
 - implementation/operational facilitators and barriers
 - themes in implementation
 - trends
 - resource sharing, etc.



NJ4S Hub Implementation: Community Advisory Boards

Program Requirements: Development of an Advisory Boards June 1. GOAL COMPLETE! V

Vicinage	Agency Name	Established Community Advisory Boards/Holding Regular Meetings
1	Acenda	X
2	CAFS	Х
3	Legacy Treatment Services	Х
4	Center for Family Services	Х
5	Family Connections Inc.	Х
6	Partners in Prevention	
7	Catholic Charities	Х
8	Rutgers UBHC	Х
9	Preferred Behavioral Health	Х
10	Mental Health Association	Х
11	New Jersey Community Development Corporation	x
12	Prevention Links	X
13	Center for Family Services	x
14	Preferred Behavioral Health	x
15	Acenda	x



NJ4S Hub Implementation: Hub Leadership

Program Requirements: Onboard Hub Leadership by June 30. GOAL COMPLETE!

Vicinage	Agency Name	Director	Assistant Director
1	Acenda	Х	X
2	CAFS	X	X
3	Legacy Treatment Services	Х	х
4	Center for Family Services	Х	X
5	Family Connections Inc.	Х	Х
6	Partners in Prevention	Х	Х
7	Catholic Charities	х	X
8	Rutgers UBHC	Х	x
9	Preferred Behavioral Health	Х	х
10	Mental Health Association	Х	x
11			
	New Jersey Community Development Corporation	x	X
12	Prevention Links	X	x
13	Center for Family Services	x	X
14	Preferred Behavioral Health	Х	Х
15	Acenda	x	x

NJ4S Initial Implementation: Hub Program Staff

Program Requirements: Hire Program Staff by August 31

Total Hub Positions Required	Hired To Date
 38 Scheduling Coordinator 	12.5 (32%)
36 Sup. Prevention Consultants	22 (61%)
199 Prevention Consultants	59 (30%)
• 64 Clinicians	18 (28%)



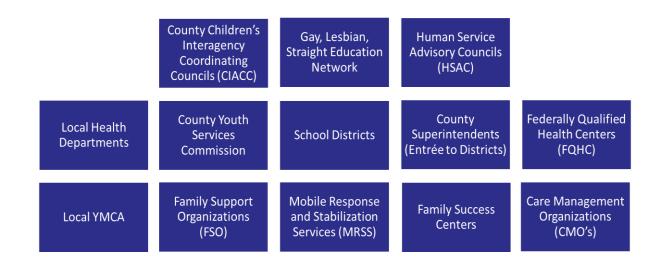
NJ4S Initial Implementation: Outreach

Key Community Stakeholders	Outreach Strategies	
Family Success Centers	Presentations at provider/stakeholder meetings	
Children Interagency Coordinating Councils	1:1 meet and greets	
School Superintendents	Community meet and greets/Information Sessions	
Care Management Organizations	Distributed a needs survey	
Local Colleges and Universities	Launch Ambassadors utilized to spread NJ4S messaging (Acenda and Preferred Behavioral Health)	
Healthcare/local hospitals and local public health leaders	Back to school fairs/National Night Out/Community festivals	
	Bi-weekly email blasts to school districts.	



Hub Stakeholder Mapping

- Which entities are in the network
- Who is missing
- What assistance do hubs need
- Who can we be in touch with
- Trends and themes





Identification of Evidence Based Programs

- Hubs have begun to identify an initial set of evidence-based prevention programs.
- Based on a set of registries/clearinghouses provided in the hub RFPs

Clearinghouse	Website
Blueprints for Healthy Development	https://www.blueprintsprograms.or
Bideprints for Healthy Development	g/program-search/
California Evidence-Based	https://www.cebc4cw.org/search/by
Clearinghouse	<u>-program-name/</u>
Crime Solutions	https://www.crimesolutions.gov/Pr
Chine Coldions	ograms.aspx#view-programs
Office of Juvenile Justice and	https://www.ojjdp.gov/MPG/Progra
Delinquency Prevention	<u>m</u>
Teen Pregnancy Prevention Evidence	https://tppevidencereview.aspe.hhs.
Review (TPPER)	gov/FindAProgram.aspx
Top Tier Evidence and Social	https://evidencebasedprograms.org/
Programs that Work	programs/
What Works Clearinghouse (WWC)	https://ies.ed.gov/ncee/wwc/FWW/
	<u>Results?filters=,K-12</u>
Title IV-E Prevention Clearinghouse (FFA)	https://preventionservices.acf.hhs.gov/
National Registry of Evidenced Based	http://www.nrepp.samhsa.gov/
Programs and Practices	
What Works for Health Clearinghouse	<u>What Works for Health County</u> Health Rankings & Roadmaps
	https://youth.gov/evidence-
Youth.Gov	innovation#program-directory
Evidence For Fore	https://www.evidenceforessa.org/progr
Evidence For Essa	ams/social-emotional



Hub Successes and Challenges

- Challenges:
 - Staffing
 - Start of the school year
- Success
 - IT Build
 - Preparing for GO Live
 - Understanding community needs and selection of EBP's



NJ4S Information System

- Application for Services
 - Engaging Hubs and School Staff in build
- Public Facing Page
 - What is NJ4S
 - Tier 1 Services Identified
- Service Tracking
- Training and Communication Plan



NJ4S Information System Training

This Training Executive Summary provides an overview of the NJ4S Training Program.

Торіс	Schools	Hubs
Audience	School Representatives & District Superintendents	Scheduling Coordinator, Prevention Consultant, Clinician, Supervising Prevention Consultant, Assistant Director, Director
Participant Count	~2,000	~350
Video type	On-Demand Learning Video	On-Demand Learning Video
Training Video Release Date	August 29, 2023	August 29, 2023
Go-Live Date	August 31, 2023	August 31, 2023
Length of Training	45min - 1hr	45min - 2hr
Training Resource Location	YouTube	DCF LMS System



June Meeting: What do we want to know at the end of Year One

- June Advisory Taskforce Small Group Discussion
 - How do you define success for NJ4S after the first year of operation?
 - What questions do you want answered?



Considerations for Defining Year One Success

A sample from our small group discussion.....

- Access to NJ4S Services (ease, awareness, user-friendly)
- Range of EBPs Used
- Communities/School Districts touched
- Use of Needs Index and are underserved, marginalized populations
- Disparities and Cultural Competence
- Responsiveness to requests made (e.g., timeliness, disposition)
- How services are defined and communicated to community
- Hub and community relationship mutual support, impact on community resources
- Do school administrators feel supported
- Number of programs that address signs and symptoms



NJ4S Dashboard and Reporting Areas

- 1) Report of services how many people enrolled in schools vs. community?
 - Number of students, student race, gender, ethnicity, age, grade by Tier 2 and Tier 3
 - Number of community partners engaged with hubs
- 2) Who are the referrals going to in the community? What is the number of applications where hubs were able to provide a service or refer folks to a service in the community?
 - Characteristic of referrals
 - Goals met, referral for ongoing community treatment
- 3) Who are applicants and enrollees by need (high vs. low)? What services are they requesting by tier?
 - Number of schools and school district priority index rankings
 - Characteristics of all tier service request and services delivered
 - Requests that could not be met
- 4) What do waitlists look like and how do they vary by need level? What is the timeliness of decisions?
 - Number of participants on waitlist
 - Time spent on waitlist
- 5) What percentage of schools applied for services by tier? What percentage received training vs. those who applied by need level?
 - Type of program provided (ie., substance abuse prevention, violence prevention etc)
 - Hours of programming (eg., 15 hours of violence prevention) and the name of the evidence-based program

Communications Plan

- Salesforce Communication and Training Plan for the Information System
- Training for schools, hubs, DCF based on roles of the system user
- On-line at ones own pace
- Help-Desk being established at DCF for technical issues (ie. Log-on help)
- Programmatic Plan
- Newsletter to highlight purpose of NJ4S, highlight success stories, programming
- Developing communications aimed at parents/caregivers, students and school personnel especially regarding Tier 1 Services
 - Where to go to learn about services
 - Website
 - Social Media including hub managing agency social media



Communications Plan (Cont.'d)

- Utilization of Distributions Lists
 - Department of Education As of this week, weekly blasts
 - State Associations
 - Others
- Web Meeting in Planning with Key State Associations/Entities
 - Provide accurate information to statewide/national/large entities or organizations that (a) have outreached DCF expressing interest in partnering with NJ4S, or (b) DCF is interested in engaging, in order to:
 - Partnerships for referrals
 - Partnerships for meeting space
- Webinars for Schools 8/23 10AM and 8/24/2PM communicated through DOE (HANDOUT)



Future Meetings

- Next Meeting October 3, 2023
- Discussion Meeting Location and Time

