# Advocacy

Group 1 Areas of improvement

(#7) Currently no formal #5) Work 1:1 w/fami lies process in place to collect to understand barriers + analyze barriers. then work together to dev. - How can we formalize \$ implement solutions -Expedite or ensure this to use it as a proper solution tool to be used across #6) Busing an MOU the PSC network? to ID clear purpose s' (#2) Some centers don't communication strategies have staff wldiverse -Also serve on other adv. bds language abilities/ #9) for multi-site agencies, implement group supervision, skills. -Even when you do hire quarterly trainings etc. Staff that speak another 44) "Coaches Corner"-space lang, it takes time to for families to work build trust trapport. independently w/concrete resources (such as comp.+

phone, etc.)
Also, take families to comm.
meetings to make them
familiar wiresources.

#### Group 2 "

- (D-Calendar, conduct workships arund community hear (wants
  - Adds in local newspapers
  - Flyers on information
  - Surveying and shaving info with staff.
- 2 Partnerships with Bilingual Agencies. to provide traslation and est classes.
  - 3-Calendar activities and resource binders. 3-Bulletin boards; computers; technology.
    - -Computers for resume building and resource search
    - Invite resources and org. to the FSC. Resource Facirs.
- 5 Networking & Outreach - Prone contact
- (1) Matching Grants \$1,000 specific assistance
  - Partner with Health Departments, Attorneys and Expertise in sound Security.
  - Parent Advisory Board; QA sections; community needs assessments.

## Group 3

- 6- Partnerships with Community Providers + Agencies.
- 7-8) Focus groups/Surveys
  ex. Faith based sub-committee

  Debreief/Followup after linkages.
  - 5) Community Presource Packet

    \*Checklist of necessary documents.
    - 2) Bilingual Staff

Behavior Indicator	P#4 Actions to Share
2.	Calendar, flyers, whomped (Bi-linguel)
3+4.+5.	All staff work with families to empower them to utilize available resources wlassistance and Independently
6.	Attend community meeting regularly to keep pulse of Meets + Advisory Board Mem. alending events
7+8+9	Build relationships W/ universities for msw or  Americans to expand capacity for follow up

### Strengths 5 Areas of Improvement Improvement \* hocation to faciliate advocary for families \* Considering bilingual 1. Strategies in all areas \* Creating in-depth training for families in need of Staffing. programming, faciliating, marketing (Barrier) + Ever changing agencies \* Bringing community leaders w-together to identify community and organization and staffing Neds 4 maintaining Resources that are 4. open to families \* Open communication with participants ~ to identify needs and wants and challenger

# What worked well Good 6

#4 Encouraging them to pursue resource & check-in on connection

49 Communicating & educating the community on FSC role

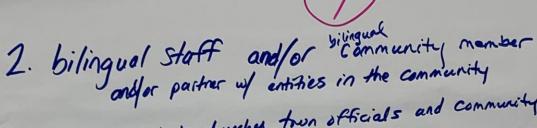
Focus on preventive \*B Evolving the FSC based on needs

#9 Use interns to update resources

#9 use volunteer to gother feedback customer service satisfaction

#4 Aunt Bertha-connects to resources Union Connects\* across state

Family partner goes community service as a participant



6.1 Talk of schools, churches, trun officials and community
17/8 entities to Keep conversations going

3.1 Thorough tour to point out resource binders and save favorites on our computers

5. Call with them and/or for them

9. Through staff + volunteer trainings

1. Welcome packets, needs assessment, survey s

# Leadership

STRENGTHS Grp#1 AREAS OF IMPROVE-#10) Families watch the -Developf utilize a reach outside of the workshop proposal form direct community to and approval system allow maximum - Developt utilize a Broadening allow maximum insight to the needs of the conparticipants, - Develop+ utilize a workshop checklist that volunteers use to plan + run a workshop (#3) Followup with AN DECEMBER STORY participants about MORROR BELLOCATE Linit feedback was not BURELOWS COMBELOCKES done. BARRA BOOK BOOK CHEEK by Roberts by Relay Surveys @ renters
# 1 3 WHE Workshops

1. Surveys, Parent Advisory Board 2. Support Group (Bullying) Suggestion Box, Program Debnief 3. Certificates given, Newsletter Food Bank, Text-messages to families 4. Long-term relationship in Community.

Body of Knowledge, Outreach, Connecting

With nearby Schools-Key, Identifying leadors

Prot reflect different Cultures | Openerations

That 6. Volunteer Contract | MOUS Mack Presentations for interns, volunteers Parent leaders before their event

# 3) Annual Parent Advisory Appreciation

- 2) Testimony yeed back Share it on Social media.
- 3+7) Model appreciative behavior with Staff and AB promotes that act come.
  - 10) Training parent leadership ex-Family First Aid Training

### GIROUP #4 Highlights

Behavior Indiator	Actions to Share
1+2	- Surveys - Advisory Board - Idea board/Suggestion box - I on I communications
6	- Very Active advisory board (calendar, leading events)
4	Building partnerships around contracted services and data Sharing (i.e. needs assessments to guide Programming)

## 1. Strengths 5 1-11 Surveys 2-14 Pouticipant feedback 1+ In-Service meetings (go over upcoming events) \* Volunteer and Appreciation Dinner \* Thank you Board \*Knowing your participants for programming leadership

\* porticipant recognition dinner

### Areas of Improvement

- \*Needing more coaching for 9 potential leaders
- \* Difficult to find training on advacacy for parents
- \* Feedback because of limit on time at site



### I deas that work well #6

- -Staff report feedback in supervision \*
- Feedback from regular monthly advisory meeting
- Before, during, and either program getting feedback through observation a notes to notice ally
  - Connect with other community

    portners to lead efforts to meet the

    community needs to meet
  - Mobile FSC through RV to go to parts of rural community
- Meeting school counselors throughout country to elicit feed back #/
- Staff from FSC go to elementary School 's aday a month
  - Portnering w community partner for needs assessment (Health Department) Hospital intown
  - -Bringing list of needs to parent \*\*
    advisory meeting/

## 2. Monthly CAB meetings to receive feedback and ideas

4. Cofacilitation with co leaders

- 1. Surveys and satisfaction cards
- 4. Networking with community, develops partners
- 4. Catalyst role we play
- 5. Identify + recruit the potential leaders
- 3. Dinners + birthday parties to acknowledge our volunteers
- 9. We do this through the engagement process
- 10. Train CAB on practice profile
- 8. Staff to facilitating with leaders, and sharing Feedback with the leaders