



**Instructor:** Sharon B. Lautner (2003 Science Teacher Workshop participant)

**School District:** Waretown

**Lesson Title:** Citizenship in Action

**Grade:** 6

**Subject:** Language

**Overview:** This lesson is designed to give students a look at the democratic process of a "grass roots" initiative.

**Objectives:** Students will be able to write a position paper on why they feel this bill should or should not be passed.

**Materials:** Paper, pens, computers, local map

**Procedure:**

1. Teacher will discuss with students the history of the Oyster Creek Nuclear Plant. Information will include how Waretown originally turned down the plant and the concept of N.I.M.B.Y.
2. Using a local map of the Oyster Creek students will be able to see where deleterious effects of this plant take place
3. Teacher will then inform students of fictitious pending legislation designed to give some tax relief to the people of Waretown. This relief however, will come from the tax relief currently being given to Forked River.
4. Students will then be divided into two groups - Waretown and Forked River residents. They will brainstorm in their groups for 10 minutes and then independently write a position paper on why they feel this bill should/should not be passed.