

**TEACHER'S NOTES 10****WHAT ARE THE ETHICAL AND LEGAL ASPECTS OF RADON?**

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**BACKGROUND**

This exercise is intended to be open-ended and allows students to explore a complex socioeconomic and environmental issue. Students should be given opportunity to speak and write about radon. Students are asked to devise new legislation regarding radon and real estate issues. The students might design this legislation in small working groups and then have a full-class debate and discussion of the pros and cons of the proposed legislation. Students can volunteer to represent the perspective of different special interest groups (e.g., consumer safety advocates, builders, realtors, regional economic developers, regulatory agencies, children's rights advocates, etc.).

**MINIMUM RECOMMENDED TIME ALLOCATION**

Two class periods.

**STUDENT RESPONSES**

There are no "correct" responses to this exercise.

**EXTENDED ACTIVITIES**

1. Have students research *existing* state laws in New Jersey concerning radon, but not until after they have designed their own legislation. Compare the existing laws with those that the students propose.
2. Invite a local official to discuss with the class the process by which local ordinances and/or state legislation are drafted, revised, and made into law. See Resources, Information Resources.





## **Radon Alert**

### **Lesson Plan Evaluation Sheet**

### **and FREE POSTER AND STORYBOOK offer**

The New Jersey Department of Environmental Protection is happy to provide these lesson plans for use by teachers. In order to evaluate the use of the lesson plans, we would greatly appreciate your response to the following questions. All teachers who return these forms will receive a FREE RADON POSTER depicting information about radon in a colorful format and a STORYBOOK about a Native American child and his experience with radon in his home.

**1. Which Radon Alert lesson plan(s) did you use?**

\_\_\_\_\_

**2. How useful did you find it/them (check one) ?**

- Not useful  
 Slightly useful  
 Moderately useful  
 Very useful  
 Extremely useful

**3. Do you plan to use them again in the future? \_\_\_ Yes \_\_\_ No**

**4. In your view, what would make the lesson plans MORE useful:**

**Your name:** \_\_\_\_\_ **Phone Number:** \_\_\_\_\_

**Subject area:** \_\_\_\_\_ **Grade:** \_\_\_\_\_

**Mailing address:**

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**To receive your FREE RADON POSTER and STORYBOOK, mail or fax this completed form to:**

**NJDEP Radon Program, P. O. Box 415, Trenton, NJ 08625**

**Fax: 609-984-5595.**

**(Questions? Call the Radon Program at 1-800-648-0394.)**