
INVESTIGATION 2**WHAT'S IN THE NEWS?**

INTRODUCTION

The usefulness of your daily newspaper extends beyond the comics, advertisements, and the sports page. News articles in the form of feature stories, editorials, and news briefs help to keep the public aware of significant events, trends, and issues affecting them. The reader, however, is often left with many unanswered questions stemming from the news article. **In this activity, you will read sample news articles and then write a problem definition stemming from each article.**

OBJECTIVE

To generate a problem definition and series of questions about the radon issue

PROCEDURE

1. Read carefully the newspaper or magazine articles provided by your teacher, and respond to the questions that follow.

ANALYSIS

2. How do each of the articles relate to the radon issue?

3. What are the writers trying to communicate to the reader in each article?

CONCLUSIONS

4. In your opinion, does a radon problem exist? _____ If yes, what is the specific problem?

5. In the space below, write down questions that you would like answered about the radon issue discussed in the news articles and in class. Focus on information that you feel was left out of the articles.

6. Based on the readings, if you had the necessary resources (e.g., time, money, power), what recommendations would you make to solve the radon problem?

