

JUNIOR HIGH GENERAL ACADEMIC
INVESTIGATION 7
HAVE YOU HEARD ABOUT THE CLINTON, NEW JERSEY STORY?

- CCS 3.3** (Speaking) All students will speak in clear, concise, organized language that varies in content and form for different audiences and purposes.
- D.2 Grade 6 Use clear, precise, organized language that reflects the conventions of spoken English.
- A.2 Grade 8 Present ideas and opinions spontaneously in response to a topic or other speakers.
- A.5 Grade 8 Participate in an informal debate (e.g., small group discussion).
- D.4 Grade 8 Give oral presentations to different audiences for various purposes, sharing appropriate changes in delivery (e.g., gestures, vocabulary, pace, visuals), and using language for dramatic effect.
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- CCS 3.5** (Viewing and media literacy) All students will access, view, evaluate, and respond to print, non-print, and electronic texts and resources.
- A.6 Grade 4 Demonstrate an awareness of different media forms and how they contribute to communication.
- B.1 Grade 6 Understand the uses of technology (e.g., the Internet for research).
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- CCS 5.2** (Science and Society) All students will develop an understanding of how people of various cultures have contributed to the advancement of science and technology, and how major discoveries and events have advanced science and technology.
- A.1 Grade 8 Recognize that scientific theories:
- develop over time
 - depend on the contributions of many people, and
 - reflect the social and political climate of their time