JUNIOR HIGH GENERAL ACADEMIC
INVESTIGATION 9
CAN THE RADON PROBLEM BE FIXED?

CCS 3.2	(Writing) All students will write in clear, concise, organized language that varies in content and form for different audiences and purposes.
B.3 Grade 6	Write grade-appropriate, multi-paragraph expository pieces across curricula (e.g., problem/solution, cause/effect, hypothesis/results, feature articles, critiques, or research reports).
CCS 5.1	(Scientific Processes) All students will develop problem-solving, decision-making and inquiry skills, reflected by formulating usable questions and hypotheses, planning experiments, conducting systematic observations, interpreting and analyzing data, drawing conclusions, and communicating results.
B.1 Grade 4	Develop strategies and skills for information–gathering and problem-solving, using appropriate tools and technologies.
A.1 Grade 8	Evaluate the strengths and weaknesses of data, claims, and arguments.
A.2 Grade 8	Communicate experimental findings to others.
B.3 Grade 8	Collect, organize, and interpret the data that result from experiments.
CCS 5.4	(Nature and process of technology) All students will understand the interrelationships between science and technology and develop a conceptual understanding of the nature and process of technology.
C.1 Grade 4	Describe a product or device in terms of the problem it solves or the need it meets.