

CHRIS CHRISTIE Governor KIM GUADAGNO Lt. Governor

August 5, 2015

DAVID C. HESPE Commissioner

TO:

Chief School Administrators

**School Leaders** 

ROUTE TO: All District Principals, Assistant/Vice Principals, and Teaching Staff Members

FROM:

Peter Shulman, Assistant Commissioner/Chief Talent Officer

Division of Teacher and Leader Effectiveness

**SUBJECT:** Announcement of Evaluation Weights for 2015-16

As indicated in our release of the 2013-14 Final AchieveNJ Implementation Report this past June, we are committed to continuous improvement of the evaluation system based on your feedback. In order to allow more time to study the implementation of AchieveNJ and associated trends over several years, the weights of each component of teacher and principal evaluation will remain the same in 2015-16 and are listed below.

Student Growth Percentile (SGP)* Teacher Evaluation Weights	• SGP: 10% • Student Growth Objective (SGO): 20%
Non-SGP Teacher	<ul><li>Teacher Practice: 70%</li><li>SGO: 20%</li></ul>
<b>Evaluation Weights</b>	• Teacher Practice: 80%
SGP* Principal/AP/VP Evaluation Weights	• SGP Average: 10%
	• Administrator Goals: 30%
	• SGO Average: 10%
	• Evaluation Leadership: 20%
	Principal Practice: 30%
Non-SGP Principal/AP/VP Evaluation Weights	Administrator Goals: 40%
	• SGO Average: 10%
	• Evaluation Leadership: 20%
	Principal Practice: 30%

<sup>\*</sup>SGP Teachers and Principals/APs/VPs are those who qualify for SGP scores based on the assignment of 4<sup>th</sup>-8<sup>th</sup>-grade Language Arts and 4<sup>th</sup>-7<sup>th</sup>-grade Math students.

We will release updated guidance materials and other evaluation resources for 2015-16 in the coming weeks.

## PS/CB/JP/

E:\Communications\Memos\080515 AchieveNJ Weight Memo.doc

 c: Members, State Board of Education David Hespe, Commissioner Senior Staff Diane Shoener Executive County Superintendents Executive Directors for Regional Achievement Centers Executive County Business Officials Garden State Coalition of Schools NJ LEE Group