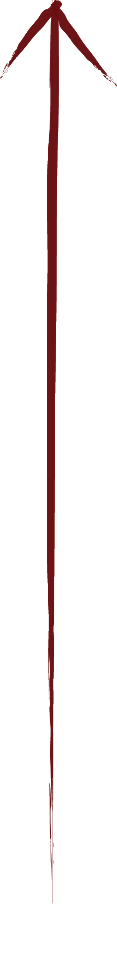
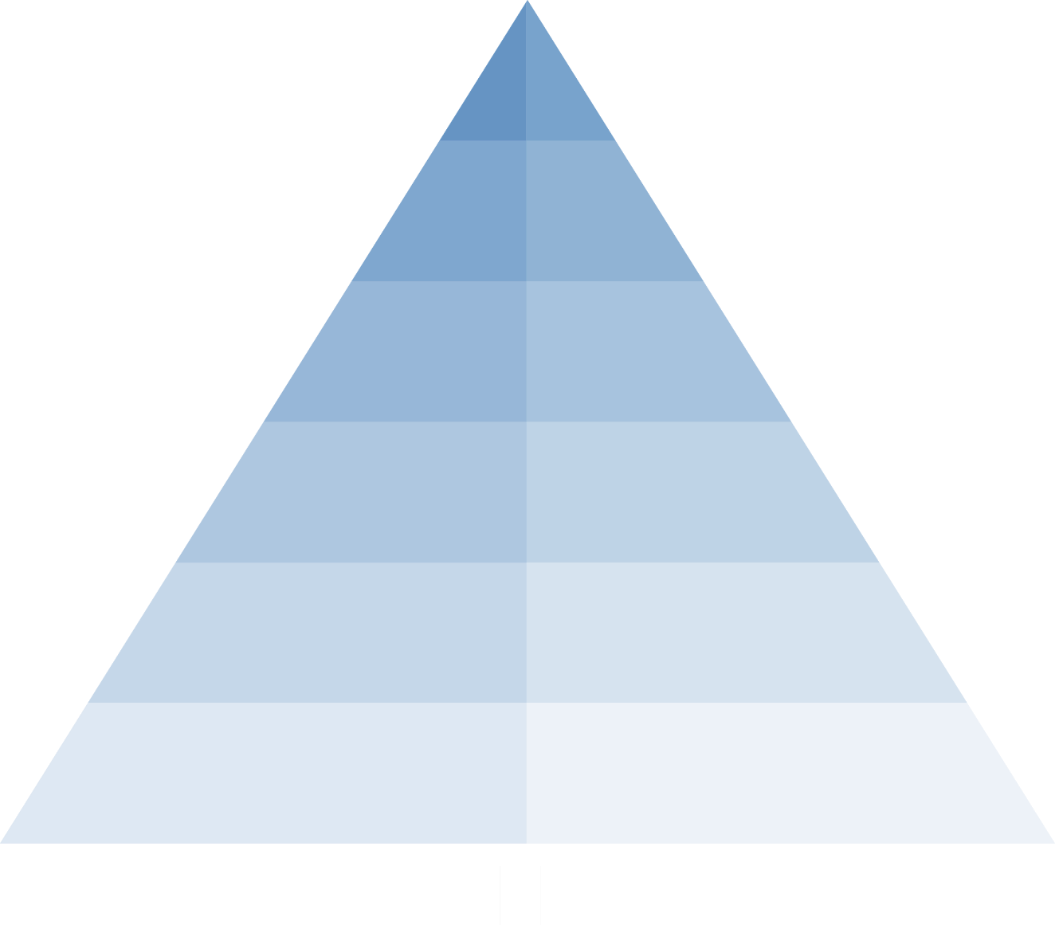
# Bloom’s Taxonomy

## bLOOM’S tAXONOMY



## SAMPLE VERBS ACCORDING TO bLOOM’S TAXONOMY[[1]](#footnote-1)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **1. Remember** | **2. Understand** | **3. Apply** | **4. Analyze** | **5. Evaluate** | **6. Create** |
| **Remember Information** | **Explain Ideas or Concepts** | **Use Information in a New Way** | **Distinguish Between Parts** | **Justify a Position or Decision** | **Create a New Product or Point of View** |
| Choose  Define  Find  Identify  Label  List  Match  Name  Recognize  Recall  Select  Tabulate | Classify  Compare  Describe  Estimate  Explain  Illustrate  Infer  Interpret  Measure  Outline  Report  Summarize | Apply  Build  Calculate  Construct  Demonstrate  Develop  Graph  Model  Organize  Practice  Solve  Use | Analyze  Attribute  Break down  Categorize  Determine the relationship  Differentiate  Examine  Group  Organize Separate  Simplify | Argue  Assess  Conclude  Create  Criticize  Decide  Deduct  Defend  Judge  Predict  Prioritize  Support | Adapt  Build  Combine  Design  Develop  Generate  Integrate  Modify  Plan  Produce  Theorize  Validate |

1. Moody, Michael, and Jason Stricker. *Strategic Design for Student Achievement*. New York: Teachers College Press, 2008. [↑](#footnote-ref-1)