

# Mr. Roosevelt's SGO

Step Four: Tracked progress and refined instruction along the way

Long-Cycles

Short-Cycles

Short-Cycle Monitoring

End of Year  
Collected  
research  
papers

Long-Cycle Monitoring:  
The Industrial Era  
Unit Test

Long-Cycle Monitoring:  
Progressivism Unit  
Test

Long-Cycle Monitoring:  
The Era of  
Reconstruction Unit  
Test

Step Five: Review  
results and score



Step One: With colleagues  
developed items and scoring  
rubric for research paper

Step Two: Gathered writing  
samples, previous year's  
ELA grades, etc. to  
determine starting points

Step Three: Collaborated in  
setting SGO goal