Mr. Roosevelt’s SGO

Step One: With colleagues developed items and scoring rubric for research paper

Step Two: Gathered writing samples, previous year’s ELA grades, etc. to determine starting points

Step Three: Collaborated in setting SGO goal

Step Four: Tracked progress and refined instruction along the way

Long-Cycle Monitoring: The Era of Reconstruction Unit Test

Short-Cycles

Long-Cycles

Short-Cycle Monitoring

End of Year Collected research papers

Step Five: Review results and score

Long-Cycle Monitoring: Progressivism Unit Test

Step Four: Tracked progress and refined instruction along the way

Long-Cycle Monitoring: The Industrial Era Unit Test